

GRADES 6–12



LANGUAGE! Live



LANGUAGE! Live, Level 2

**Correlated to the Virginia
Standards of Learning**

Virginia Language Arts Standards	<i>Language Live, Level 2</i>
Grade 6	
Communication: Speaking, Listening, Media Literacy	
Standard 6.1: The student will participate in and contribute to small-group activities.	
Benchmark 6.1.a Communicate as leader and contributor.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
Benchmark 6.1.b Evaluate own contributions to discussions.	
Benchmark 6.1.c Summarize and evaluate group activities.	<p>TE: U1: L10: 76, U2: L6: 121-131, U3: L3: 186-190, U4: L7: 330-334, U8: L5: 125-128, U8: L8: 156-160</p> <p>SE: U1: L10: 26, U2: L6: 57-60, 62, U3: L3: 66, 89, U4: L7: 175, U8: L5: 39, 55, U8: L8: 15, 90-92</p>
Benchmark 6.1.d Analyze the effectiveness of participant interactions.	
Standard 6.2: The student will present, listen critically, and express opinions in oral presentations.	
Benchmark 6.2.a Distinguish between fact and opinion.	The opportunity to address this standard can be met by listening to an excerpt from the multimedia version of Nelson Mandela’s speech “I am Prepared to Die”, in Unit 6 which can be found online in the Teacher Resources.
Benchmark 6.2.b Compare and contrast viewpoints.	

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Benchmark 6.2.c Present a convincing argument.	
Benchmark 6.2.d Paraphrase and summarize what is heard.	
Benchmark 6.2.e Use language and vocabulary appropriate to audience, topic, and purpose.	
Standard 6.3: The student will understand the elements of media literacy.	
Benchmark 6.3.a Compare and contrast auditory, visual, and written media messages.	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p> <p>TE: U1: L5: 39-40, U8: L8: 156-160 SE: U1: L5: 1, U8: L8: 15, 90-92</p>
Benchmark 6.3.b Identify the characteristics and effectiveness of a variety of media messages.	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p> <p>TE: U1: L5: 39-40, U8: L8: 156-160 SE: U1: L5: 1, U8: L8: 15, 90-92</p>
Benchmark 6.3.c Craft and publish audience-specific media messages.	
Reading	
Standard 6.4: The student will read and learn the meanings of unfamiliar words and phrases within authentic texts.	
Benchmark 6.4.a Identify word origins and derivations.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7:</p>

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<p>Benchmark 6.4.b Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.</p>	<p>TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130, SE: U5: L1: 189</p>
<p>Benchmark 6.4.c Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-47, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-127, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5:</p>

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<p>Benchmark 6.4.d Identify and analyze figurative language.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L1: 82-85, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L1: 36, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244,</p>

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Benchmark 6.4.e Use word-reference materials.	<p>TE: U1: L1: 7-10, U1: L6: 44-47, U1: L7: 52-59, U2: L1: 82-85, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501</p> <p>SE: U1: L1: 2, U1: L6: 18, U1: L7: 18, U2: L1: 36, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6: 370</p>
Benchmark 6.4.f Extend general and specialized vocabulary through speaking, listening, reading, and writing.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 146, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L10: 432-433, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p>

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<p>Standard 6.5: The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.</p>	
<p>Benchmark 6.5.a Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.</p>	<p>TE: U2: L1: 86-92, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U9: L9: 252-263, U11: L9: 433-439</p> <p>SE: U2: L1: 37-40, U3: L1: 71-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U9: L9: 209-237, U11: L9: 330-334</p>
<p>Benchmark 6.5.b Make, confirm, and revise predictions.</p>	
<p>Benchmark 6.5.c Describe how word choice and imagery contribute to the meaning of a text.</p>	<p>TE: U2: L3: 105-108, U2: L4: 109-115, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, U8: L9: 161-176, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U2: L3: 42-49, U2: L4: 50-54, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385</p>
<p>Benchmark 6.5.d Describe cause and effect relationships and their impact on plot.</p>	<p>TE: U7: 69</p>
<p>Benchmark 6.5.e Use prior and background knowledge as context for new learning.</p>	<p>TE: U1: L1: 5, 11, U1: L6: 42, U2: L1: 81, U2: L6: 122, U3: L1: 159, U3: L6: 207, U4: L1: 277, U4: L6: 317, U5: L1: 361, U6: L1: 445, U7: L1: 5, 11, U7: L6: 43, U8: L1: 81, U8: L6: 130, U9: L1: 189, U9: L6: 232, U10: L1: 277, U10:</p>

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Benchmark 6.5.f Use information in the text to draw conclusions and make inferences.	<p>TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
Benchmark 6.5.g Explain how character and plot development are	TE: U2: L1: 86-92, U2: L6: 121-131, U3: L7: 235-241, U4: L1: 276-278, 283-288, U9: L7: 242-246, U11: L3: 390-393

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used in a selection to support a central conflict or story line.	SE: U2: L1: 37-40, U2: L6: 57-60, 62, U3: L7: 121-123, U4: L1: 145, 147-152, U9: L7: 14, 202-203, U11: L3: 305-306
Benchmark 6.5.h Identify the main idea.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334
Benchmark 6.5.i Identify and summarize supporting details.	TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535 SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5:

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	<p>189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
<p>Benchmark 6.5.j Identify and analyze the author’s use of figurative language.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L1: 82-85, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L1: 36, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
<p>Benchmark 6.5.k Identify transitional words and phrases that signal an author’s organizational pattern.</p>	
<p>Benchmark 6.5.l Use reading strategies to monitor comprehension throughout the reading process.</p>	<p>TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519</p>

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Standard 6.6: The student will read and demonstrate comprehension of a variety of nonfiction texts.	
Benchmark 6.6.a Use text structures such as type, headings, and graphics to predict and categorize information in both print and digital texts.	TE: U1: L9: 63-68, U4: L1: 276-278, 283-288, U5: L9: 425-431 SE: U1: L9: 27-29, U4: L1: 145, 147-152, U5: L9: 221-224
Benchmark 6.6.b Use prior knowledge and build additional background knowledge as context for new learning.	TE: U1: L1: 5, 11, U1: L6: 42, U2: L1: 81, U2: L6: 122, U3: L1: 159, U3: L6: 207, U4: L1: 277, U4: L6: 317, U5: L1: 361, U6: L1: 445, U7: L1: 5, 11, U7: L6: 43, U8: L1: 81, U8: L6: 130, U9: L1: 189, U9: L6: 232, U10: L1: 277, U10: L6: 318, U11: L1: 367, U11: L6: 410, U12: L1: 453, U12: L6: 497
Benchmark 6.6.c Identify questions to be answered.	
Benchmark 6.6.d Make, confirm, or revise predictions.	
Benchmark 6.6.e Draw conclusions and make inferences based on explicit and implied information.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, 323-327, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L8: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3:

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	14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
Benchmark 6.6.f Differentiate between fact and opinion.	<p>TE: U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L8: 247-252, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Benchmark 6.6.g Identify main idea.	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L10: 70-75, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L10: 30-34, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L9: 278-283</p>
Benchmark 6.6.h Summarize supporting details.	<p>TE: U1: L6: 48-51, U1: L8: 60-62, TE: U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350</p> <p>SE: U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283</p>
Benchmark 6.6.i Compare and contrast information about one topic, which may be contained in different selections.	<p>TE: U1: L6: 41-51, U9: L4: 216-225, U9: L8: 247-252, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L9: 278-283</p>
Benchmark 6.6.j Identify the author’s organizational pattern.	<p>TE: U5: L7: 415-419, U5: L9: 425-431, U6: L9: 517-529</p> <p>SE: U5: L7: 216-217, U5: L9: 221-224, U6: L9: 253, 273-279</p>

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Benchmark 6.6.k Identify cause and effect relationships.	TE: U7: 69
Benchmark 6.6.l Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Writing	
Standard 6.7: The student will write narration, description, exposition, and persuasion.	
Benchmark 6.7.a Identify audience and purpose.	TE: U7: L10: 73-76, U10: L5: 314, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L5: 266-267, U11: L5: 315-316
Benchmark 6.7.b Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	
Benchmark 6.7.c Organize writing structure to fit mode or topic.	
Benchmark 6.7.d Establish a central idea and organization.	
Benchmark 6.7.e Compose a topic sentence or thesis statement if appropriate.	
Benchmark 6.7.f Write multiparagraph compositions with elaboration and unity.	
Benchmark 6.7.g Select vocabulary and information to enhance the central idea, tone, and voice.	
Benchmark 6.7.h Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	
Benchmark 6.7.i Revise sentences for clarity of content including specific vocabulary and information.	
Benchmark 6.7.j Use computer technology to plan, draft, revise, edit, and publish writing.	
Standard 6.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling,	

