

Voyager

PASSPORT

Skills Trace



VOYAGER SOPRIS
LEARNING®

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 1: A Voyage into Me Lessons 1–5	/a/, a, A, /s/, s, S, /m/, m, M, /l/, l, L, /t/, t, T, /i/, i, I, /f/, f, F, /p/, p, P	Discriminate Environmental Sounds; Discriminate Words	Discriminate Phonemes	Words with <i>i, t, l, a,</i> <i>s, m, f, p;</i> Sight Words: <i>is,</i> <i>a, the</i>		<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Preview Image(s) and Text; Use Pictures and Graphic Sources • During Reading: Build on Understanding; Concepts of Print; Retell Main Events; Use Pictures and Graphic Sources • After Reading: Check for Understanding; Cause and Effect; Sequence Events; Interpret Graphic Sources; Identify Story Elements
Adv. 1: A Voyage into Me Lessons 6–10	/n/, n, N, /k/, c, C, /r/, r, R, /o/, u, U, /b/, b, B, /k/, k, K, /j/, j, J, /o/, o, O	Rhyme Patterns; Rhythm; Discriminate Words	Initial Sound Segmentation	Words with <i>n, c, r,</i> <i>u, b, k, j, o;</i> Sight Words: <i>to,</i> <i>said, do</i>		<ul style="list-style-type: none"> • Before Reading: Different Forms of Communication; Preview Images(s) and Text; Build Background Knowledge; Predict Outcomes • During Reading: Text Features; Concepts of Print; Classify; Verify Outcomes • After Reading: Explicit and Implicit Questions; Sequence Events; Check for Understanding; Compare Fiction and Nonfiction

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Categorize; Relate to Prior Experience; Connect to Self; Recognize Antonyms	Describe Emotions; Questioning; Dictation	Expressing Feelings; Classify	Fluency Builder: Be the Teacher	Concepts of Print: Recognizing Sentences; Letter Sounds: Initial Sounds		Letters <i>a, A, s, S</i>
Classify; Text Features; Word Web; Story Words	Categorize Words	Language Development	Fluency Builder: Different Forms of Text; Sight Words; Letter and Sound Automaticity	Letter and Sound Identification: Phonics	Build Background Knowledge: Places I Visited	Write in Response to Reading; Places I Want to Visit

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 2: Ready, Set, Go! Lessons 1–5	<i>/v/, v, V, /g/, g, G, /d/, d, D, /w/, w, W, /l/, e, E, /h/, h, H, /ks/, x, X, /y/, y, Y</i>	Rhyme Judgment	Initial Sound Segmentation	Words with <i>v, g, d, w, e, h, x, y</i> ; Word Families: <i>-at, -an</i> ; Sight Words: <i>I, he, we, be, for</i> ; Sentence Reading	CVC words	<ul style="list-style-type: none"> • Before Reading: Literary Forms—Poster, Story; Predict Outcomes; Preview Image(s) and Text • During Reading: Analyze Characters; Explicit and Implicit Questions; Cause and Effect; Sequence Events • After Reading: Author's Purpose; Analyze Characters; Verify Outcomes; Sequence Events
Adv. 2: Ready, Set, Go! Lessons 6–10	<i>/z/, z, Z, /kw/, q(u), Q(u)</i>	Alliteration	Syllable Deletion	Word Reading: Words with <i>z, q(u)</i> ; Word Families: <i>-id, -ill</i> ; Sight Words: <i>so, go, they, my, by</i> ; Sentence Reading	CVC words	<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Predict Outcomes; Text Structures; Literary Forms—Story • During Reading: Identify Image(s) and Text; Verify Outcomes; Literary Forms—Poem; Graphic Organizers • After Reading: Main Idea and Details; Identify Story Elements; Make Connections; Sequence Events; Author's Purpose

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Classify	Sequence Signal Words	Literary Choices; Sequence Events	Sight Words	Phonological Awareness: Rhythm and Patterns; Phonemic Awareness: Letter and Sound Identification: Letter Match	Reading Response: Make Connections; Literary Language Choices	Reading Response: Write in Response to Reading
Categorize; Multiple Meaning Words; Story Words; Action Words	Classify	Role-Play	Partner Read	Phonological Awareness: Alliteration; Phonemic Awareness: Syllable Deletion		Writing Fluency: Penmanship; Reading Response: Writing

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 3: Community Cruise Lessons 1–5	Review	Rhyme Judgment; Rhyme Matching	Syllable Deletion	Word Reading: Review; Word Families: <i>-ell, -it, -ad, -og</i> ; Sight Words: <i>from, he, have, of</i> ; Sentence Reading	CVC words	<ul style="list-style-type: none"> • Before Reading: Preview Image(s) and Text; Predict Outcomes • During Reading: Literary Forms—Poem; Sequence Events; Explicit and Implicit Questions • After Reading: Explicit and Implicit Questions; Verify Outcomes; Different Forms of Communication
Adv. 3: Community Cruise Lessons 6–10	Review	Rhyme Matching; Syllable Blending	Syllable Deletion	Word Reading: Review; Word Families: <i>-ip, -ap, -ot, -op</i> ; Sight Words: <i>you, your, are, could, would</i> ; Sentence Reading	CVC words	<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Predict Outcomes • During Reading: Explicit and Implicit Questions; Verify Outcomes; Facts and Details • After Reading: Compare and Contrast; Main Idea and Details; Explicit and Implicit Questions; Make Inferences; Sequence Events

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Synonyms; Story Words; Classify			3 Read; Timed Reading; Read with Expression	Phonemic Awareness: Word Families; Initial Sounds	Informational Text: Connections Within a Text	Writing Fluency: Write Letters
Recognize Antonyms; Story Words; Categorize; Multiple Meaning Words			3 Read; Timed Reading; Read with Expression	Phonemic Awareness: Medial Sounds; Word Reading: Word Segmentation and Blending		Writing Fluency: Letter Writing

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 4: Wandering in the Wild Lessons 1–5	<i>sl, sn, sm, sp, st, sw, sk, sc</i>	Rhyme Matching	Syllable Deletion	Words with <i>sl, sn, sm, sp, st, sw, sk, sc</i> ; Word Families: <i>-ug, -eg, -et, -ut</i> ; Sight Words: <i>good, one, once, was</i> ; Sentence Reading	<i>sl, sp, st</i> ; CVC and CVCC words	<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Fiction and Non-Fiction; Predict Outcomes • During Reading: Explicit and Implicit Questions; Literary Devices—Onomatopoeia; Analyze Setting; Verify Outcomes • After Reading: Retell; Sequence Events; Explicit and Implicit Questions; Facts and Details
Adv. 4: Wandering in the Wild Lessons 6–10	<i>ck, sh</i>	Syllable Blending	Onset-Rime	Words with <i>z, ck, sh</i> ; Word Families: <i>-ing, -ack, -ick</i> ; Word Building: Adding <i>-s</i> ; Sight Words: <i>come, some, see, there, where, give</i> ; Sentence Reading	<i>ck, sp, sl, sn, sm, sh</i>	<ul style="list-style-type: none"> • Before Reading: Charts and Graphs; Literary Analysis—Fables; Predict Outcomes; Different Forms of Communication—Posters; Activate Prior Knowledge • During Reading: Facts and Details; Verify Outcomes; Literary Devices—Onomatopoeia; Main Idea and Details • After Reading: Literary Devices—Visual Imagery; Retell; Explicit and Implicit Questions; Compare and Contrast

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Categorize; Classify; Synonyms; Antonyms	Categorize; Identify Synonyms		3 Read; Timed Reading; Read with Expression		Literary Analysis: Main Idea and Details; Literary Text: Character Analysis	Write in Response to Reading: Communicate Ideas
Descriptive Words (Adjectives); Classify; Multiple Meaning Words	Dictionary Skills		3 Read; Timed Reading; Read with Expression	Word Study: Make Words; Word Families; Letter and Sound Identification: Initial Sounds	Informational Text; Compare and Contrast Two Texts	

