



WE CAN EARLY LEARNING CURRICULUM
GEORGIA WORK SAMPLING PERFORMANCE
INDICATORS AND EARLY LEARNING AND
DEVELOPMENT STANDARDS



VOYAGER SOPRIS
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We Can Early Learning Curriculum correlated to the Georgia Work Sampling Performance Indicators and Early Learning and Development Standards 48-60 Months

We Can Early Learning Curriculum	
Work Sampling Functional Component: Self-Concept	
Work Sampling Performance Indicator: A1 Demonstrates self-confidence.	
GELDS Pre-K Performance Indicators:	
<p>SED1.4b Identifies personal characteristics, preferences, thoughts, and feelings.</p>	<p>SEL18 begins to identify and discuss similarities in self and others Oct.W3D1; Oct.W4D3; Oct.W4D5; Dec.W2D3; Feb.W3D1; Apr.W1D4; Apr.W2D2; MayW2D1; MayW2D2</p> <p>SEL19 identifies favorite preferences for activity choices, games, stories Oct.W4D1; Oct.W4D3; Oct.W4D5; Dec.W2D3; Dec.W2D5; Dec.W3D2; Mar.W3D1; Mar.W3D3; Mar.W3D4; Apr.W1D3</p>
<p>SED1.4c Shows confidence in a range of abilities and the capacity to take on and accomplish new tasks.</p>	<p>SEL17 demonstrates feelings of competence and independence, by making I CAN statements, e.g., “I can jump” or “I like to paint” Oct.W2D1; Oct.W2D2; Oct.W2D3; Oct.W2D4; Dec.W4D2; Jan.W1D3; Apr.W4D4; Jun.W4D1</p>
<p>APL1.4c Sets goals and develops and follows through on plans.</p>	<p>FA24 chooses materials and subjects with intent and purpose to paint, draw and construct Feb.W2D1; Mar.W1D1; Mar.W2D1; Apr.W1D1; Apr.W1D2; Apr.W1D5; Apr.W4D3; MayW1D1; MayW1D2; MayW2D1; MayW2D3; Jun.W1D1; Jun.W2D1; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jul.W2D3</p>
<p>APL3.4b Practices skills that have been accomplished to improve.</p>	<p>Examples throughout: LV20 engages with others and participates more confidently in songs and fingerplays Oct.W1D1; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W2D1; Oct.W2D3; Oct.W2D4; Oct.W3D1; Oct.W3D4; Oct.W4D1; Oct.W4D3; Oct.W4D5; Nov.W1D1; Nov.W1D2; Nov.W1D3; Nov.W1D4; Nov.W1D5; Nov.W2D1; Nov.W2D3; Nov.W2D4; Nov.W2D5; Dec.W2D4; Dec.W3D2; Dec.W3D3; Dec.W3D4; Dec.W3D5; Dec.W4D1; Dec.W4D2; Dec.W4D3; Dec.W4D4; Dec.W4D5; Jan.W1D4; Jan.W1D5; Jan.W2D2; Jan.W2D3; Jan.W2D5; Jan.W3D1; Jan.W3D2; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Jan.W4D3; Jan.W4D4; Jan.W4D5; Feb.W1D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D1; Feb.W3D2; Feb.W3D3; Feb.W3D4; Feb.W3D5; Feb.W4D1; Feb.W4D2; Feb.W4D5; Mar.W1D1; Mar.W1D2; Mar.W1D3; Mar.W1D4; Mar.W1D5; Mar.W2D1; Mar.W2D2; Mar.W2D3; Mar.W2D4; Mar.W2D5; Mar.W3D2; Mar.W3D3; Mar.W3D4; Mar.W3D5; Mar.W4D2; Mar.W4D5; Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; Jun.W1D1; Jun.W1D2; Jun.W1D3; Jun.W1D4; Jun.W1D5;</p>



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	<p>Jun.W2D1; Jun.W2D2; Jun.W2D3; Jun.W2D4; Jun.W2D5; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jun.W3D5; Jun.W4D1; Jun.W4D2; Jun.W4D3; Jun.W4D4; Jun.W4D5</p> <p>FA3 participates in fingerplays and games, listening and following simple directions to demonstrate understanding Aug.W1D2; Aug.W1D5; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D1; Sept.W1D2; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Sept.W3D1; Sept.W3D2; Sept.W3D3; Sept.W3D4; Sept.W3D5; Sept.W4D1; Sept.W4D2; Sept.W4D3; Sept.W4D4; Sept.W4D5; Oct.W1D1; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W1D5; Oct.W2D2; Oct.W2D3; Oct.W2D5; Oct.W3D2; Oct.W3D4; Oct.W3D5; Oct.W4D1; Nov.W1D1; Nov.W1D3; Nov.W1D4; Nov.W1D5; Nov.W2D1; Nov.W2D2; Nov.W2D3; Nov.W2D4; Nov.W2D5; Nov.W3D1; Nov.W3D2; Nov.W3D5; Nov.W4D1; Nov.W4D2; Dec.W1D1; Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W1D5; Dec.W2D2; Dec.W2D3; Dec.W2D4; Dec.W2D5; Dec.W3D2; Dec.W3D3; Dec.W3D4; Dec.W4D4; Jan.W1D1; Jan.W1D2; Jan.W1D3; Jan.W1D4; Jan.W1D5; Jan.W2D1; Jan.W2D2; Jan.W2D3; Jan.W2D4; Jan.W2D5; Jan.W3D1; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Jan.W4D3; Jan.W4D4; Jan.W4D5; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D4; Feb.W2D5; Feb.W3D1; Feb.W3D2; Feb.W3D3; Feb.W3D4; Feb.W3D5; Feb.W4D1; Feb.W4D2; Feb.W4D3; Feb.W4D4; Feb.W4D5; Mar.W1D5; Mar.W2D5; Mar.W3D1; Mar.W3D2; Mar.W3D3; Mar.W3D4; Mar.W3D5; Mar.W4D2; Mar.W4D3; Mar.W4D4; Mar.W4D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D5; MayW1D3; MayW2D2; MayW2D5; MayW3D2; MayW3D3; MayW3D4; MayW3D5; MayW4D2; MayW4D3; MayW4D4; MayW4D5; Jun.W2D2; Jun.W2D3; Jun.W2D4; Jun.W2D5; Jun.W3D4; Jun.W3D5; Jun.W4D1; Jun.W4D2; Jun.W4D5; Jul.W1D1; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W2D1; Jul.W2D3; Jul.W2D4; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D2; Jul.W4D3; Jul.W4D4; Jul.W4D5</p> <p>PW16 listens and follows directions to complete more challenging Directed Drawings Nov.W2D4; Nov.W2D5; Dec.W1D2; Dec.W2D2; Dec.W2D5; Dec.W3D5; Dec.W4D1; Dec.W4D3; Dec.W4D4; Dec.W4D5; Jan.W1D3; Jan.W1D5; Jan.W2D1; Jan.W2D3; Jan.W2D4; Jan.W3D1; Jan.W3D2; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Jan.W4D3; Jan.W4D3; Jan.W4D4; Jan.W4D5; Feb.W1D3; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D5; Feb.W4D2; Mar.W1D2; Mar.W1D3; Mar.W1D4; Mar.W1D5; Mar.W2D1; Mar.W2D2; Mar.W2D3; Mar.W2D5; Mar.W4D5; Apr.W1D1; Apr.W1D2; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4;</p>



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	Apr.W2D5; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW1D3; MayW1D5; MayW4D5; Jun.W1D2; Jun.W1D5; Jun.W2D3; Jun.W2D4; Jun.W2D5; Jun.W3D1; Jun.W4D2; Jun.W4D3; Jun.W4D4; Jun.W4D5; Jul.W1D5; Jul.W3D3; Jul.W3D5; Jul.W4D2; Jul.W4D5
APL5.4b Demonstrates flexibility in taking on various roles in a group setting.	SEL20 demonstrates how to assume simple leadership roles in games or activities Nov.W1D1; Nov.W1D2; Nov.W1D3; Nov.W1D4; Nov.W1D5; Dec.W3D3; Dec.W4D1; Dec.W4D4; Jan.W4D3; Feb.W1D4; Mar.W1D2; Apr.W4D1; Jun.W2D1; Jun.W3D2
Work Sampling Performance Indicator: A2 Shows some self-direction.	
GELDS Pre-K Performance Indicators:	
SED1.4d Shows independence in his/her own choices.	SEL8 uses a Choice Board to demonstrate decision-making, e.g., choosing an activity Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W2D3; Sept.W3D1; Sept. W3D2; Sept. W3D3; Oct.W3D2; Oct.W3D4; Jun.W2D3; Jul.W1D1
APL1.4a Takes initiative to learn new concepts and try new experiences. Initiates and completes new tasks by himself/herself.	SEL16 engages in child-centered play and regulates own behavior with less prompting during choice activities and transition Oct.W1D1; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W3D3; Dec.W3D4; Feb.W4D1; Mar.W1D3; Mar.W1D4; Mar.W2D4; Jun.W2D4
APL1.4b Selects and carries out activities without adult prompting.	SEL8 uses a Choice Board to demonstrate decision-making, e.g., choosing an activity Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W2D3; Sept.W3D1; Sept. W3D2; Sept. W3D3; Oct.W3D2; Oct.W3D4; Jun.W2D3; Jul.W1D1
APL1.4c Sets goals and develops and follows through on plans.	FA24 chooses materials and subjects with intent and purpose to paint, draw and construct Feb.W2D1; Mar.W1D1; Mar.W2D1; Apr.W1D1; Apr.W1D2; Apr.W1D5; Apr.W4D3; MayW1D1; MayW1D2; MayW2D1; MayW2D3; Jun.W1D1; Jun.W2D1; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jul.W2D3
APL5.4b Demonstrates flexibility in taking on various roles in a group setting.	SEL24 acts out ways to resolve conflicts using words, not use physical actions Jan.W2D1; Jan.W2D2; Jan.W2D3; Jan.W2D4; Jan.W3D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Mar.W3D2; Apr.W2D4; Jul.W3D3
Work Sampling Functional Component: Self-Control	
Work Sampling Performance Indicator: B1 Follows simple classroom rules and routines.	
GELDS Pre-K Performance Indicators:	
SED3.4a Independently follows rules and routines.	SEL3 participates in role-play and follows simple routines



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	Aug.W1D1; Aug.W1D2; Aug.W1D3; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D1; Sept.W2D4; Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W3D5; Sept. W4D1; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D2; Oct.W1D4; Oct.W2D5; Oct.W3D1; Oct.W3D4; Oct.W3D5; Oct.W4D1; Oct.W4D2; Oct.W4D3; Oct.W4D4; Oct.W4D5; Nov.W2D1; Dec.W1D4; Dec.W1D5; Dec.W3D5; Dec.W4D1; Dec.W4D4; Dec.W4D5; Jan.W1D4; Jan.W1D5; Jan.W3D2; Jan.W3D4; Jan.W4D2; Jan.W4D3; Jan.W4D4; Feb.W1D1; Feb.W1D2; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D1; Feb.W3D2; Feb.W3D5; Feb.W4D2; Feb.W4D3; Feb.W4D4; Feb.W4D5; Mar.W1D2; Mar.W1D3; Mar.W1D3; Mar.W1D4; Mar.W2D4; Mar.W4D2; Apr.W1D1; Apr.W1D2; Apr.W2D1; Apr.W2D4; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW1D4; Jun.W1D1; Jun.W1D4; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jun.W3D5; Jun.W4D2; Jun.W4D4; Jul.W2D4; Jul.W3D1; Jul.W4D2
SED3.4c Regulates a range of impulses.	SEL22 demonstrates persistence and maintains self-control when trying to solve simple problems Dec.W1D1; Dec.W1D4; Dec.W2D3; Dec.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D2; Jan.W4D3; Jan.W4D4; Apr.W3D2; MayW4D2; Jul.W3D2
Work Sampling Performance Indicator: B2 Manages transitions.	
GELDS Pre-K Performance Indicators:	
SED3.4c Regulates a range of impulses.	SEL22 demonstrates persistence and maintains self-control when trying to solve simple problems Dec.W1D1; Dec.W1D4; Dec.W2D3; Dec.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D2; Jan.W4D3; Jan.W4D4; Apr.W3D2; MayW4D2; Jul.W3D2
SED3.4d Manages transitions and adapts to changes in schedules.	PDHS9 follows rules for personal safety, including maintaining physical and emotional control during activities and transitions Sept.W2D5; Sept. W4D2; Nov.W2D3; Nov.W2D4; Dec.W1D2; Dec.W1D3; MayW3D2; MayW3D3; MayW3D4; MayW3D5; MayW4D5 SEL7 adapts to transitions with increasing independence Sept.W1D1; Mar.W4D3; MayW3D2; Jun.W2D2; Jul.W2D1
SED4.4a Transitions well into new, unfamiliar settings.	PDHS9 follows rules for personal safety, including maintaining physical and emotional control during activities and transitions Sept.W2D5; Sept. W4D2; Nov.W2D3; Nov.W2D4; Dec.W1D2; Dec.W1D3; MayW3D2; MayW3D3; MayW3D4; MayW3D5; MayW4D5



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We Can Early Learning Curriculum	
	SEL7 adapts to transitions with increasing independence Sept.W1D1; Mar.W4D3; MayW3D2; Jun.W2D2; Jul.W2D1
Work Sampling Functional Component: Approaches to Learning	
<i>Work Sampling Performance Indicator: C1 Shows eagerness and curiosity as a learner.</i>	
GELDS Pre-K Performance Indicators:	
APL2.4a Demonstrates eagerness to learn about and discuss new topics, ideas, and tasks.	<p>LV29 takes multiple turns during a conversation and follows topic under discussion Jan.W2D1; Jan.W2D2; Jan.W2D3; Jan.W2D4; Jan.W2D5; Feb.W1D4</p> <p>LV30 continues conversation through multiple exchanges Jan.W2D3; Jan.W2D4; Jan.W2D5; Feb.W1D4; Jul.W2D1</p> <p>EL5 engages in pre-reading behaviors by looking at book, turning pages, and talking about details in pictures Aug.W1D4; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D5; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Sept. W3D1; Sept. W3D3; Sept. W3D4; Sept. W3D5; Sept. W4D1; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D3; Oct.W1D4; Oct.W1D5; Oct.W2D3; Oct.W2D5; Oct.W4D5; Nov.W1D5; Nov.W2D1; Nov.W2D4; Nov.W2D5; Nov.W3D1; Nov.W4D2; Dec.W1D1; Dec.W1D4; Dec.W1D5; Dec.W2D3; Dec.W2D4; Dec.W2D5; Dec.W4D2; Jan.W3D1; Jan.W3D2; Jan.W4D3; Jan.W4D4; Jan.W4D5; Feb.W3D1; Feb.W4D1; MayW1D1; MayW2D1; Jun.W1D5; Jun.W2D5; Jun.W3D1; Jul.W1D1; Jul.W1D2; Jul.W2D1; Jul.W2D2</p>
APL2.4b Asks questions and seeks new information. With assistance, looks for new information and wants to know more.	<p>LV26 asks open-ended questions, e.g., “How does this work?” Dec.W1D2; Dec.W1D5; Jan.W1D3; Jan.W2D4; Mar.W3D5; MayW3D3</p> <p>LV33 asks and answers questions about other children’s drawings, dictations or writing Jan.W4D5; Jul.W4D4</p> <p>LV36 asks and answers questions about own drawing, dictation and writing Feb.W4D2; Mar.W4D2; Mar.W4D5; Apr.W1D5; Jul.W4D4; Jul.W4D5</p>
APL2.4c Increasingly seeks out and explores unfamiliar objects in the environment.	<p>SCI1 notices common features of school environment Aug.W1D1; Aug.W1D2; Aug.W1D3; Aug.W1D4</p> <p>SCI8 uses 2 or more senses (both sight and smell) to explore and makes 1 or more detailed comments describing sensory experiences</p>



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	<p>Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5 Sept. W3D2; Dec.W3D3; Jan.W1D4; Jan.W1D5; Mar.W3D1; Mar.W4D4; Apr.W3D4; MayW1D1; MayW2D1; MayW2D2; MayW3D2; MayW3D3; MayW3D4; Jun.W2D5; Jul.W1D2; Jul.W2D5; Jul.W3D4; Jul.W3D5</p> <p>SCI10 identifies five senses and describes how they help use learn about our world Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Nov.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D5</p>
Work Sampling Performance Indicator: C2 Attends to tasks and seeks help when encountering a problem.	
GELDS Pre-K Performance Indicators:	
SED3.4b Regulates own emotions and behaviors and seeks out adult support when needed.	
SED4.4b Uses a familiar adult’s suggestions to decide how to respond to a specific situation.	
SED4.4b Seeks out adults as a resource for help and assistance.	
APL3.4a Engages in independent activities and continues tasks over a period of time.	<p>SEL16 engages in child-centered play and regulates own behavior with less prompting during choice activities and transition Oct.W1D1; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W3D3; Dec.W3D4; Feb.W4D1; Mar.W1D3; Mar.W1D4; Mar.W2D4; Jun.W2D4</p>
APL3.4d Persists in trying to complete a task after previous attempts have failed.	<p>SEL22 demonstrates persistence and maintains self-control when trying to solve simple problems Dec.W1D1; Dec.W1D4; Dec.W2D3; Dec.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D2; Jan.W4D3; Jan.W4D4; Apr.W3D2; MayW4D2; Jul.W3D2</p>
Work Sampling Performance Indicator: C3 Approaches tasks with flexibility and inventiveness.	
GELDS Pre-K Performance Indicators:	
APL5.4c Demonstrates inventiveness, imagination, and creativity to solve a problem.	<p>SEL24 acts out ways to resolve conflicts using words, not use physical actions Jan.W2D1; Jan.W2D2; Jan.W2D3; Jan.W2D4; Jan.W3D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Mar.W3D2; Apr.W2D4; Jul.W3D3</p>
APL5.4d Considers a variety of possible solutions and exhibits flexibility if an alternate approach is suggested by a peer or adult.	<p>SS3 role plays how to be a friend showing how to cooperate with others Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D1; Sept.W2D4; Sept. W4D1</p>
APL5.4e Recovers quickly from setbacks and differences in opinion in a group setting.	<p>SEL16 engages in child-centered play and regulates own behavior with less prompting during choice activities and transition</p>



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	Oct.W1D1; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W3D3; Dec.W3D4; Feb.W4D1; Mar.W1D3; Mar.W1D4; Mar.W2D4; Jun.W2D4
CD-CP2.4a Explains how to use objects in new situations.	M45 manipulates materials to demonstrate math concepts and explain reasoning, e.g., stacks blocks to creates towers and compares to identify which is taller Nov.W4D2; Jan.W1D4; Jun.W4D2
Work Sampling Functional Component: Interaction with Others	
Work Sampling Performance Indicator: D1 Interacts easily with one or more children.	
GELDS Pre-K Performance Indicators:	
SED2.4c Uses pretend play to show emotions of self and others.	FA14 uses basic props, puppets, and costume pieces to participate in creative dramatics and express thoughts and feelings Oct.W3D2; Oct.W4D3; Nov.W1D2; Nov.W1D3; Oct.W4D4; Oct.W4D5; Nov.W2D1; Nov.W2D4; Dec.W1D2; Dec.W1D3; Dec.W2D4; Dec.W3D1; Dec.W4D1; Dec.W4D3; Dec.W4D4; Dec.W4D5; Jan.W1D1; Jan.W1D2; Jan.W1D5; Jan.W2D1; Jan.W3D1; Jan.W3D2; Jan.W3D5; Jan.W4D5; Feb.W1D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D4; Feb.W2D5; Mar.W1D1; Mar.W1D5; Mar.W2D1; Mar.W2D5; Mar.W3D5; Mar.W4D1; Mar.W4D4; Mar.W4D5; Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; Jun.W1D4; Jun.W1D5; Jun.W2D2; Jun.W3D1; Jun.W3D2; Jun.W4D3; Jun.W3D3; Jul.W1D5; Jul.W2D3; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D2; Jul.W4D4
SED5.4a Develops and maintains friendships with other children.	SEL4 engages in activities, meeting new people and making new friends Aug.W1D2; Aug.W1D3; Aug.W1D4; Aug.W2D1; Aug.W2D4; Feb.W4D3 SEL6 initiates social interactions and develops friendships with others Sept.W2D4; Sept. W4D2; Dec.W1D2; Dec.W1D3; Mar.W4D1; MayW4D3; Jul.W3D4
SED5.4b Plays cooperatively with a few peers for a sustained period of time.	SEL9 cooperates with others by taking turns Sept.W1D3; Sept. W3D3; Oct.W3D5; Oct.W4D4; Dec.W2D1; Dec.W4D3; Apr.W3D3; Mar.W2D2; MayW1D1; Jun.W1D1; Jun.W3D3; Jun.W3D4; Jun.W4D3; Jul.W4D1 SS3 role plays how to be a friend showing how to cooperate with others



We Can Early Learning Curriculum correlated to the Georgia Work Sampling Performance Indicators and Early Learning and Development Standards 48-60 Months

We Can Early Learning Curriculum	
	Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D1; Sept.W2D4; Sept. W4D1
APL3.4c Works cooperatively with others to successfully achieve a goal or accomplish a task.	<p>FA14 uses basic props, puppets, and costume pieces to participate in creative dramatics and express thoughts and feelings Oct.W3D2; Oct.W4D3; Nov.W1D2; Nov.W1D3; Oct.W4D4; Oct.W4D5; Nov.W2D1; Nov.W2D4; Dec.W1D2; Dec.W1D3; Dec.W2D4; Dec.W3D1; Dec.W4D1; Dec.W4D3; Dec.W4D4; Dec.W4D5; Jan.W1D1; Jan.W1D2; Jan.W1D5; Jan.W2D1; Jan.W3D1; Jan.W3D2; Jan.W3D5; Jan.W4D5; Feb.W1D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D4; Feb.W2D5; Mar.W1D1; Mar.W1D5; Mar.W2D1; Mar.W2D5; Mar.W3D5; Mar.W4D1; Mar.W4D4; Mar.W4D5; Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; Jun.W1D4; Jun.W1D5; Jun.W2D2; Jun.W3D1; Jun.W3D2; Jun.W4D3; Jun.W3D3; Jul.W1D5; Jul.W2D3; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D2; Jul.W4D4</p> <p>FA21 represents fantasy, real-life, imagination, and literature through dramatic play Jan.W2D2; Jan.W2D3; Jan.W2D4; Jan.W2D5; Feb.W1D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Mar.W1D1; Mar.W2D1; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D3; Apr.W2D4; Apr.W2D5; MayW3D1; MayW4D2; MayW4D5; Jun.W1D4; Jun.W1D5; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W2D3; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D2; Jul.W4D4</p>
CD-CR4.4a The child will use dramatic play to express creativity.	
Work Sampling Performance Indicator: D2 Interacts easily with familiar adults.	
GELDS Pre-K Performance Indicators:	
SED4.4b Uses a familiar adult's suggestions to decide how to respond to a specific situation.	SEL16 engages in child-centered play and regulates own behavior with less prompting during choice activities and transition Oct.W1D1; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W3D3; Dec.W3D4; Feb.W4D1; Mar.W1D3; Mar.W1D4; Mar.W2D4; Jun.W2D4
SED4.4c Shows affection to familiar adults by using more complex words and actions.	Provides opportunities: SS12 shares information about his or her family Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W4D3; Dec.W2D3; Dec.W2D4



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We Can Early Learning Curriculum	
SED4.4d Seeks out adults as a resource for help and assistance.	SEL25 develops an understanding of bullying with support from adults Jan.W4D1; Feb.W1D3; MayW2D4; Jun.W1D2; Jul.W2D2
Work Sampling Performance Indicator: D3 Participates in the group life of the class.	
GELDS Pre-K Performance Indicators:	
SED5.4b Plays cooperatively with a few peers for a sustained period of time.	SEL9 cooperates with others by taking turns Sept.W1D3; Sept. W3D3; Oct.W3D5; Oct.W4D4; Dec.W2D1; Dec.W4D3; Apr.W3D3; Mar.W2D2; MayW1D1; Jun.W1D1; Jun.W3D3; Jun.W3D4; Jun.W4D3; Jul.W4D1 SS3 role plays how to be a friend showing how to cooperate with others Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D1; Sept.W2D4; Sept. W4D1
SED5.4e Shows respect for peers' personal space and belongings.	SEL14 demonstrates how to request the use of property of others Sept. W4D1; Sept. W4D3; Sept. W4D4; Feb.W2D1; Mar.W2D1
APL5.4a Willingly joins in sustained cooperative play and learning with others to complete a task.	SEL3 participates in role-play and follows simple routines Aug.W1D1; Aug.W1D2; Aug.W1D3; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D1; Sept.W2D4; Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W3D5; Sept. W4D1; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D2; Oct.W1D4; Oct.W2D5; Oct.W3D1; Oct.W3D4; Oct.W3D5; Oct.W4D1; Oct.W4D2; Oct.W4D3; Oct.W4D4; Oct.W4D5; Nov.W2D1; Dec.W1D4; Dec.W1D5; Dec.W3D5; Dec.W4D1; Dec.W4D4; Dec.W4D5; Jan.W1D4; Jan.W1D5; Jan.W3D2; Jan.W3D4; Jan.W4D2; Jan.W4D3; Jan.W4D4; Feb.W1D1; Feb.W1D2; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D1; Feb.W3D2; Feb.W3D5; Feb.W4D2; Feb.W4D3; Feb.W4D4; Feb.W4D5; Mar.W1D2; Mar.W1D3; Mar.W1D3; Mar.W1D4; Mar.W2D4; Mar.W4D2; Apr.W1D1; Apr.W1D2; Apr.W2D1; Apr.W2D4; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW1D4; Jun.W1D1; Jun.W1D4; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jun.W3D5; Jun.W4D2; Jun.W4D4; Jul.W2D4; Jul.W3D1; Jul.W4D2
Work Sampling Performance Indicator: D4 Identifies some feelings and responds to those of others.	
GELDS Pre-K Performance Indicators:	
SED2.4b With adult guidance, uses verbal and non-verbal expressions to describe and explain a full range of emotions.	SEL13 uses words to identify feelings and emotions of others Sept. W3D3; Sept. W4D3; Sept. W4D4; Nov.W3D2; Nov.W3D3; Nov.W3D5; Dec.W1D3; Dec.W2D4; Dec.W2D5; Dec.W3D1; Mar.W4D2; Apr.W3D1; Apr.W4D2; MayW3D3; MayW4D1; Jul.W1D2



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We Can Early Learning Curriculum	
SED2.4d With adult guidance, distinguishes between positive and negative emotions and the conditions that evoke each.	SEL15 begins to understand the connection of feelings and behaviors Sept. W4D3; Sept. W4D4; Oct.W1D3; Dec.W1D3; Dec.W2D4; MayW4D1
SED3.4c Regulates a range of impulses.	SEL22 demonstrates persistence and maintains self-control when trying to solve simple problems Dec.W1D1; Dec.W1D4; Dec.W2D3; Dec.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D2; Jan.W4D3; Jan.W4D4; Apr.W3D2; MayW4D2; Jul.W3D2
SED5.4d Shows emerging empathy and understanding of peers by attempting to comfort and help.	SEL21 shows empathy and understanding of others' needs, recognizing that each person has unique and different needs Nov.W2D1; Nov.W2D2; Nov.W2D3; Nov.W2D4; Dec.W2D2; Dec.W2D4; Jan.W1D2; Jan.W4D2; Jan.W1D1; Mar.W3D3; Jul.W2D3; Jul.W4D4
SED5.4e Shows respect for peers' personal space and belongings.	SEL14 demonstrates how to request the use of property of others Sept. W4D1; Sept. W4D3; Sept. W4D4; Feb.W2D1; Mar.W2D1
CLL3.4a Uses more complex gestures and actions to enhance verbal communication of needs and wants.	LV2 uses gestures to express needs: more, drink, eat, bathroom Aug.W1D3 LV11 gestures or speaks to demonstrate decision-making using a Choice Board to select activities Sept.W2D1; Sept. W3D1 LV13 answers open-ended questions, e.g., teacher asks, "What do you need?" Sept.W1D1; Sept. W4D1; Nov.W3D1; Dec.W1D3; Dec.W3D1; Dec.W3D4; Jan.W1D4; Jan.W4D1; Jan.W4D2; Feb.W1D5; Feb.W4D1; Jul.W4D4; Jul.W4D5
CLL3.4b Communicates feelings using appropriate non-verbal gestures, body language, and actions.	SEL1 communicates about needs, thoughts, and feelings using role-play or gestures Aug.W1D1; Aug.W1D5; Sept.W1D1; Sept.W1D2; Sept.W1D3; Sept. W3D1; Sept. W3D3; Sept. W3D5; Sept. W4D1; Sept. W4D3; Sept. W4D4; Oct.W3D3; Oct.W4D4; Mar.W1D3; Apr.W2D1; Apr.W2D4; Apr.W3D1; MayW3D1; Jul.W1D3
Work Sampling Performance Indicator: D5 Begins to use simple strategies to resolve conflict.	
GELDS Pre-K Performance Indicators:	
SED2.4a Effectively uses words, sentences, and actions to communicate needs, ideas, opinions, and preferences.	SEL1 communicates about needs, thoughts, and feelings using role-play or gestures Aug.W1D1; Aug.W1D5; Sept.W1D1; Sept.W1D2; Sept.W1D3; Sept. W3D1; Sept. W3D3; Sept. W3D5; Sept. W4D1; Sept.