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sentence structure, and paragraphing.	
<p>Benchmark 6.8.a Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p>	<p>TE: U1: L10: 70-75, U2: L10: 151-154, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L10: 30-34, U2: L10: 30, 70, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
<p>Benchmark 6.8.b Use subject-verb agreement with intervening phrases and clauses.</p>	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
<p>Benchmark 6.8.c Use pronoun-antecedent agreement to include indefinite pronouns.</p>	
<p>Benchmark 6.8.d Maintain consistent verb tense across paragraphs.</p>	
<p>Benchmark 6.8.e Eliminate double negatives.</p>	
<p>Benchmark 6.8.f Use quotation marks with dialogue.</p>	
<p>Benchmark 6.8.g Choose adverbs to describe verbs, adjectives, and other adverbs.</p>	
<p>Benchmark 6.8.h Use correct spelling for frequently used words.</p>	
Research	
Standard 6.9: The student will find, evaluate, and select appropriate resources for a research product.	
<p>Benchmark 6.9.a Collect information from multiple sources including online, print, and media.</p>	

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Benchmark 6.9.b Evaluate the validity and authenticity of texts.	
Benchmark 6.9.c Use technology as a tool to research, organize, evaluate, and communicate information.	
Benchmark 6.9.d Cite primary and secondary sources.	
Benchmark 6.9.e Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

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Communication: Speaking, Listening, Media Literacy	
Standard 7.1: The student will participate in and contribute to conversations, group discussions, and oral presentations.	
Benchmark 7.1.a Communicate ideas and information orally in an organized and succinct manner.	
Benchmark 7.1.b Ask probing questions to seek elaboration and clarification of ideas.	TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L5: 407, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378
Benchmark 7.1.c Make statements to communicate agreement or tactful disagreement with others' ideas.	
Benchmark 7.1.d Use language and style appropriate to audience, topic, and purpose.	
Benchmark 7.1.e Use a variety of strategies to listen actively.	26A
Standard 7.2: The student will identify and demonstrate the relationship between a speaker's verbal and nonverbal messages.	
Benchmark 7.2.a Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice appropriate for the intended audience.	
Benchmark 7.2.b Use nonverbal communication skills, such as eye	27

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contact, posture, and gestures to enhance verbal communication skills.	
Benchmark 7.2.c Compare/contrast a speaker’s verbal and nonverbal messages.	26C
Standard 7.3: The student will understand the elements of media literacy.	
Benchmark 7.3.a Identify persuasive/informative techniques used in nonprint media including television, radio, video, and Internet.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 532-538, U8: L8: 156-160 SE: U1: L5: 1, U3: L5: 71, 89, U6: L10: 280-284, U8: L8: 15, 90-92
Benchmark 7.3.b Distinguish between fact and opinion, and between evidence and inference.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 532-538, U8: L8: 156-160 SE: U1: L5: 1, U3: L5: 71, 89, U6: L10: 280-284, U8: L8: 15, 90-92
Benchmark 7.3.c Describe how word choice and visual images convey a viewpoint.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard. TE: U6: L10: 532-538, U8: L8: 156-160 SE: U6: L10: 280-284, U8: L8: 15, 90-92
Benchmark 7.3.d Compare and contrast the techniques in auditory, visual, and written media messages.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 532-538, U8: L8: 156-160 SE: U1: L5: 1, U3: L5: 71, 89, U6: L10: 280-284, U8: L8: 15, 90-92
Benchmark 7.3.e Craft and publish audience-specific media messages.	
Reading	
Standard 7.4: The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts.	

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Benchmark 7.4.a Identify word origins and derivations.	TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130 SE: U5: L1: 189
Benchmark 7.4.b Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.	TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130 SE: U5: L1: 189
Benchmark 7.4.c Identify and analyze figurative language.	TE: U1: L9: 67, U2: L4: 109-115, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4:
Benchmark 7.4.d Identify connotations.	472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367
Benchmark 7.4.e Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-47, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492,

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	<p>U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385</p>
<p>Benchmark 7.4.f Extend general and specialized vocabulary through speaking, listening, reading, and writing.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 146, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L10: 432-433, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490,</p>

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	<p>U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 289-290, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
Standard 7.5: The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.	
<p>Benchmark 7.5.a Describe the elements of narrative structure including setting, character development, plot structure, theme, and conflict.</p>	<p>TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 164-174, U3: L3: 186-190, U3: L5: 203-205, U4: L4: 305-311, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L3: 105-109, U8: L4: 110-121, U8: L5: 125-128, U9: L7: 242-246, U9: L9: 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L9: 433-439, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U3: L1: 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U4: L4: 161-165, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L3: 55-57, U8: L4: 58-67, U8: L5: 39, 55, U9: L7: 14, 202-203, U9: L9: 209-237, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U11: L9: 330-334, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380, U12: L10: 386-390</p>
<p>Benchmark 7.5.b Compare and contrast various forms and genres of fictional text.</p>	<p>Poetry: TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176</p>
<p>Benchmark 7.5.c Identify conventional elements and characteristics of a variety of genres.</p>	<p>SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105</p> <p>Drama: TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272</p>

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	<p>SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124</p> <p>Literary Nonfiction:</p> <p>TE: U3: L7: 235-241 (P.O.), U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402</p> <p>SE: U3: L7: 121-123 (P.O.), U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201</p>
<p>Benchmark 7.5.d Describe the impact of word choice, imagery, and literary devices including figurative language.</p>	<p>TE: U2: L3: 105-108, U2: L4: 109-115, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L9: 161-176, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U2: L3: 42-49, U2: L4: 50-54, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L9: 93-105, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385</p>
<p>Benchmark 7.5.e Make, confirm, and revise predictions.</p>	
<p>Benchmark 7.5.f Use prior and background knowledge as a context for new learning.</p>	<p>TE: U1: L1: 5, 11, U1: L6: 42, U2: L1: 81, U2: L6: 122, U3: L1: 159, U3: L6: 207, U4: L1: 277, U4: L6: 317, U5: L1: 361, U6: L1: 445, U7: L1: 5, 11, U7: L6: 43, U8: L1: 81, U8: L6: 130, U9: L1: 189, U9: L6: 232, U10: L1: 277, U10: L6: 318, U11: L1: 367, U11: L6: 410, U12: L1: 453, U12: L6: 497</p>
<p>Benchmark 7.5.g Make inferences and draw conclusions based on the text.</p>	<p>TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272</p> <p>SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124</p>
<p>Benchmark 7.5.h Identify the main idea.</p>	<p>TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439</p>
<p>Benchmark 7.5.i Summarize text relating supporting details.</p>	

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Benchmark 7.5.j Identify the author’s organizational pattern.	TE: U2: L1: 86-92, U2: L6: 121-131, U3: L7: 235-241, U4: L1: 276-278, 283-288, U9: L7: 242-246, U11: L3: 390-393 SE: U2: L1: 37-40, U2: L6: 57-60, 62, U3: L7: 121-123, U4: L1: 145, 147-152, U9: L7: 14, 202-203, U11: L3: 305-306
Benchmark 7.5.k Identify cause and effect relationships.	TE: U7: 69
Benchmark 7.5.l Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Standard 7.6: The student will read and demonstrate comprehension of a variety of nonfiction texts.	
Benchmark 7.6.a Use prior and background knowledge as a context for new learning.	TE: U1: L1: 5, 11, U1: L6: 42, U2: L1: 81, U2: L6: 122, U3: L1: 159, U3: L6: 207, U4: L1: 277, U4: L6: 317, U5: L1: 361, U6: L1: 445, U7: L1: 5, 11, U7: L6: 43, U8: L1: 81, U8: L6: 130, U9: L1: 189, U9: L6: 232, U10: L1: 277, U10: L6: 318, U11: L1: 367, U11: L6: 410, U12: L1: 453, U12: L6: 497
Benchmark 7.6.b Use text structures to aid comprehension.	TE: U1: L6: 51, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L6: 317-319, 324-330
Benchmark 7.6.c Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.	SE: U1: L6: 17-21, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L6: 268, 270-273
Benchmark 7.6.d Draw conclusions and make inferences on explicit and implied information.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4:

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	<p>472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70 U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, 323-327, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Benchmark 7.6.e Differentiate between fact and opinion.	<p>TE: U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Benchmark 7.6.f Identify the source, viewpoint, and purpose of texts.	<p>TE: U1: L6: 41-51, U3: L7: 235-241, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487,</p>

