

Mary E. Dahlgren, Ed.D.

Academic Preparation:

<u>Institution</u>	<u>Degree Earned</u>	<u>Date</u>
Oklahoma State University	Doctorate of Education Reading	2003
University of Central Oklahoma	Master of Education Reading	1991
Oklahoma State University	Bachelor of Science Early Childhood	1983

Certifications

Oklahoma Standard Teaching Certificate
Elementary Education
Reading Specialist
Language Essentials for Teachers of Reading and Spelling/ Cambium Learning
National Trainer
Payne Education Center
Alphabetic Phonics Therapist
Academic Language Therapy Association
Certified Academic Language Therapist
Qualified Instructor

Professional Experience:

<u>Institution</u>	<u>Position</u>	<u>Dates</u>
OK State Department of Education	State Reading Consultant	Current
Mary E. Dahlgren Consulting	Educational Consultant	Current
VoyagerSopris Publishing	National LETRS Trainer	Current
Trainer for Virgin Islands Reading First schools, administrators and coaches		2006-2009
Trainer/Consultant for Baltimore County and Baltimore City Reading First schools		
Trainer for Arizona State Department of Education – Reading First Reading Coaches (K-3)		
Trainer for Washington D.C. Public Schools – Reading First Reading Coaches (K-3)		
Trainer for Florida State Department of Education – Middle School Coaches		
Project Director for Professional Development Impact Study – USDE Federally Funded Project – Six participating school districts across the US		2004-2006
Oklahoma City Public Schools	Educational Consultant/Reading 1 st	2003-2005
Payne Education Center	Executive Director	1998-2003
SeeWorth Academy	Reading Specialist	2002-2003
Oklahoma City, OK	Associate Director	1997-1998
University of Oklahoma Region VII, Comprehensive Center	Consultant/Trainer Reading Success Network	1999-2005
University of Oklahoma	National Evaluator Trainer/Professional Development	2001-2002
E-TEAM Consultant	Observing K – 3 classroom teachers (8 states) Testing K – 3 students (over 700 students)	
Dyslexia Therapist	Reading Tutor	1987-1998
Trinity Episcopal School Oklahoma City, OK	Reading Specialist Classroom teacher 5 th	1987-1992 1985-1986
Guthrie Public Schools	Classroom teacher 6 th	1983-1985

Guthrie, OK

Extended Trainings

LETRS National Trainer Training Sedona, Arizona	Dr. Susan Hall	2004
Taking Reading Forward, Advanced Seminar Seminar on Professional Development The Greenwood Institute	Dr. Louisa Moats & Dr. Susan Brady	2003
LETRS Institute Modules 1, 2, 3 Denver, CO	Dr. Louisa Moats	2002
Language Study for Teachers, Part II Syntax, Meaning, and Text The Greenwood Institute	Dr. Louisa Moats	2000
Language Study for Teachers, Part I Sounds, Syllables, and Words The Greenwood Institute	Dr. Louisa Moats	1998

Professional Memberships

Academic Language Therapy Association	Board Member	2004 - 2006
International Dyslexia Association		
Society for Scientific Studies of Reading		
International Reading Association		

Publications

Joshi, R. M., Dahlgren, M., & Boulware-Gooden, R. (2002). Teaching reading in an inner city school through a multisensory teaching approach. *Annals of Dyslexia*, 52, 229-242.

Dahlgren, M. (2002). Preparing teachers for the 21st century: A conversation among multiple stakeholders. In S.A. Beach, P. Fry, & J. Collins (Eds.), *Perspectives on reading: Preparing teachers for the 21st century*(pp. 67-70). Norman, OK: University of Oklahoma Press.

Presentations

M. Dahlgren (1999 – 2004) Reading Success Network, *Data Driven Assessment, Data Analysis, Diagnosis, Multi-sensory reading strategies for K – 3, Comprehension Strategies, Vocabulary Development, Syllable Types, History of the English Language*, The school districts of: South Bend, IN; Norfolk, NE; Oklahoma City, OK; Tulsa, OK; Woodstock, IL; Sydney, NE., St. Louis, MO; St. Joseph, MO; Emporia, KS; Lexington, NE;(multiple trainings have occurred at each of these sites.)

