

GRADES 5–9



LANGUAGE! Live



LANGUAGE! Live, Level 1

**Correlated to the Virginia
Standards of Learning**

February 2015

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 5 Standards of Learning	Page Number on Lesson in Language! Live Level 1 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities.	
a) Participate in and contribute to discussions across content areas.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
b) Organize information to present in reports of group activities.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
c) Summarize information gathered in group activities.	TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
d) Communicate new ideas to others.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
e) Demonstrate the ability to collaborate with diverse teams.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
f) Demonstrate the ability to work independently.	The following provide opportunities: TE: U11: L4: 398 SE: U11: L4: 245
5.2 The student will use effective verbal and nonverbal communication skills to deliver planned oral presentations.	
a) Maintain eye contact with listeners.	
b) Use gestures to support, accentuate, and dramatize verbal message.	
c) Use facial expressions to support and dramatize verbal message.	
d) Use posture appropriate for communication setting.	
e) Determine appropriate content for audience.	
f) Organize content sequentially around major ideas.	The following provide opportunities: TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
g) Summarize main points as they relate to main idea or supporting details.	TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
h) Incorporate visual media to support the	

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 5 Standards of Learning	Page Number on Lesson in Language! Live Level 1 Where Standard is Addressed
presentation.	
i) Use language and style appropriate to the audience, topic, and purpose.	TE: U1: L3: 25-27, U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 35, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L3: 12-13, U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 75, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339
5.3 The student will learn how media messages are constructed and for what purposes.	
a) Differentiate between auditory, visual, and written media messages.	
b) Identify the characteristics and effectiveness of a variety of media messages.	
Reading	
5.4 The student will expand vocabulary when reading.	
a) Use context to clarify meaning of unfamiliar words and phrases.	TE: U1: L1: 6-9, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L6: 233-236, U10: L1: 279-282, U10: L6: 324-326, U10: L10: 351-352, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
b) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	TE: U1: L2:14-15; U2: L2: 92-94; U3: L2: 170-171; 4: L2: 247-248; U5: L2: 323-324; U6: L2: 411-412, U7: L2: 16-17, U8: L2: 112 -113, U9: L2 200-201, U10: L2: 288-290, U11: L2: 375-377 SE: U1: L2: 6, U2: L2: 47-48, U3: L2: 88, U4: L2: 127, U5: L2: 166, U6: L2: 219-220, U7: L2:

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 5 Standards of Learning	Page Number on Lesson in Language! Live Level 1 Where Standard is Addressed
	7, U9: L2 119, U12: L2: 289-290
c) Use knowledge of roots, affixes, synonyms, antonyms, and homophones.	TE: U9: L6: 233-236, L6: 324-326, U11: L6: 411-413, U11: L10: 443-444, U12: L6: 509-512 SE: U12: L6: 509-512, U10: L6: 199, U11: L6: 253-254, U11: L10: 275-276, U12: L6: 310-312
d) Identify an author's use of figurative language.	TE: U5: L6: 364-365, U11: L3: 383-386, U11: L10: 443-444, U12: L3: 474-478 SE: U11: L3: 235-236, U11: L10: 275-276, U12: L3: 295-296
e) Use dictionary, glossary, thesaurus, and other word-reference materials.	TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112-113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
f) Develop vocabulary by listening to and reading a variety of texts.	The following provide opportunities: TE: U2: L1: 82-87; U3: L10: 222-223; U4: L1: 241-242 SE: U2: L1: 43-48; U3: L10: 117; U4: L1: 125-126
g) Study word meanings across content areas.	The following provide opportunities: TE: U3: L7: 205-208; U4: L7: 281-284 SE: U3: L1: 84; U4: L7: 146, 147
5.5 The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry.	
a) Describe the relationship between text and previously read materials.	The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143
b) Describe character development.	The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240 SE: U9: L2: 121, U9: L6: 141-143
c) Describe the development of plot and explain the resolution of conflict(s).	TE: U9: L2: 203-204; U12: L7: 516-517; 533 SE: U9: L2: 121; U12: L7: 316-324
d) Describe the characteristics of free verse, rhymed, and patterned poetry.	TE: U7: L4: 51-52; U7: L6: 60-65 SE: U7: 345

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 5 Standards of Learning	Page Number on Lesson in Language! Live Level 1 Where Standard is Addressed
e) Describe how an author’s choice of vocabulary contributes to the author’s style.	The following provide opportunities: TE: U6: L3: 419 SE: U6: L3: 216
f) Identify and ask questions that clarify various points of view.	TE: U9: L6: 236-240, U9: L10: 263-264
g) Identify main idea.	TE: U1: L1: 10-11 U1: L5: 39-40, U1: L7: 53-55, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L1: 243-246, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L5: 436-441, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 SE: U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L5: 235, U6: L7: 246-247, U7: L7: 36-38
h) Summarize supporting details from text.	TE: U1: L1: 10-11 U1: L5: 39-40, U1: L7: 53-55, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L1: 243-246, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L5: 436-441, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 SE: U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L5: 235, U6: L7: 246-247, U7: L7: 36-38
i) Draw conclusions and make inferences from text.	TE: U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, U2: L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 SE: U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304
j) Identify cause and effect relationships.	TE: U3: L6: 200; U3: L10: 227; U4: L10: 302; U5: L10: 391; U6: L1: 400; U10: L1: 264; U10: L1: 284; U11: L1: 370 SE: U2: L3: 55; U4: L10: 123; U9: L10: 113; U10: L1: 171; U11: L1: 223
k) Make, confirm, or revise predictions.	The following provide opportunities: TE: U5: L10: 391; U6: L1: 400; U10: L1: 276-277; U11: L1 362 SE: U5: L 10: 161; U10: L1: 171; U11: L12: 223
l) Use reading strategies throughout the reading process to monitor comprehension.	TE: U1: L6: 44-47; U5: L4: 343-345; U5: L5: 347; U11: L3: 386-391 SE: U5: L4: 180; U5: L3: 147; U11: L3: 237-239
m) Read with fluency and accuracy.	TE: U1: L1: 10-13, U1: L4: 31-35, U1:L8: 58-59, U2: L3: 99, U2: L4: 106, U2: L4: 108, U2: L8: 136, U3: L3: 176, U3: L4: 183, 185, U3: L8: 211, U3: L10: 226-227, U4: L1: 243-246, U4: L3: 254, U4: L4: 260, U4: L4: 262, U4: L8: 288, U4: L10: 300-301, U5: L3: 330, U5: L4: 340, 342, U5: L9: 380, U5: L9: 388, U6: L1: 407-410, U6: L3: 418, U6: L4: 427, 429-430, U6: L9: 470, U7: L3: 22, U7: L4: 34, 36-37, U7: L9: 78, U8: L3: 117, U8: L4: 128, 131, U8: L9: 169, U8: L9: 175, U9: L3: 205, U9: L4: 215, 217, U9: L9: 257, U10: L3: 294, U10: L4: 306, 308-309, U10: L7: 329-335, U10: L9: 341, U10: L9: 349-350, U11: L3: 382, U11: L4: 392, 394, U11: L9: 429, U12: L3: 473, U12: L4: 484, 487-488, U12: L9: 541, U12: L9: 546-547 SE: U1: L1: 4-5, U1: L4: 16-18, U1:L8: 28, U2: L3: 51, U2: L4: 56, U2: L8: 72, U3: L3: 92, U3: L4: 96, 98, U3: L8: 111, U3: L10: 118, U4: L1: 125-126, U4: L3: 131, U4: L4: 135, U4: L4: 137, U4: L8: 150, U4: L10: 156, U5: L3: 171, U5: L4: 178, U5: L9: 202, U5: L9: 209, U6: L1: 217-218, U6: L3: 225, U6: L4: 230, 232, U6: L9: 252, U7: L3: 12, U7: L4: 19, 21, U7: L9: 42,

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 5 Standards of Learning	Page Number on Lesson in Language! Live Level 1 Where Standard is Addressed
	U8: L3: 67, U8: L4: 74, 76, U8: L9: 97, U8: L9: 104-105, U9: L3: 122, U9: L4: 129, 131, U9: L9: 154, U10: L3: 182, U10: L4: 189, 191, U10: L7: 203-205, U10: L9: 211, U10: L9: 216-217, U11: L3: 234, U11: L4: 240, 242, U11: L9: 265, U12: L3: 294, U12: L4: 299, 301, U12: L9: 329, U12: L9: 332-333 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
5.6 The student will read and demonstrate comprehension of nonfiction texts.	
a) Use text organizers, such as type, headings, and graphics, to predict and categorize information in both print and digital texts.	TE: U1: L5: 37-43; U2: L5: 113-120; U3: L11: 165-169; U4: L1: 236; 243-246; U5: L7: 366-367; U6: L1: 402; U6: L4: 431; U7: L1: 6; U8: L1: 102; U10: L1: 278; U11: L10: 442 SE: U4: L1: 123; U5: L7: 191; U6: L1: 215; U6: L4: 233-234; U7: L1: 3; U8: L1: 57; U10: L1: 173; U11: L10: 274
b) Use prior knowledge and build additional background knowledge as context for new learning.	The following provide opportunities: TE: U3: L6: 197-204; U5: L7: 371-373; U10: L3: 301-305 SE: U1: L3: 14; U5: L7: 191-194; U10: L3: 187-188
c) Skim materials to develop a general overview of content and to locate specific information.	The following provide opportunities: TE: U3: L1: 158-160; U6: L7: 459-465; U7: L1: 12-15 SE: U3: L1: 83; U7: L1: 3-6
d) Identify the main idea of nonfiction texts.	TE: U2: L9: 150-151; U3: L8: 212-215; U5: L7: 368-373; U7: L10: 89 SE: U2: L9: 41; U3: L8: 113; U5: L7: 192-193; U7: L1: 1
e) Summarize supporting details in nonfiction texts.	TE: U4: L9: 293; U6: L3: 423 SE: U4: L9: 152; U6: L3: 228-229
f) Identify structural patterns found in nonfiction.	The following provide opportunities: TE: U2: L5: 112-121; U3: L5: 189-194; U7: L1: 4-8; 11-12; U6: L1: 407-410; U7: L7: 67; U8: L7: 157-179; U10: L1: 276-278; 283-287 SE: U2: L5: 61-63; U3: L5: 101-103; U7: L1: 7; U7: L7: 36; U6: L1: 215-218; U7: L7: 91-93; U10: L1: 171; 173-175
g) Locate information to support opinions, predictions, and conclusions.	TE: U4: L6: 278-280; U8: L4: 131-134 SE: U4: L6: 144-145; U8: L4: 77-78
h) Identify cause and effect relationships following transition words signaling the pattern.	TE: U3: L6: 200; U3: L10: 227; U4: L10: 302; U5: L10: 391; U6: L1: 400; U10: L1: 264; U10: L1: 284; U11: L1: 370 SE: U2: L3: 55; U4: L10: 123; U9: L10: 113; U10: L1: 171; U11: L1: 223
i) Differentiate between fact and opinion.	TE: U6: L2: 417 SE: U6: L2: 224
j) Identify, compare, and contrast relationships.	TE: U7: L3: 30-33; U7: L4: 38-40; U8: L3: 125-127; U8: L5: 142-144; U10: L10: 355; U11: L10: 441; U12: L3: 482 SE: U7: L3: 17; U8: L3: 72-73; U8: L5: 80-81; U10: L10: 219; U11: L10: 273; U12: L2: 298
k) Identify new information gained from reading.	TE: U4: L4: 263; U4: L10: 304; U5: L10: 394-395 SE: U4: L4: 138; U4: L10: 158; U5: L10: 212
l) Use reading strategies throughout the reading process to monitor comprehension.	TE: U1: L6: 44-47; U2: L6: 122-126; U3: L6: 197-201; U5: L5: 347-353; U6: L5: 436-439; U7: L3: 29; U8: L5: 136-142; U11: L5: 400-404 SE: U2: L2: 43-46; U7: L3: 16; U3: L6: 104; U5: L5: 180-181; U6: L5: 235; U8: L5: 79; U11: L5: 246
m) Read with fluency and accuracy.	TE: U5: L4: 342-343; U10: L9: 349 SE: U5: L4: 180; U10: L9: 216-217
Writing	
5.7 The student will write for a variety of purposes: to describe, to inform, to entertain,	

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 5 Standards of Learning	Page Number on Lesson in Language! Live Level 1 Where Standard is Addressed
to explain, and to persuade.	
a) Identify intended audience.	TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335
b) Use a variety of prewriting strategies.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
c) Organize information to convey a central idea.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
d) Write a clear topic sentence focusing on the main idea.	TE: U1: L9: 64-65; U2: L9: 143-146; U3: L2: 174-175; U3: L9: 218-221; U7: L8: 73, 76; U8: L8: 166 SE: U1: L9: 33; U2: L9: 77; U3: L2: 90; U3: L9: 116; U7: L8: 39; U8: L8: 94
e) Write multiparagraph compositions.	TE: U6: L5: 442-222; U11: L8: 425-427 SE: U6: L5: 236-238; U11: L8: 261-262
f) Use precise and descriptive vocabulary to create tone and voice.	The following provide opportunities: TE: U4: L8: 289-292; U5: L6: 363-36 SE: U4: L8: 151-152; U5: L6: 190
g) Vary sentence structure by using transition words.	TE: U2: L7: 134-135; U2: L9: 143-146; U4: L9: 293-296; U11: L6: 415-417 SE: U2: L7: 70-71; U2: L9: 75-79; U4: L9: 152-154; U11: L6: 256-257
h) Revise for clarity of content using specific vocabulary and information.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
i) Include supporting details that elaborate the main idea.	TE: U1: L7: 55-57; U2: L7: 134-135; U4: L11: 252-253 SE: U1: L7: 26; U2: L7: 70-71; U4: L2: 130
5.8 The student will edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing.	
a) Use plural possessives.	TE: U2: L4: 107; U2: L8: 149; U10: L2: 290-291 SE: U2: L4: 57; U2: L8: 79; U10: L2: 178-179
b) Use adjective and adverb comparisons.	TE: U3: L4: 184; U4: L1: 250-251; U4: L3: 257; U4: L4: 261; U4: L7: 285; U4: L10: 304; U5: L10: 395 SE: U3: L4: 97; U4: L1: 129; U4: L3: 133; U4: L4: 136; U4: L7: 146; U4: L10: 159; U5: L10: 213
c) Identify and use interjections.	TE: U7: L9: 80-81 SE: U7: L9: 44

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 5 Standards of Learning	Page Number on Lesson in Language! Live Level 1 Where Standard is Addressed
d) Use apostrophes in contractions and possessives.	TE: U2: L3: 102-103; U6: L4: 428-429; U7: L9: 80-81; U10: L2: 290-291 SE: U2: L3: 54-55; U6: L4: 231; U7: L9: 44; U10: L2: 178-179
e) Use quotation marks with dialogue.	TE: U7: L2: 20-21, U9: L5: 228-229 SE: U7: L2: 10-11, U9: L5: 135-136
f) Use commas to indicate interrupters.	TE: U3: L5: 196; U4: L3: 257; U8: L4: 129-130; U10: L2: 293; U12: L9: 544-545 SE: U4: L3: 133; U8: L4: 75; U10: L2: 181; U12: L9: 331
g) Use a hyphen to divide words at the end of a line.	The following provide opportunities: TE: U7: L9: 80-81 SE: U7: L9: 44
h) Edit for fragments and run-on sentences.	TE: U7: L6: 59; U7: L9: 80-81; U8: L6: 151 SE: U7: L6: 32; U7: L9: 44; U8: L6: 86
i) Eliminate double negatives.	The following provide opportunities: TE: U7: L9: 80-81 SE: U7: L9: 44
j) Use correct spelling of commonly used words.	TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L5: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
k) Identify and use conjunctions.	TE: U8: L4: 129-130; U8: L9: 171; U8: L10: 184; U9: L2: 202; U10: L2: 292 SE: U8: L4: 75; U8: L9: 99; U8: L10: 111; U9: L2: 120; U10: L2: 180
Research	
5.9 The student will find, evaluate, and select appropriate resources for a research product.	
a) Construct questions about a topic.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
b) Collect information from multiple resources including online, print, and media.	The following provide opportunities: TE: U12: L10: 552
c) Use technology as a tool to research, organize, evaluate, and communicate information.	The following provide opportunities: TE: U5: L5: 354-357, U9: L5: 228-230, U12: L5: 503-506 SE: U5: L5: 182-186, U9: L5: 135-137, U12: L5: 306-308
d) Organize information presented on charts, maps, and graphs.	The following provide opportunities: TE: U5: L5: 354-357, U9: L5: 228-230, U12: L5: 503-506 SE: U5: L5: 182-186, U9: L5: 135-137, U12: L5: 306-308
e) Develop notes that include important concepts, summaries, and identification of information sources.	The following provide opportunities: TE: U5: L5: 354-357, U9: L5: 228-230, U12: L5: 503-506 SE: U5: L5: 182-186, U9: L5: 135-137, U12: L5: 306-308
f) Give credit to sources used in research.	The following provide opportunities: TE: U5: L5: 354-357, U9: L5: 228-230, U12: L5: 503-506 SE: U5: L5: 182-186, U9: L5: 135-137, U12: L5: 306-308
g) Define the meaning and consequences of plagiarism.	

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
6.1 The student will participate in and contribute to small-group activities.	
a) Communicate as leader and contributor.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
b) Evaluate own contributions to discussions.	The following provide opportunities: TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
c) Summarize and evaluate group activities.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
d) Analyze the effectiveness of participant interactions.	The following provide opportunities: TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
6.2 The student will present, listen critically, and express opinions in oral presentations.	
a) Distinguish between fact and opinion.	
b) Compare and contrast viewpoints.	
c) Present a convincing argument.	
d) Paraphrase and summarize what is heard.	
e) Use language and vocabulary appropriate to audience, topic, and purpose.	
6.3 The student will understand the elements of media literacy.	
a) Compare and contrast auditory, visual, and written media messages.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
b) Identify the characteristics and effectiveness of a variety of media messages.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
c) Craft and publish audience-specific media messages.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
Reading	
6.4 The student will read and learn the meanings of unfamiliar words and phrases within authentic texts.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
a) Identify word origins and derivations.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L5: 222, U9: L7: 241-246, U9: L10:

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
b) Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.	TE: U9: L6: 233-236, L6: 324-326, U11: L6: 411-413, U11: L10: 443-444, U12: L6: 509-512 SE: U12: L6: 509-512, U10: L6: 199, U11: L6: 253-254, U11: L10: 275-276, U12: L6: 310-312
c) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	TE: U1: L2:14-15; U2: L2: 92-94; U3: L2: 170-171; 4: L2: 247-248; U5: L2: 323-324; U6: L2: 411-412, U7: L2: 16-17, U8: L2: 112 -113, U9: L2 200-201, U10: L2: 288-290, U11: L2: 375-377 SE: U1: L2: 6, U2: L2: 47-48, U3: L2: 88, U4: L2: 127, U5: L2: 166, U6: L2: 219-220, U7: L2: 7, U9: L2
d) Identify and analyze figurative language.	TE: U5: L6: 364-365, U11: L3: 383-386, U11: L10: 443-444, U12: L3: 474-478 SE: U11: L3: 235-236, U11: L10: 275-276, U12: L3: 295-296
e) Use word-reference materials.	TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112 -113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
f) Extend general and specialized vocabulary through speaking, listening, reading, and writing.	The following provide opportunities: TE: U2: L1: 82-87; U3: L7: 205-208; U3: L10: 222-223; U4: L1: 241-242; U4: L7: 281-284 SE: U2: L1: 43-48; : U3: L1: 84; U3: L10: 117; U4: L1: 125-126; U4: L7: 146, 147
6.5 The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.	
a) Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.	TE: U9: L2: 203-204; SE: U9: L2: 121
b) Make, confirm, and revise predictions.	The following provide opportunities: TE: U5: L10: 391; U6: L1: 400; U10: L1: 276-277; U11: L1 362 SE: U5: L 10: 161; U10: L1: 171; U11: L12: 223
c) Describe how word choice and imagery contribute to the meaning of a text.	The following provide opportunities: TE: U3: L7: 205-208; U4: L7: 281-284 SE: U3: L1: 84; U4: L7: 146, 147
d) Describe cause and effect relationships and their impact on plot.	TE: U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, U2: L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4:

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 SE: U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304
e) Use prior and background knowledge as context for new learning.	The following provide opportunities: TE: U3: L6: 197-204; U5: L7: 371-373; U10: L3: 301-305 SE: U1:L3: 14; U5: L7:191-194; U10: L3: 187-188
f) Use information in the text to draw conclusions and make inferences.	TE: U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, U2: L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 SE: U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304
g) Explain how character and plot development are used in a selection to support a central conflict or story line.	TE: U9: L2: 203-204; U12: L7: 516-517; 533; SE: U9: L2: 121; U12: L7: 316-324
h) Identify the main idea.	TE: U1: L1: 10-11 U1: L5: 39-40, U1: L7: 53-55, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L1: 243-246, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L5: 436-441, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 SE: U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L5: 235, U6: L7: 246-247, U7: L7: 36-38
i) Identify and summarize supporting details.	TE: U1: L1: 10-11 U1: L5: 39-40, U1: L7: 53-55, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L1: 243-246, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L5: 436-441, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 SE: U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L5: 235, U6: L7: 246-247, U7: L7: 36-38
j) Identify and analyze the author's use of figurative language.	TE: U5: L6: 364-365, U11: L3: 383-386, U11: L10: 443-444, U12: L3: 474-478 SE: U11: L3: 235-236, U11: L10: 275-276, U12: L3: 295-296
k) Identify transitional words and phrases that signal an author's organizational pattern.	TE: U6: L3: 422-426, U6: L6: 452-457, U7: L3: 29-33, U7: L4: 38-40, U8: L3: 123-127, U8: L6: 152-156, U8: L10: 180-181 SE: U7: L3: 16-18, U7: L4: 22-23, U8: L3: 72-73, U8: L6: 87-88, U8: L10: 108
l) Use reading strategies to monitor comprehension throughout the reading	TE: U1: L6: 44-47; U2: L6: 122-126; U3: L6: 197-201; U5: L5: 347-353; U6: L5: 436-439; U7:

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
process.	L3: 29; U8: L5: 136-142; U11: L5: 400-404 SE: U2: L2: 43-46; U7: L3: 16; U3: L6: 104; U5: L5: 180-181; U6: L5: 235; U8: L5: 79; U11: L5: 246
6.6 The student will read and demonstrate comprehension of a variety of nonfiction texts.	
a) Use text structures such as type, headings, and graphics to predict and categorize information in both print and digital texts.	TE: U1: L5: 37-43; U2: L5: 113-120; U3: L11: 165-169; U4: L1: 236; 243-246; U5: L7: 366-367; U6: L1: 402; U6: L4: 431; U7: L1: 6; U8: L1: 102; U10: L1: 278; U11: L10: 442 SE: U4: L1: 123; U5: L7: 191; U6: L1: 215; U6: L4: 233-234; U7: L1: 3; U8: L1: 57; U10: L1: 173; U11: L10: 274
b) Use prior knowledge and build additional background knowledge as context for new learning.	The following provide opportunities: TE: U3: L6: 197-204; U5: L7: 371-373; U10: L3: 301-305 SE: U1:L3: 14; U5: L7191-194; U10: L3: 187-188
c) Identify questions to be answered.	The following provide opportunities: TE: U1: L1: 10-11 U1: L5: 39-40, U1: L7: 53-55, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L1: 243-246, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L5: 436-441, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 SE: U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L5: 235, U6: L7: 246-247, U7: L7: 36-38
d) Make, confirm, or revise predictions.	The following provide opportunities: TE: U5: L10: 391; U6: L1: 400; U10: L1: 276-277; U11: L1 362 SE: U5: L 10: 161; U10: L1: 171; U11: L12: 223
e) Draw conclusions and make inferences based on explicit and implied information.	TE: U4: L6: 278-280; U8: L4: 131-134 SE: U4: L6: 144-145; U8:L4: 77-78
f) Differentiate between fact and opinion.	TE: U6: L2: 417 SE: U6: L2: 224
g) Identify main idea.	TE: U2: L9: 150-151; U3: L8: 212-215; U5: L7: 368-373; U7: L10: 89 SE: U2: L9: 41; U3: L8: 113; U5: L7: 192-193; U7: L1: 1
h) Summarize supporting details.	TE: U4: L9: 293; U6: L3: 423 SE: U4: L9: 152; U6: L3: 228-229
i) Compare and contrast information about one topic, which may be contained in different selections.	TE: U7: L3: 30-33; U7: L4: 38-40; U8: L3: 125-127; U8: L5: 142-144; U10: L10: 355; U11: L10: 441; U12: L3: 482 SE: U7: L3: 17; U8: L3: 72-73; U8: L5: 80-81; U10: L10: 219; U11: L10: 273; U12: L2: 298
j) Identify the author's organizational pattern.	The following provide opportunities: TE: U2: L5: 112-121; U3: L5: 189-194; U7: L1: 4-8; 11-12; U6: L1: 407-410; U7: L7: 67; U8: L7: 157-179; U10: L1: 276-278; 283-287 SE: U2: L5: 61-63; U3: L5: 101-103; U7: L1: 7; U7: L7: 36; U6: L1: 215-218; U7: L7: 91-93; U10: L1: 171; 173-175
k) Identify cause and effect relationships.	TE: U3: L6: 200; U3: L10: 227; U4: L10: 302; U5: L10: 391; U6: L1: 400; U10: L1: 264; U10: L1: 284; U11: L1: 370 SE: U2: L3: 55; U4: L10: 123; U9: L10: 113; U10: L1: 171; U11: L1: 223
l) Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: L6: 44-47; U2: L6: 122-126; U3: L6: 197-201; U5: L5: 347-353; U6: L5: 436-439; U7: L3: 29; U8: L5: 136-142; U11: L5: 400-404 SE: U2: L2: 43-46; U7: L3: 16; U3: L6: 104; U5: L5: 180-181; U6: L5: 235; U8: L5: 79; U11: L5: 246
Writing	
6.7 The student will write narration, description, exposition, and persuasion.	
a) Identify audience and purpose.	TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335
b) Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
c) Organize writing structure to fit mode or topic.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
d) Establish a central idea and organization.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
e) Compose a topic sentence or thesis statement if appropriate.	TE: U1: L9: 64-65; U2: L9: 143-146; U3: L2: 174-175; U3: L9: 218-221; U7: L8: 73, 76; U8: L8: 166 SE: U1: L9: 33; U2: L9: 77; U3: L2: 90; U3: L9: 116; U7: L8: 39; U8: L8: 94
f) Write multiparagraph compositions with elaboration and unity.	TE: U6: L5: 442-222; U11: L8: 425-427 SE: U6: L5: 236-238; U11: L8: 261-262
g) Select vocabulary and information to enhance the central idea, tone, and voice.	The following provide opportunities: TE: U4: L8: 289-292; U5: L6: 363-36 SE: U4: L8: 151-152; U5: L6: 190
h) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
i) Revise sentences for clarity of content including specific vocabulary and information.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
j) Use computer technology to plan, draft, revise, edit, and publish writing.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340,

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
6.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
b) Use subject-verb agreement with intervening phrases and clauses.	TE: U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 SE: U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211
c) Use pronoun-antecedent agreement to include indefinite pronouns.	TE: U6: L2: 413-414; U6: L4: 428; U6: L9: 472 SE: U6: L2: 221; U6: L4: 231; U6: L9: 254
d) Maintain consistent verb tense across paragraphs.	TE: U4: L7: 286; U4: L10: 299; U5: L2: 328; U6: L3: 420; U6: L10: 482 SE: U4: L7: 149; U5: L2: 169; U6: L3: 226; U6: L10: 261
e) Eliminate double negatives.	The following provide opportunities: TE: U7: L9: 80-81 SE: U7: L9: 44
f) Use quotation marks with dialogue.	TE: U7: L2: 20-21, U9: L5: 228-229 SE: U7: L2: 10-11, U9: L5: 135-136
g) Choose adverbs to describe verbs, adjectives, and other adverbs.	TE: U3: L4: 184; U4: L1: 250-251; U4: L3: 257; U4: L4: 261; U4: L7: 285; U4: L10: 304; U5: L10: 395 SE: U3: L4: 97; U4: L1: 129; U4: L3: 133; U4: L4: 136; U4: L7: 146; U4: L10: 159; U5: L10: 213
h) Use correct spelling for frequently used words.	TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L5: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
Research	
6.9 The student will find, evaluate, and select appropriate resources for a research product.	
a) Collect information from multiple sources including online, print, and media.	The following provide opportunities: TE: U12: L10: 552
b) Evaluate the validity and authenticity of texts.	The following provide opportunities: TE: U12: L10: 552
c) Use technology as a tool to research, organize, evaluate, and communicate information.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
d) Cite primary and secondary sources.	The following provide opportunities: TE: U11: L8: 425-428

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	SE: U11: L8: 261-264
e) Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
7.1 The student will participate in and contribute to conversations, group discussions, and oral presentations.	
a) Communicate ideas and information orally in an organized and succinct manner.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
b) Ask probing questions to seek elaboration and clarification of ideas.	TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
c) Make statements to communicate agreement or tactful disagreement with others' ideas.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
d) Use language and style appropriate to audience, topic, and purpose.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
e) Use a variety of strategies to listen actively.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
7.2 The student will identify and demonstrate the relationship between a speaker's verbal and nonverbal messages.	
a) Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice appropriate for the intended audience.	
b) Use nonverbal communication skills, such as eye contact, posture, and gestures to enhance verbal communication skills.	
c) Compare/contrast a speaker's verbal and nonverbal messages.	
7.3 The student will understand the elements of media literacy.	
a) Identify persuasive/informative techniques used in nonprint media including television, radio, video, and Internet.	TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
b) Distinguish between fact and opinion, and between evidence and inference.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
c) Describe how word choice and visual images convey a viewpoint.	TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
d) Compare and contrast the techniques in auditory, visual, and written media messages.	TE: U4: L9: 293-296 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
e) Craft and publish audience-specific media messages.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
Reading	
7.4 The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts.	
a) Identify word origins and derivations.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L5: 222, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
b) Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.	TE: U9: L6: 233-236, L6: 324-326, U11: L6: 411-413, U11: L10: 443-444, U12: L6: 509-512 SE: U12: L6: 509-512, U10: L6: 199, U11: L6: 253-254, U11: L10: 275-276, U12: L6: 310-312
c) Identify and analyze figurative language.	TE: U5: L6: 364-365, U11: L3: 383-386, U11: L10: 443-444, U12: L3: 474-478 SE: U11: L3: 235-236, U11: L10: 275-276, U12: L3: 295-296
d) Identify connotations.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
e) Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
f) Extend general and specialized vocabulary through speaking, listening, reading, and writing.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
7.5 The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.	
a) Describe the elements of narrative structure including setting, character development, plot structure, theme, and conflict.	TE: U9: L2: 203-204 SE: U9: L2: 121
b) Compare and contrast various forms and genres of fictional text.	TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: L5: 22, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313
c) Identify conventional elements and characteristics of a variety of genres.	TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: L5: 22, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313
d) Describe the impact of word choice, imagery, and literary devices including figurative language.	TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9:

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337
e) Make, confirm, and revise predictions.	The following provide opportunities: TE: U5: L10: 391; U6: L1: 400; U10: L1: 276-277; U11: L1 362 SE: U5: L 10: 161; U10: L1: 171; U11: L12: 223
f) Use prior and background knowledge as a context for new learning.	The following provide opportunities: TE: U3: L6: 197-204; U5: L7: 371-373; U10: L3: 301-305 SE: U1:L3: 14; U5: L7191-194; U10: L3: 187-188
g) Make inferences and draw conclusions based on the text.	TE: U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, U2: L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 SE: U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304
h) Identify the main idea.	TE: U2: L9: 150-151; U3: L8: 212-215; U5: L7: 368-373; U7: L10: 89 SE: U2: L9: 41; U3: L8: 113; U5: L7: 192-193; U7: L1: 1
i) Summarize text relating supporting details.	TE: U4: L9: 293; U6: L3: 423 SE: U4: L9: 152; U6: L3: 228-229
j) Identify the author’s organizational pattern.	The following provide opportunities: TE: U6: L6: 452-457, U11: L4: 395-398
k) Identify cause and effect relationships.	TE: U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, U2: L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 SE: U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304
l) Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: L6: 44-47; U7: L3: 29 SE: U7: L3: 16
7.6 The student will read and demonstrate comprehension of a variety of nonfiction texts.	
a) Use prior and background knowledge as a context for new learning.	The following provide opportunities: TE: U3: L6: 197-204; U5: L7: 371-373; U10: L3: 301-305 SE: U1:L3: 14; U5: L7191-194; U10: L3: 187-188
b) Use text structures to aid comprehension.	TE: U1: L5: 37-43; U2: L5: 113-120; U3: L11: 165-169; U4: L1: 236; 243-246; U5: L7: 366-

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	367; U6: L1: 402; U6: L4: 431; U7: L1: 6; U8: L1: 102; U10: L1: 278; U11: L10: 442 SE: U4: L1: 123; U5: L7: 191; U6: L1: 215; U6: L4: 233-234; U7: L1: 3; U8: L1: 57; U10: L1: 173; U11: L10: 274
c) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.	The following provide opportunities: TE: U2: L5: 112-121; U3: L5: 189-194; U7: L1: 4-8; 11-12; U6: L1: 407-410; U7: L7: 67; U8: L7: 157-179; U10: L1: 276-278; 283-287 SE: U2: L5: 61-63; U3: L5: 101-103; U7: L1: 7; U7: L7: 36; U6: L1: 215-218; U7: L7: 91-93; U10: L1: 171; 173-175
d) Draw conclusions and make inferences on explicit and implied information.	TE: U4: L6: 278-280; U8: L4: 131-134 SE: U4: L6: 144-145; U8: L4: 77-78
e) Differentiate between fact and opinion.	TE: U6: L2: 417 SE: U6: L2: 224
f) Identify the source, viewpoint, and purpose of texts.	The following provide opportunities: TE: U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 SE: U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304
g) Describe how word choice and language structure convey an author's viewpoint.	TE: U1: L10: 71; U5: L10: 391; U6: L10: 479-481; U8: L6: 155-156; U8: L10: 181; U9: L6: 240; U10: L7: 347-349; SE: U1: L10: 1; U5: L10: 161; U6: L10: 258-259; U8: L6: 89-90; U8: L10: 109; U10: L7: 215
h) Identify the main idea.	TE: U2: L9: 150-151; U3: L8: 212-215; U5: L7: 368-373; U7: L10: 89 SE: U2: L9: 41; U3: L8: 113; U5: L7: 192-193; U7: L1: 1
i) Summarize text identifying supporting details.	TE: U4: L9: 293; U6: L3: 423 SE: U4: L9: 152; U6: L3: 228-229
j) Identify cause and effect relationships.	TE: U3: L6: 200; U3: L10: 227; U4: L10: 302; U5: L10: 391; U6: L1: 400; U10: L1: 264; U10: L1: 284; U11: L1: 370 SE: U2: L3: 55; U4: L10: 123; U9: L10: 113; U10: L1: 171; U11: L1: 223
k) Organize and synthesize information for use in written formats.	TE: U1: L9: 64-65; U3: L2: 174-175; U3: L8: 216 SE: U1: L9: 33; U3: L2: 90-91; U3: L8: 115
l) Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: L6: 44-47; U2: L6: 122-126; U3: L6: 197-201; U5: L5: 347-353; U6: L5: 436-439; U7: L3: 29; U8: L5: 136-142; U11: L5: 400-404 SE: U2: L2: 43-46; U7: L3: 16; U3: L6: 104; U5: L5: 180-181; U6: L5: 235; U8: L5: 79; U11: L5: 246
Writing	
7.7 The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion.	
a) Identify intended audience.	TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335
b) Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, U9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, U9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
c) Organize writing structure to fit mode or topic.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, U9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11:

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
d) Establish a central idea and organization.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
e) Compose a topic sentence or thesis statement.	TE: U1: L9: 64-65; U2: L9: 143-146; U3: L2: 174-175; U3: L9: 218-221; U7: L8: 73, 76; U8: L8: 166 SE: U1: L9: 33; U2: L9: 77; U3: L2: 90; U3: L9: 116; U7: L8: 39; U8: L8: 94
f) Write multiparagraph compositions with unity elaborating the central idea.	TE: U6: L5: 442-222; U11: L8: 425-427 SE: U6: L5: 236-238; U11: L8: 261-262
g) Select vocabulary and information to enhance the central idea, tone, and voice.	The following provide opportunities: TE: U4: L8: 289-292; U5: L6: 363-36 SE: U4: L8: 151-152; U5: L6: 190
h) Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
i) Use clauses and phrases for sentence variety.	The following provide opportunities: TE: U8: L9: 172-173; U11: L9: 433-434; U12: L9: 543-544 SE: U8: L9: 100-101; U11: L9: 287; U12: L9: 331
j) Revise sentences for clarity of content including specific vocabulary and information.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
k) Use computer technology to plan, draft, revise, edit, and publish writing.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
7.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5:

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
sentence formation and paragraph structure.	L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
b) Choose appropriate adjectives and adverbs to enhance writing.	TE: U3: L4: 184; U4: L1: 250-251; U4: L3: 257; U4: L4: 261; U4: L7: 285; U4: L10: 304; U5: L10: 395 SE: U3: L4: 97; U4: L1: 129; U4: L3: 133; U4: L4: 136; U4: L7: 146; U4: L10: 159; U5: L10: 213
c) Use pronoun-antecedent agreement to include indefinite pronouns.	TE: U6: L2: 413-414; U6: L4: 428; U6: L9: 472 SE: U6: L2: 221; U6: L4: 231; U6: L9: 254
d) Use subject-verb agreement with intervening phrases and clauses.	TE: U1: L5: 42-43, U2: L8: 137-138, U5: L2: 325-328, U5: L10: 393 SE: U1: L5: 22, U2: L8: 73, U2: L10: 79, U5: L2: 167-169, U5: L10: 211
e) Edit for verb tense consistency and point of view.	TE: U4: L7: 286; U4: L10: 299; U5: L2: 328; U6: L3: 420; U6: L10: 482 SE: U4: L7: 149; U5: L2: 169; U6: L3: 226; U6: L10: 261
f) Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.	The following provide opportunities: TE: U6: L6: 452-457, U11: L4: 395-398
g) Use quotation marks with dialogue.	TE: U7: L2: 20-21, U9: L5: 228-229 SE: U7: L2: 10-11, U9: L5: 135-136
h) Use correct spelling for commonly used words.	TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L5: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
Research	
7.9 The student will apply knowledge of appropriate reference materials to produce a research product.	
a) Collect and organize information from multiple sources including online, print and media.	The following provide opportunities: TE: U12: L10: 552
b) Evaluate the validity and authenticity of sources.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
c) Use technology as a tool to research, organize, evaluate, and communicate information.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
d) Cite primary and secondary sources.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
e) Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
8.1 The student will use interviewing techniques to gain information.	
a) Prepare and ask relevant questions for the interview.	The following provide opportunities: TE: U1: L6: 45-48; U2: L6: 122-123; U3: L4: 186; U4: L4: 263 SE: U1: L6: 23; U2: L6: 14; U3: L4: 98; U4: L4: 138
b) Make notes of responses.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
c) Compile, accurately report, and publish responses.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
d) Evaluate the effectiveness of the interview.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
8.2 The student will develop and deliver oral presentations in groups and individually.	
a) Choose topic and purpose appropriate to the audience.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
b) Choose vocabulary and tone appropriate to the audience, topic, and purpose.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
c) Use appropriate verbal and nonverbal presentation skills.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
d) Respond to audience questions and comments.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
e) Differentiate between standard English and informal language.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
f) Critique oral presentations.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
g) Assume shared responsibility for collaborative work.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
h) Use a variety of strategies to listen actively.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
8.3 The student will analyze, develop, and produce creative or informational media messages.	
a) Evaluate the persuasive/informational technique being used in nonprint media including television, radio, video, and Internet.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
b) Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.	TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
c) Use media and visual literacy skills to create products that express new understandings.	TE: U1: L9: 64-67, U2: L9: 144, U4: L9: 293-296 At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to further meet this standard.
d) Evaluate sources for relationships between intent and factual content.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
Reading	
8.4 The student will apply knowledge of word origins, analogies, and figurative language to extend vocabulary development within authentic texts.	
a) Identify and analyze an author's use of figurative language.	TE: U5: L6: 364-365, U11: L3: 383-386, U11: L10: 443-444, U12: L3: 474-478 SE: U11: L3: 235-236, U11: L10: 275-276, U12: L3: 295-296
b) Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L5: 222, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
c) Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
d) Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.	TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112-113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
e) Discriminate between connotative and denotative meanings and interpret the connotation.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
f) Extend general and specialized vocabulary	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263,

