



for Early Childhood Educators

FACILITATOR TRAINING

SEPTEMBER 17–18, 2020 VIRTUALLY VIA ZOOM

Become a *LETRS*® Facilitator to support your district in building a sustainable model in the use of *LETRS*® for *Early Childhood Educators* professional development for years to come.

WHO CAN ATTEND?

The Facilitator is an individual with a deep understanding of the content and a commitment to become an expert in the research and evidence-based theories of *LETRS for Early Childhood Educators*. This individual will facilitate face-to-face workshops aligned to each unit, facilitate Professional Learning Communities, answer questions from participants, and review participants' online data to determine if gaps in conceptual understanding exist that need to be addressed in a customized workshop.

Attendees at this session must meet eligibility requirements listed below. Space is limited to 25 participants.

1. Complete the online content for all Units.
2. Pass the end-of-course exam with a score of 90% or better. *
3. Attend four days of Unit training, with one full day dedicated to each Unit pair (1, 2, & 3, 4) in the *Early Childhood Educators* course. These can be virtual or in person, spread across several months. (Public Unit training options and registration posted on the Voyager Sopris Learning website at voyagersopris.com/professional-development/letrs/training-support).
4. Purchase a Facilitator's Kit upon meeting #1, 2, and 3 above.
5. Sign a Statement of Commitment with Voyager Sopris Learning.
6. Complete a minimum of eight sessions of ongoing professional development offered by Voyager Sopris Learning in the year following Facilitator Training.
7. Remain employed or contracted by the sponsoring agency.



HOW IS THE TRAINING ORGANIZED?

Facilitator candidates will learn how to:

1. Use the Facilitator's Guide and other resources to facilitate face-to-face sessions, PLCs, and group meetings when supporting teachers as they progress through each of the four units.
2. Determine and communicate an implementation model and schedule for participants.
3. Monitor and report course progress at the individual, school, and district level.
4. Provide ongoing support to participants using suggested resources and tools.

WHAT DO PARTICIPANTS NEED?

Participants need a computer and *LETRS for Early Childhood Educators* text book. Attendees will be issued the *LETRS for Early Childhood Educators* Facilitator Guide. Includes presentation notes and agendas, and access to digital files and other resources.

* If you score an 80–89%, you can retake for a \$49 reset fee. If you score a 79% or lower you are ineligible to become a Facilitator.

** End-of-course exam must be completed by 8.28.20 for the September training.

LETRS FACILITATOR TRAINING

Schedule

Day One:

8:30 a.m.–4:30 p.m.

Day Two:

8:30 a.m.–3:00 p.m.

Training Registration

Register Online:

voyagersopris.com/letrs-facilitators

Tuition: \$900 per person plus \$299 for a Facilitator Kit (Facilitator Manual, 1-year license to digital materials, 1-year license to Literacy Symposium)

Tuition Payment:

P.O.: Make payable to Cambium Learning and fax to: 888.819.7767 Attn: Customer Service, email (scan) to customerservice@voyagersopris.com, or mail to: 17855 Dallas Parkway, Suite 400, Dallas, TX 75287

Check: Make payable to Cambium Learning and mail to Attention: Customer Service, 17855 Dallas Parkway, Suite 400, Dallas, TX 75287

Credit Card: Email customerservice@voyagersopris.com to request a payment form