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	492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 SE: U1: L6: 17-21, U3: L7: 121-123, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
Benchmark 7.6.g Describe how word choice and language structure convey an author’s viewpoint.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L7: 135-136, U3: L10: 271-272, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L5: 125-128, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, 9: L9: 209-237, U11: L3: 390-393, U11: L9: 433-439, U12: L8: 513-517 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U2: L7: 64, U3: L10: 99, 124, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L5: 39, 55, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, UU9: L10: 272-273, U9: L10: 137, 204, U11: L3: 305-306, U11: L9: 330-334, U12: L8: 378-380
Benchmark 7.6.h Identify the main idea.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L10: 70-75, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L9: 342-350
Benchmark 7.6.i Summarize text identifying supporting details.	SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L10: 30-34, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L9: 278-283
Benchmark 7.6.j Identify cause and effect relationships.	TE: U7: 69
Benchmark 7.6.k Organize and synthesize information for use in written formats.	TE: U1: L6: 41-51, U5: L10: 434-439, U6: L8: 511-516, U9: L4: 216-225, U9: L8: 247-252 SE: U1: L6: 17-21, U5: L10: 30, 225-228, 371, U6: L8: 269-272, U9: L4: 14, 129-135, U9: L8: 204-206
Benchmark 7.6.l Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Writing	

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Grade 7	
Standard 7.7: The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion.	
Benchmark 7.7.a Identify intended audience.	Opinion/Persuasion: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L5: 314 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L5: 266-267
Benchmark 7.7.b Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	Informative/Explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368
Benchmark 7.7.c Organize writing structure to fit mode or topic.	
Benchmark 7.7.d Establish a central idea and organization.	
Benchmark 7.7.e Compose a topic sentence or thesis statement.	
Benchmark 7.7.f Write multiparagraph compositions with unity elaborating the central idea.	Narrative: E: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287
Benchmark 7.7.g Select vocabulary and information to enhance the central idea, tone, and voice.	
Benchmark 7.7.h Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	
Benchmark 7.7.i Use clauses and phrases for sentence variety.	
Benchmark 7.7.j Revise sentences for clarity of content including specific vocabulary and information.	TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Benchmark 7.7.k Use computer technology to plan, draft, revise, edit, and publish writing.	

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Standard 7.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
Benchmark 7.8.a Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	<p>TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 7.8.b Choose appropriate adjectives and adverbs to enhance writing.	<p>TE: U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 7.8.c Use pronoun-antecedent agreement to include indefinite pronouns.	<p>TE: U1: L2: 22-25, L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 7.8.d Use subject-verb agreement with intervening phrases and clauses.	
Benchmark 7.8.e Edit for verb tense consistency and point of view.	
Benchmark 7.8.f Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.	
Benchmark 7.8.g Use quotation marks with dialogue.	
Benchmark 7.8.h Use correct spelling for commonly used words.	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p>

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	SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
Research	
Standard 7.9: The student will apply knowledge of appropriate reference materials to produce a research product.	
Benchmark 7.9.a Collect and organize information from multiple sources including online, print and media.	
Benchmark 7.9.b Evaluate the validity and authenticity of sources.	
Benchmark 7.9.c Use technology as a tool to research, organize, evaluate, and communicate information.	
Benchmark 7.9.d Cite primary and secondary sources.	
Benchmark 7.9.e Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

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Communication: Speaking, Listening, Media Literacy	
Standard 8.1: The student will use interviewing techniques to gain information.	
Benchmark 8.1.a Prepare and ask relevant questions for the interview.	
Benchmark 8.1.b Make notes of responses.	
Benchmark 8.1.c Compile, accurately report, and publish responses.	
Benchmark 8.1.d Evaluate the effectiveness of the interview.	
Standard 8.2: The student will develop and deliver oral presentations in groups and individually.	
Benchmark 8.2.a Choose topic and purpose appropriate to the audience.	
Benchmark 8.2.b Choose vocabulary and tone appropriate to the audience, topic, and purpose.	
Benchmark 8.2.c Use appropriate verbal and nonverbal presentation skills.	
Benchmark 8.2.d Respond to audience questions and comments.	
Benchmark 8.2.e Differentiate between standard English and informal language.	
Benchmark 8.2.f Critique oral presentations.	
Benchmark 8.2.g Assume shared responsibility for collaborative work.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, 367-372, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99,</p>

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	124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, 191-196, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378
Benchmark 8.2.h Use a variety of strategies to listen actively.	The following provide opportunities: TE: U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 SE: U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
Standard 8.3: The student will analyze, develop, and produce creative or informational media messages.	
Benchmark 8.3.a Evaluate the persuasive/informational technique being used in nonprint media including television, radio, video, and Internet.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U6: L10: 530-531, U8: L8: 156-160 SE: U1: L5: 1, U6: L10: 253, 273-279, U8: L8: 15, 90-92
Benchmark 8.3.b Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.	
Benchmark 8.3.c Use media and visual literacy skills to create products that express new understandings.	
Benchmark 8.3.d Evaluate sources for relationships between intent and factual content.	
Reading	
Standard 8.4: Student will apply knowledge of word origins, analogies, and figurative language to extend vocabulary development within authentic texts.	
Benchmark 8.4.a Identify and analyze an author’s use of figurative language.	TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-

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	<p>397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490</p> <p>SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>
<p>Benchmark 8.4.b Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>

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Benchmark 8.4.c Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.	<p>TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130</p> <p>SE: U5: L1: 189</p>
Benchmark 8.4.d Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.	<p>TE: U1: L1: 7-10, U1: L6: 44-47, U1: L7: 52-53, U2: L1: 82-85, U2: L6: 124-127, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U8: L6: 132-135, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501</p> <p>SE: U1: L1: 2, U1: L6: 18, U1: L7: 18, U2: L1: 36, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6: 370</p>
Benchmark 8.4.e Discriminate between connotative and denotative meanings and interpret the connotation.	<p>TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490</p> <p>SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>
Benchmark 8.4.f Extend general and specialized vocabulary through speaking, listening, reading, and writing.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 146, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L10: 432-433, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-</p>

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	<p>86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 289-290, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
<p>Standard 8.5: The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.</p>	
<p>Benchmark 8.5.a Explain the use of symbols and figurative language.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L1: 82-85, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L1: 36, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208,</p>

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Benchmark 8.5.b Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.	<p>TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-</p>

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Benchmark 8.5.c Explain how authors use characters, conflict, point of view, voice, and tone to create meaning.	<p>TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439</p> <p>SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334</p>
Benchmark 8.5.d Understand the author’s use of conventional elements and characteristics within a variety of genres.	<p>TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176</p> <p>SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105</p>
Benchmark 8.5.e Compare and contrast the author’s use of word choice, dialogue, form, rhyme, rhythm, and voice in different texts.	<p>TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272</p> <p>SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124</p>
Benchmark 8.5.f Compare and contrast authors’ styles.	
Benchmark 8.5.g Identify and ask questions that clarify various viewpoints.	<p>TE: U2: L1: 80-81 (P.O.), U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439</p> <p>SE: U2: L10: 35 (P.O.), U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334</p>
Benchmark 8.5.h Identify the main idea.	<p>TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439</p>
Benchmark 8.5.i Summarize text relating supporting details.	

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<p>Benchmark 8.5.j Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.</p>	<p>TE: U2: L1: 86-92, U2: L6: 121-131, U3: L7: 235-241, U4: L1: 276-278, 283-288, U9: L7: 242-246, U11: L3: 390-393 SE: U2: L1: 37-40, U2: L6: 57-60, 62, U3: L7: 121-123, U4: L1: 145, 147-152, U9: L7: 14, 202-203, U11: L3: 305-306</p>
<p>Benchmark 8.5.k Identify cause and effect relationships.</p>	<p>TE: U7: 69</p>
<p>Benchmark 8.5.l Use prior and background knowledge as a context for new learning.</p>	<p>TE: U1: L1: 5, 11, U1: L6: 42, U2: L1: 81, U2: L6: 122, U3: L1: 159, U3: L6: 207, U4: L1: 277, U4: L6: 317, U5: L1: 361, U6: L1: 445, U7: L1: 5, 11, U7: L6: 43, U8: L1: 81, U8: L6: 130, U9: L1: 189, U9: L6: 232, U10: L1: 277, U10: L6: 318, U11: L1: 367, U11: L6: 410, U12: L1: 453, U12: L6: 497</p>
<p>Benchmark 8.5.m Use reading strategies to monitor comprehension throughout the reading process.</p>	<p>TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519</p>
<p>Standard 8.6: The student will read, comprehend, and analyze a variety of nonfiction texts.</p>	
<p>Benchmark 8.6.a Draw on background knowledge and knowledge of text structure to understand selections.</p>	
<p>Benchmark 8.6.b Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.</p>	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230,</p>

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Benchmark 8.6.c Analyze the author’s qualifications, viewpoint, and impact.	<p>TE: U1: L5: 39-40, U3: L5: 203-205, U3: L8: 242-247, U6: L10: 532-538, U8: L8: 156-160</p> <p>SE: U1: L5: 1, U3: L5: 71, 89, U3: L8: 124-125, U6: L10: 280-284, U8: L8: 15, 90-92</p>
Benchmark 8.6.d Analyze the author’s use of text structure and word choice.	<p>TE: U1: L9: 63-68, U4: L1: 276-278, 283-288, U5: L9: 425-431</p> <p>SE: U1: L9: 27-29, U4: L1: 145, 147-152, U5: L9: 221-224</p>
Benchmark 8.6.e Analyze details for relevance and accuracy.	
Benchmark 8.6.f Differentiate between fact and opinion.	<p>TE: U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Benchmark 8.6.g Identify the main idea.	<p>TE: U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L3: 467-471, U7: L6: 42-44, 49-51,</p>
Benchmark 8.6.h Summarize the text identifying supporting details.	