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
through speaking, listening, reading, and writing.	U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
8.5 The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.	
a) Explain the use of symbols and figurative language.	TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11: L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337
b) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.	TE: U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, U2: L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 SE: U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304
c) Explain how authors use characters, conflict, point of view, voice, and tone to create meaning.	TE: U1: L10: 71; U5: L10: 391; U6: L6: 456-457; U6: L10: 476; 479-481; U9: L6: 236-240 SE: U1: L10: 1; U5: L10: 161; U6: L6: 245; U6: L10: 215; 258-259; U9: L6: 141-143
d) Understand the author's use of conventional elements and characteristics within a variety of genres.	TE: U1: L6: 49-50, U3: L5: 195-196, U4: L5: 271-272, U4: L10: 157, U5: L3: 335-339, U5: L5: 354-357, U5: L6: 363, U6: L2: 415-416, U6: L6: 451, U8: L2: 116, U8: L3: 121-123, U8: L6: 151, U9: L7: 247-248, U10: L6: 327, U11: L6: 414, U11: L10: 439, U12: L6: 513 SE: U1: U1: L5: 22, L6: 23, U4: L5: 142, U4: L10: 303, U5: L3: 175-177, U5: L5: 182-186, U5: L6: 190, U6: L2: 223, U6: L6: 244, U8: L2: 66, U8: L3: 70-71, U8: L6: 86, U9: L7: 146, U10: L6: 200-201, U11: L6: 255, U11: L10: 271, U12: L6: 313
e) Compare and contrast the author's use of word choice, dialogue, form, rhyme, rhythm, and voice in different texts.	TE: U7: L3: 30-33; U8: L3: 123-125; U10: L5: 318; U11: L6: 416-417 SE: U7: L3: 17-18; U8: L3: 72-73; U10: L5: 194; U11: L6: 256-257
f) Compare and contrast authors' styles.	TE: U7: L3: 30-33; U8: L3: 123-125; U10: L5: 318; U11: L6: 416-417 SE: U7: L3: 17-18; U8: L3: 72-73; U10: L5: 194; U11: L6: 256-257
g) Identify and ask questions that clarify various viewpoints.	The following provide opportunities: TE: U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 SE: U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304
h) Identify the main idea.	TE: U2: L9: 150-151; U3: L8: 212-215; U5: L7: 368-373; U7: L10: 89 SE: U2: L9: 41; U3: L8: 113; U5: L7: 192-193; U7: L1: 1

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
i) Summarize text relating supporting details.	TE: U4: L9: 293; U6: L3: 423 SE: U4: L9: 152; U6: L3: 228-229
j) Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.	The following provide opportunities: TE: U6: L6: 452-457, U11: L4: 395-398
k) Identify cause and effect relationships.	TE: U1: L1: 86-91, U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, U2: L1: 86-91, U2: L5: 112-120, U2: L8: 138-142, U3: L1: 165-169, U3: L5: 189-195, U3: L6: 202-204, U3: L8: 212-215, U4: L1: 243-246, U4: L5: 265-270, U4: L6: 278-280, U4: L8: 289-292, U5: L1: 317-322, U5: L4: 343-345, U5: L7: 366-373, U6: L1: 407-410, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L1: 11-15, U7: L3: 29-33, U7: L4: 38-40, U7: L5: 48-50, U7: L7: 66-72, U7: L10: 91, U8: L1: 107-111, U8: L3: 123-127, U8: L4: 131-134, U8: L6: 152-156, U8: L7: 157-163, U9: L3: 210-214, U10: L1: 283-287, U10: L4: 308-312, U10: L5: 319-321, U10: L7: 329-335, U11: L1: 369-374, U11: L3: 386-391, U11: L4: 395-398, U11: L7: 418-424, U12: L3: 479-483, U12: L4: 489-493 SE: U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U2: L8: 75-76, U3: L5: 101-103, U3: L6: 105-106, U3: L8: 112-115, U4: L5: 140-141, U4: L6: 144-145, U4: L8: 151-152, U5: L4: 180-181, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L1: 1, U7: L3: 16-18, U7: L4: 22-23, U7: L5: 25-26, U7: L7: 36-38, U7: L10: 51, U8: L3: 72-73, U8: L4: 77-78, U8: L6: 87-88, U8: L7: 91-93, U9: L3: 127-128, U10: L1: 173-175, U10: L4: 192-193, U10: L5: 195-196, U10: L7: 203-205, U11: L1: 225-227, U11: L3: 237-239, U11: L4: 243-245, U11: L7: 258-260, U12: L3: 297-298, U12: L4: 302-304
l) Use prior and background knowledge as a context for new learning.	The following provide opportunities: TE: U3: L6: 197-204; U5: L7: 371-373; U10: L3: 301-305 SE: U1:L3: 14; U5: L7:191-194; U10: L3: 187-188
m) Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: L6: 44-47;U2: L6:122-126; U3: L6: 197-201; U5: L5: 347-353; U6: L5: 436-439;U7: L3: 29; U8: L5: 136-142; U11: L5: 400-404 SE: U2: L2: 43-46; U7: L3: 16; U3: L6: 104; U5: L5: 180-181; U6: L5: 235; U8: L5: 79; U11: L5: 246
8.6 The student will read, comprehend, and analyze a variety of nonfiction texts.	
a) Draw on background knowledge and knowledge of text structure to understand selections.	The following provide opportunities: TE: U3: L6: 197-204; U5: L7: 371-373; U10: L3: 301-305 SE: U1:L3: 14; U5: L7:191-194; U10: L3: 187-188
b) Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.	TE: U4: L6: 278-280; U8: L4: 131-134 SE: U4: L6: 144-145; U8:L4: 77-78
c) Analyze the author’s qualifications, viewpoint, and impact.	The following provide opportunities: TE: U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 SE: U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304
d) Analyze the author’s use of text structure and word choice.	TE:U1: L10: 71; U5: L10: 391; U6: L10: 479-481; U8: L6: 155-156; U8: L10: 181; U9: L6: 240; U10: L7: 347-349 SE: U1: L10: 1; U5: L10: 161;U6: L10: 258-259; U8: L6: 89-90; U8: L10: 109; U10: L7: 215
e) Analyze details for relevance and accuracy.	TE: U4: L6: 278-280; U8: L3: 123125; U8: L4: 131-134 SE: U4: L6: 144-145; U8: L3: 72-73; U8:L4: 77-78
f) Differentiate between fact and opinion.	TE: U6: L2: 417 SE: U6: L2: 224
g) Identify the main idea.	TE: U2: L9: 150-151; U3: L8: 212-215; U5: L7: 368-373; U7: L10: 89 SE: U2: L9: 41; U3: L8: 113; U5: L7: 192-193; U7: L1: 1
h) Summarize the text identifying supporting details.	TE: U4: L9: 293; U6: L3: 423 SE: U4: L9: 152; U6: L3: 228-229

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
i) Identify an author's organizational pattern using textual clues, such as transitional words and phrases.	The following provide opportunities: TE: U7: L5: 51-52; U11: L6: 415-416; SE: U11: L6: 256-257
j) Identify cause and effect relationships.	TE: U3: L6: 200; U3: L10: 227; U4: L10: 302; U5: L10: 391; U6: L1: 400; U10: L1: 264; U10: L1: 284; U11: L1: 370 SE: U2: L3: 55; U4: L10: 123; U9: L10: 113; U10: L1: 171; U11: L1: 223
k) Evaluate, organize, and synthesize information for use in written and oral formats.	TE: U1: L9: 64-65; U3: L2: 174-175; U3: L8: 216 SE: U1: L9: 33; U3: L2: 90-91; U3: L8: 115
l) Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: L6: 44-47; U2: L6: 122-126; U3: L6: 197-201; U5: L5: 347-353; U6: L5: 436-439; U7: L3: 29; U8: L5: 136-142; U11: L5: 400-404 SE: U2: L2: 43-46; U7: L3: 16; U3: L6: 104; U5: L5: 180-181; U6: L5: 235; U8: L5: 79; U11: L5: 246
Writing	
8.7 The student will write in a variety of forms, including narration, exposition, persuasion, and informational.	
a) Identify intended audience.	TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335
b) Use prewriting strategies to generate and organize ideas.	TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335
c) Distinguish between a thesis statement and a topic sentence.	TE: U1: L9: 64-65; U2: L9: 143-146; U3: L2: 174-175; U3: L9: 218-221; U7: L8: 73, 76; U8: L8: 166 SE: U1: L9: 33; U2: L9: 77; U3: L2: 90; U3: L9: 116; U7: L8: 39; U8: L8: 94
d) Organize details to elaborate the central idea and provide unity.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, U9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, U9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
e) Select specific vocabulary and information for audience and purpose.	The following provide opportunities: TE: U4: L8: 289-292; U5: L6: 363-36 SE: U4: L8: 151-152; U5: L6: 190
f) Use interview quotations as evidence.	TE: U7: L2: 20-21, U9: L5: 228-229 SE: U7: L2: 10-11, U9: L5: 135-136
g) Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, U9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, U9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
h) Use computer technology to plan, draft, revise, edit, and publish writing.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5:

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
8.8 The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
a) Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
b) Use and punctuate correctly varied sentence structures to include conjunctions and transition words.	TE: U8: L2: 114-115; U8: L4: 129-130; U8: L10: 184-185; U9: L2: 202 SE: U8: L2: 64-65; U8: L4: 75; U8: L10: 111; U9: L2: 120
c) Choose the correct case and number for pronouns in prepositional phrases with compound objects.	TE: U6: L2: 413-414; U6: L4: 428; U6: L9: 472 SE: U6: L2: 221; U6: L4: 231; U6: L9: 254
d) Maintain consistent verb tense across paragraphs.	TE: U4: L7: 286; U4: L10: 299; U5: L2: 328; U6: L3: 420; U6: L10: 482 SE: U4: L7: 149; U5: L2: 169; U6: L3: 226; U6: L10: 261
e) Use comparative and superlative degrees in adverbs and adjectives.	TE: U3: L4: 184; U4: L1: 250-251; U4: L3: 257; U4: L4: 261; U4: L7: 285; U4: L10: 304; U5: L10: 395 SE: U3: L4: 97; U4: L1: 129; U4: L3: 133; U4: L4: 136; U4: L7: 146; U4: L10: 159; U5: 10: 213
f) Use quotation marks with dialogue and direct quotations.	TE: U7: L2: 20-21, U9: L5: 228-229 SE: U7: L2: 10-11, U9: L5: 135-136
g) Use correct spelling for frequently used words.	TE: U1: L2: 18-20, U2: L2: 96-98, U2: L5: 120-121, U4: L3: 257, U4: L7: 285, U5: L5: 354-357, U5: L6: 358-359, U6: L6: 447-448, U7: L2: 20-21, U7: L6: 53-54, U7: L6: 59, U8: L6: 147-148, U8: L6: 151, U8: L9: 174, U9: L6: 231-232, U10: L2: 293, U10: L5: 322-323, U11: L6: 409-410, U12: L6: 507-508 SE: U1: L2: 9, U2: L2: 50, U2: L5: 64, U4: L3: 133, U5: L6: 186, U6: L6: 240, U7: L2: 10-11, U7: L6: 28, U7: L6: 32, U8: L6: 83, U8: L6: 86, U8: L9: 102-103, U9: L6: 138, U10: L2: 181, U10: L6: 197, U11: L6: 251, U12: L6: 309 Word Training: U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
Research	
8.9 The student will apply knowledge of appropriate reference materials to produce a research product.	
a) Collect and synthesize information from multiple sources including online, print and media.	The following provide opportunities: TE: U12: L10: 552
b) Evaluate the validity and authenticity of texts.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
c) Use technology as a tool to research, organize, evaluate, and communicate information.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
d) Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
e) Cite primary and secondary sources using Modern Language Association (MLA) or American Psychological Association (APA) style.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
f) Publish findings and respond to feedback.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
g) Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
9.1 The student will make planned oral presentations independently and in small groups.	
a) Include definitions to increase clarity.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
b) Use relevant details to support main ideas.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
c) Illustrate main ideas through anecdotes and examples.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
d) Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
e) Use verbal and nonverbal techniques for presentation.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
f) Evaluate impact and purpose of presentation.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
g) Credit information sources.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
h) Give impromptu responses to questions about presentation.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
i) Give and follow spoken directions to perform specific tasks, answer questions, or solve problems.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
j) Use a variety of strategies to listen actively.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10: 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
k) Summarize and evaluate information presented orally by others.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
l) Assume shared responsibility for collaborative work.	TE: U1: L1: 4-5, 11-13, U1: L3: 27-30, U1: L6: 44-48, L9: 64-67, U2: L3: 104-105, U2: L6: 122-127, U3: L1: 158-160, U3: L6: 197-201, U3: L9: 217-221, U4: L1: 236-237, U4: L6: 273-277, U4: L9: 293-296, U5: L1: 317-322, U5: L5: 347-353, U6: L10: 476, U7: L5: 42-47, U8: L1: 107-111, U8: L5: 136-141, U8: L10: 178, U9: L10: 263-264, U9: L10: 267-268, U10: L5: 314-318, U11: L5: 400-404, U12: L5: 495-503, U12: L10: 551-552 SE: U1: L3: 14-15, U2: L6: 65, U3: L1: 83, U3: L6: 104, U4: L6: 143, U5: L5: 175, U7: L5: 24, U8: L5: 79, U9: L10: 164-165, U10: L5: 194, U11: L5: 246, U12: L5: 305
9.2 The student will produce, analyze, and evaluate auditory, visual, and written media messages.	
a) Analyze and interpret special effects used in media messages including television, film, and Internet.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
b) Determine the purpose of the media message and its effect on the audience.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
c) Describe possible cause and effect relationships between mass media coverage	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
and public opinion trends.	
d) Evaluate sources including advertisements, editorial, and feature stories for relationships between intent and factual content.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
e) Monitor, analyze, and use multiple streams of simultaneous information.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.
Reading	
9.3 The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.	
a) Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
b) Use context, structure, and connotations to determine meanings of words and phrases.	TE: U1: L1: 6-9, U1: L2: 14-15, U1: L3: 21-24, U1: L5: 36-37, U1: L7: 51-52, U1: L10: 68-69, U2: L1: 82-85, U2: L2: 92-94, U2: L5: 111-112, U2: L7: 130-133, U2: L10: 147-148, U3: L1: 161-164, U3: L2: 170-171, U3: L3: 177-179, U3: L5: 187-188, U3: L7: 205-208, U4: L1: 239-242, U4: L2: 247-248, U4: L3: 255-256, U4: L5: 264-265, U4: L7: 281-284, U4: L10: 297-298, U5: L1: 313-316, U5: L2: 323-324, U5: L3: 331-333, U5: L6: 360-362, U5: L10: 389-390, U6: L1: 403-406, U6: L2: 411-412, U6: L6: 449-450, U6: L10: 474-475, U7: L1: 7-10, U7: L2: 16-17, U7: L6: 55-58, U7: L10: 87-88, 90, U8: L1: 100-102, U8: L2: 112-113, U8: L6: 149-150, U8: L10 176-177, U9: L1 191-194, U9: L2 200-201, U9: L6: 233-236, U10: L1: 279-282, U10: L2: 288-290, U10: L6: 324-326, U10: L10: 351-352, U11: L2: 375-377, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 436-437, U12: L2: 466-468, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550 SE: U1: L1: 3-5, U1: L2: 6, U1: L3: 11, U1: L5: 19, U1: L7: 25, U1: L10: 34, U2: L1: 42, U2: L2: 47-48, U2: L5: 60, U2: L7: 68-69, U2: L10: 78, U3: L1: 84, U3: L2: 88, U3: L5: 100, U3: L7: 108, U4: L1: 124, U4: L2: 127, U4: L3: 132, U4: L5: 139, U4: L7: 147, U4: L10: 155, 160, U5: L1: 162, U5: L2: 166, U5: L3: 172, U5: L6: 187-189, U5: L10: 210, U6: L1: 216, U6: L2: 219-220, U6: L6: 241-243, U6: L10: 256, U7: L1: 2, U7: L2: 7, U7: L6: 29-31, U7: L10: 50, U8: L1: 58, U8: L2: 62-63, U8: L6: 84-85, U8: L10 106, U9: L1 114, U9: L2 119, U9: L6: 139-140, U10: L1: 172, U10: L2: 176-177, U10: L6: 198-199, U10: L10: 218, U11: L2: 228-229, U11: L3: 236, U11: L6: 252, U11: L9: 266, U11: L10: 270, U12: L2: 289-290, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337 Word Training: U2: L5, U2: L6, U2: L7, U2: L8, U3: L9, U3: L10, U3: L11, U3: L12, U4: L13, U4: L14, U4: L15, U4: L16, U5: L17, U5: L18, U5: L19, U5: L20, U6: L21, U6: L22, U6: L23, U6: L24, U7: L25, U7: L26, U7: L27, U7: L28, U8: L29, U8: L30, U8: L31, U8: L32, U9: L33, U9: L34, U9: L35, U9: L36, U10: L37, U10: L38, U10: L39, U10: L40, U11: L41, U11: L42, U11: L43, U12: L44, U12: L45, U12: L46
c) Discriminate between connotative and denotative meanings and interpret the connotation.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
d) Identify the meaning of common idioms.	TE: U5: L6: 364-365; U11:L3: 384-385; U11: L10: 443; U12: L3: 475-477 SE: U11: L3: 235-236; U11: L10: 275; U12: L3: 295-296
e) Identify literary and classical allusions and figurative language in text.	TE: U1: L7: 51-52, U2: L3: 100-102, U2: L7: 130-133, U3: L3: 177-179, U3: L7: 205-208, U3: L10: 233, U4: L7: 281-284, U5: L6: 364-365, U5: L9: 381-382, U6: L6: 457-458, U6: L9: 470, U7: L3: 23-26, U7: L9: 79, U7: L10: 92, U8: L3: 118-121, U8: L5: 135-136, U8: L7: 157-163, U8: L9: 170, U8: L10 182-183, U9: L3: 206-209, U9: L6: 233-236, U9: L7: 241-246, U9: L9: 258, U9: L10: 271, U10: L3: 295-298, U10: L6: 324-326, U10: L7: 329-335, U10: L9: 342, U11: L3: 383-386, U11: L6: 411-413, U11: L9: 430-431, U11: L10: 443-444, U12: L3: 474-478, U12: L6: 509-512, U12: L9: 542-543, U12: L10: 549-550, 553 SE: U1: L7: 25, U2: L3: 52, U2: L7: 68-69, U3: L3: 93, U3: L7: 107-108, U3: L10: 122, U4: L7: 146, U4: L10: 157, U5: L9: 203, U6: L9: 253, U7: L3: 13-14, U7: L9: 43, U7: L10: 52, U8: L3: 68-69, U8: L7: 91-93, U8: L9: 98, U8: L10 110, U9: L3: 123-124, U9: L6: 139-140, U9: L9: 155, U9: L10: 168, U10: L3: 183-185, U10: L6: 199, U10: L9: 212, U11: L3: 235-236, U11:

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	L6: 253-254, U11: L9: 266, U11: L10: 275-276, U12: L3: 295-296, U12: L6: 310-312, U12: L9: 330, U12: L10: 337
f) Extend general and specialized vocabulary through speaking, reading, and writing.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
g) Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.	TE: U7: L6: 60-63, 65, U9: L1 195-199, U9: L5: 223-227, U9: L5: 228-230, U9: L7: 241-246, U9: L10: 263-264, U12: L1: 457-465, U12: L5: 495-503, U12: L7: 516-533 SE: U7: L6: 35, U9: L1 115-118, L5: 134, U9: L5: 135-137, U9: L7: 144-145, U12: L5: 305, U12: L7: 316-324
9.4 The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.	
a) Identify author's main idea and purpose.	The following provide opportunities: TE: U6: L1: 400-402, U6: L3: 422-426, U6: L6: 452-457, U8: L5: 142-144, U8: L6: 152-156, U11: L2: 380-381, U11: L6: 415-417, U12: L4: 489-493 SE: U6: L6: 245, U8: L5: 82, U8: L6: 87-90, U11: L2: 232-233, U11: L6: 256-257, U12: L4: 302-304
b) Summarize text relating supporting details.	The following provide opportunities: TE: U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 SE: U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38
c) Identify the characteristics that distinguish literary forms.	The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 SE: U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324
d) Use literary terms in describing and analyzing selections.	The following provide opportunities: TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
e) Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.	The following provide opportunities: TE: U9: L2: 203-204, U9: L6: 236-240, U12: L7: 516-533, U12: L10: 551-552 SE: U9: L2: 121, U9: L6: 237-239, U12: L7: 316-324
f) Compare and contrast the use of rhyme, rhythm, sound, imagery, and other literary devices to convey a message and elicit the reader's emotion.	The following provide opportunities: TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
g) Analyze the cultural or social function of a literary text.	
h) Explain the relationship between the author's style and literary effect.	TE: U7: L3: 30-33; U8: L3: 123-125; U10: L5: 318; U11: L6: 416-417 SE: U7: L3: 17-18; U8: L3: 72-73; U10: L5: 194; U11: L6: 256-257
i) Explain the influence of historical context on the form, style, and point of view of a written work.	
j) Compare and contrast author's use of literary elements within a variety of genres.	
k) Analyze how an author's specific word choices and syntax achieve special effects and support the author's purpose.	TE: U1: L10: 71; U5: L10: 391; U6: L10: 479-481; U8: L6: 155-156; U8: L10: 181; U9: L6: 240; U10: L7: 347-349