R. Boulware-Gooden, M. Dahlgren & R. M. Joshi (2001). *Does a direct multisensory approach of teaching reading in first and second grades significantly influence spelling performance?* Society for the Scientific Studies of Reading, Boulder, Colorado

R.Boulware-Gooden, M. Dahlgren, & R. M. Joshi (2001). *Does a direct multisensory approach of teaching reading in the first and second grades significantly influence spelling performance?* International Dyslexia Association, Albuquerque, New Mexico.

M. Dahlgren & H. Macik (2002). *Legislation for dyslexia: What does it mean for the individual with dyslexia?* International Dyslexia Association, Atlanta, GA

M. Dahlgren (2003). Teaching reading in an inner-city school. Southwest International Reading Association Regional Conference, Oklahoma City, OK

M. Dahlgren, R. Boulware- Gooden, & R.M. Joshi (2003). *Multisensory instruction: Can it prove effective after elementary level?* Society for the Scientific Studies of Reading, Boulder, CO.

M. Dahlgren (2003) Research on multisensory reading programs. Dallas Dyslexia Information Group, Dallas, TX

M. Dahlgren (2003) Multisensory Reading strategies for a variety of age groups. Association of Professional Oklahoma Educators, Norman, OK.

M. Dahlgren & M. Duesler (2003). *A longitudinal study of Alphabetic Phonics in special education.* International Dyslexia Association, San Diego, CA

M. Dahlgren (2004). *Analyzing reading problems in special education classrooms.* International Dyslexia Association, Philadelphia, PA.

M. Dahlgren (2004). Generations Project: Training high school struggling readers to tutor kindergarten students. International Dyslexia Association, Philadelphia, PA.

R. Boulware-Gooden, R.M. Joshi, M. Dahlgren (2005). Students' Readiness to Read: A Reflection of Teachers' Knowledge. International Dyslexia Association, Denver, CO.

M. Ludwig, M. Dahlgren, D. De La Garza, N. McGiveny (2006). Coaching in the Professional Development Impact Study. CORE Literacy Leadership Summit, San Francisco, CA.

M. Dahlgren, (2006). Understanding the Spelling System of the English Language & Analyzing Student Writing Samples, PATTaN Conference, State College, PA.

M. Dahlgren, M. Davidson (2007). Bridging LETRS to the core program activities/linking vocabulary, fluency, and comprehension. LETRS Summit, Austin, TX.

M. Dahlgren (2007) Maryland Institute of Beginning Reading Conference, *Vocabulary Instruction; How and When?* Presented in Hagerstown, MD and Baltimore, MD. Reading First Schools.

M. Dahlgren (2008). Vocabulary Instruction: Hey Mom, where's the dictionary? *Reading Breaks Boundaries*, Educational Service Center – 19 Conference, El Paso, TX.

M. Dahlgren (2008). Let's talk about it: Oral language, a key predictor to reading success. Plain Talk About Reading Conference, Houston, TX.

M. Dahlgren (2008). Explore the Core – How the core program follows research and enhancing teaching opportunities. LETRS Summit, Dallas, TX.

M. Dahlgren (2008). Vocabulary and oral language development. 5th Annual National Reading First Conference, Nashville, TN.

M. Dahlgren (2009). Vocabulary instruction and team meetings. Plain Talk About Reading Conference, Chicago, IL.

M. Dahlgren (2010). Using Sound-Spelling Cards in the Classroom: An Application of LETRS Concepts, LETRS Summit, New Orleans, LA.

M. Dahlgren (2011). Common spelling patterns and how to teach them. Plain Talk About Reading Conference, New Orleans, LA.

M. Dahlgren (2011). Explicit, engaging literacy instruction in middle schools. LETRS Summit, Nashville, TN.

M. Dahlgren (2012). Understanding the link between oral language and reading comprehension. Alaska State Special Education Conference, Anchorage, AK.

M. Dahlgren (2012). Teacher talk: How to stimulate vocabulary and language development. LETRS Summit, Kansas City, KS.

M. Dahlgren (2012). Looking more closely at morphological awareness: What does it mean to know a word? National Comprehensive Literacy Institute for Striving Readers, Anaheim, CA.