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We Can Early Learning Curriculum	
	<p>W4D3; Sept. W4D4; Oct.W3D3; Oct.W4D4; Mar.W1D3; Apr.W2D1; Apr.W2D4; Apr.W3D1; MayW3D1; Jul.W1D3</p> <p>SEL8 uses a Choice Board to demonstrate decision-making, e.g., choosing an activity Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W2D3; Sept.W3D1; Sept. W3D2; Sept. W3D3; Oct.W3D2; Oct.W3D4; Jun.W2D3; Jul.W1D1</p> <p>SEL19 identifies favorite preferences for activity choices, games, stories Oct.W4D1; Oct.W4D3; Oct.W4D5; Dec.W2D3; Dec.W2D5; Dec.W3D2; Mar.W3D1; Mar.W3D3; Mar.W3D4; Apr.W1D3</p>
SED5.4c Attempts to resolve peer conflicts using appropriate strategies.	
Work Sampling P4 (5th Edition) Domain: Language and Literacy	
Work Sampling Functional Component: Listening	
Work Sampling Performance Indicator: A1 Gains meaning by listening.	
GELDS Pre-K Performance Indicators:	
CLL1.4a Listens and responds on topic to conversations and group discussions for an extended period.	<p>LV27 participates in collaborative conversations and follows simple agreed-upon rules for discussions, e.g., waits for a turn to speak, listens when others speak Jan.W1D1; Jan.W1D2; Jan.W1D4; Feb.W1D4; Feb.W4D1; Mar.W3D2; Mar.W3D5; MayW3D2; MayW4D2; MayW4D3; MayW4D4; Jun.W3D4; Jun.W4D4; Jul.W1D4; Jul.W2D1; Jul.W2D2; Jul.W2D4; Jul.W2D5; Jul.W3D1; Jul.W3D3; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D3</p>
CLL1.4c Extends/expands thoughts or ideas expressed.	<p>LV29 takes multiple turns during a conversation and follows topic under discussion Jan.W2D1; Jan.W2D2; Jan.W2D3; Jan.W2D4; Jan.W2D5; Feb.W1D4</p> <p>LV30 continues conversation through multiple exchanges Jan.W2D3; Jan.W2D4; Jan.W2D5; Feb.W1D4; Jul.W2D1</p>
CLL2.4a Demonstrates understanding of more complex vocabulary through everyday conversations.	<p>LV31 uses mathematical vocabulary when comparing number of objects in a set, e.g., more than, less than (or greater than, less than) Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Feb.W1D3; Mar.W2D2; Mar.W2D5; Apr.W1D5; Jun.W2D3; Jun.W2D4; Jun.W3D1; Jun.W3D3; Jun.W3D4; Jun.W4D1; Jun.W4D4</p> <p>LV35 uses multiple meaning words correctly in conversations; e.g. <i>duck</i> is a bird; <i>duck</i> is an action Feb.W3D3</p>



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We Can Early Learning Curriculum	
	<p>LV37 speaks using more complex sentence structures during discussions, connecting more than one detail, concept, or idea, e.g., uses 3-4 word sentences Mar.W1D1; Mar.W1D2; Mar.W1D4; Mar.W2D4; MayW1D1; MayW4D3; MayW4D4; Jul.W2D2</p> <p>LV38 connect sentences to express ideas and reply with relevant information to questions and comments of others Mar.W1D4; Mar.W2D1; Mar.W2D4; MayW1D1; Jul.W2D2; Jul.W4D2; Jul.W4D3</p>
CLL2.4b Connects new vocabulary from activities, stories, or books with prior experiences and conversations.	<p>LV37 speaks using more complex sentence structures during discussions, connecting more than one detail, concept, or idea, e.g., uses 3-4 word sentences Mar.W1D1; Mar.W1D2; Mar.W1D4; Mar.W2D4; MayW1D1; MayW4D3; MayW4D4; Jul.W2D2</p>
CLL5.4a Prior to reading, uses prior knowledge, story title, and pictures to make predictions about story content.	<p>EL30 makes simple predictions about what will happen first, next, and last in a familiar story using pictures to support responses Nov.W3D4; Nov.W4D1; Dec.W1D2; Dec.W2D3; Dec.W3D1; Jan.W2D1; Jan.W2D2; MayW2D3; MayW2D4; MayW4D3</p>
Work Sampling Performance Indicator: A2 Follows two-or three-step directions.	
GELDS Pre-K Performance Indicators:	
CLL1.4b Listens to and follows multi-step directions.	<p>LV9 listens and copies teacher’s model to listen and follow simple 1-3 step directions Sept.W1D3; Sept.W1D4; Sept.W2D1; Sept.W2D3; Sept.W2D5; Sept. W3D1; Sept. W3D2; Sept. W3D4; Sept. W3D5; Sept. W4D1; Sept. W4D2; Oct.W1D3; Oct.W2D3; Oct.W4D1; Jan.W4D3; Feb.W1D4; Feb.W1D5; Feb.W2D4; Feb.W3D4; Feb.W3D5; Mar.W2D4; Mar.W3D2; Apr.W3D4; Jun.W3D4; Jul.W2D2; Jul.W2D3; Jul.W4D2</p>
Work Sampling Functional Component: Speaking	
Work Sampling Performance Indicator: B1 Speaks clearly enough to be understood without contextual clues.	
GELDS Pre-K Performance Indicators:	
CLL2.4a Demonstrates understanding of more complex vocabulary through everyday conversations.	<p>LV31 uses mathematical vocabulary when comparing number of objects in a set, e.g., more than, less than (or greater than, less than) Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Feb.W1D3; Mar.W2D2; Mar.W2D5; Apr.W1D5; Jun.W2D3; Jun.W2D4; Jun.W3D1; Jun.W3D3; Jun.W3D4; Jun.W4D1; Jun.W4D4</p> <p>LV35 uses multiple meaning words correctly in conversations; e.g. <i>duck</i> is a bird; <i>duck</i> is an action Feb.W3D3</p>



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We Can Early Learning Curriculum	
	<p>LV37 speaks using more complex sentence structures during discussions, connecting more than one detail, concept, or idea, e.g., uses 3-4 word sentences Mar.W1D1; Mar.W1D2; Mar.W1D4; Mar.W2D4; MayW1D1; MayW4D3; MayW4D4; Jul.W2D2</p> <p>LV38 connect sentences to express ideas and reply with relevant information to questions and comments of others Mar.W1D4; Mar.W2D1; Mar.W2D4; MayW1D1; Jul.W2D2; Jul.W4D2; Jul.W4D3</p>
CLL4.4a Uses spoken language that can be understood with ease.	<p>LV27 participates in collaborative conversations and follows simple agreed-upon rules for discussions, e.g., waits for a turn to speak, listens when others speak Jan.W1D1; Jan.W1D2; Jan.W1D4; Feb.W1D4; Feb.W4D1; Mar.W3D2; Mar.W3D5; MayW3D2; MayW4D2; MayW4D3; MayW4D4; Jun.W3D4; Jun.W4D4; Jul.W1D4; Jul.W2D1; Jul.W2D2; Jul.W2D4; Jul.W2D5; Jul.W3D1; Jul.W3D3; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D3</p>
SED2.4a Effectively uses words, sentences, and actions to communicate needs, ideas, opinions, and preferences.	<p>SEL1 communicates about needs, thoughts, and feelings using role-play or gestures Aug.W1D1; Aug.W1D5; Sept.W1D1; Sept.W1D2; Sept.W1D3; Sept. W3D1; Sept. W3D3; Sept. W3D5; Sept. W4D1; Sept. W4D3; Sept. W4D4; Oct.W3D3; Oct.W4D4; Mar.W1D3; Apr.W2D1; Apr.W2D4; Apr.W3D1; MayW3D1; Jul.W1D3</p> <p>SEL8 uses a Choice Board to demonstrate decision-making, e.g., choosing an activity Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W2D3; Sept. W3D1; Sept. W3D2; Sept. W3D3; Oct.W3D2; Oct.W3D4; Jun.W2D3; Jul.W1D1</p> <p>SEL19 identifies favorite preferences for activity choices, games, stories Oct.W4D1; Oct.W4D3; Oct.W4D5; Dec.W2D3; Dec.W2D5; Dec.W3D2; Mar.W3D1; Mar.W3D3; Mar.W3D4; Apr.W1D3</p>
Work Sampling Performance Indicator: B2 Follows rules for conversation.	
GELDS Pre-K Performance Indicators:	
CLL2.4a Demonstrates understanding of more complex vocabulary through everyday conversations.	<p>LV31 uses mathematical vocabulary when comparing number of objects in a set, e.g., more than, less than (or greater than, less than) Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Feb.W1D3; Mar.W2D2; Mar.W2D5; Apr.W1D5; Jun.W2D3; Jun.W2D4; Jun.W3D1; Jun.W3D3; Jun.W3D4; Jun.W4D1; Jun.W4D4</p> <p>LV35 uses multiple meaning words correctly in conversations; e.g. <i>duck</i> is a bird; <i>duck</i> is an action Feb.W3D3</p>



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We Can Early Learning Curriculum	
	<p>LV37 speaks using more complex sentence structures during discussions, connecting more than one detail, concept, or idea, e.g., uses 3-4 word sentences Mar.W1D1; Mar.W1D2; Mar.W1D4; Mar.W2D4; MayW1D1; MayW4D3; MayW4D4; Jul.W2D2</p> <p>LV38 connect sentences to express ideas and reply with relevant information to questions and comments of others Mar.W1D4; Mar.W2D1; Mar.W2D4; MayW1D1; Jul.W2D2; Jul.W4D2; Jul.W4D3</p>
CLL4.4d Uses new and expanded vocabulary in a variety of situations.	<p>LV12 uses new vocabulary words and grammar in speech (ELL) Sept.W2D1; Sept.W2D2; Sept.W3D1; Oct.W3D5; Nov.W3D1; Dec.W1D3; Dec.W2D5; Jan.W1D3; Jan.W1D4; Jan.W1D5; Jan.W2D2; Jan.W2D3; Jan.W2D4; Jan.W2D5; Feb.W1D2; Feb.W1D3; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W3D1; Feb.W3D2; Feb.W3D5; Feb.W4D1; Feb.W4D2; Feb.W4D4; Mar.W3D1; Mar.W3D5; Mar.W4D2; Mar.W4D4; Apr.W1D3; Apr.W1D4; Apr.W1D5; MayW1D1; MayW1D2; MayW4D3; MayW4D4; MayW4D5; Jul.W1D1; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W3D4; Jul.W4D2; Jul.W4D3; Jul.W4D4; Jul.W4D5</p>
Work Sampling Performance Indicator: B3 Uses expanded vocabulary and language for a variety of purposes.	
GELDS Pre-K Performance Indicators:	
CLL4.4b Demonstrates use of expanded sentences and sentence structures to ask questions and/or respond verbally.	<p>LV18 asks questions to seek help or clarify understandings of unknown words Sept. W4D3; Dec.W1D3; Dec.W1D5; Dec.W3D1; Dec.W3D2; Feb.W1D3; Mar.W3D3; Mar.W3D4; MayW3D2; Jul.W3D5</p> <p>LV26 asks open-ended questions, e.g., "How does this work?" Dec.W1D2; Dec.W1D5; Jan.W1D3; Jan.W2D4; Mar.W3D5; MayW3D3</p> <p>LV36 asks and answers questions about own drawing, dictation and writing Feb.W4D2; Mar.W4D2; Mar.W4D5; Apr.W1D5; Jul.W4D4; Jul.W4D5</p>
CLL4.4c Describes activities, experiences, and stories with more detail.	<p>LV37 speaks using more complex sentence structures during discussions, connecting more than one detail, concept, or idea, e.g., uses 3-4 word sentences Mar.W1D1; Mar.W1D2; Mar.W1D4; Mar.W2D4; MayW1D1; MayW4D3; MayW4D4; Jul.W2D2</p>
CLL4.4d Uses new and expanded vocabulary in a variety of situations.	<p>LV12 uses new vocabulary words and grammar in speech (ELL)</p>



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	Sept.W2D1; Sept.W2D2; Sept.W3D1; Oct.W3D5; Nov.W3D1; Dec.W1D3; Dec.W2D5; Jan.W1D3; Jan.W1D4; Jan.W1D5; Jan.W2D2; Jan.W2D3; Jan.W2D4; Jan.W2D5; Feb.W1D2; Feb.W1D3; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W3D1; Feb.W3D2; Feb.W3D5; Feb.W4D1; Feb.W4D2; Feb.W4D4; Mar.W3D1; Mar.W3D5; Mar.W4D2; Mar.W4D4; Apr.W1D3; Apr.W1D4; Apr.W1D5; MayW1D1; MayW1D2; MayW4D3; MayW4D4; MayW4D5; Jul.W1D1; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W3D4; Jul.W4D2; Jul.W4D3; Jul.W4D4; Jul.W4D5
Work Sampling Functional Component: Reading	
Work Sampling Performance Indicator: C1 Begins to develop knowledge of letters.	
GELDS Pre-K Performance Indicators:	
CLL7.4a With prompting and support, recognizes and names some upper/lowercase letters of the alphabet.	<p>Examples throughout:</p> <p>PW7 uses pre-writing stroke to print alphabet letters: letter o Sept. W3D3; Sept. W4D2; Oct.W1D3; Oct.W1D4; Oct.W3D3; Oct.W4D4; Oct.W4D5; Nov.W1D3; Nov.W2D1; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W2D3</p> <p>PW8 uses pre-writing stroke to print alphabet letters: letter c Sept. W4D2; Sept. W4D3; Sept. W4D4; Oct.W1D3; Oct.W1D4; Oct.W3D3; Oct.W4D4; Oct.W4D5; Nov.W1D3; Nov.W2D1; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W2D3</p> <p>PW9 uses pre-writing strokes to print alphabet letters: letter a Oct.W1D1; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W3D3; Oct.W4D4; Oct.W4D5; Nov.W1D3; Nov.W2D1; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W2D5; MayW1D2</p> <p>PW13 uses pre-writing stroke to print alphabet letters: letter s Oct.W4D2; Oct.W4D4; Oct.W4D5; Nov.W1D3; Nov.W2D1; Dec.W3D5; Dec.W4D2; Feb.W1D5; Mar.W4D2; Apr.W1D4; Apr.W2D5; MayW1D2; Jun.W2D3</p> <p>PW14 uses pre-writing strokes to print alphabet letters: letter m Nov.W1D2; Nov.W1D3; Nov.W2D1; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W1D4; Apr.W2D5; MayW1D2</p> <p>PW17 uses pre-writing strokes to print alphabet letters: letter d Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D4</p>



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	<p>PW18 uses pre-writing strokes to print alphabet letters: letter f Dec.W1D2; Dec.W1D3; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; MayW1D2; Jun.W1D5</p> <p>PW19 uses pre-writing strokes to print alphabet letters: letter g Dec.W2D1; Dec.W2D2; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D1; Jun.W1D5</p> <p>PW20 uses pre-writing strokes to draw pictures or use scribbling marks to illustrate an opinion to a familiar story Jan.W1D3; Feb.W3D3; Mar.W3D5; Apr.W3D4; Jun.W3D4; Jun.W3D5</p> <p>PW21 uses pre-writing stroke to print alphabet letters: letter l as in lad Jan.W2D3; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D5</p> <p>PW22 uses pre-writing strokes to print alphabet letters: letter h Jan.W3D1; Jan.W3D2; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D4</p> <p>PW23 uses pre-writing strokes to print alphabet letters: letter n Jan.W4D1; Jan.W4D2; Jan.W4D5; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; MayW1D4; Jun.W1D4</p> <p>PW24 uses pre-writing strokes to print alphabet letters: letter p Feb.W1D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; MayW1D4</p> <p>PW25 uses pre-writing strokes to print alphabet letters: letter r Feb.W2D1; Feb.W2D2; Feb.W2D4; Feb.W2D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D5</p> <p>PW26 uses pre-writing strokes to print alphabet letters: letter k Feb.W3D2; Feb.W3D4; Feb.W4D3; Apr.W2D5; MayW1D2</p> <p>PW27 uses pre-writing stroke to print alphabet letters: letter i Feb.W4D2; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2</p>



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	<p>PW28 uses pre-writing strokes to print alphabet letters: letter b Mar.W1D1; Mar.W1D2; Mar.W1D4; Mar.W4D2; Apr.W2D5; MayW1D2; MayW1D4</p> <p>PW29 uses pre-writing strokes to print alphabet letters: letter e Mar.W2D3; Apr.W2D5; MayW1D2; Jun.W2D3</p> <p>PW30 prints capital letters C, O, S Mar.W4D4; Apr.W1D3; Apr.W2D2; Apr.W2D5; Apr.W4D2; Apr.W4D5; MayW1D2; MayW1D3</p> <p>PW31 uses pre-writing strokes to print alphabet letters: letter x Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W2D3</p>
<p>CLL8.4b Understands that letters are grouped to form words. Understands that words are separated by spaces in print.</p>	<p>PA7 understands that letters represent sounds Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W3D5; Oct.W2D1; Nov.W2D4; Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Apr.W3D3; Apr.W4D5; Jun.W4D3</p> <p>EL3 understands the concept of a word, e.g., spoken words can be represented in print, e.g., names of children Aug.W2D1; Sept.W2D3; Oct.W1D1; Oct.W3D2; Nov.W1D1; Dec.W3D3; Feb.W1D1; Feb.W3D4; Mar.W1D5; Mar.W2D5</p>
<p>CLL8.4d Recognizes and reads environmental print.</p>	<p>EL8 recognizes signs for exit, bathroom, or icons or pictures used in room on charts or walls (environmental print) Sept.W1D4</p>
<p>Work Sampling Performance Indicator: C2 Demonstrates phonological awareness.</p>	
<p>GELDS Pre-K Performance Indicators:</p>	
<p>CLL6.4a Listens and differentiates between sounds that are the same and different.</p>	<p>PA1 identifies and names common familiar sounds, e.g., bell that rings to begin school day, horn honking outside Aug.W2D2; Aug.W2D3</p> <p>PA2 identifies and names the origin of familiar sounds, e.g., clapping hands, ringing a bell Aug.W2D2; Aug.W2D3</p>
<p>CLL6.4b Identifies and produces rhyming words.</p>	<p>PA15 develops rhyme awareness, e.g., attends to rhymes in fingerplays and poems Oct.W2D2; Oct.W3D1; Oct.W3D5; Nov.W3D1; Jan.W1D1; Jan.W1D3; Jan.W4D3; Apr.W2D5; Jun.W1D4; Jun.W4D5; Jul.W1D4</p> <p>PA16 points to pictures that represent two words that rhyme, e.g., picture of cat and rat</p>



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We Can Early Learning Curriculum	
	<p>Oct.W2D2; Nov.W1D4; Jun.W1D1; Jun.W4D4</p> <p>PA23 switches sounds in words to creates rhymes, e.g., string words like me, be, see, key Nov.W2D1; Nov.W4D1; Dec.W4D4; Feb.W1D3; Feb.W2D2; Feb.W2D3; Mar.W1D4; Jun.W1D4; Jun.W3D1</p>
<p>CLL6.4c Isolates the initial (beginning) sounds in words with adult guidance.</p>	<p>Examples throughout: PA9 repeats simple words that begin with the sound /o/ as in ox Sept. W3D4; Sept. W3D5; Oct.W2D1; Oct.W2D3; Oct.W3D4; Oct.W4D4; Dec.W4D1; Feb.W1D4; Feb.W1D5; Feb.W3D4; Mar.W4D3</p> <p>PA11 repeats simple words that begin with the sound /k/ as in cat Sept. W4D3; Oct.W1D2; Oct.W2D1; Oct.W2D3; Oct.W4D4; Nov.W1D1; Dec.W3D2; Dec.W3D3; Dec.W3D4; Dec.W4D1; Feb.W1D4; Feb.W1D5; Feb.W3D4; Mar.W4D3</p> <p>PA14 repeats simple words that begin with the sound /a/ as in ant Oct.W1D1; Oct.W1D2; Oct.W2D1; Oct.W2D3; Oct.W4D4; Nov.W2D2; Dec.W4D1; Feb.W1D4; Feb.W1D5; Feb.W3D4</p> <p>PA19 locates objects that begin with the sounds, /a/ and /s/ Oct.W4D3; Nov.W1D3; Nov.W2D2; Nov.W2D4; Dec.W2D4; Dec.W4D2</p> <p>PA22 produces words whose beginning sound is /k/ and /m/ (<i>previously taught sounds only</i>) Nov.W1D3; Nov.W1D4; Nov.W2D2; Nov.W3D2; Dec.W3D2; Dec.W3D3; Dec.W3D4; Feb.W3D4</p> <p>PA28 points to objects that begin with /d/ sound Dec.W2D4; Feb.W1D4; Feb.W1D5</p> <p>PA35 sorts pictures of objects by beginning sounds, /a/ /s/ /m/ /t/ /k/ /d/ (<i>avoid using /s/ and /k/ together</i>) Jan.W1D3; Jan.W1D4; Jan.W4D3; Mar.W1D4; Jun.W1D1</p> <p>PA37 points to objects that begin with /l/ sound Jan.W2D3; Jan.W4D3; Feb.W1D4; Feb.W1D5; Mar.W1D4</p> <p>PA43 points to objects that begin with /p/ sound Feb.W1D2; Feb.W1D4; Feb.W1D5; Feb.W1D5; MayW2D2</p> <p>PA47 points to objects that begin with /k/ sound Feb.W3D2; Mar.W1D4</p>



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We Can Early Learning Curriculum	
	<p>PA63 identifies objects or spoken words that begin with /j/ sound Apr.W3D1; Apr.W3D2; Apr.W3D4; MayW2D2</p> <p>PA69 identifies objects or spoken words that begin with /z/ sound MayW3D4</p>
CLL6.4d Segments sentences into individual words.	<p>PA25 develops phonological awareness by segmenting sentences by sound parts or single syllable words, e.g., listens and identifies the number of single syllable words spoken in a 1-3 word sentence, e.g. This is red. Oct.W2D4; Oct.W3D2; Oct.W3D3; Nov.W1D4; Nov.W2D4; Nov.W2D5; Dec.W3D1; Jan.W3D5</p>
CLL6.4e Segments words into syllables.	<p>PA12 repeats two syllables of familiar words, e.g., child's name, ta-co, crack-er Oct.W3D1; Oct.W3D5; Nov.W2D4; Dec.W4D1; Jan.W3D2; Jul.W4D3</p> <p>PA71 makes the sound represented by letter w. (LSS Phonics card: Letter w). ASL MayW2D1; MayW2D2; Jun.W1D5</p>
CLL6.4f Manipulates and blends sounds (phonemes) with adult guidance.	<p>PA76 segments sounds from VC and CVC words using medial vowel sounds /o/ /a/ /i/ /e/ /u/, and previously taught consonant sounds MayW4D1; Jun.W2D1; Jun.W2D2</p>
CLL8.4b Understands that letters are grouped to form words. Understands that words are separated by spaces in print.	<p>EL8 recognizes signs for exit, bathroom, or icons or pictures used in room on charts or walls (environmental print) Sept.W1D4</p>
Work Sampling Performance Indicator: C3 Shows appreciation and understanding of books and reading.	
GELDS Pre-K Performance Indicators:	
CLL8.4a Demonstrates interest in different kinds of literature, such as fiction and non-fiction books and poetry, on a range of topics.	<p>Children are exposed to fiction and nonfiction books in each unit of the program. In addition, children learn poems, fingerplays, and songs each day.</p>
CLL8.4c With prompting and support, tracks words from left to right, top to bottom, and page to page.	<p>EL2 copies teacher's model and identifies print concepts, top, bottom, front and back of book Aug.W1D3; Aug.W1D4; Aug.W2D4; Aug.W2D5; Nov.W3D1</p> <p>EL9 points to demonstrate that print is read from left-to-right Sept.W2D1; Oct.W3D2; Mar.W3D4; Mar.W4D5; MayW3D5</p> <p>EL53 reads 1-5 word sentences using HFW and word families, e.g., emergent reading of age-appropriate text Apr.W1D3; Apr.W2D2; Apr.W2D3; Apr.W3D2; MayW3D1; MayW3D5; MayW4D4; Jun.W2D2; Jun.W4D2; Jul.W1D2; Jul.W2D3; Jul.W2D5; Jul.W3D5; Jul.W4D4</p>