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 5: Visiting Relatives Lessons 1–5	<i>cl, fl, gl, pl, bl, qu, th, wh, ch</i>	Syllable Blending	Onset-Rime Blending	Words with <i>cl, fl, gl, pl, bl, th, wh, ch</i> ; Word Families: <i>-en, -ed, -ish, -ap</i> ; Word Building: Inflectional Endings <i>-ing, -s</i> ; Sight Words: <i>how, now, her, little, people</i> ; Sentence Reading	<i>cl, fl, gl, pl, st, th, bl</i>	<ul style="list-style-type: none"> • Before Reading: Preview Image(s) and Text; Visual Imagery; Different Forms of Communication—Recipes • During Reading: Facts and Details; Author's Purpose; Visual Imagery • After Reading: Make Inferences; Analyze Characters; Step-by-Step Instructions; Explicit and Implicit Questions
Adv. 5: Visiting Relatives Lessons 6–10	<i>nd, mp, nt</i>	Syllable Deletion	Phoneme Segmentation	Words with <i>nd, mp, nt</i> ; Word Families: <i>-ank, -ink, -unk, -ock, -ump</i> ; Word Building: Inflectional Ending <i>-ed</i> ; Sight Words: <i>what, friend, want, were</i> ; Sentence Reading	<i>nd, mp, nt</i>	<ul style="list-style-type: none"> • Before Reading: Predict Outcomes; Preview Image(s) and Text; Different Forms of Communication—Maps; Story Elements • During Reading: Verify Outcomes; Context Clues; Facts and Details; Story Details • After Reading: Explicit and Implicit Questions; Story Elements

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Naming and Action Words; Categorize; Classify; Multiple Meaning Words		Verb Tense; Common Nouns; Proper Nouns; Possessive Nouns	3 Read; Timed Reading; Read with Expression	Phonics: Consonant Blends; Segment and Blend; Letter and Sound Identification: Word Building		Writing: Reading Response
Classify; Synonyms and Antonyms; Story Words	Cloze Activity	Personal Subject Pronouns; Personal Object Pronouns	3 Read; Timed Reading; Read with Expression	Phonics: Blends and Digraphs; Blend and Segment; Sight Words: Reading	Reading Response: Compare and Contrast Character Experiences	

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 6: Buzzing Around Lessons 1–5	<i>br, cr, dr, fr, gr, pr, tr, c as /s/, g as /j/</i>	Syllable Deletion	Phoneme Segmentation	Words with <i>c</i> as /s/, <i>g</i> as /j/; Word Families: - <i>ang, -ung, -ong, -est, -ast</i> ; Word Building: Inflectional Endings - <i>s, -ing, -ed</i> ; Rule-Based Words: VCe Words; Sight Words: <i>any, many, around, about, these</i> ; Sentence Reading	<i>nt, nd; r</i> Blends; VCe Words; <i>c</i> as /s/, <i>g</i> as /j/	<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Generate Questions; Activate Prior Knowledge; Preview Image(s) and Text • During Reading: Explicit and Implicit Questions; Facts and Details; Generate Questions • After Reading: Cause and Effect; Graphic Organizers; Explicit and Implicit Questions; Story Elements—Characters; Main Idea and Details
Adv. 6: Buzzing Around Lessons 6–10	<i>oo</i> as in <i>moon, ay, ft, lt</i>	Syllable Counting	Final Sound Matching	Words with <i>oo, ay, ft, lt</i> ; Word Families: - <i>ave</i> ; Word Building: Inflectional Endings - <i>s, -ing, -ed</i> ; Rule-Based Words: Two-to-Three-Letter Words Ending in a Vowel; Sight Words: <i>only, two, find, over</i> ; Sentence Reading	<i>oo, ay, ft, lt</i>	<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Preview Image(s) and Text; Story Elements—Setting and Characters • During Reading: Facts and Details; Generate Questions; Author's Purpose • After Reading: Main Idea and Details; Cause and Effect; Explicit and Implicit Questions; Story Elements—Problem and Solution

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Science Words; Story Words		Possessive Pronouns; Indefinite Pronouns	3 Read; Timed Reading; Read with Expression	Word Building: Inflectional Endings		Writing Fluency: Write Letters Writing: Sight Words
Compound Words; Science Words; Story Words	Reading Response	Adjectives; Conjunctions	3 Read; Timed Reading; Read with Expression	Reading: Sight Words	Reading Response: Compare and Contrast Character Experiences	Writing: Inflectional Endings; Reading Response

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 7: Making Choices Lessons 1–5	ea	Syllable Counting	Final Sound Matching	Words with <i>ea</i> ; Word Families: <i>-are, -ice</i> ; Word Building: Consonant Doubling with <i>-ing</i> and <i>-ed</i> ; Compound Words; Sight Words: <i>down, first, who, been</i> ; Sentence Reading	<i>wh, ea, nd, st</i> ; Compound Words	<ul style="list-style-type: none"> • Before Reading: Predict Outcomes; Build Background Knowledge; Activate Prior Knowledge • During Reading: Verify Outcomes; Story Details; Generate Questions • After Reading: Explicit and Implicit Questions; Make Inferences
Adv. 7: Making Choices Lessons 6–10	oa, er, oi, ee	Initial Sound Matching	Phoneme Blending (3 phonemes)	Words with <i>oa, er, ch, ee</i> ; Word Families: <i>-alt, -alk</i> ; Word Building: Words Ending in <i>e</i> with <i>-ed, -ing</i> ; Compound Words; Rule-Based Words: Multisyllabic Words—Closed Syllables; Sight Words: <i>other, know, word, work</i> ; Sentence Reading	<i>oa, ch, ee</i> ; Closed-Syllable Words	<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Preview Image(s) and Text • During Reading: Story Details; Main Idea; Generate Questions • After Reading: Explicit and Implicit Questions; Make Inferences; Draw Conclusions
Adv. 8: Weather Watch Lessons 1–5	Review	Initial Sound Matching	Phoneme Blending (3 phonemes)	Review; Word Families: <i>-ame, -ate, -ine</i> ; Word Building: Words with Suffix <i>-y</i> ; Rule-Based Words: Multisyllabic Words—Open Syllables; Sight Words: <i>new, live, before, through</i> ; Sentence Reading	<i>oa, ee, ay</i> ; Suffix <i>-y</i> ; Multisyllabic Words with <i>-er</i>	<ul style="list-style-type: none"> • Before Reading: Compare and Contrast; Preview Image(s) and Text; Predict Outcomes • During Reading: Facts and Details; Different Forms of Communication; Verify Outcomes • After Reading: Main Idea; Explicit and Implicit Questions; Retell; Compare and Contrast

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Compound Words; Story Words	Compound Words	Subject-Verb Agreement; Prepositions; Determiners; Literacy Language Choices	3 Read; Timed Reading; Read with Expression	Phonics: Words with /s/		Writing Fluency: Write Letters
Story Words; Compound Words; Synonyms; Multiple Meaning Words; Oral Vocabulary		Declarative Sentences; Interrogative Sentences; Imperative Sentences; Sentence Review	3 Read; Timed Reading; Read with Expression	Phonemic Awareness: Letter and Sound Identification; Word Reading and Spelling: Blending; Phonics: Word Families		Write in Response to Reading: Sequence Events
Science Words; Figurative Language; Social Studies Words; Action Words		Simple Exclamatory Sentences; Sentence Review	Commas and Dashes; 3 Read; Timed Reading; Read with Expression	Word Practice: Sight Words; Segmenting and Blending: Word Reading: Sight Words		

