



Voyager
PASSPORT

PENNSYLVANIA ELEMENTARY TEACHER FINDS SUCCESS, ENGAGEMENT, AND MOTIVATION WITH VOYAGER PASSPORT READING INTERVENTION

When Pennsylvania elementary teacher Hannah Irion-Frake discovered *Voyager Passport*[®] in fall 2021, she knew it was the reading intervention tool needed for her third-grade students—especially the struggling students who were just a bit behind. The program fit well within her district’s recent MTSS model, and as a literacy advocate, it offered Irion-Frake the kind of support she had been searching for.

“I am always looking for intervention programs that will support my struggling readers,” Irion-Frake said. “I have a lot of resources for students who are significantly below grade level and who need intensive support, but I had not found a really good, complete program for students who are only one year or less below grade level and just need an overall boost in all areas. *Passport changed that.*”

ALL IN ONE INTERVENTION

When she decided to try *Voyager Passport*, Irion-Frake had in mind a few students who were struggling with foundational skills, such as Oral Reading Fluency and accuracy. She hoped these students would respond well to the targeted, small-group intervention *Voyager Passport* provides.



Hannah Irion-Frake,
Third-Grade Teacher

Voyager Passport has everything in one, easy-to-implement program for teachers to use with students who are “on the bubble” between on-grade level and below-grade level, she explained.

“One of the things I really like is how comprehensive the intervention is. It addresses both word-recognition needs and comprehension needs, so students are getting well-rounded support in literacy skills. And it’s aligned to the science of reading, so as a teacher delivering the intervention, I don’t have to wonder if it really follows best practices for literacy instruction. That was a big relief for me.” Irion-Frake described her first reaction to *Voyager Passport*, and how its ease of use helped convince her she could easily integrate the reading intervention program into her day of teaching. “It is scripted in the

sense that everything a teacher needs is laid out thoroughly with easy-to-follow directions for implementation. But it is also flexible in the sense that a teacher can adjust the pace and intensity of the lesson based on student need. There are also supplemental pieces that can be pulled in as needed, such as extra fluency passages and suggestions for ELL students. As a teacher, it’s hard to plan for this kind of intervention on a regular basis and feel confident that you’re not missing pieces. *Voyager Passport* has everything there, organized in an intentional way that makes the teacher feel confident they’re providing a solid intervention.”

30 MINUTES A DAY

At Irion-Frake's school, Kelly Elementary in Lewisburg, teachers are working within the district's MTSS model, with guidelines set forth for reading intervention and to meet literacy goals.

"As part of this new model, we have a designated 30 minutes every day where students receive the intervention they need. Our most intensive students are seen by our reading specialists and learning support teachers. The students who are slightly below grade level are seen by a grade-level teacher."

As she explained, *Voyager Passport* was the ideal resource, as she set aside small groups and individual intervention during the 30-minute time slot. *Voyager Passport* gave her the structure and the confidence that the intervention was based on science and her students were getting the best instruction, as the program is rated ESSA Strong. "I have my struggling students divided into two smaller groups that move at different speeds through the intervention. All are struggling readers, but these two groups have been intentionally formed based on the specific literacy needs of those students. One group moves faster than the other; the other needs more repetition and repeated practice. The group that moves slower is also receiving intervention with a reading specialist, so *Voyager Passport* is their classroom intervention or Tier 2 intervention."



PROGRESS IN JUST A FEW MONTHS

Seeing progress in a few short months inspires and motivates Irion-Frake, and it's also drawing the attention of her fellow teachers and reading coaches, who plan to sit in and observe *Voyager Passport* in action. She's happy with what she's seeing in her students' progress. "My students' assessment data is all on a positive slope so far this year! Most of my students are making improvements at a rate that will put them at benchmark by the end of the year," she said. "Of all my intervention students, I am only concerned with one. The rest of those students are showing solid growth."

KELLY ELEMENTARY GRADE 3 SMALL-GROUP READING PROGRESS

SEPTEMBER 2021-DECEMBER 2021

STUDENT		GRADE EQUIVALENT <small>(STAR-TEST COMPREHENSION)</small>		Acadience ORF WCM		Acadience ORF Accuracy		Acadience ORF Retell/Quality		Acadience MAZE	
		BOY	MP1	BOY	MOY	BOY	MOY	BOY	MOY	BOY	MOY
Lower Group	B	1.9	2.7	37	73	88%	97%	23/1	n/a	6	10
	C	1.8	2.1	27	56	90%	97%	24/1	37/3	0	2
	D*	1.2	1.4	15	32	68%	84%	13/1	30/3	0	0
Higher Group	E	3.3	4.3	65	83	94%	98%	15/2	31/3	6	7
	F	3.4	4.7	67	85	93%	97%	55/3	52/3	4	9
	H	2.5	2.0	53	64	95%	96%	20/2	19/1	5	6

- BOY = BEGINNING OF YEAR
- MOY = MIDDLE OF YEAR
- MPI = MARKING PERIOD 1

*Student moving to testing for potential reading disability.

ALL IN ONE INTERVENTION

Irion-Frake is quick to point out that the students aren't the only ones who enjoy using *Voyager Passport*. "It is engaging for both the teacher and students, and as a teacher, it is easy to implement these lessons—and I think any teacher, regardless of their background in literacy, could pick up *Voyager Passport* and implement it well. It helps me deliver meaningful instruction that is aligned to the science of reading in an understandable way. Overall, *Voyager Passport* creates a very positive intervention experience where, both the teacher and the student are feeling successful with the intervention."



"My students love the student kits that hold all of their materials, and they LOVE the balance of word work and real texts. I have found that the pace of each lesson is well suited to struggling readers. Things move quickly enough to hold student interest but are routine enough for students to get into a good rhythm for instruction. They know to expect a lot of word work practice one day and then comprehension practice the next day."



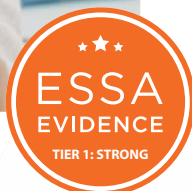
A MESSAGE TO OTHER TEACHERS

"I would encourage colleagues to consider Voyager Passport if they have students who are about one grade level below where they should be, which of course, teachers always do," Irion-Frake said. "This might be even more apparent during the past year or so as we see the effects of the pandemic on students who might have otherwise been on grade level. Voyager Passport can be that intervention piece you need for students who need a boost to get to where they need to be by the end of the year." She added Voyager Passport can provide that ready-to-go intervention that is manageable for the classroom teacher and meaningful for students.

READING RANGERS IS INCLUDED WITH VOYAGER PASSPORT

Irion-Frake's third-grade students are using Reading Rangers, an independent online study tool with a game-like environment, during small-group instructional time. "It's been an excellent independent practice tool for students while I meet with small reading groups," she said. "My students like exploring the different environments and rescuing the animals. I often hear them sharing their progress with each other."

"As a teacher, I love that they can talk about the environments and the animals even though they are placed at different levels with Reading Rangers based on their literacy needs. I have students in every grade level of the program, from kindergarten to fifth grade, but they don't necessarily know their level or the level of their peers. Their conversations are more focused on what environment is coming next, which animals they might see, or if they've earned enough tokens for the mini games!"



Voyager PASSPORT

- ✓ **Proven:** ESSA rated Strong, research-based
- ✓ **Comprehensive:** Five essential components plus language and writing
- ✓ **Effective:** 30-minute daily lessons
- ✓ **Targeted:** Explicit, systematic instruction
- ✓ **Flexible:** Complements any curriculum
- ✓ **Informative:** Formative assessments

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