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We Can Early Learning Curriculum	
CLL8.4d Recognizes and reads environmental print.	EL8 recognizes signs for exit, bathroom, or icons or pictures used in room on charts or walls (environmental print) Sept.W1D4
CLL8.4e Identifies the front, back, top, and bottom of a book. Points to the title of familiar books or stories and where to begin reading a story.	EL2 copies teacher's model and identifies print concepts, top, bottom, front and back of book Aug.W1D3; Aug.W1D4; Aug.W2D4; Aug.W2D5; Nov.W3D1 EL5 engages in pre-reading behaviors by looking at book, turning pages, and talking about details in pictures Aug.W1D4; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D5; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Sept.W3D1; Sept.W3D3; Sept.W3D4; Sept.W3D5; Sept.W4D1; Sept.W4D2; Sept.W4D3; Sept.W4D4; Sept.W4D5; Oct.W1D3; Oct.W1D4; Oct.W1D5; Oct.W2D3; Oct.W2D5; Oct.W4D5; Nov.W1D5; Nov.W2D1; Nov.W2D4; Nov.W2D5; Nov.W3D1; Nov.W4D2; Dec.W1D1; Dec.W1D4; Dec.W1D5; Dec.W2D3; Dec.W2D4; Dec.W2D5; Dec.W4D2; Jan.W3D1; Jan.W3D2; Jan.W4D3; Jan.W4D4; Jan.W4D5; Feb.W3D1; Feb.W4D1; MayW1D1; MayW2D1; Jun.W1D5; Jun.W2D5; Jun.W3D1; Jul.W1D1; Jul.W1D2; Jul.W2D1; Jul.W2D2
Work Sampling Performance Indicator: C4 Recounts some key ideas and details from text.	
GELDS Pre-K Performance Indicators:	
CLL5.4b Retells familiar stories.	EL15 participates in retelling a familiar story using the illustrations for support (retell may not be accurate) Sept.W4D4; Sept.W4D5; Oct.W1D2; Oct.W1D3; Oct.W1D5; Oct.W2D2; Oct.W2D5; Oct.W3D5; Oct.W4D2; Oct.W4D4; Oct.W4D5; Nov.W1D2; Nov.W3D5; Nov.W4D5; Dec.W1D1; Dec.W1D3; Dec.W1D5; Dec.W2D3; Dec.W2D4; Jan.W1D3; Jan.W4D1; Jan.W4D3; Jan.W4D4; Jan.W4D5; Mar.W2D3; Apr.W1D4; Apr.W2D5; Apr.W4D3; Apr.W4D4; MayW2D3; Jun.W1D2; Jun.W1D3; Jul.W2D1 EL20 retells familiar story sequence and predicts what will happen next Oct.W1D5; Oct.W3D2; Nov.W1D3; Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W3D4; Dec.W3D5; Mar.W2D3; Apr.W1D2; MayW1D2; Jul.W2D2; Jul.W4D2; Jul.W4D4 EL29 acts out events and retells a familiar story using more detail, adding some of the actual phrases and own words, and referencing book illustrations Nov.W2D3; Dec.W2D5; Jan.W1D4; Mar.W2D2; Mar.W2D4; Apr.W2D4; Apr.W2D5; MayW2D3; MayW2D4; MayW4D1; MayW4D3; MayW4D4; MayW4D5; Jul.W1D2



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We Can Early Learning Curriculum	
	<p>EL31 retells story and indicates comprehension of story parts by describing pictures that a teacher has drawn on a graphic organizer. (<i>story web</i>) Apr.W2D5; MayW1D4; Jul.W1D4</p> <p>EL32 retells a story using story sequence cards, identifying details, and maintaining the correct sequence of events Apr.W4D3; MayW4D3</p>
CLL5.4c Discusses books or stories read aloud and can identify characters and setting in a story.	<p>EL19 conducts a picture walk in a story and describes a character or important event in a previously read story Oct.W1D2; Nov.W2D2; Nov.W3D5; Dec.W1D5; Dec.W2D4; Dec.W2D5; Dec.W3D2; Dec.W3D4; Dec.W4D3; Jan.W1D1; Jan.W4D1; Jan.W4D3; Mar.W2D2; Mar.W4D3; Apr.W2D5; Apr.W4D3; MayW1D2; MayW4D4; Jun.W2D2; Jun.W3D4; Jul.W1D3; Jul.W2D3; Jul.W2D4; Jul.W3D2; Jul.W4D4</p> <p>EL26 engages in collaborative conversations about favorite character or event in story, using pictures to support response Nov.W1D2; Nov.W1D4; Nov.W2D3; Dec.W2D5; Dec.W4D5; Jan.W4D1; Jan.W4D2; Jan.W4D5; Feb.W1D5; Feb.W2D4; Feb.W2D5; Mar.W1D3; Mar.W2D3; Mar.W2D4; Apr.W4D2; Jul.W1D4</p>
CLL5.4d Makes real-world connections between stories and real-life experiences.	<p>EL25 makes connections between text in a story and events or similar things in the story that are familiar to the child’s environment and culture. (<i>text to self</i>) Nov.W1D3; Nov.W2D1; Nov.W2D3; Dec.W1D3; Apr.W4D3; Apr.W4D4; Apr.W4D5; Jun.W2D3; Jun.W3D3; Jul.W1D2; Jul.W1D3</p> <p>EL28 recalls information from experiences or gathers information from books and pictures to answer age-appropriate questions. Nov.W2D1; Nov.W2D2; Nov.W2D5; Jan.W3D1; Mar.W1D2; Mar.W4D3; MayW3D2; MayW3D4; MayW4D1; Jun.W2D1; Jun.W2D2; Jul.W4D5</p>
CLL5.4e Develops an alternate ending for a story.	<p>EL35 suggests other ways that a story might end, e.g., discuss “what if”...you or another character were in the story...what would you do? Dec.W1D4; MayW1D3; Jul.W1D5; Jul.W4D4</p>
Work Sampling Functional Component: Writing	
Work Sampling Performance Indicator: D1 Represents ideas and stories through pictures, dictation, and play.	
GELDS Pre-K Performance Indicators:	
CLL3.4a Uses more complex gestures and actions to enhance verbal communication of needs and wants.	<p>LV2 uses gestures to express needs: more, drink, eat, bathroom Aug.W1D3</p>



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We Can Early Learning Curriculum	
	<p>LV11 gestures or speaks to demonstrate decision-making using a Choice Board to select activities Sept.W2D1; Sept. W3D1</p> <p>LV13 answers open-ended questions, e.g., teacher asks, “What do you need?” Sept.W1D1; Sept. W4D1; Nov.W3D1; Dec.W1D3; Dec.W3D1; Dec.W3D4; Jan.W1D4; Jan.W4D1; Jan.W4D2; Feb.W1D5; Feb.W4D1; Jul.W4D4; Jul.W4D5</p>
<p>CLL3.4b Communicates feelings using appropriate non-verbal gestures, body language, and actions.</p>	<p>SEL1 communicates about needs, thoughts, and feelings using role-play or gestures Aug.W1D1; Aug.W1D5; Sept.W1D1; Sept.W1D2; Sept.W1D3; Sept. W3D1; Sept. W3D3; Sept. W3D5; Sept. W4D1; Sept. W4D3; Sept. W4D4; Oct.W3D3; Oct.W4D4; Mar.W1D3; Apr.W2D1; Apr.W2D4; Apr.W3D1; MayW3D1; Jul.W1D3</p>
<p>CLL9.4a Draws pictures and copies letters and/or numbers to communicate.</p>	<p>Examples throughout: EL45 uses a combination of drawing, dictating, or writing to express an opinion about a book or topic, e.g., I like.... because... Jan.W4D2; Mar.W3D1; Apr.W3D4; Jul.W2D4</p> <p>EL49 uses a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened Feb.W4D3; MayW4D4; Jul.W4D4</p> <p>EL54 reads emergent text and draws illustrations that support the big ideas Apr.W2D3; MayW3D1; MayW3D5; Jul.W4D4</p> <p>PW32 uses pre-writing strokes to print numerals 1, 4 Apr.W1D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D5; Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW40 uses pre-writing strokes to print numerals 6, 8, 9, 0 Apr.W4D1; Apr.W4D4; Apr.W4D5; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW43 uses pre-writing strokes to print numerals 2, 3 Apr.W3D1; Apr.W3D2; Apr.W3D5; Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW46 uses pre-writing strokes to print numerals 5, 7</p>



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We Can Early Learning Curriculum	
	<p>Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW50 prints numerals 1-10 Jun.W2D3; Jul.W1D4; Jul.W4D2; Jul.W4D3</p>
<p>APL4.4a Engages in elaborate and sustained imagined play and can distinguish between real life and fantasy.</p>	<p>EL29 acts out events and retells a familiar story using more detail, adding some of the actual phrases and own words, and referencing book illustrations Nov.W2D3; Dec.W2D5; Jan.W1D4; Mar.W2D2; Mar.W2D4; Apr.W2D4; Apr.W2D5; MayW2D3; MayW2D4; MayW4D1; MayW4D3; MayW4D4; MayW4D5; Jul.W1D2</p> <p>FA16 Portrays a variety of events, characters or stories through drama using props and costumes Nov.W2D4; Dec.W1D2; Dec.W1D3; Dec.W2D3; Dec.W3D2; Dec.W4D1; Dec.W4D4; Jan.W3D1; Jan.W3D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D1; Feb.W4D5; Mar.W2D3; Apr.W2D3; Apr.W2D4; Apr.W2D5; Jul.W2D3; Jul.W3D1; Jul.W3D2</p> <p>FA21 represents fantasy, real-life, imagination, and literature through dramatic play Jan.W2D2; Jan.W2D3; Jan.W2D4; Jan.W2D5; Feb.W1D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Mar.W1D1; Mar.W2D1; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D3; Apr.W2D4; Apr.W2D5; MayW3D1; MayW4D2; MayW4D5; Jun.W1D4; Jun.W1D5; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W2D3; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D2; Jul.W4D4</p>
<p>SED2.4c Uses pretend play to show emotions of self and others.</p>	<p>FA14 uses basic props, puppets, and costume pieces to participate in creative dramatics and express thoughts and feelings Oct.W3D2; Oct.W4D3; Nov.W1D2; Nov.W1D3; Oct.W4D4; Oct.W4D5; Nov.W2D1; Nov.W2D4; Dec.W1D2; Dec.W1D3; Dec.W2D4; Dec.W3D1; Dec.W4D1; Dec.W4D3; Dec.W4D4; Dec.W4D5; Jan.W1D1; Jan.W1D2; Jan.W1D5; Jan.W2D1; Jan.W3D1; Jan.W3D2; Jan.W3D5; Jan.W4D5; Feb.W1D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D4; Feb.W2D5; Mar.W1D1; Mar.W1D5; Mar.W2D1; Mar.W2D5; Mar.W3D5; Mar.W4D1; Mar.W4D4; Mar.W4D5; Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; Jun.W1D4; Jun.W1D5; Jun.W2D2; Jun.W3D1; Jun.W3D2; Jun.W4D3; Jun.W3D3; Jul.W1D5; Jul.W2D3; Jul.W2D5;</p>



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We Can Early Learning Curriculum	
	Jul.W3D1; Jul.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D2; Jul.W4D4
Work Sampling Performance Indicator: D2 Uses letter-like shapes, symbols, and letters to convey meaning.	
GELDS Pre-K Performance Indicators:	
<p>CLL8.4b Understands that letters form words. Understands that words are separated by spaces in print.</p>	<p>PA7 understands that letters represent sounds Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W3D5; Oct.W2D1; Nov.W2D4; Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Apr.W3D3; Apr.W4D5; Jun.W4D3</p> <p>EL3 understands the concept of a word, e.g., spoken words can be represented in print, e.g., names of children Aug.W2D1; Sept.W2D3; Oct.W1D1; Oct.W3D2; Nov.W1D1; Dec.W3D3; Feb.W1D1; Feb.W3D4; Mar.W1D5; Mar.W2D5</p>
<p>CLL9.4a Draws pictures and copies letters and/or numbers to communicate.</p>	<p>Examples throughout: EL45 uses a combination of drawing, dictating, or writing to express an opinion about a book or topic, e.g., I like.... because... Jan.W4D2; Mar.W3D1; Apr.W3D4; Jul.W2D4</p> <p>EL49 uses a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened Feb.W4D3; MayW4D4; Jul.W4D4</p> <p>EL54 reads emergent text and draws illustrations that support the big ideas Apr.W2D3; MayW3D1; MayW3D5; Jul.W4D4</p> <p>PW32 uses pre-writing strokes to print numerals 1, 4 Apr.W1D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D5; Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW40 uses pre-writing strokes to print numerals 6, 8, 9, 0 Apr.W4D1; Apr.W4D4; Apr.W4D5; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW43 uses pre-writing strokes to print numerals 2, 3 Apr.W3D1; Apr.W3D2; Apr.W3D5; Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW46 uses pre-writing strokes to print numerals 5, 7 Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p>



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We Can Early Learning Curriculum	
	<p>PW50 prints numerals 1-10 Jun.W2D3; Jul.W1D4; Jul.W4D2; Jul.W4D3</p>
<p>CLL9.4b Uses writing tools.</p>	<p>Examples throughout: PW3 uses correct posture, grip and pressure to draw freely with crayons on art paper Aug.W1D1; Aug.W1D2; Aug.W1D3; Aug.W1D4; Aug.W1D5; Aug.W1D5; Sept.W1D2; Sept.W2D2; Sept.W2D5; Oct.W2D1; Nov.W1D2; Nov.W1D5; Nov.W2D1; Dec.W4D3; Jan.W1D3; Apr.W3D4</p> <p>PW16 listens and follows directions to complete more challenging Directed Drawings Nov.W2D4; Nov.W2D5; Dec.W1D2; Dec.W2D2; Dec.W2D5; Dec.W3D5; Dec.W4D1; Dec.W4D3; Dec.W4D4; Dec.W4D5; Jan.W1D3; Jan.W1D5; Jan.W2D1; Jan.W2D3; Jan.W2D4; Jan.W3D1; Jan.W3D2; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Jan.W4D3; Jan.W4D3; Jan.W4D4; Jan.W4D5; Feb.W1D3; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D5; Feb.W4D2; Mar.W1D2; Mar.W1D3; Mar.W1D4; Mar.W1D5; Mar.W2D1; Mar.W2D2; Mar.W2D3; Mar.W2D5; Mar.W4D5; Apr.W1D1; Apr.W1D2; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW1D3; MayW1D5; MayW4D5; Jun.W1D2; Jun.W1D5; Jun.W2D3; Jun.W2D4; Jun.W2D5; Jun.W3D1; Jun.W4D2; Jun.W4D3; Jun.W4D4; Jun.W4D5; Jul.W1D5; Jul.W3D3; Jul.W3D5; Jul.W4D2; Jul.W4D5</p>
<p>CLL9.4d Writes some letters of the alphabet.</p>	<p>Examples throughout: PW13 uses pre-writing stroke to print alphabet letters: letter s Oct.W4D2; Oct.W4D4; Oct.W4D5; Nov.W1D3; Nov.W2D1; Dec.W3D5; Dec.W4D2; Feb.W1D5; Mar.W4D2; Apr.W1D4; Apr.W2D5; MayW1D2; Jun.W2D3</p> <p>PW14 uses pre-writing strokes to print alphabet letters: letter m Nov.W1D2; Nov.W1D3; Nov.W2D1; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W1D4; Apr.W2D5; MayW1D2</p> <p>PW17 uses pre-writing strokes to print alphabet letters: letter d Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D4</p> <p>PW18 uses pre-writing strokes to print alphabet letters: letter f</p>



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We Can Early Learning Curriculum	
	<p>Dec.W1D2; Dec.W1D3; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; MayW1D2; Jun.W1D5</p> <p>PW19 uses pre-writing strokes to print alphabet letters: letter g Dec.W2D1; Dec.W2D2; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D1; Jun.W1D5</p> <p>PW21 uses pre-writing stroke to print alphabet letters: letter l as in lad Jan.W2D3; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D5</p> <p>PW22 uses pre-writing strokes to print alphabet letters: letter h Jan.W3D1; Jan.W3D2; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D4</p> <p>PW23 uses pre-writing strokes to print alphabet letters: letter n Jan.W4D1; Jan.W4D2; Jan.W4D5; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; MayW1D4; Jun.W1D4</p> <p>PW24 uses pre-writing strokes to print alphabet letters: letter p Feb.W1D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; MayW1D4</p> <p>PW25 uses pre-writing strokes to print alphabet letters: letter r Feb.W2D1; Feb.W2D2; Feb.W2D4; Feb.W2D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D5</p> <p>PW26 uses pre-writing strokes to print alphabet letters: letter k Feb.W3D2; Feb.W3D4; Feb.W4D3; Apr.W2D5; MayW1D2</p> <p>PW27 uses pre-writing stroke to print alphabet letters: letter i Feb.W4D2; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2</p> <p>PW28 uses pre-writing strokes to print alphabet letters: letter b Mar.W1D1; Mar.W1D2; Mar.W1D4; Mar.W4D2; Apr.W2D5; MayW1D2; MayW1D4</p> <p>PW29 uses pre-writing strokes to print alphabet letters: letter e Mar.W2D3; Apr.W2D5; MayW1D2; Jun.W2D3</p> <p>PW30 prints capital letters C, O, S</p>



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	<p>Mar.W4D4; Apr.W1D3; Apr.W2D2; Apr.W2D5; Apr.W4D2; Apr.W4D5; MayW1D2; MayW1D3</p> <p>PW31 uses pre-writing strokes to print alphabet letters: letter x Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W2D3</p> <p>PW33 prints capital letters A, I, L, T Apr.W2D2; Apr.W2D5; Apr.W4D2; Apr.W4D5; MayW1D2; MayW1D3</p> <p>PW36 uses pre-writing strokes to print alphabet letters: letter y Apr.W1D1; Apr.W1D3; MayW1D2; Jun.W1D5</p> <p>PW39 uses pre-writing strokes to print alphabet letters: letter u Apr.W2D1; Apr.W2D2; MayW1D2; Jun.W1D1</p> <p>PW41 prints capital letters B, N, P, U Apr.W4D2; MayW1D4; MayW3D3</p> <p>PW42 uses pre-writing strokes to print alphabet letters: letter j Apr.W3D2; MayW1D2; Jun.W1D5; Jun.W2D3</p> <p>PW47 prints capital letters F, G, V, X MayW2D4</p> <p>PW51 prints capital letters Y, Z MayW3D4; MayW4D1</p> <p>PW53 uses pre-writing strokes to print alphabet letters: letter w MayW2D1; Jun.W1D5</p> <p>PW54 prints capital letter W MayW2D1</p> <p>PW55 uses pre-writing strokes to print alphabet letters: letter q MayW3D2</p> <p>PW56 prints capital letter Q MayW3D2</p>
<p>Work Sampling Performance Indicator: D3 Understands purposes for writing.</p>	
<p>GELDS Pre-K Performance Indicators:</p>	



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We Can Early Learning Curriculum	
<p>CLL9.4a Draws pictures and copies letters and/or numbers to communicate.</p>	<p>Examples throughout: EL45 uses a combination of drawing, dictating, or writing to express an opinion about a book or topic, e.g., I like.... because... Jan.W4D2; Mar.W3D1; Apr.W3D4; Jul.W2D4</p> <p>EL49 uses a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened Feb.W4D3; MayW4D4; Jul.W4D4</p> <p>EL54 reads emergent text and draws illustrations that support the big ideas Apr.W2D3; MayW3D1; MayW3D5; Jul.W4D4</p> <p>PW32 uses pre-writing strokes to print numerals 1, 4 Apr.W1D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D5; Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW40 uses pre-writing strokes to print numerals 6, 8, 9, 0 Apr.W4D1; Apr.W4D4; Apr.W4D5; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW43 uses pre-writing strokes to print numerals 2, 3 Apr.W3D1; Apr.W3D2; Apr.W3D5; Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW46 uses pre-writing strokes to print numerals 5, 7 Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW50 prints numerals 1-10 Jun.W2D3; Jul.W1D4; Jul.W4D2; Jul.W4D3</p>
<p>CLL9.4c Uses writing for a variety of purposes.</p>	<p>PW5 uses previously taught pre-writing strokes to draw geometric shapes and create real-world objects, e.g., completes Directed Drawings Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D3; Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W3D5; Sept. W4D1; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W1D5; Oct.W2D3; Oct.W2D4; Oct.W2D5; Oct.W3D4; Oct.W3D5; Oct.W4D3; Oct.W4D4; Oct.W4D5; Nov.W1D3; Nov.W1D4; Nov.W1D5; Nov.W1D5; Nov.W2D1; Nov.W2D2; Nov.W2D3; Nov.W2D4; Nov.W3D1; Nov.W3D2; Nov.W3D5; Nov.W4D1; Nov.W4D2; Nov.W4D3; Nov.W4D4; Nov.W4D5; Dec.W1D3;</p>



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We Can Early Learning Curriculum	
	Dec.W3D3; Dec.W4D2; Feb.W1D5; Feb.W2D2; Feb.W2D3; Mar.W2D1; Jun.W3D5; Jun.W4D1; Jun.W4D2; Jun.W4D3; Jun.W4D4
Work Sampling P4 (5th Edition) Domain: Mathematical Thinking	
Work Sampling Functional Component: Processes and Practices	
<i>Work Sampling Performance Indicator: A1 Begins to make sense of problems and uses simple strategies to solve them.</i>	
GELDS Pre-K Performance Indicators:	
CD-MA7.4b Uses simple strategies to solve mathematical problems and communicates how he/she solved it.	<p>M49 uses 1-5 objects to create two sets using numerals to represent each set and uses the word, TOTAL, to represent the number of all objects counted in one set Dec.W1D2; Dec.W1D3; Dec.W3D1; Dec.W3D2; Dec.W3D4; Dec.W4D1; Dec.W4D2; Dec.W4D5; Jan.W1D1; Jan.W1D2; Jan.W1D5; Jan.W2D1; Jan.W2D1; Jan.W3D3; Jan.W4D3; Jan.W4D5; Feb.W3D5; Apr.W2D2; MayW3D4; MayW3D5</p> <p>M92 uses concrete objects to make a verbal word problem for adding up to 5 objects MayW1D1; MayW1D3; MayW1D4; MayW1D5; MayW2D1; MayW2D2; Jun.W2D4; Jun.W2D5; Jun.W4D5; Jul.W1D5; Jul.W2D5; Jul.W4D5</p> <p>M94 uses objects to explore simple subtraction, e.g., that objects can be removed from a set and less objects remain MayW2D1; MayW2D2; MayW2D4; MayW2D5; MayW3D1; MayW4D2; Jul.W3D3; Jul.W3D4</p>
CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why.	M93 uses age-appropriate language to express reasoning for solving simple addition problems MayW1D3; MayW1D5; MayW2D1; MayW2D2; Jun.W2D4; Jun.W2D5; Jun.W4D5; Jul.W1D5; Jul.W2D5; Jul.W4D5
CD-CP3.4a Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.	M45 manipulates materials to demonstrate math concepts and explain reasoning, e.g., stacks blocks to creates towers and compares to identify which is taller Nov.W4D2; Jan.W1D4; Jun.W4D2
CD-CP3.4b Uses both familiar and new strategies to solve a problem.	<p>M32 uses “trial and error” techniques to solve simple problems, e.g., putting puzzles together Oct.W3D2; Dec.W1D1; Dec.W1D5; Jan.W3D4; Jan.W4D1; Mar.W1D5; Mar.W2D5; Jun.W2D1; Jun.W2D1; Jul.W1D1; Jul.W2D1; Jul.W2D2</p> <p>M33 asks questions to gain information to solve simple problems Oct.W3D3; Jul.W2D3</p> <p>SEL22 demonstrates persistence and maintains self-control when trying to solve simple problems</p>



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We Can Early Learning Curriculum	
	Dec.W1D1; Dec.W1D4; Dec.W2D3; Dec.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D2; Jan.W4D3; Jan.W4D4; Apr.W3D2; MayW4D2; Jul.W3D2
CD-CP3.4c With adult guidance and questioning, determines and evaluates solutions prior to attempting to solve a problem.	<p>Provides opportunities: M32 uses “trial and error” techniques to solve simple problems, e.g., putting puzzles together Oct.W3D2; Dec.W1D1; Dec.W1D5; Jan.W3D4; Jan.W4D1; Mar.W1D5; Mar.W2D5; Jun.W2D1; Jun.W2D1; Jul.W1D1; Jul.W2D1; Jul.W2D2</p> <p>M33 asks questions to gain information to solve simple problems Oct.W3D3; Jul.W2D3</p> <p>SEL22 demonstrates persistence and maintains self-control when trying to solve simple problems Dec.W1D1; Dec.W1D4; Dec.W2D3; Dec.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D2; Jan.W4D3; Jan.W4D4; Apr.W3D2; MayW4D2; Jul.W3D2</p>
Work Sampling Performance Indicator: A2 Reasons quantitatively and begins to use some tools.	
GELDS Pre-K Performance Indicators:	
CD-MA7.4c Uses reasoning skills to determine the solution to a mathematical problem and communicates why.	M93 uses age-appropriate language to express reasoning for solving simple addition problems MayW1D3; MayW1D5; MayW2D1; MayW2D2; Jun.W2D4; Jun.W2D5; Jun.W4D5; Jul.W1D5; Jul.W2D5; Jul.W4D5
CD-MA2.4c Practices combining, separating, and naming quantities.	<p>M49 uses 1-5 objects to create two sets using numerals to represent each set and uses the word, TOTAL, to represent the number of all objects counted in one set Dec.W1D2; Dec.W1D3; Dec.W3D1; Dec.W3D2; Dec.W3D4; Dec.W4D1; Dec.W4D2; Dec.W4D5; Jan.W1D1; Jan.W1D2; Jan.W1D5; Jan.W2D1; Jan.W2D1; Jan.W3D3; Jan.W4D3; Jan.W4D5; Feb.W3D5; Apr.W2D2; MayW3D4; MayW3D5</p> <p>M60 Uses 1-5 objects to represent simple addition and combines 2 sets of objects whose total is less than 5 Jan.W3D3; Jan.W3D5; Jan.W4D5; Feb.W1D3; Apr.W1D1; Apr.W1D3</p> <p>M68 divides objects into equal sets, e.g., each set having the same number of objects Feb.W3D3; Feb.W3D5</p> <p>M72 understands positions: in front of, behind, beside, next to Feb.W4D3; Apr.W3D3; Apr.W3D5; Jun.W3D2</p>