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UN
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 8: Weather Watch Lessons 6–10	<i>y</i> as / /, <i>oo</i> as in <i>book</i> ; Review	Onset-Rime Segmentation	Phoneme Blending (4+ phonemes)	Words with <i>y</i> as / /, <i>oo</i> ; Review Rule-Based Words: Multisyllabic Words—Open and Closed Syllables, <i>VCe</i> Syllables; Sight Words: <i>more, push, since, here, great</i> ; Sentence Reading	<i>y</i> as / /, <i>oo</i> ; Multisyllabic Words—Closed Syllables; <i>VCe</i> Syllables	<ul style="list-style-type: none"> • Before Reading: Compare and Contrast; Text Features—Captions; Text Features; Compare Fiction and Nonfiction • During Reading: Author’s Purpose; Facts and Details • After Reading: Main Idea; Generate Questions; Facts and Details; Retell
Adv. 9: What’s the Cost? Lessons 1–5	<i>ar, oy, tch</i> ; Review	Initial Sound Matching	Phoneme Blending (4+ phonemes)	Words with <i>ar, oy, tch</i> ; Word Families: <i>-ale, -ake</i> ; Word Building: Contractions; Sight Words: <i>done, put, because, sure</i> ; Sentence Reading	<i>ar, oy, ee, tch</i>	<ul style="list-style-type: none"> • Before Reading: Context Clues; Predict Outcomes; Preview Image(s) and Text • During Reading: Story Details; Verify Outcomes; Facts and Details • After Reading: Author’s Purpose; Main Idea and Details; Explicit and Implicit Questions; Retell
Adv. 9: What’s the Cost? Lessons 6–10	<i>ou, ai, igh</i> ; Review	Onset-Rime Segmentation	Initial and Final Sound Substitution	Words with <i>ou, ai, igh</i> ; Word Families: <i>-ain</i> ; Word Building: Contractions; Sight Words: <i>use, says, again, pull</i> ; Sentence Reading	<i>ou, ai, igh</i>	<ul style="list-style-type: none"> • Before Reading: Action Words; Predict Outcomes; Preview Image(s) and Text • During Reading: Verify Outcomes; Story Details • After Reading: Main Idea; Identify Story Elements

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Categorize Words; Social Studies Words; Story Words; Science Words	Dialogue		3 Read; Timed Reading; Read with Expression	Letter and Sound Identification: Letter Combinations; Word Reading: Make Words; Word Practice: Syllables	Compare and Contrast Character Experiences	
Synonyms; Multiple Meaning Words; Social Studies Words	Categorize; Action Verbs		3 Read; Timed Reading; Read with Expression	Letter and Sound Identification: Letter Combinations	Compare and Contrast Two Texts	
Classify; Multiple Meaning Words			Model Fluency; 3 Read; Timed Reading; Read with Expression; Fluency Builder: Vocabulary	Word Building: Contractions	Build Background Knowledge	

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 10: Tell Me a Story Lessons 1–5	<i>str, scr, spr, spl, shr, thr, ff, ll, ss, zz</i>	Onset-Rime Manipulation	Initial and Final Sound Substitution	Words with <i>str, scr, spr, spl, shr, thr, ff, ll, ss, zz</i> ; Word Families: <i>-old, -ost</i> ; Word Building: Compound Words; Contractions; Sight Words: <i>water, very, does, large</i> ; Sentence Reading	<i>spl, scr, str, spr, ff, ll, ss, zz, igh</i> ; Contractions	<ul style="list-style-type: none"> • Before Reading: Literary Devices—Rhyming Poetry; Literary Forms—Chant; Build Background Knowledge • During Reading: Draw Conclusions; Literary Devices—Rhythm; Facts and Details • After Reading: Language—Words That Suggest Feelings; Main Idea; Identify Story Elements
Adv. 10: Tell Me a Story Lessons 6–10	<i>or</i> ; Review	Rhyme Production	Middle Vowel Substitution	Words with <i>or</i> ; Review; Word Families: <i>-ide, -ight</i> ; Word Building: Possessives; Contractions; Sight Words; Sentence Reading	<i>or, ai, tr</i> ; Multisyllabic Words with <i>er</i>	<ul style="list-style-type: none"> • Before Reading: Literary Forms—Myths, Fairy Tales; Literary Devices—Poems Without Rhyme; Predict Outcomes • During Reading: Literary Devices—Onomatopoeia; Context Clues; Story Details; Verify Outcomes • After Reading: Draw Conclusions; Make Inferences; Dictionary Skills; Main Idea

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Story Words; Categorize; Rhyming Words; Familiar and Challenging Text	Rhyming Words		Phrasing; 3 Read; Timed Reading; Read with Expression	Word Practice: Segmenting and Blending; Sight Words: Sight Word Recognition	Compare and Contrast Character Experiences	Writing Project
Sequence Words; Story Words; Categorize; Multiple Meaning Words			3 Read; Timed Reading; Read with Expression	Letter and Sound Identification: Letter Combinations; Spelling: Make Words; Word Reading: Multisyllabic Words	Response to Reading	Writing Project

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 11: Looking Up Lessons 1–5	<i>ir</i> ; Review	Onset-Rime Manipulation	Middle Vowel Substitution	Words with <i>ir</i> ; Review; Word Families: <i>-eam, -eat</i> ; Word Building: Multisyllabic Words with Inflectional Endings; Words with <i>-es, -er, -est</i> ; Sight Words: <i>away, air, pair, change, kind</i> ; Sentence Reading	<i>ir, tch, ch, -er, -est</i>	<ul style="list-style-type: none"> • Before Reading: Compare Fiction and Nonfiction; Different Text Types; Different Forms of Communication • During Reading: Text Features—Subheadings; Draw Conclusions; Facts and Details; Compare Fiction and Nonfiction • After Reading: Facts and Details; Main Idea; Check for Understanding
Adv. 11: Looking Up Lessons 6–10	<i>aw, au</i>	Rhyme Production	Extract and Produce Sounds	Words with <i>aw, au</i> ; Word Families: <i>-ore, -awn</i> ; Word Building: Words with <i>-ly</i> ; Sight Words: <i>answer, animal, mother, house</i> ; Sentence Reading	<i>aw, oo, au, -ly</i>	<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Predict Outcomes; Preview(s) Image and Text • During Reading: Compare and Contrast; Verify Outcomes; Facts and Details • After Reading: Explicit and Implicit Questions; Summarize; Check for Understanding

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Science Words; Antonyms			3 Read; Timed Reading; Read with Expression	Reference Materials: Alphabetize; Word Reading: Sight Words	Reading: Differences Between Literature and Informational Text; Reading Response: Different Text Types; Literary Devices: Visual Imagery	Writing Project
Multiple Meaning Words; Antonyms; Story Words; Categorize Words	Multiple Meaning Words; Context Clues; Reference Materials	Asking Questions	3 Read; Timed Reading; Read with Expression			Reading Response: Write to Inform; Writing Project

LEVEL B SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Phonological Awareness	Phonemic Awareness	Word Reading	Spelling	Comprehension
Adv. 12: Did You Know? Lessons 1–5	<i>kn, wr, ow, ar, ur</i>	Onset-Rime Manipulation	Extract and Produce Sounds	Words with <i>kn, wr, ow, ar</i> ; Word Building: Words with <i>-ful</i> ; Compound Words; Irregular Plurals; Sight Words: <i>learn, below, thought, together</i> ; Sentence Reading	<i>kn, wr, ow, er</i>	<ul style="list-style-type: none"> • Before Reading: Connect Text to Text; Preview Image(s) and Text; Build Background Knowledge • During Reading: Facts and Details; Follow Step-by-Step Instructions • After Reading: Step-by-Step Instructions; Draw Conclusions; Retell; Summarize
Adv. 12: Did You Know? Lessons 6–10	<i>ow /ʔ</i> ; R eview	Rhyme Production	Track Sound Changes	Words with <i>ow /ʔ</i> ; Review; Word Building: Irregular Plurals; Prefixes <i>re-, un-</i> ; Sight Words: <i>world, school, watch, country, money, father</i> ; Sentence Reading	<i>ow /ʔ, ck, re-, un-</i>	<ul style="list-style-type: none"> • Before Reading: Literary Forms; Connect Text to Text • During Reading: Draw Conclusions; Context Clues; Facts and Details • After Reading: Make Inferences; Check for Understanding; Draw Conclusions

