

## Tip Sheet for Virtual Schooling



The impact of the coronavirus pandemic has forced schools function in a variety of instructional designs; remote, hybrid and face to face. At VSL, our goal is to enable learning to continue by providing support to teachers, parents/caregivers and students with thoughtful, coherent, and meaningful instruction and resources.



Follow the tips in this document to modify instruction for your environment and to maximize as many components of the program as possible.

### Accessing Teacher Resources

**Purpose:** VPORT is an online portal that allows you to access a variety of resources for use with virtual instruction.

#### Directions

1. Enter [www.voyagersopris.com](http://www.voyagersopris.com) in your web browser.
2. Click the LOGIN button.
3. Enter your Username and Password. If you need assistance with your login, contact Customer Service.
4. The navigation structure is organized around several tabs that provide resources for teachers.



#### Logging In

1 Go to the Voyager Sopris Learning home page by entering [www.voyagersopris.com](http://www.voyagersopris.com) into your Web browser.\*

2 When the Voyager Sopris Learning page appears, click LOGIN at the top right of the screen.

3 When the VPORT Customer Login page appears, enter your Username and Password and click Login.



Voyager Sopris Home Page



VPORT Login Page

## Interactive Whiteboard (IWB) Activities for Levels A and B

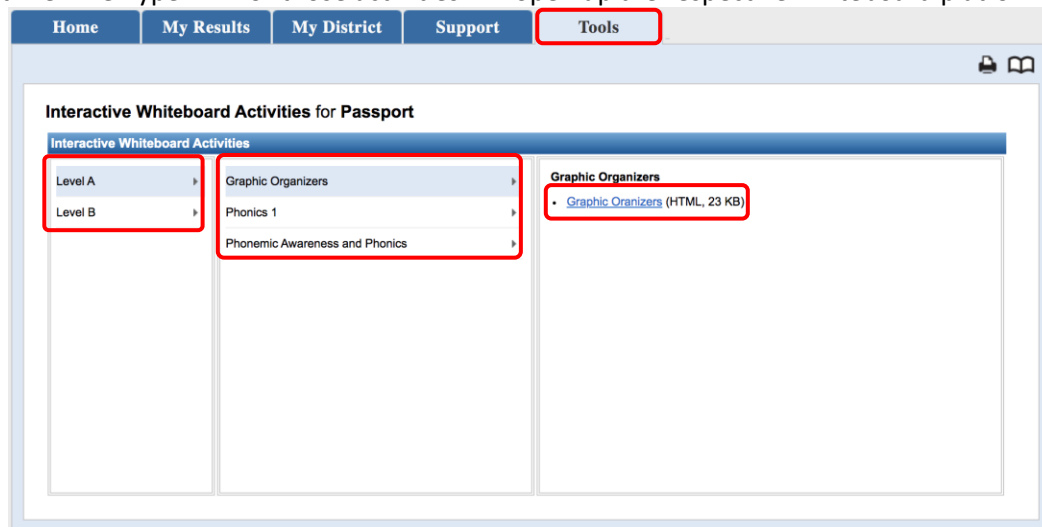
**Purpose:** IWB activities are online tools designed to assist you in implementing Kindergarten and First Grade level instruction of phonemic awareness, phonics, and word families utilizing grade-appropriate graphic organizers, key word letter cards, letter cards, etc.

### Directions

1. Login to Passport through the VPORT teacher portal with the username and password assigned to you through Voyager Sopris. Your login will default to the Home page.
2. From the Home page, click on the **Tools** tab.



