



ALABAMA



VIRTUAL SEMINAR

AGENDA • Saturday, October 3, 2020

9:00 a.m.–
9:15 a.m.

WELCOME

There will be a time for questions at the end of each session.



Moderator:
Caroline Wynne,
Marketing Director



Laura Woolf,
Alabama Sales Executive

9:15 a.m.–
10:15 a.m.

Keynote Address: How to Empower Teachers of Reading and Spelling

When we know better, we do better. Professional development that aims to give teachers knowledge of language, an understanding of how students learn to read, and familiarity with research-based approaches to instruction can result in greater success for all. We will explore why an emphasis on teachers and teaching is so important and what it takes to elevate practice state wide.



Dr. Louisa Moats, literacy expert and author of *LETRS*

10:15 a.m.–10:30 a.m.

BREAK

10:30 a.m.–
11:00 a.m.

Help Me Learn to Control My Body: Developing Young Children's Self-Regulation

Young children are learning so, so much. Underlying all of their learning is the ability to regulate their attention, impulses, and actions. Early childhood educators have an incredible opportunity to help children develop self-regulation skills. This session describes a strategy to help young children check in with their bodies to monitor their actions and attention. With this strategy, participants will gain another resource to add to their social-emotional learning toolkits.



Dr. Lucy Hart Paulson, literacy expert and author of *LETRS for Early Childhood Educators*

11:00 a.m.–11:10 a.m.

BREAK

11:10 a.m.–
11:40 a.m.

Using Sound Walls as Part of Your Daily Routine

It's one thing to post a sound wall, and it's another thing to know how to be interactive and teach using a sound wall. This micro-presentation will provide engaging and practical ideas for developing daily routines. Participants will also see videos of teachers from Alabama working with sound walls in elementary classrooms.



Dr. Mary Dahlgren, literacy expert and certified *LETRS* trainer

11:40 a.m.–11:50 a.m.

BREAK

11:50 a.m.–
12:20 p.m.

The English Learner: Doubling the Workload

English learners across the country face double the cognitive workload as they develop literacy skills while acquiring a new language. This session will examine how the *LETRS* knowledge base can drive the instructional approach for teachers as they work with learners of English.



Dr. Antonio Fierro, literacy expert and adjunct faculty member at the University of Texas at El Paso

12:20 p.m.–
12:30 p.m.

CLOSING