## EFFECTIVENESS SUMMARY

## Campbell Union Students Visit Ancient Cultures and Improve Their Reading Skills During the Summer with TimeWarp Plus

## PROFILE

## School Year

Summer 2006

## Location

Campbell Union, CA
Grade Levels
Second-Seventh Grade
Number of Students
271

## Assessment Tool

Reading Connected Text (RCT)

## KEY FINDINGS

Campbell Union students in
TimeWarp Plus significantly increased their fluency ratesmeasured in weekly words per minute gain.

- Second-graders tripled their weekly wpm gain
- Third-graders increased their weekly wpm gain by eight times
- Fourth-graders quadrupled their weekly wpm gain
- Fifth-graders increased their weekly wpm gain by six times
- Sixth-graders significantly increased their weekly wpm gain
- Seventh-graders dramatically increased their weekly wpm

VOYAGER SOPRIS learning ${ }^{\circ}$
www.voyagersopris.com
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Michael O'Laughlin, Director of Curriculum for Campbell Union School District, chose to implement TimeWarp ${ }^{\circledR}$ Plus as the reading curriculum for summer students in Summer 2006. The program immerses students in exciting reading adventures, while active learning experiences in whole- and small-group settings address the critical needs of struggling readers; additional language arts strands of writing, spelling, listening and speaking are interwoven into the daily adventures. After four weeks in TimeWarp Plus, Campbell Union students significantly improved their reading fluency and ended the summer closer to grade level goal.

Word Per Minute Per Week Growth




Fifth Grade


Sixth Grade


Seventh Grade
9.5