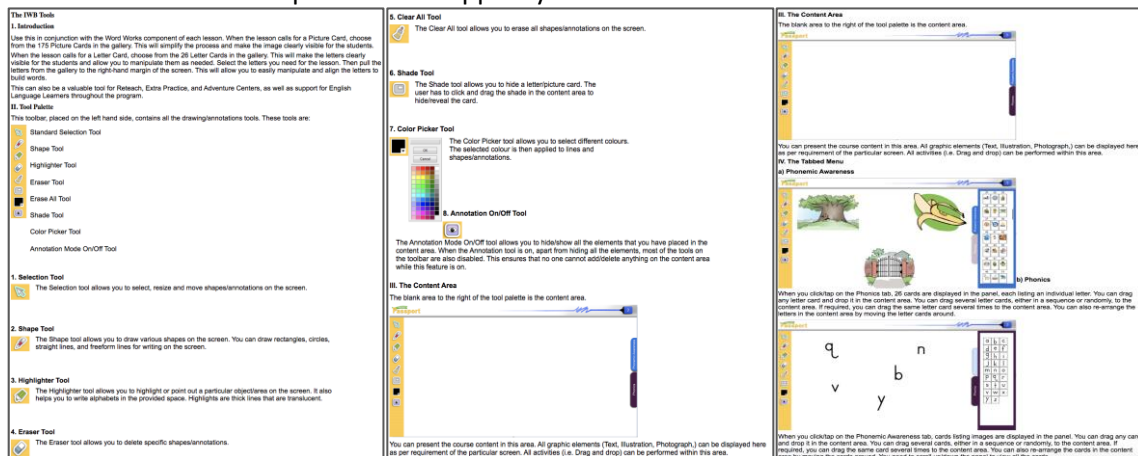
3. Within the **Tools** tab, choose your level of instruction and then which activity you would like to utilize. The hyperlink for those activities will open up the respective whiteboard platform.



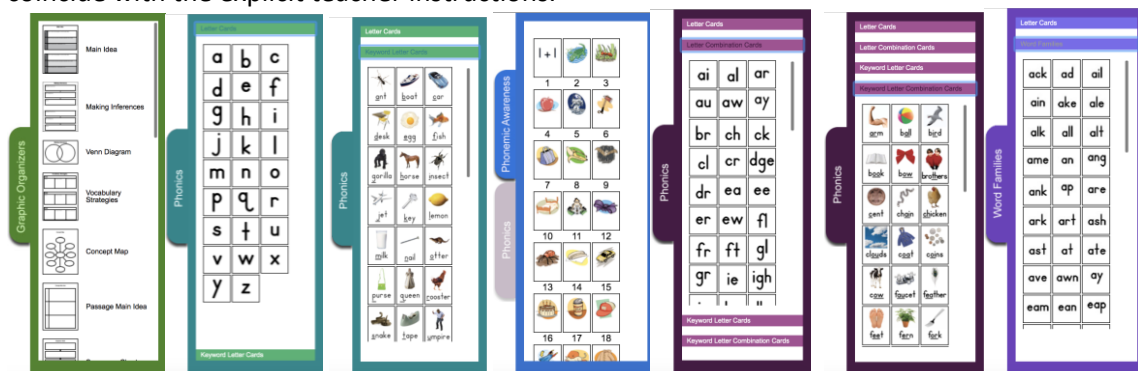
- Click on the  icon to access the “Interactive Whiteboard Tools” html document.



- “The IWB Tools” document details each specific tool, its functionality, and its use within the Interactive Whiteboard platform to support your Word Works instruction.



- Then proceed with the intended activity using the various tools for graphic organizers, phonics, phonemic awareness and/or word families, etc. Implement in conjunction with the Word Works component of your Passport instruction. Utilize the embedded word letter cards, etc. as they coincide with the explicit teacher instructions.



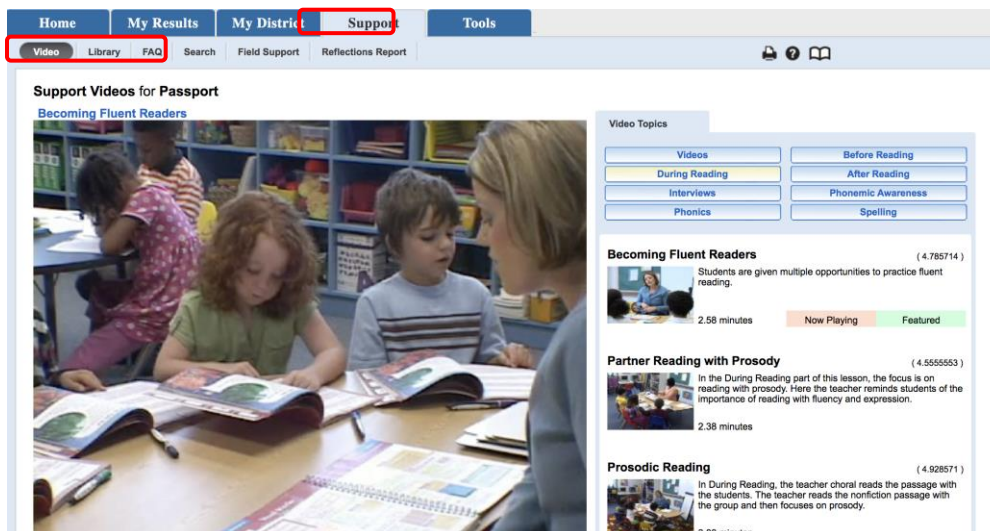
## The Support Tab

**Purpose:** The resources in the Support tab allow you to maximize all components in Voyager Passport.

From the Home page, click on the **Support** tab.



