Sustained Reading Growth

How much of a difference can six minutes a day make? At Meadowbrook Middle School in Poway, California, 52 students—all reading at least two years below grade level—attended a 24-day summer reading intervention program in 1999*. The Six-Minute Solution model was a critical component in the program. The teacher-student ratio was 1-to-26 for two homogenous classes (Groups A and B) divided by instructional level, with students attending class for two hours a day, Monday through Friday.