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	<p>U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350</p> <p>SE: U1: L6: 21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L3: 243-245, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283</p>
Benchmark 8.6.i Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.	<p>TE: U1: L9: 63-68, U4: L1: 276-278, 283-288, U5: L9: 425-431</p> <p>SE: U1: L9: 27-29, U4: L1: 145, 147-152, U5: L9: 221-224</p>
Benchmark 8.6.j Identify cause and effect relationships.	TE: U7: 69
Benchmark 8.6.k Evaluate, organize, and synthesize information for use in written and oral formats.	
Benchmark 8.6.l Use reading strategies to monitor comprehension throughout the reading process.	<p>TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519</p>
Writing	
Standard 8.7: The student will write in a variety of forms, including narration, exposition, persuasion, and informational.	
Benchmark 8.7.a Identify intended audience.	Argument:
Benchmark 8.7.b Use prewriting strategies to generate and organize ideas.	<p>TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406</p> <p>SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p>
Benchmark 8.7.c Distinguish between a thesis statement and a topic sentence.	Informative/Explanatory:
Benchmark 8.7.d Organize details to elaborate the central idea and provide unity.	<p>TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493</p> <p>SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p>
Benchmark 8.7.e Select specific vocabulary and information for audience and purpose.	
Benchmark 8.7.f Use interview quotations as evidence.	Narrative:

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	<p>TE: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360</p> <p>SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287</p>
<p>Benchmark 8.7.g Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.</p>	<p>TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
<p>Benchmark 8.7.h Use computer technology to plan, draft, revise, edit, and publish writing.</p>	
<p>Standard 8.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	
<p>Benchmark 8.8.a Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.</p>	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
<p>Benchmark 8.8.b Use and punctuate correctly varied sentence structures to include conjunctions and transition words.</p>	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p>
<p>Benchmark 8.8.c Choose the correct case and number for pronouns in prepositional phrases with compound objects.</p>	<p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
<p>Benchmark 8.8.d Maintain consistent verb tense across paragraphs.</p>	<p>386-390</p>

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Benchmark 8.8.e Use comparative and superlative degrees in adverbs and adjectives.	
Benchmark 8.8.f Use quotation marks with dialogue and direct quotations.	
Benchmark 8.8.g Use correct spelling for frequently used words.	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Research	
Standard 8.9: The student will apply knowledge of appropriate reference materials to produce a research product.	
Benchmark 8.9.a Collect and synthesize information from multiple sources including online, print and media.	
Benchmark 8.9.b Evaluate the validity and authenticity of texts.	
Benchmark 8.9.c Use technology as a tool to research, organize, evaluate, and communicate information.	
Benchmark 8.9.d Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.	
Benchmark 8.9.e Cite primary and secondary sources using Modern Language Association (MLA) or American Psychological Association (APA) style.	
Benchmark 8.9.f Publish findings and respond to feedback.	

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Benchmark 8.9.g Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

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Communication: Speaking, Listening, Media Literacy	
Standard 9.1: The student will make planned oral presentations independently and in small groups.	
Benchmark 9.1.a Include definitions to increase clarity.	
Benchmark 9.1.b Use relevant details to support main ideas.	
Benchmark 9.1.c Illustrate main ideas through anecdotes and examples.	
Benchmark 9.1.d Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	
Benchmark 9.1.e Use verbal and nonverbal techniques for presentation.	
Benchmark 9.1.f Evaluate impact and purpose of presentation.	
Benchmark 9.1.g Credit information sources.	
Benchmark 9.1.h Give impromptu responses to questions about presentation.	
Benchmark 9.1.i Give and follow spoken directions to perform specific tasks, answer questions, or solve problems.	
Benchmark 9.1.j Use a variety of strategies to listen actively.	
Benchmark 9.1.k Summarize and evaluate information presented orally by others.	
Benchmark 9.1.l Assume shared responsibility for collaborative work.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p>

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	<p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
<p>Standard 9.2: The student will produce, analyze, and evaluate auditory, visual, and written media messages.</p>	
<p>Benchmark 9.2.a Analyze and interpret special effects used in media messages including television, film, and Internet.</p>	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531 SE: U3: L5: 71, 89, U6: L10: 253, 273-279</p>
<p>Benchmark 9.2.b Determine the purpose of the media message and its effect on the audience.</p>	<p>TE: U1: L5: 39-40(P.O.), U8: L8: 156-160 SE: U8: L8: 15, 90-92</p>
<p>Benchmark 9.2.c Describe possible cause and effect relationships between mass media coverage and public opinion trends.</p>	<p>TE: U7: 69</p>
<p>Benchmark 9.2.d Evaluate sources including advertisements, editorial, and feature stories for relationships between intent and factual content.</p>	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531</p>
<p>Benchmark 9.2.e Monitor, analyze, and use multiple streams of simultaneous information.</p>	<p>SE: U3: L5: 71, 89, U6: L10: 253, 273-279</p>
Reading	
<p>Standard 9.3: The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.</p>	
<p>Benchmark 9.3.a Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.</p>	<p>TE: U3: L9: 248-263, U4: L4: 305-311 SE: U3: L9: 126-139, U4: L4: 161-165</p>

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<p>Benchmark 9.3.b Use context, structure, and connotations to determine meanings of words and phrases.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-51, U1: L7: 52-53, TE: U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9:</p>

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	278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385
Benchmark 9.3.c Discriminate between connotative and denotative meanings and interpret the connotation.	<p>TE: U1: L1: 7-10, U1: L6: 44-51, U1: L7: 52-59, U2: L1: 82-85, U2: L6: 124-127, U2: L6: 58, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L6: 132-135, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U1: L7: 18, U2: L1: 36, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L6: 318, U12: L1: 340, U12: L6: 370</p>
Benchmark 9.3.d Identify the meaning of common idioms.	TE: U4: 331, 332, 333, 339, 340; U5: 386; U7: 36; U9: 257; U10: 308, 346, 348; U11: 438; U12: 469, 483, 485, 486, 487, 489, 520, 522, 523
Benchmark 9.3.e Identify literary and classical allusions and figurative language in text.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>

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<p>Benchmark 9.3.f Extend general and specialized vocabulary through speaking, reading, and writing.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, 279-282, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
<p>Benchmark 9.3.g Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.</p>	<p>The following provide opportunities: TE: U3: L7: 235-241, U3: L8: 242-247, U7: L4: 31-37 SE: U3: L7: 121-123, U3: L8: 124-125, U7: L4: 18-21</p>
<p>Standard 9.4: The student will read, comprehend, and analyze a variety of literary texts including narratives,</p>	

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narrative nonfiction, poetry, and drama.	
Benchmark 9.4.a Identify author’s main idea and purpose.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205,
Benchmark 9.4.b Summarize text relating supporting details.	U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334
Benchmark 9.4.c Identify the characteristics that distinguish literary forms.	TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
Benchmark 9.4.d Use literary terms in describing and analyzing selections.	TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124
Benchmark 9.4.e Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.	The following provide opportunities: TE: U4: L1: 276-278, 283-288, U4: L8: 337-341, U5: L3: 384-389, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U9: L4: 216-225 SE: U4: L1: 145, 147-152, U4: L7: 177-178, U5: L3: 201-202, U6: L6: 252, 255-266, U6: L7: 267-268, U9: L4: 14, 129-135
Benchmark 9.4.f Compare and contrast the use of rhyme, rhythm, sound, imagery, and other literary devices to convey a message and elicit the reader’s emotion.	TE: U2: L3: 105-108, U2: L4: 109-115, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 SE: U2: L3: 42-49, U2: L4: 50-54, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
Benchmark 9.4.g Analyze the cultural or social function of a literary text.	The following provide opportunities:

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	<p>TE: U3: L7: 235-241, U3: L8: 242-247, U7: L4: 31-37 SE: U3: L7: 121-123, U3: L8: 124-125, U7: L4: 18-21</p>
<p>Benchmark 9.4.h Explain the relationship between the author’s style and literary effect.</p>	<p>The following provide opportunities: TE: U5: L9: 425-431, U6: L9: 517-529, U7: L9: 65-70, U10: L4: 302-311 SE: U5: L9: 221-224, U6: L9: 253, 273-279, U7: L9: 32-34, U10: L4: 260-265</p>
<p>Benchmark 9.4.i Explain the influence of historical context on the form, style, and point of view of a written work.</p>	<p>The following provide opportunities: TE: U8: L6: 129-131, 136-148, U12: L6: 496-497, 502-506 SE: U8: L6: 69, 71-87, U12: L6: 369, 371-375</p>
<p>Benchmark 9.4.j Compare and contrast author’s use of literary elements within a variety of genres.</p>	<p>The following provide an opportunity: TE: U4: L7: 330-334, U8: L5: 125-128, U8: L7: 151-155, U9: L8: 247-252, U9: L9: 252-263, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U12: L3: 477-480 SE: U4: L7: 66, 174-175, U8: L5: 39, 55, U8: L7: 88-89, U9: L8: 204-206, U9: L9: 209-237, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U12: L3: 358-359</p>
<p>Benchmark 9.4.k Analyze how an author’s specific word choices and syntax achieve special effects and support the author’s purpose.</p>	<p>The following provide opportunities: TE: U5: L9: 425-431, U6: L9: 517-529, U7: L9: 65-70, U10: L4: 302-311 SE: U5: L9: 221-224, U6: L9: 253, 273-279, U7: L9: 32-34, U10: L4: 260-265</p>
<p>Benchmark 9.4.l Make predictions, inferences, draw conclusions, and connect prior knowledge to support reading comprehension.</p>	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215,</p>

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Benchmark 9.4.m Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Standard 9.5: The student will read and analyze a variety of nonfiction texts.	
Benchmark 9.5.a Recognize an author’s intended purpose for writing and identify the main idea.	TE: U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 SE: U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
Benchmark 9.5.b Summarize text relating supporting details.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L10: 70-75, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L10: 30-34, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L9: 278-283

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Benchmark 9.5.c Understand the purpose of text structures and use those features to locate information and gain meaning from texts.	The following provide opportunities: TE: U5: L9: 425-431, U6: L9: 517-529, U7: L9: 65-70, U10: L4: 302-311 SE: U5: L9: 221-224, U6: L9: 253, 273-279, U7: L9: 32-34, U10: L4: 260-265
Benchmark 9.5.d Identify characteristics of expository, technical, and persuasive texts.	TE: U6: L7: 504-509, 510, U6: L9: 517-529, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U6: L7: 267-268, U6: L9: 253, 273-279, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283
Benchmark 9.5.e Identify a position/argument to be confirmed, disproved, or modified.	TE: U5: L9: 425-431 (P.O.), U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U5: L9: 221-224 (P.O.), U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283
Benchmark 9.5.f Evaluate clarity and accuracy of information.	
Benchmark 9.5.g Analyze and synthesize information in order to solve problems, answer questions, or complete a task.	TE: U9: L1: 188-190, 195-201 SE: U9: L1: 111, 113-120
Benchmark 9.5.h Draw conclusions and make inferences on explicit and implied information using textual support as evidence.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L8: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215,

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Benchmark 9.5.i Differentiate between fact and opinion.	<p>TE: U1: L6: 48-51, U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L9: 342-350</p> <p>SE: U1: L6: 19-21, U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L9: 278-283</p>
Benchmark 9.5.j Organize and synthesize information from sources for use in written and oral presentations.	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p> <p>TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531</p> <p>SE: U3: L5: 71, 89, U6: L10: 253, 273-279</p>
Benchmark 9.5.k Use the reading strategies to monitor comprehension throughout the reading process.	<p>TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519</p>
Writing	
Standard 9.6: The student will develop narrative, expository, and persuasive writings for a variety of audiences and purposes.	
Benchmark 9.6.a Generate, gather, and organize ideas for writing.	<p>Argument:</p> <p>TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406</p>
Benchmark 9.6.b Plan and organize writing to address a specific audience and purpose.	<p>SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p>

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Benchmark 9.6.c Communicate clearly the purpose of the writing using a thesis statement where appropriate.	Informative/Explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368
Benchmark 9.6.d Write clear, varied sentences using specific vocabulary and information.	
Benchmark 9.6.e Elaborate ideas clearly through word choice and vivid description.	
Benchmark 9.6.f Arrange paragraphs into a logical progression.	Narrative: U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287
Benchmark 9.6.g Use transitions between paragraphs and ideas.	
Benchmark 9.6.h Revise writing for clarity of content, accuracy and depth of information.	TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Benchmark 9.6.i Use computer technology to plan, draft, revise, edit, and publish writing.	
Standard 9.7: The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
Benchmark 9.7.a Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, and predicate nominative/predicate adjective, and coordinating conjunctions.	TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11,

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	12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
Benchmark 9.7.b Use parallel structures across sentences and paragraphs.	TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524
Benchmark 9.7.c Use appositives, main clauses, and subordinate clauses.	SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385
Benchmark 9.7.d Use commas and semicolons to distinguish and divide main and subordinate clauses.	TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490 SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367
Benchmark 9.7.e Distinguish between active and passive voice.	
Benchmark 9.7.f Proofread and edit writing for intended audience and purpose.	TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533

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	<p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
Research	
<p>Standard 9.8: The student will use print, electronic databases, online resources, and other media to access information to create a research product.</p>	
<p>Benchmark 9.8.a Use technology as a tool for research to organize, evaluate, and communicate information.</p>	
<p>Benchmark 9.8.b Narrow the focus of a search.</p>	
<p>Benchmark 9.8.c Find, evaluate, and select appropriate sources to access information and answer questions.</p>	
<p>Benchmark 9.8.d Verify the validity and accuracy of all information.</p>	
<p>Benchmark 9.8.e Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.</p>	
<p>Benchmark 9.8.f Credit the sources of quoted, paraphrased, and summarized ideas.</p>	
<p>Benchmark 9.8.g Cite sources of information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).</p>	
<p>Benchmark 9.8.h Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.</p>	

Virginia Language Arts Standards	Rewards
Grade 10	
Communication: Speaking, Listening, Media Literacy	
Standard 10.1: The student will participate in, collaborate in, and report on small-group learning activities.	
Benchmark 10.1.a Assume responsibility for specific group tasks.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
Benchmark 10.1.b Collaborate in the preparation or summary of the group activity.	
Benchmark 10.1.c Include all group members in oral presentation.	
Benchmark 10.1.d Choose vocabulary, language, and tone appropriate to the topic, audience, and purpose.	
Benchmark 10.1.e Demonstrate the ability to work effectively with diverse teams to accomplish a common goal.	
Benchmark 10.1.f Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.	
Benchmark 10.1.g Access, critically evaluate, and use information accurately to solve problems.	

Virginia Language Arts Standards	Rewards
Grade 10	
Benchmark 10.1.h Evaluate one’s own role in preparation and delivery of oral reports.	
Benchmark 10.1.i Use a variety of strategies to listen actively.	
Benchmark 10.1.j Analyze and interpret other’s presentations.	
Benchmark 10.1.k Evaluate effectiveness of group process in preparation and delivery of oral reports.	
Standard 10.2: The student will analyze, produce, and examine similarities and differences between visual and verbal media messages.	
Benchmark 10.2.a Use media, visual literacy, and technology skills to create products.	
Benchmark 10.2.b Evaluate sources including advertisements, editorials, blogs, Web sites, and other media for relationships between intent, factual content, and opinion.	The following provide opportunities: TE: U6: L7: 504-509, 510, U6: L9: 517-529 SE: U6: L7: 267-268, U6: L9: 253, 273-279
Benchmark 10.2.c Determine the author’s purpose and intended effect on the audience for media messages.	The following provide opportunities: TE: U6: L7: 504-509, 510, U6: L9: 517-529, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U6: L7: 267-268, U6: L9: 253, 273-279, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283
Benchmark 10.2.d Identify the tools and techniques used to achieve the intended focus.	
Reading	
Standard 10.3: The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.	
Benchmark 10.3.a Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.	TE: U3: L9: 248-263, U4: L4: 305-311 SE: U3: L9: 126-139, U4: L4: 161-165
Benchmark 10.3.b Use context, structure, and connotations to	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-59, U1: L9: 63-68, U1:

Virginia Language Arts Standards	Rewards
Grade 10	
<p>determine meanings of words and phrases.</p>	<p>L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
<p>Benchmark 10.3.c Discriminate between connotative and denotative meanings and interpret the connotation.</p>	<p>TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490</p> <p>SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>

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Benchmark 10.3.d Identify the meaning of common idioms.	TE: U4: 331, 332, 333, 339, 340; U5: 386; U7: 36; U9: 257; U10: 308, 346, 348; U11: 438; U12: 469, 483, 485, 486, 487, 489, 520, 522, 523
Benchmark 10.3.e Identify literary and classical allusions and figurative language in text.	TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367
Benchmark 10.3.f Extend general and specialized vocabulary through speaking, reading, and writing.	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526 SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, 279-282, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28,