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Fluency	Letters, Sounds, and Words	Comprehension	Writing
Compound Words; Words with <i>-ful</i> ; Abbreviations; Story Words; Categorize	Inflectional Ending <i>-ed</i>		3 Read; Timed Reading; Read with Expression	Word Practice: Initial and Final Blends; Sight Words: Sight Word Fluency		Writing Project
Synonyms; Multiple Meaning Words; Similes; Abbreviations	Describing Words		Sight Words; 3 Read; Timed Reading; Read with Expression		Reading Response: Communicating Ideas	Writing Project

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UN
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 1: Ticket to Citizenship Lessons 1–5	<i>a, e, i, o, u, sh, th</i> (voiced and unvoiced), <i>ch, wh, kn, wr</i> ; Consonants and Consonant Blends	Words with <i>a, e, i, o, u, sh, th, ch, wh, kn, wr</i> ; Consonant Blends; Sight Words: <i>there, do, other, about, many, some, would, into, each, their, these, people, could, was, first, water, been, who, oil, now, look, write, number, than</i> ; Sentence Reading; Word Families: Words with <i>-ack, -ick, -ock, -eck, -ish, -ash, -ush</i>	<i>a, e, i, o, u, sh, th, ch, wh, kn, wr</i>				<ul style="list-style-type: none"> • Before Reading: Preview Text • During Reading: Verify Predictions; Check for Understanding; Text Connections • After Reading: Identify Facts and Details
Adv. 1: Ticket to Citizenship Lessons 6–10	<i>oo, ee, ay, oa, ea, y</i> as / /	Words with <i>oo, ee, ay, oa, ea, y</i> as / /; VCe Words; Word Building: Inflectional Endings <i>-s, -ed, -ing</i> ; VCe Words with Inflectional Endings; Sight Words: <i>come, only, work, years, live, give, our, sentence, over, little, very, after, great, where, through, any, around, does, another, even, before, right, follow, also</i> ; Sentence Reading; Word Families: <i>-ay, -ap, -ake, -oke</i>	<i>oo, ee, ay, oa, y</i> as / /, <i>ea, -s, -ed, -ing</i> ; VCe Words with Inflectional Endings				<ul style="list-style-type: none"> • Before Reading: Preview Text • During Reading: Text Connections; Narrative and Expository Text • After Reading: Retell; Check for Understanding; Identify Facts and Details

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>able, become, laws, help, share, Earth, rule, choose, matter, vote, leader, plan</i>			Spelling: Words with <i>a, i</i>	3 Read; Timed Reading; Read with Expression	Response to Reading: Dictionary Skills	Write in Response to Reading: Informative Writing; Creative Writing
<i>color, idea, sign, goal, respect, serves, proud, globe, money, proud, pile, understand, decided</i>	Word Associations			3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Informative Writing

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UN
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 2: Keep It Healthy Lessons 1–5	<i>au, er, ur, ir, ar, or, ea, oo, oa;</i> Soft <i>c</i> and Soft <i>g</i> ; Short Vowels; Digraphs; Blends	Words with <i>au, ar, or</i> ; Soft <i>c</i> and Soft <i>g</i> ; Consonant Doubling; Open Syllables; Word Building: VCe Words with Inflectional Endings; Consonant Doubling; Sight Words: <i>because, again, animal, move, different, air, mother, away, here, try, picture, letter, answer, should, world, near, country, father, Earth, eye, learn, every, between, below</i> ; Sentence Reading; Word Families: Words with <i>-ell, -ill</i>	<i>au, ar, or</i> ; Soft <i>c</i> and Soft <i>g</i> ; Consonant Doubling				<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge • During Reading: Check for Understanding; Expository Text Features; Identify Facts and Details • After Reading: Retell; Identify Facts and Details; Context Clues

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>ill, lodge, healthy, weight, range, fancy, exercise, sports, might, safety, block, harm</i>	Word Associations; Illustrations			3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Informative and Creative Writing

LEVEL D SKILLS TRACE

WORD WORKS							READ TO UN
Lesson	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 2: Keep It Healthy Lessons 6–10	<i>oy, ai, ou, aw, ar, or, er, ir, ur, y</i> as / ^o /	Words with <i>oy, ai, ou, aw</i> ; Open and Closed Syllables; <i>y</i> as / ^o /; Word Building: Contractions; Sight Words: <i>thought, don't, along, something, example, paper, together, group, under, story, begin, both, always, carry, once, hear, idea, enough, really, above, mountain, important, children, almost, young</i> ; Sentence Reading; Word Families: Words with <i>-ank, -unk, -out, -in</i>	<i>oy, ai, ou, aw, er, ir, ur, ar, or</i> ; Closed Syllables; Open Syllables				<ul style="list-style-type: none"> • Before Reading: Preview Text; Expository Text Features • During Reading: Verify Predictions; Expository Text Features; Check for Understanding • After Reading: Identify Facts and Details; Text Connections; Check for Understanding
Adv. 3: From City to City Lessons 1–5	<i>igh, ll, ss, zz, ff, oo, oa, ee, ay, ai</i>	Words with <i>ll, ss, zz, ff, igh, ow, ie</i> ; Open Syllables; Closed Syllables; Word Building: Contractions; Compound Words; Sight Words: <i>family, color, piece, friends, heard, become, sure, door, horse, today, hours, measure, listen, toward, vowel, notice, figure, certain</i> ; Sentence Reading; Word Families: Words with <i>-ight</i>	Words with <i>ll, ss, zz, ff, igh, ow</i> ; Open Syllables; Closed Syllables				<ul style="list-style-type: none"> • Before Reading: Activate Prior Knowledge; Preview Text; Narrative Text Structure • During Reading: Reading for a Purpose; Generate Questions; Narrative Text Structure; Verify Predictions • After Reading: Check for Understanding; Narrative Text Structure; Text Connections

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>curl, strain, pain, prepare, encourage, practice, permanent, necessary, strengthens, reacts, avoid, labels</i>	Word Associations		Advanced Word Study: Letter Combinations; Word Sort	3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Creative Writing
<i>area, wander, travel, overhead, busy, adventure, quiet, noise, early, vacation, pretty, weather</i>				3 Read; Timed Reading; Read with Expression	Story Elements and Theme	Write in Response to Reading: Creative Writing and Informative Writing