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
	SE: U1: L10: 1; U5: L10: 161; U6: L10: 258-259; U8: L6: 89-90; U8: L10: 109; U10: L7: 215
l) Make predictions, inferences, draw conclusions, and connect prior knowledge to support reading comprehension.	TE: U4: L6: 278-280; U8: L4: 131-134 SE: U4: L6: 144-145; U8: L4: 77-78
m) Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: L6: 44-47; U2: L6: 122-126; U3: L6: 197-201; U5: L5: 347-353; U6: L5: 436-439; U7: L3: 29; U8: L5: 136-142; U11: L5: 400-404 SE: U2: L2: 43-46; U7: L3: 16; U3: L6: 104; U5: L5: 180-181; U6: L5: 235; U8: L5: 79; U11: L5: 246
9.5 The student will read and analyze a variety of nonfiction texts.	
a) Recognize an author's intended purpose for writing and identify the main idea.	TE: U2: L9: 150-151; U3: L8: 212-215; U5: L7: 368-373; U7: L10: 89 SE: U2: L9: 41; U3: L8: 113; U5: L7: 192-193; U7: L1: 1
b) Summarize text relating supporting details.	TE: U4: L9: 293; U6: L3: 423 SE: U4: L9: 152; U6: L3: 228-229
c) Understand the purpose of text structures and use those features to locate information and gain meaning from texts.	TE: U1: L5: 37-43; U2: L5: 113-120; U3: L11: 165-169; U4: L1: 236; 243-246; U5: L7: 366-367; U6: L1: 402; U6: L4: 431; U7: L1: 6; U8: L1: 102; U10: L1: 278; U11: L10: 442 SE: U4: L1: 123; U5: L7: 191; U6: L1: 215; U6: L4: 233-234; U7: L1: 3; U8: L1: 57; U10: L1: 173; U11: L10: 274
d) Identify characteristics of expository, technical, and persuasive texts.	TE: U2: L5: 112-117; U9: L2: 203-204 SE: U2: L5: 61-63; U9: L2: 121
e) Identify a position/argument to be confirmed, disproved, or modified.	TE: U9: L2: 203-204 SE: U9: L2: 121
f) Evaluate clarity and accuracy of information.	TE: U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 SE: U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38
g) Analyze and synthesize information in order to solve problems, answer questions, or complete a task.	TE: U1: L8: 61-63, U1: L9: 64-67, U1: L10: 71, 76-77, U2: L5: 112-120, U2: L9: 143-146, U3: L5: 189-195, U3: L8: 212-215, U3: L9: 217-221, U4: L5: 265-270, U4: L8: 289-292, U5: L7: 366-373, U5: L10: 391, U6: L3: 422-426, U6: L4: 431-434, U6: L7: 459-465, U7: L7: 66-72, U11: L10: 438 SE: U1: L7: 26-27, U1: L8: 30-31, U1: L9: 33, U1: L10: 35, 40, U2: L5: 61-63, U3: L5: 101-103, U3: L8: 112-115, U3: L9: 115-116, U4: L5: 140-141, U4: L8: 151-152, U5: L7: 191-194, U6: L3: 228-229, U6: L4: 233-234, U6: L7: 246-247, U7: L7: 36-38
h) Draw conclusions and make inferences on explicit and implied information using textual support as evidence.	TE: U7: L6: 60-63, U9: L1 191-194, U9: L3: 206-209, U9: L7: 241-246, U9: L10: 262-263, U12: L1: 453-456, U12: L2: 466-468, U12: L3: 474-478, U12: L5: 494, U12: L7: 516-533, U12: L10: 549-550 SE: U7: L6: 33-34, U9: L1 114, U9: L3: 123-124, U9: L5: 222, U9: L7: 144-145, U9: L10: 161, U12: L1: 280, U12: L2: 289-290, U12: L3: 295-296, U12: L7: 316-324
i) Differentiate between fact and opinion.	The following provide opportunities: TE: U6: L2: 417, U6: L6: 452-457, U8: L4: 131-134, U11: L4: 395-398 SE: U6: L2: 224, U6: L6: 245, U8: L4: 77-78, U11: L4: 243-245
j) Organize and synthesize information from sources for use in written and oral presentations.	TE: U1: L9: 64-65; U3: L2: 174-175; U3: L8: 216 SE: U1: L9: 33; U3: L2: 90-91; U3: L8: 115
k) Use the reading strategies to monitor comprehension throughout the reading process.	TE: U1: L6: 44-47; U2: L6: 122-126; U3: L6: 197-201; U5: L5: 347-353; U6: L5: 436-439; U7: L3: 29; U8: L5: 136-142; U11: L5: 400-404 SE: U2: L2: 43-46; U7: L3: 16; U3: L6: 104; U5: L5: 180-181; U6: L5: 235; U8: L5: 79; U11: L5: 246
Writing	
9.6 The student will develop narrative, expository, and persuasive writings for a variety of audiences and purposes.	

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
a) Generate, gather, and organize ideas for writing.	TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335
b) Plan and organize writing to address a specific audience and purpose.	TE: U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L8: 466-469, U7: L8: 73-77, U8: L8: 164-168, U10: L8: 336-340, U11: L8: 425-428, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L8: 248-251, U7: L8: 39-41, U8: L8: 94-96, U8: L9: 102-103, U10: L8: 206-210, U11: L8: 261-264, U12: L8: 325-328, U12: L9: 334-335
c) Communicate clearly the purpose of the writing using a thesis statement where appropriate.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
d) Write clear, varied sentences using specific vocabulary and information.	The following provide opportunities: TE: U4: L8: 289-292; U5: L6: 363-36 SE: U4: L8: 151-152; U5: L6: 190
e) Elaborate ideas clearly through word choice and vivid description.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
f) Arrange paragraphs into a logical progression.	The following provide opportunities: TE: U6: L5: 442-222; U11: L8: 425-427 SE: U6: L5: 236-238; U11: L8: 261-262
g) Use transitions between paragraphs and ideas.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
h) Revise writing for clarity of content, accuracy and depth of information.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
i) Use computer technology to plan, draft, revise, edit, and publish writing.	
9.7 The student will self- and peer-edit writing	

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
a) Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, and predicate nominative/predicate adjective, and coordinating conjunctions.	The following provide opportunities: TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
b) Use parallel structures across sentences and paragraphs.	The following provide opportunities: TE: U8: L9: 172-173; U11: L9: 433-434; U12: L9: 543-545 SE: U8: L9: 100-101; U11: L9: 267; U12: L9: 331
c) Use appositives, main clauses, and subordinate clauses.	TE: U1: L4: 32, U1: L8: 59-60, U1: L10: 72-75, U2: L2: 96-98, U2: L3: 102-103, U2: L4: 107-108, U2: L5: 120-121, U2: L8: 137-138, U2: L10: 149, U3: L2: 172-173, U3: L3: 179-181, U3: L4: 184, U3: L7: 208-210, U3: L10: 230-231, U4: L2: 249-251, U4: L3: 257, U4: L4: 261, U4: L7: 285-287, U4: L10: 299, 305, U5: L2: 325-328, U5: L3: 333-334, U5: L4: 341, U5: L5: 347-353, U5: L9: 382-387, U5: L10: 392-393, 395-397, U6: L2: 413-415, U6: L3: 420-421, U6: L4: 428, U6: L9: 472-473, U6: L10: 477, 480-483, U7: L2: 18-19, U7: L3: 27-28, U7: L4: 34, U7: L9: 81-86, U7: L10: 93-97, U8: L2: 114-116, U8: L3: 121-123, U8: L4: 129-130, U8: L9: 171-173, U8: L10 179, U8: L10 184-185, U9: L2 202, U9: L3: 209-210, U9: L4: 216, U9: L9: 259-260, U9: L10: 265, U9: L10: 272-273, U10: L2: 290-292, U10: L3: 299-300, U10: L4: 307-308, U10: L9: 343-349, U10: L10: 357-358, U11: L2: 377-380, U11: L4: 393, U11: L9: 432-433, U11: L10: 439, U11: L10: 445-446, U12: L2: 469-472, U12: L4: 485-487, U12: L9: 543-545, U12: L10: 555-556 SE: U1: L8: 29, U1: L10: 36-37, 39, U2: L2: 50, U2: L3: 53-54, U2: L4: 57-58, U2: L5: 64, U2: L10: 79, U3: L2: 89, U3: L3: 94, U3: L4: 97, U3: L7: 109-110, U3: L10: 120-121, U4: L2: 128-129, U4: L3: 133, U4: L4: 136, U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U5: L3: 173-174, U5: L4: 179, U5: L9: 204-208, U5: L10: 211, 213-214, U6: L2: 221-222, U6: L3: 226-227, U6: L4: 231, U6: L9: 254-255, U6: L10: 260-262, U7: L2: 8-9, U7: L3: 15, U7: L4: 20, U7: L9: 46-49, U7: L10: 53-56, U8: L2: 64-66, U8: L3: 70-71, U8: L4: 129-130, U8: L9: 99-101, U8: L10 107, U8: L10 111, U9: L2 120, U9: L3: 125-126, U9: L4: 131, U9: L9: 156-158, U9: L10: 162, U9: L10: 169-170, U10: L2: 178-180, U10: L3: 186, U10: L4: 190, U10: L9: 213-215, U10: L10: 220-221, U11: L2: 230-231, U11: L4: 241, U11: L9: 267, U11: L10: 271, U11: L10: 277-278, U12: L2: 291-293, U12: L4: 300, U12: L9: 331, U12: L10: 338-339
d) Use commas and semicolons to distinguish and divide main and subordinate clauses.	The following provide opportunities: TE: U8: L2: 114-115; U8: L4: 129-130; U8: L10: 184-185; U9: L2: 202 SE: U8: L2: 64-65; U8: L4: 75; U8: L10: 111; U9: L2: 120
e) Distinguish between active and passive voice.	TE: U4: L7: 285-287, U4: L10: 299, U5: L2: 325-328, U6: L3: 420-421, U6: L10: 477, 482 U9: L3: 209-210, U10: L3: 299-300, U10: L9: 346-349, U11: L9: 432-433 SE: U4: L7: 148-149, U4: L10: 159, U5: L2: 167-169, U6: L3: 226-227, U6: L10: 261-262, U9: L3: 125-126, U10: L3: 186, U10: L9: 214
f) Proofread and edit writing for intended audience and purpose.	TE: U4: L2: 252-253, U4: L5: 271-272, U4: L9: 293-296, U5: L2: 329, U5: L5: 354-357, U5: L8: 374-379, U6: L2: 415-416, U6: L5: 442-444, U6: L6: 451, U6: L8: 466-469, U7: L8: 73-77, L9: 80-81, U8: L6: 151, U8: L8: 164-168, U8: L9: 174, U9: L9: 261, U10: L8: 336-340, U11: L8: 425-428, U11: L9: 432-435, U12: L8: 534-540, U12: L9: 547-548 SE: U4: L2: 130, U4: L5: 142, U4: L9: 153-154, U5: L5: 182-186, U5: L8: 195-201, U6: L2: 223, U6: L5: 236-238, U6: L6: 244, U6: L8: 248-251, U7: L8: 39-41, L9: 44-45, U8: L6: 86, U8: L8: 94-96, U8: L9: 102-103, U9: L8: 147-153, U9: L9: 159, U10: L8: 206-210, U11: L8: 261-264, U11: L9: 268-269, U12: L8: 325-328, U12: L9: 334-335
Research	
9.8 The student will use print, electronic databases, online resources, and other media to access information to create a research product.	

LANGUAGE! Live Correlated to the Virginia Standards of Learning, Grades 5-9

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Where Standard is Addressed
a) Use technology as a tool for research to organize, evaluate, and communicate information.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
b) Narrow the focus of a search.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
c) Find, evaluate, and select appropriate sources to access information and answer questions.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
d) Verify the validity and accuracy of all information.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
e) Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
f) Credit the sources of quoted, paraphrased, and summarized ideas.	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
g) Cite sources of information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).	The following provide opportunities: TE: U11: L8: 425-428 SE: U11: L8: 261-264
h) Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

GRADES 6–12



LANGUAGE! Live



LANGUAGE! Live, Level 2

**Correlated to the Virginia
Standards of Learning**

February 2015

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Standard 6.1: The student will participate in and contribute to small-group activities.	
Benchmark 6.1.a Communicate as leader and contributor.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
Benchmark 6.1.b Evaluate own contributions to discussions.	
Benchmark 6.1.c Summarize and evaluate group activities.	<p>TE: U1: L10: 76, U2: L6: 121-131, U3: L3: 186-190, U4: L7: 330-334, U8: L5: 125-128, U8: L8: 156-160</p> <p>SE: U1: L10: 26, U2: L6: 57-60, 62, U3: L3: 66, 89, U4: L7: 175, U8: L5: 39, 55, U8: L8: 15, 90-92</p>
Benchmark 6.1.d Analyze the effectiveness of participant interactions.	
Standard 6.2: The student will present, listen critically, and express opinions in oral presentations.	
Benchmark 6.2.a Distinguish between fact and opinion.	The opportunity to address this standard can be met by listening to an excerpt from the multimedia version of Nelson Mandela’s speech “I am Prepared to Die”, in Unit 6 which can be found online in the Teacher Resources.
Benchmark 6.2.b Compare and contrast viewpoints.	
Benchmark 6.2.c Present a convincing argument.	
Benchmark 6.2.d Paraphrase and summarize what is heard.	

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 6.2.e Use language and vocabulary appropriate to audience, topic, and purpose.	
Standard 6.3: The student will understand the elements of media literacy.	
Benchmark 6.3.a Compare and contrast auditory, visual, and written media messages.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U8: L8: 156-160 SE: U1: L5: 1, U8: L8: 15, 90-92
Benchmark 6.3.b Identify the characteristics and effectiveness of a variety of media messages.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U8: L8: 156-160 SE: U1: L5: 1, U8: L8: 15, 90-92
Benchmark 6.3.c Craft and publish audience-specific media messages.	
Reading	
Standard 6.4: The student will read and learn the meanings of unfamiliar words and phrases within authentic texts.	
Benchmark 6.4.a Identify word origins and derivations.	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L4: 216-225, U9: L5: 226-

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
<p>Benchmark 6.4.b Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.</p>	<p>TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130, SE: U5: L1: 189</p>
<p>Benchmark 6.4.c Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-47, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-127, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5:</p>

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385</p>
Benchmark 6.4.d Identify and analyze figurative language.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L1: 82-85, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L1: 36, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4:</p>

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385
Benchmark 6.4.e Use word-reference materials.	<p>TE: U1: L1: 7-10, U1: L6: 44-47, U1: L7: 52-59, U2: L1: 82-85, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501</p> <p>SE: U1: L1: 2, U1: L6: 18, U1: L7: 18, U2: L1: 36, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6: 370</p>
Benchmark 6.4.f Extend general and specialized vocabulary through speaking, listening, reading, and writing.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 146, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L10: 432-433, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-</p>

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526 SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 289-290, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
Standard 6.5: The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.	
Benchmark 6.5.a Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.	TE: U2: L1: 86-92, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L1: 37-40, U3: L1: 71-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U9: L9: 209-237, U11: L9: 330-334
Benchmark 6.5.b Make, confirm, and revise predictions.	
Benchmark 6.5.c Describe how word choice and imagery contribute to the meaning of a text.	TE: U2: L3: 105-108, U2: L4: 109-115, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, U8: L9: 161-176, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 SE: U2: L3: 42-49, U2: L4: 50-54, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
Benchmark 6.5.d Describe cause and effect relationships and their impact on plot.	TE: U7: 69

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 6.5.e Use prior and background knowledge as context for new learning.	<p>TE: U1: L1: 5, 11, U1: L6: 42, U2: L1: 81, U2: L6: 122, U3: L1: 159, U3: L6: 207, U4: L1: 277, U4: L6: 317, U5: L1: 361, U6: L1: 445, U7: L1: 5, 11, U7: L6: 43, U8: L1: 81, U8: L6: 130, U9: L1: 189, U9: L6: 232, U10: L1: 277, U10: L6: 318, U11: L1: 367, U11: L6: 410, U12: L1: 453, U12: L6: 497</p>
Benchmark 6.5.f Use information in the text to draw conclusions and make inferences.	<p>TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11:</p>

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378
Benchmark 6.5.g Explain how character and plot development are used in a selection to support a central conflict or story line.	TE: U2: L1: 86-92, U2: L6: 121-131, U3: L7: 235-241, U4: L1: 276-278, 283-288, U9: L7: 242-246, U11: L3: 390-393 SE: U2: L1: 37-40, U2: L6: 57-60, 62, U3: L7: 121-123, U4: L1: 145, 147-152, U9: L7: 14, 202-203, U11: L3: 305-306
Benchmark 6.5.h Identify the main idea.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334
Benchmark 6.5.i Identify and summarize supporting details.	TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7:

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
<p>Benchmark 6.5.j Identify and analyze the author’s use of figurative language.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L1: 82-85, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L1: 36, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7:</p>

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385
Benchmark 6.5.k Identify transitional words and phrases that signal an author’s organizational pattern.	
Benchmark 6.5.l Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Standard 6.6: The student will read and demonstrate comprehension of a variety of nonfiction texts.	
Benchmark 6.6.a Use text structures such as type, headings, and graphics to predict and categorize information in both print and digital texts.	TE: U1: L9: 63-68, U4: L1: 276-278, 283-288, U5: L9: 425-431 SE: U1: L9: 27-29, U4: L1: 145, 147-152, U5: L9: 221-224
Benchmark 6.6.b Use prior knowledge and build additional background knowledge as context for new learning.	TE: U1: L1: 5, 11, U1: L6: 42, U2: L1: 81, U2: L6: 122, U3: L1: 159, U3: L6: 207, U4: L1: 277, U4: L6: 317, U5: L1: 361, U6: L1: 445, U7: L1: 5, 11, U7: L6: 43, U8: L1: 81, U8: L6: 130, U9: L1: 189, U9: L6: 232, U10: L1: 277, U10: L6: 318, U11: L1: 367, U11: L6: 410, U12: L1: 453, U12: L6: 497
Benchmark 6.6.c Identify questions to be answered.	
Benchmark 6.6.d Make, confirm, or revise predictions.	
Benchmark 6.6.e Draw conclusions and make inferences based on explicit and implied information.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311,

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, 323-327, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Benchmark 6.6.f Differentiate between fact and opinion.	<p>TE: U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L8: 247-252, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Benchmark 6.6.g Identify main idea.	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L10: 70-75, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L10: 30-34, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L9: 278-283</p>
Benchmark 6.6.h Summarize supporting details.	<p>TE: U1: L6: 48-51, U1: L8: 60-62, TE: U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-</p>

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	424, U5: L9: 425-431, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350 SE: U1: L6: 19-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283
Benchmark 6.6.i Compare and contrast information about one topic, which may be contained in different selections.	TE: U1: L6: 41-51, U9: L4: 216-225, U9: L8: 247-252, U10: L9: 342-350 SE: U1: L6: 17-21, U9: L4: 14, 129-135, U9: L8: 204-206, U10: L9: 278-283
Benchmark 6.6.j Identify the author’s organizational pattern.	TE: U5: L7: 415-419, U5: L9: 425-431, U6: L9: 517-529 SE: U5: L7: 216-217, U5: L9: 221-224, U6: L9: 253, 273-279
Benchmark 6.6.k Identify cause and effect relationships.	TE: U7: 69
Benchmark 6.6.l Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Writing	
Standard 6.7: The student will write narration, description, exposition, and persuasion.	
Benchmark 6.7.a Identify audience and purpose.	TE: U7: L10: 73-76, U10: L5: 314, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L5: 266-267, U11: L5: 315-316
Benchmark 6.7.b Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	
Benchmark 6.7.c Organize writing structure to fit mode or topic.	
Benchmark 6.7.d Establish a central idea and organization.	
Benchmark 6.7.e Compose a topic sentence or thesis statement if appropriate.	
Benchmark 6.7.f Write multiparagraph compositions with elaboration and unity.	

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 6.7.g Select vocabulary and information to enhance the central idea, tone, and voice.	
Benchmark 6.7.h Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	
Benchmark 6.7.i Revise sentences for clarity of content including specific vocabulary and information.	
Benchmark 6.7.j Use computer technology to plan, draft, revise, edit, and publish writing.	
Standard 6.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
Benchmark 6.8.a Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	<p>TE: U1: L10: 70-75, U2: L10: 151-154, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L10: 30-34, U2: L10: 30, 70, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 6.8.b Use subject-verb agreement with intervening phrases and clauses.	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 6.8.c Use pronoun-antecedent agreement to include indefinite pronouns.	
Benchmark 6.8.d Maintain consistent verb tense across paragraphs.	

