



Passport Reading Journeys meets ESSA's "Strong" evidence criteria

ESSA Evidence EXPLAINED

Every Student Succeeds Act (ESSA) emphasizes “evidence-based” approaches that have demonstrated a statistically significant positive effect on student outcomes.

ESSA identifies these levels of evidence:

1. Strong
2. Moderate
3. Promising
4. Demonstrates a rationale

Evidence levels are used to classify an activity, strategy, or intervention based on the research study design.



Passport Reading Journeys™ is an engaging literacy solution for adolescent students reading below grade level. As a research-based reading intervention solution, the program focuses on engaging and motivating students with age-appropriate instruction and content that includes real-world relevant, captivating Expedition themes and technology components that support and enhance instruction.

What Does the Evidence Say About *Passport Reading Journeys*?

1 "Strong" Evidence Criteria	Alignment to Criteria
<ul style="list-style-type: none"> • Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes • Based on strong evidence from at least one well-designed and well-implemented experimental study 	<ul style="list-style-type: none"> ✓ Randomized control trial of middle school students. ✓ Large sample size of more than 1,200 sixth and seventh grade students. ✓ Overall findings were positive, showing Passport Reading Journeys improved student reading performance relative to other supplemental programs or electives. In particular, the program boosted reading comprehension and vocabulary.*



RESEARCH EVIDENCE & RESULTS

Published Studies:

Vaden-Kiernan, M., Caverly, S., Bell, N., Sullivan, K., Fong, C., Atwood, E... & Jones, D. (2012). Louisiana Striving Readers: Final evaluation report. Austin, TX: SEDL.

Research Reviews: [Evidence for ESSA: Secondary Struggling Readers](#)