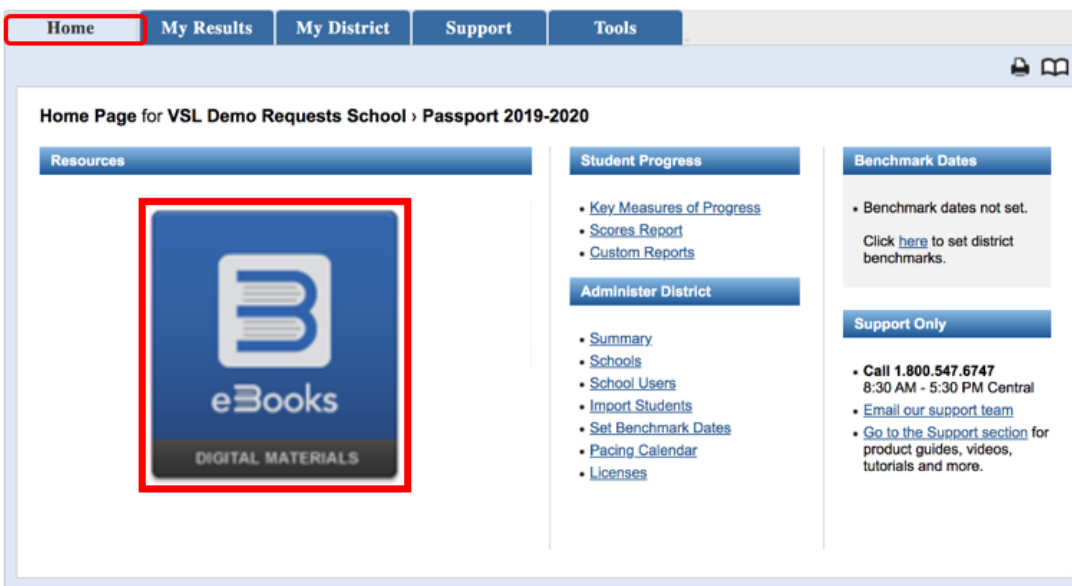
Consider this “Passport’s Playground.” Notice the subtabs – Video, Library, FAQs – chock full of tips and hints and resources. There are support documents and videos and checklists. Take some time to explore!



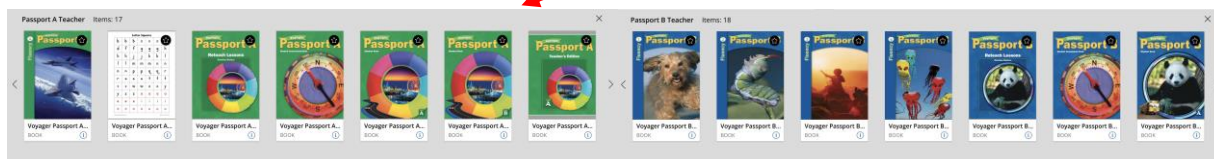
## Passport eBooks

**Purpose:** The eBooks provide digital teacher and student instructional materials to assist in planning for and delivering instruction.

From the Home page, click on the **eBooks** icon.



Once inside the eBooks platform, you will be able to access all available digital instructional components for the level of Passport that you teach. Below are examples of Passport A (Kindergarten) and B (First Grade) and some of the items that are accessible in eBooks.



Specific items to consider that would be helpful in your distance learning experience include, but are not limited to, Reteach Lessons, Extension Lessons, and Student Fluency Readers. *Level C* shown below.



## Home Connection

**Purpose:** Home Connection activities help bridge learning from school to home. They also provide students opportunities to build fluency on previously read passages by reading aloud to a new audience outside of direct instruction from the teacher.

Reference to the Home Connection activity is found in Lessons 5 and 10.