Grade 6 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 6.8.e Eliminate double negatives.	
Benchmark 6.8.f Use quotation marks with dialogue.	
Benchmark 6.8.g Choose adverbs to describe verbs, adjectives, and other adverbs.	
Benchmark 6.8.h Use correct spelling for frequently used words.	
Research	
Standard 6.9: The student will find, evaluate, and select appropriate resources for a research product.	
Benchmark 6.9.a Collect information from multiple sources including online, print, and media.	
Benchmark 6.9.b Evaluate the validity and authenticity of texts.	
Benchmark 6.9.c Use technology as a tool to research, organize, evaluate, and communicate information.	
Benchmark 6.9.d Cite primary and secondary sources.	
Benchmark 6.9.e Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Standard 7.1: The student will participate in and contribute to conversations, group discussions, and oral presentations.	
Benchmark 7.1.a Communicate ideas and information orally in an organized and succinct manner.	
Benchmark 7.1.b Ask probing questions to seek elaboration and clarification of ideas.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L5: 407, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
Benchmark 7.1.c Make statements to communicate agreement or tactful disagreement with others' ideas.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407-408, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p>
Benchmark 7.1.d Use language and style appropriate to audience, topic, and purpose.	<p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U1: L10: 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-</p>

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L5: 407, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378
Benchmark 7.1.e Use a variety of strategies to listen actively.	26A
Standard 7.2: The student will identify and demonstrate the relationship between a speaker’s verbal and nonverbal messages.	
Benchmark 7.2.a Use verbal communication skills, such as word choice, pitch, feeling, tone, and voice appropriate for the intended audience.	
Benchmark 7.2.b Use nonverbal communication skills, such as eye contact, posture, and gestures to enhance verbal communication skills.	27
Benchmark 7.2.c Compare/contrast a speaker’s verbal and nonverbal messages.	26C
Standard 7.3: The student will understand the elements of media literacy.	
Benchmark 7.3.a Identify persuasive/informative techniques used in nonprint media including television, radio, video, and Internet.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 532-538, U8: L8: 156-160 SE: U1: L5: 1, U3: L5: 71, 89, U6: L10: 280-284, U8: L8: 15, 90-92
Benchmark 7.3.b Distinguish between fact and opinion, and between evidence and inference.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 532-538, U8: L8: 156-160 SE: U1: L5: 1, U3: L5: 71, 89, U6: L10: 280-284, U8: L8: 15, 90-92
Benchmark 7.3.c Describe how word choice and visual images convey a viewpoint.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	which provides opportunities to further meet this standard. TE: U6: L10: 532-538, U8: L8: 156-160 SE: U6: L10: 280-284, U8: L8: 15, 90-92
Benchmark 7.3.d Compare and contrast the techniques in auditory, visual, and written media messages.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 532-538, U8: L8: 156-160 SE: U1: L5: 1, U3: L5: 71, 89, U6: L10: 280-284, U8: L8: 15, 90-92
Benchmark 7.3.e Craft and publish audience-specific media messages.	
Reading	
Standard 7.4: The student will read to determine the meanings and pronunciations of unfamiliar words and phrases within authentic texts.	
Benchmark 7.4.a Identify word origins and derivations.	TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130 SE: U5: L1: 189
Benchmark 7.4.b Use roots, cognates, affixes, synonyms, and antonyms to expand vocabulary.	TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130 SE: U5: L1: 189
Benchmark 7.4.c Identify and analyze figurative language.	TE: U1: L9: 67, U2: L4: 109-115, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367
Benchmark 7.4.d Identify connotations. Benchmark 7.4.e Use context and sentence structure to determine meanings and differentiate among multiple meanings of words.	TE: U1: L9: 67, U2: L4: 109-115, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
<p>Communication: Speaking, Listening, Media Literacy</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-47, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37,</p> <p>U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40,</p>

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385
Benchmark 7.4.f Extend general and specialized vocabulary through speaking, listening, reading, and writing.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 146, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L10: 432-433, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 289-290, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1:</p>

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
Standard 7.5: The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.	
Benchmark 7.5.a Describe the elements of narrative structure including setting, character development, plot structure, theme, and conflict.	<p>TE: U1: L4: 31-36, U2: L1: 86-92, U2: L3: 105-108, U2: L5: 117-119, U3: L1: 164-174, U3: L3: 186-190, U3: L5: 203-205, U4: L4: 305-311, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L3: 105-109, U8: L4: 110-121, U8: L5: 125-128, U9: L7: 242-246, U9: L9: 252-263, U11: L3: 390-393, U11: L4: 394-403, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L9: 433-439, U12: L3: 477-480, U12: L5: 493, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U1: L4: 12-15, U2: L1: 37-40, U2: L3: 42-49, U2: L5: 55-56, U3: L1: 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U4: L4: 161-165, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L3: 55-57, U8: L4: 58-67, U8: L5: 39, 55, U9: L7: 14, 202-203, U9: L9: 209-237, U11: L3: 305-306, U11: L4: 307-314, U11: L6: 317, 319-323, U11: L7: 325, U11: L9: 330-334, U12: L3: 358-359, U12: L5: 368, U12: L8: 378-380, U12: L10: 386-390</p>
Benchmark 7.5.b Compare and contrast various forms and genres of fictional text.	<p>Poetry: TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105</p> <p>Drama: TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124</p> <p>Literary Nonfiction: TE: U3: L7: 235-241 (P.O.), U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402</p>

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>SE: U3: L7: 121-123 (P.O.), U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201</p>
Benchmark 7.5.c Identify conventional elements and characteristics of a variety of genres.	<p>Poetry: TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176</p>
Benchmark 7.5.d Describe the impact of word choice, imagery, and literary devices including figurative language.	<p>SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105</p> <p>Drama: TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124</p> <p>Literary Nonfiction: TE: U3: L7: 235-241 (P.O.), U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402 SE: U3: L7: 121-123 (P.O.), U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201 TE: U2: L3: 105-108, U2: L4: 109-115, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L9: 161-176, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 SE: U2: L3: 42-49, U2: L4: 50-54, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L9: 93-105, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385</p>
Benchmark 7.5.e Make, confirm, and revise predictions.	

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 7.5.f Use prior and background knowledge as a context for new learning.	TE: U1: L1: 5, 11, U1: L6: 42, U2: L1: 81, U2: L6: 122, U3: L1: 159, U3: L6: 207, U4: L1: 277, U4: L6: 317, U5: L1: 361, U6: L1: 445, U7: L1: 5, 11, U7: L6: 43, U8: L1: 81, U8: L6: 130, U9: L1: 189, U9: L6: 232, U10: L1: 277, U10: L6: 318, U11: L1: 367, U11: L6: 410, U12: L1: 453, U12: L6: 497
Benchmark 7.5.g Make inferences and draw conclusions based on the text.	TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124
Benchmark 7.5.h Identify the main idea.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334
Benchmark 7.5.i Summarize text relating supporting details.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439
Benchmark 7.5.j Identify the author's organizational pattern.	SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334 TE: U2: L1: 86-92, U2: L6: 121-131, U3: L7: 235-241, U4: L1: 276-278, 283-288, U9: L7: 242-246, U11: L3: 390-393 SE: U2: L1: 37-40, U2: L6: 57-60, 62, U3: L7: 121-123,

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	U4: L1: 145, 147-152, U9: L7: 14, 202-203, U11: L3: 305-306
Benchmark 7.5.k Identify cause and effect relationships.	TE: U7: 69
Benchmark 7.5.l Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Standard 7.6: The student will read and demonstrate comprehension of a variety of nonfiction texts.	
Benchmark 7.6.a Use prior and background knowledge as a context for new learning.	TE: U1: L1: 5, 11, U1: L6: 42, U2: L1: 81, U2: L6: 122, U3: L1: 159, U3: L6: 207, U4: L1: 277, U4: L6: 317, U5: L1: 361, U6: L1: 445, U7: L1: 5, 11, U7: L6: 43, U8: L1: 81, U8: L6: 130, U9: L1: 189, U9: L6: 232, U10: L1: 277, U10: L6: 318, U11: L1: 367, U11: L6: 410, U12: L1: 453, U12: L6: 497
Benchmark 7.6.b Use text structures to aid comprehension.	TE: U1: L6: 51, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L6: 317-319, 324-330 SE: U1: L6: 17-21, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L6: 268, 270-273
Benchmark 7.6.c Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.	TE: U1: L6: 51, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L6: 317-319, 324-330
Benchmark 7.6.d Draw conclusions and make inferences on explicit and implied information.	SE: U1: L6: 17-21, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L6: 268, 270-273 TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4:

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70 U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, 323-327, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Benchmark 7.6.e Differentiate between fact and opinion.	<p>TE: U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283</p>
Benchmark 7.6.f Identify the source, viewpoint, and purpose of texts.	<p>TE: U1: L6: 41-51, U3: L7: 235-241, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471,</p>

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529</p> <p>SE: U1: L6: 17-21, U3: L7: 121-123, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279</p>
<p>Benchmark 7.6.g Describe how word choice and language structure convey an author’s viewpoint.</p>	<p>TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L7: 135-136, U3: L10: 271-272, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L5: 125-128, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, 9: L9: 209-237, U11: L3: 390-393, U11: L9: 433-439, U12: L8: 513-517</p> <p>SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U2: L7: 64, U3: L10: 99, 124, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L5: 39, 55, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, UU9: L10: 272-273, U9: L10: 137, 204, U11: L3: 305-306, U11: L9: 330-334, U12: L8: 378-380</p>
<p>Benchmark 7.6.h Identify the main idea.</p>	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L10: 70-75, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L10: 30-34, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L9: 278-283</p>
<p>Benchmark 7.6.i Summarize text identifying supporting details.</p>	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L10: 70-75, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L9: 342-350</p>
<p>Benchmark 7.6.j Identify cause and effect relationships.</p>	<p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L10: 30-34, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L9: 278-283</p> <p>TE: U7: 69</p>

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 7.6.k Organize and synthesize information for use in written formats.	TE: U1: L6: 41-51, U5: L10: 434-439, U6: L8: 511-516, U9: L4: 216-225, U9: L8: 247-252 SE: U1: L6: 17-21, U5: L10: 30, 225-228, 371, U6: L8: 269-272, U9: L4: 14, 129-135, U9: L8: 204-206
Benchmark 7.6.l Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Writing	
Standard 7.7: The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion.	
Benchmark 7.7.a Identify intended audience.	<p>Opinion/Persuasion: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L5: 314 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L5: 266-267</p> <p>Informative/Explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p> <p>Narrative: E: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287</p>
Benchmark 7.7.b Use a variety of prewriting strategies including graphic organizers to generate and organize ideas.	<p>Opinion/Persuasion: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L5: 314 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L5: 266-267</p>
Benchmark 7.7.c Organize writing structure to fit mode or topic.	<p>Informative/Explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493</p>
Benchmark 7.7.d Establish a central idea and organization.	<p>SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-</p>
Benchmark 7.7.e Compose a topic sentence or thesis statement.	<p>SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-</p>

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 7.7.f Write multiparagraph compositions with unity elaborating the central idea.	279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368
Benchmark 7.7.g Select vocabulary and information to enhance the central idea, tone, and voice.	Narrative: E: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360
Benchmark 7.7.h Expand and embed ideas by using modifiers, standard coordination, and subordination in complete sentences.	SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533
Benchmark 7.7.i Use clauses and phrases for sentence variety.	
Benchmark 7.7.j Revise sentences for clarity of content including specific vocabulary and information.	SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Benchmark 7.7.k Use computer technology to plan, draft, revise, edit, and publish writing.	
Standard 7.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
Benchmark 7.8.a Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
Benchmark 7.8.b Choose appropriate adjectives and adverbs to enhance writing.	TE: U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 SE: U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551,

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
Benchmark 7.8.c Use pronoun-antecedent agreement to include indefinite pronouns.	<p>TE: U1: L2: 22-25, L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 7.8.d Use subject-verb agreement with intervening phrases and clauses.	<p>TE: U1: L2: 22-25, L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p>
Benchmark 7.8.e Edit for verb tense consistency and point of view.	<p>SE: U1: L2: 9-10, L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 7.8.f Demonstrate understanding of sentence formation by identifying the eight parts of speech and their functions in sentences.	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p>
Benchmark 7.8.g Use quotation marks with dialogue.	<p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Benchmark 7.8.h Use correct spelling for commonly used words.	
Research	
Standard 7.9: The student will apply knowledge of appropriate reference materials to produce a research product.	
Benchmark 7.9.a Collect and organize information from multiple sources including online, print and media.	
Benchmark 7.9.b Evaluate the validity and authenticity of sources.	

Grade 7 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 7.9.c Use technology as a tool to research, organize, evaluate, and communicate information.	
Benchmark 7.9.d Cite primary and secondary sources.	
Benchmark 7.9.e Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Standard 8.1: The student will use interviewing techniques to gain information.	
Benchmark 8.1.a Prepare and ask relevant questions for the interview.	
Benchmark 8.1.b Make notes of responses.	
Benchmark 8.1.c Compile, accurately report, and publish responses.	
Benchmark 8.1.d Evaluate the effectiveness of the interview.	
Standard 8.2: The student will develop and deliver oral presentations in groups and individually.	
Benchmark 8.2.a Choose topic and purpose appropriate to the audience.	
Benchmark 8.2.b Choose vocabulary and tone appropriate to the audience, topic, and purpose.	
Benchmark 8.2.c Use appropriate verbal and nonverbal presentation skills.	
Benchmark 8.2.d Respond to audience questions and comments.	
Benchmark 8.2.e Differentiate between standard English and informal language.	
Benchmark 8.2.f Critique oral presentations.	
Benchmark 8.2.g Assume shared responsibility for collaborative work.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, 367-372, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99,</p>

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, 191-196, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378
Benchmark 8.2.h Use a variety of strategies to listen actively.	The following provide opportunities: TE: U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 SE: U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
Standard 8.3: The student will analyze, develop, and produce creative or informational media messages.	
Benchmark 8.3.a Evaluate the persuasive/informational technique being used in nonprint media including television, radio, video, and Internet.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U6: L10: 530-531, U8: L8: 156-160 SE: U1: L5: 1, U6: L10: 253, 273-279, U8: L8: 15, 90-92
Benchmark 8.3.b Examine how values and viewpoints are included or excluded and how the media can influence beliefs, behaviors, and interpretations.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40, U6: L10: 530-531, U8: L8: 156-160 SE: U1: L5: 1, U6: L10: 253, 273-279, U8: L8: 15, 90-92
Benchmark 8.3.c Use media and visual literacy skills to create products that express new understandings.	
Benchmark 8.3.d Evaluate sources for relationships between intent and factual content.	
Reading	
Standard 8.4: Student will apply knowledge of word origins, analogies, and figurative language to extend vocabulary development within authentic texts.	

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 8.4.a Identify and analyze an author’s use of figurative language.	<p>TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490</p> <p>SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367</p>
Benchmark 8.4.b Use context, structure, and connotations to determine meaning and differentiate among multiple meanings of words and phrases.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7:</p>

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
Benchmark 8.4.c Use roots, affixes, cognates, synonyms, and antonyms to determine the meaning of unfamiliar words and technical vocabulary.	TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130 SE: U5: L1: 189
Benchmark 8.4.d Use dictionaries, thesauruses, and glossaries to determine definition, pronunciation, etymology, spelling, and usage of words.	TE: U1: L1: 7-10, U1: L6: 44-47, U1: L7: 52-53, U2: L1: 82-85, U2: L6: 124-127, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L1: 83-86, U8: L6: 132-135, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L1: 368-371, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501 SE: U1: L1: 2, U1: L6: 18, U1: L7: 18, U2: L1: 36, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L6: 370
Benchmark 8.4.e Discriminate between connotative and denotative meanings and interpret the connotation.	TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367
Benchmark 8.4.f Extend general and specialized vocabulary through speaking, listening, reading, and writing.	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 146, U4: L5: 312-313,

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L10: 432-433, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 289-290, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
Standard 8.5: The student will read and analyze a variety of fictional texts, narrative nonfiction, and poetry.	
Benchmark 8.5.a Explain the use of symbols and figurative language.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L1: 82-85, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-</p>

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L1: 36, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
<p>Benchmark 8.5.b Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.</p>	<p>TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5:</p>

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378
Benchmark 8.5.c Explain how authors use characters, conflict, point of view, voice, and tone to create meaning.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334
Benchmark 8.5.d Understand the author’s use of conventional elements and characteristics within a variety of genres.	TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
Benchmark 8.5.e Compare and contrast the author’s use of word choice, dialogue, form, rhyme, rhythm, and voice in different texts.	TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124
Benchmark 8.5.f Compare and contrast authors’ styles.	
Benchmark 8.5.g Identify and ask questions that clarify various viewpoints.	TE: U2: L1: 80-81 (P.O.), U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L1: 80-82, 87-96, U8: L4: 110-121, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L4: 394-403, U11: L9: 433-439

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	SE: U2: L10: 35 (P.O.), U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L1: 39, 41-50, U8: L4: 58-67, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L4: 307-314, U11: L9: 330-334
Benchmark 8.5.h Identify the main idea.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334
Benchmark 8.5.i Summarize text relating supporting details.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439
Benchmark 8.5.j Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.	SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334 TE: U2: L1: 86-92, U2: L6: 121-131, U3: L7: 235-241, U4: L1: 276-278, 283-288, U9: L7: 242-246, U11: L3: 390-393 SE: U2: L1: 37-40, U2: L6: 57-60, 62, U3: L7: 121-123, U4: L1: 145, 147-152, U9: L7: 14, 202-203, U11: L3: 305-306
Benchmark 8.5.k Identify cause and effect relationships.	TE: U7: 69
Benchmark 8.5.l Use prior and background knowledge as a context for new learning.	TE: U1: L1: 5, 11, U1: L6: 42, U2: L1: 81, U2: L6: 122, U3: L1: 159, U3: L6: 207, U4: L1: 277, U4: L6: 317, U5: L1: 361, U6: L1: 445, U7: L1: 5, 11, U7: L6: 43, U8: L1: 81, U8: L6: 130, U9: L1: 189, U9: L6: 232, U10: L1: 277, U10:

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	L6: 318, U11: L1: 367, U11: L6: 410, U12: L1: 453, U12: L6: 497
Benchmark 8.5.m Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Standard 8.6: The student will read, comprehend, and analyze a variety of nonfiction texts.	
Benchmark 8.6.a Draw on background knowledge and knowledge of text structure to understand selections.	
Benchmark 8.6.b Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1:</p>

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
Benchmark 8.6.c Analyze the author’s qualifications, viewpoint, and impact.	TE: U1: L5: 39-40, U3: L5: 203-205, U3: L8: 242-247, U6: L10: 532-538, U8: L8: 156-160 SE: U1: L5: 1, U3: L5: 71, 89, U3: L8: 124-125, U6: L10: 280-284, U8: L8: 15, 90-92
Benchmark 8.6.d Analyze the author’s use of text structure and word choice.	TE: U1: L9: 63-68, U4: L1: 276-278, 283-288, U5: L9: 425-431 SE: U1: L9: 27-29, U4: L1: 145, 147-152, U5: L9: 221-224
Benchmark 8.6.e Analyze details for relevance and accuracy.	
Benchmark 8.6.f Differentiate between fact and opinion.	TE: U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
Benchmark 8.6.g Identify the main idea.	TE: U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L3: 467-471, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350 SE: U1: L6: 21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L3: 243-245, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283
Benchmark 8.6.h Summarize the text identifying supporting details.	TE: U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L3: 467-471, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350
Benchmark 8.6.i Identify an author’s organizational pattern using textual clues, such as transitional words and phrases.	TE: U1: L6: 48-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L4: 390-397, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L3: 467-471, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>SE: U1: L6: 21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L4: 203-208, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L3: 243-245, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283</p> <p>TE: U1: L9: 63-68, U4: L1: 276-278, 283-288, U5: L9: 425-431</p> <p>SE: U1: L9: 27-29, U4: L1: 145, 147-152, U5: L9: 221-224</p>
Benchmark 8.6.j Identify cause and effect relationships.	TE: U7: 69
Benchmark 8.6.k Evaluate, organize, and synthesize information for use in written and oral formats.	
Benchmark 8.6.l Use reading strategies to monitor comprehension throughout the reading process.	<p>TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519</p>
Writing	
Standard 8.7: The student will write in a variety of forms, including narration, exposition, persuasion, and informational.	
Benchmark 8.7.a Identify intended audience.	<p>Argument:</p> <p>TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406</p> <p>SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p> <p>Informative/Explanatory:</p> <p>TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493</p> <p>SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p> <p>Narrative:</p> <p>TE: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360</p>

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287
Benchmark 8.7.b Use prewriting strategies to generate and organize ideas.	Argument: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406
Benchmark 8.7.c Distinguish between a thesis statement and a topic sentence.	SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316
Benchmark 8.7.d Organize details to elaborate the central idea and provide unity.	Informative/Explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493
Benchmark 8.7.e Select specific vocabulary and information for audience and purpose.	SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368
Benchmark 8.7.f Use interview quotations as evidence.	
Benchmark 8.7.g Revise writing for clarity of content, word choice, sentence variety, and transitions among paragraphs.	Narrative: TE: U1: L5: 38-39, U7: L5: 40, U9: L7: 241-242, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Benchmark 8.7.h Use computer technology to plan, draft, revise, edit, and publish writing.	
Standard 8.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 8.8.a Use a variety of graphic organizers, including sentence diagrams, to analyze and improve sentence formation and paragraph structure.	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 8.8.b Use and punctuate correctly varied sentence structures to include conjunctions and transition words.	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 8.8.c Choose the correct case and number for pronouns in prepositional phrases with compound objects.	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p>
Benchmark 8.8.d Maintain consistent verb tense across paragraphs.	<p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 8.8.e Use comparative and superlative degrees in adverbs and adjectives.	<p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 8.8.f Use quotation marks with dialogue and direct quotations.	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p>
Benchmark 8.8.g Use correct spelling for frequently used words.	<p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Research	
Standard 8.9: The student will apply knowledge of appropriate reference materials to produce a research product.	

