THE JOURNEY MATTERS.
PACK FOR IT.

WATCH LITERACY TAKE FLIGHT WITH VOYAGER PASSPORT.

Voyager Passport® is packed with the essentials you need to teach reading. Give struggling readers everything they need in just 30 MINUTES A DAY. Voyager Passport delivers explicit instruction for you and your students.
THE CHALLENGE

20 TO 40 PERCENT OF AMERICAN K–5 STUDENTS ARE FALLING BEHIND & NEED ADDITIONAL INSTRUCTION IN READING

TEACHERS HAVE LIMITED TIME

TEACHERS NEED RESOURCES & SUPPORT TO HELP EACH STUDENT REACH GRADE-LEVEL LITERACY AND SUCCEED

THE SOLUTION

Voyager Passport is a proven approach to accelerating student achievement by targeting the priority skills and strategies learners need to be fluent, on-level readers. The program provides comprehensive, explicit, and systematic instruction. Voyager Passport can be used as a wraparound to any core reading curriculum.

- Proven: ESSA Research Based
- Comprehensive: Five Essential Components
- Effective: 30 Minutes a Day
- Targeted: Explicit Instruction
- Flexible: Fits with Any Curriculum
- Informative: Formative Assessments

UNPACKING THE ESSENTIALS FOR A SUCCESSFUL JOURNEY TO LITERACY

Help your struggling K–5 students reach new heights of literacy success based on decades of literacy research and wrapped up in just 30 minutes of instruction per day. Voyager Passport strategically targets priority reading skills to accelerate the performance of students reading below grade level.

HELPS STUDENTS MAKE POSITIVE STRIDES

- They receive a variety of practice with the skills they have been taught
- Teachers model and provide guided support of the specific skills
- Immediate corrective feedback helps eliminate any misconceptions

Voyager Passport provides struggling readers with explicit instruction, corrective feedback, and more time on task to master critical reading skills.

Voyager Passport is intended for:

- Students who have not made adequate progress in core reading instruction
- Students who need instruction beyond the core and need explicit, systematic intervention to accelerate growth

WHAT IS VOYAGER PASSPORT?

CONTENT INCREASES IN COMPLEXITY ACROSS GRADE LEVELS

KINDERGARTEN FIRST GRADE SECOND GRADE THIRD GRADE FOURTH GRADE FIFTH GRADE
REACH NEW HEIGHTS...
OUR TARGETED INSTRUCTIONAL MODEL HELPS YOU OPTIMIZE LEARNING TIME

Every unit follows a consistent sequence to streamline instruction

Voyager Passport is organized into 12 engaging adventures. Each adventure includes an Adventure Starter, daily lessons, Adventure Checkpoints or formative assessments, and differentiated instruction lessons that make up the 30-minute daily routine. Practice components, which include lessons with fluency and writing, extend learning. Writing Projects are also designed for Adventures 10–12.

**Instructional Routine**

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<th>Lesson</th>
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<td><strong>Adventure Starter</strong></td>
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**Built to Support Success in Every Lesson**

- **Teach, Model, and Probe**
  - Explicitly present the specific concept or skill and state the reason for learning the concept or skill so students know why it is important
  - Model or demonstrate how to complete a task
  - Probe students about their initial understanding of the skill or concept

- **Guided Practice**
  - Provide a limited number of items or short tasks and closely supervise practice
  - Closely monitor each student’s success and provide immediate corrective feedback
  - Ensure students are successful before moving to independent practice

- **Independent Practice**
  - Students practice independently to reinforce proficiency
  - Online fluency practice through audio exercises

- **Cumulative Review**
  - A systematic review of previously taught elements is key to the design of Voyager Passport
  - New material is integrated into previously learned materials, so students receive continual practice and reinforcement

- **Assessment**
  - Teachers have many opportunities to assess student responses for accuracy within each lesson
  - Reteaching on critical elements is provided at multiple points within each lesson to ensure daily success
  - Based on results of the assessments, teachers move forward with instruction or differentiate as necessary
LESSON EXAMPLE

Every unit follows a consistent sequence to streamline instruction. **Adventure Starters** introduce the content and connect what students know with what they will learn.

**Adventure at a Glance** maps out the instructional components ahead and provides an overview of the skills taught.

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**Adventure Overview**
- **Adventure Starters:** Students learn about activities we do with family and friends and the importance of these relationships. We introduce students to read new words, in read to understand. Students learn about the sequence of events in a story.

**Questions to ask yourself about the theme:**
- **Word Words:** Are students able to segment and blend new words?
- **Read to Understand:** Are students able to tell the sequence of events in a story?