**Lesson 10**

**Sight Words**  
Direct students to the Sight Words list. Work with your partner to read the list of words.

- Listen to your partner read each word on the list.
- Place a check mark beside each word your partner reads correctly.
- Circle each word your partner does not read quickly or correctly.
- Together, spell and say each circled word.
- Repeat the list of words.

**Adventure Wrap-Up (5 min.)**  
Review the concept map completed in the Adventure Starter. Then, ask the following question: What are your duties as a citizen? Encourage students to continue the discussion at home with family members.

**Home Connection (5 min.)**  
Distribute the Home Connection Blackline Master page 8 and briefly review the activities with students. Have students read the passage on the page. Encourage students to read the passage to family members and friends at home.

**RETEACH**  
If students show partial focus on the Quick Check or do not demonstrate confidence in the skills taught in Lesson 10, provide additional instruction using one or more of the strategies mentioned below. Note that reteaching is best accomplished with a different instructional strategy than the original presentation and with extended opportunities to respond successfully.

- Reteach specific lesson in a one-to-one setting or in pairs to provide an increased number of opportunities for multiple responses and correction procedures.
- Include additional examples and vary the sequence of letter sounds or words.
- Use the Reteach Blackline Masters for Lessons 1–9 to provide additional systematic instruction on the key skills.

**INDEPENDENT PRACTICE**  
The student who completed the Quick Check successfully has completed one of the following:

- One sentence of the Adventure.
- Retelling passage to and reading the passage.

Example from Voyager Passport D

### Home Connection Blackline Masters

Blackline masters of the appropriate Home Connection exercise are located with the Reteach Blackline Masters in the Reteach Lessons book.

**Home Connection**

**Words I Know**

shake	timed	reached	coat
stoop	hooded	sentence	through

Read the story to a family member.

**from "Cleaning Up"**

Kate and Pete sat for lunch on the grass. Pete set out white paper plates. Before Kate set a slice of cake on each plate, she saw huge piles of litter through the trees.

Pete also saw the piles of plastic bags and tin cans. "I do not understand," he said. "Why are people not taking their trash to the cans?"

Kate and Pete decided to clean up the piles. They used a bin and recycled the trash.

8 • Adventure 1 Lesson 10



## Voyager Passport Sample Daily Schedule (30 minutes)

### Assumptions:

- Use of Teacher's Edition and student materials
- 30-minute increments daily or every other day (depending on homeschool/remote learning schedule)
- One lesson per session

Pacing for Lessons 1-4		Pacing for Lesson 5	
30 minutes	<b>Lesson Components</b> <ul style="list-style-type: none"> <li>▪ Word Works</li> <li>▪ Read to Understand</li> </ul>	30 minutes	<b>Adventure Checkpoint Lesson</b> <ul style="list-style-type: none"> <li>▪ Reteach Lesson (if needed)</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>▪ Extension Lesson (if needed)</li> </ul>

Pacing for Lessons 6-9		Pacing for Lesson 10	
30 minutes	<b>Lesson Components</b> <ul style="list-style-type: none"> <li>▪ Word Works</li> <li>▪ Read to Understand</li> </ul>	30 minutes	<b>Adventure Checkpoint Lesson</b> <ul style="list-style-type: none"> <li>▪ Reteach Lesson (if needed)</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>▪ Extension Lesson (if needed)</li> </ul>

### Remember:

- Prepare for the lessons in advance to maximize instruction and student success.
- Use the structured dialogue in the lessons to deliver each lesson with integrity.
- Rely on the **To Correct** procedures throughout the lesson to ensure student mastery of skills.
- Utilize the embedded **ELL** strategies and **Teacher Tips** to further enhance student learning.
- Provide differentiated instruction for students through **Extra Practice** opportunities.
- Integrate the **Science** and **Social Studies Connection** activities into the lesson.
- Complete the **Adventure Checkpoints** (Lessons 5 and 10).
- **HAVE FUN!** Students take their cues from their instructor. Give their instruction meaning and purpose.

## Maintaining Student Engagement

- Make contact with students and parents before the lessons begin to ensure they know the schedule and how to log in.
- Create an introductory activity to get students comfortable.
- Share with students how they will respond to you and the lesson on the platform.
- Provide opportunities for learner interaction during the lesson....varies by age.
- Encourage sharing and active participation.

**Contact Customer Service**  
**800-547-6747**  
[customerservice@voyagersopris.com](mailto:customerservice@voyagersopris.com)