**Topic:** Unit 1: Self-Awareness Weekly Lesson Plan Template

	T	1		1
Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope				
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Learn two school	Learn two school routines.	Learn personal hygiene	Learn that each person is	Practice collaborative
routines. p. 10	p. 16	routines. p. 22	special and important. p.	conversations and
			28	attentive listening p. 34
GELDS: CD-SS2.4a	GELDS: CD-SS2.4a	GELDS: PDM1.4e	GELDS: CD-SS1.4b,	
			SED1.4a	GELDS: CD-SS2.4a
) Large Group Liter	acy Activity			
Activity:	Activity:	Activity:	Activity:	Activity:
GELDS:				
	GELDS:	GELDS:	GELDS:	GELDS:
) Phonological Awa	areness Activity			
Activity:	Activity:	Activity:	Activity:	Activity:
GELDS:	GELDS:	GELDS:	GELDS:	GELDS:
) Planned Story Tin	ne #1			
Activity: Read From	Activity: Read From Head	Activity: Read From Head	Activity: Read I Am	Activity: Read I Am
Head to Toe. Discuss	to Toe. Act out story. p. 17	to Toe. Conduct a picture	Special. Conduct a picture	Special. Make personal
pictures. p. 11		walk. p. 23	walk. p. 29	connections with text.
				35
GELDS: CLL4.4b, CLL5.4a	GELDS: CLL5.4c	GELDS: CLL5.4a, CLL5.4c	GELDS: CLL5.4a, CLL4.4b	
				GELDS: CLL5.4d
) Music with Move	ment			
Activity: Move to Music	Activity: Clean Up p. 19	Activity: Musical Hugs. p.	Activity: Where Are You?	Activity: Clean Up. p. 37
p. 13		25	p. 31	
	GELDS: CD-CR3.4a			GELDS: CD-CR3.4a
GELDS: CD-CR3.4a		GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	
) Planned Story Tin	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity	•		-	•
Activity: Fingerplay: I	Activity: Fingerplay: I	Activity: Music: Tap Your	Activity: Music: Here We	Activity: Creative
Wiggle My Fingers p. 13	Wiggle My Fingers p. 19	Toe. p. 25	Are Together p. 31	Movement: Name Game
	, , , ,			p. 37
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Health:	Activity: Math:	Activity: Math: Use	Activity: Math: Use	Activity: Math:
	Role-play brushing	Form a row and use	position words top	position words front	Order objects and
	teeth or bedtime	position words. p.	and bottom. p. 24	and <i>back</i> . p. 30	identify position. p
	routines. p. 2	18			36
			GELDS: CD-MA5.4a	GELDS: CD-MA5.4a	
	GELDS: x	GELDS: CD-MA5.4a			GELDS: CD-MA4.4

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

Week of: August: Week 1

Teacher: Pre-K Teacher

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional *Planning for Assessment Template*.

Weekly Lesson Plan Template

#### Teacher: Pre-K Teacher Week of: August: Week 2

Topic: Unit 1: Self-Awareness

Monday Tuesday Wednesday **Thursday** Friday \_) Large Group/Opening Activity Activity: Social Studies: **Review School Routines** Learn about body parts Name body parts and Learn how people are Name body parts and and learn two new and movement. p. 48 demonstrate movements. special and the same. p. demonstrate movements. Routines. p. 42 p. 54 p. 66 GELDS: CD-SC3.4c GELDS: SED1.4a GELDS: CD-SC3.4c GELDS: CD-SS2.4a GELDS: CD-SC3.4c ) Large Group Literacy Activity Activity: Activity: Activity: Activity: Activity: **GELDS: GELDS: GELDS: GELDS: GELDS:** \_) Phonological Awareness Activity Activity: Activity: Identify common Activity: Identify common Activity: Introduce Activity: Introduce sounds. p. 49 sounds. p. 55 beginning sounds. p. 61 beginning sounds p. 67 **GELDS:** GELDS: CLL6.4a GELDS: CLL6.4a GELDS: CLL6.4c GELDS: CLL6.4c ) Planned Story Time #1 Activity: Read The Artist Activity: Read I Am Activity: Read The Artist Activity: Read The Artist Activity: Develop Who Painted a Blue Who Painted a Blue Horse Who Painted a Blue Horse Special and discuss. p. 61 awareness that reading Horse and From Head to and identify animals. p. 49 and From Head to Toe and moves from top to Toe and compare compare. p. 55 bottom and left to right. illustrations. p. 43 p. 67 GELDS: CLL5.4c GELDS: CLL5.4c GELDS: CLL5.4c GELDS: CLL5.4c GELDS: CLL5.4c, CLL8.4c ) Music with Movement Activity: Creative Activity: Creative Activity: Creative Activity: Creative Activity: Creative Movement: Move to Movement: Musical Hugs Movement: Popsicle p. 57 Movement: Popsicle p. 63 Movement: Move to Music p. 45 Music p. 69 GELDS: PDM5.4a GELDS: PDM5.4a GELDS: PDM5.4a GELDS: PDM5.4a GELDS: PDM5.4a \_) Planned Story Time #2 Activity: Activity: Activity: Activity: Activity: Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice \_) Closing Activity Activity: Fingerplay: Two Activity: Fingerplay: I Activity: Fingerplay: Two Activity: Fingerplay: Two Activity: Music: Happy p.

Materials and or activity choices for outdoor play:

Have Ten Fingers p. 45

GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:
	Compare	Learn about the	Explore round	Learn the concept of	Learn the concept of
	illustrations to learn	round shape. p. 50	shapes. Learn about	left. p. 62	right. p. 68
	the concept of		circles. p. 56		
	same. p. CD-				
	MA1.4d	GELDS: CD-MA6.4a	GELDS: CD-MA6.4a	GELDS: CD-MA5.4a	GELDS: CD-MA5.4a
	GELDS: 44				

Little Hands p. 57

GELDS: CD-CR3.4a

Little Hands p. 63

GELDS: CD-CR3.4a

Little Hands p. 51

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

**Topic:** Unit 2: Five Senses Weekly Lesson Plan Template

Teacher: Pre-K Teacher Week of: September: Week 1

\. 0 /0	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Match senses to body	Practice using senses of	Demonstrate showing	Use fingers to identify	Demonstrate listening
parts. p. 80	sight and hearing. p. 86	feelings using face. p. 92	textures: smooth, rough,	when the teacher is
			hard, or soft. p. 98	talking. p. 104
GELDS: PDM4.4a,	GELDS: PDM4.4a, CLL2.4a	GELDS: PDM4.4a,		
CLL2.4a		SED2.4b, CLL3.4b	GELDS: PDM4.4a, CLL2.4a	GELDS: PDM4.4a, CLL2.4a
) Large Group Liter			_	
Activity:	Activity:	Activity:	Activity:	Activity: E
GELDS:	GELDS:	GELDS:	GELDS:	GELDS:
) Phonological Awa	reness Activity			
Activity: Copy rhythms	Activity: Develop	Activity:	Activity:	Activity: Use listening to
made by the teacher. p.	readiness for rhyming by			repeat rhythmic patterns
81	listening for sounds of	GELDS:	GELDS:	p. 105
	words. p. 87			
GELDS: CLL6.4b				GELDS: CLL6.4b
	GELDS: CLL6.4a			
) Planned Story Tin				
Activity: Read <i>Llama</i>	Activity: Read <i>Llama</i>	Activity: Read <i>I Can Draw</i>	Activity: Read <i>I Can Draw</i>	Activity: Read <i>Llama</i>
Llama Red Pajama.	Llama Red Pajama. Act	Me. Discuss. p. 93	Me. Identify print on	Llama Red Pajama.
Discuss story details. p.	out story verbs. p. 87		signs. p. 99	Develop readiness for
81		GELDS: CLL5.4d		rhyming by listening for
	GELDS: CLL2.4b, CLL5.4c		GELDS: CLL5.4d	sounds of words. p. 105
GELDS: CLL2.4b, CLL5.4c				
				GELDS: CLL6.4a
) Music with Move		T	T	T
Activity: Show Me p. 83	Activity: Kick the Ball p.	Activity: Do as I Do p. 95	Activity: What Is	Activity: Rhythm Time p.
	89		Different? p. 101	107
GELDS: PDM3.4a		GELDS: PDM3.4b		
	GELDS: PDM5.4a		GELDS:	GELDS: PDM5.4a
) Planned Story Tin		T	T	T
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity	1	T		T
Activity: Fingerplay: Two	Activity: Fingerplay: I	Activity: Fingerplay: Use	Activity: Fingerplay:	Activity: Fingerplay: Two
Little Hands p. 83	Have Ten Fingers p. 89	Your Eyes p. 95	Touch p. 101	Little Hands p. 107

Materials and or activity choices for outdoor play:

GELDS: CD-CR3.4a

This s	pace is provided for optiona	al use to document add	itional instructional activ	vities planned throughou	it the week.
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math: Sort	Activity: Math:	Activity: Math: Sort	Activity: Math: Learn
	Make rows and	objects that go	Make rows and	objects by color. p.	characteristics of
	match objects one-	together and form	match objects one-	100	round shapes. p. 106
	to-one. p. 82	pairs. p. 88	to-one. p. 94		
				GELDS: CD-MA4.4b	GELDS: CD-MA6.4a
	GELDS: CD-MA2.4a	GELDS: CD-MA4.4b	GELDS: CD-MA2.4a		

GELDS: CD-CR3.4a

GELDS: CD-CR3.4a

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan *or* optional *Planning for Assessment Template*.

## Weekly Lesson Plan Template

**Teacher:** Pre-K Teacher **Week of:** September: Week 2

**Topic:** Unit 2: Five Senses

**Thursday** Monday Tuesday Wednesday Friday -\_\_\_) Large Group/Opening Activity Activity: Social Studies: Match senses to body Read p6-7 of *Five Senses* Learn how sight, taste and Use touch to identify Learn how to take care of parts p. 112 and discuss touch. p. 118 smell work together. p. smooth and rough. p. 130 the body parts that send messages. p. 136 GELDS: PDM4.4a GELDS: PDM4.4a GELDS: PDM4.4a GELDS: PDM4.4a, CLL4.4d GELDS: PDM4.4a ) Large Group Literacy Activity Activity: Activity: Activity: Activity: Activity: **GELDS**: **GELDS**: **GELDS: GELDS:** GELDS: CLL4.4a \_\_-\_\_\_) Phonological Awareness Activity Activity: Activity: Activity: Activity: Activity: Compare and contrast sounds. p. 138 **GELDS: GELDS: GELDS: GELDS:** GELDS: CLL6.4a ) Planned Story Time #1 Activity: Read Llama Llama Home with Mama. Llama Home with Mama. Llama Home with Mama. Llama Red Pajama and Llama Red Pajama and Make predictions. p. 113 Conduct picture walk. p. Discuss story details. p. Llama Llama Home with Llama Llama Home with 119 125 Mama. Compare stories. Mama. Contrast stories. GELDS: CLL4.4c p. 131 p. 137 GELDS: CLL4.4c GELDS: CLL4.4c GELDS: CLL4.4c GELDS: CLL4.4c \_-\_\_) Music with Movement Activity: Music March p. Activity: Round and Activity: Round and Activity: Ten Fingers on Activity: Shake, Shake, 115 Round We Go p. 121 Round We Go p. 127 Two Hands p. 133 Shake Your Hands p. 139 GELDS: CD-CR3.4a GELDS: CD-CR3.4a GELDS: CD-CR3.4a GELDS: CD-CR3.4a GELDS: CD-CR3.4a ) Planned Story Time #2 Activity: Activity: Activity: Activity: Activity: Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice \_-\_\_) Closing Activity Activity: Fingerplay: Use Activity: Fingerplay: Activity: Fingerplay: Activity: Fingerplay: Activity: Follow the Flashlight p. 139 Your Eyes p. 115 Touch Your Nose p. 121 Touch p. 127 Touch Your Nose p. 133

Materials and or activity choices for outdoor play:

GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Science:	Activity: Math: Sort	Activity: Math: Use	Activity: Math:	Activity: Math: Picl
	Discuss how body	by one attribute. p.	blocks to introduce	Count one object. p.	up and count one
	parts help children	120	the concept of same	132	object. p. 138
	learn. p. 114		length. p.126		
		GELDS: CD-MA4.4b		GELDS: CD-MA2.4b	GELDS: PDM6.4b,
	GELDS: PDM4.4a		GELDS: CD-MA3.4a		CD-MA2.4b

GELDS: CD-CR3.4a

GELDS: CD-CR3.4a

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional *Planning for Assessment Template*.

Teacher: Pre-K Teacher Week of: September: Week 3 Topic: Unit 3: Homes & Families Weekly Lesson Plan Template

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Teach vocabulary for	Talk about routines and	Name common pets.	Discuss how families are	Describe ways adults care
family members.	activities that many	Discuss taking care of a	the same and different. p.	for children in families. p.
Introduce ASL signs for	families share. p. 156	pet. p. 162	168	174
family members. p. 150				
GELDS: CD-SS1.4a	GELDS: CD-SS1.4a	GELDS: CLL4.4d, CLL4.4c	GELDS: CD-SS1.4a	GELDS: CD-SS1.4a
) Large Group Liter	acy Activity			
Activity:	Activity:	Activity:	Activity:	Activity:
GELDS:	GELDS:	GELDS:		
			GELDS:	GELDS:
) Phonological Awa				
Activity: Begin to listen	Activity: Introduce the	Activity: Practice making	Activity: Practice making	Activity: Practice making
for rhyming words. p.	short o sound. p. 157	the <i>short o</i> sound. p. 163	the <i>short o</i> sound. Repeat	the <i>short o</i> sound. Repeat
151			words that begin with the	words that begin with the
			short o sound. p. 169	short o sound. p. 175
GELDS: CLL6.4b	GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS: CLL6.4c
) Planned Story Tin				
Activity: Read Does a	Activity: Read Does a	Activity: Read <i>Does a</i>	Activity: Read <i>Does a</i>	Activity: Read an
Kangaroo Have a	Kangaroo Have a Mother,	Kangaroo Have a Mother,	Kangaroo Have a Mother,	unfamiliar story. Conduct
Mother, Too? Identify	Too? Conduct a picture	Too? and The Artist Who	Too? and The Artist Who	a picture walk. p. 175
title, author, and	walk. p. 157	Painted a Blue Horse.	Painted a Blue Horse.	
illustrator. p. 151		Compare/contrast	Identify colors in the	
		illustrations. p. 163	illustrations. p. 169	
GELDS: CLL5.4a	GELDS: CLL4.4c	GELDS: CLL5.4a	GELDS: CLL5.4a	GELDS: CLL4.4c
) Music with Move			T	T
Activity: We're Ten	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Blocks from Home p. 153	Movement: Mom Says p.	Movement: My Pet and	Movement: Mom Says p.	Movement: Mom Says p.
	159	Me p. 165	171	177
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a
) Planned Story Tin			T	T
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
Closing Activity	A of the Advet March	Author Et	A . 12 20	Author Fire control
Activity: Fingerplay:	Activity: Music: We're Ten	Activity: Fingerplay: My	Activity: Fingerplay: The	Activity: Fingerplay:
Family p. 153	Blocks from Home p. 159	House p. 165	Family p. 171	Family p. 177
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math: Sort	Activity: Math:	Activity: Math:	Activity: Math:
	Introduce circles	objects by one	Match objects that	Count one, two and	Review circles an
	and ovals and	attribute. p. 158	make pairs. p. 164	introduce the	ovals and countir
	compare. p. 152			numeral 2. p. 170	p. 176
				GELDS: CD-MA1.4b,	GELDS: CD-MA6.4
	GELDS: CD-MA6.4a	GELDS: CD-MA4.4b	GELDS:	CD-MA1.4c	CD-MA2.4b

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan *or* optional *Planning for Assessment Template*.

Week of: September: Week 4 Topic: Unit 3: Homes & Families Weekly Lesson Plan Template

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	•	Wednesday	marsaay	inacy
Activity: Social Studies: Name details of home	Activity: Social Studies: Name different rooms in	Activity: Social Studies: Understand that homes	Activity: Social Studies: Understand that homes	Activity: Social Studies: Describe ways to take
that are the same and	homes. p. 188	look different. p. 194	are located in different	care of the inside and
different. p. 182		look amerena pr 25	places. Introduce maps and street address. p.200	outside of homes. p. 206
GELDS: CD-SS3.4a,	GELDS: CD-SC1.4a,	GELDS: CD-SC1.4a,	· ·	GELDS: CD-SC1.4a,
CLL4.4d	CLL4.4d	CLL4.4d	GELDS: CD-SC1.4a	CLL4.4d
() Large Group Liter	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity:	Activity: Identify and make the sound for C /k/.	Activity: Review sounds for short o and c, /k/. p.	Activity:	Activity:
	p. 189	195		
GELDS:	GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS:	GELDS:
() Planned Story Tin		1		
Activity: Read <i>The Family</i>	Activity: Read <i>The Three</i>	Activity: Read <i>I Can Draw</i>	Activity: Reread <i>The Three</i>	Activity: Compare two
Book. Conduct a picture	Little Pigs. Discuss details.	Me. Discuss ways people	Little Pigs. Retell the	versions of <i>The Three</i>
walk. p. 183	p. 189	can look different. p. 195	story. p. 201	Little Pigs. p. 207
GELDS: CLL5.4a	GELDS: CLL5.4c	GELDS: CLL5.4d	GELDS: CLL5.4b	GELDS: CLL5.4c
() Music with Move				
Activity: Three Little Pigs p. 185	Activity: We're Ten Blocks from Home p. 191	Activity: Fun Patterns p. 197	Activity: Obstacle Course p. 203	Activity: Ball Relay p. 209
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tin	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity				
Activity: Fingerplay: Here	Activity: Fingerplay: My	Activity: Fingerplay: Two	Activity: Fingerplay: My	Activity: Music: I Like to
Are Grandma's Glasses p.	House p. 191	Little Houses p. 197	House p. 203	Cook p. 209
185				
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Teacher: Pre-K Teacher

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Use	Activity: Math: Use	Activity: Math:	Activity: Math:	Activity: Math: Count
	position words. p.	position words and	Introduce patterns	Extend simple	one, two and sort. p.
	184	compare size. p. 190	and copy simple	patterns. p. 202	208
			patterns. p. 196		GELDS: CD-MA2.4b,
	GELDS: CD-MA5.4a	GELDS: CD-MA5.4a	GELDS: CD-MA4.4c	GELDS: CD-MA4.4c	CD-MA4.4b

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan *or* optional *Planning for Assessment Template*.