Grade 8 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 8.9.a Collect and synthesize information from multiple sources including online, print and media.	
Benchmark 8.9.b Evaluate the validity and authenticity of texts.	
Benchmark 8.9.c Use technology as a tool to research, organize, evaluate, and communicate information.	
Benchmark 8.9.d Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.	
Benchmark 8.9.e Cite primary and secondary sources using Modern Language Association (MLA) or American Psychological Association (APA) style.	
Benchmark 8.9.f Publish findings and respond to feedback.	
Benchmark 8.9.g Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Standard 9.1: The student will make planned oral presentations independently and in small groups.	
Benchmark 9.1.a Include definitions to increase clarity.	
Benchmark 9.1.b Use relevant details to support main ideas.	
Benchmark 9.1.c Illustrate main ideas through anecdotes and examples.	
Benchmark 9.1.d Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	
Benchmark 9.1.e Use verbal and nonverbal techniques for presentation.	
Benchmark 9.1.f Evaluate impact and purpose of presentation.	
Benchmark 9.1.g Credit information sources.	
Benchmark 9.1.h Give impromptu responses to questions about presentation.	
Benchmark 9.1.i Give and follow spoken directions to perform specific tasks, answer questions, or solve problems.	
Benchmark 9.1.j Use a variety of strategies to listen actively.	
Benchmark 9.1.k Summarize and evaluate information presented orally by others.	
Benchmark 9.1.l Assume shared responsibility for collaborative work.	TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
Standard 9.2: The student will produce, analyze, and evaluate auditory, visual, and written media messages.	
Benchmark 9.2.a Analyze and interpret special effects used in media messages including television, film, and Internet.	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p> <p>TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531 SE: U3: L5: 71, 89, U6: L10: 253, 273-279</p>
Benchmark 9.2.b Determine the purpose of the media message and its effect on the audience.	<p>TE: U1: L5: 39-40(P.O.), U8: L8: 156-160 SE: U8: L8: 15, 90-92</p>
Benchmark 9.2.c Describe possible cause and effect relationships between mass media coverage and public opinion trends.	<p>TE: U7: 69</p>
Benchmark 9.2.d Evaluate sources including advertisements, editorial, and feature stories for relationships between intent and factual content.	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p> <p>TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531 SE: U3: L5: 71, 89, U6: L10: 253, 273-279</p>
Benchmark 9.2.e Monitor, analyze, and use multiple streams of simultaneous information.	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p>
Reading	<p>TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531 SE: U3: L5: 71, 89, U6: L10: 253, 273-279</p>
Standard 9.3: The student will apply knowledge of word origins, derivations, and figurative language	

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
<p>Communication: Speaking, Listening, Media Literacy</p> <p>to extend vocabulary development in authentic texts.</p>	
<p>Benchmark 9.3.a Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.</p>	<p>TE: U3: L9: 248-263, U4: L4: 305-311 SE: U3: L9: 126-139, U4: L4: 161-165</p>
<p>Benchmark 9.3.b Use context, structure, and connotations to determine meanings of words and phrases.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-51, U1: L7: 52-53, TE: U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3:</p>

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385
Benchmark 9.3.c Discriminate between connotative and denotative meanings and interpret the connotation.	<p>TE: U1: L1: 7-10, U1: L6: 44-51, U1: L7: 52-59, U2: L1: 82-85, U2: L6: 124-127, U2: L6: 58, U3: L1: 160-163, U3: L2: 175-178, U3: L6: 209-212, U4: L1: 279-282, U4: L6: 319-327, U5: L1: 363-366, U5: L6: 405-408, U6: L1: 447-450, U6: L6: 488-491, U7: L1: 7-10, U7: L6: 45-48, U7: L7: 52-55, U8: L6: 132-135, U9: L1: 191-194, U9: L2: 202-203, U9: L6: 234-237, U10: L1: 279-282, U10: L6: 320-323, U11: L6: 411-414, U12: L1: 455-458, U12: L6: 498-501</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U1: L7: 18, U2: L1: 36, U3: L1: 72, U3: L2: 72, 82, U3: L6: 100, U4: L1: 146, U4: L6: 168, U5: L1: 190, U5: L6: 211, U6: L1: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L6: 70, U9: L1: 112, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L6: 318, U12: L1: 340, U12: L6: 370</p>
Benchmark 9.3.d Identify the meaning of common idioms.	<p>TE: U4: 331, 332, 333, 339, 340; U5: 386; U7: 36; U9: 257; U10: 308, 346, 348; U11: 438; U12: 469, 483, 485, 486, 487, 489, 520, 522, 523</p>
Benchmark 9.3.e Identify literary and classical allusions and figurative language in text.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422,</p>

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
Benchmark 9.3.f Extend general and specialized vocabulary through speaking, reading, and writing.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, 279-282, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4:</p>

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
Benchmark 9.3.g Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.	The following provide opportunities: TE: U3: L7: 235-241, U3: L8: 242-247, U7: L4: 31-37 SE: U3: L7: 121-123, U3: L8: 124-125, U7: L4: 18-21
Standard 9.4: The student will read, comprehend, and analyze a variety of literary texts including narratives, narrative nonfiction, poetry, and drama.	
Benchmark 9.4.a Identify author’s main idea and purpose.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334
Benchmark 9.4.b Summarize text relating supporting details.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439
Benchmark 9.4.c Identify the characteristics that distinguish literary forms.	SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334 TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
Benchmark 9.4.d Use literary terms in describing and analyzing selections.	TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124
Benchmark 9.4.e Explain the relationships between and among elements of literature: characters, plot, setting, tone, point of view, and theme.	The following provide opportunities: TE: U4: L1: 276-278, 283-288, U4: L8: 337-341, U5: L3: 384-389, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U9: L4: 216-225 SE: U4: L1: 145, 147-152, U4: L7: 177-178, U5: L3: 201-202, U6: L6: 252, 255-266, U6: L7: 267-268, U9: L4: 14, 129-135
Benchmark 9.4.f Compare and contrast the use of rhyme, rhythm, sound, imagery, and other literary devices to convey a message and elicit the reader’s emotion.	TE: U2: L3: 105-108, U2: L4: 109-115, U3: L4: 191-200, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L4: 305-311, U5: L4: 390-397, U7: L4: 31-37, U8: L4: 110-121, U8: L9: 161-176, U10: L4: 302-311, U11: L4: 394-403, U11: L9: 433-439, U12: L4: 481-490, U12: L9: 518-524 SE: U2: L3: 42-49, U2: L4: 50-54, U3: L4: 90-96, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L4: 161-165, U5: L4: 203-208, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U10: L4: 260-265, U11: L4: 307-314, U11: L9: 330-334, U12: L4: 360-367, U12: L9: 381-385
Benchmark 9.4.g Analyze the cultural or social function of a literary text.	The following provide opportunities: TE: U3: L7: 235-241, U3: L8: 242-247, U7: L4: 31-37 SE: U3: L7: 121-123, U3: L8: 124-125, U7: L4: 18-21
Benchmark 9.4.h Explain the relationship between the author’s style and literary effect.	The following provide opportunities: TE: U5: L9: 425-431, U6: L9: 517-529, U7: L9: 65-70, U10: L4: 302-311 SE: U5: L9: 221-224, U6: L9: 253, 273-279, U7: L9: 32-34, U10: L4: 260-265
Benchmark 9.4.i Explain the influence of historical context on the form, style, and point of view of a written work.	The following provide opportunities: TE: U8: L6: 129-131, 136-148, U12: L6: 496-497, 502-506 SE: U8: L6: 69, 71-87, U12: L6: 369, 371-375
Benchmark 9.4.j Compare and contrast author’s use of literary elements within a variety of genres.	The following provide an opportunity: TE: U4: L7: 330-334, U8: L5: 125-128, U8: L7: 151-155, U9: L8: 247-252, U9: L9: 252-263, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U12: L3: 477-480

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	SE: U4: L7: 66, 174-175, U8: L5: 39, 55, U8: L7: 88-89, U9: L8: 204-206, U9: L9: 209-237, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U12: L3: 358-359
Benchmark 9.4.k Analyze how an author’s specific word choices and syntax achieve special effects and support the author’s purpose.	The following provide opportunities: TE: U5: L9: 425-431, U6: L9: 517-529, U7: L9: 65-70, U10: L4: 302-311 SE: U5: L9: 221-224, U6: L9: 253, 273-279, U7: L9: 32-34, U10: L4: 260-265
Benchmark 9.4.l Make predictions, inferences, draw conclusions, and connect prior knowledge to support reading comprehension.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
Benchmark 9.4.m Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111,

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Standard 9.5: The student will read and analyze a variety of nonfiction texts.	
Benchmark 9.5.a Recognize an author’s intended purpose for writing and identify the main idea.	<p>TE: U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529</p> <p>SE: U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279</p>
Benchmark 9.5.b Summarize text relating supporting details.	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L10: 70-75, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U7: L8: 60-64, U9: L3: 211-215, U9: L4: 216-225, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L10: 30-34, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U7: L8: 30-31, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L9: 278-283</p>
Benchmark 9.5.c Understand the purpose of text structures and use those features to locate information and gain meaning from texts.	<p>The following provide opportunities:</p> <p>TE: U5: L9: 425-431, U6: L9: 517-529, U7: L9: 65-70, U10: L4: 302-311</p> <p>SE: U5: L9: 221-224, U6: L9: 253, 273-279, U7: L9: 32-34, U10: L4: 260-265</p>
Benchmark 9.5.d Identify characteristics of expository, technical, and persuasive texts.	<p>TE: U6: L7: 504-509, 510, U6: L9: 517-529, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350</p> <p>SE: U6: L7: 267-268, U6: L9: 253, 273-279, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283</p>
Benchmark 9.5.e Identify a position/argument to be confirmed, disproved, or modified.	<p>TE: U5: L9: 425-431 (P.O.), U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350</p>

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	SE: U5: L9: 221-224 (P.O.), U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283
Benchmark 9.5.f Evaluate clarity and accuracy of information.	
Benchmark 9.5.g Analyze and synthesize information in order to solve problems, answer questions, or complete a task.	TE: U9: L1: 188-190, 195-201 SE: U9: L1: 111, 113-120
Benchmark 9.5.h Draw conclusions and make inferences on explicit and implied information using textual support as evidence.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 9.5.i Differentiate between fact and opinion.	<p>TE: U1: L6: 48-51, U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L9: 342-350</p> <p>SE: U1: L6: 19-21, U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L9: 278-283</p>
Benchmark 9.5.j Organize and synthesize information from sources for use in written and oral presentations.	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p> <p>TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531</p> <p>SE: U3: L5: 71, 89, U6: L10: 253, 273-279</p>
Benchmark 9.5.k Use the reading strategies to monitor comprehension throughout the reading process.	<p>TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519</p>
Writing	
Standard 9.6: The student will develop narrative, expository, and persuasive writings for a variety of audiences and purposes.	
Benchmark 9.6.a Generate, gather, and organize ideas for writing.	<p>Argument:</p> <p>TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406</p> <p>SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p> <p>Informative/Explanatory:</p> <p>TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493</p> <p>SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p>

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	Narrative: U10: L7: 336, U10: L10: 353-360 SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287
Benchmark 9.6.b Plan and organize writing to address a specific audience and purpose.	Argument: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406
Benchmark 9.6.c Communicate clearly the purpose of the writing using a thesis statement where appropriate.	SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316
Benchmark 9.6.d Write clear, varied sentences using specific vocabulary and information.	Informative/Explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493
Benchmark 9.6.e Elaborate ideas clearly through word choice and vivid description.	SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368
Benchmark 9.6.f Arrange paragraphs into a logical progression.	
Benchmark 9.6.g Use transitions between paragraphs and ideas.	Narrative: U10: L7: 336, U10: L10: 353-360
Benchmark 9.6.h Revise writing for clarity of content, accuracy and depth of information.	SE: U1: L5: 11, 16, U7: L5: 22, U9: L7: 201, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287 TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Benchmark 9.6.i Use computer technology to plan, draft, revise, edit, and publish writing.	
Standard 9.7: The student will self- and peer-edit writing for correct	

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
<p>Communication: Speaking, Listening, Media Literacy</p> <p>grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.</p>	
<p>Benchmark 9.7.a Use and apply rules for the parts of a sentence, including subject/verb, direct/indirect object, and predicate nominative/predicate adjective, and coordinating conjunctions.</p>	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
<p>Benchmark 9.7.b Use parallel structures across sentences and paragraphs.</p>	<p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>Benchmark 9.7.c Use appositives, main clauses, and subordinate clauses.</p>	<p>TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-</p>
<p>Benchmark 9.7.d Use commas and semicolons to distinguish and divide main and subordinate clauses.</p>	<p>102, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524</p> <p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p> <p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Benchmark 9.7.e Distinguish between active and passive voice.	
Benchmark 9.7.f Proofread and edit writing for intended audience and purpose.	<p>TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
Research	

Grade 9 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Standard 9.8: The student will use print, electronic databases, online resources, and other media to access information to create a research product.	
Benchmark 9.8.a Use technology as a tool for research to organize, evaluate, and communicate information.	
Benchmark 9.8.b Narrow the focus of a search.	
Benchmark 9.8.c Find, evaluate, and select appropriate sources to access information and answer questions.	
Benchmark 9.8.d Verify the validity and accuracy of all information.	
Benchmark 9.8.e Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.	
Benchmark 9.8.f Credit the sources of quoted, paraphrased, and summarized ideas.	
Benchmark 9.8.g Cite sources of information using a standard method of documentation such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).	
Benchmark 9.8.h Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Standard 10.1: The student will participate in, collaborate in, and report on small-group learning activities.	
Benchmark 10.1.a Assume responsibility for specific group tasks.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
Benchmark 10.1.b Collaborate in the preparation or summary of the group activity.	
Benchmark 10.1.c Include all group members in oral presentation.	
Benchmark 10.1.d Choose vocabulary, language, and tone appropriate to the topic, audience, and purpose.	
Benchmark 10.1.e Demonstrate the ability to work effectively with diverse teams to accomplish a common goal.	
Benchmark 10.1.f Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems.	
Benchmark 10.1.g Access, critically evaluate, and use information accurately to solve problems.	
Benchmark 10.1.h Evaluate one’s own role in preparation and delivery of oral reports.	

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 10.1.i Use a variety of strategies to listen actively.	
Benchmark 10.1.j Analyze and interpret other’s presentations.	
Benchmark 10.1.k Evaluate effectiveness of group process in preparation and delivery of oral reports.	
Standard 10.2: The student will analyze, produce, and examine similarities and differences between visual and verbal media messages.	
Benchmark 10.2.a Use media, visual literacy, and technology skills to create products.	
Benchmark 10.2.b Evaluate sources including advertisements, editorials, blogs, Web sites, and other media for relationships between intent, factual content, and opinion.	The following provide opportunities: TE: U6: L7: 504-509, 510, U6: L9: 517-529 SE: U6: L7: 267-268, U6: L9: 253, 273-279
Benchmark 10.2.c Determine the author’s purpose and intended effect on the audience for media messages.	The following provide opportunities: TE: U6: L7: 504-509, 510, U6: L9: 517-529, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U6: L7: 267-268, U6: L9: 253, 273-279, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283
Benchmark 10.2.d Identify the tools and techniques used to achieve the intended focus.	
Reading	
Standard 10.3: The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.	
Benchmark 10.3.a Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.	TE: U3: L9: 248-263, U4: L4: 305-311 SE: U3: L9: 126-139, U4: L4: 161-165
Benchmark 10.3.b Use context, structure, and connotations to	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-59, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
determine meanings of words and phrases.	<p>115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
Benchmark 10.3.c Discriminate between connotative and denotative meanings and interpret the connotation.	<p>TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490</p> <p>SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4:</p>

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367
Benchmark 10.3.d Identify the meaning of common idioms.	TE: U4: 331, 332, 333, 339, 340; U5: 386; U7: 36; U9: 257; U10: 308, 346, 348; U11: 438; U12: 469, 483, 485, 486, 487, 489, 520, 522, 523
Benchmark 10.3.e Identify literary and classical allusions and figurative language in text.	TE: U1: L9: 67, U2: L4: 109-115, U2: L7: 136-135, U2: L9: 145-149, U3: L4: 191-200, U3: L9: 248-263, U5: L4: 390-397, U6: L4: 472-479, U9: L4: 216-225, U11: L9: 433-439, U12: L4: 481-490 SE: U1: L9: 28, U2: L4: 50-54, U2: L7: 65, U2: L9: 68-69, U3: L4: 90-96, U3: L9: 126-139, U5: L4: 203-208, U6: L4: 246-250, U9: L4: 14, 129-135, U11: L9: 330-334, U12: L4: 360-367
Benchmark 10.3.f Extend general and specialized vocabulary through speaking, reading, and writing.	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526 SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	117, 279-282, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370
Benchmark 10.3.g Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
Standard 10.4: The student will read, comprehend, and analyze literary texts of different cultures and eras.	
Benchmark 10.4.a Identify main and supporting ideas.	<p>TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439</p> <p>SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9,</p>

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 10.4.b Make predictions, draw inferences, and connect prior knowledge to support reading comprehension.	<p>U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334</p> <p>TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 10.4.c Explain similarities and differences of techniques and literary forms represented in the literature of different cultures and eras.	The following provide opportunities: TE: U8: L10: 179-183, U11: L3: 390-393, U11: L9: 433-439 SE: U8: L10: 35, 106-109, 553, U11: L3: 305-306, U11: L9: 330-334
Benchmark 10.4.d Analyze the cultural or social function of literature.	TE: U1: L5: 39-40, U3: L5: 203-205, U3: L8: 242-247 SE: U1: L5: 1, U3: L5: 71, 89, U3: L8: 124-125
Benchmark 10.4.e Identify universal themes prevalent in the literature of different cultures.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L6: 121-131, U3: L1: 158, 164-174, U3: L3: 186-190, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L8: 242-247, U3: L9: 248-263, U4: L3: 298-304, U4: L7: 330-334, U7: L1: 4-6, 11-16, U7: L3: 25-30, U8: L5: 125-128, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L10: 184-185, U9: L9: 252-263, U11: L9: 433-439 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U3: L1: 71, 73-81, U3: L3: 66, 89, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L8: 124-125, U3: L9: 126-139, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U7: L1: 1-3, 5-9, U7: L3: 14-17, U8: L5: 39, 55, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L10: 69, 90, U9: L9: 209-237, U11: L9: 330-334
Benchmark 10.4.f Examine a literary selection from several critical perspectives.	The following provide opportunities: TE: U3: L7: 235-241, U3: L8: 242-247, U7: L4: 31-37 SE: U3: L7: 121-123, U3: L8: 124-125, U7: L4: 18-21
Benchmark 10.4.g Explain the influence of historical context on the form, style, and point of view of a literary text.	TE: U4: L4: 305-311, U8: L5: 125-128, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U12: L8: 513-517 SE: U4: L4: 161-165, U8: L5: 39, 55, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U12: L8: 378-380
Benchmark 10.4.h Evaluate how an author’s specific word choices, syntax, tone, and voice shape the intended meaning of the text, achieve specific effects and support the author’s purpose.	TE: U4: L1: 276-278, 283-288, U7: L4: 31-37, U9: L7: 242-246 SE: U4: L1: 145, 147-152, U7: L4: 18-21, U9: L7: 14, 202-203
Benchmark 10.4.i Compare and contrast literature from different cultures and eras.	The following provide an opportunity: TE: U4: L7: 330-334, U8: L5: 125-128, U8: L7: 151-155, U9: L8: 247-252, U9: L9: 252-263, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U12: L3: 477-480

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	SE: U4: L7: 66, 174-175, U8: L5: 39, 55, U8: L7: 88-89, U9: L8: 204-206, U9: L9: 209-237, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U12: L3: 358-359
Benchmark 10.4.j Distinguish between a critique and a summary.	The following provide opportunities: TE: U1: L8: 60-62, TE: U1: L9: 63-68, U1: L10: 70-76, U4: L3: 298-304, U4: L7: 330-334, U5: L3: 384-389, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U6: L3: 467-471, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U9: L3: 211-215, U10: L3: 298-301, U10: L9: 342-350 SE: U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 31-33, U4: L3: 66, 159-160, U4: L7: 66, 174-175, U5: L3: 201-202, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U6: L3: 243-245, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U9: L3: 14, 126-128, U10: L3: 257-259, U10: L9: 278-283
Benchmark 10.4.k Compare and contrast how rhyme, rhythm, sound, imagery, style, form, and other literary devices convey a message and elicit a reader’s emotions.	TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
Benchmark 10.4.l Compare and contrast character development in a play to characterization in other literary forms.	TE: U3: L6: 206-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U3: L10: 271-272 SE: U3: L6: 99, 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U3: L10: 99, 124
Benchmark 10.4.m Use reading strategies to monitor comprehension throughout the reading process.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Standard 10.5: The student will read, interpret, analyze, and evaluate nonfiction texts.	
Benchmark 10.5.a Identify text organization and structure.	The following provide opportunities: TE: U5: L9: 425-431, U6: L9: 517-529, U7: L9: 65-70, U10: L4: 302-311 SE: U5: L9: 221-224, U6: L9: 253, 273-279, U7: L9: 32-34, U10: L4: 260-265
Benchmark 10.5.b Recognize an author’s intended audience and purpose for writing.	TE: U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350 SE: U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 10.5.c Skim manuals or informational sources to locate information.	
Benchmark 10.5.d Compare and contrast informational texts.	<p>At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard.</p> <p>TE: U6: L10: 532-538 SE: U6: L10: 280-284</p>
Benchmark 10.5.e Interpret and use data and information in maps, charts, graphs, timelines, tables, and diagrams.	<p>TE: U5: L9: 425-431 (P.O.), U6: L6: 485-487, 492-501(P.O.), U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U9: L3: 211-215, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350</p> <p>SE: U5: L9: 221-224 (P.O.), U6: L6: 252, 255-266(P.O.), U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U9: L3: 14, 126-128, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283</p>
Benchmark 10.5.f Draw conclusions and make inferences on explicit and implied information using textual support as evidence.	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34,</p>

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
Benchmark 10.5.g Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.	TE: U10: L9: 342-350 SE: U10: L9: 278-283
Benchmark 10.5.h Use reading strategies throughout the reading process to monitor comprehension.	TE: U1: 11-12, 48; U2: 86, 110, 131, 143-144, 146; U3: 192, 203, 243, 249; U4: 306, 323, 337, 343; U5: 391, 409, 420; U6: 467, 511, 518; U7: 32, 49, 66; U8: 111, 136, 162; U9: 217, 238, 254; U10: 303, 324, 343; U11: 395, 415, 434; U12: 482, 502, 519
Writing	
Standard 10.6: The student will develop a variety of writing to persuade, interpret, analyze, and evaluate with an emphasis on exposition and analysis.	
Benchmark 10.6.a Generate, gather, plan, and organize ideas for writing to address a specific audience and purpose.	<p>Informative/explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p> <p>Arguments: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p>
Benchmark 10.6.b Synthesize information to support the thesis.	Informative/explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493
Benchmark 10.6.c Elaborate ideas clearly through word choice and vivid description.	SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368
Benchmark 10.6.d Write clear and varied sentences, clarifying ideas with precise and relevant evidence.	

