

Show me how to connect
with vocabulary . . .

Help me break down the words in a
way that gives them meaning . . .

Give me an approach that lets me
overcome reading challenges . . .

When I make sense of the words...
I learn. I grow. I succeed.

REWARDS[®]

Grades 4–12

**STRATEGIC.
EXPLICIT.
UNPARALLELED.**

With **REWARDS**, students learn proven strategies for unlocking multisyllabic words and academic vocabulary with fluency and confidence. Designed by Dr. Anita Archer and validated by independent research, **REWARDS** is a powerful suite of short-term intervention that yields long-term results.

STUDENTS AREN'T THE ONLY ONES WHO DESERVE SUPPORT

We match cost-effective student materials with extensive teacher support.

REWARDS Intermediate and Secondary

Teachers receive a strategic blend of print and online materials aimed at making implementation simple. The Teacher's Set includes:

- Teacher's Guide (print and eBook)
- Two classroom instructional charts
- Online Teacher Resources (illustrated content-area vocabulary displays, assessment materials, video vignettes on high-quality direct instruction and more!)

Students receive reasonably-priced consumable student books, leveraging the power of kinesthetic instruction. (Check out our pricing online!)



Premier implementation support



Initial (Start-up) Implementation Training:

Using an interactive, practice-driven training process, these sessions prepare participants to immediately begin implementing the program.



Ongoing Support and Coaching:

Support days may include web-based support, refresher training, live teacher observations and feedback, modeling lessons, and/or data analysis, and are customized to match your specific needs.



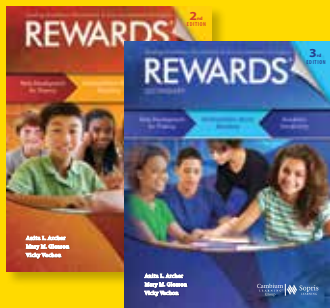
Training of Trainers (TOT) for Local Capacity Building:

Prepare staff to train others at their school, district, or area agencies.



For more information on our support, visit us online:
<http://store.voyagersopris.com/rewards-training-support/>

MAKING READING MAKE SENSE



REWARDS:
INTERMEDIATE AND SECONDARY
Fluency, academic vocabulary, comprehension
Learn the strategy! Apply the strategy!



REWARDS PLUS:
SOCIAL STUDIES AND SCIENCE
Reading strategies applied to social studies and science passages
Apply fluency skills and strategies to authentic content.

The **REWARDS** family is designed with the needs of struggling older learners in mind—students in grades 4–12 who will find their reading difficulties best supported by explicit, systematic, teacher-led instruction and authentic application of skills to real-life content. These short-term targeted interventions with flexible implementation options give students new skills to unlock grade-level text.

Using evidence-based success

Dr. Archer's **REWARDS** is proven to increase fluency rates, deepen comprehension, and increase a more precise use of language. This dynamic curriculum gives students access to the meaning of words through careful decoding and deliberate pacing. Academic vocabulary and comprehension are natural outcomes and components of the explicit, systematic instruction. Soon, educators see students who have previously struggled gain new levels of understanding—mastery of larger words improves, leading to better engagement, increased achievement, and a new joy in learning.

Numerous studies (visit us online for details) have validated its effectiveness. **REWARDS** is proven to:

- Improve students' abilities to decode large, multisyllabic words
- Yield significant increase in fluency
- Be effective with all struggling readers, whether they are English language learners, students with reading disabilities, or students who have simply fallen behind
- Be successfully implemented by a wide variety of educators—teachers, paraprofessionals, and volunteers



Say "YES"

to validating your students' needs...

...without having to say "no" to your instruction of choice. **REWARDS** supports any core curriculum and offers flexible implementation options. Use it:

- As part of a strategic intervention during the school day
- After school or during extended day programs
- As part of a summer school program

REWARDS: INTERMEDIATE AND SECONDARY

Increase reading sophistication and access to grade level text.