Weekly Lesson Plan Template Teacher: Pre-K Teacher Week of: October: Week 1 Topic: Unit 4: Health & Nutrition

	Monday	Tuesday	Wednesday	Thursday	Friday
Read Let's Be Healthy and discuss feeling identify healthy foods. p. 16  GELDS: CLL2.4b GELDS: CLL2.4b, PDM2.4b GELDS: CLL2.4b, PDM2.4b GELDS: CLL2.4b GELDS: Activity: GELDS: PDM2.4b GELDS: Activity: GELDS: Activity: GELDS: PDM2.4b GELDS: Activity: Creative Movement: Activity: Creative	() Large Group/Ope	ning Activity			
and discuss feeling healthy, p. 10  deltos: CLL2.4b	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
healthy, p. 10    GELDS: CLL2.4b   GELDS: CLL2.4b, PDM2.4b   GELDS: CLL2.4b, PDM2.4b   GELDS: CLL2.4b   GELDS: CLL2.4b	Read Let's Be Healthy	Read <i>Let's Be Healthy</i> and	Read <i>Let's Be Healthy</i> and	Role-play healthy washing	Understanding how
GELDS: CLL2.4b GELDS: CLL2.4b, PDM2.4b GELDS: CLL2.4b, PDM2.4b GELDS: CLL2.4b GELDS: CLL2.4b	and discuss feeling	identify healthy foods p.	discuss healthy snacks. p.	routines. p. 28	exercise and rest keeps
Activity: GELDS: Activity: Music: Brush, B	healthy. p. 10	16	22		the body healthy. p. 34
Activity: GELDS: PDM2.4b Activity: GELDS: PDM3.4a PLOSE Activity: GELDS: PDM3.4a Activity: Fingerplay: Five Red Apples por Teacher's Choice Tea	GELDS: CLL2.4b	GELDS: CLL2.4b, PDM2.4b	GELDS: CLL2.4b, PDM2.4b	GELDS: CLL2.4b	GELDS: CLL2.4b
PDM2.4b  - J Phonological Awar-resess Activity: Activity: Introduce the letter a and the short a sound and review short o and/k/. p. 11  GELDS: CLL6.4c  - J Planned Story Time #1  GELDS: CLL6.4c  - J Planned Story Time #1  GELDS: CLL6.4c  GELDS: CLL6.4c  - J Planned Story Time #1  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  - J Planned Story Time #1  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  - J Planned Story Time #1  Activity: Read Apples for Everyone and discuss the setting and vocabulary. p. 11  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  - J Music with Movement: Marching and Chanting p. 19  GELDS: CLL9.4b, CLL5.4c  GELDS: PDM3.4a  GELDS: PDM3.4a  - J Planned Story Time #2  Activity: Read Apples for Everyone and discuss froits and directions for Directed Drawings. p. 23  GELDS: CLL9.4b, CLL5.4c  - J Music with Movement: Marching and Chanting p. 19  GELDS: PDM3.4a  GELDS: PDM3.	() Large Group Litera	acy Activity	,		
PDM2.4b  - J Phonological Awar-resess Activity: Activity: Introduce the letter a and the short a sound and review short o and/k/. p. 11  GELDS: CLL6.4c  - J Planned Story Time #1  GELDS: CLL6.4c  - J Planned Story Time #1  GELDS: CLL6.4c  GELDS: CLL6.4c  - J Planned Story Time #1  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  - J Planned Story Time #1  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  - J Planned Story Time #1  Activity: Read Apples for Everyone and discuss the setting and vocabulary. p. 11  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  - J Music with Movement: Marching and Chanting p. 19  GELDS: CLL9.4b, CLL5.4c  GELDS: PDM3.4a  GELDS: PDM3.4a  - J Planned Story Time #2  Activity: Read Apples for Everyone and discuss froits and directions for Directed Drawings. p. 23  GELDS: CLL9.4b, CLL5.4c  - J Music with Movement: Marching and Chanting p. 19  GELDS: PDM3.4a  GELDS: PDM3.	Activity:GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
Activity: Introduce the letter a and the short a concept of word and identify one-syllable words. p. 23 words. p. 17  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4d, CLL8.4b  GELDS: CLL6.4c  - Planned Story Time #1  Activity: Read Apples for Everyone and discuss setting and vocabulary. p. 11  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  GELDS: CLL6.4c  - Planned Story Time #1  Activity: Read Apples for Everyone and discuss story details. p. 17  GELDS: CLL6.4c  GELDS: CLL6.4c  - Planned Story Time #1  Activity: Read Apples for Everyone and discuss story details. p. 17  GELDS: CLL2.4b, CLL5.4c  GELDS: CLL2.4b, CLL5.4c  GELDS: CLL2.4b, CLL5.4c  GELDS: CLL2.4b, CLL5.4c  GELDS: CLL9.4b, CLL1.4b  GELDS: CLL9.4b, CLL5.4c  GELDS: CLL9.4b, CL	•	PDM2.4b		,	
letter a and the short a sound and review short o and/k/. p. 11	() Phonological Awa	reness Activity			
sound and review short o and/k/. p. 11 syllable words. p. 23 syllable words. p. 24 syllable words. p. 25 syllable words. p. 26 syllable words. p. 25 syllable words. p. 26 syllable words. p. 27 syllable words. p. 27 syllable words. p. 28 syllable words. p. 29 syllable words. p. 20 syllable words. p. 20 syllable words. p. 20 syllable words. p. 20 sylla	Activity: Introduce the	Activity: Introduce	Activity: Review letters o,	Activity: Review letters o,	Activity:
and/k/. p. 11 words. p. 17  GELDS: CLL6.4c  — Planned Story Time #1  Activity: Read Apples for Everyone and discuss the setting and vocabulary. p. 11  GELDS: CLL2.4b, CLL5.4c  — Music with Movement: Drop the Fruit p. 13  GELDS: PDM3.4a  GELDS: CLL5.4b PDM3.4a  GELDS: CLL5.4c  GELDS: CLL5.4c  Activity: Creative Movement: Morching and Chanting p. 19  GELDS: PDM3.4a  GELDS: PDM3.4a  — Planned Story Time #2  Activity: Read I Can Draw People and Homes and review first three prewiring strokes. p. 29  GELDS: CLL2.4b, CLL5.4c  GELDS: CLL5.4c  GELDS: CLL9.4b, CLL1.4b  GELDS: CLL9.4b  GELDS: C	letter a and the short a	concept of word and	c, and a and identify one-	<i>c,</i> and <i>a</i> . p. 29	
GELDS: CLL6.4c    Planned Story Time #1  Activity: Read Apples for Everyone and discuss the setting and vocabulary. p. 11  GELDS: CLL2.4b, CLL5.4c    Music with Movement: Drop the Fruit p. 13  GELDS: PDM3.4a    Planned Story Time #2  Activity: Read I Can Draw Foods and discuss fruits and directions for Directed Drawings. p. 25  GELDS: CLL2.4b, CLL5.4c  GELDS: CLL9.4b, CLL1.4b  Activity: Creative Movement: Drop the Fruit p. 13  GELDS: PDM3.4a    Planned Story Time #2  Activity: Read I Can Draw Foods and discuss fruits and directions for Directed Drawings. p. 23  GELDS: CLL9.4b, CLL1.4b  GELDS: CLL9.4b, CLL1.4b  GELDS: CLL9.4b, CLL1.4b  GELDS: CLL9.4b  GELDS: CLL9.4b  GELDS: CLL5.4c  GELDS: CLL9.4b, CLL1.4b  GELDS: CLL9.4b	sound and review short o	identify one-syllable	syllable words. p. 23		GELDS:
Activity: Read Apples for Everyone and discuss the setting and vocabulary. p. 11  GELDS: CLL2.4b, CLL5.4c GELDS: CLL5.4c GELDS: CLL5.4c GELDS: CLL9.4b, CLL1.4b GELDS: CLL9.4b GELDS: CLL5.4b  - ) Music with Movement: Movement: Movement: Movement: Movement: Drop the Fruit p. 13  GELDS: PDM3.4a GELDS: PDM3.4a  GELDS: PDM3.4a  - ) Planned Story Time #2  Activity: Read Apples for Everyone and discuss fruits and discuss fruits and discuss fruits and discuss fruits and discuss story writing strokes. p. 29  GELDS: CLL2.4b, CLL5.4c GELDS: CLL5.4c GELDS: CLL9.4b, CLL1.4b GELDS: CLL9.4b GELDS: CLL5.4b  - ) Music with Movement  Activity: Creative Movement: Movement: Beanbag Movement: Move to Movement: Red Light, Green Light p. 37  GELDS: PDM3.4a GELDS: PDM3.4a PDM5.4b GELDS: PDM3.4a GELDS: PDM3.4a  - ) Planned Story Time #2  Activity: Teacher's Choice Teac	and/k/. p. 11	words. p. 17			
Activity: Read Apples for Everyone and discuss the setting and vocabulary. p. 11  GELDS: CLL2.4b, CLL5.4c GELDS: CLL5.4c GELDS: CLL5.4c GELDS: CLL9.4b, CLL1.4b GELDS: CLL9.4b GELDS: CLL5.4b GELDS: CLL5.4c Movement: Beanbag Movement: Drop the Fruit p. 13  GELDS: PDM3.4a GELDS: PDM3.4a  GELDS: PDM3.4a	GELDS: CLL6.4c	GELDS: CLL6.4d, CLL8.4b	GELDS: CLL6.4c	GELDS: CLL6.4c	
Activity: Read Apples for Everyone and discuss the setting and vocabulary. p. 11  GELDS: CLL2.4b, CLL5.4c GELDS: CLL5.4c GELDS: CLL5.4c GELDS: CLL9.4b, CLL1.4b GELDS: CLL9.4b GELDS: CLL5.4b GELDS: CLL5.4c Movement: Beanbag Movement: Drop the Fruit p. 13  GELDS: PDM3.4a GELDS: PDM3.4a  GELDS: PDM3.4a	( - ) Planned Story Tim				
setting and vocabulary. p. 11 story details. p. 17 and directions for Directed Drawings. p. 23 review first three prewriting strokes. p. 29 sequence. p. 35  GELDS: CLL2.4b, CLL5.4c GELDS: CLL5.4c GELDS: CLL9.4b, CLL1.4b GELDS: CLL9.4b GELDS: CLL5.4b ) Music with Movement:  Activity: Creative Activity: Creative Movement: Marching and Coughing p. 19 Balance p. 25 GELDS: PDM3.4a GELDS: PDM3.	Activity: Read Apples for	Activity: Read Apples for	Activity: Read I Can Draw	Activity: Read I Can Draw	Activity: Read The Artist
p. 11 Directed Drawings. p. 23 writing strokes. p. 29 sequence. p. 35  GELDS: CLL2.4b, CLL5.4c GELDS: CLL5.4c GELDS: CLL9.4b, CLL1.4b GELDS: CLL9.4b GELDS: CLL5.4b ) Music with Movement  Activity: Creative Activity: Creative Movement: Marching and Chanting p. 19 Balance p. 25 GELDS: PDM3.4a, PDM5.4b GELDS: PDM3.4a GELDS: PDM3.4a ) Planned Story Time #2  Activity: Activity: Activity: Teacher's Choice T	Everyone and discuss the	Everyone and discuss	Foods and discuss fruits	People and Homes and	Who Painted a Blue Horse
GELDS: CLL2.4b, CLL5.4c  GELDS: CLL5.4c  GELDS: CLL9.4b, CLL1.4b  GELDS: CLL9.4b  GELDS: CLL9.4b  GELDS: CLL5.4b  Movement: Move to Movement: Red Light, Green Light p. 37  Green Light p. 37  GELDS: PDM3.4a	setting and vocabulary.	story details. p. 17	and directions for	review first three pre-	and discuss story
- ) Music with Movement  Activity: Creative	p. 11		Directed Drawings. p. 23	writing strokes. p. 29	sequence. p. 35
Activity: Creative Movement: Drop the Movement: Marching and Chanting p. 19  GELDS: PDM3.4a  GELDS: PDM3.4a  GELDS: PDM3.4a  GELDS: PDM3.4a  Activity: Creative Movement: Move to Movement: Red Light, Green Light p. 37  GELDS: PDM3.4a  GELDS: PDM3.4a  PDM5.4b  GELDS: PDM3.4a  GELDS: PDM3	GELDS: CLL2.4b, CLL5.4c	GELDS: CLL5.4c	GELDS: CLL9.4b, CLL1.4b	GELDS: CLL9.4b	GELDS: CLL5.4b
Movement: Drop the Fruit p. 13 Movement: Marching and Chanting p. 19 Balance p. 25 Music p. 31 GELDS: PDM3.4a GELDS: PDM3.4a, PDM5.4b GELDS: PDM3.4a GELDS: PDM3.4a  - Planned Story Time #2  Activity: Activity: Activity: Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice  - Plosing Activity: Fingerplay: Five Red Apples p. 13 Sneezing and Coughing p. 19 Movement: Move to Movement: Red Light, Green Light p. 37  Movement: Move to Movement: Move to Movement: Red Light, Green Light p. 37  Movement: Move to Movement: Move to Movement: Red Light, Green Light p. 37  Movement: Move to Movement: Move to Movement: Red Light, Green Light p. 37  Movement: Move to Movement: Move to Movement: Red Light, Green Light p. 37  Activity: PDM3.4a GELDS: PDM3.4a  GELDS: PDM3.4a  GELDS: PDM3.4a  Activity: Activity: Fingerplay: Five Red Activity: Fingerplay: Five Red Apples p. 25  Activity: Fingerplay: Five Red Apples p. 25  Brush, Brush Your Teeth p. 37	() Music with Move	ment			
Fruit p. 13 Chanting p. 19 Balance p. 25 GELDS: PDM3.4a, GELDS: PDM3.4a GELDS: PDM3.4a PDM5.4b GELDS: PDM3.4a Activity: Formal.4a Activity: Formal.4a Activity: Freacher's Choice Teacher's C	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
GELDS: PDM3.4a GELDS: PDM3.4a PDM5.4b GELDS: PDM3.4a GELDS: PDM3.4a  - Planned Story Time #2  Activity: Activity: Activity: Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice  - Plosing Activity  Activity: Fingerplay: Five Red Apples p. 13  Sneezing and Coughing p. 19  GELDS: PDM3.4a GELDS: PDM3.4a  Activity: PDM3.4a GELDS: PDM3.4a  GELDS: PDM3.4a GELDS: PDM3.4a  Activity: Gelles	Movement: Drop the	Movement: Marching and	Movement: Beanbag	Movement: Move to	Movement: Red Light,
GELDS: PDM3.4a GELDS: PDM3.4a GELDS: PDM3.4a GELDS: PDM3.4a GELDS: PDM3.4a GELDS: PDM3.4a  GELDS: PDM3.4a  GELDS: PDM3.4a  GELDS: PDM3.4a  GELDS: PDM3.4a  GELDS: PDM3.4a  GELDS: PDM3.4a  GELDS: PDM3.4a  GELDS: PDM3.4a  Activity:  Activity:  Teacher's Choice Tea	Fruit p. 13	Chanting p. 19	Balance p. 25	Music p. 31	Green Light p. 37
			GELDS: PDM3.4a,		
Activity: Activity: Activity: Activity: Teacher's Choice  - ) Closing Activity  Activity: Fingerplay: Five Red Apples p. 13  Activity: Fingerplay: Five Red Apples p. 25  Brush, Brush Your Teeth p. 31	GELDS: PDM3.4a	GELDS: PDM3.4a	PDM5.4b	GELDS: PDM3.4a	GELDS: PDM3.4a
Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice  - ) Closing Activity  Activity: Fingerplay: Five Red Apples p. 13  Red Apples p. 13  Teacher's Choice Teacher's Choice  Teacher's Choice Teacher's Choice  Teacher's Choice  Teacher's Choice  Activity: Fingerplay: Five Red Apples p. 25  Red Apples p. 25  Brush, Brush Your Teeth p. 31	() Planned Story Tim	ne #2			
- ) Closing Activity  Activity: Fingerplay: Five Red Apples p. 13  Red Apples p. 13  Activity: Fingerplay: Five Red Apples p. 25  The Activity: Fingerplay: Five Red Apples p. 25  The Activity: Fingerplay: Five Red Apples p. 25  The Activity: Music: Brush, Brush, Brush Your Teeth p. 31	Activity:	Activity:	Activity:	Activity:	Activity:
Activity: Fingerplay: Five Red Apples p. 13  Activity: Fingerplay: Five Red Apples p. 25  Red Apples p. 31  Activity: Fingerplay: Five Red Apples p. 25  Activity: Fingerplay: Five Red Apples p. 25  Brush, Brush, Brush Your Teeth p. 31	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
Red Apples p. 13 Sneezing and Coughing p. Red Apples p. 25 Brush, Brush Your Teeth p. 31 Song p. 37					
19 p. 31	Activity: Fingerplay: Five	Activity: Fingerplay:	Activity: Fingerplay: Five	Activity: Music: Brush,	Activity: Music: Health
	Red Apples p. 13	0 01	Red Apples p. 25	, ·	Song p. 37
	GELDS: CD-CR3.4a		GELDS: CD-CR3.4a	•	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Science:	Activity: Math: Sort
	Count on to answer	Count to 3. p. 18	Match rows one-to-	Introduce primary	and Categorize food
	how many? p. 12		one and compare	colors and mix	by taste. p. 36
			rows. p. 24	colors. p. 30	GELDS: CD-MA4.4b,
	GELDS: CD-MA2.4b	GELDS: CD-MA2.4b	GELDS: CD-MA2.4b	GELDS: CD-SC1.4a	CD-SC1.4a

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

**Topic:** Unit 4: Health & Nutrition Weekly Lesson Plan Template

**Teacher:** Pre-K Teacher **Week of:** October: Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
	ning Activity	-	•	
Activity: Social Studies: Read <i>Let's Be Healthy</i> and discuss healthy	Activity: Social Studies: Discuss exercising and healthy foods. p. 48	Activity: Social Studies: Discuss importance of drinking water. p. 54	Activity: Social Studies: Discuss clothing for different kinds of	Activity: Social Studies: Discuss medical checkups. p. 66
routines. p. 42 GELDS: CLL2.4b	CELDS: CH2 4b DDM2 4b		weather. p. 60 GELDS: CLL2.4b, CD-	GELDS: CLL2.4b
- ) Large Group Litera	GELDS: CLL2.4b, PDM2.4b	GELDS: CLL2.4b	SC2.4d	GELDS: CLL2.4b
	Activity: GELDS:	Activity, CELDS.	Activity CELDS	Activity CELDS:
Activity: GELDS:	,	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
	Activity: Identify words	Activity: Review o, c, a	Activity: Identify words in	Activity:
sounds a, o, c. Discuss	that rhyme. p. 49	and identify rhyming	a spoken sentence. p. 61	Activity.
initial sounds. p. 43	that myme. p. 45	pairs. p. 55	a spoken sentence. p. 01	GELDS:
GELDS: CLL6.4c	GELDS: CLL6.4b	GELDS: CLL6.4b	GELDS: CLL6.4d	
) Planned Story Tim	ne #1			•
Activity: Read Little Pea	Activity: Read <i>Little Pea</i>	Activity: Read I Can Draw	Activity: Read <i>I Can Draw</i>	Activity: Read and
and discuss story details.	and conduct picture walk.	Foods and discuss	Foods and discuss food	Compare Apples for
p. 43	p. 49	Directed Drawings. p. 55	groups. p. 61	Everyone and Little Pea. p.
CELDS: CLLE 4-	CELDS: CLLE 4-	CELDS: CLLE 4- CLLO 4-	CELDC: CLIE 44	67
GELDS: CLL5.4c	GELDS: CLL5.4a	GELDS: CLL5.4c, CLL9.4a	GELDS: CLL5.4d	GELDS: CLL5.4c, CLL5.4d
		Activity: Creative	A skinite u Cosseki us	Activity: Music: Mulberry
Movement: Move to	Activity: Creative Movement: Tie Dance p.	Movement: Bounce Balls	Activity: Creative Movement: Move to the	Bush p. 69
Music p. 45	51	p. 57	Music p. 63	Busii p. 69
			,	
GELDS: CD-CR1.4a	GELDS: CD-CR1.4a	GELDS: PDM5.4a	GELDS: CD-CR1.4a	GELDS: CD-CR1.4a
) Planned Story Tim	ie #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity				
Activity: Music: Mulberry	Activity: Fingerplay: I Have	Activity: Poem:	Activity: Music Health	Activity: Fingerplay: I Have
Bush p. 45	Ten Fingers p. 51	Toothbrush p. 57	Song: x p. 63	Ten Fingers p. 69
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math: Use	Activity: Math:
	Count on to four. p.	Introduce square.	Describe and count	position words. p. 62	Measure height and
	44	Sort round and	patterns of four. p.		weight. p. 68
		square. p. 50	56		
	GELDS: CD-		GELDS: CD-MA4.4c,		
	MA1.4b, CD-	GELDS: CD-MA6.4a	CD-MA2.4b	GELDS: CD-SC4.4a	GELDS: CD-MA3.4k
	MA2.4b				

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional *Planning for Assessment Template*.