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We Can Early Learning Curriculum	
	<p>M86 combines objects from 2 sets to demonstrate simple addition, not using numerals Apr.W3D1; Apr.W3D2; MayW3D1; Jun.W2D4; Jun.W2D5; Jun.W3D1; Jun.W3D3; Jul.W2D4; Jul.W2D5</p>
CD-MA2.4d Describes data from classroom graphs using numerical math language.	<p>M50 understands that votes can be counted and numbers can be represented by a picture graph (<i>vote for favorites</i>) Nov.W1D2; Dec.W4D4; Mar.W3D4; Jun.W1D5; Jul.W4D5</p>
CD-MA1.4d Describes sets as having more, less, same as/equal.	<p>M26 compares sets with 1-3 objects to determine which set contains more objects (<i>form two horizontal lines to count and compare sets</i>) Oct.W1D2; Oct.W1D3; Nov.W3D4; Jan.W4D5</p> <p>M39 counts and compares sets of 1-4 objects to determine which set has more, or the same or equal number of objects Nov.W1D2; Nov.W1D5; Nov.W2D1; Nov.W2D4; Nov.W4D5; Dec.W4D5</p> <p>M56 counts objects in two sets to identify which set has less objects Jan.W2D1; Jan.W2D3; Jan.W3D4; Jan.W3D5; Jan.W4D4; Jan.W4D5; Mar.W2D4; Mar.W3D5; MayW4D3; Jun.W3D3; Jun.W3D4; Jun.W4D5; Jul.W1D4; Jul.W4D5</p> <p>M61 uses terms more than and less than (<i>older children may use terms greater than or less than or equal to when discussing quantities</i>) Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Jan.W4D4; Feb.W1D1; Feb.W1D3; Mar.W1D1; Mar.W1D3; Mar.W2D2; Mar.W2D4; Mar.W2D5; Mar.W3D5; Mar.W4D1; Apr.W1D2; Apr.W1D5; MayW2D4; MayW4D3; MayW4D4; Jun.W2D3; Jun.W2D4; Jun.W3D1; Jun.W3D3; Jun.W4D4; Jul.W1D4; Jul.W3D1; Jul.W3D2; Jul.W3D4; Jul.W4D1; Jul.W4D5</p> <p>M68 divides objects into equal sets, e.g., each set having the same number of objects Feb.W3D3; Feb.W3D5</p> <p>M80 counts to compares more, less, equal quantities in sets that contains 1-9 objects and matches numeral to represent total objects in each set Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D5; Apr.W2D1; Apr.W3D1; Apr.W3D2; Apr.W3D3; Jun.W4D2; Jun.W4D5</p>
CD-CP3.4a Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.	<p>M45 manipulates materials to demonstrate math concepts and explain reasoning, e.g., stacks blocks to creates towers and compares to identify which is taller Nov.W4D2; Jan.W1D4; Jun.W4D2</p>



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Work Sampling Performance Indicator: A3 Uses words and representations to describe mathematical ideas.	
GELDS Pre-K Performance Indicators:	
<p>CD-MA2.4d Describes data from classroom graphs using numerical math language.</p>	<p>M50 understands that votes can be counted and numbers can be represented by a picture graph (<i>vote for favorites</i>) Nov.W1D2; Dec.W4D4; Mar.W3D4; Jun.W1D5; Jul.W4D5</p>
<p>CD-MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.</p>	<p>M20 counts 1-2 objects by counting on (Place each object one at a time in a horizontal row and say, “one... and one more”, not counting, but simply verbalizing process as you place objects in row, one at a time) Sept. W3D4; Sept. W4D5; Oct.W1D1; Oct.W1D2; Oct.W3D1; Oct.W3D4; Oct.W3D5; Oct.W4D2; Mar.W2D4; Jun.W3D1</p> <p>M25 counts groups, or sets, containing 1-3 objects to identify “how many?” Oct.W1D1; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W2D1; Oct.W2D5; Oct.W4D2; Nov.W3D5; Nov.W4D1; Feb.W4D5</p> <p>M39 counts and compares sets of 1-4 objects to determine which set has more, or the same or equal number of objects Nov.W1D2; Nov.W1D5; Nov.W2D1; Nov.W2D4; Nov.W4D5; Dec.W4D5</p> <p>M44 counts orally 1-5, increasing to 10, depending on readiness and their understanding of one-to-one correspondence Nov.W2D4; Nov.W2D5; Dec.W1D2; Dec.W2D3; Dec.W3D1; Dec.W3D2; Dec.W3D3; Dec.W3D5; Dec.W4D1; Dec.W4D2; Dec.W4D4; Dec.W4D5; Jan.W1D2; Jun.W3D1; Jun.W3D2</p> <p>M66 compares sets, matching with numerals 1-7, and identifies which sets are more, less or equal Feb.W2D1; Feb.W2D4; Feb.W2D5; Feb.W3D2; Feb.W4D1; Feb.W4D5; Mar.W1D3; Mar.W1D5; MayW2D5</p> <p>M71 counts orally from 1-15, if child demonstrates readiness and maintains one-to-one correspondence Feb.W4D1; Mar.W1D2; Mar.W1D4; Mar.W1D5; Apr.W3D3; Apr.W4D4; MayW2D1; MayW2D2; MayW2D4; MayW2D5; Jun.W3D2</p> <p>M75 understands that eight objects can be counted and represented by and paired with the numeral, 8, and the number word, eight Mar.W2D1; Mar.W2D3; Mar.W2D5; Mar.W3D1; Mar.W3D2; Mar.W3D3; Mar.W4D1; Mar.W4D2; Mar.W4D3; Apr.W1D1; Apr.W1D2; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D5; Apr.W4D4; MayW1D1; Jun.W1D2; Jun.W2D3; Jul.W1D4; Jul.W2D1; Jul.W2D3; Jul.W4D1; Jul.W4D2; Jul.W4D3</p>



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	<p>M79 understands that nine objects can be counted and represented by and paired with the numeral, 9, and the number word, nine Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D5; Apr.W4D4; MayW1D1; Jun.W1D2; Jun.W2D3; Jun.W3D5; Jul.W1D4; Jul.W2D1; Jul.W4D1; Jul.W4D2; Jul.W4D3</p> <p>M95 counts to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array, or a circle, or in a scattered configuration; given a number from 1 – 10 MayW2D2; MayW2D3; MayW2D4; MayW2D5; MayW3D1; MayW3D2; MayW3D3; MayW3D4; Jun.W3D1</p>
CD-MA1.4f Tells numbers that come before and after a given number up to 10.	<p>M55 counts orally from 1-5 or 1-10, if age-appropriate, increasing to 1-15 if appropriate, and identify which numbers come <i>before</i> and <i>after</i>. Jan.W1D3; Jan.W1D4; Jan.W3D1; Jan.W3D2; Jan.W3D3; Jan.W3D5; Jan.W4D3; Jan.W4D3; Jan.W4D4; Jan.W4D5; Feb.W1D1; Feb.W1D4; Feb.W1D5; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D4; Feb.W2D5; Mar.W1D1; Mar.W1D5; Mar.W2D1; Mar.W2D5; Mar.W4D1; Apr.W4D2; MayW3D1; Jun.W1D1; Jun.W2D1; Jun.W2D2; Jun.W3D2; Jun.W4D3</p>
CD-MA2.4c Practices combining, separating, and naming quantities.	<p>M49 uses 1-5 objects to create two sets using numerals to represent each set and uses the word, TOTAL, to represent the number of all objects counted in one set Dec.W1D2; Dec.W1D3; Dec.W3D1; Dec.W3D2; Dec.W3D4; Dec.W4D1; Dec.W4D2; Dec.W4D5; Jan.W1D1; Jan.W1D2; Jan.W1D5; Jan.W2D1; Jan.W2D1; Jan.W3D3; Jan.W4D3; Jan.W4D5; Feb.W3D5; Apr.W2D2; MayW3D4; MayW3D5</p> <p>M60 Uses 1-5 objects to represent simple addition and combines 2 sets of objects whose total is less than 5 Jan.W3D3; Jan.W3D5; Jan.W4D5; Feb.W1D3; Apr.W1D1; Apr.W1D3</p> <p>M68 divides objects into equal sets, e.g., each set having the same number of objects Feb.W3D3; Feb.W3D5</p> <p>M72 understands positions: in front of, behind, beside, next to Feb.W4D3; Apr.W3D3; Apr.W3D5; Jun.W3D2</p> <p>M86 combines objects from 2 sets to demonstrate simple addition, not using numerals Apr.W3D1; Apr.W3D2; MayW3D1; Jun.W2D4; Jun.W2D5; Jun.W3D1; Jun.W3D3; Jul.W2D4; Jul.W2D5</p>



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<p>CD-MA3.4a Uses mathematical terms to describe experiences involving measurement.</p>	<p>M34 uses non-standard measuring devices (hands or feet) to compare lengths of horizontal lines, identifying lengths of strings or rows of objects that are short or long Oct.W4D1; Nov.W1D4; Jul.W1D1; Jun.W4D2; Jul.W3D2</p> <p>M46 points to objects that demonstrate concepts of tall and short (height) Nov.W4D2</p>
<p>CD-MA4.4b Sorts and classifies objects using one or more attributes or relationships.</p>	<p>M13 identifies how objects can be grouped based on one characteristic, e.g., sort by color, either red or yellow Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept. W3D1; Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W4D1; Sept. W4D2; Oct.W3D1; Dec.W3D5; Jan.W1D3; Jan.W1D4; Jan.W2D1; Feb.W4D1; Feb.W4D2; Mar.W1D2; Mar.W3D4; Mar.W3D5; Mar.W4D1; Mar.W4D4; Mar.W4D5; Jun.W1D3; Jun.W4D2; Jun.W4D4; Jul.W1D3; Jul.W1D4; Jul.W2D2; Jul.W3D1; Jul.W3D4; Jul.W4D1; Jul.W4D3; Jul.W4D4</p> <p>M14 classifies and sorts objects, identifying what does not belong to a group Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D5; Sept. W3D2; Sept. W3D4; Sept. W4D1; Sept. W4D2; Oct.W3D1; Oct.W4D2; Nov.W1D1; Nov.W2D5; Nov.W4D4; Jan.W1D3; Jan.W2D1; Jan.W3D3; Jan.W3D4; Feb.W1D3; Mar.W1D2; Mar.W4D1; Mar.W4D4; Apr.W1D4; Apr.W2D4; Apr.W2D5; Apr.W4D5; May.W1D4; Jun.W3D1; Jun.W4D1; Jun.W4D3; Jul.W1D3; Jul.W1D4; Jul.W2D2; Jul.W3D1; Jul.W4D4</p> <p>M27 sorts objects by two attributes, e.g., color and shape Oct.W2D1; Oct.W2D2; Nov.W1D1; Nov.W2D1; Nov.W4D1; Nov.W4D5 Jan.W3D3; Jan.W3D4; Jul.W2D2; Jul.W4D4</p>
<p>CD-MA5.4a Uses appropriate directional language to indicate where things are in their environment: positions, distances, order.</p>	<p>M2 locates ordinal positions: first, next, last. Aug.W1D2; Aug.W1D3; Aug.W1D4; Aug.W1D5; Sept.W2D3; Sept. W3D1; May.W3D5; Jun.W4D3</p> <p>M3 points to positions: front, back Aug.W1D4; Aug.W1D5; Oct.W3D5; Dec.W2D1; Dec.W2D3; Dec.W3D5; Jan.W2D1; Jan.W2D2; Feb.W4D3; Jun.W3D2</p> <p>M4 points to positions: top, bottom Aug.W1D3; Aug.W1D5; Sept.W2D3; Sept. W3D1; Oct.W3D5; Dec.W2D1; Dec.W2D3; Dec.W3D5; Jan.W2D1; Jan.W2D2; Jun.W3D2</p> <p>M21 recognizes and locates positions and uses of space, e.g., in/out and over/under</p>



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	<p>Sept. W4D1; Sept. W4D2; Oct.W2D4; Oct.W3D5; Nov.W1D1; Nov.W3D1; Dec.W2D3; Dec.W3D5; Feb.W4D3; Mar.W3D3; Apr.W3D3; Apr.W3D5; Jun.W3D2</p> <p>M37 recognizes and locates positions and uses of space, e.g., inside, outside, near, far Nov.W1D1; Nov.W3D1; Nov.W4D4; Nov.W4D5; Jan.W2D2; Apr.W3D3; Apr.W3D5; Jun.W3D2</p> <p>M43 counts 1-5 objects that are placed in a horizontal row and identifies which object is first, next, last Nov.W2D3; Nov.W2D5; Nov.W4D2; Nov.W4D3; Dec.W1D1; Jan.W1D2; Jan.W1D4; MayW3D5; Jun.W4D3</p> <p>M72 understands positions: in front of, behind, beside, next to Feb.W4D3; Apr.W3D3; Apr.W3D5; Jun.W3D2</p>
CD-MA7.4a Estimates using mathematical terms and understands how to check the estimate.	<p>M69 compares sets (1-7 objects) and estimates which set is more, less, or equal, without counting Feb.W3D3; Feb.W3D4; Feb.W3D5; Mar.W1D1; Mar.W1D2; Mar.W2D2; Mar.W2D3; Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3</p> <p>M70 counts objects in each set to check estimates Feb.W3D3; Feb.W3D4; Feb.W3D5; Mar.W2D2; Jul.W3D5; Jul.W3D5</p>
Work Sampling Performance Indicator: A4 Begins to recognize patterns and makes simple generalizations.	
GELDS Pre-K Performance Indicators:	
CD-MA4.4c Creates and extends simple, repeating patterns.	<p>M23 copies predictable patterns using two colors (blue, yellow, blue, yellow). <i>Include physical and auditory patterns such as touch head/touch knees and clap/stamp</i> Sept. W4D3; Sept. W4D4; Oct.W2D3; Oct.W2D4; Nov.W3D2; MayW4D1</p> <p>M38 duplicates simple patterns, e.g., red, blue, red, blue or sound patterns, clap, stomp, clap, stomp and identifies, "What comes next?" Nov.W1D2; Nov.W1D2; MayW4D1</p>
CD-MA1.4e Matches numerals to sets of objects with the same number, 0-10.	<p>M39 counts and compares sets of 1-4 objects to determine which set has more, or the same or equal number of objects Nov.W1D2; Nov.W1D5; Nov.W2D1; Nov.W2D4; Nov.W4D5; Dec.W4D5</p>
CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.	<p>M95 counts to answer "how many?" questions about as many as 10 things arranged in a line, a rectangular array, or a circle, or in a scattered configuration; given a number from 1 – 10</p>



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We Can Early Learning Curriculum	
	MayW2D2; MayW2D3; MayW2D4; MayW2D5; MayW3D1; MayW3D2; MayW3D3; MayW3D4; Jun.W3D1
CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).	M43 counts 1-5 objects that are placed in a horizontal row and identifies which object is first, next, last Nov.W2D3; Nov.W2D5; Nov.W4D2; Nov.W4D3; Dec.W1D1; Jan.W1D2; Jan.W1D4; MayW3D5; Jun.W4D3
CD-MA4.4a Independently orders objects using one characteristic and describes the criteria.	M42 ranks objects in a series, e.g., large to small and small to large Nov.W2D2; Nov.W4D4; Dec.W1D1; Dec.W1D4; Dec.W1D5; Dec.W2D4; Dec.W2D5; Dec.W4D4; Apr.W1D5; Jun.W4D1; Jul.W1D1 M45 manipulates materials to demonstrate math concepts and explain reasoning, e.g., stacks blocks to creates towers and compares to identify which is taller Nov.W4D2; Jan.W1D4; Jun.W4D2
CD-MA4.4b Sorts and classifies objects using one or more attributes or relationships.	M13 identifies how objects can be grouped based on one characteristic, e.g., sort by color, either red or yellow Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept. W3D1; Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W4D1; Sept. W4D2; Oct.W3D1; Dec.W3D5; Jan.W1D3; Jan.W1D4; Jan.W2D1; Feb.W4D1; Feb.W4D2; Mar.W1D2; Mar.W3D4; Mar.W3D5; Mar.W4D1; Mar.W4D4; Mar.W4D5; Jun.W1D3; Jun.W4D2; Jun.W4D4; Jul.W1D3; Jul.W1D4; Jul.W2D2; Jul.W3D1; Jul.W3D4; Jul.W4D1; Jul.W4D3; Jul.W4D4 M14 classifies and sorts objects, identifying what does not belong to a group Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D5; Sept. W3D2; Sept. W3D4; Sept. W4D1; Sept. W4D2; Oct.W3D1; Oct.W4D2; Nov.W1D1; Nov.W2D5; Nov.W4D4; Jan.W1D3; Jan.W2D1; Jan.W3D3; Jan.W3D4; Feb.W1D3; Mar.W1D2; Mar.W4D1; Mar.W4D4; Apr.W1D4; Apr.W2D4; Apr.W2D5; Apr.W4D5; MayW1D4; Jun.W3D1; Jun.W4D1; Jun.W4D3; Jul.W1D3; Jul.W1D4; Jul.W2D2; Jul.W3D1; Jul.W4D4 M27 sorts objects by two attributes, e.g., color and shape Oct.W2D1; Oct.W2D2; Nov.W1D1; Nov.W2D1; Nov.W4D1; Nov.W4D5 Jan.W3D3; Jan.W3D4; Jul.W2D2; Jul.W4D4
CD-MA6.4a Recognizes and names common two-dimensional and three-dimensional shapes, their parts, and attributes.	M7 recognizes round shapes as having no corners. e.g., circle is a perfect round, and locates round objects in room Aug.W2D2; Aug.W2D3; Sept.W1D2; Sept.W1D3; Sept.W3D1; Oct.W2D2; Oct.W4D5; Dec.W1D3; Dec.W2D1; Dec.W2D4;



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	<p>Dec.W2D5; Dec.W3D3; Dec.W3D4; Feb.W1D3; Feb.W1D5; Apr.W1D5; Apr.W2D5; Apr.W4D4; MayW3D5; Jun.W2D1; Jul.W2D1</p> <p>M18 describes the difference in two round shapes: circle and oval, e.g., oval is not perfectly round Sept. W3D1; Sept. W3D5; Oct.W4D5; Dec.W3D4; Jan.W1D3; Feb.W3D4; Feb.W4D4; Mar.W1D4; Mar.W2D5; Apr.W1D5; Apr.W2D5; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jul.W1D3</p> <p>M35 recognizes and names the shape, e.g., rectangles, having 4 corners and 4 "sides" but two sides are longer Oct.W4D3; Oct.W4D4; Oct.W4D5; Dec.W1D3; Dec.W1D5; Dec.W2D1; Dec.W3D3; Dec.W3D4; Dec.W4D5; Jan.W1D3; Jan.W2D2; Jan.W2D3; Jan.W2D4; Feb.W1D5; Feb.W2D5; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; Apr.W4D4; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jun.W3D3; Jul.W1D3; Jul.W2D1</p> <p>M41 recognizes and names shape, e.g., triangle, having 3 sides and 3 angles or points Nov.W1D3; Dec.W1D3; Dec.W1D5; Dec.W2D1; Dec.W2D5; Dec.W3D4; Dec.W4D5; Jan.W1D3; Jan.W2D2; Jan.W2D3; Jan.W2D4; Feb.W1D5; Feb.W2D5; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; Apr.W4D4; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jun.W2D5; Jul.W1D3; Jul.W2D1</p> <p>M51 identifies shape, heart Dec.W1D1; Dec.W1D2; Dec.W1D3; Dec.W2D1; Dec.W3D4; Jan.W1D3; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jul.W1D3</p> <p>M52 identifies shape, star Dec.W2D2; Dec.W3D4; Jan.W1D3; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jul.W1D3; Jul.W4D4</p> <p>M58 recognizes and names shape, e.g., hexagon, having 6 sides and 6 angles <i>Some children may recognizes octagon, if they can count 8 sides, e.g. stop sign</i> Jan.W2D4; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jul.W1D3; Jul.W2D1</p> <p>M59 recognizes diamond shape Jan.W3D1; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jul.W1D3</p> <p>M78 recognizes 2 or 3 dimensional shapes</p>



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We Can Early Learning Curriculum	
	Mar.W4D3; Mar.W4D4; Mar.W4D5; Apr.W3D3; Apr.W3D4; Apr.W3D5; MayW3D5
Work Sampling Functional Component: Number	
Work Sampling Performance Indicator: B1 Counts with understanding.	
GELDS Pre-K Performance Indicators:	
CD-MA1.4a Recites numbers up to 20 in sequence.	M90 counts orally 1-20 or higher, 1-30, depending on readiness Apr.W4D3; Apr.W4D4; MayW4D1; Jun.W1D4; Jun.W1D5; Jun.W1D5; Jun.W2D1; Jun.W2D2; Jun.W2D4; Jun.W3D4; Jun.W4D1; Jul.W1D4; Jul.W3D1
CD-MA1.4c Matches numerals to sets of objects with the same number, 0 – 10.	M29 describes how numerals are used to represent the number of objects counted in a group or set Oct.W2D1; Oct.W2D3; Oct.W2D5; Oct.W3D1; Oct.W3D4; Oct.W4D2; Nov.W2D5; Dec.W3D3 M66 compares sets, matching with numerals 1-7, and identifies which sets are more, less or equal Feb.W2D1; Feb.W2D4; Feb.W2D5; Feb.W3D2; Feb.W4D1; Feb.W4D5; Mar.W1D3; Mar.W1D5; MayW2D5 M88 understands that ten objects can be counted and represented by and paired with the numeral, 10, and the number word, ten Apr.W4D1; Apr.W4D2; Apr.W4D4; MayW1D1; MayW1D2; MayW1D3; MayW2D1; MayW2D3; MayW3D1; MayW3D4; MayW3D5; MayW4D1; MayW4D3; MayW4D4; Jun.W1D2; Jun.W2D3; Jun.W2D4; Jun.W2D5; Jun.W3D1; Jun.W4D1; Jul.W1D2; Jul.W1D4; Jul.W2D4; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W4D1; Jul.W4D2; Jul.W4D3
CD-MA1.4f Tells numbers that come before and after a given number up to 10.	M55 counts orally from 1-5 or 1-10, if age-appropriate, increasing to 1-15 if appropriate, and identify which numbers come <i>before</i> and <i>after</i> . Jan.W1D3; Jan.W1D4; Jan.W3D1; Jan.W3D2; Jan.W3D3; Jan.W3D5; Jan.W4D3; Jan.W4D3; Jan.W4D4; Jan.W4D5; Feb.W1D1; Feb.W1D4; Feb.W1D5; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D4; Feb.W2D5; Mar.W1D1; Mar.W1D5; Mar.W2D1; Mar.W2D5; Mar.W4D1; Apr.W4D2; MayW3D1; Jun.W1D1; Jun.W2D1; Jun.W2D2; Jun.W3D2; Jun.W4D3
CD-MA2.4b Counts at least 10 objects using one-to-one correspondence.	M95 counts to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array, or a circle, or in a scattered configuration; given a number from 1 – 10 MayW2D2; MayW2D3; MayW2D4; MayW2D5; MayW3D1; MayW3D2; MayW3D3; MayW3D4; Jun.W3D1



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<p>CD-MA2.4e With adult guidance and when counting, understands and can respond with the last number counted to represent quantity (cardinality).</p>	<p>M43 counts 1-5 objects that are placed in a horizontal row and identifies which object is first, next, last Nov.W2D3; Nov.W2D5; Nov.W4D2; Nov.W4D3; Dec.W1D1; Jan.W1D2; Jan.W1D4; MayW3D5; Jun.W4D3</p>
Work Sampling Performance Indicator: B2 Shows beginning understanding of number and quantity.	
GELDS Pre-K Performance Indicators:	
<p>CD-MA1.4b Recognizes numerals and uses counting as part of play and as a means for determining quantity.</p>	<p>M20 counts 1-2 objects by counting on (Place each object one at a time in a horizontal row and say, “one... and one more”, not counting, but simply verbalizing process as you place objects in row, one at a time) Sept. W3D4; Sept. W4D5; Oct.W1D1; Oct.W1D2; Oct.W3D1; Oct.W3D4; Oct.W3D5; Oct.W4D2; Mar.W2D4; Jun.W3D1</p> <p>M25 counts groups, or sets, containing 1-3 objects to identify “how many?” Oct.W1D1; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W2D1; Oct.W2D5; Oct.W4D2; Nov.W3D5; Nov.W4D1; Feb.W4D5</p> <p>M39 counts and compares sets of 1-4 objects to determine which set has more, or the same or equal number of objects Nov.W1D2; Nov.W1D5; Nov.W2D1; Nov.W2D4; Nov.W4D5; Dec.W4D5</p> <p>M44 counts orally 1-5, increasing to 10, depending on readiness and their understanding of one-to-one correspondence Nov.W2D4; Nov.W2D5; Dec.W1D2; Dec.W2D3; Dec.W3D1; Dec.W3D2; Dec.W3D3; Dec.W3D5; Dec.W4D1; Dec.W4D2; Dec.W4D4; Dec.W4D5; Jan.W1D2; Jun.W3D1; Jun.W3D2</p> <p>M66 compares sets, matching with numerals 1-7, and identifies which sets are more, less or equal Feb.W2D1; Feb.W2D4; Feb.W2D5; Feb.W3D2; Feb.W4D1; Feb.W4D5; Mar.W1D3; Mar.W1D5; MayW2D5</p> <p>M71 counts orally from 1-15, if child demonstrates readiness and maintains one-to-one correspondence Feb.W4D1; Mar.W1D2; Mar.W1D4; Mar.W1D5; Apr.W3D3; Apr.W4D4; MayW2D1; MayW2D2; MayW2D4; MayW2D5; Jun.W3D2</p> <p>M75 understands that eight objects can be counted and represented by and paired with the numeral, 8, and the number word, eight Mar.W2D1; Mar.W2D3; Mar.W2D5; Mar.W3D1; Mar.W3D2; Mar.W3D3; Mar.W4D1; Mar.W4D2; Mar.W4D3; Apr.W1D1; Apr.W1D2; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D5; Apr.W4D4; MayW1D1; Jun.W1D2; Jun.W2D3; Jul.W1D4; Jul.W2D1; Jul.W2D3; Jul.W4D1; Jul.W4D2; Jul.W4D3</p>



