



Connecting teachers with the most respected literacy researchers and practitioners in education today

Monday, July 10, 2017

All presentations are Central Time.

9:00 a.m.

Log on and view the Opening and Welcome

**9:15–
10:15 a.m.**

Session 1—It's Not Too Late: Turning Struggling Adolescent Readers into Successful Readers

Louisa Moats, Ed.D. & Sheryl Ferlito, Ed.S.

**10:45–
11:45 a.m.**

Session 2—Common Problems in Implementing RTI (and How to Solve Them)

Louise Spear-Swerling, Ph.D.

**12:45–
1:45 p.m.**

Session 3—LETRS® in Action: A 14-year Journey through an Administrator's Perspective

Carol Tolman, Ed.D. & Regina Teat

**2:15–
3:15 p.m.**

Session 4—Top 10 Considerations for Quality Early Literacy

Lucy Hart-Paulson, Ed.D.



Connecting teachers with the most respected literacy researchers and practitioners in education today

Monday, July 17, 2017

All presentations are Central Time.

9:00 a.m.

Log on and view the Opening and Welcome

**9:15–
10:15 a.m.**

Session 1—Language and Literacy in Low-Income African American Students

Julie Washington, Ph.D.

**10:45–
11:45 a.m.**

Session 2—The Language Bases of Reading Comprehension: Development and Difficulties

Kate Cain, D.Phil.

**12:45–
1:45 p.m.**

Session 3—Words Worth Teaching in Early Childhood

Andrew Biemiller, Ph.D.

**2:15–
3:15 p.m.**

Session 4—Eating the Elephant: A Look at Writing Instruction in Second Grade

Erin Pzinski, M.Ed.



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Prerecorded Presentations

Factors and Features in Powerful and Practical MTSS

Mark Shinn, Ph.D.

Reading Comprehension is Not a Single Ability

Hugh Catts, Ph.D.

Spelling Matters, Too: The Benefits of Spelling Practice for Reading Skill Development

Nicole Conrad, Ph.D.

Insights into Learning to Read from Writing Systems Around the World: The Combinatorial Model

David Share, Ph.D.

Discussion: Language at the Speed of Sight

Mark Seidenberg, Ph.D. & Carol Tolman, Ed.D.