Topic: Unit 5: Community Helpers Weekly Lesson Plan Template

**Teacher:** Pre-K Teacher **Week of:** October: Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Read Working Together	Read Working Together	Discuss police officers. p.	Discuss firefighters. p. 98	Discuss paramedics and
and discuss jobs of	and discuss community	92		ambulances. p. 104
community helpers. p. 80	helpers who keep us safe.		GELDS: CLL2.4b, CD-	
	p. 86	GELDS: CLL2.4b, CD-	SS4.4b	GELDS: CLL2.4b, CD-
GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-	SS4.4b		SS4.4b
SS4.4a	SS4.4b			
() Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity: Identify each	Activity: Introduce the	Activity: Practice saying	Activity: Practice saying	Activity:
syllable in familiar two-	letter sound t /t/. p. 87	and identifying sounds for	and identifying sounds for	
syllable words. p. 81		<i>t, a, c,</i> and <i>o</i> . p. 93	<i>t, a, c,</i> and <i>o</i> . p. 99	GELDS:
	GELDS: CLL6.4c			
GELDS: CLL6.4e		GELDS: CLL6.4c	GELDS: CLL6.4c	
() Planned Story Tim				
Activity: Read <i>Duck Sock</i>	Activity: Read <i>Duck Sock</i>	Activity: Read <i>Duck Sock</i>	Activity: Read I Can Draw	Activity: Read <i>Duck Sock</i>
Hop, make predictions	Hop, conduct a picture	Hop and discuss concepts	People and Homes and	Hop, ask questions, and
and discuss print	walk and retell the story.	of print. p. 93	complete a Directed	retell the story. p. 105
concepts. p. 81	p. 87		Drawing. p. 99	
GELDS: CLL8.4e, CLL5.4a	GELDS: CLL5.4b, CLL5.4a	GELDS: CLL8.4e, CLL5.4c	GELDS: CLL5.4c, CLL9.4b	GELDS: CLL5.4b, CLL5.4c
( - ) Music with Move		,	,	,
Activity: Creative	Activity: Creative	Activity: Music: Twinkle,	Activity: Creative	Activity: Shape Match p.
Movement: Sock Hop p.	Movement: Mix It Up p.	Twinkle, Traffic Light p. 95	Movement: Red Light,	107
83	89		Green Light p. 101	
GELDS: CD-CR1.4a,	GELDS: CD-CR3.4a,		GELDS: CD-CR3.4a,	
PDM5.4a	PDM5.4a	GELDS: CD-CR3.4a	PDM5.4a	GELDS: CD-CR3.4a
() Planned Story Tim	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity				
Activity: Fingerplay: I Am	Activity: Music: One Little,	Activity: Fingerplay:	Activity: Fingerplay: Stop,	Activity: Fingerplay: Ten
a Police Officer with My	Tow Little, Three Little	Traffics Lights p. 95	Look, and Listen p. 101	Brave Firefighters p. 107
Star p. 83	Helpers p. 89			
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Sort	Activity: Science:	Activity: Math:	Activity: Math:	Activity: Math:
	and compare 1-4	Mix red and blue to	Learn how asking	Practice counting on	Practice counting
	socks. p. 82	make purple. p. 88	questions can help to	and comparing	comparing
			solve problems. p. 94	quantities. p. 100	quantities, and
	GELDS: CD-	GELDS:			naming shapes. p.
	MA1.4d, CD-		GELDS: CD-MA7.4b,	GELDS: CD-MA1.4d,	106; GELDS: CD-
	MA2.4b		CD-MA7.4c	CD-MA2.4b	MA1.4d, CD-MA2.
					CD-MA6.4a

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

Topic: Unit 5: Community Helpers Weekly Lesson Plan Template

Teacher: Pre-K Teacher Week of: October: Week 4

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Oper	ning Activity		-	
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Read Working Together	Discuss the job of dentist.	Discuss grocery stores and	Read Apples for Everyone	Read Working Together
and discuss community	p. 118	workers. p. 124	and discuss farmers and	and review community
helpers. p. 112			delivery workers. p. 130	helpers. p. 136
GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-
SS4.4b	SS4.4b	SS4.4b	SS4.4b	SS4.4b
(Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity: Introduce letter	Activity:	Activity: Identify initial	Activity: Identify initial	Activity:
s and sound /s/. p. 113		short a and /s/ sounds in	short a, short o, and /k/,	
	GELDS:	words. p. 125	/s/, and /t/. p. 131	GELDS:
GELDS: CLL6.4c				
		GELDS: CLL6.4c	GELDS: CLL6.4c	
() Planned Story Tim				
Activity: Read <i>Police</i>	Activity: Read <i>Police</i>	Activity: Read <i>I Can Draw</i>	Activity: Conduct a picture	Activity: Read <i>Little Pea,</i>
Officers on Patrol,	Officers on Patrol and	Foods and discuss print	walk of <i>Duck Sock Hop</i>	Duck Sock Hop, The Artist
conduct a picture walk	discuss illustrations and	concepts of words,	and Police Officers on	Who Painted a Blue Horse,
and discuss story. p. 113	story details. p. 119	spaces, and periods. p.	Patrol. Compare stories,	and Police Officers on
		125	and discuss favorite parts.	Patrol. Retell stories and
GELDS: CLL5.4c, CLL5.4a	GELDS: CLL5.4c, CLL5.4a		p. 131	vote for favorite. p. 137
		GELDS: CLL8.4b	GELDS: CLL5.4c, CLL5.4a	GELDS: CLL5.4b
() Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Hop Aboard	Movement: Drop the Fruit	Movement: Who Am I? p.	Movement: Who Am I? p.	Movement: Sock Hop p.
the Fire Truck p. 115	p. 121	127	133	139
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: CD-CR1.4a
() Planned Story Tim				
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity				
Activity: Fingerplay: I Am	Activity: Music: Brush,	Activity: Music: Willie	Activity: Music: Buckle Up	Activity: Music: Ten Little
a Police Officer with My	Brush, Brush Your Teeth	Had a Little Tooth p. 127	p. 133	Helpers p. 139
Star p. 115	p. 121			
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math: Fold	Activity: Math:
	Compare lengths.	Match numerals to	Introduce rectangles	and tear paper to	Differentiate
	p. 114	number of objects.	and distinguish from	make squares and	between circles,
		p. 120	squares. p. 126	rectangles. p. 132	squares, and
					rectangles. p. 138
	GELDS: CD-MA3.4b	GELDS: CD-MA1.4c	GELDS: CD-MA6.4a	GELDS: CD-MA6.4a	GELDS: CD-MA6.4

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

Topic: Unit 6: November

**Teacher:** Pre-K Teacher **Week of:** November: Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity		•	
Activity: Social Studies: Learn about the season of fall. p. 150	Activity: Social Studies: Discuss clouds and rain. p. 156	Activity: Social Studies: Discuss fall weather and clothing to wear in fall. p. 162	Activity: Social Studies: Learn how fall weather affects people and plants. p. 168	Activity: Social Studies: Review characteristics of fall and describe fall foods. p. 174
GELDS: CLL2.4b, CD- SC2.4c	GELDS: CLL2.4b, CD- SC2.4c	GELDS: CLL2.4b, CD- SC2.4c	GELDS: CLL2.4b, CD- SC2.4c	GELDS: CD-SC2.4c
Large Group Liter				<del>,</del>
Activity:GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	reness Activity			
Activity: Identify individual words. p. 151	Activity: Introduce the letter <i>m</i> and sound /m/. p. 157	Activity: Review sounds and letters <i>o, c, a, s, t, m</i> . p. 163	Activity: Sort pictures by beginning sounds /k/ and /m/. p. 169	Activity: Review sounds and letters <i>o, c, a, s, t, m</i> . p. 175
GELDS: CLL6.4d	GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS: CLL6.4c
) Planned Story Tin	ne #1			
Activity: Conduct a picture walk and read <i>Mice</i> . p. 151	Activity: Read <i>Mice</i> and vote for favorite mouse. p. 157	Activity: Read <i>Mice</i> , make predictions, and classify objects in the story. p. 163	Activity: Read <i>Mice</i> , identify rhyming words, and find shapes in illustrations. p. 169	Activity: Read I Can Draw the Seasons and use pre- writing strokes to draw clouds and trees. p. 175
GELDS: CLL5.4c, CLL5.4a	GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c, CLL6.4b	GELDS: CLL5.4c, CLL9.4a
) Music with Move	ment			
Activity: Creative Movement: Hokey Pokey p. 153	Activity: Creative Movement: When I Dance Like a Leaf p. 159	Activity: Creative Movement: Hokey Pokey p. 165	Activity: Creative Movement: Falling Leaves p. 171	Activity: Creative Movement: When I Dance Like a Leaf p. 177
GELDS: PDM5.4b	GELDS: CD-CR1.4a	GELDS: PDM5.4b	GELDS: CD-CR1.4a	GELDS: CD-CR1.4a
Planned Story Tin	ne #2			
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
) Closing Activity				
Activity: Fingerplay: Five Little Leaves p. 153	Activity: Music: In the Fall p. 159	Activity: Fingerplay: Five Little Leaves p. 165	Activity: Music: The Squirrel p. 171	Activity: Music: Little Leaves Are Falling Down p. 177
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

11115 5	pace is provided for option	ai use to document add	itional instructional acti	vities planned throughou	it the week.
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:
	Answer how many?	Copy and extend	Introduce triangles.	Compare lengths	Discuss sequence
	and use position	patterns. Count and	p. 164	and describe long	and make
	words. p. 152	compare sets of 1-4.		and short items. p.	predictions. p. 1
		p. 158		170	
	GELDS: CD-MA1.4b	GELDS: CD-MA4.4c,	GELDS: CD-MA6.4a		GELDS: CD-SS5.
		CD-MA1.4b		GELDS: CD-MA3.4b	

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## Topic: Unit 6: Fall

**Teacher:** Pre-K Teacher **Week of:** November: Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Discuss fall weather and	Discuss clothing for fall. p.	Discuss how animals	Learn ways animals	Lear facts about squirrels
temperature. Discuss	188	prepare for winter and	prepare for winter. p. 200	and rabbits. p. 206
rain, ice, and sleet. p. 182		learn about animal		
	GELDS: CLL2.4b, CD-	migration. p. 194	GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-
GELDS: CLL2.4b, CD-	SC2.4c, CD-SC2.4d		SC3.4a	SC3.4a
SC2.4c, CD-SC2.4d		GELDS: CLL2.4b		
() Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity: Say rhyming	Activity: Review sounds	Activity: Review sounds	Activity: Count syllables in	Activity:
words p. 183	and letters o, c, a, s, t, m.	/m/ and /s/. p. 195	one- and two-syllable	
	p. 189		words. p. 201	GELDS:
GELDS: CLL6.4b	GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS: CLL6.4e	
() Planned Story Tim	ne #1			
Activity: Read Little Owl's	Activity: Read Little Owl's	Activity: Read Little Owl's	Activity: Read Little Owl's	Activity: Read Little Owl's
Night and identify	Night and discuss story	Night, conduct a picture	Night and Mice. Compare	Night and Mice. Identify
nocturnal animals. p.	and picture details. p. 189	walk and discuss story	and contrast the stories.	setting and characters. p.
183		details. p. 195	p. 201	207
	GELDS: CLL5.4c, CLL5.4a			
GELDS: CLL5.4a, CLL5.4d		GELDS: CLL5.4c, CLL5.4a	GELDS: CLL5.4c	GELDS: CLL5.4b, CLL5.4c
() Music with Move	ment			
Activity: Creative	Activity: Music: The	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Squirrel and	Squirrel p. 191	Movement: Frisky Animals	Movement: Squirrel in the	Movement: When I Dance
Nut p. 185		in Fall p. 197	Tree p. 203	Like a Leaf p. 209
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: CD-CR1.4a
() Planned Story Tim	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity				
Activity: Fingerplay: Five	Activity: Music: In the Fall	Activity: Music: In the Fall	Activity: Fingerplay: Gray	Activity: Fingerplay: Five
Little Leaves p. 185	p. 191	p. 197	Squirrel p. 203	Little Leaves p. 209
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Sort	Activity: Math:	Activity: Math:	Activity: Math: Read	Activity: Math:
	by size, shape, and	Order objects by	Compare sets and	numerals 1-5 and	Math: Read
	color. Count and	size. p. 190	identify equal sets. p.	create sets for each.	numerals 1-5 and
	compare sets. p.		196	p. 202	create sets for each
	184	GELDS: CD-MA3.4b			p. 208
	GELDS: CD-		GELDS: CD-MA1.4d	GELDS: CD-MA1.4b,	
	MA1.4d, CD-			CD-MA1.4c	GELDS: CD-MA1.4
	MA3.4b				CD-MA1.4c

Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## Topic: Unit 7: Bears

**Teacher:** Pre-K Teacher **Week of:** November: Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Learn how bears are the	Read Bears, Bears, Bears	Discuss what bears eat	Read Bears, Bears, Bears	Discuss similarities and
same and different from	and learn facts about	and how they hunt. p. 232	and discuss ways bears	differences between
other bears. p. 220	bears. p. 226		move. p. 238	bears and people. p. 244
GELDS: CLL2.4b	GELDS: CLL2.4b	GELDS: CLL2.4b	GELDS: CLL2.4b	GELDS: CLL2.4b
) Large Group Liter	acy Activity	•		•
Activity: GELDS: CLL1.4a	Activity: GELDS: CLL1.4a	Activity: GELDS: CLL1.4a	Activity: GELDS: CLL1.4a	Activity: GELDS: CLL1.4a
) Phonological Awa	reness Activity			
Activity: Identify	Activity: Review letters	Activity: Listen for	Activity: Introduce letter	Activity:
rhyming words. p. 221	and sounds s /s/ and m	beginning /m/ sound. p.	and sound d /d/ .p. 239	
	/m/. p. 227	233		GELDS:
GELDS: CLL6.4b	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c	GELDS: CLL6.4c, CLL7.4a	
) Planned Story Tin	ne #1	•		•
Activity: Read Bear Says	Activity: Read Bear Says	Activity: Read Bear Says	Activity: Read Bear Says	Activity: Read Bear Says
Thanks and discuss	Thanks and discuss print	Thanks and make	Thanks and recall story	Thanks and discuss
characters and setting.	concepts. p.227	connections to setting,	sequence and details. p.	characters, setting, and
p. 221		events, and characters. p. 233	239	emotions. p. 245
GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4d	GELDS: CLL5.4b	GELDS: CLL5.4c
) Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Bear Walk p.	Movement: Bear Walk p.	Movement: Beary Careful	Movement: Beary Careful	Movement: Bear Walk p.
223	229	p. 235	p. 241	247
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
) Planned Story Tin	ne #2	•		•
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity				
Activity: Fingerplay: The	Activity: Music: I Like	Activity: Music: Bears are	Activity: Music: Teddy	Activity: Fingerplay: The
Bear p. 223	Bears p. 229	Sleeping p. 235	Bear, Teddy Bear p. 241	Bear p. 247
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

This s	pace is provided for option	al use to document add	litional instructional activ	vities planned througho	ut the week.
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Science:
	Learn location words. p. 222	Recognize and create patterns. p. 228	Count one to four objects. p. 235	Complete Directed Drawing p. 240	Discuss primary and secondary colors. p 246
	GELDS: CD-MA5.4a	GELDS: CD-MA4.4c	GELDS: CD-MA2.4b	GELDS: CLL9.4b	GELDS: CLL9.4b

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## Topic: Unit 7: Bears

**Teacher:** Pre-K Teacher **Week of:** November: Week 4

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Read Bears, Bears, Bears	Read Bears, Bears, Bears	Learn about polar bears	Learn about hibernation	Read Bears, Bears, Bears
and discuss places bears	and learn that bears are	and discuss bears and	and seasons. p. 270	and review characteristics
live. p. 252	mammals. p. 258	seasons. p. 264	·	of bears. p. 276
GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-	
SC3.4a	SC3.4a	SC3.4a, CD-SC2.4c	SC2.4c	GELDS: CLL2.4b
) Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	reness Activity	,	,	,
Activity: Identify	Activity: Review letters	Activity: Clap and count	Activity: Clap and count	Activity:
rhyming words. p. 253	and sounds for s /s/, m	sounds. p. 265	the number of words in a	
, ,	/m/, and d /d/. p. 259	·	sentence. p. 271	GELDS:
GELDS: CLL6.4b	GELDS: CLL6.4c	GELDS: CLL6.4e	GELDS: CLL6.4d	
) Planned Story Tim	ne #1			•
Activity: Read Bear Says	Activity: Read Bear	Activity: Read Bear Snores	Activity: Listen to	Activity: Review
Thanks and predict what	Snores On and make	On and Bear Says Thanks	Goldilocks and the Three	Goldilocks and the Three
will happen p. 253	predictions. p. 259	and compare the stories.	Bears and discuss real and	Bears and discuss how to
		p. 265	make-believe stories. p.	retell a story. p. 277
GELDS: CLL5.4a	GELDS: CLL5.4a		271	
		GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4b
) Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Charades p.	Movement: Going on a	Movement: Going on a	Movement: Mr. Bear p.	Movement: Going on a
255	Bear Hunt p. 261	Bear Hunt p. 267	273	Bear Hunt p. 279
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
) Planned Story Tim	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity		·		
Activity: Music: The Bear	Activity: Fingerplay: The	Activity: Music: Three	Activity: Music: This the	Activity: Music: The Bear
Went Over the Mountain	Bear p. 261	Hungry Bears p. 267	Way the Big Bears Walk p.	Went Over the Mountain
p. 255			273	p. 279
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Sort	Activity: Math:	Activity: Math: Use a	Activity: Math:	Activity: Math: So
	by color and shape.	Review concepts of	Venn diagram to	Compare sizes large	attribute blocks by
	p. 254	tall and short. p.	compare and	to small. p. 272	color and shape. p
		260	contrast. p. 266		278
				GELDS: D-MA4.4b,	
	GELDS: D-MA4.4b		GELDS: D-MA4.4b	CD-MA4.4a	GELDS: D-MA4.4b
		GELDS: CD-MA3.4b			

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

#### Topic: Unit 8: Winter Weekly Lesson Plan Template

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity	•		
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Discuss seasons and	Learn about winter	Learn about how plants	Learn about how animals	Learn about special
learn about the winter	weather. p. 16	change in winter. p. 22	adapts to winter. p. 28	changes some animals
season. p. 10				make in winter. p. 34
GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-		GELDS: CLL2.4b, CD-	GELDS: CLL2.4b, CD-
SC2.4c	SC2.4a	GELDS: CLL2.4b	SC3.4a	SC3.4a
) Large Group Liter	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	reness Activity			•
Activity: Introduce letter	Activity: Identify words	Activity: Add –s to make	Activity: Identifying	Activity: Sort pictures by
and sound f /f/. p. 11	that begin with /f/. p. 17	plurals. p. 23	rhyming words. p. 29	beginning sound. p. 35
		,		
GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS:	GELDS: CLL6.4b	GELDS: CLL6.4c
) Planned Story Tin	ne #1			
Activity: Read <i>Penguin</i>	Activity: Read <i>Penguin</i>	Activity: Read Penguin	Activity: Read <i>Penguin</i>	Activity: Read Little Owl'
and Pinecone and make	and Pinecone and discuss	and Pinecone and retell	and Pinecone and make	Night and Penguin and
predictions. p. 11	story. p. 17	the story. p. 23	connections to the story.	Pinecone and retell and
			p. 29	compare stories. p. 35
GELDS: CLL5.4a	GELDS: CLL5.4c	GELDS: CLL5.4b	GELDS: CLL5.4d	GELDS: CLL5.4b, CLL5.4c
) Music with Move	1			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Musical	Movement: Clouds p. 19	Movement: When I Float	Movement: Snowman p.	Movement: Snow Play p
Hoops p. 13		Like a Snowflake p. 25	31	37
GELDS: PDM5.4a	GELDS: PDM5.4a	CELDS: DDME 4-	CELDS: DDME 4-	CELDS: DDME 4-
		GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
	reactier's citotice	reactier's citotice	reactier's citotice	reactier 3 Citotice
) Closing Activity Activity: Music: little	Activity: Music: Little	Activity: Poem: Five Little	Activity: Fingerplay: Five	Activity: Fingerplay: Five
Clouds are Floating	Clouds Are Floating	Snowmen p. 25	Little Snowflakes p. 31	Little Snowflakes p. 37
'Round p. 13	'Round p. 19	Showmen p. 25	Little Snowllakes p. 31	Little Showhakes p. 37
round p. 13	roula b. 13			
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a
JELDJ. CD CNJ.4a	. JLLDJ. CD CNJ.4a	, JELDJ. CD CNJ.4a	. JLLDJ. CD CNJ.4a	