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 10.6.e Organize ideas into a logical sequence using transitions.	Arguments:
Benchmark 10.6.f Revise writing for clarity of content, accuracy, and depth of information.	<p>TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406</p> <p>SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p> <p>TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 10.6.g Use computer technology to plan, draft, revise, edit, and publish writing.	
Standard 10.7: The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
Benchmark 10.7.a Distinguish between active and passive voice.	
Benchmark 10.7.b Apply rules governing use of the colon.	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U4: L9: 342-348, U5: L2: 375-380, 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U4: L9: 179-183, U5: L2: 197-198, 199-200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Benchmark 10.7.c Use a style manual, such as that of the Modern Language Association (MLA) or the American	

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.	
Benchmark 10.7.d Differentiate between in-text citations and works cited on the bibliography page.	
Benchmark 10.7.e Differentiate between in-text citations and works cited on the bibliography page.	
Benchmark 10.7.f Describe how the author accomplishes the intended purpose of a piece of writing.	
Benchmark 10.7.g Suggest how writing might be improved.	<p>TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 10.7.h Proofread and edit final product for intended audience and purpose.	<p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U12: L2: 474-476</p> <p>SE: U1: L2: 9-10, U1: L7: 18, 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U11: L2: 302-404, U12: L2: 355-357</p>
Research	
Standard 10.8: The student will collect, evaluate, organize, and present information to create a research product.	

Grade 10 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 10.8.a Use technology as a tool to research, organize, evaluate, synthesize, and communicate information.	
Benchmark 10.8.b Develop the central idea or focus.	
Benchmark 10.8.c Verify the accuracy, validity, and usefulness of information.	
Benchmark 10.8.d Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.	
Benchmark 10.8.e Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).	
Benchmark 10.8.f Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Standard 11.1: The student will make informative and persuasive presentations.	
Benchmark 11.1.a Gather and organize evidence to support a position.	
Benchmark 11.1.b Present evidence clearly and convincingly.	"
Benchmark 11.1.c Address counterclaims.	"
Benchmark 11.1.d Support and defend ideas in public forums.	"
Benchmark 11.1.e Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	
Benchmark 11.1.f Monitor listening and use a variety of active listening strategies to make evaluations.	<p>The following provide opportunities: TE: U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 SE: U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279</p>
Benchmark 11.1.g Use presentation technology.	
Benchmark 11.1.h Collaborate and report on small-group learning activities.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535 SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305,</p>

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378
Standard 11.2: The student will examine how values and points of view are included or excluded and how media influences beliefs and behaviors.	
Benchmark 11.2.a Use technology and other information tools to organize and display knowledge in ways others can view, use, and assess.	
Benchmark 11.2.b Use media, visual literacy, and technology skills to create products.	
Benchmark 11.2.c Evaluate sources including advertisements, editorials, blogs, Web sites, and other media for relationships between intent, factual content, and opinion.	
Benchmark 11.2.d Determine the author’s purpose and intended effect on the audience for media messages.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U1: L5: 39-40(P.O.), U8: L8: 156-160 SE: U8: L8: 15, 90-92
Reading	
Standard 11.3: The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.	
Benchmark 11.3.a Use structural analysis of roots, affixes, synonyms, antonyms, and cognates to understand complex words.	TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130, SE: U5: L1: 189
Benchmark 11.3.b Use context, structure, and connotations to determine meanings of words and phrases.	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-59, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230,

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U2: L7: 58, U3: L1: 72, 74-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
<p>Benchmark 11.3.c Discriminate between connotative and denotative meanings and interpret the connotation.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 44-51, U1: L7: 52-53, TE: U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U2: L7: 132-133, U2: L10: 150-151, U3: L1: 160-174, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L9: 248-263, U3: L10: 264-265, U4: L1: 279-282, U4: L2: 289-290, U4: L4: 305-311, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4:</p>

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>L9: 342-348, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L4: 31-37, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L9: 65-70, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L9: 161-176, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L9: 252-263, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L4: 302-311, U10: L5: 312-313, U10: L6: 320-323, U10: L7: 331-332, U10: L9: 342-350, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L4: 394-403, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L9: 433-439, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L9: 518-524, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58-60, U2: L7: 58, U3: L1: 72-81, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U4: L5: 146, U4: L6: 168, U4: L9: 179-183, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L4: 18-21, U7: L6: 24, U7: L7: 24, 28, U7: L9: 32-34, U8: L1: 40, U8: L4: 58-67, U8: L6: 70, U8: L9: 93-105, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U9: L9: 209-237, U10: L1: 244, U10: L4: 260-265, U10: L6: 269, U10: L9: 278-283, U11: L1: 290, U11: L4: 307-314, U11: L6: 318, U11: L9: 330-334, U12: L1: 340, U12: L4: 360-367, U12: L6: 370, U12: L9: 381-385</p>
Benchmark 11.3.d Identify the meaning of common idioms.	TE: U4: 331, 332, 333, 339, 340; U5: 386; U7: 36; U9: 257; U10: 308, 346, 348; U11: 438; U12: 469, 483, 485, 486, 487, 489, 520, 522, 523

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
<p>Benchmark 11.3.e Identify literary and classical allusions and figurative language in text.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
<p>Benchmark 11.3.f Extend general and specialized vocabulary through speaking, reading, and writing.</p>	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L4: 31-36, U1: L5: 37-38, U1: L6: 41-51, U1: L7: 52-53, U1: L9: 63-68, U1: L10: 69-70, U2: L1: 82-85, U2: L2: 93-94, U2: L4: 109-115, U2: L5: 116-117, U2: L6: 124-131, U3: L1: 160-163, U3: L2: 175-178, U3: L4: 191-200, U3: L5: 201-202, U3: L6: 209-212, 213-230, U3: L7: 231, U3: L10: 264-265, U4: L1: 276-277, U4: L2: 289-290, U4: L5: 312-313, U4: L6: 319-327, U4: L7: 328-329, U4: L10: 349-350, U5: L1: 363-366, U5: L2: 373-374, U5: L4: 390-397, U5: L5: 398-399, U5: L6: 405-408, U5: L7: 413-414, U5: L10: 432-433, U6: L1: 447-450, U6: L2: 456-457, U6: L4: 472-479, U6: L5: 480-481, U6: L6: 488-491, U6: L7: 502-503, U6: L10: 530-531, U7: L1: 7-10, U7: L2: 17-18, U7: L5: 38-39, U7: L6: 45-48, U7: L7: 52-55, U7: L10: 71-72, U8: L1: 83-86, U8: L2: 97-98, U8: L4: 110-121, U8: L5: 122-123, U8: L6: 132-135, U8: L7: 149-150, U8: L10: 177-178, U9: L1: 191-194, U9: L2: 202-203, U9: L4: 216-225, U9: L5: 226-227, U9: L6: 234-237, U9: L7: 239-240, U9: L10: 264-265, U10: L1: 279-282, U10: L2: 290-291, U10: L5: 312-</p>

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>313, U10: L6: 320-323, U10: L7: 331-332, U10: L10: 351-352, U11: L1: 368-371, U11: L2: 380-381, U11: L5: 404-405, U11: L6: 411-414, U11: L7: 421-422, U11: L10: 440-441, U12: L1: 455-458, U12: L2: 467-468, U12: L4: 481-490, U12: L5: 491-492, U12: L6: 498-501, U12: L7: 507-508, U12: L10: 525-526</p> <p>SE: U1: L1: 2, U1: L4: 12-15, U1: L6: 18-21, U1: L7: 18, U1: L9: 27-29, U2: L1: 36, U2: L4: 50-54, U2: L6: 58, U3: L1: 72, U3: L2: 72, 82, U3: L4: 90-96, U3: L6: 100, 101-117, 279-282, U4: L1: 146, U4: L2: 146, U4: L5: 146, U4: L6: 168, U4: L10: 168, U5: L1: 190, U5: L2: 190, U5: L4: 203-208, U5: L6: 211, U6: L1: 230, U6: L4: 246-250, U6: L5: 230, U6: L6: 254, U7: L1: 4, U7: L6: 24, U7: L7: 24, 28, U8: L1: 40, U8: L6: 70, U9: L1: 112, U9: L4: 14, 129-135, U9: L6: 138, U10: L1: 244, U10: L6: 269, U11: L1: 290, U11: L6: 318, U12: L1: 340, U12: L4: 360-367, U12: L6: 370</p>
Benchmark 11.3.g Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.	<p>TE: U3: L9: 248-263, U4: L4: 305-311</p> <p>SE: U3: L9: 126-139, U4: L4: 161-165</p>
Standard 11.4: The student will read, comprehend, and analyze relationships among American literature, history, and culture.	
Benchmark 11.4.a Describe contributions of different cultures to the development of American literature.	<p>The following provide opportunities:</p> <p>TE: U3: L7: 235-241, U3: L8: 242-247, U8: L7: 151-155, U9: L9: 252-263, U12: L9: 518-524</p> <p>SE: U3: L7: 121-123, U3: L8: 124-125, U8: L7: 88-89, U9: L9: 209-237, U12: L9: 381-385</p>
Benchmark 11.4.b Compare and contrast the development of American literature in its historical context.	
Benchmark 11.4.c Discuss American literature as it reflects traditional and contemporary themes, motifs, universal characters, and genres.	<p>TE: U1: L5: 39-40, U3: L5: 203-205, U3: L8: 242-247</p> <p>SE: U1: L5: 1, U3: L5: 71, 89, U3: L8: 124-125</p>
Benchmark 11.4.d Analyze the social or cultural function of American literature.	

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 11.4.e Analyze how context and language structures convey an author’s intent and viewpoint.	TE: U4: L1: 276-278, 283-288, U7: L4: 31-37, U9: L7: 242-246 SE: U4: L1: 145, 147-152, U7: L4: 18-21, U9: L7: 14, 202-203
Benchmark 11.4.f Explain how the sound of a poem (rhyme, rhythm, onomatopoeia, repetition, alliteration, assonance, and parallelism) supports the subject, mood, and theme.	TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
Benchmark 11.4.g Explain how imagery and figures of speech appeal to the reader’s senses and experience.	TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524 SE: U1: L1: 2, U1: L6: 18-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385
Benchmark 11.4.h Explain how an author’s specific word choices, syntax, tone, and voice support the author’s purpose.	TE: U4: L1: 276-278, 283-288, U7: L4: 31-37, U9: L7: 242-246 SE: U4: L1: 145, 147-152, U7: L4: 18-21, U9: L7: 14, 202-203
Benchmark 11.4.i Read and analyze a variety of American dramatic selections.	The following provide opportunities: TE: U8: L5: 125-128, U8: L7: 151-155, U9: L9: 252-263, U12: L6: 496-497, 502-506, U12: L9: 518-524 SE: U8: L5: 39, 55, U8: L7: 88-89, U9: L9: 209-237, U12: L6: 369, 371-375, U12: L9: 381-385
Benchmark 11.4.j Analyze the use of literary elements and dramatic conventions including verbal,	The following provide opportunities: TE: U8: L10: 179-183, U11: L3: 390-393, U11: L9: 433-439

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
situational and dramatic irony used in American literature.	SE: U8: L10: 35, 106-109, 553, U11: L3: 305-306, U11: L9: 330-334
Benchmark 11.4.k Generate and respond logically to literal, inferential, evaluative, synthesizing, and critical thinking questions before, during, and after reading texts.	<p>TE: U1: L3: 26-30, L4: 31-36, U1: L6: 41-51, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L8: 140-144, U3: L3: 186-190, U3: L4: 191-200, U3: L5: 203-205, U3: L6: 206-208, 213-230, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L4: 305-311, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L4: 390-397, U5: L5: 401-402, U7: L1: 4-6, 11-16, U7: L3: 25-30, U7: L4: 31-37, U8: L1: 80-82, 87-96, U8: L3: 105-109, U8: L4: 110-121, U8: L6: 129-131, 136-148, U8: L7: 151-155, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 184-185, U9: L6: 231-233, 238, U9: L7: 242-246, U9: L8: 247-252, U9: L9: 252-263, U9: L10: 272-273, U11: L1: 366-367, 372-379, U11: L3: 390-393, U11: L4: 394-403, U11: L5: 407-408, U11: L6: 409-410, 415-420, U11: L7: 423-426, U11: L8: 428-432, U11: L9: 433-439, U11: L10: 447, U12: L1: 452-454, 459-466, U12: L3: 477-480, U12: L4: 481-490, U12: L5: 494-495, U12: L6: 496-497, 502-506, U12: L7: 509-512, U12: L8: 513-517, U12: L9: 518-524, U12: L10: 534-535</p> <p>SE: U1: L3: 3-6, U1: L4: 12-15, U1: L6: 17-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L8: 59, 66-67, U3: L3: 66, 89, U3: L4: 90-96, U3: L5: 71, 89, U3: L6: 99, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L4: 161-165, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L4: 203-208, U5: L5: 189, 201, U7: L1: 1-3, 5-9, U7: L3: 14-17, U7: L4: 18-21, U8: L1: 39, 41-50, U8: L3: 55-57, U8: L4: 58-67, U8: L6: 69, 71-87, U8: L7: 88-89, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 69, 90, U9: L6: 137, 139-199, U9: L7: 14, 202-203, U9: L8: 204-206, U9: L9: 209-237, U9: L10: 137, 204, U11: L1: 289, 291-298, U11: L3: 305-306, U11: L4: 307-314, U11: L5: 289, 305, U11: L6: 317, 319-323, U11: L7: 325, U11: L8: 327-329, U11: L9: 330-334, U11: L10: 317, 327, U12: L1: 339, 341-349, U12: L3: 358-359, U12: L4: 360-367, U12: L5: 339, 358, U12: L6: 369, 371-375, U12: L7: 376-377, U12: L8: 378-380, U12: L9: 381-385, U12: L10: 369, 378</p>
Standard 11.5: The student will read and analyze a variety of nonfiction texts.	

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 11.5.a Use information from texts to clarify understanding of concepts.	The following provide opportunities: TE: U4: L1: 276-278, 283-288, U4: L8: 337-341, U5: L3: 384-389, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U9: L4: 216-225 SE: U4: L1: 145, 147-152, U4: L7: 177-178, U5: L3: 201-202, U6: L6: 252, 255-266, U6: L7: 267-268, U9: L4: 14, 129-135
Benchmark 11.5.b Read and follow directions to complete an application for college admission, for a scholarship, or for employment.	TE: U1: L5: 38-39(P.O.), U10: L5: 314 SE: U1: L5: 11, 16(P.O.), U10: L5: 266-267
Benchmark 11.5.c Generalize ideas from selections to make predictions about other texts.	
Benchmark 11.5.d Draw conclusions and make inferences on explicit and implied information using textual support.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 11.5.e Analyze two or more texts addressing the same topic to identify authors’ purpose and determine how authors reach similar or different conclusions.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U6: L10: 532-538 SE: U6: L10: 280-284
Benchmark 11.5.f Identify false premises in persuasive writing.	The following provide opportunities: TE: U6: L7: 504-509, 510, U6: L9: 517-529 SE: U6: L7: 267-268, U6: L9: 253, 273-279
Benchmark 11.5.g Recognize and analyze use of ambiguity, contradiction, paradox, irony, overstatement, and understatement in text.	The following provide opportunities: TE: U6: L7: 504-509, 510, U6: L9: 517-529, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350 SE: U6: L7: 267-268, U6: L9: 253, 273-279, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283
Benchmark 11.5.h Generate and respond logically to literal, inferential, evaluative, synthesizing, and critical thinking questions before, during, and after reading texts.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10:

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
Writing Standard 11.6: The student will write in a variety of forms, with an emphasis on persuasion.	
Benchmark 11.6.a Generate, gather, plan, and organize ideas for writing to address a specific audience and purpose.	The following provide opportunities: TE: U7: L10: 73-76, U11: L5: 406-406 SE: U7: L10: 36-38, U11: L5: 315-316
Benchmark 11.6.b Produce arguments in writing developing a thesis that demonstrates knowledgeable judgments, addresses counterclaims, and provides effective conclusions.	The following provide opportunities: TE: U7: L10: 73-76 SE: U7: L10: 36-38
Benchmark 11.6.c Organize ideas in a sustained and logical manner.	The following provide opportunities: TE: U7: L10: 73-76 SE: U7: L10: 36-38
Benchmark 11.6.d Clarify and defend position with precise and relevant evidence elaborating ideas clearly and accurately.	The following provide opportunities: TE: U7: L10: 73-76, U11: L5: 406-406 SE: U7: L10: 36-38, U11: L5: 315-316
Benchmark 11.6.e Adapt content, vocabulary, voice, and tone to audience, purpose, and situation.	The following provide opportunities: TE: U7: L10: 73-76 SE: U7: L10: 36-38
Benchmark 11.6.f Revise writing for clarity of content, accuracy and depth of information.	TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
Benchmark 11.6.g Use computer technology to plan, draft, revise, edit, and publish writing.	TE: U3: L10: 264-270, U4: L10: 351-356, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533 SE: U3: L10: 30, 140-143, U4: L10: 184-187, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9:

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390
Benchmark 11.6.h Write and revise correspondence to a standard acceptable both in the workplace and in postsecondary education.	
Standard 11.7: The student will self- and peer-edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.	
Benchmark 11.7.a Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.	
Benchmark 11.7.b Use verbals and verbal phrases to achieve sentence conciseness and variety.	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Benchmark 11.7.c Distinguish between active and passive voice.	
Benchmark 11.7.d Differentiate between in-text citations and works cited on the bibliography page.	
Benchmark 11.7.e Adjust sentence and paragraph structures for a variety of purposes and audiences.	<p>TE: U1: L2: 22-25, U1: L7: 52-59, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L7: 232-234, U4: L2: 291-290, 295-297, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 381-383, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L2: 203-210, U10: L2: 292-297, U11: L2: 386-389, U12: L2: 474-476, U12: L2: 355-357</p> <p>SE: U1: L2: 9-10, U1: L7: 22-25, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L7: 119-120, U4: L2: 154-156, 157-158, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 199-</p>

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	200, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L2: 121-123, 124-125, U10: L2: 253-255, 256, U11: L2: 302-404, U12: L2: 355-357
Benchmark 11.7.f Proofread and edit writing for intended audience and purpose.	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Research	
Standard 11.8: The student will analyze, evaluate, synthesize, and organize information from a variety of sources to produce a research product.	
Benchmark 11.8.a Use technology as a tool to research, organize, evaluate, and communicate information.	
Benchmark 11.8.b Narrow a topic and develop a plan for research.	
Benchmark 11.8.c Collect information to support a thesis.	
Benchmark 11.8.d Critically evaluate quality, accuracy, and validity of information.	
Benchmark 11.8.e Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, point of view or bias.	
Benchmark 11.8.f Synthesize and present information in a logical sequence.	
Benchmark 11.8.g Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the	

