

INTRODUCING

LETRS Consulting Services

Get the Most Out of Your **LETRS** Implementation



Enhance Your Implementation with Expert Consulting

When you give your teachers time for practice, reflection, and refinement during implementation, 95 percent can transfer the skill to practice*. The **LETRS® Consulting Model** gives educators the opportunity to build the optimal level of proficiency of concepts and skills gained during **LETRS** professional development.

Our new **LETRS Consulting Model** enables districts to support teachers during their professional development journey. Voyager Sopris Learning® can provide highly qualified consultants to guide your teachers as they reflect upon new learning and transfer pedagogical knowledge gained from **LETRS** professional development into classroom practice, ultimately changing student outcomes. This service:

- Provides deeper discourse specific to what students need
- Creates opportunities for modeling and reflection
- Builds success as teaching skills are honed to improve student outcomes

*Bush, 1984; Truesdale, 2003



AVAILABLE
SPRING 2020

What does a day of consulting consist of?

Consulting days are customized by districts, administrators, and/or teachers to include time spent working with a small group of teachers (by grade level, by school, etc.) with a focus on specific Unit content. Consultation support is currently available for **LETRS** Units 2–4.

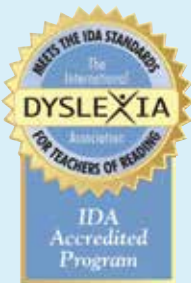
- Unit 2: Phonology
- Unit 3: Phonics
- Unit 4: Phonics/Advanced Word Study

How many days are needed?

For meaningful change to occur, we recommend the purchase of multiple consultation days spread across a range of time. The cost per day is lower when multiple days are purchased.

“Going through LETRS, you sit there, moment-by-moment, thinking, ‘I should have known this.’ It’s the tool to change lives and change communities.”

—Ebony Lee, Ph.D.
Assistant Superintendent of Curriculum,
Instruction, and Assessment
Clayton County Public Schools, Georgia



The **LETRS Consulting Model** aligns with effective professional learning standards and practices from the *National Council on Teacher Quality*, *Learning Forward*, and the Knowledge and Practice Standards as outlined by the *International Dyslexia Association (IDA)*.



LETRS® (*Language Essentials for Teachers of Reading and Spelling*) is a suite of professional learning solutions that bridges deep, meaningful research into practical application. It provides educators with the background, depth of knowledge and tools to teach language and literacy skills to every student.



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Customize a plan of consultant support that meets the needs of educators in your district, school, or classroom.
Contact us: voyagersopris.com • 800.956.2860