Materials and or activity choices for outdoor play:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math: Use	Activity: Math:	Activity: Math:
	Identify the heart	Count and order 1-5	triangles and	Create and compare	Combine shapes to
	shape. p. 12	objects. p. 18	rectangles to draw	sets of 1-5 objects. p.	make a larger desig
			shape trees. p. 24	30	p. 36
		GELDS: CD-MA2.4b,		GELDS: CD-MA1.4c,	GELDS: CD-MA6.4
	GELDS: CD-MA6.4a	CD-MA4.4a	GELDS: CD-MA6.4b	CD-MA2.4a	

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

Week of: December: Week 1

Teacher: Pre-K Teacher

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

#### Topic: Unit 8: Winter Weekly Lesson Plan Template

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Discuss staying safe in	Identify and discuss	Learn about family	Discuss family	Recall and share winter
winter. p. 42	winter clothing and shoes.	traditions for	celebrations. p. 60	facts. p. 66
	p. 48	celebrations. p. 54		
GELDS: CLL2.4b	GELDS: CLL2.4b	GELDS: CLL2.4b	GELDS: CLL2.4b	GELDS: CLL2.4b
() Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity: Identify letter	Activity: Identify	Activity: Identify rhyming	Activity: Play memory	Activity: Recognize and
and sound g /g/. p. 43	beginning /g/ sound. p. 49	words. p. 55	game with beginning	produce rhyming words.
			sounds. p. 61	p. 67
GELDS: CLL6.4c	GELDS: CLL6.4c x	GELDS: CLL6.4b	GELDS: CLL6.4c	GELDS: CLL6.4b
() Planned Story Tim	l.			
Activity: Read Let's Be	Activity: Read The Little	Activity: Read The Little	Activity: Read <i>The Little</i>	Activity: Read <i>The Little</i>
Healthy and Penguin and	Red Hen and discuss story.	Red Hen and retell the	Red Hen and make	Red Hen and I Can Draw
Pinecone and discuss the	p. 49	story. p. 55	connections to story. p. 61	Me and retell stories and
purpose of the stories. p.				discuss emotions from
43				stories. p. 67
GELDS: CLL5.4a, CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4b	GELDS: CLL5.4d	GELDS: CLL5.4b
( - ) Music with Move		GLLDS. CLLS.40	GEEDS. GEES.4G	GLEDS. CLES.45
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Musical	Movement: Put It On p.	Movement: Move to	Movement: Musical	Movement: When I Float
Hoops p. 45	51	Rhythms p. 57	Hoops p. 63	Like a Snowflake p. 69
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tim	l.	GEEDS: 1 DIVIS.4a	GEEDS: 1 DIVIS.4a	GLLDS. I DIVIS.4a
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity	. cacher a choice		. cacher a choice	. 505.761 5 6110100
Activity: Music: I Can	Activity: Poem: Five Little	Activity: Music: The	Activity: Fingerplay: Five	Activity: Music: The
Make a Snowman p. 45	Snowmen p. 51	Snowman p. 57	Little Snowflakes p. 63	Snowman p. 69
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a
GLLDS. CD CNS.70	GLLDS. CD CNS.Ta	GLEDS. CD CNS.Ta	32203. CD CN3.70	GLLDJ. CD CNJ.74

Materials and or activity choices for outdoor play:

This space is provided for optional use to document additional instructional activities planned throughout the week.						
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:	
	Identify shapes and	Identify star shape	Begin to understand	Order snowmen	Follow directions to	
	count 1-5. p. 44	and sort objects into	half and whole. p. 56	from 105. p. 62	draw shapes and	
		sets. p. 50			snowmen. p. 68	
	GELDS: CD-MA6.4a,				GELDS: CLL9.4a, CI	
	CD-MA2.4b	GELDS: CD-MA6.4a	GELDS: CD-MA3.4c	GELDS: CD-MA4.4a	MA6.4a, CD-MA6.4	

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

Week of: December: Week 2

Teacher: Pre-K Teacher

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## Topic: Unit 9: Bakery Weekly Lesson Pla

**Teacher:** Pre-K Teacher **Week of:** December: Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope		weullesday	Illuisuay	Filday
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Learn about foods baked	Learn about bakers and	Learn about recipes. p. 92	Read <i>Let's Be Healthy</i> and	Read <i>Let's Be Healthy</i> and
in oven. p. 80	how baking changes	Learn about recipes. p. 32	identify fruits. p. 98	identify vegetables. p. 104
111 Oven. p. 80	ingredients. p. 86		luentily fruits. p. 58	identity vegetables. p. 104
GELDS: CLL2.4b,	iligiedielits. p. 60			
PDM2.4b	GELDS: CLL2.4b	GELDS: CLL2.4b	GELDS: CLL2.4b, PDM2.4b	GELDS: CLL2.4b, PDM2.4b
() Large Group Litera		02233. 0222. 10	02200. 0222. 10, 1 0112. 10	GEEDS: GEEZ: 18, 1 21112: 18
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	·			
Activity: Clap and count	Activity: Identify	Activity: Identify	Activity: Match sounds to	Activity:
syllables. p. 81	beginning sounds and	beginning sounds and	letters a, c, d, f, g, m, o, s,	,
	letters c, d, f, m, s, t. p. 87	letters c, d, f, m, s, t. p. 93	t. p. 99	GELDS:
			·	
GELDS: CLL6.4e	GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS: CLL6.4c	
( Planned Story Time	ne #1			
Activity: Read Cook-a-	Activity: Read Cook-a-	Activity: Read Cook-a-	Activity: Read Cook-a-	Activity: Read <i>I Can Draw</i>
Doodle-Doo! and discuss.	Doodle-Doo! and discuss	Doodle-Doo! and	Doodle-Doo! and conduct	Foods and complete
p. 81	story details. p. 86	summarize story events.	a picture walk and make	directed drawings. p. 105
		p. 93	predictions. p. 99	
				GELDS: CLL9.4b, CD-
GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4b, CLL5.4c	GELDS: CLL5.4a	MA6.4b
() Music with Move	1		T	
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Skipping p.	Movement: Skipping and	Movement: Ben Relay p.	Movement: Baker, Baker,	Movement: Growing
83	Galloping p. 89	95	What's in Your Oven p.	Vegetables Role-Play p.
CELDS DDAG 4	CELDS DDME 4	CELDS DDME 4	101	107
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tim		Lauren	Lauren.	Laurin
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity	Lauren Britania	Lauren Franzische I Con	Lautin Maria Baraha	LANCE TO THE PARTY
Activity: Music: The	Activity: Fingerplay: Pat a	Activity: Fingerplay: I Can	Activity: Music: Bread p.	Activity: Fingerplay: Pat a
Muffin Man p. 83	Cake p. 89	p. 95	101	Cake p. 107
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math: Find	Activity: Math: Read	Activity: Math:	Activity: Math: Us
	Read numerals 1-5	the total. Compare	numerals, count	Identify shapes and	positional words. p
	and make corres-	two sets. p. 88	ingredients, and	complete shape	106
	ponding sets. p. 82		follow a recipe. p. 94	puzzles. p. 100	
	GELDS: CD-		GELDS: CD-MA1.4b,	GELDS: CD-MA6.4a,	
	MA1.4b, CD-	GELDS: CD-MA1.4d	CD-MA2.4c	CD-MA6.4b	GELDS: CD-SC4.4a
	MA1.4c				

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

#### Weekly Lesson Plan Template Topic: Unit 9: Bakery

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Oper	ning Activity	•	-	-
Activity: Social Studies: Learn about cake recipes. p. 112	Activity: Social Studies: Learn about making dough. p. 118	Activity: Social Studies: Roll out and cut dough into cookies. p. 124	Activity: Social Studies: Learn how bread dough is kneaded before it is baked. p. 130	Activity: Social Studies: Discuss making baked goods and facts about making bread. p. 136
GELDS: CLL2.4a, CLL2.4b	GELDS: CLL2.4a, CLL2.4b	GELDS: CLL2.4a, CLL2.4b	GELDS: CLL2.4a, CLL2.4b	GELDS: CLL2.4a, CLL2.4b
() Large Group Litera	acy Activity	,	,	
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awar	reness Activity		·	
Activity: Clap and count syllables. p. 113	Activity: Identify letters and sounds f, a, c, d, g, m, o, s, t. p. 119	Activity: GELDS:	Activity: Create rhymes. Identify same beginning sounds. p. 131	Activity: GELDS:
GELDS: CLL6.4e	GELDS: CLL6.4c, CLL7.4a		GELDS: CLL6.4c	
() Planned Story Tim		A -+:: .:+ D   TL -	Astinitus Danid The	Astista Pasad (Con Durana
Activity: Read Cook-a- Doodle-Doo! and The Little Red Hen and compare the stories. p. 113	Activity: Read Cook-a- Doodle-Doo! and use story web to discuss story elements. p. 119	Activity: Read <i>The Gingerbread Boy</i> and discuss the main character. p. 125	Activity: Read <i>The</i> Gingerbread Boy and discuss the story. p. 131	Activity: Read I Can Draw Foods and complete directed drawings. Conduct a picture walk of The Gingerbread Boy and discuss. p. 137
GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4a, CLL9.4a
() Music with Moven	ment			
Activity: Music: Bread p. 115	Activity: Creative Movement: Dance p. 121	Activity: Creative Movement: Drop the Doughnut p. 127	Activity: Creative Movement: Rhythms p. 133	Activity: Creative Movement: Musical Chairs p. 139
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tim	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity				
Activity: Fingerplay: I Can p. 115	Activity: Music: Ten Little Bakers p. 121	Activity: Music: The Muffin Man p. 127	Activity: Fingerplay: Pat a Cake p. 133	Activity: Music: Ten Little Bakers p. 139
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Science:	Activity: Math:	Activity: Math:	Activity: Math: Make	Activity: Use baked
	Discuss, measure,	Understand a	Discuss and	a picture graph of	goods to
	and compare	recipe. p. 120	experiment with	favorite baked	demonstrate shape
	temperature. p.		volume. p. 126	goods. p. 132	and half/whole
	114		GELDS: CD-MA3.4a,		concepts. p. 138
		GELDS: CD-MA3.4a	CD-MA3.4c	GELDS: CD-MA2.4d	GELDS: x
	GELDS: CD-MA3.4a				

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

Week of: December: Week 4

Teacher: Pre-K Teacher

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

### **Topic:** Unit 10: Animals

**Teacher:** Pre-K Teacher **Week of:** January: Week 1

		10/ 1 1		
Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	-		T	T
Activity: Science:	Activity: Science: Discover	Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn
Introduce the basic	the difference between	the characteristics of	that some animals are	that some animals are
needs of animals. p. 150	cold-blooded and warm-	mammals. p. 162	pets and how pet owners	working animals with
	blooded animals. p. 156		help meet pet needs. p. 168	special jobs. p. 174
GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a
() Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity: Identify rhyme.	Activity: Recognize words	Activity: Review Letter	Activity: Match beginning	Activity: Review letter
Identify beginning	with same beginning	sounds and names.	sounds to letters. Blend	sounds and blend sounds
sounds. p. 151	sound. p. 157	Identify beginning sounds.	sounds to form words. p.	together to form a word.
•	·	p. 163	169	p. 175
GELDS: CLL6.4b, CLL6.4c	GELDS: CLL6.4c			
		GELDS: CLL6.4c	GELDS: CLL6.4c, CLL6.4f	GELDS: CLL6.4c, CLL6.4f
() Planned Story Tim	ne #1			
Activity: Read Ten on the	Activity: Read Ten on the	Activity: Read Ten on the	Activity: Read Ten on the	Activity: Read All Kinds of
Sled. Identify the author	Sled and answer	Sled, retell the story, and	Sled and invite children to	Animals and review big
and illustrator. Make	questions. p. 157	discuss animals facts. p.	track print and supply	ideas about animals. p.
predictions p. 151		163	repeated phrases during	175
			reading. p. 169	
GELDS: CLL5.4a	GELDS: CLL5.4c	GELDS: CLL5.4b	GELDS: CLL8.4c	GELDS: CLL5.4c
() Music with Mover	nent			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Doggie,	Movement: Doggie,	Movement: Animal Box p.	Movement: Three Little	Movement: Three Little
Doggie, Where's Your	Doggie, Where's Your	165	Kittens p. 171	Kittens p. 177
Bone? p. 153	Bone? p. 159			
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tim	ie #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity				
Activity: Fingerplay: Two	Activity: Fingerplay: Ten in	Activity: Fingerplay: I'm a	Activity: Music: Old	Activity: Music: Teddy
Baby Lions p. 153	the Bed p. 159	Happy Monkey p. 165	MacDonald Had a Farm p. 171	Bear, Teddy Bear p. 177
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

This space is provided for optional use to document additional instructional activities planned throughout the week.						
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math: Use	Activity: Science: Us	
	Count and compare	Count 1-5 objects,	Review Shapes and	tongs to pick up and	technology to learn	
	sets and identify	representing the	combine shapes to	count objects. p. 170	more about animals	
	which has more. p.	number with	make an animal. p.		p. 176	
	152	numeral and word.	164			
		p. 158				
	GELDS: CD-MA1.4d	GELDS: CD-MA1.4b	GELDS: CD-MA6.4b	GELDS: CD-MA1.4b	GELDS: CD-SC3.4a	

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

**Topic:** Unit 10: Animals

**Teacher:** Pre-K Teacher **Week of:** January: Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity	•		
Activity: Science: Learn the difference between tame and wild animals.	Activity: Science: Learn about wild animals in the artic. p. 188	Activity: Science: Identify animals that live on land and elephants as the	Activity: Science: Identify animals that live in water and the blue whale as the	Activity: Science: Learn about bats. p. 206
p. 182	artic. p. 100	largest land mammal. p.	largest mammal living in the sea. p. 200	GELDS: CD-SC3.4a
GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	
Large Group Liter	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	reness Activity			
Activity:	Activity: Learn about the letter and sound I /I/. p.	Activity: Identify words that begin with /l/. p. 195	Activity: Review letter sounds and names. p. 201	Activity:
GELDS:	189		·	GELDS:
	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c	GELDS: CLL6.4c, CLL7.4a	
) Planned Story Tin		1	·	
Activity: Read Pig Pig	Activity: Read Pig Pig	Activity: Read Pig Pig	Activity: Read Pig Pig	Activity: Read All Kinds of
Meets the Lion and make	Meets the Lion and make	Meets the Lion and	Meets the Lion and	Animals and review big
predictions and discuss	ifthen statements. p.	answer questions. p. 195	answer questions. p. 201	ideas about animals. p.
story. p. 183	189			207
GELDS: CLL5.4a, CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c
) Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Tiger, Tiger	Movement: Going on a	Movement: Going on a	Movement: Animal Box p.	Movement: Going on a
Where's Your Bone? p. 185	Bear Hunt p. 191	Bear Hunt p. 197	203	Bear Hunt p. 209
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
) Planned Story Tin	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity				
Activity: Fingerplay: I'm a	Activity: Fingerplay: Two	Activity: Music: This Is the	Activity: Music: Five Little	Activity: Music: Five Little
Tiger p. 185	Baby Lions p. 191	Way p. 197	Monkeys p. 203	Monkeys p. 209
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math: Learn	Activity: Associate
	Compare rows and	Associate row of six	Compare rows and	about a hexagon. p.	number of dots wit
	identify which has	objects with	identify which has	202	corresponding
	less. p. 184	numeral and word.	less. p. 196		numerals. p.208
		p. 190			
	GELDS: CD-MA1.4d	GELDS: CD-MA1.4c	GELDS: CD-MA1.4d	GELDS: CD-MA6.4a	GELDS: CD-MA1.4c

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## Topic: Unit 11: Dinosaurs

**Teacher:** Pre-K Teacher **Week of:** January: Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity			•
Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn
about pterosaurs and	about reptiles. p. 226	about amphibians. p. 232	about lizards. p. 238	facts about dinosaurs. p.
birds. p. 220				244
GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a
) Large Group Liter	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	reness Activity			
Activity: Identify letter	Activity: Identify the letter	Activity:	Activity: Match sounds to	Activity: Count and clap
and sound h /h/. p. 221	and sound h /h/. p. 227		the letters a, d, f, g, h, l,	syllables. Match sounds to
		GELDS:	m, o, s, t. p. 239	letters a, d, f, g, h, l, m, o,
				s, t. p. 245
GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c, CLL7.4a		GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c, CLL7.4a
) Planned Story Tin	ne #1			•
Activity: Read What Do	Activity: Read What Do	Activity: Read What Do	Activity: Read What Do	Activity: Read What Do
You Do With a Tail Like	You Do With a Tail Like	You Do With a Tail Like	You Do With a Tail Like	You Do With a Tail Like
This? and compare	This? and Pig Pig Meets	This? and discuss story	This? and conduct a	This? and discuss story
photos and illustrations.	the Lion and compare. p.	details. p. 233	picture walk. p. 239	details. p. 245
p. 221	227			
GELDS: CLL5.4a	GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4a	GELDS: CLL5.4c
) Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Exercise to	Movement: Obstacle	Movement: Going on a	Movement: Going on a	Movement: Can You? p.
Music p. 223	Course p. 229	Crocodile Hunt p. 235	Crocodile Hunt p. 241	247
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
) Planned Story Tin	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity	•	•	•	•
Activity: Music: Bringing	Activity: Music: Bringing	Activity: Music: Little	Activity: Fingerplay:	Activity: Music: Little
Home a Baby Dinosaur p.	Home a Baby Dinosaur p.	Dinosaur Had a Bird upon	Iguana Day p. 241	Dinosaur Had a Bird upon
223	229	His Nose p. 235		His Nose p. 247
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time Monday Tuesday Wednesday Thursday Friday  Activity: Math: Activity: Science: Activity: Use Count and Identify diamond. Count 1-6 and match the numeral to the word. p. 222  GELDS: CD-MA1.4d  GELDS: CD-SC3.4a  Activity: Use Count and count and count and objects. p. 240  Activity: Count on and count and compare two sets of objects. p. 246  objects. p. 234  GELDS: CD-MA1.4d  GELDS: CD-MA1.4d  GELDS: CD-MA2.4c  GELDS: CD-MA1.4d  CD-MA1.4d	This space is provided for optional use to document additional instructional activities planned throughout the week.						
Identify diamond. Count 1-6 and match the numeral to the word. p. 222 GELDS: CD-MA1.4b,  Identify diamond. Counting on routine to add two sets of objects. p. 234  counting on routine to add two sets of objects. p. 240  compare two sets of objects. p. 240  objects. p. 246  GELDS: CD-MA1.4b,	Time	Monday	Tuesday	Wednesday	Thursday	Friday	
Count 1-6 and match the numeral to the word. p. 222 GELDS: CD-MA1.4b,		Activity: Math:	Activity: Science:	Activity: Use	Activity: Count and	Activity: Count on	
match the numeral to the word. p. 222 GELDS: CD-MA1.4b, Objects. p. 234 objects. p. 234 objects. p. 246		Identify diamond.	Learn about the life	counting on routine	compare two sets of	and count and	
to the word. p. 222 GELDS: CD-MA1.4b, GELDS: CD-MA1.4b,		Count 1-6 and	cycle of a frog. p.	to add two sets of	objects. p. 240	compare two sets of	
GELDS: CD-MA1.4b, GELDS: CD-MA1.4b,		match the numeral	228	objects. p. 234		objects. p. 246	
		to the word. p. 222					
CD-MA1.4d GELDS: CD-SC3.4a GELDS: CD-MA2.4c GELDS: CD-MA1.4d CD-MA1.4d		GELDS: CD-MA1.4b,				GELDS: CD-MA1.4b,	
		CD-MA1.4d	GELDS: CD-SC3.4a	GELDS: CD-MA2.4c	GELDS: CD-MA1.4d	CD-MA1.4d	