REWARDS is offered at both the Intermediate and Secondary levels, and the focus of both is on decoding multisyllabic words, identifying and understanding prefixes and suffixes, increasing word and passage reading fluency, building academic vocabulary, and deepening comprehension along with building confidence. The essence of **REWARDS** is its rapid-paced, engaging, explicit instruction delivered by the teacher. Quality, systematic instruction equals success: the program is designed for constant, consistent exchange between teacher and student, which, research shows, is a winning combination.

expansion

The **application** of these explicitly-taught **intervention** strategies provide a structure for **simplification** of complicated terms.

Why does this provide students and teachers with such **gratification**?

- Students develop a practice of addressing words they don't know, rather than skipping over them or simply guessing
- **REWARDS** breaks the words into manageable chunks, increasing students' ability to recognize recurring patterns
- It provides students with an understanding of the meaning of various word parts

INTERMEDIATE

Students:

- Grades 4–6
- Read at 3.0 or above

Lessons:

- 25 lessons
- 50–60 minutes per lesson

SECONDARY

Students:

- Grades 6–12
- Read at 3.0 or above

Lessons:



- 20 lessons
- 50–60 minutes per lesson



REWARDS PLUS: SOCIAL STUDIES AND SCIENCE

Builds student savvy in complex content areas.

REWARDS Plus builds on the support offered to upper-grade readers by expanding on their newfound literacy decoding skills within a particular content area. A student who has previously encountered **REWARDS** (Intermediate or Secondary) now has increased fluency and a burgeoning familiarity with the process of deciphering known elements in unknown multisyllabic vocabulary. **REWARDS Plus** expands on that skill set by applying it to intriguing, authentic, content-specific text and infographics.

REWARDS Plus	
 SOCIAL STUDIES	 SCIENCE
Helps students better comprehend social studies content	Helps students better comprehend science content
Topics range from The Culture of Sherpas to Women in Archaeology to United States Citizenship	Topics range from Atoms to Ecosystems, from Photosynthesis to the Cardiovascular System
Skill practice includes summary writing; using background information; and interpreting timelines, maps, and other infographics	Skill practice and instruction includes interpreting graphs and illustrations

PLUS

Students:

- Grades 6–12
- Read at 4.0 or above
- Familiar with the **REWARDS** strategy

Lessons:

- 6 Review Lessons (review the **REWARDS** strategy, optional): 45–50 minutes per lesson
- 15 Application Units; 4–5 instructional periods (45–50 minutes each)

Recommended for students who have completed at least one previous **REWARDS** program.



Meet the authors

Anita L. Archer, Ph.D.



Dr. Anita Archer is an educational consultant, focusing on the areas of explicit instruction, instructional design and delivery, classroom

management, and literacy instruction. The recipient of more than 10 awards honoring her excellence in teaching and contributions to the field of education, Dr. Archer is also nationally known for her professional development activities.

Mary M. Gleason, Ph.D.



Dr. Mary Gleason is an educational consultant with a focus on the implementation of literacy curriculum and instruction. Dr. Gleason has

taught in general education and special education classrooms and served as a professor at the University of Oregon for 20 years and was previously the director of training for the National Institute for Direct Instruction (NIFDI).

Vicky Vachon, Ph.D.



Dr. Vicky Vachon is an educational consultant to school districts in the United States, Australia, and Canada. Dr. Vachon has many years

of experience as a classroom teacher and also as part of a multidisciplinary assessment team at the Child Development Clinic's Hospital for Sick Children. She has served as a project director for the National Institute for Direct Instruction (NIFDI).



Your success is our success

"At the end of last year and the beginning of this year, my reading level was lower, so I couldn't get any of the older books that were in the right grade. But now I can!"

—Sixth Grade student in **REWARDS** Intervention, Icicle River Middle School, Leavenworth, WA

Visit www.voyagersopris.com/success-stories/icicle-river-middle-school to hear the whole story.

REWARDS[®]

Try **REWARDS** or **REWARDS Plus** today.

Visit www.voyagersopris.com/rewards

or call **800.547.6747**