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 3: From City to City Lessons 6–10	<i>ou, aw, ie, ar, or, ur, ir, er, ea, ow</i>	Words with <i>ou, aw, ar, or, ie, ur, ir, er, ea, ow</i> ; Words with Open Syllables; Word Building: Words with <i>-s, -ed, ing</i> ; Sight Words: <i>done, English, known, minutes, front, correct, fact, surface, building, nothing, government, course, ocean, scientists</i> ; Sentence Reading	Words with <i>ar, or, er, ea, ow</i> ; Open Syllables				<ul style="list-style-type: none"> • Before Reading: Activate Prior Knowledge; Preview Text; Text Connections • During Reading: Reading for a Purpose; Reading for Prosody • After Reading: Identify Facts and Details; Organizing Information; Check for Understanding; Self-Monitor; Generate Questions; Text Features
Adv. 4: Reptile Retreats Lessons 1–5	<i>oy, ai, ea, ay, oa, oo, ee</i>	Words with <i>oy, ai, ea, ay, oa, oo, ee</i> ; Open and Closed Syllables; Sight Words: <i>usually, door, machine, complete, didn't, heard, island, though, shown, several, shoe, through, against, field, travel</i> ; Sentence Reading; Word Families: <i>-ean</i> and <i>-eel</i>	Words with <i>oy, ai, ea, ay, oa</i> ; Open and Closed Syllables				<ul style="list-style-type: none"> • Before Reading: Preview Text; Set a Purpose for Reading • During Reading: Author's Purpose; Text Connections; Activate Prior Knowledge; Read for Prosody • After Reading: Identify Facts and Details; Check for Understanding; Organize Information; Compare and Contrast

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>movies, famous, actors, created, artist, statues, visit, groups, music, south, coast, space</i>	Word Associations			3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Creative Writing
<i>desert, forest, nature, warm, blood, reptiles, lazy, underwater, minutes, liar, ears, special</i>				3 Read; Timed Reading; Read with Expression	Facts and Details	Write in Response to Reading: Creative Writing and Informative Writing

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 4: Reptile Retreats Lessons 6–10	<i>oi, ew, ph, ar, or, er, ir, ur, le</i>	Words with <i>oi, ew, ph, -le</i> ; Open and Closed Syllables; Word Building: Words with <i>-s, -ed, -ing</i> ; VCe Words with Inflectional Endings; Sight Words: <i>quickly, stars, pretty, halt, feel, note, carefully, contain, course, language, bring, class, stay, strong</i> ; Sentence Reading; Word Families: <i>-ean, -eel</i>	Words with <i>oi, ar, or, er, ir, ur, le, -s, -ed, -ing</i>				<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Set a Purpose for Reading • During Reading: Read for a Purpose; Text Connections; Read for Prosody; Vocabulary Support; Check for Understanding • After Reading: Check for Understanding; Organize Information; Text Connections; Retell
Adv. 5: Windows Into Cultures Lessons 1–5				Capitalize Titles	Suffixes <i>-y, -ly</i>	Words with <i>ea, ar, or, ir</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Narrative and Expository Texts • During Reading: Read for Fluency; Self-Monitor—Generate Questions • After Reading: Retell; Check for Understanding; Organize Information; Sequence; More Art

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>type, shiny, darkness, protect, poison, hidden, season, crawls, rattle, mistaken, dangerous, responsible</i>			Advanced Word Study: Word Families; Word Sort	3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Informative Writing
<i>holidays, common, feast, celebrate, route, tricky, history, tools</i>	Story Writing			3 Read; Timed Reading; Read with Expression	Dictation; Express Feelings	Write in Response to Reading: Creative Writing

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 5: Windows Into Cultures Lessons 6–10				Regular Plural Nouns	-Y Derivatives; Suffixes <i>-less, -ful</i>	Words with <i>ow, ou</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Build Background Knowledge; Text Connections • During Reading: Sequence; Narrative and Expository Text; Retell • After Reading: Sequence; Retell; Check for Understanding
Adv. 6: Up Close With Nature Lessons 1–5				Regular Plural Nouns; Irregular Plural Nouns	Prefixes <i>in-</i>	Words with Closed Syllables; <i>-le</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Text Connections • During Reading: Compare and Contrast; Main Idea • After Reading: Compare and Contrast; Check for Understanding
Adv. 6: Up Close With Nature Lessons 6–10				Form Possessive Nouns	Prefixes <i>mis-, dis-</i> ; Synonyms	Words with Consonant Blends; <i>oo</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Build Background Knowledge • During Reading: Main Idea; Narrative Text Features; Retell • After Reading: Main Idea; Narrative Text Features; Check for Understanding

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>countries, cost, increases, introduced, cheerful, symbols, record, express</i>	Sentence Writing		Advanced Word Study: Word Sort; Suffixes	3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Informative Writing
<i>unknown, communicate, message, contact, search, understood, incomplete, direction</i>	Word Parts			3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Sentence Writing; Creative Writing
<i>surprise, mistreat, sparkle, fascinating, disbelief, delicious, edible, chemicals</i>	Word Associations			3 Read; Timed Reading; Read with Expression	Story Elements and Theme	Write in Response to Reading: Creative Writing

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UN
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 7: It's a Choice Lessons 1–5					Syllable Division	Words with <i>ay, oi, oy</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Build Background Knowledge; Text Connections • During Reading: Main Idea; Generate Questions • After Reading: Main Idea; Check for Understanding; Main Idea; Sequence
Adv. 7: It's a Choice Lessons 6–10				Regular Verb Tenses	Synonyms	Y as / <i>y</i> / and / <i>i</i> /; Words with <i>igh, ur, ol</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Activate Prior Knowledge; Preview Text; Set a Purpose for Reading; Text Connections • During Reading: Main Idea; Preview Text; Narrative Text Features • After Reading: Check for Understanding; Text Connections; Generate Questions

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>awesome, medals, teamwork, captured, challenges, choices, rough, tools, style, difference</i>		How-To Presentation		3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Informative Writing; Creative Writing
<i>successful, departed, college, goods, employs, awful, thankful, musicians, audience, fortune</i>	Sentence Writing		Advanced Word Study: Synonyms	3 Read; Timed Reading; Read with Expression	Elements of a Drama	Write in Response to Reading; Creative Writing; Letter Writing; Journal Entry

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 8: Flying South Lessons 1–5				Irregular Verbs	Antonyms	Words with <i>er, ir, ur</i> ; Compound Words; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Text Connections • During Reading: Vocabulary—Context Clues; Narrative Text Features; Vocabulary Support • After Reading: Check for Understanding; Identify Facts and Details; Narrative Text Features; Retell
Adv. 8: Flying South Lessons 6–10					Prefixes <i>non-, un-, in-</i> ; Homophones	Words with <i>ch, ow</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Text Connections • During Reading: Vocabulary—Parts of Words; Cause and Effect; Self-Monitor—Generate Questions • After Reading: Check for Understanding; Cause and Effect; Retell; Generate Questions

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>survive, urge, guide, soar, ahead, wonderful, climate, usually, awkward</i>		Paragraph Writing	Advanced Word Study: Word Sort	3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Creative Writing; Informative Writing
<i>canyon, formed, dunes, mineral, nonsense, arrive, peak, experience, outdoors, somewhere</i>		Summarize		3 Read; Timed Reading; Read with Expression	Persuasive Text: Point of View	Write in Response to Reading; Informative Writing; Creative Writing

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 9: That Makes Cents! (Sense) Lessons 1–5					Suffixes <i>-ion</i> , <i>-sion</i> ; Multisyllabic Words	Review <i>sh</i> , <i>th</i> ; Compound Words; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Text Connections; Set a Purpose for Reading; Activate Prior Knowledge; Shades of Meaning • During Reading: Expository Text Features; Vocabulary: Resources; Main Idea; Self-Monitor—Reread and Clarify • After Reading: Expository Text Features; Vocabulary: Resources; Main Idea
Adv. 9: That Makes Cents! (Sense) Lessons 6–10					Suffix <i>-ish</i> ; Contractions	Words with <i>ea</i> , <i>ph</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Make Inferences; Text Connections • During Reading: Make Inferences; Summarize; Self-Monitor—Generate Questions; Compare and Contrast Multiple Texts • After Reading: Generate Questions; Check for Understanding; Text Connections

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>charge, extra, chart, temperature, easy, convince, during, prove, trust, goal</i>				3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Creative Writing; Informative Writing; Journal Entry
<i>explained, appetite, foolish, mistake, require, several, important, perhaps, company</i>	Suffix <i>-ish</i> ; Dictionary Skills			3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Creative Writing