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## **Topic:** Unit 11: Dinosaurs Weekly Lesson Plan Template

**Teacher:** Pre-K Teacher **Week of:** January: Week 4

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Open	ning Activity			·
Activity: Science:	Activity: Science: Identify	Activity: Science: Identify	Activity: Science: Identify	Activity: Science: Identify
Identify characteristics of	the characteristics of a			
dinosaurs. p. 252	brachiosaurus. p. 258	stegosaurus. p. 264	triceratops. p. 270	Tyrannosaurus rex. p. 276
GELDS: CD-SC3.4a				
() Large Group Litera	acy Activity			
Activity: GELDS: CD-	Activity: GELDS: CD-	Activity: GELDS: CLL6.4b	Activity: GELDS:	Activity: GELDS:
SC3.4a	SC4.4b			
() Phonological Awai	reness Activity			
Activity: Identify letter	Activity: Identify letter	Activity: Match beginning	Activity: Identify letter	Activity: Identify letter
and sound n /n/. p. 253	and sound n /n/. p. 259	sounds to pictures. p. 265	and sound n /n/. p. 271	and sound n /n/. p. 277
GELDS: CLL6.4c				
( - ) Planned Story Tim	e #1			
Activity: Sort books into	Activity: Choose a favorite	Activity: Read and	Activity: Identify setting,	Activity: Identify setting,
books that tell stories	story, character, and	compare <i>Bear Says</i>	characters, problem and	characters, problem and
and books that tell	picture from three Eric	Thanks and Bear Snores	ending in <i>Bear Says</i>	ending in Bear Snores On.
information. Retell	Carle stories. p. 259	<i>On</i> . p. 265	Thanks. p. 271	p. 277
stories. p. 253				
GELDS: CLL5.4b	GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c
() Music with Moven	nent			
Activity: Creative				
Movement: Dino March	Movement: Dino Teeth p.	Movement: Dinosaur	Movement: Dino, Dino,	Movement: Bone Rhythm
p. 255	261	Hunt p. 267	Where's Your Bone? p.	Band p. 279
			273	
GELDS: PDM5.4a				
() Planned Story Tim	e #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice				
() Closing Activity				
Activity: Fingerplay: The	Activity: Fingerplay: The	Activity: Fingerplay: Dino,	Activity: Fingerplay: Dino,	Activity: Fingerplay: The
Mean Dinosaur p. 255	Mean Dinosaur p. 261	Dino, Turn Around p. 267	Dino, Turn Around p. 273	Mean Dinosaur p. 279
GELDS: CD-CR3.4a				

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Use	Activity: Math:	Activity: Connect	Activity: Discuss full	Activity: Use
	shapes to make	Count and compare	numerals in order to	and half-full, light	counting on routing
	dinosaurs. p. 254	sets of objects. p.	complete dot-to-dot	and heavy. p. 272	to add two sets of
		260	pictures. p. 266		objects. p. 278
	GELDS: CD-MA6.4a	GELDS: CD-MA1.4c,	GELDS: CD-MA1.4b	GELDS: CD-MA3.4b	
		CD-MA1.4d			GELDS: CD-MA1.4c
					CD-MA2.4c

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

Week of: February: Week 1 Weekly Lesson Plan Template Teacher: Pre-K Teacher Topic: Unit 12: Transportation

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	ning Activity	•	•	,
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Read <i>Let's Be Safe</i> and	Read Moving Everywhere	Learn how people travel	Learn how people travel	Learn how people travel
discuss using body parts	and discuss traveling on	on bicycles. p. 22	by car and discuss car	by truck. p. 34
to move. p. 10	scooters and skateboards.		safety. p. 28	
	p. 16	GELDS: CD-SC4.4b	GELDS: CD-SC4.4b,	GELDS: CD-SC4.4b
GELDS: CD-SC4.4b	GELDS: CD-SC4.4b		PDM1.4d	
() Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity: Learn the letter	Activity: Learn the letter	Activity: Identify rhyming	Activity: Identify	Activity: Identify
and sound p /p/. p. 11	and sound p /p/. p. 17	words. p. 23	beginning sounds of	beginning sound and first
			words. p. 29	letter of words. p. 35
GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4b		
			GELDS: CLL6.4c	GELDS: CLL6.4c, CLL7.4a
() Planned Story Tim	ne #1			
Activity: Read Road Word	Activity: Read Road Word	Activity: Read Road Word	Activity: Read Road Word	Activity: Read Road Word
Ahead and discuss story	Ahead and use	Ahead and use	Ahead and conduct a	Ahead and discuss a
and print concepts for	illustrations to understand	illustrations to understand	picture walk to identify	summary of the story. p.
sentences. p. 11	vocabulary. p. 17	vocabulary. p. 23	naming and action words.	35
			p. 29	
GELDS: CLL5.4c, CLL8.4b	GELDS: CLL4.4d	GELDS: CLL4.4d	GELDS: CLL5.4c	GELDS: CLL5.4c
() Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Stop, Look,	Movement: Listen and Do	Movement: Listen and Do	Movement: Red Light,	Movement: Red Light,
and Listen p. 13	p. 19	p. 25	Green Light p. 31	Green Light p. 37
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tim				
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity	T			
Activity: Music: We're	Activity: Music: Red	Activity: Fingerplay:	Activity: Fingerplay: Riding	Activity: Fingerplay:
Ten Blocks from Home p.	Means Stop p. 19	Riding on My Bicycle p. 25	on My Bicycle p. 31	Here's to the Truck Driver
13				p. 37
CELDS CD CD3 4	CELDS CD CD3 4	CELDS CD CD3 4	CELDS CD CD3 4	CELDS CD CD3 4
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Science:	Activity: Math: Sort,	Activity: Math:	Activity: Math:
	Count 1-6 objects	Learn how round	count, and compare	Discuss money, coins	Identify shapes and
	and match the	things roll and roll	sets. p. 24	and uses. p. 30	use shapes to make
numeral to number   faster on an incline.   truck. p. 36					
	word. p. 12	p. 18 GELDS: CD-	GELDS: CD-MA1.4c,	GELDS:	GELDS: CD-MA6.4a,
	GELDS: CD-MA1.4c	SC4.4a, CD-SC4.4b	CD-MA1.4d		CD-MA6.4b

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

Weekly Lesson Plan Template

#### Week of: February: Week 2

Teacher: Pre-K Teacher

**Topic:** Unit 12: Transportation

Monday Tuesday Wednesday **Thursday Friday** -\_\_\_) Large Group/Opening Activity Activity: Social Studies: Read Let's Be Safe and Read Let's Be Safe and Learn about traveling by Learn about traveling by Discuss ways to travel on Moving Everywhere and discuss travel by bus. subway, p. 54 train. p. 60 land. p. 66 discuss travel by p. 48 motorcycle and truck. p. 42 GELDS: CLL4.4d, CD-GELDS: CLL4.4d, CD-GELDS: CLL4.4d, CD-GELDS: CLL4.4d, CD-GELDS: CLL4.4d, CD-SC4.4a SC4.4a SC4.4a SC4.4a SC4.4a \_-\_\_\_) Large Group Literacy Activity Activity: GELDS: Activity: GELDS: Activity: GELDS: Activity: GELDS: Activity: GELDS: \_-\_\_) Phonological Awareness Activity Activity: Learn the letter Activity: Review the letter Activity: Create plurals Activity: Blend sounds to Activity: and sound r/r/. p. 43 and sound r/r/. p. 49 and identify rhyming read CVC words. p. 61 words. p. 55 **GELDS:** GELDS: CLL6.4c, CLL7.4a GELDS: CLL6.4c, CLL7.4a GELDS: CLL6.4b GELDS: CLL6.4f ) Planned Story Time #1 Activity: Read Dazzling Activity: Read Dazzling Activity: Read Road Work Activity: Read Dazzling Activity: Read Dazzling Diggers and use Diggers and discuss Diggers and identify Ahead and Dazzling Diggers and use details. p. 55 setting and details. p. 61 Diggers and compare and illustrations to discuss illustrations to discuss vocabulary. p. 43 vocabulary. p. 49 contrast stories. p. 67 GELDS: CLL5.4a GELDS: CLL5.4c GELDS: CLL5.4c GELDS: CLL5.4c GELDS: CLL5.4c ) Music with Movement Activity: Creative Activity: Creative Activity: Creative Activity: Creative Activity: Creative Movement: Driving to Movement: Follow the Movement: Driving to Movement: Class Parade Movement: Stop, Look, p. 63 Music p. 45 Leader p. 51 Music p. 57 and Listen p. 69 GELDS: PDM5.4a GELDS: PDM5.4a GELDS: PDM5.4a GELDS: PDM5.4a GELDS: PDM5.4a \_) Planned Story Time #2 Activity: Activity: Activity: Activity: Activity: Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice \_-\_\_) Closing Activity Activity: Fingerplay: My Activity: Music: The Activity: Music: The Activity: Music: Train Song Activity: Music: Ride the Noisy Motorcycle p. 45 Wheels on the Bus p. 51 Wheels on the Bus p. 57 p. 63 Train p. 69 GELDS: CD-CR3.4a GELDS: CD-CR3.4a GELDS: CD-CR3.4a GELDS: CD-CR3.4a GELDS: CD-CR3.4a

I his s	pace is provided for option	al use to document add	itional instructional activ	vities planned throughout	t the week.
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math: Coun
	Count 1-7 objects	Understand	Identify shapes and	Count 1-10. Order	1-10. Order numera
	and match numeral	full/half-full and	learn about shape	numerals 1-10. p. 62	1-10. p. 68
	and word. p. 44	heavy/light. p. 50	constancy. p. 56		
				GELDS: CD-MA1.4b,	GELDS: CD-MA1.4b,
	GELDS: CD-MA1.4b	GELDS: CD-MA3.4b	GELDS: CD-MA6.4a	CD-MA2.4b	CD-MA2.4b

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

**Topic:** Unit 12: Transportation Weekly Lesson Plan Template

Teacher: Pre-K Teacher	Week of: February: Week 3
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Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ening Activity		•	
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Learn how airplanes	Learn how engines push	Continue learning about	Learn about travel by	Learn about other aircraft
travel far and fast. p. 80	air and help make planes	moving air and how	helicopter. p. 98	such as gliders and
	move. p. 86	airplanes fly forward. p.		airships. p. 104
		92		
GELDS: CD-SC4.4a, CD-	GELDS: CD-SC4.4a, CD-	GELDS: CD-SC4.4a, CD-	GELDS: CD-SC4.4a, CD-	GELDS: CD-SC4.4a, CD-
SC4.4b, CLL4.4d	SC4.4b, CLL4.4d	SC4.4b, CLL4.4d	SC4.4b, CLL4.4d	SC4.4b, CLL4.4d
) Large Group Liter	acy Activity			
Activity: GELDS: CLL9.4a	Activity: GELDS: CD-	Activity: GELDS: CD-	Activity: GELDS: CLL4.4d	Activity: GELDS: CD-
	CR4.4a	SC4.4a, CD-SC4.4b, CD-		SC1.4b, CD-SC1.4d
		CR4.4a		
) Phonological Awa	areness Activity			
Activity: Learn the letter	Activity: Identify	Activity: Blend sounds to	Activity: Blend sounds to	Activity:
and sound k /k/. p. 81	beginning /k/ sounds. p.	say words. p. 93	say words. p. 99	
	87			GELDS:
GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4f	GELDS: CLL6.4f	
) Planned Story Tir	ne #1		•	
Activity: Read Moving	Activity: Read Moving	Activity: Read the poem	Activity: Read the poem	Activity: Read I Can Draw
Everywhere and discuss	Everywhere and	Taking Off and identify	Taking Off and match	Things That Go and
details. p. 81	summarize information. p.	uppercase letters and	words in print to words on	review information about
	87	periods. 93	self-stick notes. p. 99	aircraft. p. 105
GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL7.4a	GELDS: CLL8.4b	GELDS: CLL5.4c, CLL5.4d
		GLLD3. CLL7.4a	GLLD3. CLL8.4b	GLLD3. CLLJ.4C, CLLJ.4d
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Airplanes p.	Movement: Airplanes p.	Movement: Balloon Push	Movement: Pretend Pilots	Movement: Balloon Push
83	89	p. 95	p. 101	p. 107
63	89	μ. 93	p. 101	p. 107
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
) Planned Story Tir	ne #2			•
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity				
Activity: Fingerplay: The	Activity: Music: I'm a Little	Activity: Fingerplay: The	Activity: Music: I'm a Little	Activity: Music: Spaceship
Airplane p. 83	Airplane p. 89	Airplane p. 95	Airplane p. 101	p. 107
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a
GLLD3. CD-CN3.4a	GLLD3. CD-CN3.4a	GLLD3. CD-CN3.4a	GLLDS. CD-CNS.4a	GLLDS. CD-CNS.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Science:	Activity: Math:	Activity: Math:	Activity: Math: Name	Activity: Math:
	Experiment with	Count objects in a	Estimate which has	shapes and combine	Estimate which ha
	magnets. p. 82	set and match	more and count to	shapes to make	more and count to
		number to numeral.	confirm. p. 94	objects. p. 100	confirm. p. 106
		p. 88			
		GELDS: CD-MA2.4b,	GELDS: CD-MA1.4d,	GELDS: CD-MA6.4a,	GELDS: CD-MA1.40
	GELDS: CD-SC1.4b	CD-MA1.4c	CD-MA2.4b	CD-MA6.4b	CD-MA2.4b

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

**Topic:** Unit 12: Transportation Weekly Lesson Plan Template

**Teacher:** Pre-K Teacher **Week of:** February: Week 4

Monday	Tuesday	Wednesday	Thursday	Friday		
() Large Group/Oper	ning Activity					
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:		
Learn about boats and	Learn about large ships	Learn about cargo and	Learn about travel by	Compare boats and ships.		
how they float. p. 112	that travel in deep	cruise ships. p. 124	submarine. p. 130	p. 136		
	oceans. p. 118					
GELDS: CD-SC2.4a,	GELDS: CD-SC2.4a,	GELDS: CD-SC2.4a,	GELDS: CD-SC2.4a,	GELDS: CD-SC2.4a,		
CLL2.4b	CLL2.4b	CLL2.4b	CLL2.4b	CLL2.4b		
() Large Group Literacy Activity						
Activity: GELDS: CLL2.4b	Activity: GELDS: CLL2.4b	Activity: GELDS: CLL2.4b	Activity: GELDS: CLL2.4b	Activity: GELDS: CLL2.4b		
() Phonological Awa	reness Activity					
Activity: Learn the letter	Activity: Identify	Activity: Identify the	Activity: Identify two of	Activity:		
and sound I /i/. p. 113	beginning /i/ sound. p.	beginning sounds in	three words that begin			
	119	words. p. 125	with the same sound. p.	GELDS:		
GELDS: CLL6.4c			131			
	GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS: CLL6.4c			
() Planned Story Tim						
Activity: Read Let's Be	Activity: Read the poem	Activity: Read <i>I Can Draw</i>	Activity: Read <i>Moving</i>	Activity: Review familiar		
Safe and conduct a	Sailing and discuss. p. 119	Things That Float and	Everywhere and	books and identify them		
picture walk. p. 113		Swim and use a directed	summarize the book.	as fiction or non-fiction.		
	GELDS: CLL5.4c	drawing of a ship to	p. 131	p. 137		
GELDS: CLL5.4a, CLL5.4c		describe an event. p. 125				
		GELDS: CLL5.4c, CLL9.4a	GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4d		
() Music with Move			<u></u>			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative		
Movement: Rowing	Movement: Motorboat	Movement: Captain,	Movement: Forty Ways to	Movement: Captain,		
p. 115	p. 121	Captain, Where's Your	Get There p. 133	Captain, Where's Your		
		Ship? p. 127		Ship? p. 139		
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a		
() Planned Story Tim			1			
Activity:	Activity:	Activity:	Activity:	Activity:		
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice		
() Closing Activity	T	T	1			
Activity: Music: Row,	Activity: Fingerplay:	Activity: Fingerplay:	Activity: Music: Row, Row,	Activity: Music: Boats Are		
Row, Row Your Boat p.	Sailboats p. 121	Sailboats p. 127	Row Your Boat p. 133	Sailing p. 139		
115						
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a		

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math: Sort	Activity: Math: Use	Activity: Math: Sort	Activity: Math:
	Count to 15. Use a	objects by weight	location words.	groups by what	Combine sets and
	spinner to practice	and discuss sinking	p. 126	doesn't belong.	identify how many
	associating	and floating. p. 120		p. 132	p. 138
	numbers and				
	numerals.	GELDS: CD-MA3.4b,			
	p. 114	CD-MA4.4b	GELDS: CD-MA5.4a	GELDS: CD-MA4.4b	GELDS: CD-MA2.4
	GELDS: CD-MA1.4b				

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## Topic: Unit 13: Spring

**Teacher:** Pre-K Teacher **Week of:** March: Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Learn about the spring	Discuss spring weather.	Learn how animals	Learn about blue whales.	Understand why
season. p. 150	p. 156	behave and change in	p. 168	hummingbirds migrate
		spring. p. 162		and discuss how flowers
	GELDS: CD-SC2.4d,			change in spring. p. 174
GELDS: CD-SC2.4d	CLL4.4d	GELDS: CLL2.4a	GELDS: CLL2.4a	GELDS: CLL2.4a
) Large Group Liter	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	reness Activity	•		
Activity: Identify letter	Activity: Identify letter	Activity: Make and use	Activity: Identify	Activity:
and sound b /b/. p. 151	and sound b /b/. p. 157	compound words. Identify	beginning /b/. p. 169	
		beginning /b/. p. 163		GELDS:
GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS: CLL6.4c	
) Planned Story Tin	ne #1	•		
Activity: Read <i>The Big</i>	Activity: Read <i>The Big</i>	Activity: Read <i>The Big</i>	Activity: Read The Big	Activity: Read I Can Draw
Storm and retell story	Storm and discuss story.	Storm and use	Storm and identify	Things That Grow and
events. p. 151	p. 157	illustrations to discuss	characters, setting, and	complete Directed
		details. p. 163	rhyming words. p. 169	Drawings of tulips and
				daisies. p. 175
GELDS: CLL5.4b	GELDS: CLL5.4c	GELDS: CLL5.4a, CLL5.4c	GELDS: CLL5.4c, CLL6.4b	GELDS: CLL9.4a
) Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Fingerplay:	Activity: Creative	Activity: Creative
Movement: Hopscotch	Movement: Weather	Thundercloud in Spring	Movement: Charades	Movement:
p. 153	Changes p. 159	p. 165	p. 171	Hummingbirds p. 177
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
) Planned Story Tin	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity				
Activity: Fingerplay:	Activity: Fingerplay:	Activity: Music: Happy	Activity: Fingerplay: My	Activity: Fingerplay: Tree
Trees Are Budding p. 153	Thundercloud in Spring	Children in the Springtime	Rabbit p. 171	Are Budding p. 177
	p. 159	p. 165		
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a
	1	1	1	1

