FACILITATOR TRAINING

JUNE 5–6, 2019
DALLAS, TX

Become a LETRS® Facilitator to support your district in building a sustainable model in the use of LETRS for Early Childhood Educators professional development for years to come.

WHO CAN ATTEND?

The Facilitator is an individual with a deep understanding of the content and a commitment to become an expert in the research and evidence-based theories of LETRS for Early Childhood Educators. This individual will facilitate face-to-face workshops aligned to each unit, facilitate Professional Learning Communities, answer questions from participants, and review participants’ online data to determine if gaps in conceptual understanding exist that need to be addressed in a customized workshop.

Attendees at this session must meet eligibility requirements listed below. Space is limited to 25 participants.

1. Complete the online content for all Units.
2. Pass the end-of-course exam following Unit 4 with a score of 90% or better.
3. Purchase a Facilitator’s Kit upon meeting #1 and 2 above.
5. Complete a minimum of eight sessions of ongoing professional development offered by Voyager Sopris in the year following Facilitator Training.
6. Remain employed or contracted by the sponsoring agency.

HOW IS THE TRAINING ORGANIZED?

Facilitator candidates will learn how to:

1. Use the Facilitator’s Guide and other resources to facilitate face-to-face sessions, PLCs, and group meetings when supporting teachers as they progress through each of the four units.
2. Determine and communicate an implementation model and schedule for participants.
3. Monitor and report course progress at the individual, school, and district level.
4. Provide ongoing support to participants using suggested resources and tools.

WHAT SHOULD PARTICIPANTS BRING?

Participants should bring a laptop computer and LETRS for Early Childhood Educators text book. Attendees will be issued the LETRS for Early Childhood Educators Facilitator Guide. Includes presentation notes and agendas, and access to digital files and other resources.