

**PROFESSIONAL
DEVELOPMENT
FOR PREK-K
TEACHERS**



for Early Childhood Educators



Provide teachers of early learners with **knowledge and strategies to unlock literacy.**

The more children know about language and literacy before they begin formal schooling, the better equipped they are to succeed in reading.

LETRS® for Early Childhood Educators is a professional learning experience for preK-K teachers that provides deep knowledge of early literacy instruction.

Teachers gain new skills in helping young learners build a foundation from the first step, even before learning to read and write. It also empowers teachers to apply best practice strategies to guide children's learning.

This professional learning experience:

- Helps teachers understand the development of oral language, print knowledge, alphabet learning, and writing skills
- Provides the “why” and “how” of early literacy instruction across all domains: language, literacy, cognitive, motor, social, and emotional
- Presents a blended model integrating online, print, and face-to-face interactive sessions for teachers



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Teachers Gain Valuable **Skills**

LETRS for Early Childhood Educators aligns with the recommendations of the 2008 *National Early Literacy Panel on Developing Early Literacy* and helps educators build deep understanding of:



Oral language, phonological processing, and print knowledge, which are strongly predictive of how well children will learn to read and write.



Targeted practices, because instruction that focuses on one skill or a set of interrelated skills is more likely to be successful with young learners.



A focused approach. Research shows that when many unrelated skills are targeted simultaneously, learning outcomes are not as strong.



Lucy Hart Paulson, Ed.D., CCC-SLP, is a literacy specialist with years of experience working with young children and their families in public school, Head Start, private, and university settings. She is an author, educator, and presenter.

Expert **Authorship**

Louisa C. Moats, Ed. D., is known worldwide for her respected research, her many books, journal articles, and policy papers, and the materials she's created for professional development in the areas of reading, writing, and language. She is also the lead author of **LETRS** professional development.



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