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 10: Folklore and Fairy Tales Lessons 1–5					Suffixes <i>-able</i> , <i>-ible</i> ; Prefix <i>mid-</i>	Y-Derivatives; Consonant Blends; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Text Connections • During Reading: Draw Conclusions; Generate Questions; Make Inferences • After Reading: Text Connections; Draw Conclusions; Make Inferences; Compare and Contrast
Adv. 10: Folklore and Fairy Tales Lessons 6–10					Suffix <i>-ment</i> ; Abbreviations	Words with <i>ow</i> ; Inflectional Ending <i>-ed</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Set a Purpose for Reading; Text Connections; Preview Text; Activate Prior Knowledge • During Reading: Draw Conclusions; Summarize; Generate Questions; Sequence • After Reading: Narrative Text Features; Make Inferences; Self-Monitor—Generate and Answer Questions; Retell

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>glanced, enjoyable, terrible, talkative, exactly, outsmarted, midway, journey, edge, shallow, brag, compare</i>				3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Creative Writing; Journal Entry; Writing Project
<i>rich, legends, remain, store, enjoyment, chipped, power, fields, aimed, demanded</i>	Dictionary Skills			3 Read; Timed Reading; Read with Expression	Theme	Write in Response to Reading; Creative Writing; Write a Play; Writing Project

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 11: A Look Beyond Lessons 1–5					Suffixes <i>-er, -ar, -or</i> ; Homographs	Y as / <i>y</i> /; Words with <i>kn, wr</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Expository Text Features; Text Connections • During Reading: Expository Text Features; Draw Conclusions; Identify Facts and Details; Generate Questions; Make Inferences; Retell • After Reading: Read for Prosody; Summarize; Make Inferences; Retell
Adv. 11: A Look Beyond Lessons 6–10					Greek Roots <i>phon, meter</i>	Letter Combination <i>ow</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Text Connections; Make Inferences • During Reading: Read for Prosody; Retell; Draw Conclusions; Make Inferences • After Reading: Check for Understanding; Summarize; Draw Conclusions; Make Inferences; Figurative Language

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>beyond, silent, empty, bits, explore, telescopes, amazed, study, giant</i>		Retell		3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Informative Writing; Inference; Writing Project
<i>experiments, aboard, shower, float, favorite, small, hardly, joined, glow, grinned</i>	Word Associations; Parts of Words			3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Creative Writing; Writing Project

LEVEL D SKILLS TRACE

Lesson	WORD WORKS						READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Language	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 12: Did You Know? Lessons 1–5					Latin Roots <i>form, port</i> ; Multisyllabic Words	Initial Blends; Compound Words; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Build Background Knowledge • During Reading: Make Inferences; Fix-Up Strategies; Generate Questions; Author's Purpose: • After Reading: Author's Purpose; Summarize; Make Inferences; Point of View
Adv. 12: Did You Know? Lessons 6–10					Latin Roots <i>tract, rupt</i>	Consonant Digraphs; VCe Words; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Text Connections; Build Background Knowledge • During Reading: Fix-Up Strategies; Main Idea; Generate Questions; Self-Monitor—Reread and Clarify Ideas • After Reading: Draw Conclusions; Summarize; Retell; Author's Purpose

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Listening and Speaking/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>scientists, fascinating, meaning, reports, force, vegetables, gather, soaking, insects, probably</i>	Resources		Advanced Word Study: Roots	3 Read; Timed Reading		Write in Response to Reading; Creative Writing; Write a Recipe; Writing Project
<i>lift, thin, reach, equals, swims, stone, solve, poles, island, face</i>	Synonyms			3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Creative Writing; Informative Writing; Writing Project

LEVEL F SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 1: The Road to Responsibility Lessons 1–5	<i>a, e, i, o, u, sh, th</i> (voiced and unvoiced), <i>ch, wh, kn, wr</i> ; Consonants and Consonant Blends	Words with <i>a, e, i, o, u, sh, th, ch, wh, kn, wr</i> ; Other Consonant Blends; Sight Words: <i>because, here, why, different, move, again, change, air, away, animal, house, page, America, world, every, should, country, Earth, father, mother, study, learn, near, school</i> ; Sentence Reading; Word Families: Words with <i>-ck, -ack, -ick, -ock, -eck, -ing</i>	Words with <i>a, e, i, o, u, sh, th, ch, wh, kn, wr</i> ; Other Consonant Blends			<ul style="list-style-type: none"> • Before Reading: Preview Text • During Reading: Read for Fluency; Read for Prosody • After Reading: Identify Facts and Details; Verify Predictions; Make Inferences
Adv. 1: The Road to Responsibility Lessons 6–10	<i>oo, ee, ay, oa, ea, y</i> as / /	Words with <i>oo, ee, ay, oa, ea, y</i> as / /; VCe and Inflectional Endings; Sight Words: <i>thought, something, don't, open, always, along, group, might, really, both, together, important, mountain, once, young, idea, enough, talk, four, exchange, almost, above</i> ; Sentence Reading; Word Families: <i>-oke, -ike, -ame, -ore</i>	Words with <i>oo, ee, ay, oa, ea, y</i> as / /; VCe Words with Inflectional Endings			<ul style="list-style-type: none"> • Before Reading: Preview Text • During Reading: Read for Prosody; Verify Predictions; Retell • After Reading: Retell; Text Connections

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Speaking and Listening/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>neighborhood, garden, bed, standard, spectacle, affect, impression, flourish, glorious, organizations, collect, deeds</i>			Advanced Word Study: Word Families; Spelling: Initial Blends	3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Creative Writing
<i>volunteering, league, agreeable, displayed, amusement, determination, racket, organization, fortunate, descendants, damaged</i>		Retell	Advanced Word Study: Word Building	3 Read; Timed Reading; Read with Expression	Literary Point of View	Write in Response to Reading: Creative Writing; Informative Writing; Identify Personality Traits

LEVEL F SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 2: On the Run Lessons 1–5	<i>au, er, ur, ir, ar, or</i> ; Soft <i>c</i> and Soft <i>g</i> ; Review <i>ea, oo, oa</i> ; Short Vowels; Digraphs; Blends	Words with <i>au, ar, or</i> ; <i>V</i> Ce and <i>V</i> Ce with Inflectional Endings; Consonant Doubling; Soft <i>c</i> and Soft <i>g</i> ; Two-to-Three-Letter Words Ending in a Vowel; Sight Words: <i>sure, it's, area, piece, didn't, become, family, color, usually, friends, heard, door, today, hours, early, several, toward, vowel, listen, certain</i> ; Sentence Reading; Word Families: Words with <i>-ake</i>	Words with <i>au</i> ; Soft <i>c</i> and Soft <i>g</i> ; <i>ar, or</i> ; Consonant Doubling			<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Text Connections; Expository Text Features; Preview Text • During Reading: Read for Prosody; Expository Text Features; Verify Predictions; Text Connections • After Reading: Identify Facts and Details; Expository Text Features;
Adv. 2: On the Run Lessons 6–10	<i>oy, ai, ou, aw, ar, or, er, ir, ur</i> ; <i>y</i> as <i>ī</i>	Word Reading: Words with <i>oy, ai, ou, aw</i> ; Closed Syllables; Open Syllables; <i>y</i> as <i>ī</i> ; Contractions; Sight Words: <i>measure, notice, against, field, travel, shoe, war, numeral, quickly, done, English, correct, became, inches, scientists, known, note, feel</i> ; Sentence Reading; Word Building: Contractions; Word Families: Words with <i>-awn, -irt</i>	Words with <i>oy, ai, ou, aw</i> ; Closed Syllables; Open Syllables; <i>y</i> as <i>ī</i> ; <i>-irt</i>			<ul style="list-style-type: none"> • Before Reading: Preview Text • During Reading: Verify Predictions; Read for Prosody; Author's Purpose; Expository Text Features • After Reading: Identify Facts and Details; Text Connections