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Science:	Activity: Math:	Activity: Math:
	Learn about time	Count and sort	Learn about the	Combine shapes to	Match numerals and
	with schedules and	objects. Use a graph	water cycle. p. 164	make animals. p. 170	number words and
	calendars. p. 152	to compare. p. 158			make sets for each.
		GELDS: CD-MA4.4b,			p. 176
	GELDS: CD-MA3.4d	CD-MA2.4b	GELDS: CD-SC2.4d	GELDS: CD-MA6.4b	GELDS: CD-MA1.4c

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

# Georgia's Pre-K Program

**Topic:** Unit 13: Spring Weekly Lesson Plan Template Teacher: Pre-K Teacher Week of: March: Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope		•	•	•
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Learn about the signs of	Learn about spring	Learn that mammals have	Learn that hibernation	Learn about earthworms.
spring. p. 182	clothing and tools. p. 188	babies in spring. p. 194	ends in spring. p. 200	p. 206
GELDS: CD-SC2.4c	GELDS: CD-SC2.4c	GELDS: CD-SC2.4c	GELDS: CD-SC2.4c	GELDS: CD-SC3.4a
) Large Group Liter	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	areness Activity			
Activity: Identify	Activity:	Activity: Identify the letter	Activity: Identify the two	Activity: Identify ending
beginning sounds in		and sound e /e/. p. 195	words in a compound	sounds. p. 207
words. p. 183	GELDS:		word. p. 201	
				GELDS:
GELDS: CLL6.4c		GELDS: CLL7.4a, CLL6.4c	GELDS:	
) Planned Story Tin	ne #1			
Activity: Read Sunflower	Activity: Read Sunflower	Activity: Read Sunflower	Activity: Reread Sunflower	Activity: Read I Can Draw
House and identify	House and discuss. p. 189	House and discuss story	House and make a rebus	Things That Grow and
setting, characters and		sequence. p. 195	chart of planting	retell steps to complete
details. p. 183			sunflowers. p. 201	Directed Drawing. p. 207
GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4b, CLL5.4c	GELDS: CLL5.4d	GELDS: CLL9.4a
() Music with Move	ment			
Activity: Creative	Activity: Fingerplay:	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Hopscotch	Planting Pantomime p.	Movement: Animal	Movement: Charades p.	Movement: Balancing Act
p. 185	191	Movements p. 197	203	p. 209
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tin	ne #2	•		
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity	•	•		
Activity: Music: Happy	Activity: Fingerplay: We	Activity: Fingerplay: My	Activity: Fingerplay: Dig a	Activity: Fingerplay: Dig a
Children in the	Are Little Flowers p. 191	Rabbit p. 197	Little Hole p. 203	Little Hole p. 209
Springtime p. 185	·	·	·	·
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math: Make	Activity: Math:	Activity: Math: Orde
	Count 1-8 objects.	Estimate and count	sets of 1-8 objects	Count On to	objects by size. p.
	Compare sets. p. 184	to confirm. p. 190	and identify numerals. p. 196	determine how many. p. 202	208
	GELDS: CD-MA1.4d	GELDS: CD-MA2.4b	GELDS: CD-MA1.4b		GELDS: CD-MA4.4a,
				GELDS: CD-MA2.4b	CD-MA4.4b

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

Teacher: Pre-K Teacher	Week of: March: Week 3	Topic: Unit 14: Seeds and Plants	Weekly Lesson Plan Template
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Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Sort seeds and beans and	Learn the needs of seeds	Learn how seeds travel.	Learn about the life cycle	Learn about the parts of a
discuss. p. 220	and how seeds germinate	p. 232	of a plant. p. 238	plant. p. 244
	p. 226			
GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,
CLL2.4a	CLL2.4a	CLL2.4a	CLL2.4a	CLL2.4a
() Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity:	Activity: Identify ending	Activity: Review letter	Activity:	Activity: Identify
	sounds. p. 227	sounds and names. p. 233		beginning sounds. p. 245
GELDS:			GELDS:	
	GELDS: x	GELDS: x		GELDS:
() Planned Story Tim	ne #1			
Activity: Read Sunflower	Activity: Read Seeds and	Activity: Read Seeds and	Activity: Read <i>The Tiny</i>	Activity: Read <i>The Tiny</i>
House and The Big Storm	Plants and learn how	Plants and learn about the	Seed and discuss seeds	Seed and discuss what
and compare stories.	seeds grow. p. 227	life cycle of a plant. p. 233	traveling to new places.	happens to seeds in
p. 221			p. 239	different seasons. p. 245
	GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,		
GELDS: CLL5.4c	CLL5.4c	CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c
() Music with Move	ment			
Activity: Fingerplay: Dig a	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Little Hole p. 223	Movement: Seeds Scatter	Movement: Drop the Seed	Movement: Fruit Roll	Movement: Seeds Scatter
	and Grow p. 229	p. 235	p. 241	and Grow p. 247
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tim	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity				
Activity: Fingerplay: Baby	Activity: Fingerplay: Five	Activity: Fingerplay: Five	Activity: Fingerplay:	Activity: Fingerplay: We
Seeds p. 223	Little Peas p. 229	Little Peas p. 235	Planting Seeds p. 241	Are Little Flowers p. 247
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Materials and or activity choices for outdoor play:

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Use	Activity: Math:	Activity: Math: Draw	Activity: Math: Sort	Activity: Math: Sort
	fruit to discuss half	Hear a number and	and combine shapes	fruits and	foods and identify
	and whole. Count	draw that number	to form a flower. Use	vegetables. p. 240	favorite foods. p. 24
	and match	of objects. p. 228	glue and seeds to		
	numbers and		make a collage.		
	numerals.		p. 234		
	p. 222	GELDS: CD-MA1.4e	GELDS: CLL9.4a	GELDS: CD-MA4.4b	GELDS: CD-MA4.4b
	GELDS: CD-MA1.4c				

Refer to daily schedule for center time, clean up time, breakfast, lunch, snack, rest time, outdoor play times and activities such as art, music & PE.

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

Farmer Plants the Seeds

GELDS: CD-CR3.4a

p. 279

**Topic:** Unit 14: Seeds and Plants Weekly Lesson Plan Template

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Learn plants are living	Learn about leaves and	Examine flowering plants	Learn about wild plants	Learn about plants grown
and basic needs of	chlorophyll. p. 258	and learn that plants	and how they provide	on farms as foods for
plants. p. 252		produce flowers to make	food for people and	people and animals. p.
		seeds. p. 264	animals. p. 270	276
GELDS: CLL4.4d, CD-	GELDS: CLL4.4d	GELDS: CLL4.4d, CD-		
SC3.4a		SC3.4a	GELDS: CLL4.4d	GELDS: CLL4.4d
) Large Group Liter	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity:	Activity:	Activity: GELDS:
		GELDS:	GELDS:	
) Phonological Awa	reness Activity			
Activity: Learn the letter	Activity: Learn that	Activity: Review letter	Activity: Review letter	Activity:
and sound x /ks/. p. 253	compound words are	names and sounds.	names and sounds.	
	made of two words. p.	Recognize uppercase	Recognize uppercase	GELDS:
	259	letters. p. 265	letters. p. 271	
GELDS: CLL6.4c, CLL7.4a	GELDS:	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c, CLL7.4a	
) Planned Story Tin	ne #1	•		
Activity: Read What's	Activity: Read What's	Activity: Read What's	Activity: Read What's	Activity: Read What's
Alive? and discuss living	Alive? and identify living	Alive? and learn how	Alive? and organize	Alive? and review and
things. p. 253	and nonliving things. p.	kittens and birds get	information about plants	summarize big ideas.
	259	energy from air, food, and	and seeds. p. 271	p. 277
GELDS: CLL5.4c, CLL5.4d		water. p. 265		
	GELDS: CLL5.4c, CLL5.4d	GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4d	GELDS: CLL5.4c
) Music with Move	ment			
Activity: Creative	Activity: Fingerplay:	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Hot Potato	Planting Seeds p. 261	Movement: Drop the	Movement: Drop the	Movement: Living or Non
p. 255		Flower p. 267	Flower p. 273	Living p. 279
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: CD-SC3.4b
) Planned Story Tin	ne #2	•		•
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity	•	•		•
Activity: Fingerplay: Dig a	Activity: Music: The	Activity: Fingerplay: The	Activity: Fingerplay: Dig a	Activity: Music: The
	1	1	1	1

Materials and or activity choices for outdoor play:

p. 261

Little Hole p. 255

GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Science:	Activity: Math:	Activity: Math:	Activity: Math:
	Count 1-8. Identify	Learn about the life	Compare 2- and 3-	Count and compare	Identify a cube,
	octagons. p. 254	cycle of a plant. p.	dimensional shapes	sets of 1-8 objects.	cone, and cylinder.
		260	and objects. p. 266	p. 272	278
	GELDS: CD-MA6.4a,				
	CD-MA2.4b	GELDS: CD-SC3.4a	GELDS: CD-MA6.4a		
				GELDS: CD-MA2.4b	GELDS: CD-MA6.4a

Flowers p. 267

GELDS: CD-CR3.4a

Little Hole p. 273

GELDS: CD-CR3.4a

Farmer Plants the Seeds

GELDS: CD-CR3.4a

Week of: March: Week 4

Teacher: Pre-K Teacher

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

**Topic:** Unit 15: Farm and Ranch Weekly Lesson Plan Template

Teacher: Pre-K Teacher

Week of: April: Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	ning Activity	-	-	-
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Learn about farms. p. 10	Learn about farmers'	Learn about domestic	Learn how cats work on	Learn how dogs work on
	special jobs. p. 16	farm animals. p. 22	farms. p. 28	farms. p. 34
GELDS: CD-SS4.4b	GELDS: CD-SS4.4b	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a
() Large Group Liter	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity: Identify the	Activity: Identify	Activity: Identify ending	Activity: Identify ending	Activity: Blend sounds to
letter and sound y /y/.	beginning /y/. Form	sounds. p. 23	sounds. p. 29	say CVC words. p. 35
p. 11	plurals. p. 17			
		GELDS:	GELDS:	
GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c			GELDS: CLL6.4f
() Planned Story Tin	ne #1			
Activity: Read This Is the	Activity: Read I Can Draw			
Farmer and discuss. p. 11	Farmer and discuss	Farmer and discuss	Farmer and The Big Story	Things That Grow and
	sequence. p. 17	questions and answers.	and compare setting,	complete Directed
		p. 23	characters and events.	Drawing. p. 35
			p. 29	
GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4b	GELDS: CLL5.4c, CLL5.4d	GELDS: CLL5.4c	GELDS: CLL9.4a
() Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Galloping	Movement: Old Brass	Movement: Chicken	Movement: Doggie,	Movement: Chicken
Horses, Grazing Cows	Wagon p. 19	Dance p. 25	Doggie, Where's Your	Dance p. 37
p. 13			Bone? p. 31	
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tin	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity				
Activity: Fingerplay: Ten	Activity: Music: The	Activity: Music: The	Activity: Fingerplay: The	Activity: Fingerplay: Ten
Fluffy Chickens p. 13	Farmer Plants the Seeds	Farmer Plants the Seeds	Chickens p. 31	Fluffy Chickens p. 37
	p. 19	p. 25		

Materials and or activity choices for outdoor play:

GELDS: CD-CR3.4a

This space is provided for optional use to document additional instructional activities planned throughout the week.						
Time	Monday	Tuesday	Wednesday	Thursday	Friday	
	Activity: Math:	Activity: Math:	Activity: Math: Make	Activity: Math: Write	Activity: Math: Ran	
	Count 1-9 and	Count and compare	sets and add two	numerals 1 and 4	objects from small	
	combine sets. p. 12	sets. Match	sets by counting. p.	and draw sets to	large. p. 36	
		numerals to number	24	show the number. p.		
		of objects. p. 18		30		
	GELDS: CD-MA2.4b	GELDS: CD-MA2.4b,			GELDS: CD-MA4.4a	
	CD-MA2.4c	CD-MA1.4c	GELDS: CD-MA2.4c	GELDS: CD-MA1.4c		

GELDS: CD-CR3.4a

GELDS: CD-CR3.4a

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

**Topic:** Unit 15: Farm and Ranch Weekly Lesson Plan Template

Teacher: Pre-K Teacher

Week of: April: Week 2

Monday	Tuesday	Wednesday	Thursday	Friday			
() Large Group/Oper	ning Activity						
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:			
Learn about horses and	Learn about chickens and	Learn about pigs and the	Learn about goats and the	Learn about sheep and			
how they work on farms.	their eggs. p. 48	food they provide. p. 54	fur and food they provide.	the wool and food they			
p. 42			p. 60	provide. p. 66			
GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a			
() Large Group Literacy Activity							
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:			
() Phonological Awa	reness Activity						
Activity: Identify letter	Activity: Identify letter	Activity:	Activity: Blend sounds to	Activity:			
and sound for u /u/.	and sound for u /u/. p. 49		say CVC words. p. 61				
p. 43		GELDS:		GELDS:			
GELDS: CLL6.4c	GELDS: CLL6.4c		GELDS: CLL6.4f				
() Planned Story Tim	ne #1						
Activity: Read Farm	Activity: Read Farm	Activity: Read Farm	Activity: Read Three Billy	Activity: Read Three Billy			
Animals and Their Babies	Animals and Their Babies	Animals and Their Babies.	Goats Gruff and retell the	Goats Gruff and discuss			
and compare animals	and use illustrations to	Draw illustrations and	sequence of events. p. 61	setting, characters, and			
and their offspring. p. 43	answer questions. p.49	dictate sentences to make a class book. p. 55		problem. p. 67			
GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4d	GELDS: CLL5.4b	GELDS: CLL5.4c			
( - ) Music with Mover							
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative			
Movement: Wild Horses	Movement: Chicken	Movement: Barnyard	Movement: Be a Farmer	Movement: Ball Relay			
p. 45	Dance p. 51	Sounds and Moves p. 57	p. 63	p. 69			
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a			
() Planned Story Tim	ne #2			•			
Activity:	Activity:	Activity:	Activity:	Activity:			
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice			
() Closing Activity							
Activity: Fingerplay: Let's	Activity: Music: Old	Activity: Fingerplay: This	Activity: Fingerplay: Let's	Activity: Fingerplay: This			
Be Farmers p. 45	MacDonald Had a Farm	Little Pig p. 57	Be Farmers p. 63	Little Pig p. 69			
	p. 51						
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a			

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Science:	Activity: Math:
	Identify time	Learn about zero.	Identify coins. Count	Sort and classify	Identify and match
	periods. Count and	Use Counting Bugs	pennies and match	animals by habitat.	shapes. Make sets
	compare sets. p. 44	to represent sets to	to numerals. p. 56	p. 62	p. 68
		9. p. 50			
	GELDS: CD-MA3.4d,		GELDS: CD-MA1.4c,		GELDS: CD-MA6.4
	CD-MA2.4b	GELDS: CD-MA2.4b	CD-MA2.4b	GELDS: CD-MA4.4b	

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

**Topic:** Unit 15: Farm and Ranch Weekly Lesson Plan Template

Teacher: Pre-K Teacher

Week of: April: Week 3

Monday	Tuesday	Wednesday	Thursday	Friday			
() Large Group/Ope	ning Activity						
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:			
Learn about dairy farms.	Learn about Holstein	Learn about goats. p. 92	Learn steps to produce	Learn about dairy farmers.			
p. 80	cows. p. 86		milk. p. 98	p. 104			
GELDS: CLL4.4d,	GELDS: CLL4.4d,	GELDS: CLL4.4d,		GELDS: CLL4.4d,			
CD-SC1.4a	CD-SC3.4a	CD-SC3.4a	GELDS: CLL4.4d	CD-SC1.4a			
() Large Group Literacy Activity							
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:			
() Phonological Awa	reness Activity						
Activity: Identify letter	Activity: Identify	Activity: Match letters to	Activity: Identify letters in	Activity: Say words and			
and sound j /j/. p. 81	beginning /j/. p. 87	their sounds. p. 93	names. p. 99	identify beginning sound.			
				p. 105			
GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL7.4a	GELDS: CLL7.4a	GELDS: CLL6.4c			
() Planned Story Tim							
Activity: Read Sixteen	Activity: Read <i>Sixteen</i>	Activity: Read Sixteen	Activity: Read <i>I Can Draw</i>	Activity: Read <i>I Can Draw</i>			
Cows. Discuss key details	Cows and discuss key	Cows and sequence story	Things on a Farm and	Things on a Farm and			
and identify rhyming	details. p. 87	events. p. 93	complete Directed	complete Directed			
words. p. 81			Drawing of cow. p. 99	Drawing of barn. Learn			
				how barns are used on a			
				dairy farm. p. 105			
GELDS: CLL5.4c, CLL6.4b	GELDS: CLL5.4c	GELDS: CLL5.4b, CLL5.4c	GELDS: CLL5.4c, CLL9.4a	GELDS: CLL5.4c, CLL9.4a			
() Music with Move		<u></u>		<u></u>			
Activity: Creative	Activity: Music: This Is the	Activity: Creative	Activity: Creative	Activity: Creative			
Movement: Galloping	Way We Milk a Cow p. 89	Movement: Rope Walk	Movement: Be a Farmer	Movement: Old Brass			
Horses, Grazing Cows		p. 95	p. 101	Wagon p. 107			
p. 83							
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a			
() Planned Story Tim							
Activity:	Activity:	Activity:	Activity:	Activity:			
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice			
() Closing Activity		<u></u>					
Activity: Fingerplay: Let's	Activity: Fingerplay: Let's	Activity: Music: This Is the	Activity: Fingerplay:	Activity: Fingerplay:			
Be Farmers p. 83	Be Farmers p. 89	Way We Milk a Goat p. 95	Shake, Shake, Shake the	Shake, Shake, Shake the			
			Butter p. 101	Butter p. 107			
CELDS: CD CD2 4-	CELDS: CD CD3 4-	CELDS: CD CD3 4-	CELDS: CD CD3 4-	CELDS: CD CD2 4-			
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a			

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math: Use	Activity: Science:	Activity: Math: Use
	Count on to	Count on to	position words.	Follow recipe to	position words.
	combine sets. Learn	combine sets. Learn	Review 2- and 3-	make butter. p. 100	Review 2- and 3-
	about story	about story	dimensional shapes.		dimensional shapes
	problems. p. 82	problems.	p. 94		p. 106
		p. 88			
	GELDS: CD-MA1.4b,	·	GELDS: CD-MA6.4a,	GELDS: CLL1.4b,	GELDS: CD-MA6.4a
	CD-MA7.4b	GELDS: CD-MA1.4b,	CD-SC4.4a	CD-SC1.4d	CD-SC4.4a
		CD-MA7.4b			

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

**Topic:** Unit 15: Farm and Ranch Weekly Lesson Plan Template

Teacher: Pre-K Teacher Wee

Week of: April: Week 4

	T	1	1	1				
Monday	Tuesday	Wednesday	Thursday	Friday				
() Large Group/Ope	ning Activity							
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:				
Learn about fruit farms.	Learn about vegetable	Learn about wheat farms.	Learn about cotton farms.	Learn about farmers.				
p. 112	farm. p. 118	p. 124	p. 130	p. 136				
GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CLL2.4b				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:				
) Phonological Awa	reness Activity							
Activity: Learn letter and	Activity: Review	Activity: Say and blend	Activity: Identify words in	Activity: Learn letter and				
sound v /v/. p. 113	uppercase letters and	letter sounds to form –at	compound words. p. 131	beginning sound v /v/				
	practice printing them	words. p. 125		p. 137				
	p. 119							
GELDS: CLL6.4c, CLL7.4a	GELDS: CLL7.4a, CLL9.4d	GELDS: CLL6.4f	GELDS:	GELDS: CLL6.4c, CLL7.4a				
) Planned Story Tim	ne #1							
Activity: Read	Activity: Read	Activity: Read	Activity: Read	Activity: Read				
Mousterpiece and discuss	Mousterpiece and discuss	Mousterpiece and retell	Mousterpiece and	Mousterpiece and identify				
setting and illustrations.	character's emotions.	events in sequence. p. 125	conduct a picture walk to	favorite parts. Discuss				
p. 113	p. 119		recall sequence. p. 131	that it is a fiction story.				
				p. 137				
GELDS: CLL5.4c, CLL5.4a	GELDS: CLL5.4c	GELDS: CLL5.4b	GELDS: CLL5.4b, CLL5.4a	GELDS: CLL5.4c				
) Music with Move	ment							
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative				
Movement: Rhyme Time	Movement: Scarecrow,	Movement: Music and	Movement: Scarecrow,	Movement: Musical				
p. 115	Scarecrow p. 121	Dance p. 127	Scarecrow p. 133	Chairs p. 139				
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: CD-CR1.4a	GELDS: PDM5.4a	GELDS: PDM5.4a				
Planned Story Tim	ne #2							
Activity:	Activity:	Activity:	Activity:	Activity:				
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice				
) Closing Activity								
Activity: Fingerplay: Baby	Activity: Music: The	Activity: Fingerplay: Let's	Activity: Music: Picking Up	Activity: Music: Old				
Seeds p. 115	Farmer Plants the Seeds	Be Farmers p. 127	Cotton and Putting It in a	MacDonald Had a Farm				
	p. 121		Basket p. 133	p. 139				
1								