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	U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
Benchmark 10.3.g Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
Standard 10.4: The student will read, comprehend, and analyze literary texts of different cultures and eras.	
Benchmark 10.4.a Identify main and supporting ideas.	<p>TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439</p> <p>SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334</p>

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<p>Benchmark 10.4.b Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.</p>	<p>TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
<p>Benchmark 10.4.c Explain similarities and differences of techniques and literary forms represented in the</p>	<p>The following provide opportunities: TE: U8: L10: 179-183, U11: L3: 390-393, U11: L9: 433-439</p>

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literature of different cultures and eras.	SE: U8: L10: 35, 106-109, 553, U11: L3: 305-306, U11: L9: 330-334
Benchmark 10.4.d Analyze the cultural or social function of literature.	TE: U1: L5: 39-40, U3: L5: 203-205, U3: L8: 242-247 SE: U1: L5: 1, U3: L5: 71, 89, U3: L8: 124-125
Benchmark 10.4.e Identify universal themes prevalent in the literature of different cultures.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334
Benchmark 10.4.f Examine a literary selection from several critical perspectives.	The following provide opportunities: TE: U3: L7: 235-241, U3: L8: 242-247, U7: L4: 31-37 SE: U3: L7: 121-123, U3: L8: 124-125, U7: L4: 18-21
Benchmark 10.4.g Explain the influence of historical context on the form, style, and point of view of a literary text.	TE: U4: L4: 305-311, U8: L5: 125-128, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U12: L8: 513-517 SE: U4: L4: 161-165, U8: L5: 39, 55, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U12: L8: 378-380
Benchmark 10.4.h Evaluate how an author’s specific word choices, syntax, tone, and voice shape the intended meaning of the text, achieve specific effects and support the author’s purpose.	TE: U4: L1: 276-278, 283-288, U7: L4: 31-37, U9: L7: 242-246 SE: U4: L1: 145, 147-152, U7: L4: 18-21, U9: L7: 14, 202-203
Benchmark 10.4.i Compare and contrast literature from different cultures and eras.	The following provide an opportunity: TE: U4: L7: 330-334, U8: L5: 125-128, U8: L7: 151-155, U9: L8: 247-252, U9: L9: 252-263, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U12: L3: 477-480 SE: U4: L7: 66, 174-175, U8: L5: 39, 55, U8: L7: 88-89, U9: L8: 204-206, U9: L9: 209-237, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U12: L3: 358-359
Benchmark 10.4.j Distinguish between a critique and a summary.	The following provide opportunities:

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	<p>TE: U1: L8: 60-62, TE: U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L3: 467-471, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L3: 298-301, U10: L9: 342-350</p> <p>SE: U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L3: 243-245, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L3: 257-259, U10: L9: 278-283</p>
<p>Benchmark 10.4.k Compare and contrast how rhyme, rhythm, sound, imagery, style, form, and other literary devices convey a message and elicit a reader’s emotions.</p>	<p>TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176</p> <p>SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105</p>
<p>Benchmark 10.4.l Compare and contrast character development in a play to characterization in other literary forms.</p>	<p>TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272</p> <p>SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124</p>
<p>Benchmark 10.4.m Use reading strategies to monitor comprehension throughout the reading process.</p>	<p>TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519</p>
<p>Standard 10.5: The student will read, interpret, analyze, and evaluate nonfiction texts.</p>	
<p>Benchmark 10.5.a Identify text organization and structure.</p>	<p>The following provide opportunities:</p> <p>TE: U5: L9: 425-431, U6: L9: 517-529, U7: L9: 65-70, U10: L4: 302-311</p> <p>SE: U5: L9: 221-224, U6: L9: 253, 273-279, U7: L9: 32-34, U10: L4: 260-265</p>
<p>Benchmark 10.5.b Recognize an author’s intended audience and purpose for writing.</p>	<p>TE: U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350</p> <p>SE: U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283</p>
<p>Benchmark 10.5.c Skim manuals or informational sources to locate information.</p>	
<p>Benchmark 10.5.d Compare and contrast informational texts.</p>	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p>

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	<p>TE: U6: L10: 532-538 SE: U6: L10: 280-284</p>
<p>Benchmark 10.5.e Interpret and use data and information in maps, charts, graphs, timelines, tables, and diagrams.</p>	<p>TE: U5: L9: 425-431 (P.O.), U6: L6: 485-487, 492-501(P.O.), U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U9: L3: 211-215, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U5: L9: 221-224 (P.O.), U6: L6: 252, 255-266(P.O.), U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U9: L3: 14, 126-128, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283</p>
<p>Benchmark 10.5.f Draw conclusions and make inferences on explicit and implied information using textual support as evidence.</p>	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L8: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
<p>Benchmark 10.5.g Analyze and synthesize information in order to</p>	<p>TE: U10: L9: 342-350 SE: U10: L9: 278-283</p>

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solve problems, answer questions, and generate new knowledge.	
Benchmark 10.5.h Use reading strategies throughout the reading process to monitor comprehension.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Writing	
Standard 10.6: The student will develop a variety of writing to persuade, interpret, analyze, and evaluate with an emphasis on exposition and analysis.	
Benchmark 10.6.a Generate, gather, plan, and organize ideas for writing to address a specific audience and purpose.	Informative/explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493
Benchmark 10.6.b Synthesize information to support the thesis.	SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279,
Benchmark 10.6.c Elaborate ideas clearly through word choice and vivid description.	U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368
Benchmark 10.6.d Write clear and varied sentences, clarifying ideas with precise and relevant evidence.	Arguments: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406
Benchmark 10.6.e Organize ideas into a logical sequence using transitions.	SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316
Benchmark 10.6.f Revise writing for clarity of content, accuracy, and depth of information.	TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Benchmark 10.6.g Use computer technology to plan, draft, revise, edit, and publish writing.	

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Standard 10.7: The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
Benchmark 10.7.a Distinguish between active and passive voice.	
Benchmark 10.7.b Apply rules governing use of the colon.	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Benchmark 10.7.c Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.	
Benchmark 10.7.d Differentiate between in-text citations and works cited on the bibliography page.	
Benchmark 10.7.e Differentiate between in-text citations and works cited on the bibliography page.	
Benchmark 10.7.f Describe how the author accomplishes the intended purpose of a piece of writing.	
Benchmark 10.7.g Suggest how writing might be improved.	<p>TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10:</p>

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	L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Benchmark 10.7.h Proofread and edit final product for intended audience and purpose.	<p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
Research	
Standard 10.8: The student will collect, evaluate, organize, and present information to create a research product.	
Benchmark 10.8.a Use technology as a tool to research, organize, evaluate, synthesize, and communicate information.	
Benchmark 10.8.b Develop the central idea or focus.	
Benchmark 10.8.c Verify the accuracy, validity, and usefulness of information.	
Benchmark 10.8.d Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.	
Benchmark 10.8.e Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).	
Benchmark 10.8.f Define the meaning and consequences of plagiarism and	

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follow ethical and legal guidelines for gathering and using information.	

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Communication: Speaking, Listening, Media Literacy	
Standard 11.1: The student will make informative and persuasive presentations.	
Benchmark 11.1.a Gather and organize evidence to support a position.	
Benchmark 11.1.b Present evidence clearly and convincingly.	"
Benchmark 11.1.c Address counterclaims.	"
Benchmark 11.1.d Support and defend ideas in public forums.	"
Benchmark 11.1.e Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	
Benchmark 11.1.f Monitor listening and use a variety of active listening strategies to make evaluations.	<p>The following provide opportunities:</p> <p>TE: U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529</p> <p>SE: U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279</p>
Benchmark 11.1.g Use presentation technology.	
Benchmark 11.1.h Collaborate and report on small-group learning activities.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305,</p>

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	U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378
Standard 11.2: The student will examine how values and points of view are included or excluded and how media influences beliefs and behaviors.	
Benchmark 11.2.a Use technology and other information tools to organize and display knowledge in ways others can view, use, and assess.	
Benchmark 11.2.b Use media, visual literacy, and technology skills to create products.	
Benchmark 11.2.c Evaluate sources including advertisements, editorials, blogs, Web sites, and other media for relationships between intent, factual content, and opinion.	
Benchmark 11.2.d Determine the author’s purpose and intended effect on the audience for media messages.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40(P.O.), U8: L8: 156-160 SE: U8: L8: 15, 90-92
Reading	
Standard 11.3: The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.	
Benchmark 11.3.a Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.	TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130, SE: U5: L1: 189
Benchmark 11.3.b Use context, structure, and connotations to determine meanings of words and phrases.	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-59, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327,

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	<p>U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
<p>Benchmark 11.3.c Discriminate between connotative and denotative meanings and interpret the connotation.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-51, U1: L7: 52-53, TE: U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6:</p>