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Speaking and Listening/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>oxygen, awareness, healthy, capacity, advantage, brutes, organized, hardship, quirk, rebuild, apply, discussion</i>	Sentence Completion		Spelling: <i>au</i>	3 Read; Timed Reading		Write in Response to Reading: Creative Writing; Text Connections
<i>recipe, awkward, outstanding, apparent, fascinate, afterward, activity, focus, supervise, invisible, identify, diseases</i>		Verb Tense to Convey Times and Sequences; Verb Tense to Convey States or Conditions; Perfect Tense Verbs; Inappropriate Verb Shifts		3 Read; Timed Reading; Read with Expression	Informational Text: Connections	Write in Response to Reading: Letter Writing; Create a Schedule

LEVEL F SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 3: Where Can I Go? Lessons 1–5	<i>igh, ff, ll, ss, zz, ow, ie, ea, oo, oa, ee, ay, ai</i>	Words with <i>igh, ff, ll, ss, zz, ow, ie</i> ; Open Syllables; Closed Syllables; Multisyllabic Words; Sight Words: <i>contain, surface, nothing, carefully, inside, strong, ocean, decided, language, shown, building, class, produce, dry, stay, government, clear, bring</i> ; Sentence Reading; Word Building: Words with Open Syllables; Word Families: Words with <i>-ow, -ark</i>	Words with <i>igh, ff, ll, ss, zz, ow</i> ; Multisyllabic Words			<ul style="list-style-type: none"> • Before Reading: Activate Prior Knowledge; Narrative Text Structure; Preview Text • During Reading: Self-Monitor—Reread and Clarify Understanding; Narrative Text Structure; Checking for Understanding • After Reading: Checking for Understanding; Identify Facts and Details
Adv. 3: Where Can I Go? Lessons 6–10	<i>ou, ie, oi, ew, ph, er, ea, ow, ar, or</i>	Words with <i>ou, ie, oi, ew, ph, er, ar, or</i> ; Consonant <i>le</i> ; Sight Words: <i>understood, common, week, explain, thousands, warm, built, heavy, circle, square, though, material, brought, round, island, machine, plane, equation, system, behind</i> ; Sentence Reading; Word Building: Compound Words; <i>-s, -ed</i> ; Word Families: Words with <i>-are</i>	Words with <i>ew, ph, le, ar, or, er, ir, ur</i> ; Compound Words			<ul style="list-style-type: none"> • Before Reading: Preview Text; Set a Purpose for Reading • During Reading: Verify Predictions; Identify Facts and Details; Checking for Understanding • After Reading: Identify Facts and Details; Check for Understanding; Identify Expository Text Features; Self-Monitor—Generate Questions

UNDERSTAND

PRACTICE

Vocabulary	Vocabulary	Speaking and Listening/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>descends, height, coarse, shimmer, archaeologist, journey, overjoyed, site, pleasure, humorous, unusual, entertain, hesitate</i>	Definitions	Conjunctions; Correlative Conjunctions		3 Read; Timed Reading; Read with Expression	Elements of Drama	
<i>grief, bazaar, enormous, burden, ancient, gourds, tendons, launched, temple, nervous, delicious, meek, prefer, disturb</i>	Word Map	Prepositions; Interjections		3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Use Rhythm; Create a Brochure

LEVEL F SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 4: On the Hunt Lessons 1–5				Suffixes <i>-er, -est, -ly, -y</i>	Words with <i>ck, ol</i> ; Sight Words; Rule-Based Words: <i>VCe</i> ; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Build Background Knowledge • During Reading: Sequence; Generate Questions • After Reading: Identify Facts and Details; Sequence; Generate Questions
Adv. 4: On the Hunt Lessons 6–10				Y Derivatives; Suffixes <i>-less, -ful, -ness</i>	Y as <i>/i/</i> and <i>/j/</i> ; Sight Words; Words with <i>ea</i> ; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Text Connections; Build Background Knowledge • During Reading: Retell • After Reading: Identify Facts and Details; Check for Understanding; Text Connections; Sequence
Adv. 5: Just Passing Through Lessons 1–5				Prefixes <i>un-, in-</i> ; Compound Words	Words with <i>ea, ai</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Text Connections; Build Background Knowledge • During Reading: Vocabulary—Context Clues; Parts of Words; Compare and Contrast • After Reading: Verify Predictions; Vocabulary—Parts of Words; Compare and Contrast

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Speaking and Listening/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>slyest, prey, squirt, fluid, bendable, odd, constantly, pests, crops</i>		Retell		3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Sequence Map; Creative Writing; Informative Writing
<i>giddy, delivery, elegant, performance, alertness, fondness, purify, erosion, damming</i>	Sentence Completion		Advanced Word Study: Word Building	3 Read; Timed Reading; Read with Expression	Using Multiple Informational Texts	
<i>medical, convenience, incapable, neglected, zones, immigrants, brisk, masterpiece</i>	Synonyms			3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Creative Writing; Informative Writing

LEVEL F SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 5: Just Passing Through Lessons 6–10				Prefixes <i>mis-</i> , <i>dis-</i>	Words with <i>oo</i> , <i>ai</i> , <i>ea</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Build Background Knowledge; Text Connections • During Reading: Main Idea; Vocabulary; Resources • After Reading: Check for Understanding; Graphic Novel—Analyze Visual Elements; Identify Facts and Details; Self-Monitor—Use Context Clues
Adv. 6: Weird Wildlife Lessons 1–5				Review Open and Closed Syllables; Syllable Division	Words with <i>ou</i> , <i>ow</i> , <i>le</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Build Background Knowledge • During Reading: Main Idea; Expository Text Features • After Reading: Main Idea; Sequence
Adv. 6: Weird Wildlife Lessons 6–10				Prefixes <i>re-</i> , <i>de-</i> ; Review Synonyms	Suffix <i>-ly</i> ; Sight Words; Consonant Doubling; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Text Connections; Retell • During Reading: Explicit Main Idea; Generate Questions; Descriptive Language • After Reading: Main Idea; Sequence; Check for Understanding

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Speaking and Listening/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>local, loyal, misunderstanding, supply, disorder, disagree, unravel, achieve</i>	Synonyms; Definitions			3 Read; Timed Reading; Read with Expression	Literary Analysis	Write in Response to Reading; Creative Writing
<i>diet, keen, nature, consort, larva, extend, trace, predator, seldom</i>	Ask and Answer Questions		Advanced Word Study: <i>le</i> Syllable Words	3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Creative Writing; Main Idea
<i>genuine, confused, bacteria, decompose, hideous, ease, distinguish, observations</i>				3 Read; Timed Reading; Read with Expression	Response to Reading; Vocabulary Meaning	Write in Response to Reading; Informative Writing; Creative Writing

LEVEL F SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 7: Make the Right Choices Lessons 1–5				Prefix <i>pre-</i> ; Antonyms	Words with <i>oa, er</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Text Connections; Activate Prior Knowledge; Build Background Knowledge • During Reading: Vocabulary: Context Clues; Main Idea; Narrative Text Features • After Reading: Check for Understanding; Self-Monitor—Use Context Clues; Sequence; Retell
Adv. 7: Make the Right Choices Lessons 6–10				Prefix <i>non-</i> ; Homophones	Words with <i>er, oy</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Activate Prior Knowledge; Preview Text; Text Connections • During Reading: Vocabulary—Parts of Words; Cause and Effect • After Reading: Check for Understanding; Vocabulary—Parts of Words; Main Idea; Cause and Effect; Make Inferences
Adv. 8: Water, Water Everywhere Lessons 1–5				Suffixes <i>-tion, -sion, -ion</i> ; Contractions	Compound Words; Sight Words; Words with <i>ie</i> ; Spelling	<ul style="list-style-type: none"> • Before Reading: Build Background Knowledge; Activate Prior Knowledge • During Reading: Expository Text Features; Implicit Main Idea • After Reading: Expository Text Features; Cause and Effect

