

SCIENTIFIC RESEARCH STUDY

Indiana Evaluation of K-2 Reading Intervention Providers Shows Voyager Passport Positively Affects Student Performance

SUMMARY

Location

Indiana

Grade Levels

K-2

Number of Students

5,733

Summary

Voyager Passport had the best results across all early intervention programs based on student achievement.

Voyager Passport also had the best level of service as indicated in teacher surveys.

To view the full report, go to:

http://ceep.indiana.edu/projects/PDF/ELIGP_Final_Report.pdf

In a 2007 report by the Center for Evaluation and Education Policy (CEEP), *Voyager Passport*™ received the most favorable ranking both in student achievement and teacher satisfaction among the four commercially available interventions in The Indiana Early Literacy Intervention Grant Program (ELIGP) Evaluation Study. ELIGP was established to improve the literacy skills of at-risk students in preschool through grade two. In the report, grant coordinators gave the highest rating to *Voyager Passport* (9.5 out of 10 versus 8.22 among all programs) on how fully schools implemented the intervention.

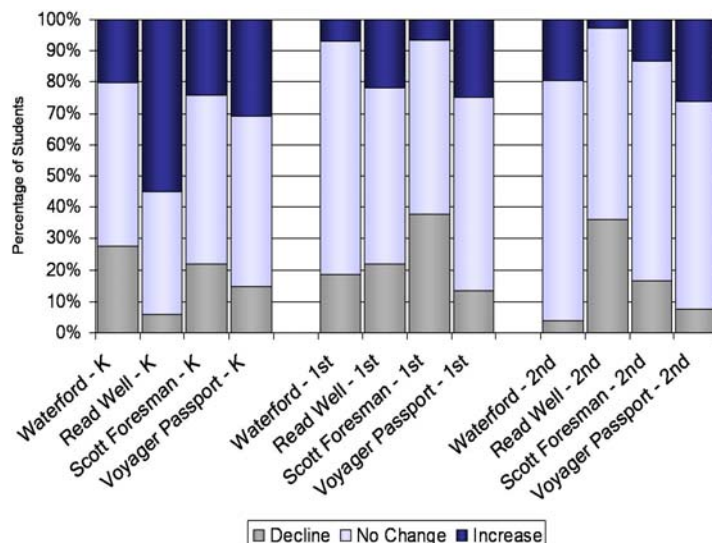
Student achievement was based on DIBELS® data and measured by the categorical changes that occurred—increase measured students moving up one or more categories, decrease measured students moving down one or more categories, and no change meant students remained in their initial category.

According to the report: “Schools using *Voyager Passport* showed strong gains in student achievement and minimal decreases in status; these trends were true from kindergarten to second grade... At every grade level, the majority of students maintained their benchmark status; additionally, at each grade level, slightly more than a quarter of students improved their status from the beginning to middle of 2006-2007... In this preliminary data, student growth in schools implementing *Voyager Passport* was strong overall.” (p. 106)

CEEP Report on Indiana ELIGP Effects of Intervention Programs on K-2 Student Achievement

According to the CEEP Report released in June 2007, *Voyager Passport* showed the greatest percentage of increase in first and second grade and clearly had the largest net change for students among all programs.

Teachers in the *Voyager Passport* group reported more training with 93 percent receiving program training from Voyager while only 56-67 percent (fall to winter) of teachers in other programs reported receiving training from the developer.



Voyager Passport exceeded all competitors on average for increase in the percentage of students making positive DIBELS categorical change and decrease in the percentage of students experiencing negative categorical change.



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