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	<p>M79 understands that nine objects can be counted and represented by and paired with the numeral, 9, and the number word, nine Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D5; Apr.W4D4; MayW1D1; Jun.W1D2; Jun.W2D3; Jun.W3D5; Jul.W1D4; Jul.W2D1; Jul.W4D1; Jul.W4D2; Jul.W4D3</p> <p>M95 counts to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array, or a circle, or in a scattered configuration; given a number from 1 – 10 MayW2D2; MayW2D3; MayW2D4; MayW2D5; MayW3D1; MayW3D2; MayW3D3; MayW3D4; Jun.W3D1</p>
<p>CD-MA1.4d Describes sets as having more, less, same as/equal.</p>	<p>M26 compares sets with 1-3 objects to determine which set contains more objects (<i>form two horizontal lines to count and compare sets</i>) Oct.W1D2; Oct.W1D3; Nov.W3D4; Jan.W4D5</p> <p>M39 counts and compares sets of 1-4 objects to determine which set has more, or the same or equal number of objects Nov.W1D2; Nov.W1D5; Nov.W2D1; Nov.W2D4; Nov.W4D5; Dec.W4D5</p> <p>M56 counts objects in two sets to identify which set has less objects Jan.W2D1; Jan.W2D3; Jan.W3D4; Jan.W3D5; Jan.W4D4; Jan.W4D5; Mar.W2D4; Mar.W3D5; MayW4D3; Jun.W3D3; Jun.W3D4; Jun.W4D5; Jul.W1D4; Jul.W4D5</p> <p>M61 uses terms more than and less than (<i>older children may use terms greater than or less than or equal to when discussing quantities</i>) Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Jan.W4D4; Feb.W1D1; Feb.W1D3; Mar.W1D1; Mar.W1D3; Mar.W2D2; Mar.W2D4; Mar.W2D5; Mar.W3D5; Mar.W4D1; Apr.W1D2; Apr.W1D5; MayW2D4; MayW4D3; MayW4D4; Jun.W2D3; Jun.W2D4; Jun.W3D1; Jun.W3D3; Jun.W4D4; Jul.W1D4; Jul.W3D1; Jul.W3D2; Jul.W3D4; Jul.W4D1; Jul.W4D5</p> <p>M68 divides objects into equal sets, e.g., each set having the same number of objects Feb.W3D3; Feb.W3D5</p> <p>M80 counts to compares more, less, equal quantities in sets that contains 1-9 objects and matches numeral to represent total objects in each set Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D5; Apr.W2D1; Apr.W3D1; Apr.W3D2; Apr.W3D3; Jun.W4D2; Jun.W4D5</p>



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We Can Early Learning Curriculum	
<p>CD-MA1.4e Quickly recognizes and names how many items are in a set of up to four items.</p>	<p>M39 counts and compares sets of 1-4 objects to determine which set has more, or the same or equal number of objects Nov.W1D2; Nov.W1D5; Nov.W2D1; Nov.W2D4; Nov.W4D5; Dec.W4D5</p>
<p>CD-MA2.4a Matches two equal sets using one-to-one correspondence and understands they are the same.</p>	<p>M26 compares sets with 1-3 objects to determine which set contains more objects (<i>form two horizontal lines to count and compare sets</i>) Oct.W1D2; Oct.W1D3; Nov.W3D4; Jan.W4D5</p> <p>M39 counts and compares sets of 1-4 objects to determine which set has more, or the same or equal number of objects Nov.W1D2; Nov.W1D5; Nov.W2D1; Nov.W2D4; Nov.W4D5; Dec.W4D5</p> <p>M56 counts objects in two sets to identify which set has less objects Jan.W2D1; Jan.W2D3; Jan.W3D4; Jan.W3D5; Jan.W4D4; Jan.W4D5; Mar.W2D4; Mar.W3D5; MayW4D3; Jun.W3D3; Jun.W3D4; Jun.W4D5; Jul.W1D4; Jul.W4D5</p> <p>M61 uses terms more than and less than (<i>older children may use terms greater than or less than or equal to when discussing quantities</i>) Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Jan.W4D4; Feb.W1D1; Feb.W1D3; Mar.W1D1; Mar.W1D3; Mar.W2D2; Mar.W2D4; Mar.W2D5; Mar.W3D5; Mar.W4D1; Apr.W1D2; Apr.W1D5; MayW2D4; MayW4D3; MayW4D4; Jun.W2D3; Jun.W2D4; Jun.W3D1; Jun.W3D3; Jun.W4D4; Jul.W1D4; Jul.W3D1; Jul.W3D2; Jul.W3D4; Jul.W4D1; Jul.W4D5</p> <p>M68 divides objects into equal sets, e.g., each set having the same number of objects Feb.W3D3; Feb.W3D5</p> <p>M80 counts to compares more, less, equal quantities in sets that contains 1-9 objects and matches numeral to represent total objects in each set Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D5; Apr.W2D1; Apr.W3D1; Apr.W3D2; Apr.W3D3; Jun.W4D2; Jun.W4D5</p> <p>M95 counts to answer “how many?” questions about as many as 10 things arranged in a line, a rectangular array, or a circle, or in a scattered configuration; given a number from 1 – 10 MayW2D2; MayW2D3; MayW2D4; MayW2D5; MayW3D1; MayW3D2; MayW3D3; MayW3D4; Jun.W3D1</p>
<p>Work Sampling Functional Component: Operations and Algebraic Thinking</p>	



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We Can Early Learning Curriculum	
Work Sampling Performance Indicator: C1 Understands and begins to apply addition and subtraction to problems.	
GELDS Pre-K Performance Indicators:	
<p>CD-MA2.4c Practices combining, separating, and naming quantities.</p>	<p>M49 uses 1-5 objects to create two sets using numerals to represent each set and uses the word, TOTAL, to represent the number of all objects counted in one set Dec.W1D2; Dec.W1D3; Dec.W3D1; Dec.W3D2; Dec.W3D4; Dec.W4D1; Dec.W4D2; Dec.W4D5; Jan.W1D1; Jan.W1D2; Jan.W1D5; Jan.W2D1; Jan.W2D1; Jan.W3D3; Jan.W4D3; Jan.W4D5; Feb.W3D5; Apr.W2D2; MayW3D4; MayW3D5</p> <p>M60 Uses 1-5 objects to represent simple addition and combines 2 sets of objects whose total is less than 5 Jan.W3D3; Jan.W3D5; Jan.W4D5; Feb.W1D3; Apr.W1D1; Apr.W1D3</p> <p>M68 divides objects into equal sets, e.g., each set having the same number of objects Feb.W3D3; Feb.W3D5</p> <p>M72 understands positions: in front of, behind, beside, next to Feb.W4D3; Apr.W3D3; Apr.W3D5; Jun.W3D2</p> <p>M86 combines objects from 2 sets to demonstrate simple addition, not using numerals Apr.W3D1; Apr.W3D2; MayW3D1; Jun.W2D4; Jun.W2D5; Jun.W3D1; Jun.W3D3; Jul.W2D4; Jul.W2D5</p>
Work Sampling Functional Component: Measurement	
Work Sampling Performance Indicator: D1 Orders, compares, and describes objects according to a single attribute.	
GELDS Pre-K Performance Indicators:	
<p>CD-MA3.4b Compares objects using two or more attributes, such as length, weight, and size.</p>	<p>M13 identifies how objects can be grouped based on one characteristic, e.g., sort by color, either red or yellow Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept. W3D1; Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W4D1; Sept. W4D2; Oct.W3D1; Dec.W3D5; Jan.W1D3; Jan.W1D4; Jan.W2D1; Feb.W4D1; Feb.W4D2; Mar.W1D2; Mar.W3D4; Mar.W3D5; Mar.W4D1; Mar.W4D4; Mar.W4D5; Jun.W1D3; Jun.W4D2; Jun.W4D4; Jul.W1D3; Jul.W1D4; Jul.W2D2; Jul.W3D1; Jul.W3D4; Jul.W4D1; Jul.W4D3; Jul.W4D4</p> <p>M14 classifies and sorts objects, identifying what does not belong to a group Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D5; Sept. W3D2; Sept. W3D4; Sept. W4D1; Sept. W4D2; Oct.W3D1; Oct.W4D2; Nov.W1D1; Nov.W2D5; Nov.W4D4; Jan.W1D3; Jan.W2D1; Jan.W3D3; Jan.W3D4; Feb.W1D3; Mar.W1D2; Mar.W4D1; Mar.W4D4; Apr.W1D4; Apr.W2D4; Apr.W2D5; Apr.W4D5; MayW1D4;</p>



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	<p>Jun.W3D1; Jun.W4D1; Jun.W4D3; Jul.W1D3; Jul.W1D4; Jul.W2D2; Jul.W3D1; Jul.W4D4</p> <p>M27 sorts objects by two attributes, e.g., color and shape Oct.W2D1; Oct.W2D2; Nov.W1D1; Nov.W2D1; Nov.W4D1; Nov.W4D5 Jan.W3D3; Jan.W3D4; Jul.W2D2; Jul.W4D4</p>
CD-MA4.4a Independently orders objects using one characteristic and describes the criteria used.	<p>M42 ranks objects in a series, e.g., large to small and small to large Nov.W2D2; Nov.W4D4; Dec.W1D1; Dec.W1D4; Dec.W1D5; Dec.W2D4; Dec.W2D5; Dec.W4D4; Apr.W1D5; Jun.W4D1; Jul.W1D1</p> <p>M45 manipulates materials to demonstrate math concepts and explain reasoning, e.g., stacks blocks to creates towers and compares to identify which is taller Nov.W4D2; Jan.W1D4; Jun.W4D2</p>
CD-MA4.4b Sorts and classifies objects using one or more attributes or relationships.	<p>M13 identifies how objects can be grouped based on one characteristic, e.g., sort by color, either red or yellow Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept. W3D1; Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W4D1; Sept. W4D2; Oct.W3D1; Dec.W3D5; Jan.W1D3; Jan.W1D4; Jan.W2D1; Feb.W4D1; Feb.W4D2; Mar.W1D2; Mar.W3D4; Mar.W3D5; Mar.W4D1; Mar.W4D4; Mar.W4D5; Jun.W1D3; Jun.W4D2; Jun.W4D4; Jul.W1D3; Jul.W1D4; Jul.W2D2; Jul.W3D1; Jul.W3D4; Jul.W4D1; Jul.W4D3; Jul.W4D4</p> <p>M14 classifies and sorts objects, identifying what does not belong to a group Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D5; Sept. W3D2; Sept. W3D4; Sept. W4D1; Sept. W4D2; Oct.W3D1; Oct.W4D2; Nov.W1D1; Nov.W2D5; Nov.W4D4; Jan.W1D3; Jan.W2D1; Jan.W3D3; Jan.W3D4; Feb.W1D3; Mar.W1D2; Mar.W4D1; Mar.W4D4; Apr.W1D4; Apr.W2D4; Apr.W2D5; Apr.W4D5; May.W1D4; Jun.W3D1; Jun.W4D1; Jun.W4D3; Jul.W1D3; Jul.W1D4; Jul.W2D2; Jul.W3D1; Jul.W4D4</p> <p>M27 sorts objects by two attributes, e.g., color and shape Oct.W2D1; Oct.W2D2; Nov.W1D1; Nov.W2D1; Nov.W4D1; Nov.W4D5 Jan.W3D3; Jan.W3D4; Jul.W2D2; Jul.W4D4</p>
Work Sampling Performance Indicator: D2 Participates in measuring activities.	
GELDS Pre-K Performance Indicators:	



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CD-MA3.4a Uses mathematical terms to describe experiences involving measurement.	<p>M34 uses non-standard measuring devices (hands or feet) to compare lengths of horizontal lines, identifying lengths of strings or rows of objects that are short or long Oct.W4D1; Nov.W1D4; Jul.W1D1; Jun.W4D2; Jul.W3D2</p> <p>M46 points to objects that demonstrate concepts of tall and short (height) Nov.W4D2</p>
CD-MA3.4c Uses a variety of techniques and standard and nonstandard tools to measure and compare length, volume (capacity), and weight.	<p>M34 uses non-standard measuring devices (hands or feet) to compare lengths of horizontal lines, identifying lengths of strings or rows of objects that are short or long Oct.W4D1; Nov.W1D4; Jul.W1D1; Jun.W4D2; Jul.W3D2</p> <p>M42 ranks objects in a series, e.g., large to small and small to large Nov.W2D2; Nov.W4D4; Dec.W1D1; Dec.W1D4; Dec.W1D5; Dec.W2D4; Dec.W2D5; Dec.W4D4; Apr.W1D5; Jun.W4D1; Jul.W1D1; Jul.W2D1; Jul.W2D2; Jul.W3D5; Jul.W4D4</p> <p>M63 uses large spoons to fill containers either half-full or full with small pebbles or beans and compares weight, e.g., heavy or light Jan.W4D4; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W4D2; Mar.W3D2; Mar.W4D2; MayW3D4</p>
CD-MA3.4d Associates and describes the passage of time with actual events.	<p>M73 understands passage of time for morning, noon, and night Mar.W1D1; Apr.W2D1; MayW1D5</p> <p>M82 describes repeated patterns in nature that involve time, e.g. morning, noon, day, night and associates with activities that happen in those time periods Apr.W2D1; MayW1D5</p>
CD-SS5.4a Recognizes and describes sequence of events with accuracy.	<p>EL20 retells familiar story sequence and predicts what will happen next Oct.W1D5; Oct.W3D2; Nov.W1D3; Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W3D4; Dec.W3D5; Mar.W2D3; Apr.W1D2; MayW1D2; Jul.W2D2; Jul.W4D2; Jul.W4D4</p> <p>EL32 retells a story using story sequence cards, identifying details, and maintaining the correct sequence of events Apr.W4D3; MayW4D3</p>
Work Sampling Functional Component: Geometry	
Work Sampling Performance Indicator: F1 Shows understanding of and uses several positional words.	
GELDS Pre-K Performance Indicators:	
CD-MA5.4a Uses appropriate directional language to indicate where things are in their environment: positions,	M2 locates ordinal positions: first, next, last.



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We Can Early Learning Curriculum	
distances, order.	<p>Aug.W1D2; Aug.W1D3; Aug.W1D4; Aug.W1D5; Sept.W2D3; Sept. W3D1; MayW3D5; Jun.W4D3</p> <p>M3 points to positions: front, back Aug.W1D4; Aug.W1D5; Oct.W3D5; Dec.W2D1; Dec.W2D3; Dec.W3D5; Jan.W2D1; Jan.W2D2; Feb.W4D3; Jun.W3D2</p> <p>M4 points to positions: top, bottom Aug.W1D3; Aug.W1D5; Sept.W2D3; Sept. W3D1; Oct.W3D5; Dec.W2D1; Dec.W2D3; Dec.W3D5; Jan.W2D1; Jan.W2D2; Jun.W3D2</p> <p>M21 recognizes and locates positions and uses of space, e.g., in/out and over/under Sept. W4D1; Sept. W4D2; Oct.W2D4; Oct.W3D5; Nov.W1D1; Nov.W3D1; Dec.W2D3; Dec.W3D5; Feb.W4D3; Mar.W3D3; Apr.W3D3; Apr.W3D5; Jun.W3D2</p> <p>M37 recognizes and locates positions and uses of space, e.g., inside, outside, near, far Nov.W1D1; Nov.W3D1; Nov.W4D4; Nov.W4D5; Jan.W2D2; Apr.W3D3; Apr.W3D5; Jun.W3D2</p> <p>M43 counts 1-5 objects that are placed in a horizontal row and identifies which object is first, next, last Nov.W2D3; Nov.W2D5; Nov.W4D2; Nov.W4D3; Dec.W1D1; Jan.W1D2; Jan.W1D4; MayW3D5; Jun.W4D3</p> <p>M72 understands positions: in front of, behind, beside, next to Feb.W4D3; Apr.W3D3; Apr.W3D5; Jun.W3D2</p>
Work Sampling Performance Indicator: F2 Begins to recognize and describe the attributes of shapes.	
GELDS Pre-K Performance Indicators:	
CD-MA6.4a Recognizes and names common two-dimensional and three-dimensional shapes, their parts, and attributes.	<p>M7 recognizes round shapes as having no corners. e.g., circle is a perfect round, and locates round objects in room Aug.W2D2; Aug.W2D3; Sept.W1D2; Sept.W1D3; Sept.W3D1; Oct.W2D2; Oct.W4D5; Dec.W1D3; Dec.W2D1; Dec.W2D4; Dec.W2D5; Dec.W3D3; Dec.W3D4; Feb.W1D3; Feb.W1D5; Apr.W1D5; Apr.W2D5; Apr.W4D4; MayW3D5; Jun.W2D1; Jul.W2D1</p> <p>M18 describes the difference in two round shapes: circle and oval, e.g., oval is not perfectly round Sept. W3D1; Sept. W3D5; Oct.W4D5; Dec.W3D4; Jan.W1D3; Feb.W3D4; Feb.W4D4; Mar.W1D4; Mar.W2D5; Apr.W1D5; Apr.W2D5; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jul.W1D3</p>



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	<p>M35 recognizes and names the shape, e.g., rectangles, having 4 corners and 4 “sides” but two sides are longer Oct.W4D3; Oct.W4D4; Oct.W4D5; Dec.W1D3; Dec.W1D5; Dec.W2D1; Dec.W3D3; Dec.W3D4; Dec.W4D5; Jan.W1D3; Jan.W2D2; Jan.W2D3; Jan.W2D4; Feb.W1D5; Feb.W2D5; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; Apr.W4D4; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jun.W3D3; Jul.W1D3; Jul.W2D1</p> <p>M41 recognizes and names shape, e.g., triangle, having 3 sides and 3 angles or points Nov.W1D3; Dec.W1D3; Dec.W1D5; Dec.W2D1; Dec.W2D5; Dec.W3D4; Dec.W4D5; Jan.W1D3; Jan.W2D2; Jan.W2D3; Jan.W2D4; Feb.W1D5; Feb.W2D5; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; Apr.W4D4; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jun.W2D5; Jul.W1D3; Jul.W2D1</p> <p>M51 identifies shape, heart Dec.W1D1; Dec.W1D2; Dec.W1D3; Dec.W2D1; Dec.W3D4; Jan.W1D3; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jul.W1D3</p> <p>M52 identifies shape, star Dec.W2D2; Dec.W3D4; Jan.W1D3; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jul.W1D3; Jul.W4D4</p> <p>M58 recognizes and names shape, e.g., hexagon, having 6 sides and 6 angles <i>Some children may recognizes octagon, if they can count 8 sides, e.g. stop sign</i> Jan.W2D4; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jul.W1D3; Jul.W2D1</p> <p>M59 recognizes diamond shape Jan.W3D1; Feb.W3D4; Feb.W4D4; Apr.W1D5; Apr.W2D5; MayW1D5; MayW2D3; MayW3D5; Jun.W2D1; Jul.W1D3</p> <p>M78 recognizes 2 or 3 dimensional shapes Mar.W4D3; Mar.W4D4; Mar.W4D5; Apr.W3D3; Apr.W3D4; Apr.W3D5; MayW3D5</p>
Work Sampling Performance Indicator: F3 Composes and decomposes shapes.	
GELDS Pre-K Performance Indicators:	
<p>CD-MA5.4b Uses deliberate manipulation and describes process for fitting objects together.</p>	<p>M32 uses “trial and error” techniques to solve simple problems, e.g., putting puzzles together Oct.W3D2; Dec.W1D1; Dec.W1D5; Jan.W3D4; Jan.W4D1; Mar.W1D5; Mar.W2D5; Jun.W2D1; Jun.W2D1; Jul.W1D1; Jul.W2D1; Jul.W2D2</p>



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We Can Early Learning Curriculum	
CD-MA6.4b Combines simple shapes to form new shapes.	M40 creates larger shapes by connecting smaller shapes, e.g., draws rounds, squares, rectangles connected together to form one object... <i>Directed Drawings</i> Nov.W1D3; Nov.W2D2; Dec.W1D5; Jan.W4D1; Jan.W4D2; Feb.W1D5; Feb.W2D4; Feb.W2D5; Mar.W1D4; Mar.W3D3; Apr.W1D3; Apr.W2D3; Jun.W2D1; Jun.W3D2; Jul.W1D3; Jul.W3D3; Jul.W3D5; Jul.W4D5
Work Sampling P4 (5th Edition) Domain: Scientific Thinking	
Work Sampling Functional Component: Inquiry Skills and Practices	
Work Sampling Performance Indicator: A1 Asks questions and begins to solve problems that arise during explorations.	
GELDS Pre-K Performance Indicators:	
CD-SC1.4a Uses senses to observe, classify, and learn about objects and environment.	SCI8 uses 2 or more senses (both sight and smell) to explore and makes 1 or more detailed comments describing sensory experiences Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5 Sept. W3D2; Dec.W3D3; Jan.W1D4; Jan.W1D5; Mar.W3D1; Mar.W4D4; Apr.W3D4; MayW1D1; MayW2D1; MayW2D2; MayW3D2; MayW3D3; MayW3D4; Jun.W2D5; Jul.W1D2; Jul.W2D5; Jul.W3D4; Jul.W3D5 SCI10 identifies five senses and describes how they help use learn about our world Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Nov.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D5
CD-CP3.4a Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.	M45 manipulates materials to demonstrate math concepts and explain reasoning, e.g., stacks blocks to creates towers and compares to identify which is taller Nov.W4D2; Jan.W1D4; Jun.W4D2
CD-CP3.4b Uses both familiar and new strategies to solve a problem.	M32 uses “trial and error” techniques to solve simple problems, e.g., putting puzzles together Oct.W3D2; Dec.W1D1; Dec.W1D5; Jan.W3D4; Jan.W4D1; Mar.W1D5; Mar.W2D5; Jun.W2D1; Jun.W2D1; Jul.W1D1; Jul.W2D1; Jul.W2D2 M33 asks questions to gain information to solve simple problems Oct.W3D3; Jul.W2D3 SEL22 demonstrates persistence and maintains self-control when trying to solve simple problems Dec.W1D1; Dec.W1D4; Dec.W2D3; Dec.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D2; Jan.W4D3; Jan.W4D4; Apr.W3D2; MayW4D2; Jul.W3D2



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<p>CD-SC4.4b Investigates and describes different types or speeds of motion.</p>	<p>SCI41 understands that an incline or ramp makes round things roll faster, moving forward or backward Feb.W1D1; Feb.W1D2; Feb.W1D4; Feb.W2D1; Feb.W2D1</p> <p>SCI44 describes the position and motion of objects, e.g., straight, zigzag, round and round) Feb.W2D2; Feb.W2D3; Feb.W3D4</p> <p>SCI45 describes and compares the effects of common forces (pushes and pulls) on objects, such as those caused by gravity, magnetism, and mechanical forces Feb.W1D2; Feb.W2D1 Feb.W3D1; Feb.W3D2; Feb.W3D3; Feb.W3D4; Feb.W4D2; Feb.W4D3; Feb.W4D4; Mar.W3D1</p>
<p>CD-CP1.4b Explains why simple events occur using reasoning skills.</p>	<p>M45 manipulates materials to demonstrate math concepts and explain reasoning, e.g., stacks blocks to creates towers and compares to identify which is taller Nov.W4D2; Jan.W1D4; Jun.W4D2</p> <p>M93 uses age-appropriate language to express reasoning for solving simple addition problems MayW1D3; MayW1D5; MayW2D1; MayW2D2; Jun.W2D4; Jun.W2D5; Jun.W4D5; Jul.W1D5; Jul.W2D5; Jul.W4D5</p> <p>SCI47 participates in a science or nature experience, makes one or more predictions and gives reasons for predicted result Feb.W4D2; Feb.W4D3; Feb.W4D4; Feb.W4D5; Mar.W2D4; Jun.W1D2; Jun.W1D4; Jun.W1D4; Jun.W1D5; Jul.W1D3</p>
<p>CD-CP1.4c Draws conclusions based on facts and evidence.</p>	<p>EL44 responds to text dependent question about an event or character in a read aloud by looking back at the pictures to locates evidence to support response Nov.W4D2; Jan.W4D3; Jan.W4D4; Jan.W4D5; Mar.W1D1; Mar.W1D2; Mar.W1D3; Mar.W2D1; Mar.W2D2; Apr.W1D1; Apr.W1D2; Apr.W2D2; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W4D1; Apr.W4D2; MayW1D2; MayW1D3; MayW2D2; MayW2D3; MayW2D4; MayW3D1; MayW3D2; MayW3D3; MayW3D5; MayW4D2; Jul.W1D1; Jul.W2D2; Jul.W3D2; Jul.W3D3; Jul.W4D3; Jul.W4D4</p>
<p>CD-CP2.4e Explains how an activity is built on or uses past knowledge.</p>	<p>M9 matches objects using one-to-one correspondence, e.g., builds understanding by talking about 1:1 as you give each child one cookie, a crayon, one block Sept.W1D1; Sept.W1D2; Sept.W1D3; Sept. W3D1; Sept. W3D5; Sept. W4D3; Oct.W3D1; Feb.W1D2</p>
<p>CD-CP3.4c With adult guidance and questioning, determines and evaluates solutions prior to attempting to solve a problem.</p>	<p>Provides opportunities: M32 uses “trial and error” techniques to solve simple problems, e.g., putting puzzles together</p>



