Quick Reference Guides



3 Navigate the LANGUAGE! Live Program

Dashboard (default screen)



The Dashboard details your top priorities. From this screen, you can review the scorecard, feedback reviews, and alerts to monitor student progress and provide feedback.

Class Settings (Click Tools >> Class Settings)

Use this screen to add additional students to your roster, adjust a student's course position, change the weekly targets in Word Training, and schedule benchmarks.

Class Wall (Click Class >> Class Wall)



The **Status** tab will list past posts that you have typed to encourage collaboration and discussion. By dicking the **Assignment** tab, you can add a new assignment or view past assignments you posted.

Reviews (Click Tools >> Review)

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Review for Stewart LL	Ŷ	I Levels *	l		l	
	REVIEWS			AL	ERTS	
Reviews: All			Flace	I (I) High-Priority	(0) Word Training (3)	Text Training [3]
STUDENT	DATE		ACTINITY		TEDAACK	ACTIONS
	LEGEND: 🗘 High Priori	ty Student	×	ee Detail Available (Solo	ct coll to viow)	

From the Reviews screen, you can listen to and score the recordings from the Unit Goals for your students. You can also review Alerts from this page. (This screen can also be reached by clicking REVIEW on the Dashboard.)

Course Resources (Click Tools >> Course Resources)



From this screen, view teacher-led lessons, Text Training lesson videos, the *Program Guide*, Word Training videos, and Writing Projects.

Leaderboards (Click Class >> Leaderboards)



On this screen, you can view how your students rank in both points and achievements.



Course Reports (Click Reports >> Course Reports)

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From this screen, you can see a summary of your class data and results by student. Click on a student's name to view their personal data.

Course Guides (Click Course >> Level 1 or Level 2)

Courde for Level 1 ASSESSMENTS Unit: 1 2 3 1	WORD TRAINING	
ASSESSMENTS Unit: 1 2 3	WORD TRAINING	📶 Sound Litrary 💿 Sight Words
Unit: 1 2 3		TEXT TRAINING
	1 5 6 7 8 9 10 1	12
Vord Training > Unit 1 ump To: Lossons Gools	Select any le	ming activity to follow the course sequence as a student would. Your progress will not be seved.
LEB3CN 1	LESBON 2	
Tutorials Decoding Activities	Tutorials	Decoding Activities
Introduction Band and Read Word	Raview	 Bland and Read Words
Consonant Sounds Son	 Voiced/Unvoiced Sounds Tut 	etal
 m = /m/ Tutorial Rhyming 	 f = // Tutofsi 	 Read Ptrases and Sentences
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	 I = /0' Tubotel 	
	 Difference Between /V and its Tutorial 	

From this screen, you can review the Word Training and Text Training course guides. You will see all the lesson activities students will encounter in their learning paths. Select a unit and learning activity to follow the course unit as a student would.



Navigate the LANGUAGE! Live Program

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Homepage (default screen)

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Quick Reference for Students Getting Started in LANGUAGE! Live



Word Training (Click Course from the homepage)



clicking on the Course tab at the top of your homepage. You can go straight to your Word Training lessons by Your teacher's avatar will be on the left.

Class Wall (Click Class >> Class Wall)

Scorecard (Click Class >> My Scorecard)

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You will land on your homepage after logging in. fou can get started on a lesson or unit goal by

clicking one of the center buttons.

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Unit 1

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WORD TRAINING A Classified

announcements and assignments, and if he or she The Class Wall is where your teacher will post allows, where you can post comments, too!

Achievements (Click your name >> View Profile >> Achievements)

-eaderboards (Click Class >> Leaderboards)

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egularly to see how you are doing in the program. Your scorecard is like a progress report. Check it



From this screen, view all your possible achievements. As you collaborate, complete work, and stay on task, you will earn points and achievements!

On this screen, you can view how you rank in both

points and achievements.

Computer Requirements:

- Display resolution: 1024 x 768+ (Win and Mac), 1366 x 768 (Chromebook)
- Operating systems: Win 7+, OSX 10.13+, Google Chrome Internet browsers: Microsoft Edge, Internet Explorer 10.0+
 - PDF Reader: Acrobat Reader 9.0+ (Win and Mac), Mac Safari 10.0+, Google Chrome
 - PDF Viewer, Native PDF viewer (Chromebook)
 - Headphones and microphones required **Cookies** and JavaScript enabled

Microphone Settings (Click your name >> Check Mic)



Follow the steps after you click Start. Be sure to check 'Remember" and "Allow" on the pop-up named "Adobe Check your mic settings before beginning lessons. Flash Player Settings.

Profile (Click your name >> View Profile)



From this screen, you can make additions or changes to your profile. Here, you can describe yourself and your interests so that your teacher and classmates can know you better. Click the Edit button to make changes.