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	<p>L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385</p>
Benchmark 11.3.d Identify the meaning of common idioms.	TE: U4: 331, 332, 333, 339, 340; U5: 386; U7: 36; U9: 257; U10: 308, 346, 348; U11: 438; U12: 469, 483, 485, 486, 487, 489, 520, 522, 523
Benchmark 11.3.e Identify literary and classical allusions and figurative language in text.	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246,

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	<p>U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
Benchmark 11.3.f Extend general and specialized vocabulary through speaking, reading, and writing.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, 279-282, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4:</p>

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Benchmark 11.3.g Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.	TE: U3: L9: 248-263, U4: L4: 305-311 SE: U3: L9: 126-139, U4: L4: 161-165
Standard 11.4: The student will read, comprehend, and analyze relationships among American literature, history, and culture.	
Benchmark 11.4.a Describe contributions of different cultures to the development of American literature.	The following provide opportunities: TE: U3: L7: 235-241, U3: L8: 242-247, U8: L7: 151-155, U9: L9: 252-263, U12: L9: 518-524 SE: U3: L7: 121-123, U3: L8: 124-125, U8: L7: 88-89, U9: L9: 209-237, U12: L9: 381-385
Benchmark 11.4.b Compare and contrast the development of American literature in its historical context.	
Benchmark 11.4.c Discuss American literature as it reflects traditional and contemporary themes, motifs, universal characters, and genres.	TE: U1: L5: 39-40, U3: L5: 203-205, U3: L8: 242-247 SE: U1: L5: 1, U3: L5: 71, 89, U3: L8: 124-125
Benchmark 11.4.d Analyze the social or cultural function of American literature.	
Benchmark 11.4.e Analyze how context and language structures convey an author’s intent and viewpoint.	TE: U4: L1: 276-278, 283-288, U7: L4: 31-37, U9: L7: 242-246 SE: U4: L1: 145, 147-152, U7: L4: 18-21, U9: L7: 14, 202-203
Benchmark 11.4.f Explain how the sound of a poem (rhyme, rhythm, onomatopoeia, repetition, alliteration, assonance, and parallelism) supports the subject, mood, and theme.	TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
Benchmark 11.4.g Explain how imagery and figures of speech appeal	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-

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to the reader’s senses and experience.	<p>131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
Benchmark 11.4.h Explain how an author’s specific word choices, syntax, tone, and voice support the author’s purpose.	<p>TE: U4: L1: 276-278, 283-288, U7: L4: 31-37, U9: L7: 242-246</p> <p>SE: U4: L1: 145, 147-152, U7: L4: 18-21, U9: L7: 14, 202-203</p>
Benchmark 11.4.i Read and analyze a variety of American dramatic selections.	<p>The following provide opportunities:</p> <p>TE: U8: L5: 125-128, U8: L7: 151-155, U9: L9: 252-263, U12: L6: 496-497, 502-506, U12: L9: 518-524</p> <p>SE: U8: L5: 39, 55, U8: L7: 88-89, U9: L9: 209-237, U12: L6: 369, 371-375, U12: L9: 381-385</p>
Benchmark 11.4.j Analyze the use of literary elements and dramatic conventions including verbal, situational and dramatic irony used in American literature.	<p>The following provide opportunities:</p> <p>TE: U8: L10: 179-183, U11: L3: 390-393, U11: L9: 433-439</p> <p>SE: U8: L10: 35, 106-109, 553, U11: L3: 305-306, U11: L9: 330-334</p>
Benchmark 11.4.k Generate and respond logically to literal, inferential, evaluative, synthesizing, and critical thinking questions before, during, and after reading texts.	<p>TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30,</p>

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	<p>U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
Standard 11.5: The student will read and analyze a variety of nonfiction texts.	
Benchmark 11.5.a Use information from texts to clarify understanding of concepts.	<p>The following provide opportunities:</p> <p>TE: U4: L1: 276-278, 283-288, U4: L8: 337-341, U5: L3: 384-389, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U9: L4: 216-225</p> <p>SE: U4: L1: 145, 147-152, U4: L7: 177-178, U5: L3: 201-202, U6: L6: 252, 255-266, U6: L7: 267-268, U9: L4: 14, 129-135</p>
Benchmark 11.5.b Read and follow directions to complete an application	<p>TE: U1: L5: 38-39(P.O.), U10: L5: 314</p> <p>SE: U1: L5: 11, 16(P.O.), U10: L5: 266-267</p>

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for college admission, for a scholarship, or for employment.	
Benchmark 11.5.c Generalize ideas from selections to make predictions about other texts.	
Benchmark 11.5.d Draw conclusions and make inferences on explicit and implied information using textual support.	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L8: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Benchmark 11.5.e Analyze two or more texts addressing the same topic to identify authors' purpose and determine how authors reach similar or different conclusions.	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p> <p>TE: U6: L10: 532-538</p> <p>SE: U6: L10: 280-284</p>
Benchmark 11.5.f Identify false premises in persuasive writing.	<p>The following provide opportunities:</p> <p>TE: U6: L7: 504-509, 510, U6: L9: 517-529</p> <p>SE: U6: L7: 267-268, U6: L9: 253, 273-279</p>

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<p>Benchmark 11.5.g Recognize and analyze use of ambiguity, contradiction, paradox, irony, overstatement, and understatement in text.</p>	<p>The following provide opportunities: TE: U6: L7: 504-509, 510, U6: L9: 517-529, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U6: L7: 267-268, U6: L9: 253, 273-279, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283</p>
<p>Benchmark 11.5.h Generate and respond logically to literal, inferential, evaluative, synthesizing, and critical thinking questions before, during, and after reading texts.</p>	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L8: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Writing	
<p>Standard 11.6: The student will write in a variety of forms, with an emphasis on persuasion.</p>	
<p>Benchmark 11.6.a Generate, gather, plan, and organize ideas for writing to address a specific audience and purpose.</p>	<p>The following provide opportunities: TE: U7: L10: 73-76, U11: L5: 406-406 SE: U7: L10: 36-38, U11: L5: 315-316</p>

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Benchmark 11.6.b Produce arguments in writing developing a thesis that demonstrates knowledgeable judgments, addresses counterclaims, and provides effective conclusions.	The following provide opportunities: TE: U7: L10: 73-76 SE: U7: L10: 36-38
Benchmark 11.6.c Organize ideas in a sustained and logical manner.	The following provide opportunities: TE: U7: L10: 73-76 SE: U7: L10: 36-38
Benchmark 11.6.d Clarify and defend position with precise and relevant evidence elaborating ideas clearly and accurately.	The following provide opportunities: TE: U7: L10: 73-76, U11: L5: 406-406 SE: U7: L10: 36-38, U11: L5: 315-316
Benchmark 11.6.e Adapt content, vocabulary, voice, and tone to audience, purpose, and situation.	The following provide opportunities: TE: U7: L10: 73-76 SE: U7: L10: 36-38
Benchmark 11.6.f Revise writing for clarity of content, accuracy and depth of information.	TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
Benchmark 11.6.g Use computer technology to plan, draft, revise, edit, and publish writing.	TE: U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 SE: U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
Benchmark 11.6.h Write and revise correspondence to a standard acceptable both in the workplace and in postsecondary education.	
Standard 11.7: The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	

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Benchmark 11.7.a Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.	
Benchmark 11.7.b Use verbals and verbal phrases to achieve sentence conciseness and variety.	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Benchmark 11.7.c Distinguish between active and passive voice.	
Benchmark 11.7.d Differentiate between in-text citations and works cited on the bibliography page.	
Benchmark 11.7.e Adjust sentence and paragraph structures for a variety of purposes and audiences.	<p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476, U12: L2: 355-357</p> <p>SE: U1: L2: 9-10, U1: L7: 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404, U12: L2: 355-357</p>
Benchmark 11.7.f Proofread and edit writing for intended audience and purpose.	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Research	

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Standard 11.8: The student will analyze, evaluate, synthesize, and organize information from a variety of sources to produce a research product.	
Benchmark 11.8.a Use technology as a tool to research, organize, evaluate, and communicate information.	
Benchmark 11.8.b Narrow a topic and develop a plan for research.	
Benchmark 11.8.c Collect information to support a thesis.	
Benchmark 11.8.d Critically evaluate quality, accuracy, and validity of information.	
Benchmark 11.8.e Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.	
Benchmark 11.8.f Synthesize and present information in a logical sequence.	
Benchmark 11.8.g Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).	
Benchmark 11.8.h Revise writing for clarity of content, accuracy, and depth of information.	
Benchmark 11.8.i Edit writing for grammatically correct use of language, spelling, punctuation, capitalization, and sentence/paragraph structure.	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>

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Benchmark 11.8.j Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