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	<p>Oct.W3D2; Dec.W1D1; Dec.W1D5; Jan.W3D4; Jan.W4D1; Mar.W1D5; Mar.W2D5; Jun.W2D1; Jun.W2D1; Jul.W1D1; Jul.W2D1; Jul.W2D2</p> <p>M33 asks questions to gain information to solve simple problems Oct.W3D3; Jul.W2D3</p> <p>SEL22 demonstrates persistence and maintains self-control when trying to solve simple problems Dec.W1D1; Dec.W1D4; Dec.W2D3; Dec.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D2; Jan.W4D3; Jan.W4D4; Apr.W3D2; MayW4D2; Jul.W3D2</p>
Work Sampling Performance Indicator: A2 Uses senses and simple tools to explore solutions to problems.	
GELDS Pre-K Performance Indicators:	
<p>CD-CS1.4a Uses senses to observe, classify, and learn about objects and environment.</p>	<p>SCI8 uses 2 or more senses (both sight and smell) to explore and makes 1 or more detailed comments describing sensory experiences Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5 Sept. W3D2; Dec.W3D3; Jan.W1D4; Jan.W1D5; Mar.W3D1; Mar.W4D4; Apr.W3D4; MayW1D1; MayW2D1; MayW2D2; MayW3D2; MayW3D3; MayW3D4; Jun.W2D5; Jul.W1D2; Jul.W2D5; Jul.W3D4; Jul.W3D5</p> <p>SCI10 identifies five senses and describes how they help use learn about our world Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Nov.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D5</p>
<p>CD-CS1.4b Uses simple tools correctly to experiment, observe, and increase understanding.</p>	<p>SCI16 describes how tools may be used to explore and learn how things work, e.g., magnifiers that make objects appear larger Oct.W1D3; Oct.W1D5; Nov.W4D4; Nov.W4D5; Dec.W3D1; Dec.W3D2; Dec.W4D2; Jul.W2D4</p> <p>SCI32 understands that heat can be measured using a thermometer or other devices Dec.W4D1</p> <p>SCI41 understands that an incline or ramp makes round things roll faster, moving forward or backward Feb.W1D1; Feb.W1D2; Feb.W1D4; Feb.W2D1; Feb.W2D1</p>
<p>CD-CP3.4b Uses both familiar and new strategies to solve a problem.</p>	<p>M32 uses “trial and error” techniques to solve simple problems, e.g., putting puzzles together</p>



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We Can Early Learning Curriculum	
	<p>Oct.W3D2; Dec.W1D1; Dec.W1D5; Jan.W3D4; Jan.W4D1; Mar.W1D5; Mar.W2D5; Jun.W2D1; Jun.W2D1; Jul.W1D1; Jul.W2D1; Jul.W2D2</p> <p>M33 asks questions to gain information to solve simple problems Oct.W3D3; Jul.W2D3</p> <p>SEL22 demonstrates persistence and maintains self-control when trying to solve simple problems Dec.W1D1; Dec.W1D4; Dec.W2D3; Dec.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D2; Jan.W4D3; Jan.W4D4; Apr.W3D2; MayW4D2; Jul.W3D2</p>
CD-CP3.4a Makes statements and appropriately answers questions about how objects/materials can be used to solve problems.	<p>M45 manipulates materials to demonstrate math concepts and explain reasoning, e.g., stacks blocks to creates towers and compares to identify which is taller Nov.W4D2; Jan.W1D4; Jun.W4D2</p>
PDM4.4a Discriminates between a variety of sights, smells, sounds, textures, and tastes.	<p>SCI4 compares and contrasts different textures, e.g., smooth, rough Sept.W1D4; Sept.W1D5; Sept.W2D4; Sept.W2D5; Sept.W3D3; Oct.W3D3; Nov.W3D1; Nov.W3D5; Nov.W4D1; Mar.W3D2; Jul.W1D3; Jul.W1D4</p> <p>SCI8 uses 2 or more senses (both sight and smell) to explore and makes 1 or more detailed comments describing sensory experiences Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5 Sept. W3D2; Dec.W3D3; Jan.W1D4; Jan.W1D5; Mar.W3D1; Mar.W4D4; Apr.W3D4; MayW1D1; MayW2D1; MayW2D2; MayW3D2; MayW3D3; MayW3D4; Jun.W2D5; Jul.W1D2; Jul.W2D5; Jul.W3D4; Jul.W3D5</p> <p>SCI9 identifies textures that feel either rough, scratchy, or smooth Sept.W1D4; Sept.W1D5; Sept.W2D2; Sept.W2D4; Sept.W2D5; Oct.W3D3; Mar.W3D1</p> <p>SCI10 identifies five senses and describes how they help use learn about our world Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Nov.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D5</p>
<p>Work Sampling Performance Indicator: A3 Makes meaning from explorations, and generates ideas and solutions based on their own observations of the natural and human-made worlds.</p>	
<p>GELDS Pre-K Performance Indicators:</p>	



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We Can Early Learning Curriculum	
<p>CD-SC1.4d Experiments, compares, and formulates hypotheses related to scientific properties.</p>	<p>SCI46 understands how objects move when powered by engines that uses fuel like gasoline in a car or truck, or train or airplane, or they uses electricity or energy created by wind or water Feb.W3D3; Feb.W3D4; Feb.W3D5; Feb.W4D2</p> <p>SCI47 participates in a science or nature experience, makes one or more predictions and gives reasons for predicted result Feb.W4D2; Feb.W4D3; Feb.W4D4; Feb.W4D5; Mar.W2D4; Jun.W1D2; Jun.W1D4; Jun.W1D4; Jun.W1D5; Jul.W1D3</p>
<p>CD-CP1.4b Explains why simple events occur using reasoning skills.</p>	<p>SCI16 describes how tools may be used to explore and learn how things work, e.g., magnifiers that make objects appear larger Oct.W1D3; Oct.W1D5; Nov.W4D4; Nov.W4D5; Dec.W3D1; Dec.W3D2; Dec.W4D2; Jul.W2D4</p> <p>SCI32 understands that heat can be measured using a thermometer or other devices Dec.W4D1</p> <p>SCI41 understands that an incline or ramp makes round things roll faster, moving forward or backward Feb.W1D1; Feb.W1D2; Feb.W1D4; Feb.W2D1; Feb.W2D1</p>
<p>CD-CP1.4c Draws conclusions based on facts and evidence.</p>	<p>SCI53 identifies, observes and discusses objects in the sky, e.g., clouds, sun, moon, stars Mar.W1D1; Mar.W1D2; Mar.W1D3; Mar.W2D1</p>
<p>CD-CP2.4b Uses observation and imitation to transfer knowledge to new experiences.</p>	<p>SCI55 understands that plants are living organisms that require water, air and food and compare with non-living objects such as soil and rocks Mar.W3D3; Mar.W3D4; Mar.W4D1; Mar.W4D1; Mar.W4D2; Mar.W4D2; Mar.W4D4; Mar.W4D5; Jun.W3D1; Jun.W3D2; Jun.W3D3</p>
<p>CD-CP2.4c Uses information gained about familiar objects and people and can apply to a new situation.</p>	<p>SCI25 using pictures and books, names objects in an environment, e.g., objects in the sky such as moon, stars, sun, clouds, raindrops Nov.W2D2; Dec.W1D1; Feb.W3D1; Feb.W3D4; Mar.W1D2; Jun.W4D5</p> <p>SCI27 discusses seasonal changes for winter and understands that seasonal changes affect people’s habits and choices Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W1D5; Dec.W2D1; Dec.W2D2; Dec.W2D4; Dec.W2D5; MayW4D4</p> <p>SCI50 describes sources of energy including light, heat, and electricity, e.g., more sunlight in spring, more warmth</p>



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	<p>Mar.W1D1; Mar.W1D2; Mar.W1D5; Mar.W2D1; Mar.W2D2</p> <p>SCI53 identifies, observes and discusses objects in the sky, e.g., clouds, sun, moon, stars Mar.W1D1; Mar.W1D2; Mar.W1D3; Mar.W2D1</p> <p>SCI54 describes what happens during changes in the sky, e.g., sunlight warms metal objects, wind moves kite, seasonal changes Mar.W1D2; Mar.W2D2</p>
Work Sampling Performance Indicator: A4 Communicates experiences, observations, and ideas with others through conversations, representations, and/or behavior.	
GELDS Pre-K Performance Indicators:	
CD-SC1.4c Records observations through dictating to an adult and drawing pictures or using other forms of writing.	<p>SCI53 identifies, observes and discusses objects in the sky, e.g., clouds, sun, moon, stars Mar.W1D1; Mar.W1D2; Mar.W1D3; Mar.W2D1</p>
CD-CP2.4d Makes, checks, and verifies predictions.	<p>LV44 makes simple prediction for a new ending to a previously read story MayW1D3; Jun.W1D1; Jul.W4D4</p> <p>EL20 retells familiar story sequence and predicts what will happen next Oct.W1D5; Oct.W3D2; Nov.W1D3; Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W3D4; Dec.W3D5; Mar.W2D3; Apr.W1D2; MayW1D2; Jul.W2D2; Jul.W4D2; Jul.W4D4</p> <p>EL30 makes simple predictions about what will happen first, next, and last in a familiar story using pictures to support responses Nov.W3D4; Nov.W4D1; Dec.W1D2; Dec.W2D3; Dec.W3D1; Jan.W2D1; Jan.W2D2; MayW2D3; MayW2D4; MayW4D3</p>
Work Sampling Functional Component: Physical Science	
Work Sampling Performance Indicator: B1 Explores the properties of objects and materials, and how they change.	
GELDS Pre-K Performance Indicators:	
CD-SC4.4c Describes materials by their physical properties and states of matter.	<p>SCI29 investigates common interactions between matter and energy, e.g., ice cubes melting in a glass Dec.W2D2; Dec.W4D4; Jun.W1D1</p>
Work Sampling Performance Indicator: B2 Explores how objects and materials move in different circumstances.	
GELDS Pre-K Performance Indicators:	
CD-SC5.4a Explores and describes position and movement of objects and toys.	<p>SCI33 names ways to care for the environment so animals have a safe place to eat and live Jan.W1D2; Mar.W1D4; MayW3D2; MayW4D5; Jun.W4D5; Jul.W4D5</p> <p>SCI40 understands that round things roll in different directions</p>



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We Can Early Learning Curriculum	
	Feb.W1D1; Feb.W1D2; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D1
CD-SC4.4b Investigates and describes different types or speeds of motion.	<p>SCI41 understands that an incline or ramp makes round things roll faster, moving forward or backward Feb.W1D1; Feb.W1D2; Feb.W1D4; Feb.W2D1; Feb.W2D1</p> <p>SCI44 describes the position and motion of objects, e.g., straight, zigzag, round and round) Feb.W2D2; Feb.W2D3; Feb.W3D4</p> <p>SCI45 describes and compares the effects of common forces (pushes and pulls) on objects, such as those caused by gravity, magnetism, and mechanical forces Feb.W1D2; Feb.W2D1 Feb.W3D1; Feb.W3D2; Feb.W3D3; Feb.W3D4; Feb.W4D2; Feb.W4D3; Feb.W4D4; Mar.W3D1</p>
CD-SC4.4d Uses classroom objects to function as simple machines to enhance child directed play.	<p>SCI40 understands that round things roll in different directions Feb.W1D1; Feb.W1D2; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D1</p>
Work Sampling Performance Indicator: B3 Explores and describes light and sound.	
GELDS Pre-K Performance Indicators:	
CD-SC4.4c Describes materials by their physical properties and states of matter.	<p>SCI29 investigates common interactions between matter and energy, e.g., ice cubes melting in a glass Dec.W2D2; Dec.W4D4; Jun.W1D1</p>
CD-SC1.4a Uses senses to observe, classify, and learn about objects and environment.	<p>SCI8 uses 2 or more senses (both sight and smell) to explore and makes 1 or more detailed comments describing sensory experiences Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5 Sept. W3D2; Dec.W3D3; Jan.W1D4; Jan.W1D5; Mar.W3D1; Mar.W4D4; Apr.W3D4; MayW1D1; MayW2D1; MayW2D2; MayW3D2; MayW3D3; MayW3D4; Jun.W2D5; Jul.W1D2; Jul.W2D5; Jul.W3D4; Jul.W3D5</p> <p>SCI10 identifies five senses and describes how they help use learn about our world Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Nov.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D5</p>
Work Sampling Functional Component: Life Science	
Work Sampling Performance Indicator: C1 Explores the characteristics of living things.	
GELDS Pre-K Performance Indicators:	
CD-SC3.4a Observes, explores, and describes a variety of animals and plants. Describes their basic needs and life cycles of living things.	<p>SCI37 participates in a collaborative conversation about life cycles of animals Jan.W3D1; Jan.W3D2; Jan.W3D3; Mar.W2D4</p>



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We Can Early Learning Curriculum	
	<p>SCI38 sorts pictures of animals into two groups based on one characteristic that is not observable: e.g., where animals live Jan.W4D2; Jan.W4D3; Apr.W2D4; Jul.W4D3; Jul.W4D4</p> <p>SCI55 understands that plants are living organisms that require water, air and food and compare with non-living objects such as soil and rocks Mar.W3D3; Mar.W3D4; Mar.W4D1; Mar.W4D1; Mar.W4D2; Mar.W4D2; Mar.W4D4; Mar.W4D5; Jun.W3D1; Jun.W3D2; Jun.W3D3</p> <p>SCI58 using pictures, describes the life cycle of a plant Mar.W4D2</p> <p>SCI66 discusses the life cycles of insects MayW1D3; MayW2D3; MayW3D1; MayW3D2; MayW3D5; MayW4D1; MayW4D3; MayW4D4</p>
CD-SC3.4b Discriminates between living and non-living things.	SCI35 identifies things as living or non-living based on characteristics, such as breathes, moves by itself, grows Jan.W2D4; Jan.W2D5; Mar.W4D2; Mar.W4D2; Mar.W4D3; Mar.W4D4; Mar.W4D5
CD-SC3.4c Identifies and describes the function of many body parts.	SCI56 begins to identify parts of a plant, e.g., roots, stem, leaves Mar.W3D2; Mar.W3D4; Mar.W3D5; Mar.W4D1; Mar.W4D2; Mar.W4D3; Mar.W4D4; Mar.W4D5
Work Sampling Performance Indicator: C2 Explores the needs of living things.	
GELDS Pre-K Performance Indicators:	
CD-CD-SC3.4a Observes, explores, and describes a variety of animals and plants. Describes their basic needs and life cycles of living things.	<p>SCI37 participates in a collaborative conversation about life cycles of animals Jan.W3D1; Jan.W3D2; Jan.W3D3; Mar.W2D4</p> <p>SCI38 sorts pictures of animals into two groups based on one characteristic that is not observable: e.g., where animals live Jan.W4D2; Jan.W4D3; Apr.W2D4; Jul.W4D3; Jul.W4D4</p> <p>SCI55 understands that plants are living organisms that require water, air and food and compare with non-living objects such as soil and rocks Mar.W3D3; Mar.W3D4; Mar.W4D1; Mar.W4D1; Mar.W4D2; Mar.W4D2; Mar.W4D4; Mar.W4D5; Jun.W3D1; Jun.W3D2; Jun.W3D3</p> <p>SCI58 using pictures, describes the life cycle of a plant Mar.W4D2</p> <p>SCI66 discusses the life cycles of insects</p>



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	MayW1D3; MayW2D3; MayW3D1; MayW3D2; MayW3D5; MayW4D1; MayW4D3; MayW4D4
Work Sampling Functional Component: Earth Science	
Work Sampling Performance Indicator: D1 Observes the sky and the natural and human-made objects in it.	
GELDS Pre-K Performance Indicators:	
<p>CD-SC2.4c Makes simple observations of the characteristics, movement, and seasonal changes of sun, moon, stars, and clouds. Compares the day time/night time cycle.</p>	<p>SCI25 using pictures and books, names objects in an environment, e.g., objects in the sky such as moon, stars, sun, clouds, raindrops Nov.W2D2; Dec.W1D1; Feb.W3D1; Feb.W3D4; Mar.W1D2; Jun.W4D5</p> <p>SCI27 discusses seasonal changes for winter and understands that seasonal changes affect people’s habits and choices Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W1D5; Dec.W2D1; Dec.W2D2; Dec.W2D4; Dec.W2D5; MayW4D4</p> <p>SCI50 describes sources of energy including light, heat, and electricity, e.g., more sunlight in spring, more warmth Mar.W1D1; Mar.W1D2; Mar.W1D5; Mar.W2D1; Mar.W2D2</p> <p>SCI53 identifies, observes and discusses objects in the sky, e.g., clouds, sun, moon, stars Mar.W1D1; Mar.W1D2; Mar.W1D3; Mar.W2D1</p> <p>SCI54 describes what happens during changes in the sky, e.g., sunlight warms metal objects, wind moves kite, seasonal changes Mar.W1D2; Mar.W2D2</p>
Work Sampling Performance Indicator: D2 Explores rocks, water, soil, and sand.	
GELDS Pre-K Performance Indicators:	
<p>CD-SC2.4a Describes properties of water, including changes to the states of water.</p>	<p>SCI18 participates in a science or nature experience and makes a prediction or guess that is related to the experience, e.g., if you add ice cubes to water, the water will feel colder Oct.W1D4; Oct.W1D5; Oct.W3D3; Nov.W1D3; Dec.W1D5; Feb.W4D4; Mar.W3D3; Mar.W4D2; Mar.W4D4; Jun.W1D2; Jun.W1D3; Jun.W1D4; Jul.W1D1; Jul.W1D2; Jul.W1D3; Jul.W2D2; Jul.W3D1; Jul.W3D2; Jul.W3D4; Jul.W4D1; Jul.W4D2</p> <p>SCI29 investigates common interactions between matter and energy, e.g., ice cubes melting in a glass Dec.W2D2; Dec.W4D4; Jun.W1D1</p>
<p>CD-SC2.4b Explores and begins to describe properties of rocks, soil, sand, and mud.</p>	<p>SCI55 understands that plants are living organisms that require water, air and food and compare with non-living objects such as soil and rocks</p>



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We Can Early Learning Curriculum	
	Mar.W3D3; Mar.W3D4; Mar.W4D1; Mar.W4D1; Mar.W4D2; Mar.W4D2; Mar.W4D4; Mar.W4D5; Jun.W3D1; Jun.W3D2; Jun.W3D3
Work Sampling Performance Indicator: D3 Observes weather and seasonal changes.	
GELDS Pre-K Performance Indicators:	
CD-SC3.4a Uses appropriate vocabulary to discuss climate and changes in weather.	<p>SCI24 discuss cause and affect relationships about how changes in the weather affect people, e.g. change clothing and activities Nov.W1D1; Nov.W1D2; Nov.W1D3; Nov.W1D5; Nov.W2D1; Nov.W2D2; Nov.W2D3; Nov.W4D4; Nov.W4D4; Dec.W1D2; Dec.W1D3; Dec.W2D1</p> <p>SCI69 discusses seasonal changes for summer and understands that seasonal changes affect people’s habits and choices MayW4D4</p> <p>SCI70 discusses how plants and animals respond to changing seasons and environments MayW4D4; Jun.W2D2; Jul.W1D2</p>
Work Sampling Functional Component: Human Interdependence	
Work Sampling Performance Indicator: B1 Begins to understand family needs, roles, and relationships.	
GELDS Pre-K Performance Indicators:	
CD-SS1.4a Describes his/her family structure and family roles.	<p>SS11 understands how families have similar and unique characteristics Sept. W3D2; Sept. W3D4; Sept. W3D5; Sept. W4D1; Sept. W4D2; Oct.W4D3; Dec.W2D3; Dec.W2D4; Dec.W2D5</p> <p>SS12 shares information about his or her family Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W4D3; Dec.W2D3; Dec.W2D4</p> <p>SS13 understands that families’ homes are located in different places Sept. W4D4; Sept. W4D5</p>
Work Sampling Performance Indicator: B2 Identifies some people’s jobs and what is required to perform them. GELDS Pre-K Performance Indicators:	
GELDS Pre-K Performance Indicators:	
CD-SS4.4b Describes the roles and responsibilities of a variety of occupations.	SS16 identify roles and responsibilities of community helpers Oct.W3D1; Oct.W3D2; Oct.W3D3; Oct.W3D4; Oct.W3D5; Oct.W4D1; Oct.W4D2; Oct.W4D3; Oct.W4D4; Oct.W4D5; Dec.W1D5; Dec.W3D2; Feb.W1D1; Feb.W1D2; Feb.W2D1; Apr.W3D5; Apr.W4D5
CD-SS4.4c Describes how people interact economically, and the exchange of goods and services.	T1 understands how technology is used at school, e.g., plays music, announcements Apr.W4D3



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	T2 Identifies how technology is used for entertainment, learning, and work Sept. W4D4
PDM1.4f Can name people who keep them safe and healthy.	Children have the opportunity to discuss and name people who help keep them safe as they discuss safety rules: PDHS12 discusses, demonstrates, and follows simple rules for personal safety around unfamiliar persons and environments Oct.W3D2; Oct.W3D4; Nov.W2D3; Nov.W2D4
Work Sampling Performance Indicator: B3 Begins to be aware of how technology affects their life.	
GELDS Pre-K Performance Indicators:	
CD-SS4.4c Explores the uses of technology and understands its role in the environment.	T1 understands how technology is used at school, e.g., plays music, announcements Apr.W4D3 T2 Identifies how technology is used for entertainment, learning, and work Sept. W4D4
Work Sampling Functional Component: Citizenship and Government	
Work Sampling Performance Indicator: C1 Demonstrates awareness of rules.	
GELDS Pre-K Performance Indicators:	
CD-SS2.4a Identifies and follows rules of the classroom community and displays competence in engaging in appropriate social behavior.	SS1 discusses simple rules and routines for participating in activities at school Aug.W1D4; Aug.W1D5; Aug.W2D1; Jun.W4D4 SS5 follows group rules and classroom routines Aug.W1D4; Aug.W2D1; Sept.W1D1; Jun.W4D4 SEL3 participates in role-play and follows simple routines Aug.W1D1; Aug.W1D2; Aug.W1D3; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D1; Sept.W2D4; Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W3D5; Sept. W4D1; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D2; Oct.W1D4; Oct.W2D5; Oct.W3D1; Oct.W3D4; Oct.W3D5; Oct.W4D1; Oct.W4D2; Oct.W4D3; Oct.W4D4; Oct.W4D5; Nov.W2D1; Dec.W1D4; Dec.W1D5; Dec.W3D5; Dec.W4D1; Dec.W4D4; Dec.W4D5; Jan.W1D4; Jan.W1D5; Jan.W3D2; Jan.W3D4; Jan.W4D2; Jan.W4D3; Jan.W4D4; Feb.W1D1; Feb.W1D2; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D1; Feb.W3D2; Feb.W3D5; Feb.W4D2; Feb.W4D3; Feb.W4D4; Feb.W4D5; Mar.W1D2; Mar.W1D3; Mar.W1D3; Mar.W1D4; Mar.W2D4; Mar.W4D2; Apr.W1D1; Apr.W1D2; Apr.W2D1; Apr.W2D4; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW1D4; Jun.W1D1; Jun.W1D4; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jun.W3D4;



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	Jun.W3D5; Jun.W4D2; Jun.W4D4; Jul.W2D4; Jul.W3D1; Jul.W4D2
CD-SS4.4a Completes jobs to contribute to his/her community and communicates why it is important.	<p>SEL20 demonstrates how to assume simple leadership roles in games or activities Nov.W1D1; Nov.W1D2; Nov.W1D3; Nov.W1D4; Nov.W1D5; Dec.W3D3; Dec.W4D1; Dec.W4D4; Jan.W4D3; Feb.W1D4; Mar.W1D2; Apr.W4D1; Jun.W2D1; Jun.W3D2</p> <p>SS4 assumes roles and responsibilities, e.g., being a helper Aug.W1D4; Sept. W3D2</p>
Work Sampling Performance Indicator: C2 Shows awareness of what it means to be a leader.	
GELDS Pre-K Performance Indicators:	
CD-SS2.4a Identifies and follows rules of the classroom community and displays competence in engaging in appropriate social behavior.	<p>SS1 discusses simple rules and routines for participating in activities at school Aug.W1D4; Aug.W1D5; Aug.W2D1; Jun.W4D4</p> <p>SS5 follows group rules and classroom routines Aug.W1D4; Aug.W2D1; Sept.W1D1; Jun.W4D4</p> <p>SEL3 participates in role-play and follows simple routines Aug.W1D1; Aug.W1D2; Aug.W1D3; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D1; Sept.W2D4; Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W3D5; Sept. W4D1; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D2; Oct.W1D4; Oct.W2D5; Oct.W3D1; Oct.W3D4; Oct.W3D5; Oct.W4D1; Oct.W4D2; Oct.W4D3; Oct.W4D4; Oct.W4D5; Nov.W2D1; Dec.W1D4; Dec.W1D5; Dec.W3D5; Dec.W4D1; Dec.W4D4; Dec.W4D5; Jan.W1D4; Jan.W1D5; Jan.W3D2; Jan.W3D4; Jan.W4D2; Jan.W4D3; Jan.W4D4; Feb.W1D1; Feb.W1D2; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D1; Feb.W3D2; Feb.W3D5; Feb.W4D2; Feb.W4D3; Feb.W4D4; Feb.W4D5; Mar.W1D2; Mar.W1D3; Mar.W1D3; Mar.W1D4; Mar.W2D4; Mar.W4D2; Apr.W1D1; Apr.W1D2; Apr.W2D1; Apr.W2D4; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW1D4; Jun.W1D1; Jun.W1D4; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jun.W3D5; Jun.W4D2; Jun.W4D4; Jul.W2D4; Jul.W3D1; Jul.W4D2</p>
CD-SS4.4a Completes jobs to contribute to his/her community and communicates why it is important.	<p>SEL20 demonstrates how to assume simple leadership roles in games or activities Nov.W1D1; Nov.W1D2; Nov.W1D3; Nov.W1D4; Nov.W1D5; Dec.W3D3; Dec.W4D1; Dec.W4D4; Jan.W4D3; Feb.W1D4; Mar.W1D2; Apr.W4D1; Jun.W2D1; Jun.W3D2</p> <p>SS4 assumes roles and responsibilities, e.g., being a helper Aug.W1D4; Sept. W3D2</p>



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We Can Early Learning Curriculum	
Work Sampling Functional Component: People and Where They Live	
Work Sampling Performance Indicator: D1 Describes the location of things in the environment.	
GELDS Pre-K Performance Indicators:	
CD-SS3.4a Creates simple representations of home, school, and community.	Provides opportunities: SS27 uses globe or simple map and understands that map represents features of environment, such as land versus water, buildings, streets Feb.W2D2; Feb.W2D3; Feb.W3D1; Feb.W4D2; Feb.W4D3; Mar.W1D4; Jun.W1D1; Jul.W1D5 SS28 describes the purpose of a globe or simple map to determine locations and directions Feb.W2D2; Feb.W2D3; Feb.W4D3; Mar.W1D4
Work Sampling Performance Indicator: D2 Shows awareness of the environment.	
GELDS Pre-K Performance Indicators:	
APL2.4c Increasingly seeks out and explores unfamiliar objects in the environment.	SCI1 notices common features of school environment Aug.W1D1; Aug.W1D2; Aug.W1D3; Aug.W1D4 SCI8 uses 2 or more senses (both sight and smell) to explore and makes 1 or more detailed comments describing sensory experiences Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5 Sept. W3D2; Dec.W3D3; Jan.W1D4; Jan.W1D5; Mar.W3D1; Mar.W4D4; Apr.W3D4; MayW1D1; MayW2D1; MayW2D2; MayW3D2; MayW3D3; MayW3D4; Jun.W2D5; Jul.W1D2; Jul.W2D5; Jul.W3D4; Jul.W3D5 SCI10 identifies five senses and describes how they help use learn about our world Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Nov.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D5
CD-SS3.4b Identifies and describes aspects of his/her community.	SS32 describes simple cooperative relationships of people, animals and plants, e.g. plants provide food, people feed animals Mar.W4D4; Mar.W4D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW1D1; Jul.W4D5
CD-SC5.4a Understands that people have an impact on the environment and participates in efforts to protect the environment.	SCI33 names ways to care for the environment so animals have a safe place to eat and live Jan.W1D2; Mar.W1D4; MayW3D2; MayW4D5; Jun.W4D5; Jul.W4D5



