REWARDS Writing: Sentence Refinement is a unique writing program featuring step-by-step lessons to assist students and teachers. This easy-to-follow, effective approach utilizes a systematic, explicit instructional model to teach sentence writing and revising.

REWARDS Writing uses the same practical approach to skill development as REWARDS, teaching:
- Sentence fluency
- Sentence combining
- Word choice
- Sentence revising
- Critical sentence-writing skills

REWARDS Writing can be used to augment any writing program or can stand alone when students need to improve their sentence-writing skills. However, it provides more than practice of skills; it actually teaches the skills.

REWARDS Writing: Sentence Refinement includes:
- 75 lessons
- Teacher’s Guide with blackline masters
- Student Book
- Word Choice Help Book
- Overhead transparencies
Lesson 40

Materials Needed:
- Student Book: Pages 98–100
- Help Book: Page 71
- Overhead Transparency 99–100

PART A
Sharpening Your Word Choices

Introduce
1. Find page 98 in your Student Book. Wait.
2. Find page 71 in your Help Book and the words say and said. Wait.
3. Read the present and past tense verbs that could be used instead of say and said. (Read the pairs of words with students)
4. Notice that a range of words can be used for say and said. You would need to select a word that conveyed the feeling of the character. For example, whispered and exclaimed would go with very different emotions.
5. Go back to your Student Book. While you read the paragraph, follow along. Notice that said or said was used over and over. (Read the paragraph aloud)

Practice
6. Look at all the crossed-out words. Be sure to find the correct column of words in your Help Book. Then, choose words that would make the paragraph sound better. Then, read the paragraph aloud.

PART B
Editing Your Paragraph

Introduce
1. Look at Part B: Editing Your Paragraph.
   You are going to use the SCORE strategy to edit a paragraph.

Thrive
2. Use Overhead Transparency 99. Uncover the directions box but not the paragraph. Read a with me. As you read the paragraph aloud, ask yourself: Does it sound good? Read the whole paragraph with me. As you read the paragraph aloud, ask yourself: Does it sound good?
3. Read the paragraph with me. Origami is an art form. It involves folding paper into shapes. The shapes are three-dimensional. The art form is Japanese. It involves folding paper into shapes. The shapes are three-dimensional. It is used in Japan to make fashion clothing. It is used in Japan to make fashion clothing. It is used in Japan to make fashion clothing. It is used in Japan to make fashion clothing. It is used in Japan to make fashion clothing.

Practice
4. Today, you are going to follow all the directions by yourself. Work carefully. Remember to use your Help Book. When you are done, read your original paragraph a number of times to be sure that it makes sense. (Walk around and monitor as students work)

Feedback
5. (Uncover the paragraph and point to the changes.) Look up here. Compare your editing feedback. (Monitor.)
6. Let’s examine some of the changes. Look at sentence 5 in your Student Book. What word did you use to replace make? Call on an individual. Accept answers such as create, construct from reasonable feedback.

Measuring progress through:
- Use of rubrics
- Checklists

Please visit www.sopriswest.com/rewards to view the complete lesson and additional sample materials from the REWARDS program.