



***TimeWarp Plus***  
**meets ESSA's**  
**"Demonstrates a**  
**Rationale"**  
**evidence criteria**

## ESSA Evidence EXPLAINED

Every Student Succeeds Act (ESSA) emphasizes "evidence-based" approaches that have demonstrated a statistically significant positive effect on student outcomes.

ESSA identifies these levels of evidence:

1. Strong
2. Moderate
3. Promising
4. Demonstrates a rationale

Evidence levels are used to classify an activity, strategy, or intervention based on the research study design.



***TimeWarp® Plus*** is a K–9 summer reading intervention system for struggling readers that dramatically accelerates their reading skills. The program promotes results-driven, hands-on learning with high-interest, academically rigorous content to motivate all students to learn and improve their reading skills and strategies.

### What Does the Evidence Say About *TimeWarp Plus*?

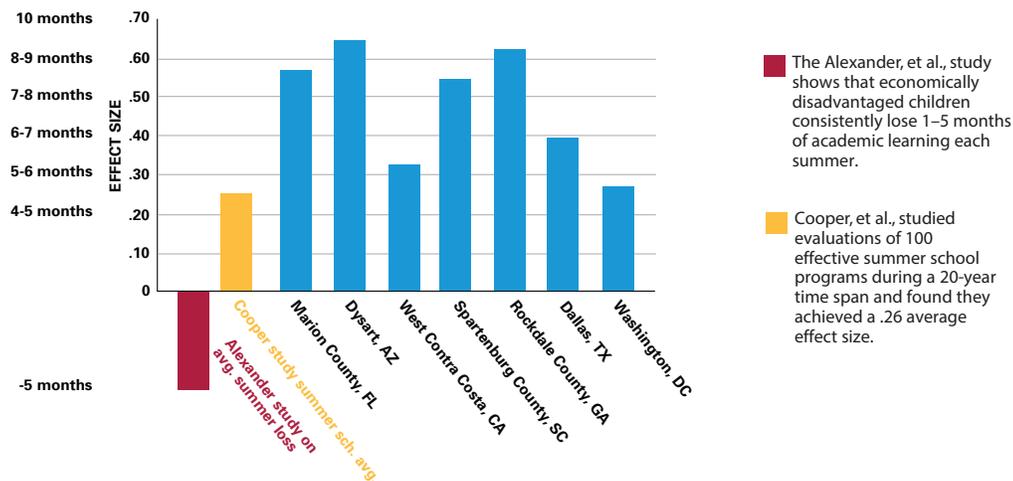
4 "Demonstrates a Rationale" Evidence Criteria	Alignment to Criteria
<ul style="list-style-type: none"><li>• Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes</li><li>• Includes ongoing efforts to examine the effects of such activity, strategy, or intervention ideally producing promising evidence</li></ul>	<ul style="list-style-type: none"><li>✓ Effectiveness of the <b><i>TimeWarp Plus</i></b> K–9 Reading Intervention Series has been extensively tested and evaluated.</li><li>✓ More than 45,000 students have been pre- and post-tested using a variety of measures, including norm-referenced standardized tests.</li><li>✓ Case studies from districts across the U.S. show positive outcomes for students.</li></ul>

**Research:** [TimeWarp Plus Research Foundations and Design](#)  
**Case Studies:** [Campbell Union School District, CA](#)  
[Escondido Union School District, CA](#)

## Voyager Sopris Learning Data Summary

- 1) In a national study, Voyager Sopris Learning® students sampled from districts in a seven-state area were pre- and post-tested using the Stanford Diagnostic Reading Test-IV (SDRT-IV)
- 2) Average summer school effect size for students in Voyager Sopris Learning programs is .42, nearly double the average effect. Students made gains of five to nine months during the 80-hour, four-week program.
- 3) A similar study of more than 14,000 students across nine districts showed equally dramatic results.
- 4) In some districts, the effect size for students in the Voyager Sopris Learning program was nearly triple the average effect (see Charts 1 and 2). [voyagersopris.com/literacy/timewarp-plus/research-results](http://voyagersopris.com/literacy/timewarp-plus/research-results).

**CHART 1. NATIONAL RESEARCH STUDY OF VOYAGER SOPRIS LEARNING SUMMER READING INTERVENTION**



**CHART 2. NINE-DISTRICT EVALUATION OF VOYAGER SOPRIS LEARNING SUMMER READING INTERVENTION**  
14,047 Student Sample