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	SCI40 understands that round things roll in different directions Feb.W1D1; Feb.W1D2; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D1
CD-SC1.4a Uses senses to observe, classify, and learn about objects and environment.	SCI8 uses 2 or more senses (both sight and smell) to explore and makes 1 or more detailed comments describing sensory experiences Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5 Sept. W3D2; Dec.W3D3; Jan.W1D4; Jan.W1D5; Mar.W3D1; Mar.W4D4; Apr.W3D4; MayW1D1; MayW2D1; MayW2D2; MayW3D2; MayW3D3; MayW3D4; Jun.W2D5; Jul.W1D2; Jul.W2D5; Jul.W3D4; Jul.W3D5 SCI10 identifies five senses and describes how they help use learn about our world Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Nov.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D5
Work Sampling Performance Indicator: D3 Shows some awareness of the ways people affect their environment.	
GELDS Pre-K Performance Indicators:	
CD-SC5.4a Understands that people have an impact on the environment and participates in efforts to protect the environment.	SCI33 names ways to care for the environment so animals have a safe place to eat and live Jan.W1D2; Mar.W1D4; MayW3D2; MayW4D5; Jun.W4D5; Jul.W4D5 SCI40 understands that round things roll in different directions Feb.W1D1; Feb.W1D2; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D1
Work Sampling P4 (5th Edition) Domain: The Arts	
Work Sampling Functional Component: Expression and Representation	
Work Sampling Performance Indicator: A1 Participates in group music experiences.	
GELDS Pre-K Performance Indicators:	
CD-CR3.4a Uses familiar rhymes, songs or chants and musical instruments to express creativity.	FA2 sings songs, listening and following simple directions to demonstrate understanding Aug.W1D3; Aug.W1D4; Aug.W1D5; Aug.W2D1; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D1; Sept.W1D2; Sept.W1D3; Sept.W2D3; Sept.W2D4; Sept.W2D5; Sept. W3D1; Sept. W3D2; Sept. W3D3; Sept. W3D4; Sept. W3D5; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D1; Oct.W1D3; Oct.W1D5; Oct.W2D1; Oct.W2D2; Oct.W2D3; Oct.W2D4; Oct.W2D5; Oct.W3D3; Oct.W3D4; Oct.W3D5; Oct.W4D1; Oct.W4D2; Oct.W4D3; Oct.W4D5; Nov.W1D1; Nov.W1D3; Nov.W1D5; Nov.W2D2; Nov.W2D3; Nov.W2D4; Nov.W3D5; Nov.W4D3; Nov.W4D4; Nov.W4D5; Dec.W1D1; Dec.W1D2; Dec.W1D4; Dec.W1D5; Dec.W2D1; Dec.W2D2; Dec. W2D3;



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	<p>Dec.W2D4; Dec.W2D5; Dec.W3D1; Dec.W3D2; Dec.W3D3; Dec.W3D4; Dec.W3D5; Dec.W4D1; Dec.W4D2; Dec.W4D3; Dec.W4D4; Jan.W1D4; Jan.W1D5; Jan.W2D4; Jan.W2D5; Jan.W3D2; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D2; Feb.W1D1; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D1; Feb.W3D2; Feb.W3D4; Feb.W3D5; Feb.W4D1; Feb.W4D2; Feb.W4D3; Feb.W4D4; Feb.W4D5; Mar.W1D1; Mar.W1D2; Mar.W1D5; Mar.W2D1; Mar.W2D2; Mar.W2D3; Mar.W2D4; Mar.W2D5; Mar.W3D2; Mar.W3D5; Mar.W4D1; Mar.W4D2; Mar.W4D3; Mar.W4D4; Mar.W4D5; Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW1D1; MayW1D2; MayW1D3; MayW1D4; MayW1D5; MayW2D1; MayW2D2; MayW2D3; MayW2D4; MayW2D5; MayW3D1; MayW3D2; MayW3D3; MayW3D4; MayW3D5; MayW4D1; MayW4D2; MayW4D3; MayW4D4; MayW4D5; Jun.W1D1; Jun.W1D2; Jun.W1D3; Jun.W1D4; Jun.W1D5; Jun.W2D1; Jun.W2D2; Jun.W2D3; Jun.W2D4; Jun.W2D5; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jun.W3D5; Jun.W4D1; Jun.W4D2; Jun.W4D3; Jun.W4D4; Jun.W4D5; Jul.W1D1; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W2D1; Jul.W2D2; Jul.W2D3; Jul.W2D4; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D2; Jul.W4D3; Jul.W4D4; Jul.W4D5</p> <p>FA3 participates in fingerplays and games, listening and following simple directions to demonstrate understanding Aug.W1D2; Aug.W1D5; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D1; Sept.W1D2; Sept.W1D4; Sept.W1D5; Sept.W2D1; Sept.W2D2; Sept.W2D3; Sept.W2D4; Sept.W2D5; Sept.W3D1; Sept.W3D2; Sept.W3D3; Sept.W3D4; Sept.W3D5; Sept.W4D1; Sept.W4D2; Sept.W4D3; Sept.W4D4; Sept.W4D5; Oct.W1D1; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W1D5; Oct.W2D2; Oct.W2D3; Oct.W2D5; Oct.W3D2; Oct.W3D4; Oct.W3D5; Oct.W4D1; Nov.W1D1; Nov.W1D3; Nov.W1D4; Nov.W1D5; Nov.W2D1; Nov.W2D2; Nov.W2D3; Nov.W2D4; Nov.W2D5; Nov.W3D1; Nov.W3D2; Nov.W3D5; Nov.W4D1; Nov.W4D2; Dec.W1D1; Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W1D5; Dec.W2D2; Dec.W2D3; Dec.W2D4; Dec.W2D5; Dec.W3D2; Dec.W3D3; Dec.W3D4; Dec.W4D4; Jan.W1D1; Jan.W1D2; Jan.W1D3; Jan.W1D4; Jan.W1D5; Jan.W2D1; Jan.W2D2; Jan.W2D3; Jan.W2D4; Jan.W2D5; Jan.W3D1; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Jan.W4D3; Jan.W4D4; Jan.W4D5; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D4; Feb.W2D5; Feb.W3D1; Feb.W3D2; Feb.W3D3; Feb.W3D4; Feb.W3D5; Feb.W4D1; Feb.W4D2; Feb.W4D3; Feb.W4D4; Feb.W4D5; Mar.W1D5; Mar.W2D5; Mar.W3D1;</p>



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We Can Early Learning Curriculum	
	Mar.W3D2; Mar.W3D3; Mar.W3D4; Mar.W3D5; Mar.W4D2; Mar.W4D3; Mar.W4D4; Mar.W4D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D5; MayW1D3; MayW2D2; MayW2D5; MayW3D2; MayW3D3; MayW3D4; MayW3D5; MayW4D2; MayW4D3; MayW4D4; MayW4D5; Jun.W2D2; Jun.W2D3; Jun.W2D4; Jun.W2D5; Jun.W3D4; Jun.W3D5; Jun.W4D1; Jun.W4D2; Jun.W4D5; Jul.W1D1; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W2D1; Jul.W2D3; Jul.W2D4; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D2; Jul.W4D3; Jul.W4D4; Jul.W4D5
Work Sampling Performance Indicator: A2 Participates in creative movement, dance, and drama.	
GELDS Pre-K Performance Indicators:	
CD-CR1.4a Uses dance to express thoughts, feelings, and energy. Uses dance as an outlet for creativity.	FA5 moves spontaneously to music, maintaining control and coordination while exploring space Aug.W1D4; Aug.W1D5; Sept.W1D5; Sept.W2D1; Sept.W2D3; Oct.W1D2; Oct.W1D4; Oct.W2D1; Oct.W2D2; Nov.W1D4; Nov.W2D5; Nov.W4D3; Nov.W4D4; Dec.W4D2; Jan.W4D1; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W3D3; Apr.W4D3; Apr.W4D5; MayW3D2; MayW3D3; MayW3D5; MayW4D5 FA8 uses movement to music to imitate emotions and feelings Sept. W3D3; Nov.W4D2; Nov.W4D3; Nov.W4D5; Dec.W4D2; Apr.W1D3; Apr.W1D5; Apr.W2D2 FA18 discusses dances and dramatizations from various cultures Dec.W2D3



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We Can Early Learning Curriculum	
<p>CD-CR4.4a Participates in dramatic play presentations.</p> <p>CD-CR4.4b Uses dialogue, actions, objects, and imagination to tell a creative story.</p> <p>CD-CR4.4c Represents a character by using voice inflections and facial expressions.</p> <p>CD-CR4.4d Participates in dramatic play to express thoughts, feelings, and creativity.</p>	<p>FA14 uses basic props, puppets, and costume pieces to participate in creative dramatics and express thoughts and feelings Oct.W3D2; Oct.W4D3; Nov.W1D2; Nov.W1D3; Oct.W4D4; Oct.W4D5; Nov.W2D1; Nov.W2D4; Dec.W1D2; Dec.W1D3; Dec.W2D4; Dec.W3D1; Dec.W4D1; Dec.W4D3; Dec.W4D4; Dec.W4D5; Jan.W1D1; Jan.W1D2; Jan.W1D5; Jan.W2D1; Jan.W3D1; Jan.W3D2; Jan.W3D5; Jan.W4D5; Feb.W1D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D4; Feb.W2D5; Mar.W1D1; Mar.W1D5; Mar.W2D1; Mar.W2D5; Mar.W3D5; Mar.W4D1; Mar.W4D4; Mar.W4D5; Apr.W1D1; Apr.W1D2; Apr.W1D3; Apr.W1D4; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; Jun.W1D4; Jun.W1D5; Jun.W2D2; Jun.W3D1; Jun.W3D2; Jun.W4D3; Jun.W3D3; Jul.W1D5; Jul.W2D3; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D2; Jul.W4D4</p> <p>FA16 Portrays a variety of events, characters or stories through drama using props and costumes Nov.W2D4; Dec.W1D2; Dec.W1D3; Dec.W2D3; Dec.W3D2; Dec.W4D1; Dec.W4D4; Jan.W3D1; Jan.W3D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D1; Feb.W4D5; Mar.W2D3; Apr.W2D3; Apr.W2D4; Apr.W2D5; Jul.W2D3; Jul.W3D1; Jul.W3D2</p> <p>FA22 participates in creative dramatics using basic props to establish time, setting, and character Jan.W4D4; Mar.W1D1; Mar.W2D3; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW4D5; Jun.W1D4; Jun.W1D5; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W2D3; Jul.W3D1; Jul.W3D2; Jul.W3D4; Jul.W3D5; Jul.W4D1; Jul.W4D2; Jul.W4D4</p> <p>FA23 uses dialogue and assumes roles of characters to retell a story or act out real life roles Jan.W4D2; Mar.W1D4; Mar.W2D2; Mar.W2D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW3D1; MayW4D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W3D1; Jul.W3D2; Jul.W4D1; Jul.W4D2; Jul.W4D4</p>
Work Sampling Performance Indicator: A3 Uses a variety of art materials for tactile experience and exploration.	
GELDS Pre-K Performance Indicators:	
<p>CD-CR2.4a Uses materials to create original work for self-expression and to express individual creativity.</p>	<p>FA1 uses art for self-expression and representation, either drawing freely with crayons to express feelings and ideas</p>



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We Can Early Learning Curriculum	
	<p>Aug.W1D1; Aug.W1D2; Aug.W1D3; Aug.W1D4; Aug.W1D5; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W1D2; Sept.W1D3; Sept.W1D4; Sept.W1D5; Sept.W2D2; Sept.W2D5; Sept.W3D1; Sept.W3D5; Sept.W4D1; Sept.W4D5; Oct.W1D1; Oct.W1D2; Oct.W3D4; Oct.W4D2; Oct.W4D5; Nov.W1D2; Nov.W1D4; Nov.W1D5; Nov.W3D2; Nov.W4D5; Dec.W1D4; Dec.W1D5; Jan.W1D3; Jan.W4D3; Jan.W4D4; Feb.W3D1; Feb.W3D5; Mar.W3D2; Mar.W4D5; MayW1D4; MayW2D1; Jun.W3D4; Jun.W3D5; Jun.W4D3; Jul.W3D4; Jul.W4D5</p> <p>FA9 uses art for self-expression and representation by painting to express feelings and ideas Sept.W4D1; Oct.W1D1; Oct.W1D2; Oct.W1D5; Oct.W3D1; Oct.W3D2; Nov.W3D1; Nov.W3D2; Nov.W3D5; Nov.W4D5; Dec.W1D2; Dec.W1D5; Dec.W3D5; Jan.W2D3; Jan.W4D4; Feb.W1D2; Mar.W2D3; Apr.W4D3; MayW2D4</p> <p>FA24 chooses materials and subjects with intent and purpose to paint, draw and construct Feb.W2D1; Mar.W1D1; Mar.W2D1; Apr.W1D1; Apr.W1D2; Apr.W1D5; Apr.W4D3; MayW1D1; MayW1D2; MayW2D1; MayW2D3; Jun.W1D1; Jun.W2D1; Jun.W3D1; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jul.W2D3</p>
Work Sampling Functional Component: Understanding and Appreciation	
Work Sampling Performance Indicator: B1 Responds to artistic creations or events.	
GELDS Pre-K Performance Indicators:	
CD-CR2.4b Observes and discusses visual art forms and compares their similarities and differences.	FA25 describes their own creative work and responds to the creative work of others Feb.W2D4; Mar.W1D4; Mar.W2D5; Apr.W4D5; Jul.W4D5
CD-CR2.4c Shows appreciation for different types of art and the creative work of others.	FA25 describes their own creative work and responds to the creative work of others Feb.W2D4; Mar.W1D4; Mar.W2D5; Apr.W4D5; Jul.W4D5
Work Sampling P4 (5th Edition) Domain: Physical Development, Health, and Safety	
Work Sampling Functional Component: Gross Motor Development	
Work Sampling Performance Indicator: A1 Moves with increased balance and control.	
GELDS Pre-K Performance Indicators:	
PDM1.4b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time that increase strength, endurance, and flexibility.	PDHS2 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., rolling ball with two hands, jumping up in air using two feet Aug.W1D3; Aug.W1D4; Aug.W1D5; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W2D2; Sept.W3D5; Sept.W4D2; Sept.W4D3; Sept.W4D4; Sept.W4D5; Oct.W1D3; Oct.W2D3; Nov.W3D1; Nov.W3D3; Dec.W3D5; Jan.W3D5; Feb.W1D1; Feb.W1D5; Mar.W1D1; Mar.W2D1; Mar.W2D5; Mar.W3D1; Mar.W3D2; Mar.W4D3; Mar.W4D4; Apr.W2D5; Apr.W4D2; Apr.W4D4; MayW3D3; MayW3D4; MayW4D2; MayW4D4; Jun.W2D3; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jun.W3D5; Jun.W4D1; Jun.W4D2; Jul.W1D1;



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We Can Early Learning Curriculum	
	<p>Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W2D2; Jun.W4D3; Jun.W4D4; Jun.W4D5; Jul.W4D4</p> <p>PDHS8 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., hop on one foot Sept.W2D1; Sept.W2D2; Sept.W2D4; Sept. W3D5; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D1; Oct.W1D5; Oct.W2D3; Oct.W2D5; Oct.W3D2; Nov.W1D1; Nov.W2D3; Nov.W2D4; Nov.W3D3; Dec.W1D1; Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W1D5; Dec. W2D3; Dec.W3D5; Jan.W1D3; Jan.W2D2; Jan.W2D4; Feb.W1D1; Feb.W3D1; Mar.W1D1; Mar.W2D1; Mar.W2D2; Mar.W2D5; MayW3D1; MayW4D1; Jun.W2D3; Jun.W3D2; Jun.W4D1; Jun.W4D2; Jun.W4D3; Jun.W4D4; Jun.W4D5</p> <p>PDHS13 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., kicking a ball that is not rolling Oct.W3D3; Oct.W3D4; Oct.W4D1; Oct.W4D2; Jan.W1D4</p> <p>PDHS17 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., kicking a rolling ball, running to catch a ball Nov.W3D3; Nov.W3D3; Dec.W2D1; MayW2D5</p> <p>PDHS18 listens and follows directions and participates in activities that include more muscle control, e.g., galloping and skipping, movements not always coordinated Dec.W2D1; Dec.W2D4; Dec.W3D1; Dec.W3D2; Jan.W1D1; Jan.W2D3; Jan.W2D5; Feb.W1D1; Feb.W4D4; Mar.W2D2; Mar.W2D5; Apr.W1D1; Apr.W2D1; Apr.W3D1; Apr.W4D1; MayW1D1; MayW1D2; MayW1D3; MayW2D1; MayW2D2; MayW2D3; MayW2D4; Jun.W2D3; Jul.W2D3; Jul.W2D4; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W4D1; Jul.W4D2; Jul.W4D3</p>
<p>PDM3.4a Acts and moves with purpose and independently recognizes differences in direction, distance, and location.</p>	<p>PDHS6 listens and follows simple 1-2 step directions, e.g., move and point to body parts or locations (up, down, front, back) Sept.W1D1; Sept.W1D2; Sept.W2D1; Sept.W2D3; Sept.W2D4; Sept. W4D2; Sept. W4D4; Oct.W1D1; Oct.W1D5; Oct.W2D5; Nov.W1D1; Nov.W1D3; Nov.W1D4; Nov.W2D3; Nov.W2D4; Dec.W3D5; Jan.W4D1; Feb.W1D1; Feb.W1D3; Feb.W1D4; MayW4D2</p> <p>PDHS7 listens, copies, and follows directions to perform axial movements requiring flexibility such as reaching, twisting, turning and bending, participating in obstacle course Sept.W1D2; Sept. W4D2; Sept. W4D4; Oct.W1D2; Oct.W1D3; Oct.W1D5; Oct.W2D1; Oct.W2D1; Oct.W2D Aug.W2D5; 3;</p>



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We Can Early Learning Curriculum	
	<p>Oct.W2D5; Nov.W1D2; Nov.W1D4; Nov.W1D5; Nov.W2D5; Nov.W3D3; Dec.W1D3; Dec.W3D5; Jan.W3D1; Jan.W3D2; Jan.W4D1; Feb.W1D1; Mar.W2D2; Apr.W2D4; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW4D3; Jun.W2D2; Jun.W3D2; Jul.W1D2</p> <p>PDHS18 listens and follows directions and participates in activities that include more muscle control, e.g., galloping and skipping, movements not always coordinated Dec.W2D1; Dec.W2D4; Dec.W3D1; Dec.W3D2; Jan.W1D1; Jan.W2D3; Jan.W2D5; Feb.W1D1; Feb.W4D4; Mar.W2D2; Mar.W2D5; Apr.W1D1; Apr.W2D1; Apr.W3D1; Apr.W4D1; MayW1D1; MayW1D2; MayW1D3; MayW2D1; MayW2D2; MayW2D3; MayW2D4; Jun.W2D3; Jul.W2D3; Jul.W2D4; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W4D1; Jul.W4D2; Jul.W4D3</p>
<p>PDM3.4b Demonstrates spatial awareness through play activities.</p>	<p>PDHS2 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., rolling ball with two hands, jumping up in air using two feet Aug.W1D3; Aug.W1D4; Aug.W1D5; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W2D2; Sept. W3D5; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D3; Oct.W2D3; Nov.W3D1; Nov.W3D3; Dec.W3D5; Jan.W3D5; Feb.W1D1; Feb.W1D5; Mar.W1D1; Mar.W2D1; Mar.W2D5; Mar.W3D1; Mar.W3D2; Mar.W4D3; Mar.W4D4; Apr.W2D5; Apr.W4D2; Apr.W4D4; MayW3D3; MayW3D4; MayW4D2; MayW4D4; Jun.W2D3; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jun.W3D5; Jun.W4D1; Jun.W4D2; Jul.W1D1; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W2D2; Jun.W4D3; Jun.W4D4; Jun.W4D5; Jul.W4D4</p> <p>PDHS8 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., hop on one foot Sept.W2D1; Sept.W2D2; Sept.W2D4; Sept. W3D5; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D1; Oct.W1D5; Oct.W2D3; Oct.W2D5; Oct.W3D2; Nov.W1D1; Nov.W2D3; Nov.W2D4; Nov.W3D3; Dec.W1D1; Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W1D5; Dec. W2D3; Dec.W3D5; Jan.W1D3; Jan.W2D2; Jan.W2D4; Feb.W1D1; Feb.W3D1; Mar.W1D1; Mar.W2D1; Mar.W2D2; Mar.W2D5; MayW3D1; MayW4D1; Jun.W2D3; Jun.W3D2; Jun.W4D1; Jun.W4D2; Jun.W4D3; Jun.W4D4; Jun.W4D5</p> <p>PDHS10 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., catching a ball with two hands Oct.W1D1; Oct.W2D2; Oct.W2D3; Oct.W2D4; Oct.W3D1; Nov.W1D1; Feb.W1D5; Mar.W3D3; Mar.W3D4; Mar.W4D1;</p>



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We Can Early Learning Curriculum	
	<p>Apr.W2D5; MayW1D4; MayW1D5; Jun.W3D1; Jun.W4D1; Jun.W4D4; Jun.W4D5; Jul.W2D1</p> <p>PDHS13 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., kicking a ball that is not rolling Oct.W3D3; Oct.W3D4; Oct.W4D1; Oct.W4D2; Jan.W1D4</p> <p>PDHS17 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., kicking a rolling ball, running to catch a ball Nov.W3D3; Nov.W3D3; Dec.W2D1; MayW2D5</p>
PDM5.4b Demonstrates coordination and balance in a variety of activities.	<p>PDHS8 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., hop on one foot Sept.W2D1; Sept.W2D2; Sept.W2D4; Sept. W3D5; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D1; Oct.W1D5; Oct.W2D3; Oct.W2D5; Oct.W3D2; Nov.W1D1; Nov.W2D3; Nov.W2D4; Nov.W3D3; Dec.W1D1; Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W1D5; Dec. W2D3; Dec.W3D5; Jan.W1D3; Jan.W2D2; Jan.W2D4; Feb.W1D1; Feb.W3D1; Mar.W1D1; Mar.W2D1; Mar.W2D2; Mar.W2D5; MayW3D1; MayW4D1; Jun. W2D3; Jun.W3D2; Jun.W4D1; Jun.W4D2; Jun.W4D3; Jun.W4D4; Jun.W4D5</p> <p>PDHS10 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., catching a ball with two hands Oct.W1D1; Oct.W2D2; Oct.W2D3; Oct.W2D4; Oct.W3D1; Nov.W1D1; Feb.W1D5; Mar.W3D3; Mar.W3D4; Mar.W4D1; Apr.W2D5; MayW1D4; MayW1D5; Jun.W3D1; Jun.W4D1; Jun.W4D4; Jun.W4D5; Jul.W2D1</p> <p>PDHS13 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., kicking a ball that is not rolling Oct.W3D3; Oct.W3D4; Oct.W4D1; Oct.W4D2; Jan.W1D4</p> <p>PDHS17 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., kicking a rolling ball, running to catch a ball Nov.W3D3; Nov.W3D3; Dec.W2D1; MayW2D5</p>
Work Sampling Performance Indicator: A2 Coordinates combined movement patterns to perform simple tasks.	
GELDS Pre-K Performance Indicators:	
PDM1.4b Actively participates in a variety of both structured and unstructured indoor and outdoor activities for sustained periods of time that increase strength, endurance, and flexibility.	<p>PDHS2 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., rolling ball with two hands, jumping up in air using two feet</p>



We Can Early Learning Curriculum correlated to the Georgia Work Sampling Performance Indicators and Early Learning and Development Standards 48-60 Months

We Can Early Learning Curriculum	
	<p>Aug.W1D3; Aug.W1D4; Aug.W1D5; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W2D2; Sept. W3D5; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D3; Oct.W2D3; Nov.W3D1; Nov.W3D3; Dec.W3D5; Jan.W3D5; Feb.W1D1; Feb.W1D5; Mar.W1D1; Mar.W2D1; Mar.W2D5; Mar.W3D1; Mar.W3D2; Mar.W4D3; Mar.W4D4; Apr.W2D5; Apr.W4D2; Apr.W4D4; MayW3D3; MayW3D4; MayW4D2; MayW4D4; Jun.W2D3; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jun.W3D5; Jun.W4D1; Jun.W4D2; Jul.W1D1; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W2D2; Jun.W4D3; Jun.W4D4; Jun.W4D5; Jul.W4D4</p> <p>PDHS8 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., hop on one foot Sept.W2D1; Sept.W2D2; Sept.W2D4; Sept. W3D5; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D1; Oct.W1D5; Oct.W2D3; Oct.W2D5; Oct.W3D2; Nov.W1D1; Nov.W2D3; Nov.W2D4; Nov.W3D3; Dec.W1D1; Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W1D5; Dec. W2D3; Dec.W3D5; Jan.W1D3; Jan.W2D2; Jan.W2D4; Feb.W1D1; Feb.W3D1; Mar.W1D1; Mar.W2D1; Mar.W2D2; Mar.W2D5; MayW3D1; MayW4D1; Jun.W2D3; Jun.W3D2; Jun.W4D1; Jun.W4D2; Jun.W4D3; Jun.W4D4; Jun.W4D5</p> <p>PDHS13 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., kicking a ball that is not rolling Oct.W3D3; Oct.W3D4; Oct.W4D1; Oct.W4D2; Jan.W1D4</p> <p>PDHS17 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., kicking a rolling ball, running to catch a ball Nov.W3D3; Nov.W3D3; Dec.W2D1; MayW2D5</p> <p>PDHS18 listens and follows directions and participates in activities that include more muscle control, e.g., galloping and skipping, movements not always coordinated Dec.W2D1; Dec.W2D4; Dec.W3D1; Dec.W3D2; Jan.W1D1; Jan.W2D3; Jan.W2D5; Feb.W1D1; Feb.W4D4; Mar.W2D2; Mar.W2D5; Apr.W1D1; Apr.W2D1; Apr.W3D1; Apr.W4D1; MayW1D1; MayW1D2; MayW1D3; MayW2D1; MayW2D2; MayW2D3; MayW2D4; Jun.W2D3; Jul.W2D3; Jul.W2D4; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W4D1; Jul.W4D2; Jul.W4D3</p>
<p>PDM3.4a Acts and moves with purpose and independently recognizes differences in direction, distance, and location.</p>	<p>PDHS6 listens and follows simple 1-2 step directions, e.g., move and point to body parts or locations (up, down, front, back) Sept.W1D1; Sept.W1D2; Sept.W2D1; Sept.W2D3; Sept.W2D4; Sept. W4D2; Sept. W4D4; Oct.W1D1; Oct.W1D5;</p>