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Speaking and Listening/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>launched, precaution, career, inspecting, bounded, decision, responsibility, orchestra</i>			Advanced Word Study: Multisyllabic Words	3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Creative Writing; Informative Writing; Write About Literature—Compare and Contrast
<i>consume, squeamish, nonsense, sustain, conservation, employ, recycle, reign</i>	Write Sentences; Homophones			3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Informative Writing; Creative Writing
<i>substances, irrigation, eventually, discussion, aren't, evaporate, precipitation, diverse</i>	Word Associations			3 Read; Timed Reading; Read with Expression	Informational Text: Point of View	Write in Response to Reading: Informative Writing; Write About Informational Text—Reasons and Evidence

LEVEL F SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 8: Water, Water Everywhere Lessons 6–10				Suffix <i>-ive</i> ; Open and Closed Syllables	Words with <i>igh</i> , <i>oo</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Build Background Knowledge; Make Inferences • During Reading: Vocabulary—CPR; Main Idea; Implicit Main Idea; Make Inferences • After Reading: Implicit Main Idea; Make Inferences; Expository Text Features; Check for Understanding
Adv. 9: Dollars and Sense Lessons 1–5				Suffix <i>-able</i> ; Closed Syllables; Homographs	<i>R</i> -Controlled Vowels <i>ar</i> , <i>or</i> , <i>ir</i> ; Sight Words; Compound Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Text Connections; Build Background Knowledge • During Reading: Expository Text Features; Generate Questions; Main Idea • After Reading: Make Inferences; Check for Understanding; Retell; Main Idea
Adv. 9: Dollars and Sense Lessons 6–10				Suffix <i>-ment</i> ; Prefix <i>trans-</i> ; Compound Words	Words with <i>ee</i> , <i>ea</i> ; Sight Words; Words with Soft <i>c</i> and Soft <i>g</i> ; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge • During Reading: Make Inferences; Retell; Make Inferences; Fix-Up Strategies • After Reading: Main Idea; Make Inferences; Retell; Checking for Understanding

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Speaking and Listening/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>impressive, quality, massive, effective, condensation, information, hypothesis, knowledge</i>	Interview Questions; Cloze Sentences	Dictation		3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Informative Writing
<i>amazing, invented, removable, difficult, recorded, emptied, budget, lovely, charity</i>	Sentence Writing	Rules for Formatting Titles; Comparing and Contrasting Characters Through Dialogue		3 Read; Timed Reading; Read with Expression	Literary Analysis	Write in Response to Reading: Persuasive Writing; Creative Writing
<i>developed, famous, raised, weave, enjoyable, projected, feature, renting, collected</i>	Concentration Game	Compare Registers: Who Are You Talking To?	Advanced Word Study: Dictionary Skills	3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Informative Writing; Compare and Contrast

LEVEL F SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 10: Tales Through Time Lessons 1–5				R-Controlled Vowels <i>-er, -ar, -or</i> ; Abbreviations	Words with <i>th, le</i> ; Sight Words; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Self-Monitor—Generate Questions; Fix-Up Strategies • During Reading: Summarize; Retell; Fix-Up Strategies • After Reading: Fix-Up Strategies; Summarize; Retell
Adv. 10: Tales Through Time Lessons 6–10				Roots <i>meter, phon, spec</i>	Letter Combinations <i>ee, ea</i> ; Sight Words; Inflectional Ending <i>-ed</i> ; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Build Background Knowledge; Self-Monitor—Generate Questions • During Reading: Self-Monitor—Generate Questions; Identify Facts and Details; Theme; Summarize; Fix-Up Strategies • After Reading: Retell; Vocabulary Support; Make Inferences; Theme; Compare and Contrast
Adv. 11: Beyond the Stars Lessons 1–5				Roots <i>port, form</i>	Words with <i>oo</i> ; Sight Words; Two-to-Three-Letter Words Ending in a Vowel; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Generate Questions • During Reading: Build Background Knowledge; Read for Prosody; Retell; Fix-Up Strategies; Main Idea • After Reading: Make Inferences; Author’s Purpose; Text Connections; Main Idea; Summarize; Retell

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Speaking and Listening/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>gathers, planned, especially, couple, meanwhile, learned, treat, cure, helpful, ancient</i>	Word Association			3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Draft; Creative Writing; Informative Writing; Writing Project
<i>separately, located, designed, furniture, broke, merchant, language, figure, giggled, memory</i>			Word Building: Multisyllabic Words; Word Families; Root Words	3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Creative Writing; Writing Project
<i>gravity, experience, view, favorite, transported, encourage, dismissed, relax, curious, original</i>	Parts of Words			3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Creative Writing; Draft; Persuasive Writing; Writing Project

LEVEL F SKILLS TRACE

Lesson	WORD WORKS					READ TO UNDERSTAND
	Letter and Sound Identification	Word Reading	Spelling	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 11: Beyond the Stars Lessons 6–10				Roots <i>tract, rupt</i>	Words with <i>ay</i> ; Sight Words; Inflectional Ending <i>-ing</i> ; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Text Connections; Generate Questions • During Reading: Self-Monitor—Reread and Clarify Ideas; Fix-Up Strategies; Retell; Main Idea • After Reading: Read for Accuracy and Rate; Author’s Purpose; Fix-Up Strategies; Summarize; Vocabulary; Context Clues
Adv. 12: Did You Know? Lessons 1–5				Root <i>dict</i> ; <i>R</i> -Controlled Vowel <i>er</i>	Compound Words; Sight Words; Two-to-Three-Letter Words Ending in a Vowel; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Generate Questions • During Reading: Self-Monitor—Generate Questions; Retell; Self-Monitor—Fix-Up Strategies; Author’s Purpose; Identify Facts and Details • After Reading: Identify Facts and Details; Retell; Main Idea

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Speaking and Listening/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>nervous, benefits, obtain, avoid, operate, expensive, anchor, produce, construct, explore</i>	Resources; Parts of Words			3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Creative Writing; Writing Project
<i>rumbles, swirled, concerned, atmosphere, exploded, underneath, vision, blunder, dangerous, mysterious</i>	Parts of Words; Word Association		Advanced Word Study: Affixes	3 Read; Timed Reading; Read with Expression		Write in Response to Reading; Informative Writing; Writing Project

LEVEL F SKILLS TRACE

Lesson	WORD WORKS					READ TO UN
	Letter and Sound Identification	Word Reading	Spelling	Advanced Word Study	2-Minute Warm-Up	Comprehension
Adv. 12: Did You Know? Lessons 6–10				Roots <i>gram, graph</i>	Long Vowel: <i>y</i> as / / ; Sight Words; Soft <i>c</i> and Soft <i>g</i> ; Spelling	<ul style="list-style-type: none"> • Before Reading: Preview Text; Activate Prior Knowledge; Generate Questions • During Reading: Fix-Up Strategies; Main Idea; Summarize; Self-Monitor—Reread and Clarify Ideas • After Reading: Check for Understanding; Expository Text Features

UNDERSTAND	PRACTICE					
Vocabulary	Vocabulary	Speaking and Listening/ Language	Letters, Sounds, and Words	Fluency	Comprehension	Writing
<i>curved, directs, compound, various, alter, fabulous, threatening, soars, attempt</i>		Retell		3 Read; Timed Reading; Read with Expression		Write in Response to Reading: Informative Writing; Creative Writing; Draft; Writing Project

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