Materials and or activity choices for outdoor play:

GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math: Count	Activity: Math: Write	Activity: Math: Sort
	Count, make and	Match numerals	to 30. Make sets by	numerals 1-9 and	fruits and vegetables
	compare sets of up	and number words.	color. p. 126	show fingers to	p. 138
	to 10. p. 114	Order numbers.	·	represent each	
		Create equal sets.		number. p. 132	
		p. 120			
	GELDS: CD-MA1.4d,		GELDS: CD-MA1.4a,		GELDS: CD-MA4.4b
	CD-MA2.4b	GELDS: CD-MA1.4b	CD-MA4.4b	GELDS: CD-MA1.4b	

GELDS: CD-CR3.4a

GELDS: CD-CR3.4a

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## Topic: Unit 16: Insects

**Teacher:** Pre-K Teacher **Week of:** May: Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	·	,	<u> </u>	•
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Read <i>Bugs, Bugs, Bugs</i>	Read <i>Bugs, Bugs, Bugs</i>	Examine insect life cycles.	Learn about ants. p. 168	Examine the ant farm and
and learn that insects are	and body parts of insects.	p. 162	·	learn about worker ants.
everywhere. p. 150	p. 156			p. 174
			GELDS: CLL4.4d	
GELDS: CLL4.4d	GELDS: CLL4.4d	GELDS: CLL4.4d		GELDS: CLL4.4d
() Large Group Litera	acy Activity		•	
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity: Learn the letter	Activity: Review letter	Activity: Review letter	Activity: Blend sounds to	Activity: Blend sounds to
and sound z /z/. p. 151	sounds. p. 157	names and sounds.	say words. p. 169	say words. Identify
		p. 163		beginning, middle and
GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c			ending sounds. p. 175
		GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4f	GELDS: CLL6.4c
() Planned Story Tim	ne #1			_
Activity: Read The Very	Activity: Read The Very	Activity: Read The Very	Activity: Read The Very	Activity: Read Bugs, Bugs,
Hungry Caterpillar and	Hungry Caterpillar and	Hungry Caterpillar and	Hungry Caterpillar and	Bugs and review key
discuss story. p. 151	review story sequence.	retell the story. p. 163	retell the story sequence.	details. p. 175
	p. 157		p. 169	
GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4b	GELDS: CLL5.4c, CLL5.4b	GELDS: CLL5.4c, CLL5.4b	GELDS: CLL5.4c
() Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Inchworm	Movement: Bug Moves	Movement: Bug Moves	Movement: Ball Bounce	Movement: Busy Anthill
p. 153	p. 159	p. 165	p. 171	p. 177
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tim	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity				
Activity: Music: I Like	Activity: Music: I Like Bugs	Activity: Music: Have you	Activity: Music: The Ants	Activity: Fingerplay: Once
Bugs p. 153	p. 159	Ever Seen an Insect? p. 165	Go Marching p. 171	I Saw an Anthill p. 177
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a
		•		•

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Use	Activity: Math:	Activity: Math: Solve	Activity: Math:	Activity: Math:
	Counting Bugs with	Count to 15. Learn	story problems with	Identify which	Review time term
	story problem.	number of days in a	Counting Bugs. p.	doesn't belong.	Review shapes. Us
	p. 152	week. p. 158	164	p.170	shapes to make
					insect. p. 176
	GELDS: CD-MA7.4b,	GELDS: CD-MA1.4a			
	CD-MA1.4b		GELDS: CD-MA7.4b,	GELDS: CD-MA4.4b	GELDS: CD-MA6.4
			CD-MA1.4b		

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

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## Georgia's Pre-K Program

Weekly Lesson Plan Template Teacher: Pre-K Teacher Week of: May: Week 2 **Topic:** Unit 16: Insects

Monday	Tuesday	Wednesday	Thursday	Friday			
() Large Group/Openi	ing Activity		•				
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:			
Read Bugs, Bugs, Bugs	Discuss how insects use	Read Bugs, Bugs, Bugs	Learn about horseflies	Learn about wasps and			
and discuss insects as	body parts to make noises	and learn about	and mosquitoes. p. 200	yellow jackets. p. 206			
scavengers. p. 182	to communicate. p. 188	grasshoppers. p. 194					
GELDS: CLL2.4b,	GELDS: CLL2.4b,	GELDS: CLL2.4b,	GELDS: CLL2.4b,	GELDS: CLL2.4b,			
CD-SC3.4a	CD-SC3.4a	CD-SC3.4a	CD-SC3.4a	CD-SC3.4a			
() Large Group Literac	cy Activity		•				
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:			
Activity: Learn the letter	Activity: Review letter	Activity:	Activity: Identify and form	Activity: Review sounds			
and sound w /w/. Blend	sounds. Identify beginning		lowercase and uppercase	p. 207			
onset and rime. p. 183	sounds. p. 189	GELDS:	letters. p. 201				
GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c		GELDS: CLL7.4a, CLL9.4d	GELDS: CLL6.4c			
() Planned Story Time			,				
	Activity: Read The Very	Activity: Read The Very	Activity: Read, retell, and	Activity: Read The Very			
	Quiet Cricket and use text	Quiet Cricket and retell	compare books by Eric	Quiet Cricket and Bugs,			
p. 183	and illustrations to make	the story. p. 195	Carle. p. 201	Bugs, Bugs and Insect			
	predictions. p. 189		·	Detective and compare			
				images to identify fiction			
GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4b	GELDS: CLL5.4c, CLL5.4b	and nonfiction. p. 207			
		·	,	GELDS: CLL5.4c, CLL5.4b			
() Music with Movem	ient						
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative			
Movement: Caterpillar	Movement: Inchworm	Movement: Ants	Movement: Butterfly	Movement: Ball Relay			
p. 185	p. 191	p. 197	p. 203	p. 209			
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a			
() Planned Story Time	e #2		•				
Activity:	Activity:	Activity:	Activity:	Activity:			
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice			
() Closing Activity							
	Activity: Fingerplay: Once	Activity: Music: Bugs	Activity: Music: A Fly Is on	Activity: Music: The Ants			
			1				
Go Marching p. 185	I Saw an Anthill p. 191	p. 197	My Nose p. 203	Go Marching p. 209			

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:
	Explore addition	Explore addition	Count up to 10	Count up to 10	Count up to 10
	and subtraction	and subtraction	objects. Review	objects. Explore	objects. Explore
	with Linking Cubes.	with Counting Bugs.	shapes. p. 196	addition and	addition and
	p. 184	p. 190		subtraction. Write	subtraction. Wri
				numerals. p. 202	numerals. p. 208
	GELDS: CD-MA2.4c,	GELDS: CD-MA2.4c,	GELDS: CD-MA6.4a,	GELDS: CD-MA2.4c,	
	CD-MA2.4b	CD-MA2.4b	CD-MA2.4b	CD-MA1.4b	GELDS: CD-MA2.
					CD-MA1.4b

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

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Topic: Unit 16: Insects

**Teacher:** Pre-K Teacher **Week of:** May: Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity	-	-	-
Activity: Science: Read	Activity: Science: Read	Activity: Science: Read	Activity: Science: Learn	Activity: Science: Learn
Insect Detective and	Insect Detective and learn	Insect Detective and	about bees, their jobs,	how bees make honey.
learn facts about insects.	about predators that eat	examine, compare, and	and how they	p. 244
p. 220	insect eggs. p. 226	discuss illustrations of	communicate. p. 238	
		insects. p. 232	·	
GELDS: CD-SC3.4a,				
CD-SC3.4c, CLL4.4d	CLL4.4d	CD-SC3.4c, CLL4.4d	CLL4.4d	CLL4.4d
) Large Group Liter	acy Activity			
Activity: GELDS:				
) Phonological Awa	areness Activity			•
Activity: Delete	Activity: Learn the letter	Activity: Review letter	Activity: Identify	Activity:
beginning phoneme in a	and sound q /kw/. p. 227	sounds and names. Blend	beginning sounds in	·
word. p. 221		and delete word parts.	words. p. 239	GELDS:
	GELDS: CLL6.4c, CLL7.4a	p. 233		
GELDS: CLL6.4c		GELDS: CLL6.4e	GELDS: CLL6.4c	
) Planned Story Tin	ne #1			
Activity: Read Are You a				
Bee? and learn facts	Bee? and use text and	Bee? and ask and answer	Bee? and ask and answer	Bee? and ask and answer
about bees. p. 221	illustrations to answer	questions. p. 233	questions. p. 239	questions. p. 245
	questions. p. 227			
GELDS: CLL5.4c				
) Music with Move	ment			
Activity: Creative				
Movement: Hopscotch	Movement: Wing to Wing	Movement: Bee Dance	Movement: Bee Dance	Movement: Wing to Wing
p. 223	p. 229	p. 235	p. 241	p. 247
GELDS: PDM5.4a				
Planned Story Tin	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice				
) Closing Activity				
Activity: Music: The Ants	Activity: Fingerplay: Five	Activity: Fingerplay: Here	Activity: Fingerplay: Here	Activity: Fingerplay: Once
Go Marching p. 223	Little Busy Bees p. 229	Is the Beehive p. 235	Is the Beehive p. 241	I Saw a Beehive p. 247
GELDS: CD-CR3.4a				

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math: Use	Activity: Science:	Activity: Math: Use	Activity: Math:	Activity: Math:
	Counting Bugs to	Learn ways to	rocks to form,	Compare weights.	Review shapes.
	explore addition	protect the	compare, and add	Use rocks to	Compare weights.
	and subtraction.	environment. p. 228	sets. p. 234	combine sets. p. 240	Review ordinal
	p. 222				numbers. p. 246
				GELDS: CD-MA1.4b,	
	GELDS: CD-MA1.4b,	GELDS: CD-SC5.4a	GELDS: CD-MA1.4b,	CD-MA2.4c,	GELDS: CD-MA3.4b
	CD-MA2.4c		CD-MA2.4c	CD-MA3.4b	CD-MA6.4a

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## Topic: Unit 16: Insects

**Teacher:** Pre-K Teacher **Week of:** May: Week 4

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity	-		-
Activity: Science: Read	Activity: Science: Learn	Activity: Science:	Activity: Science: Learn	Activity: Science: Review
Insect Detective and	about ladybugs. p. 258	Sequence a butterfly's life	the differences between	insect facts. Discuss ways
learn about dragonflies.		cycle. p. 264	butterflies and moths.	to care for the
p. 252	GELDS: CLL2.4a,		p. 270	environment. p. 276
GELDS: CLL2.4a,	CD-SC3.4a	GELDS: CLL2.4a,	GELDS: CLL2.4a,	GELDS: CD-SC5.4a,
CD-SC3.4a		CD-SC3.4a	CD-SC3.4a	CLL2.4a, CD-SC3.4a
) Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	reness Activity	•		
Activity: Segment CVC	Activity: Sound out and	Activity: Sound out and	Activity: Use high-	Activity:
words. Substitute	write CVC words. p. 259	write words.	frequency and CVC words	
beginning sounds. p. 253		p. 265	to create statements.	GELDS:
	GELDS: CLL6.4f			
GELDS: CLL6.4c, CLL6.4f		GELDS: CLL6.4c	GELDS:	
) Planned Story Tim	ne #1			
Activity: Read <i>The</i>	Activity: Read <i>The</i>	Activity: Read <i>The</i>	Activity: Read <i>The</i>	Activity: Compare poems,
Grouchy Ladybug and	Grouchy Ladybug and	Grouchy Ladybug, make	Grouchy Ladybug and	fiction, and nonfiction.
discuss key details. p.	discuss how text and	predictions, and answer	retell the story. p. 271	p. 277
253	illustrations convey	questions about key		
	meaning. p. 259	details. p. 265		
GELDS: CLL5.4c			GELDS: CLL5.4c	GELDS: CLL5.4c
	GELDS: CLL5.4c	GELDS: CLL5.4c		
) Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Bug Moves	Movement: Ladybug,	Movement: Butterfly	Movement: Caterpillar	Movement: Wing to Wing
p. 255	Ladybug p. 261	p. 267	p. 273	p. 279
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
Planned Story Tim	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity				
Activity: Music: I'm	Activity: Fingerplay: Once	Activity: Fingerplay: The	Activity: Fingerplay:	Activity: Music: I'm
Bringing Home a Baby	I Saw a Beehive p. 261	Butterfly p. 267	Butterfly, Butterfly, Fly	Bringing Home a Baby
Bumblebee p. 255			Around p. 273	Bumblebee p. 279
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

This s	pace is provided for option	al use to document add	itional instructional activ	ities planned throughou	t the week.
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math: Use	Activity: Math:	Activity: Math:	Activity: Math:
	Create, combine,	objects to explore	Identify number of	Measure time with a	Follow directions fo
	and compare sets.	subtraction. Print	objects. Create and	calendar. p. 272	a recipe. p. 278
	p. 254	numerals. p. 260	compare sets. p. 266		
				GELDS: CD-MA3.4d	GELDS: CLL1.4b
	GELDS: CD-MA2.4c,	GELDS: CD-MA1.4c,	GELDS: CD-MA1.4d		
	CD-MA1.4d	CD-MA2.4c			

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

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Weekly Lesson Plan Template

#### **Topic:** Unit 17: Freshwater

Teacher: Pre-K Teacher Week of: June: Week 1

**Thursday** Monday Tuesday Wednesday Friday -\_\_\_) Large Group/Opening Activity Activity: Social Studies: Learn that plants, Observe what happens to Learn the many ways Identify swimming riding Discuss the many fun people, and animals plants that have fresh people use water. p. 22 in boats, and fishing as a freshwater activities. p. 34 need fresh water. p. 10 water, salt water, and no freshwater activities. p. 28 water, p. 16 GELDS: CD-SC2.4a. GELDS: CD-SC2.4a, GELDS: CD-SC2.4a. GELDS: CLL2.4b GELDS: CLL2.4b CD-SC3.4a CLL2.4b CD-SC3.4a ) Large Group Literacy Activity Activity: Activity: Activity: Activity: Activity: GELDS: GELDS: **GELDS: GELDS: GELDS:** \_\_-\_\_\_) Phonological Awareness Activity Activity: Identify Activity: Identify rhyming Activity: Activity: Activity: Identify words. p. 11 beginning sounds. p. 29 beginning sounds. p. 35 **GELDS: GELDS:** GELDS: CLL6.4b GELDS: CLL6.4c GELDS: CLL6.4c \_\_-\_\_) Planned Story Time #1 Activity: Read Sail Away, Activity: Read I Can Draw Activity: Read Sail Away, Activity: Read the poem Activity: Read the poem Rainbow. p. 23 Rainbow and identify Things That Float and make predictions, and conduct a picture walk discuss story details. words that rhyme. p. 29 Swim, tell a story and ask and discuss sequence of p. 11 events. p. 17 children to act it out. p. 35 GELDS: CLL5.4c GELDS: CLL5.4c, CLL6.4b GELDS: CLL5.4c, CD-CR4.4b GELDS: CLL5.4c GELDS: CLL5.4c, CLL5.4b ) Music with Movement Activity: Creative Activity: Creative Activity: Creative Activity: Creative **Activity: Creative** Movement: Water Cycle Movement: Rowing a Movement: Skip to My Movement: Swimming Is a Movement: Row Your p. 13 Dinghy p. 19 Lou p. 25 Lot of Work p. 31 Boat p. 37 GELDS: PDM5.4a GELDS: PDM5.4a GELDS: PDM5.4a GELDS: PDM5.4a GELDS: PDM5.4a ) Planned Story Time #2 Activity: Activity: Activity: Activity: Activity: Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice Teacher's Choice \_-\_\_) Closing Activity Activity: Music: Splishy Activity: Music: Row, Row, Activity: Music: Here's the Activity: Music: Splishy Activity: Fingerplay: Splash p. 13 Row Your Boat p. 19 Way We Wash the Dish Splash p. 31 Sailboats p. 37 p. 25 GELDS: CD-CR3.4a GELDS: CD-CR3.4a GELDS: CD-CR3.4a GELDS: CD-CR3.4a GELDS: CD-CR3.4a

11115 5	pace is provided for optiona	ai use to document add	illonai instructional activ	ities planned throughor	ut the week.
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Science:	Activity: Math:	Activity: Science:	Activity: Science:	Activity: Science:
	Learn that rain and	Estimate and	Learn how water and	Predict whether	Predict whether
	water flow downhill	measure how much	oil don't mix.	objects will sink or	objects will sink or
	and fill bodies of	salt will make water	Experiment with	float. p. 30	float. p. 36
	water. p. 12	cloudy. p. 18	diffusion bottles.		
			p. 24	GELDS: CD-SC2.4a	GELDS: CD-SC2.4a
	GELDS: CD-SC2.4a	GELDS: CD-SC2.4a	GELDS: CD-SC2.4a		

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## Weekly Lesson Plan Template

**Teacher:** Pre-K Teacher **Week of:** June: Week 2 **Topic:** Unit 17: Freshwater

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity			
Activity: Science: Learn about fresh water habitats. p. 42	Activity: Science: Learn about ducks, geese, and swans. p. 48	Activity: Science: Learn about snails and worms. p. 54	Activity: Science: Learn about spiders. p. 60	Activity: Science: Learn about freshwater fish. p. 66
GELDS: CLL4.4d	GELDS: CLL4.4d, CD- SC3.4a	GELDS: CLL4.4d, CD- SC3.4a	GELDS: CLL4.4d, CD- SC3.4a	GELDS: CLL4.4d, CD- SC3.4a
) Large Group Litera	acy Activity			•
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	reness Activity			
Activity: Blend CVC words. p. 43	Activity: Isolate and blend phonemes. p. 49	Activity: Identify sounds of letters. p. 55	Activity: Identify beginning sounds. p. 61	Activity: Identify beginning sounds. p. 67
GELDS: CLL6.4f	GELDS: CLL6.4c, CLL6.4f	GELDS: CLL6.4c	GELDS: CLL6.4c	GELDS: CLL6.4c
) Planned Story Tim	,			
Activity: Read <i>In the Water</i> and discuss water facts and that the book is nonfiction. p. 43	Activity: Read <i>In the Water</i> and chart information about ponds. p. 49	Activity: Read I Can Draw Things That Creep, Crawl, and CRUNCH and make up a spider story. p. 55	Activity: Read <i>The Very Busy Spider</i> and identify animals in the story. p. 61	Activity: Read and compare Eric Carle books respond to riddles. p. 67
GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4e	GELDS: CLL5.4c	GELDS: CLL5.4c
) Music with Move	ment			
Activity: Creative Movement: Simon Says p. 45	Activity: Creative Movement: Stretch Up High p. 51	Activity: Creative Movement: Balancing Act p. 57	Activity: Creative Movement: Spiders p. 63	Activity: Creative Movement: Can You? p. 69
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
) Planned Story Tim	ne #2			
Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice	Activity: Teacher's Choice
) Closing Activity	T	T	T	T
Activity: Fingerplay: Conservation p. 45	Activity: Fingerplay: Conservation p. 51	Activity: Fingerplay: The Itsy Bitsy Spider p. 57	Activity: Fingerplay: The Itsy Bitsy Spider p. 63	Activity: Fingerplay: Spider, Spider p. 69
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
iiiie			•		<u> </u>
	Activity: Math:	Activity: Math: Clap	Activity: Math:	Activity: Math:	Activity: Science:
	Complete a puzzle.	and count 1-20 or	Match numerals and	Count to 20.	Examine real fish an
	Sort shapes and use	higher. Science:	number words.	Compare sets. p. 62	discuss
	shapes to make	discuss pollution.	Create sets of 1-10		characteristics. p. 68
	pictures. p. 44	p. 50	objects. p. 56		
	GELDS: CD-MA5.4b,	GELDS: CD-MA1.4a,	GELDS: CD-MA1.4c	GELDS: CD-MA1.4a,	GELDS: CD-SC3.4a
	CD-MA5.4a	CD-SC5.4a		CD-MA1.4d	