**Building Background Knowledge**
- Have students turn to page 1. In the Student Book and look at the photograph of the children. What are they doing? Do they think they are friends? Why? Why not? What are they doing?
- Lead a discussion about friends. What are friends? What does it mean to be a friend? Do students have friends? What do you think it means to be a friend?
- Ask students to consider what activities they do with their friends. Allow several students to share their ideas. Have they been friends together and talk together. Do they share ideas? Other students. Then ask them to share their ideas and connect what they already know to what they are about to learn.

**Graphic Organizers**
Help teachers and students organize key thoughts about the Adventure topic.

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**30 minutes of instruction per day**

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**Adventure Starter** helps students develop background knowledge and connect what they already know to what they are about to learn.

**The Practice Section Emphasizes:**
- Extra Word Works practice
- Extra Read to Understand practice
- Writing in Response to Reading

**The Writing Section Emphasizes:**
- Writing Projects (at Adventures 10–12)
**LITERACY IS THE DESTINATION**

**CAREFULLY STRUCTURED LESSONS**

Teachers will find everything they need for student success, efficiently organized for immediate learning.

Voyager Passport daily lessons follow a 30-minute routine of Word Works and Listen or Read to Understand. Adventure Checkpoints, provided at the midpoint and at the end of each Adventure, are formative assessments that highlight student response to instruction and pinpoint additional resources, should students require additional differentiated instruction. Voyager Passport also includes resources to extend the 30-minute daily lesson by providing additional practice lessons, which include fluency and writing in response to reading. Writing Projects are included in Adventures 10–12.

**WORD WORKS**

Throughout each of the six levels of Voyager Passport, a specific letter sequence is used in Word Works. The introduction of letters and their sounds place students on a path to decode and read words. In Levels A–C, students learn single phonemes, blends, diagraphs, and vowel teams. In Levels D–F, these skills are reinforced as students learn more about words and their word parts.

**Explicit Instruction**

- **Phonological Awareness**
- **Phonemic Awareness**
- **Phonics**
- **Word Study**

**Listen For/Watch For/Remember:** Specific reminders about skill development, expectations, and support to foster success.

**Consistently using Voyager Passport’s explicit and deliberate dialogue facilitates teaching critical skills. Students become comfortable with the instructional route.**

**Correction Procedures**

Provide immediate feedback, redirect instruction, and confirm accuracy.

**Introduction of New Concepts & Guided Practice:** Lessons are provided in a structured approach to scaffold students toward success.

**Teacher Talk:** Unlocks the "why" behind "what" being taught in the Adventure.

**Review:** Provides additional practice and review.

**How It Works**

- **How It Works**
  - ** Explicit Instruction**
  - **Phonological Awareness**
  - **Phonemic Awareness**
  - **Phonics**
  - **Word Study**
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**How It Works**

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DYNAMIC, EFFICIENT FEATURES
MAKE VOYAGER PASSPORT YOUR TICKET TO READING INTERVENTION

LISTEN TO UNDERSTAND AND READ TO UNDERSTAND

Throughout each of the six levels of Voyager Passport, comprehension is supported in the Listen to Understand (Level A) and the Read to Understand (Levels A–F) components of each daily lesson. Here, students are actively involved in building meaning as they:

- Connect new concepts to prior knowledge
- Make predictions
- Make inferences
- Unlock vocabulary as words convey meaning and ideas

**Listen to Understand**

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- **Connect new concepts to prior knowledge**
- **Make predictions**
- **Make inferences**
- **Unlock vocabulary as words convey meaning and ideas**

**A CONSISTENT FORMAT OF INSTRUCTION**

**BEFORE READING:** The purpose is set for reading and students identify text features, structure, or genre. Students also make predictions and participate in discussions about the topic.

**DURING READING:** Instruction guides students to form ideas about what is being read, how words impact the meaning of the text, and strategies to help organize thinking. Students begin to ask questions from pre-reading activities and form new ones as they read.

**AFTER READING:** Instruction guides students to think about new vocabulary or language in the text, retell or summarize main themes and understandings, answer questions, and evaluate.

**Model the cognitive strategies students use to understand text**

**Each Practice activity provides additional time on task to master priority skills.**

**Build automaticity with sounds or words and increase fluency through independent and partner reading.**

**Voyager Passport**

Dynamic, efficient features make Voyager Passport your ticket to reading intervention.
**Built-In Assessment Tools Help Teachers Make Informed Decisions**

**Two Types of Assessment Tools:**

1. A **Placement Assessment** helps teachers understand the instructional strengths and weaknesses of each student and can be used to determine the best entry point into Voyager Passport.

2. **Formative Assessments** or **Adventure Checkpoints** appear at Lessons 5 and 10 and inform teachers if students are mastering skills taught.

**Adventure Checkpoints** provide opportunities to quickly assess students’ proficiency with the skills and strategies taught in the preceding lessons. Using data from these formative assessments, teachers can target instruction using the differentiated instruction lessons that correspond to the assessments, ensuring students who need additional instruction receive what they need.

