**2018-2019 LETRS for Early Childhood**
**Suggested Pacing Guide**
**Early Childhood Teachers**
**Option 1:  7-10 Days/Session**

| Date | October | November | December | January | February | March | April | May | June |
|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | Saturday |
| 2 | | | Sunday | No School | Saturday | Saturday | cushion | | Sunday |
| 3 | | Saturday | | | Sunday | Sunday | cushion | | |
| 4 | | Sunday | | | | Unit 4 Session 9 | cushion | Saturday | |
| 5 | | | | Saturday | | | EC Post Units 3-4 | Sunday | |
| 6 | Saturday | | Unit 2 Session 3 | Sunday | | | Saturday | | |
| 7 | Sunday | | | Unit 2 Session 4 | | | Sunday | | |
| 8 | | Unit 1 Session 2 | Saturday | | | | | | Saturday |
| 9 | | | Sunday | | Saturday | Saturday | | | Sunday |
| 10 | | Saturday | | | Sunday | Sunday | | | |
| 11 | | Sunday | | | | | | Saturday | |
| 12 | | | | Saturday | | | | Sunday | |
| 13 | Saturday | | | Sunday | | | Saturday | | |
| 14 | Sunday | | | Unit 2 Session 5 | | | Sunday | | |
| 15 | | | Saturday | | | | | | Saturday |
| 16 | | | Sunday | | Saturday | Saturday | | | Sunday |
| 17 | | Saturday | cushion | | Sunday | Sunday | | | |
| 18 | | Sunday | cushion | | Unit 3 Session 8 | Unit 4 Session 10 | | Saturday | |
| 19 | | | cushion | Saturday | | | | Sunday | |
| 20 | Saturday | | cushion | Sunday | | | Saturday | | |
| 21 | Sunday | No School | cushion | Unit 2 Session 6 | | | Sunday | | |
| 22 | | No School | Saturday | | | | | | Saturday |
| 23 | | No School | Sunday | | Saturday | Saturday | | | Sunday |
| 24 | | Saturday | No School | | Sunday | Sunday | | | |
| 25 | | Sunday | No School | | | | | Saturday | |
| 26 | | Unit 1 Session 3 | No School | Saturday | | | | Sunday | |
| 27 | Saturday | | No School | Sunday | | | Saturday | | |
| 28 | Sunday | | No School | cushion | | | Sunday | | |
| 29 | LETRS EC Kick Off | | Saturday | cushion | | | | | Saturday |
| 30 | Unit 1 Session 1 | | Sunday | cushion | | Saturday | | | Sunday |

*This pacing calendar is a suggested guide and is intended to be modified as needed.*