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

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Teacher: Pre-K Teacher Week of: June: Week 3 Topic: Unit 17: Freshwater Weekly Lesson Plan Template

Monday Tuesday Wednesday Thursday Friday

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	ning Activity			
Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn
about raccoons. p. 80	about skunks. p. 86	about rabbits. p. 92	about squirrels. p. 98	about deer. p. 104
GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,
CLL2.4a	CLL2.4a	CLL2.4a	CLL2.4a	CLL2.4a
() Large Group Liter		T	T	1
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	<del>,                                     </del>	T	Τ	1
Activity: Identify	Activity: Identify	Activity:	Activity:	Activity:
beginning sounds and	beginning sounds. p. 87	25150		
produce rhyming words.		GELDS:	GELDS:	GELDS:
p. 81	GELDS: CLL6.4c			
GELDS: CLL6.4b, CLL6.4c				
() Planned Story Tin	ne #1			
Activity: Read In the	Activity: Read Rooster's	Activity: Read Rooster's	Activity: Read Eric Carle	Activity: Read <i>I Can Draw</i>
Water and discuss	Off to See the World and	Off to See the World and	books and answer	Things That Float and
information. p. 81	identify sequence of	conduct a picture walk.	questions about character	Swim. Complete a
	events. p. 87	p. 93	and how the stories are	Directed Drawing and tell
			similar. p. 99	about it. p. 105
GELDS: CLL5.4c, CLL8.4a	GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4a	GELDS: CLL5.4c	GELDS: CLL5.4c, CLL9.4a
( - ) Music with Move		GLEDS: CLES.4c, CLES.4a	GLLDS. CLLS.4C	GELD3: CEL3.4c, CEL3.4a
Activity: Creative	Activity: Music: Little	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Bounce and	Skunk Hole	Movement: Bunny Hop	Movement: Bunny Hop	Movement: White Tail
Count p. 83	p. 89	p. 95	p. 101	p. 107
,				
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tin	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity	1		1	1
Activity: Fingerplay: Five	Activity: Fingerplay: Five	Activity: Fingerplay: My	Activity: Fingerplay: Five	Activity: Music: Little
Nocturnal Animals p. 83	Nocturnal Animals p. 89	Rabbit p. 95	Little Squirrels p. 101	White Duck p. 107
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a
GLLDJ. CD-CNJ.4a	GLLDS. CD-CNS.4a	GLLDS. CD-CNS.4a	GLLDS. CD-CNS.4a	GLLDS. CD-CNS.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math: Use	Activity: Math:	Activity: Math:	Activity: Math:
	Identify and match	position words. p.	Create and combine	Count 1-12. Create	Count 1-9. Count o
	shapes. Make and	88	sets. Compare sets.	sets. p. 100	to add. p. 106
	compare sets. p. 82		p. 94		
					GELDS: CD-MA1.4a
	GELDS: CD-MA1.4d,		GELDS: CD-MA1.4d,	GELDS: CD-MA1.4a,	CD-MA1.4b,
	CD-MA6.4a	GELDS: CD-SC4.4a	CD-MA2.4c	CD-MA1.4c	CD-MA2.4c

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

## Weekly Lesson Plan Template

**Teacher:** Pre-K Teacher **Week of:** June: Week 4 **Topic:** Unit 17: Freshwater Weekly

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	ning Activity	-	-	-
Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Use In
about reptiles. p. 112	about snakes. p. 118	about frogs and toads. p.	about alligators and	the Water discuss
		124	crocodiles and how they	freshwater biomes. p. 136
GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,		are similar. p. 130	
CLL2.4a	CLL2.4a	GELDS: CD-SC3.4a	GELDS: CD-SC3.4a	GELDS: CLL2.4a
() Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity: Identify number	Activity: Identify sounds in	Activity: Use LSS cards to	Activity: Identify	Activity: Identify
of syllables and	CVC words. p. 119	identify letter sounds and	beginning sounds. Clap	beginning sounds and
beginning sounds. p. 113	·	names. p. 125	and count syllables. p. 131	letters. p. 137
GELDS: CLL6.4e	GELDS: CLL6.4c	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4e, CLL6.4c	GELDS: CLL6.4c, CLL7.4a
() Planned Story Tim	ne #1			
Activity: Read I Can Draw	Activity: Read Frogs and	Activity: Read Frogs and	Activity: Read Frogs and	Activity: Read Frogs and
Things That Creep, Crawl,	Toads and discuss frogs	Toads and answer	Toads and conduct a	Toads and identify text as
and CRUNCH and discus	and toads. p. 119	questions. p. 125	picture walk to discuss	informational. p. 137
that animals adapt to			details and vocabulary.	
their environment. p.113			p. 131	
GELDS: CLL5.4c	GELDS: CLL5.4c, CLL4.4b	GELDS: CLL5.4c, CLL4.4b	GELDS: CLL5.4c, CLL4.4b	GELDS: CLL5.4c
() Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Turtle Walk	Movement: I'm Being	Movement: Grrrump	Movement: Going on a	Movement: What Am I?
p. 115	Swallowed by a Boa	Went the Little Green	Crocodile Hunt	p. 139
	Constrictor p. 121	Froggie p. 127	p. 133	
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tim	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity		<u> </u>		
Activity: Fingerplay: Little	Activity: Fingerplay: Over	Activity: Music: Five Little	Activity: Creative	Activity: Music: Little
Turtle in a Box p. 115	in the Meadow p. 121	Speckled Frogs p. 127	Movement: Stay Out of	White Duck p. 139
			the Swamp p. 133	
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

This sp	pace is provided for option	al use to document addi	tional instructional activ	ities planned throughout	t the week.
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math: Use	Activity: Math:	Activity: Math:
	Compare and order	Compare by length.	ordinal words. Count	Identify numbers	Complete simple
	by size and weight.	Sort into sets. p. 120	on. Write numerals	that are greater than	addition problems b
	Match words and		1-10. p. 126	and less than other	counting on. p. 138
	numerals. p. 114			numbers. p. 132	
	GELDS: CD-MA4.4a,	GELDS: CD-MA4.4b,	GELDS: CD-MA2.4b,	GELDS: CD-MA1.4b	GELDS: CD-MA1.4b
	CD-MA1.4b	CD-MA3.4b	CD-MA1.4b		

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

<sup>\*</sup>Documentation of plans for collection of assessment will be reflected on lesson plan or optional Planning for Assessment Template.

Teacher: Pre-K Teacher Week of: July: Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity	-		
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Learn facts about salt	Learn about animals that	Learn about animals living	Learn about Antarctica	Learn about traveling
water. p. 150	live in or near the Arctic	near coral reefs. p. 162	and the Southern Ocean.	across the ocean. p. 174
	Ocean. p. 156		p. 168	
				GELDS: CD-SC4.4b,
GELDS: CD-SC2.4a,	GELDS: CD-SC3.4a,	GELDS: CD-SC3.4a,	GELDS: CD-SC2.4a,	CLL4.4d
CLL4.4d	CLL4.4d	CLL4.4d	CLL4.4d	
) Large Group Liter	acy Activity	•		•
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	areness Activity	•		•
Activity: Learn about	Activity: Sound out and	Activity: Review letter	Activity: Practice	Activity: Review letter
synonyms.	form CVC words. p. 157	sounds and names. p. 163	attending to rhyme.	sounds. p. 175
			p. 169	
GELDS:	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4b	GELDS: CLL6.4c, CLL7.4a
) Planned Story Tin	ne #1			
Activity: Read The Pout-	Activity: Read The Pout-	Activity: Read The Pout-	Activity: Read The Pout-	Activity: Read The Pout-
Pout Fish and answer	Pout Fish and discuss	Pout Fish and discuss	Pout Fish and retell the	Pout Fish and think of an
questions about	story events. p. 157	feelings and emotions.	story. p. 169	alternative ending. p. 175
characters. p. 151		p. 163		
GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4e	GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4b	GELDS: CLL5.4c, CLL5.4e
) Music with Move	ment	•		•
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Jump the	Movement: Polar Bear,	Movement: Iceberg Jump	Movement: Iceberg Jump	Movement: Ship Path
Stream p. 153	Polar Bear p. 159	p. 165	p. 171	p. 177
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
) Planned Story Tir	ne #2	•		•
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
) Closing Activity		•		•
Activity: Fingerplay: A	Activity: Fingerplay: I See	Activity: Fingerplay: A	Activity: Fingerplay: Six	Activity: Music: My
Sailor Went to Sea, Sea,	a Polar Bear p. 159	Sailor Went to Sea, Sea,	Little Penguins p. 171	Bonnie Lies Over the
Sea p. 153		Sea p. 165		Ocean p. 177
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

This sp	pace is provided for option	al use to document add	itional instructional activ	ities planned throughou	t the week.
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math: Use
	Measure water	Follow directions to	Review colors and	Count, order, and	pennies to solve
	depth. p. 152	make a snack. p.	shapes. Combine	compare numerals.	additional problems
		158	shapes to create	Sort, create and	p. 176
	GELDS: CD-MA3.4a		ocean objects. p. 164	compare sets. p. 170	
		GELDS: PDM2.4a,		GELDS: CD-MA1.4d,	GELDS: CD-MA2.4c
		CLL1.4b	GELDS: CD-MA6.4a,	CD-MA4.4b,	
			CD-MA6.4b	CD-MA1.4b	

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

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**Teacher:** Pre-K Teacher **Week of:** July: Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	ning Activity			
Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:	Activity: Social Studies:
Learn about beaches.	Discuss swimming in the	Learn about ocean	Learn about various ocean	Learn about pufferfish
p. 182	ocean. p. 188	animals with shells. p. 194	animals. p. 200	and octopi. p. 206
GELDS: CLL2.4a	GELDS: CLL2.4a	GELDS: CLL2.4a,	GELDS: CLL2.4a,	GELDS: CLL2.4a,
		CD-SC3.4a	CD-SC3.4a	CD-SC3.4a
() Large Group Liter	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
() Phonological Awa	reness Activity			
Activity: Identify	Activity: Blend sounds to	Activity: Identify ending	Activity:	Activity: Listen to a poem
beginning sounds. Blend	read CVC word. p. 189	sounds. p. 195	,	and identify rhyming
sounds to read CVC			GELDS:	words. p. 207
word. p. 183		GELDS:		·
GELDS: CLL6.4f, CLL6.4c	GELDS: CLL6.4f			GELDS: CLL6.4b
() Planned Story Tin	ne #1			
Activity: Read A House	Activity: Read A House for	Activity: Read A House for	Activity: Compare Eric	Activity: Review the
for Hermit Crab and	Hermit Crab and retell	Hermit Crab and retell	Carle books and identify	differences between
answer questions. p. 183	story events. p. 189	story. p. 195	favorites. p. 201	poems and fictional
				stories. p. 207
GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4b	GELDS: CLL5.4c, CLL5.4b	GELDS: CLL5.4c	
				GELDS: CLL5.4c
() Music with Move	ment			
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Beach Ball	Movement: Beach	Movement: Crab Crawl	Movement: Crab Crawl	Movement: Crab Races
Toss p. 185	Charades p. 191	p. 197	p. 203	p. 209
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
() Planned Story Tin	ne #2			
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
() Closing Activity				
Activity: Music: Deep and	Activity: Music: Deep and	Activity: Fingerplay: A	Activity: Music: Ten Little	Activity: Music: I'm a Big
Wide Ocean p. 185	Wide Ocean p. 191	Sailor Went to Sea, Sea, Sea p. 197	Sea Stars p. 203	Octopus p. 209
GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math: Sort	Activity: Math:	Activity: Math: Add	Activity: Math: Add
	Identify numerals	seashells and	Compare weights. p.	sets. p. 202	sets to solve
	and shapes. p. 184	compare sets. p.	196		problems. p. 208
		190		GELDS: CD-MA2.4c	
	GELDS: CD-MA1.4b,		GELDS: CD-MA3.4b		GELDS: CD-MA2.4c
	CD-MA6.4a	GELDS: CD-MA1.4d,			CD-MA7.4b
		CD-MA4.4b			

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

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**Teacher:** Pre-K Teacher **Week of:** July: Week 3

Monday	Tuesday	Wednesday	Thursday	Friday
() Large Group/Ope	ning Activity	-		-
Activity: Science: Learn				
that fish have backbones	about eels, long-bodied	about whale sharks. p.	facts about various shark	about marine turtles. p.
and gills.	fish. p. 226	232	species. p. 238	244
p. 220				
GELDS: CD-SC3.4a,				
CLL4.4d	CLL4.4d	CLL4.4d	CLL4.4d	CLL4.4d
() Large Group Liter	acy Activity			
Activity: GELDS:				
() Phonological Awa	reness Activity			
Activity: Compare words	Activity: Identify	Activity: Identify	Activity: Identify letters	Activity: Identify rhyming
and beginning sounds in	beginning sound and	beginning sounds of	and letter sounds. p. 239	words. p. 245
English and Spanish.	letter. p. 227	words. p. 233		
p. 221				
GELDS: CLL6.4c	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4c, CLL7.4a	GELDS: CLL6.4b
() Planned Story Tin	ne #1			
Activity: Read <i>Hello</i>				
Ocean/Hola Mar and	Ocean/Hola Mar and	Ocean/Hola Mar and use	Ocean/Hola Mar and use	Ocean/Hola Mar and ask
answer questions. p. 220	discuss text features and	text and illustrations to	text and illustrations to	and answer questions
	key details. p. 227	support understanding.	support understanding.	about words and phrases.
		Retell the story. p. 233	p. 239	p. 245
GELDS: CLL5.4c	GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4b	GELDS: CLL5.4c	GELDS: CLL5.4c
() Music with Move	ment			
Activity: Creative				
Movement: At the Beach	Movement: Fish, Fish,	Movement: Fish, Fish,	Movement: Fish, Fish,	Movement: Beach Safety
p. 223	Ray! p. 229	Shark! p. 235	Shark! p. 241	p. 247
GELDS: PDM5.4a				
() Planned Story Tin	ne #2	•		
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice				
() Closing Activity				
Activity: Fingerplay: Five	Activity: Fingerplay: Eels	Activity: Fingerplay:	Activity: Fingerplay: Five	Activity: Fingerplay: Five
Little Seashells p. 223	are Fish p. 229	Slippery Fish p. 235	Little Fishes and Mr. Shark	Little Fishes and Mr. Shark
			p. 241	p. 247
GELDS: CD-CR3.4a				

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math: Use	Activity: Math: Sort	Activity: Math:
	Count 1-20.	Measure length.	seashells to explore	and compare sets.	Estimate and the
	Compare sets.	Count on to solve	subtraction. p. 234	Solve subtraction	count to confirm
	p.222	addition problems.		problems. p. 240	number of object
		p. 228 GELDS: CD-	GELDS: CD-MA2.4c		p. 246
	GELDS: CD-MA1.4a,	MA1.4b, CD-		GELDS: CD-MA2.4c	GELDS: CD-MA1
	CD-MA1.4d	MA2.4c, CD-MA3.4a			

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

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**Teacher:** Pre-K Teacher **Week of:** July: Week 4

Monday	Tuesday	Wednesday	Thursday	Friday
) Large Group/Ope	ning Activity	•		
Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Learn	Activity: Science: Discuss
about sea mammals such	about dolphins. p. 258	facts about whales. p. 264	about blue whales. p. 270	and role-play protecting
as walruses, seals, and				the environment. p. 276
sea lions. p. 252	GELDS: CLL4.4d,	GELDS: CLL4.4d,	GELDS: CLL4.4d,	GELDS: CLL4.4d,
GELDS: CLL4.4d	CD-SC3.4a	CD-SC3.4a	CD-SC3.4a	CD-SC5.4a
) Large Group Litera	acy Activity			
Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:	Activity: GELDS:
) Phonological Awa	reness Activity			
Activity: Name and sort	Activity: Identify	Activity: Say and count	Activity: Read sentences	Activity: Learn about
objects by beginning	beginning sounds of first	syllables.	with CVC words. p. 271	making plurals. p. 277
sound. p. 253	names. Say and write the	p. 265	·	
	letter. p. 259		GELDS: CLL6.4f	GELDS:
GELDS: CLL6.4c	GELDS: CLL6.4c, CLL7.4a,	GELDS: CLL6.4e		
	CLL9.4d			
) Planned Story Tim	ne #1			
Activity: Read Mister	Activity: Read Mister	Activity: Read Mister	Activity: Read Mister	Activity: Compare Mister
Seahorse and answer	Seahorse. Answer	Seahorse and answer	Seahorse. Answer	Seahorse and A House for
questions. p. 253	questions and make	questions p. 265	questions and make	Hermit Crab. p. 277
	predictions. p. 259		predictions. p. 271	
GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4a	GELDS: CLL5.4c	GELDS: CLL5.4c, CLL5.4a	GELDS: CLL5.4c
- ) Music with Move				
Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative	Activity: Creative
Movement: Sea Lions	Movement: Fearless	Movement: Fearless	Movement: Ocean Dive	Movement: Seashell
and Walruses p. 255	Dolphin p. 261	Dolphin p. 267	p. 273	Match p. 279
GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a	GELDS: PDM5.4a
) Planned Story Tim		GEEDS. 1 DIVIS.44	GELDS: 1 DIVIS.4a	GEEDS. 1 DIVIS.44
Activity:	Activity:	Activity:	Activity:	Activity:
Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice	Teacher's Choice
	reaction 5 choice	reaction 5 choice	reaction 5 choice	reaction 5 choice
Activity: Fingerplay: Five	Activity: Music: Dolphin,	Activity: Music: I'm a Huge	Activity: Fingerplay: Five	Activity: Music: Happy
Little Seashells p. 255	Dolphin in the Sea p. 261	Whale p. 267	Little Seashells p. 273	Children in the Ocean p.
Little Seasifelis p. 233	2015.1111 111 the 3ea p. 201	77.1.d.c p. 207	Little Seasifelis p. 275	279
	1	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a	GELDS: CD-CR3.4a

This s	pace is provided for optiona	al use to document add	itional instructional activ	ities planned throughoر	ıt the week.
Time	Monday	Tuesday	Wednesday	Thursday	Friday
	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:	Activity: Math:
	Identify and	Count and write	Name and write	Discuss how long	Create and combin
	compare numerals.	numerals 1-10.	numerals to solve	100 feet is. p. 272	sets. Solve addition
	p. 254	p. 260	riddles. p. 266		problems. p. 278
				GELDS: CD-MA3.4a	
	GELDS: CD-MA1.4b,	GELDS: CD-MA1.4b	GELDS: CD-MA1.4b,		GELDS: CD-MA2.4d
	CD-MA1.4d		CD-MA7.4b		CD-MA7.4b

<sup>\*</sup>Small Group Instruction: See small group lesson plan page for current week.

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