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Grade 12	
Communication: Speaking, Listening, Media Literacy	
Standard 12.1: The student will make a formal oral presentation in a group or individually.	
Benchmark 12.1.a Choose the purpose of the presentation.	
Benchmark 12.1.b Choose vocabulary, language, and tone appropriate to the audience, topic, and purpose.	
Benchmark 12.1.c Use details, illustrations, statistics, comparisons, and analogies to support the presentation.	
Benchmark 12.1.d Use media, visual literacy, and technology skills to create and support the presentation.	
Benchmark 12.1.e Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	
Benchmark 12.1.f Collaborate and report on small group learning activities.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
Benchmark 12.1.g Evaluate formal presentations including personal,	<p>The following provide opportunities:</p> <p>TE: U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6:</p>

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digital, visual, textual, and technological.	L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 SE: U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
Benchmark 12.1.h Use a variety of listening strategies to analyze relationships among purpose, audience, and content of presentations.	The following provide opportunities: TE: U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 SE: U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
Benchmark 12.1.i Critique effectiveness of presentations.	
Standard 12.2: The student will examine how values and points of view are included or excluded and how media influences beliefs and behaviors.	
Benchmark 12.2.a Evaluate sources including advertisements, editorials, blogs, Web sites, and other media for relationships between intent, factual content, and opinion.	TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531, U8: L8: 156-160 SE: U3: L5: 71, 89, U6: L10: 253, 273-279, U8: L8: 15, 90-92
Benchmark 12.2.b Determine the author’s purpose and intended effect on the audience for media messages.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L7: 135-136, U3: L10: 271-272, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L5: 125-128, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L9: 433-439, U12: L8: 513-517 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U2: L7: 64, U3: L10: 99, 124, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L5: 39, 55, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L9: 330-334, U12: L8: 378-380
Reading	
Standard 12.3: The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.	
Benchmark 12.3.a Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.	TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130, SE: U5: L1: 189

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<p>Benchmark 12.3.b Use context, structure, and connotations to determine meanings of words and phrases.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
<p>Benchmark 12.3.c Discriminate between connotative and denotative meanings and interpret the connotation.</p>	<p>TE: U4: L1: 276-278, 283-288, U7: L4: 31-37, U9: L7: 242-246</p> <p>SE: U4: L1: 145, 147-152, U7: L4: 18-21, U9: L7: 14, 202-203</p>
<p>Benchmark 12.3.d Identify the meaning of common idioms, literary and classical allusions in text.</p>	<p>TE: U4: 331, 332, 333, 339, 340; U5: 386; U7: 36; U9: 257; U10: 308, 346, 348; U11: 438; U12: 469, 483, 485, 486, 487, 489, 520, 522, 523</p>
<p>Benchmark 12.3.e Expand general and specialized vocabulary through speaking, reading, and writing.</p>	<p>The following provide opportunities:</p> <p>TE: U8: L10: 179-183, U11: L3: 390-393, U11: L9: 433-439</p> <p>SE: U8: L10: 35, 106-109, 553, U11: L3: 305-306, U11: L9: 330-334</p>
<p>Benchmark 12.3.f Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.</p>	<p>TE: U3: L9: 248-263, U4: L4: 305-311</p> <p>SE: U3: L9: 126-139, U4: L4: 161-165</p>
<p>Standard 12.4: The student will read, comprehend, and analyze the development of British literature and literature of other cultures.</p>	

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Benchmark 12.4.a Compare and contrast the development of British literature in its historical context.	
Benchmark 12.4.b Recognize major literary forms and their elements.	<p>TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176</p> <p>SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105</p>
Benchmark 12.4.c Recognize the characteristics of major chronological eras.	<p>The following provide opportunities:</p> <p>TE: U8: L6: 129-131, 136-148, U12: L6: 496-497, 502-506</p> <p>SE: U8: L6: 69, 71-87, U12: L6: 369, 371-375</p>
Benchmark 12.4.d Relate literary works and authors to major themes and issues of their eras.	<p>The following provide opportunities:</p> <p>TE: U3: L7: 235-241, U3: L8: 242-247, U8: L7: 151-155, U9: L9: 252-263, U12: L9: 518-524</p> <p>SE: U3: L7: 121-123, U3: L8: 124-125, U8: L7: 88-89, U9: L9: 209-237, U12: L9: 381-385</p>
Benchmark 12.4.e Analyze the social and cultural function of British literature.	
Benchmark 12.4.f Explain how the sound of a poem (rhyme, rhythm, onomatopoeia, repetition, alliteration, assonance, and parallelism) supports the subject, mood, and theme.	<p>TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176</p> <p>SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105</p>
Benchmark 12.4.g Compare and contrast traditional and contemporary poems from many cultures.	<p>TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176</p> <p>SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105</p>
Benchmark 12.4.h Analyze how dramatic conventions including character, scene, dialogue, and staging contribute to the theme and effect.	<p>The following provide opportunities:</p> <p>TE: U5: L9: 425-431, U6: L9: 517-529, U7: L9: 65-70, U10: L4: 302-311</p> <p>SE: U5: L9: 221-224, U6: L9: 253, 273-279, U7: L9: 32-34, U10: L4: 260-265</p>
Benchmark 12.4.i Compare and contrast dramatic elements of plays from American, British, and other cultures.	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p> <p>TE: U6: L10: 532-538</p> <p>SE: U6: L10: 280-284</p>
Standard 12.5: The student will read and analyze a variety of nonfiction texts.	

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<p>Benchmark 12.5.a Generate and respond logically to literal, inferential, evaluative, synthesizing, and critical thinking questions before, during, and after reading texts.</p>	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L8: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
<p>Benchmark 12.5.b Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.</p>	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p> <p>TE: U6: L10: 532-538</p> <p>SE: U6: L10: 280-284</p>
<p>Benchmark 12.5.c Analyze two or more texts addressing the same topic to identify authors' purpose and determine how authors reach similar or different conclusions.</p>	<p>TE: U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350</p> <p>SE: U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283</p>
<p>Benchmark 12.5.d Recognize and analyze use of ambiguity, contradiction, paradox, irony,</p>	<p>TE: U1: L6: 48-51, U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190,</p>

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overstatement, and understatement in text.	<p>195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L9: 342-350</p> <p>SE: U1: L6: 19-21, U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L9: 278-283</p>
Benchmark 12.5.e Identify false premises in persuasive writing.	<p>The following provide opportunities:</p> <p>TE: U6: L7: 504-509, 510, U6: L9: 517-529, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350</p> <p>SE: U6: L7: 267-268, U6: L9: 253, 273-279, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283</p>
Benchmark 12.5.f Draw conclusions and make inferences on explicit and implied information using textual support.	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10:</p>

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	L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
Writing	
Standard 12.6: The student will develop expository and informational, analyses, and persuasive/argumentative writings.	
Benchmark 12.6.a Generate, gather, and organize ideas for writing to address a specific audience and purpose.	Informative/explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493
Benchmark 12.6.b Produce arguments in writing that develop a thesis to demonstrate knowledgeable judgments, address counterclaims, and provide effective conclusions.	SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368 Arguments:
Benchmark 12.6.c Clarify and defend a position with precise and relevant evidence.	The following provide opportunities: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406
Benchmark 12.6.d Adapt content, vocabulary, voice, and tone to audience, purpose, and situation.	SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316
Benchmark 12.6.e Use a variety of rhetorical strategies to accomplish a specific purpose.	
Benchmark 12.6.f Create arguments free of errors in logic and externally supported.	
Benchmark 12.6.g Revise writing for clarity of content, depth of information and technique of presentation.	TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Benchmark 12.6.h Use computer technology to plan, draft, revise, edit, and publish writing.	

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Standard 12.7: The student will write, revise, and edit writing.	
Benchmark 12.7.a Edit, proofread, and prepare writing for intended audience and purpose.	<p>TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 12.7.b Apply grammatical conventions to edit writing for correct use of language, spelling, punctuation, and capitalization.	<p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
Benchmark 12.7.c Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.	
Research	

Virginia Language Arts Standards	<i>Language Live, Level 2</i>
Grade 12	
Standard 12.8: The student will write documented research papers.	
Benchmark 12.8.a Use technology as a tool to research, organize, evaluate, and communicate information.	
Benchmark 12.8.b Frame, analyze, and synthesize information to solve problems, answer questions, and generate new knowledge.	
Benchmark 12.8.c Critically evaluate the accuracy, quality, and validity of the information.	
Benchmark 12.8.d Synthesize information to support the thesis and present information in a logical manner.	<p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14, 126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390</p>
Benchmark 12.8.e Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).	
Benchmark 12.8.f Revise writing for clarity, depth of information, and technique of presentation.	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 12.8.g Edit writing for language, spelling, punctuation,	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8:</p>

Virginia Language Arts Standards	<i>Language Live, Level 2</i>
Grade 12	
capitalization, syntax, and paragraphing as appropriate for standard English.	L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
Benchmark 12.8.h Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	