Meaningful Behavior Intervention That Fosters Student Success

The goal of Best Behavior is to facilitate the academic achievement and healthy social development of students in a safe environment that is conducive to learning.

Following the Positive Behavior Interventions and Supports (PBIS) approach, Best Behavior provides school-wide, classroom, and individual student interventions, as well as family communication and collaboration. Based on more than 30 years of rigorous research, Best Behavior offers supports for all students in the school, some students with additional needs, and the few students who need the most intensive supports.

Best Behavior helps educators work together to:

- Improve school-wide PBIS practices
- Improve classroom management effectiveness
- Improve individual student support systems
- Effectively collaborate with parents and caregivers

Meld all four areas into an effective, integrated PBIS approach.

Best Behavior Decreases Total Days of Suspension

In Los Angeles Unified School District, schools that fully implemented the practices taught in Best Behavior showed significant increases in student academic achievement and attendance, with simultaneous decreases in suspensions and transfers.*

*LAUSD News Release #12/13-031, August 17, 2012

65% Fewer Suspension Days
New Additions to Best Behavior Second Edition Include:

- The latest information on preventing and dealing with harassment, bullying, and cyberbullying—and how to integrate Best Behavior with antibullying and social skills curricula
- Expanded strategies, scripts, templates, lesson plans, letters, forms, and sample expectations to enable schools to use and customize a variety of effective PBIS approaches
- All-new detailed examples, case studies, and ideas from schools that have successfully implemented Best Behavior
- Clearly outlined steps and forms for developing and enacting RtI procedures for dealing with students who are in need of Tier II and Tier III behavior interventions
- Enhanced support for home/school collaboration, including research-based teacher tips and numerous tools, such as good-news notes, a sample newsletter, a model note and letter for caregivers, plus a sample schedule and calendar suggesting when and what to communicate
- Increased focus on sustaining a dynamic and responsive system, using problem-solving and data-driven reviews to respond to changes in school or student needs

**Download a Sample at www.soprislearning.com/bestbehavior**

**Best Behavior + Principal’s Primer**

The Whole-School Leader

Combining Best Behavior: Building Positive Behavior Support in Schools with A Principal’s Primer for Raising Reading Achievement creates one powerful tool that builds and sustains a positive school environment AND dramatically increases academic achievement.

Education leaders recognize Best Behavior as the ultimate PBIS handbook in schools nationwide. Similarly, literacy expert Dr. Louisa Moats offers Principal’s Primer as the essential handbook for implementing significant and sustainable school-wide literacy reform.

Order the Set: www.soprislearning.com/wholeschoolleader

**About the Authors**

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