**Adventure Map**

- Students stamp their maps to show progress as they complete an Adventure
- Provides a key opportunity to celebrate the path to literacy success

**Placement Assessment**

- Helps teachers understand instructional needs
- Determines the best entry point into Voyager Passport

**Adventure Checkpoints**

- Provide opportunities to regularly assess students' proficiency on previously taught skills
- Inform teachers about students who need additional support

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**Adventure Map**

- Students stamp their maps to show progress as they complete an Adventure
- Provides a key opportunity to celebrate the path to literacy success
Students have diverse needs. They begin instruction with different skills and background knowledge and are engaged by different content and learn at varied rates. To accommodate these diverse learners, Voyager Passport includes ongoing, embedded opportunities for differentiation:

- Allows time to intensify instruction
- Immediate reteaching at point of need
- Teaching activities following the lesson
- Weekly reteaching for students still experiencing difficulty

**Differentiation Tools Allow Teachers to Respond to Specific Student Needs**

There is much diversity within ELL populations, which demands the kind of differentiated, research-based approach made possible by Voyager Passport. In addition to systematic explicit instruction, these research-supported practices for students who are English Language Learners are integrated into every Adventure:

- Frontloading content and building background during Adventure Starters
- Teaching oral language development through frequent teacher-student and student-student activity
- Linking ideas with graphic organizers and ample visuals
- Using extensive vocabulary instruction to maximize language learning
- Pre-teaching vocabulary prior to student reading
- Multiple exposures, review, and practice of targeted vocabulary
- Highlighting of cognates in English and Spanish
- Providing a variety of response formats and alternative responses

**Support for English Language Learners**

**Support for English Language Learners**

- Helps students make connections to a new text by asking questions that bring students’ prior knowledge and experiences to the surface. Ask students about a time they have helped someone in need or whether they have participated in community activities. Provide examples of possible activities they could have engaged in to help them retrieve their experiences.

**English Language Learners**

- Be deliberate about introducing each letter combination and its sound separately. English Language Learners will need additional time to process letter combinations that are pronounced irregularly. Practice with various examples, and post some of the words around the classroom to use as a reference.
ONLINE RESOURCE CENTER

Voyager Passport provides teachers with an online resource center and students with access to audio for fluency passages.

ONLINE DATA MANAGEMENT SYSTEM FOR MANAGING AND REPORTING STUDENT DATA

Teachers and administrators can instantly access reports and tools to measure and track student progress with the built-in data management system. This secure, web-based system houses data from Voyager Passport’s embedded assessments.

TEACHER MATERIALS

The comprehensive Teacher’s Resource Kit includes all of the components needed to effectively teach Voyager Passport lessons. Teacher editions are available in print and eBooks.

- Two Teacher Guides
- Picture Cards (Level A)
- Letter Cards (Levels A & B)
- Word Cards (Level A)
- Online Resources
- Voyager Passport Ink Stamp

STUDENT MATERIALS

The Student Reading Pack offers materials for students to engage in meaningful teacher-directed instruction, guided practice, and independent practice. Student books are available in print and eBooks.

- Two Student Books
- Fluency Books
- Letter Trays and Squares
- Word Mats
- Digital Delivery with eBooks
- Write-On Boards
- Markers
OUR GOAL

PROVIDE THE HIGHEST LEVEL OF EDUCATOR SUPPORT SO YOU CAN INCREASE STUDENT ACHIEVEMENT

Our team specializes in partnering with schools and districts to build custom Voyager Passport implementation support plans—including planning, training, and ongoing support—to ensure all stakeholders are prepared to implement and sustain Voyager Passport.

➜ Face-to-Face and Online Training
➜ Coaching and Support
➜ Training of Trainers

HELP YOUR STUDENTS SOAR TO GRADE-LEVEL READING WITH VOYAGER PASSPORT...

YOUR TICKET TO LITERACY

Here’s what your colleagues had to say about Voyager Passport:

“The Voyager Passport program is the most comprehensive program I have ever seen. I have seen tremendous growth in all of my students.”
—Kim Wagner, Former Special Education Teacher, Oxford Elementary School, Oxford, AL

“Voyager Passport takes the five reading components and hits every one of them every day. It works, and the proof is in the student success!”
—Candace Dearing, Former Principal, Phillippi Shores Elementary School, Sarasota, FL

“For intervention, we need a more intensive program that covers all five elements, that’s easy for the teacher to use, that students respond well to. That’s where Voyager Passport fits in very well, no matter the core.”
—Jim Herman, Reading First Director, TN

KEY STAGES OF VOYAGER PASSPORT IMPLEMENTATION

The foundation for a personalized strategy for planning, training, and ongoing support:

PRE-IMPLEMENTATION PLANNING  LAUNCH  ONGOING  DATA REVIEW
For more information, visit:
voyagersopris.com/passport

Contact your local representative
to schedule a presentation today: 800.956.2860