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We Can Early Learning Curriculum	
	<p>Oct.W2D5; Nov.W1D1; Nov.W1D3; Nov.W1D4; Nov.W2D3; Nov.W2D4; Dec.W3D5; Jan.W4D1; Feb.W1D1; Feb.W1D3; Feb.W1D4; MayW4D2</p> <p>PDHS7 listens, copies, and follows directions to perform axial movements requiring flexibility such as reaching, twisting, turning and bending, participating in obstacle course Sept.W1D2; Sept. W4D2; Sept. W4D4; Oct.W1D2; Oct.W1D3; Oct.W1D5; Oct.W2D1; Oct.W2D1; Oct.W2D Aug.W2D5; 3; Oct.W2D5; Nov.W1D2; Nov.W1D4; Nov.W1D5; Nov.W2D5; Nov.W3D3; Dec.W1D3; Dec.W3D5; Jan.W3D1; Jan.W3D2; Jan.W4D1; Feb.W1D1; Mar.W2D2; Apr.W2D4; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW4D3; Jun.W2D2; Jun.W3D2; Jul.W1D2</p> <p>PDHS18 listens and follows directions and participates in activities that include more muscle control, e.g., galloping and skipping, movements not always coordinated Dec.W2D1; Dec.W2D4; Dec.W3D1; Dec.W3D2; Jan.W1D1; Jan.W2D3; Jan.W2D5; Feb.W1D1; Feb.W4D4; Mar.W2D2; Mar.W2D5; Apr.W1D1; Apr.W2D1; Apr.W3D1; Apr.W4D1; MayW1D1; MayW1D2; MayW1D3; MayW2D1; MayW2D2; MayW2D3; MayW2D4; Jun.W2D3; Jul.W2D3; Jul.W2D4; Jul.W2D5; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W4D1; Jul.W4D2; Jul.W4D3</p>
<p>PDM3.4b Demonstrates spatial awareness through play activities.</p>	<p>PDHS2 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., rolling ball with two hands, jumping up in air using two feet Aug.W1D3; Aug.W1D4; Aug.W1D5; Aug.W2D1; Aug.W2D2; Aug.W2D3; Aug.W2D4; Aug.W2D5; Sept.W2D2; Sept. W3D5; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D3; Oct.W2D3; Nov.W3D1; Nov.W3D3; Dec.W3D5; Jan.W3D5; Feb.W1D1; Feb.W1D5; Mar.W1D1; Mar.W2D1; Mar.W2D5; Mar.W3D1; Mar.W3D2; Mar.W4D3; Mar.W4D4; Apr.W2D5; Apr.W4D2; Apr.W4D4; MayW3D3; MayW3D4; MayW4D2; MayW4D4; Jun.W2D3; Jun.W3D2; Jun.W3D3; Jun.W3D4; Jun.W3D5; Jun.W4D1; Jun.W4D2; Jul.W1D1; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W1D5; Jul.W2D2; Jun.W4D3; Jun.W4D4; Jun.W4D5; Jul.W4D4</p> <p>PDHS8 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., hop on one foot Sept.W2D1; Sept.W2D2; Sept.W2D4; Sept. W3D5; Sept. W4D2; Sept. W4D3; Sept. W4D4; Sept. W4D5; Oct.W1D1; Oct.W1D5; Oct.W2D3; Oct.W2D5; Oct.W3D2; Nov.W1D1; Nov.W2D3; Nov.W2D4; Nov.W3D3; Dec.W1D1; Dec.W1D2; Dec.W1D3; Dec.W1D4; Dec.W1D5; Dec. W2D3; Dec.W3D5; Jan.W1D3; Jan.W2D2; Jan.W2D4; Feb.W1D1; Feb.W3D1;</p>



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We Can Early Learning Curriculum	
	<p>Mar.W1D1; Mar.W2D1; Mar.W2D2; Mar.W2D5; MayW3D1; MayW4D1; Jun.W2D3; Jun.W3D2; Jun.W4D1; Jun.W4D2; Jun.W4D3; Jun.W4D4; Jun.W4D5</p> <p>PDHS10 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., catching a ball with two hands Oct.W1D1; Oct.W2D2; Oct.W2D3; Oct.W2D4; Oct.W3D1; Nov.W1D1; Feb.W1D5; Mar.W3D3; Mar.W3D4; Mar.W4D1; Apr.W2D5; MayW1D4; MayW1D5; Jun.W3D1; Jun.W4D1; Jun.W4D4; Jun.W4D5; Jul.W2D1</p> <p>PDHS13 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., kicking a ball that is not rolling Oct.W3D3; Oct.W3D4; Oct.W4D1; Oct.W4D2; Jan.W1D4</p> <p>PDHS17 participates in physical activities, exploring space and demonstrating increasing motor control and balance, e.g., kicking a rolling ball, running to catch a ball Nov.W3D3; Nov.W3D3; Dec.W2D1; MayW2D5</p>
PDM5.4a Coordinates movements to perform more complex tasks.	<p>PDHS6 listens and follows simple 1-2 step directions, e.g., move and point to body parts or locations (up, down, front, back) Sept.W1D1; Sept.W1D2; Sept.W2D1; Sept.W2D3; Sept.W2D4; Sept. W4D2; Sept. W4D4; Oct.W1D1; Oct.W1D5; Oct.W2D5; Nov.W1D1; Nov.W1D3; Nov.W1D4; Nov.W2D3; Nov.W2D4; Dec.W3D5; Jan.W4D1; Feb.W1D1; Feb.W1D3; Feb.W1D4; MayW4D2</p> <p>PDHS7 listens, copies, and follows directions to perform axial movements requiring flexibility such as reaching, twisting, turning and bending, participating in obstacle course Sept.W1D2; Sept. W4D2; Sept. W4D4; Oct.W1D2; Oct.W1D3; Oct.W1D5; Oct.W2D1; Oct.W2D1; Oct.W2D Aug.W2D5; 3; Oct.W2D5; Nov.W1D2; Nov.W1D4; Nov.W1D5; Nov.W2D5; Nov.W3D3; Dec.W1D3; Dec.W3D5; Jan.W3D1; Jan.W3D2; Jan.W4D1; Feb.W1D1; Mar.W2D2; Apr.W2D4; Apr.W3D1; Apr.W3D2; Apr.W3D3; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D2; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW4D3; Jun.W2D2; Jun.W3D2; Jul.W1D2</p>
Work Sampling Functional Component: Fine Motor Development	
Work Sampling Performance Indicator: B1 Uses emerging strength and control to perform simple tasks.	
GELDS Pre-K Performance Indicators:	
PDM4.4b Takes things apart and invents new structures using the parts.	M32 uses “trial and error” techniques to solve simple problems, e.g., putting puzzles together



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We Can Early Learning Curriculum	
	<p>Oct.W3D2; Dec.W1D1; Dec.W1D5; Jan.W3D4; Jan.W4D1; Mar.W1D5; Mar.W2D5; Jun.W2D1; Jun.W2D1; Jul.W1D1; Jul.W2D1; Jul.W2D2</p> <p>M40 creates larger shapes by connecting smaller shapes, e.g., draws rounds, squares, rectangles connected together to form one object...<i>Directed Drawings</i> Nov.W1D3; Nov.W2D2; Dec.W1D5; Jan.W4D1; Jan.W4D2; Feb.W1D5; Feb.W2D4; Feb.W2D5; Mar.W1D4; Mar.W3D3; Apr.W1D3; Apr.W2D3; Jun.W2D1; Jun.W3D2; Jul.W1D3; Jul.W3D3; Jul.W3D5; Jul.W4D5</p>
PDM6.4a Performs fine-motor tasks that require small-muscle strength and control.	<p>PDHS14 shows increasing control of fine-motor tasks when drawing shapes Oct.W4D1; Oct.W4D3; Oct.W4D4; Oct.W4D5; Nov.W1D3; Nov.W3D3; Dec.W3D2; Dec.W3D3; Dec.W4D3; Dec.W4D4; Jan.W1D5; Jan.W2D3; Jan.W2D4; Jan.W3D5; Feb.W2D2; Feb.W2D3; Feb.W3D1; Feb.W3D2; Feb.W3D4; Feb.W3D5; MayW1D4; MayW1D5; Jul.W2D1; Jul.W3D3; Jul.W3D4</p> <p>PDHS22 shows increasing control of fine motor tasks when drawing or printing Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D5; Feb.W3D1; Feb.W3D2; Feb.W3D2; Feb.W3D4; Feb.W4D1; Feb.W4D2; Feb.W4D4; Feb.W4D5; Mar.W3D3; Mar.W3D5; Mar.W4D2; Mar.W4D2; Mar.W4D3; Mar.W4D4; Mar.W4D5; MayW1D1; MayW1D2; MayW1D3; MayW1D4; MayW2D1; MayW2D2; MayW2D4; MayW2D5; MayW3D1; MayW3D2; MayW3D3; MayW3D4; MayW3D5; MayW4D1; MayW4D3; MayW4D5; Jun.W3D5; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W2D3; Jul.W2D4; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W3D5; Jul.W4D3; Jul.W4D4</p> <p>PDHS23 shows increasing control of fine-motor tasks when cutting with scissors Mar.W2D1; Mar.W2D3; Mar.W3D2; Mar.W3D3; Mar.W3D4; Apr.W1D2; Apr.W1D3; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W4D5; MayW2D3; MayW2D4; MayW3D2; MayW3D3; Jun.W1D2; Jun.W1D3; Jun.W2D5; Jul.W1D1; Jul.W3D5; Jul.W4D1; Jul.W4D2</p>
Work Sampling Performance Indicator: B2 Uses eye-hand coordination to perform tasks.	
GELDS Pre-K Performance Indicators:	
PDM4.4b Takes things apart and invents new structures using the parts.	<p>M32 uses "trial and error" techniques to solve simple problems, e.g., putting puzzles together Oct.W3D2; Dec.W1D1; Dec.W1D5; Jan.W3D4; Jan.W4D1; Mar.W1D5; Mar.W2D5; Jun.W2D1; Jun.W2D1; Jul.W1D1; Jul.W2D1; Jul.W2D2</p>



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We Can Early Learning Curriculum	
	<p>M40 creates larger shapes by connecting smaller shapes, e.g., draws rounds, squares, rectangles connected together to form one object...<i>Directed Drawings</i> Nov.W1D3; Nov.W2D2; Dec.W1D5; Jan.W4D1; Jan.W4D2; Feb.W1D5; Feb.W2D4; Feb.W2D5; Mar.W1D4; Mar.W3D3; Apr.W1D3; Apr.W2D3; Jun.W2D1; Jun.W3D2; Jul.W1D3; Jul.W3D3; Jul.W3D5; Jul.W4D5</p>
PDM6.4b Uses hand-eye coordination to manipulate small objects with ease.	<p>PDHS15 shows beginning control of writing by manipulating various drawing and art tools with increasing hand-eye coordination Nov.W1D2; Nov.W1D2; Nov.W1D3; Nov.W1D4; Nov.W1D5; Nov.W2D1; Nov.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D5; Jan.W4D3; Apr.W1D4; Jun.W4D1</p>
PDM6.4c Able to perform more complex fine motor tasks with accuracy 50% of the time.	<p>Provides opportunities: PDHS15 shows beginning control of writing by manipulating various drawing and art tools with increasing hand-eye coordination Nov.W1D2; Nov.W1D2; Nov.W1D3; Nov.W1D4; Nov.W1D5; Nov.W2D1; Nov.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D5; Jan.W4D3; Apr.W1D4; Jun.W4D1</p>
Work Sampling Performance Indicator: B3 Shows beginning control of writing, drawing, and art tools.	
GELDS Pre-K Performance Indicators:	
PDM6.4a Performs fine-motor tasks that require small-muscle strength and control.	<p>PDHS14 shows increasing control of fine-motor tasks when drawing shapes Oct.W4D1; Oct.W4D3; Oct.W4D4; Oct.W4D5; Nov.W1D3; Nov.W3D3; Dec.W3D2; Dec.W3D3; Dec.W4D3; Dec.W4D4; Jan.W1D5; Jan.W2D3; Jan.W2D4; Jan.W3D5; Feb.W2D2; Feb.W2D3; Feb.W3D1; Feb.W3D2; Feb.W3D4; Feb.W3D5; MayW1D4; MayW1D5; Jul.W2D1; Jul.W3D3; Jul.W3D4</p> <p>PDHS22 shows increasing control of fine motor tasks when drawing or printing Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W2D1; Feb.W2D5; Feb.W3D1; Feb.W3D2; Feb.W3D2; Feb.W3D4; Feb.W4D1; Feb.W4D2; Feb.W4D4; Feb.W4D5; Mar.W3D3; Mar.W3D5; Mar.W4D2; Mar.W4D2; Mar.W4D3; Mar.W4D4; Mar.W4D5; MayW1D1; MayW1D2; MayW1D3; MayW1D4; MayW2D1; MayW2D2; MayW2D4; MayW2D5; MayW3D1; MayW3D2; MayW3D3; MayW3D4; MayW3D5; MayW4D1; MayW4D3; MayW4D5; Jun.W3D5; Jul.W1D2; Jul.W1D3; Jul.W1D4; Jul.W2D3; Jul.W2D4; Jul.W3D1; Jul.W3D2; Jul.W3D3; Jul.W3D4; Jul.W3D5; Jul.W4D3; Jul.W4D4</p> <p>PDHS23 shows increasing control of fine-motor tasks when cutting with scissors Mar.W2D1; Mar.W2D3; Mar.W3D2; Mar.W3D3; Mar.W3D4; Apr.W1D2; Apr.W1D3; Apr.W2D1; Apr.W2D2; Apr.W2D3;</p>



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We Can Early Learning Curriculum	
	Apr.W2D4; Apr.W2D5; Apr.W4D5; MayW2D3; MayW2D4; MayW3D2; MayW3D3; Jun.W1D2; Jun.W1D3; Jun.W2D5; Jul.W1D1; Jul.W3D5; Jul.W4D1; Jul.W4D2
PDM6.4c Able to perform more complex fine motor tasks with accuracy 50% of the time.	Provides opportunities: PDHS15 shows beginning control of writing by manipulating various drawing and art tools with increasing hand-eye coordination Nov.W1D2; Nov.W1D2; Nov.W1D3; Nov.W1D4; Nov.W1D5; Nov.W2D1; Nov.W2D4; Jan.W1D4; Jan.W3D3; Jan.W3D5; Jan.W4D3; Apr.W1D4; Jun.W4D1
CLL9.4b Uses writing tools.	Examples throughout: PW3 uses correct posture, grip and pressure to draw freely with crayons on art paper Aug.W1D1; Aug.W1D2; Aug.W1D3; Aug.W1D4; Aug.W1D5; Aug.W1D5; Sept.W1D2; Sept.W2D2; Sept.W2D5; Oct.W2D1; Nov.W1D2; Nov.W1D5; Nov.W2D1; Dec.W4D3; Jan.W1D3; Apr.W3D4 PW16 listens and follows directions to complete more challenging Directed Drawings Nov.W2D4; Nov.W2D5; Dec.W1D2; Dec.W2D2; Dec.W2D5; Dec.W3D5; Dec.W4D1; Dec.W4D3; Dec.W4D4; Dec.W4D5; Jan.W1D3; Jan.W1D5; Jan.W2D1; Jan.W2D3; Jan.W2D4; Jan.W3D1; Jan.W3D2; Jan.W3D3; Jan.W3D4; Jan.W3D5; Jan.W4D1; Jan.W4D2; Jan.W4D3; Jan.W4D3; Jan.W4D4; Jan.W4D5; Feb.W1D3; Feb.W2D1; Feb.W2D2; Feb.W2D3; Feb.W2D4; Feb.W2D5; Feb.W3D5; Feb.W4D2; Mar.W1D2; Mar.W1D3; Mar.W1D4; Mar.W1D5; Mar.W2D1; Mar.W2D2; Mar.W2D3; Mar.W2D5; Mar.W4D5; Apr.W1D1; Apr.W1D2; Apr.W1D5; Apr.W2D1; Apr.W2D2; Apr.W2D3; Apr.W2D4; Apr.W2D5; Apr.W3D4; Apr.W3D5; Apr.W4D1; Apr.W4D3; Apr.W4D4; Apr.W4D5; MayW1D3; MayW1D5; MayW4D5; Jun.W1D2; Jun.W1D5; Jun.W2D3; Jun.W2D4; Jun.W2D5; Jun.W3D1; Jun.W4D2; Jun.W4D3; Jun.W4D4; Jun.W4D5; Jul.W1D5; Jul.W3D3; Jul.W3D5; Jul.W4D2; Jul.W4D5
CLL9.4a Draws pictures and copies letters and/or numbers to communicate.	Examples throughout: EL45 uses a combination of drawing, dictating, or writing to express an opinion about a book or topic, e.g., I like.... because... Jan.W4D2; Mar.W3D1; Apr.W3D4; Jul.W2D4 EL49 uses a combination of drawing, dictating, or writing to narrate a single event and provide a reaction to what happened Feb.W4D3; MayW4D4; Jul.W4D4



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	<p>EL54 reads emergent text and draws illustrations that support the big ideas Apr.W2D3; MayW3D1; MayW3D5; Jul.W4D4</p> <p>PW32 uses pre-writing strokes to print numerals 1, 4 Apr.W1D4; Apr.W2D5; Apr.W3D1; Apr.W3D2; Apr.W3D5; Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW40 uses pre-writing strokes to print numerals 6, 8, 9, 0 Apr.W4D1; Apr.W4D4; Apr.W4D5; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW43 uses pre-writing strokes to print numerals 2, 3 Apr.W3D1; Apr.W3D2; Apr.W3D5; Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW46 uses pre-writing strokes to print numerals 5, 7 Apr.W4D1; Apr.W4D4; MayW1D1; MayW4D2; Jun.W2D1; Jul.W1D5; Jul.W2D1; Jul.W3D1; Jul.W3D2; Jul.W4D2; Jul.W4D3</p> <p>PW50 prints numerals 1-10 Jun.W2D3; Jul.W1D4; Jul.W4D2; Jul.W4D3</p> <p>PW13 uses pre-writing stroke to print alphabet letters: letter s Oct.W4D2; Oct.W4D4; Oct.W4D5; Nov.W1D3; Nov.W2D1; Dec.W3D5; Dec.W4D2; Feb.W1D5; Mar.W4D2; Apr.W1D4; Apr.W2D5; MayW1D2; Jun.W2D3</p> <p>PW14 uses pre-writing strokes to print alphabet letters: letter m Nov.W1D2; Nov.W1D3; Nov.W2D1; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W1D4; Apr.W2D5; MayW1D2</p> <p>PW17 uses pre-writing strokes to print alphabet letters: letter d Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D4</p> <p>PW18 uses pre-writing strokes to print alphabet letters: letter f Dec.W1D2; Dec.W1D3; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; MayW1D2; Jun.W1D5</p>



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	<p>PW19 uses pre-writing strokes to print alphabet letters: letter g Dec.W2D1; Dec.W2D2; Dec.W3D5; Dec.W4D2; Feb.W1D5; Feb.W3D4; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D1; Jun.W1D5</p> <p>PW21 uses pre-writing stroke to print alphabet letters: letter l as in lad Jan.W2D3; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D5</p> <p>PW22 uses pre-writing strokes to print alphabet letters: letter h Jan.W3D1; Jan.W3D2; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D4</p> <p>PW23 uses pre-writing strokes to print alphabet letters: letter n Jan.W4D1; Jan.W4D2; Jan.W4D5; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; MayW1D4; Jun.W1D4</p> <p>PW24 uses pre-writing strokes to print alphabet letters: letter p Feb.W1D1; Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W1D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; MayW1D4</p> <p>PW25 uses pre-writing strokes to print alphabet letters: letter r Feb.W2D1; Feb.W2D2; Feb.W2D4; Feb.W2D5; Feb.W3D4; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W1D5</p> <p>PW26 uses pre-writing strokes to print alphabet letters: letter k Feb.W3D2; Feb.W3D4; Feb.W4D3; Apr.W2D5; MayW1D2</p> <p>PW27 uses pre-writing stroke to print alphabet letters: letter i Feb.W4D2; Feb.W4D3; Mar.W4D2; Apr.W2D5; MayW1D2</p> <p>PW28 uses pre-writing strokes to print alphabet letters: letter b Mar.W1D1; Mar.W1D2; Mar.W1D4; Mar.W4D2; Apr.W2D5; MayW1D2; MayW1D4</p> <p>PW29 uses pre-writing strokes to print alphabet letters: letter e Mar.W2D3; Apr.W2D5; MayW1D2; Jun.W2D3 PW30 prints capital letters C, O, S Mar.W4D4; Apr.W1D3; Apr.W2D2; Apr.W2D5; Apr.W4D2; Apr.W4D5; MayW1D2; MayW1D3</p>



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	<p>PW31 uses pre-writing strokes to print alphabet letters: letter x Mar.W4D2; Apr.W2D5; MayW1D2; Jun.W2D3</p> <p>PW33 prints capital letters A, I, L, T Apr.W2D2; Apr.W2D5; Apr.W4D2; Apr.W4D5; MayW1D2; MayW1D3</p> <p>PW36 uses pre-writing strokes to print alphabet letters: letter y Apr.W1D1; Apr.W1D3; MayW1D2; Jun.W1D5</p> <p>PW39 uses pre-writing strokes to print alphabet letters: letter u Apr.W2D1; Apr.W2D2; MayW1D2; Jun.W1D1</p> <p>PW41 prints capital letters B, N, P, U Apr.W4D2; MayW1D4; MayW3D3</p> <p>PW42 uses pre-writing strokes to print alphabet letters: letter j Apr.W3D2; MayW1D2; Jun.W1D5; Jun.W2D3</p> <p>PW47 prints capital letters F, G, V, X MayW2D4</p> <p>PW51 prints capital letters Y, Z MayW3D4; MayW4D1</p> <p>PW53 uses pre-writing strokes to print alphabet letters: letter w MayW2D1; Jun.W1D5</p> <p>PW54 prints capital letter W MayW2D1</p> <p>PW55 uses pre-writing strokes to print alphabet letters: letter q MayW3D2</p> <p>PW56 prints capital letter Q MayW3D2</p>
Work Sampling Functional Component: Self-Care, Health, and Safety	
<i>Work Sampling Performance Indicator: C1 Performs some self-care tasks independently.</i>	
GELDS Pre-K Performance Indicators:	



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PDM1.4e Identifies the importance of and participates in activities related to health and self-care needs.	PDHS1 demonstrates and/or describes and follows routines for personal hygiene: wipes nose, covers cough using arm, washes hands after going to bathroom and before eating Aug.W1D1; Aug.W1D2; Aug.W1D3; Sept.W1D5; Sept. W3D2; Oct.W1D2; Oct.W1D3; Oct.W1D4; Oct.W2D1; Oct.W4D2; Dec.W4D1
PDM2.4a Helps prepare nutritious snacks and meals.	Closest Match: SCI21 points to healthy food choices when looking at pictures of foods Oct.W2D2; Oct.W2D3; Oct.W4D2; Dec.W3D4; Dec.W3D5
PDM2.4b Sorts foods into food groups and communicates the benefits of healthy foods.	LV21 shares ideas and describes how people care for themselves, e.g., eating healthy, caring about personal nutrition Oct.W1D2; Oct.W1D5; Oct.W2D1; Oct.W2D2; Oct.W2D5; Oct.W3D5; Oct.W4D2; Dec.W2D1; Dec.W3D4; Dec.W3D5 SCI21 points to healthy food choices when looking at pictures of foods Oct.W2D2; Oct.W2D3; Oct.W4D2; Dec.W3D4; Dec.W3D5
Work Sampling Performance Indicator: C2 Follows basic safety rules with reminders.	
GELDS Pre-K Performance Indicators:	
PDM1.4c Consistently follows basic safety rules and anticipates consequences of not following safety rules.	PDHS3 follows rules for personal safety, e.g., keeps hands to self Sept. W4D2; Oct.W1D4; Dec.W1D3; Dec.W3D4; Dec.W4D5; Feb.W2D1; Jun.W1D4; Jun.W2D2 PDHS4 follows rules for personal safety, e.g., follows routines for participation Sept. W4D2; Oct.W1D2; Dec.W1D3; Dec.W4D5; Jul.W4D5 PDHS12 discusses, demonstrates, and follows simple rules for personal safety around unfamiliar persons and environments Oct.W3D2; Oct.W3D4; Nov.W2D3; Nov.W2D4
PDM1.4d Communicates the importance of safety rules.	PDHS19 discusses, demonstrates, and follows simple rules for personal safety around unfamiliar animals Jan.W1D1; Jan.W1D4; Jan.W2D1; Jun.W3D1; Jun.W3D4 PDHS20 participates in discussions about animal health and safety in homes, zoos, wild Jan.W2D1; Jan.W3D2; Mar.W1D4 PDHS21 discusses, demonstrates, and follows simple rules for personal safety when riding in vehicle or riding bike Feb.W1D2; Feb.W1D3; Feb.W1D4; Feb.W2D1; Feb.W2D5; Feb.W4D1



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We Can Early Learning Curriculum	
	<p>PDHS24 discusses, demonstrates, and follows simple rules for personal safety around insects and chemicals used as pesticides MayW1D1; MayW1D2; MayW1D4; MayW2D1; MayW2D2; MayW2D4; MayW2D5; MayW3D1; MayW4D1; MayW4D5</p> <p>PDHS25 discusses, demonstrates, and follows simple rules for personal safety around bodies of water MayW4D4; Jun.W1D1; Jun.W1D2; Jun.W1D4; Jun.W3D1; Jul.W3D5</p>