Grade 11 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Modern Language Association (MLA) or the American Psychological Association (APA).	
Benchmark 11.8.h Revise writing for clarity of content, accuracy, and depth of information.	
Benchmark 11.8.i Edit writing for grammatically correct use of language, spelling, punctuation, capitalization, and sentence/paragraph structure.	<p>TE: U1: L2: 22-25, U2: L2: 104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U6: L2: 458-464, 464-466, U7: L2: 19-21, 22-24, U8: L2: 98-102, 103-104, U9: L4: 216-225, U9: L7: 241-242, U11: L2: 386-389, U12: L4: 481-490</p> <p>SE: U1: L2: 9-10, U2: L2: 48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U6: L2: 235-240, 241-242, U7: L2: 10-11, 12-13, U8: L2: 51-53, 54, U9: L4: 14, 129-135, U9: L7: 201, U11: L2: 302-404, U12: L4: 360-367</p>
Benchmark 11.8.j Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	

Grade 12 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Standard 12.1: The student will make a formal oral presentation in a group or individually.	
Benchmark 12.1.a Choose the purpose of the presentation.	
Benchmark 12.1.b Choose vocabulary, language, and tone appropriate to the audience, topic, and purpose.	
Benchmark 12.1.c Use details, illustrations, statistics, comparisons, and analogies to support the presentation.	
Benchmark 12.1.d Use media, visual literacy, and technology skills to create and support the presentation.	
Benchmark 12.1.e Use grammatically correct language, including vocabulary appropriate to the topic, audience, and purpose.	
Benchmark 12.1.f Collaborate and report on small group learning activities.	<p>TE: U1: L1: 11-15, U1: L5: 39-40, U1: L8: 60-62, U1: L10: 76, U2: L5: 119-120, U2: L10: 155, U3: L3: 186-190, U3: L5: 203-205, U3: L10: 271-272, U4: L5: 314-315, U4: L7: 330-334, U4: L10: 351-357, U5: L1: 360-362, U5: L5: 401-402, U5: L10: 440-441, U6: L5: 483-484, U7: L5: 41, U7: L10: 77, U8: L5: 125-128, U8: L10: 184-185, U9: L5: 229-230, U9: L10: 272-273, U10: L5: 315-316, U10: L10: 361-362, U11: L5: 407, U11: L10: 447, U12: L5: 494-495, U12: L10: 534-535</p> <p>SE: U1: L1: 3-6, U1: L5: 1, U1: L8: 19, 26, U2: L5: 49, U2: L10: 57, 67, U3: L3: 66, 89, U3: L5: 71, 89, U3: L10: 99, 124, U4: L5: 146, 159, U4: L7: 175, U4: L10: 184-187, U5: L1: 189, U5: L5: 189, 201, U5: L10: 210, 218, U6: L5: 229, 243, U7: L5: 1, 16, U7: L10: 23, 30, U8: L5: 39, 55, U8: L10: 69, 90, U9: L5: 111, 126-128, U9: L10: 137, 204, U10: L5: 243, 257, U10: L7: 268, 276, U11: L5: 289, 305, U11: L10: 317, 327, U12: L5: 339, 358, U12: L10: 369, 378</p>
Benchmark 12.1.g Evaluate formal presentations including personal,	<p>The following provide opportunities:</p> <p>TE: U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6:</p>

Grade 12 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
digital, visual, textual, and technological.	L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 SE: U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
Benchmark 12.1.h Use a variety of listening strategies to analyze relationships among purpose, audience, and content of presentations.	The following provide opportunities: TE: U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529 SE: U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279
Benchmark 12.1.i Critique effectiveness of presentations.	
Standard 12.2: The student will examine how values and points of view are included or excluded and how media influences beliefs and behaviors.	
Benchmark 12.2.a Evaluate sources including advertisements, editorials, blogs, Web sites, and other media for relationships between intent, factual content, and opinion.	TE: U1: L5: 39-40, U3: L5: 203-205, U6: L10: 530-531, U8: L8: 156-160 SE: U3: L5: 71, 89, U6: L10: 253, 273-279, U8: L8: 15, 90-92
Benchmark 12.2.b Determine the author’s purpose and intended effect on the audience for media messages.	TE: U2: L1: 80-81 (P.O.), U2: L1: 86-92, U2: L7: 135-136, U3: L10: 271-272, U4: L4: 305-311, U7: L1: 4-6, 11-16, U8: L5: 125-128, U8: L8: 156-160, U8: L9: 161-176, U8: L10: 179-183, U9: L9: 252-263, U9: L10: 272-273, U11: L3: 390-393, U11: L9: 433-439, U12: L8: 513-517 SE: U2: L10: 35 (P.O.), U2: L1: 37-40, U2: L7: 64, U3: L10: 99, 124, U4: L4: 161-165, U7: L1: 1-3, 5-9, U8: L5: 39, 55, U8: L8: 15, 90-92, U8: L9: 93-105, U8: L10: 35, 106-109, 553, U9: L9: 209-237, U9: L10: 137, 204, U11: L3: 305-306, U11: L9: 330-334, U12: L8: 378-380
Reading	
Standard 12.3: The student will apply knowledge of word origins, derivations, and figurative language to extend vocabulary development in authentic texts.	
Benchmark 12.3.a Use structural analysis of roots, affixes, synonyms,	TE: U1: L6: 42, U4: L1: 276-277, U5: L1: 360-362, U8: L6: 129-130,

Grade 12 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
antonyms, and cognates to understand complex words.	SE: U5: L1: 189
Benchmark 12.3.b Use context, structure, and connotations to determine meanings of words and phrases.	<p>TE: U1: L1: 7-10, U1: L2: 16-17, U1: L6: 44-51, U2: L2: 93-94, U2: L3: 105-108, U2: L4: 109-115, U2: L6: 121-131, U2: L9: 145-149, U3: L1: 160-174, U3: L3: 186-190, U3: L4: 191-200, U3: L6: 213-230, U3: L7: 231, U3: L7: 235-241, U3: L8: 242-247, U3: L9: 248-263, U4: L1: 276-277, 279-282, U4: L2: 289-290, U4: L4: 305-311, U5: L4: 390-397, U7: L2: 17-18, U7: L4: 31-37, U8: L2: 97-98, U8: L4: 110-121, U8: L9: 161-176, U9: L7: 239-240, 242-246, U9: L9: 252-263, U10: L2: 290-291, U10: L7: 331-332, U11: L2: 380-381, U11: L4: 394-403, U11: L7: 421-422, U11: L9: 433-439, U12: L4: 481-490, U12: L5: 491-492, U12: L7: 507-508, U12: L9: 518-524</p> <p>SE: U1: L1: 2, U1: L6: 18-21, U2: L3: 42-49, U2: L4: 50-54, U2: L6: 57-60, 62, U2: L9: 68-69, U3: L1: 72-81, U3: L3: 66, 89, U3: L4: 90-96, U3: L6: 100, 101-117, U3: L7: 121-123, U3: L8: 124-125, U3: L9: 126-139, U4: L1: 146, U4: L2: 146, U4: L4: 161-165, U5: L4: 203-208, U7: 4, U7: L4: 18-21, U8: L4: 58-67, U8: L9: 93-105, U9: L7: 138, 14, 202-203, U9: L9: 209-237, U10: L2: 244, U10: L7: 269, U11: L2: 290, U11: L4: 307-314, U11: L7: 318, U11: L9: 330-334, U12: L4: 360-367, U12: L5: 340, U12: L7: 370, U12: L9: 381-385</p>
Benchmark 12.3.c Discriminate between connotative and denotative meanings and interpret the connotation.	<p>TE: U4: L1: 276-278, 283-288, U7: L4: 31-37, U9: L7: 242-246</p> <p>SE: U4: L1: 145, 147-152, U7: L4: 18-21, U9: L7: 14, 202-203</p>
Benchmark 12.3.d Identify the meaning of common idioms, literary and classical allusions in text.	TE: U4: 331, 332, 333, 339, 340; U5: 386; U7: 36; U9: 257; U10: 308, 346, 348; U11: 438; U12: 469, 483, 485, 486, 487, 489, 520, 522, 523
Benchmark 12.3.e Expand general and specialized vocabulary through speaking, reading, and writing.	<p>The following provide opportunities:</p> <p>TE: U8: L10: 179-183, U11: L3: 390-393, U11: L9: 433-439</p> <p>SE: U8: L10: 35, 106-109, 553, U11: L3: 305-306, U11: L9: 330-334</p>
Benchmark 12.3.f Use knowledge of the evolution, diversity, and effects of language to comprehend and elaborate the meaning of texts.	<p>TE: U3: L9: 248-263, U4: L4: 305-311</p> <p>SE: U3: L9: 126-139, U4: L4: 161-165</p>

Grade 12 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Standard 12.4: The student will read, comprehend, and analyze the development of British literature and literature of other cultures.	
Benchmark 12.4.a Compare and contrast the development of British literature in its historical context.	
Benchmark 12.4.b Recognize major literary forms and their elements.	TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
Benchmark 12.4.c Recognize the characteristics of major chronological eras.	The following provide opportunities: TE: U8: L6: 129-131, 136-148, U12: L6: 496-497, 502-506 SE: U8: L6: 69, 71-87, U12: L6: 369, 371-375
Benchmark 12.4.d Relate literary works and authors to major themes and issues of their eras.	The following provide opportunities: TE: U3: L7: 235-241, U3: L8: 242-247, U8: L7: 151-155, U9: L9: 252-263, U12: L9: 518-524 SE: U3: L7: 121-123, U3: L8: 124-125, U8: L7: 88-89, U9: L9: 209-237, U12: L9: 381-385
Benchmark 12.4.e Analyze the social and cultural function of British literature.	
Benchmark 12.4.f Explain how the sound of a poem (rhyme, rhythm, onomatopoeia, repetition, alliteration, assonance, and parallelism) supports the subject, mood, and theme.	TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
Benchmark 12.4.g Compare and contrast traditional and contemporary poems from many cultures.	TE: U2: L6: 121-131, U2: L8: 140-144, U2: L9: 145-149, U8: L9: 161-176 SE: U2: L6: 57-60, 62, U2: L8: 59, 66-67, U2: L9: 68-69, U8: L9: 93-105
Benchmark 12.4.h Analyze how dramatic conventions including character, scene, dialogue, and staging contribute to the theme and effect.	The following provide opportunities: TE: U5: L9: 425-431, U6: L9: 517-529, U7: L9: 65-70, U10: L4: 302-311 SE: U5: L9: 221-224, U6: L9: 253, 273-279, U7: L9: 32-34, U10: L4: 260-265

Grade 12 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 12.4.i Compare and contrast dramatic elements of plays from American, British, and other cultures.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U6: L10: 532-538 SE: U6: L10: 280-284
Standard 12.5: The student will read and analyze a variety of nonfiction texts.	
Benchmark 12.5.a Generate and respond logically to literal, inferential, evaluative, synthesizing, and critical thinking questions before, during, and after reading texts.	TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350 SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L7: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
Benchmark 12.5.b Analyze and synthesize information in order to solve problems, answer questions, and generate new knowledge.	At the beginning of each Unit, students watch a video to build background knowledge. Discussion follows which provides opportunities to meet this standard. TE: U6: L10: 532-538 SE: U6: L10: 280-284
Benchmark 12.5.c Analyze two or more texts addressing the same topic to identify authors' purpose and	TE: U7: L9: 65-70, U9: L3: 211-215, U10: L9: 342-350 SE: U7: L9: 32-34, U9: L3: 14, 126-128, U10: L9: 278-283

Grade 12 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
determine how authors reach similar or different conclusions.	
Benchmark 12.5.d Recognize and analyze use of ambiguity, contradiction, paradox, irony, overstatement, and understatement in text.	<p>TE: U1: L6: 48-51, U5: L9: 425-431, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L8: 60-64, U7: L9: 65-70, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L7: 333-335, U10: L9: 342-350</p> <p>SE: U1: L6: 19-21, U5: L9: 221-224, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253, 273-279, U7: L8: 30-31, U7: L9: 32-34, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L7: 274, U10: L9: 278-283</p>
Benchmark 12.5.e Identify false premises in persuasive writing.	<p>The following provide opportunities:</p> <p>TE: U6: L7: 504-509, 510, U6: L9: 517-529, U10: L3: 298-301, U10: L4: 302-311, U10: L9: 342-350</p> <p>SE: U6: L7: 267-268, U6: L9: 253, 273-279, U10: L3: 257-259, U10: L4: 260-265, U10: L9: 278-283</p>
Benchmark 12.5.f Draw conclusions and make inferences on explicit and implied information using textual support.	<p>TE: U1: L6: 41-51, U1: L8: 60-62, U1: L9: 63-68, U1: L10: 70-75, U4: L1: 276-278, 283-288, U4: L3: 298-304, U4: L6: 316-318, 323-327, U4: L7: 330-334, U4: L8: 337-341, U4: L9: 342-348, U5: L1: 360-362, 367-372, U5: L3: 384-389, U5: L4: 390-397, U5: L5: 401-402, U5: L6: 403-404, 409-412, U5: L7: 415-419, U5: L8: 420-424, U5: L9: 425-431, U5: L10: 440-441, U6: L1: 444-445, 451-455, U6: L3: 467-471, U6: L4: 472-479, U6: L5: 483-484, U6: L6: 485-487, 492-501, U6: L7: 504-509, 510, U6: L8: 511-516, U6: L9: 517-529, U7: L6: 42-44, 49-51, U7: L8: 60-64, U7: L9: 65-70, U7: L10: 77, U9: L1: 188-190, 195-201, U9: L3: 211-215, U9: L4: 216-225, U9: L5: 229-230, U10: L1: 276-278, 283-289, U10: L3: 298-301, U10: L4: 302-311, U10: L6: 317-319, 324-330, U10: L7: 333-335, U10: L8: 337-341, U10: L9: 342-350</p> <p>SE: U1: L6: 17-21, U1: L8: 19, 26, U1: L9: 27-29, U1: L10: 30-34, U4: L1: 145, 147-152, U4: L3: 66, 159-160, U4: L6: 167, 169-173, U4: L7: 66, 174-175, U4: L8: 177-178, U4: L9: 179-183, U5: L1: 189, 191-196, U5: L3: 201-202, U5: L4: 203-208, U5: L5: 189, 201, U5: L6: 210, 212-215, U5: L7: 216-217, U5: L8: 66, 218-220, U5: L9: 221-224, U5: L10: 210, 218, U6: L1: 229, 230, 231-234, U6: L3: 243-245, U6: L4: 246-250, U6: L5: 229, 243, U6: L6: 252, 255-266, U6: L7: 267-268, U6: L8: 269-272, U6: L9: 253,</p>

Grade 12 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	273-279, U7: L6: 23, 25-27, U7: L8: 30-31, U7: L9: 32-34, U7: L10: 23, 30, U9: L1: 111, 113-120, U9: L3: 14, 126-128, U9: L4: 14, 129-135, U9: L5: 111, 126-128, U10: L1: 243, 245-252, U10: L3: 257-259, U10: L4: 260-265, U10: L6: 268, 270-273, U10: L7: 274, U10: L8: 276-277, U10: L9: 278-283
Writing	
Standard 12.6: The student will develop expository and informational, analyses, and persuasive/argumentative writings.	
Benchmark 12.6.a Generate, gather, and organize ideas for writing to address a specific audience and purpose.	<p>Informative/explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p> <p>Arguments: The following provide opportunities: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p>
Benchmark 12.6.b Produce arguments in writing that develop a thesis to demonstrate knowledgeable judgments, address counterclaims, and provide effective conclusions.	<p>Informative/explanatory: TE: U1: L10: 70-75, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 530-531, U8: L10: 179-183, U11: L10: 442-446, U12: L5: 493 SE: U1: L10: 30-34, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 253, 273-279, U8: L10: 35, 106-109, 553, U11: L10: 335-337, U12: L5: 368</p>
Benchmark 12.6.c Clarify and defend a position with precise and relevant evidence.	<p>Arguments: The following provide opportunities: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p>
Benchmark 12.6.d Adapt content, vocabulary, voice, and tone to audience, purpose, and situation.	<p>Arguments: The following provide opportunities: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p>
Benchmark 12.6.e Use a variety of rhetorical strategies to accomplish a specific purpose.	<p>Arguments: The following provide opportunities: TE: U7: L10: 73-76, U10: L3: 298-301, U10: L8: 337-341, U11: L5: 406-406 SE: U7: L10: 36-38, U10: L3: 257-259, U10: L8: 276-277, U11: L5: 315-316</p>

Grade 12 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
Benchmark 12.6.f Create arguments free of errors in logic and externally supported.	TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533
Benchmark 12.6.g Revise writing for clarity of content, depth of information and technique of presentation.	SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Benchmark 12.6.h Use computer technology to plan, draft, revise, edit, and publish writing.	
Standard 12.7: The student will write, revise, and edit writing.	
Benchmark 12.7.a Edit, proofread, and prepare writing for intended audience and purpose.	TE: U1: L2: 22-25, U1: L10: 70-75, U2: L5: 117-119, U3: L5: 202-205, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L7: 510, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L7: 336, U10: L10: 353-360, U11: L7: 427, U11: L10: 442-446, U12: L10: 527-533 SE: U1: L2: 9-10, U1: L10: 30-34, U2: L5: 55-56, U3: L5: 97-98, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L7: 275, U10: L10: 284-287, U11: L7: 326, U11: L10: 335-337, U12: L10: 386-390
Benchmark 12.7.b Apply grammatical conventions to edit writing for correct use of language, spelling, punctuation, and capitalization.	TE: U1: L2: 17-21, U1: L2: 22-25, U1: L4: 31-36, U1: L6: 41, U1: L7: 52-59, U2: L2: 95-104, U2: L7: 134-136, U3: L2: 178-185, U3: L4: 191-200, U3: L7: 232-234, U3: L9: 248-263, U4: L2: 291-290, 295-297, U4: L7: 335-336, U4: L9: 342-348, U4: L10: 351-356, U5: L2: 375-380, 381-383, U5: L4: 390-397, U6: L2: 458-464, 464-466, U6: L4: 472-479, U7: L2: 19-21, 22-24, U7: L4: 31-37, U8: L2: 98-102, 103-104, U8: L9: 161-176, U9: L2: 203-210, U9: L4: 216-225, U10: L2: 292-297, U10: L4: 302-311, U11: L2: 382-385, U11: L9: 433-439, U12: L2: 469-473, U12: L4: 481-490, U12: L9: 518-524

Grade 12 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	<p>SE: U1: L2: 7-8, U1: L2: 9-10, U1: L4: 12-15, U1: L7: 18, 22-25, U2: L2: 42-48, U2: L7: 63-64, U3: L2: 83-88, U3: L4: 90-96, U3: L7: 119-120, U3: L9: 126-139, U4: L2: 154-156, 157-158, U4: L7: 176, U4: L9: 179-183, U4: L10: 184-187, U5: L2: 197-198, 199-200, U5: L4: 203-208, U6: L2: 235-240, 241-242, U6: L4: 246-250, U7: L2: 10-11, 12-13, U7: L4: 18-21, U8: L2: 51-53, 54, U8: L9: 93-105, U9: L2: 121-123, 124-125, U9: L4: 14, 129-135, U10: L2: 253-255, 256, U10: L4: 260-265, U11: L2: 299-301, U11: L9: 330-334, U12: L2: 350-354, U12: L4: 360-367, U12: L9: 381-385</p>
<p>Benchmark 12.7.c Use a style manual, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA), to apply rules for punctuation and formatting of direct quotations.</p>	
Research	
Standard 12.8: The student will write documented research papers.	
<p>Benchmark 12.8.a Use technology as a tool to research, organize, evaluate, and communicate information.</p>	
<p>Benchmark 12.8.b Frame, analyze, and synthesize information to solve problems, answer questions, and generate new knowledge.</p>	
<p>Benchmark 12.8.c Critically evaluate the accuracy, quality, and validity of the information.</p>	
<p>Benchmark 12.8.d Synthesize information to support the thesis and present information in a logical manner.</p>	<p>TE: U2: L8: 140-144, U3: L5: 202-205, U3: L10: 264-270, U5: L5: 400, U5: L8: 420-424, U5: L10: 434-439, U6: L5: 482, U6: L10: 532-538, U7: L7: 56-59, U7: L10: 73-76, U8: L10: 179-183, U9: L3: 211-215, U9: L8: 247-252, U10: L3: 298-301, U11: L7: 423-426, U11: L8: 428-432, U11: L10: 442-446, U12: L7: 509-512, U12: L8: 513-517, U12: L10: 527-533</p> <p>SE: U2: L8: 59, 66-67, U3: L5: 97-98, U3: L10: 30, 140-143, U5: L5: 209, U5: L8: 66, 218-220, U5: L10: 30, 225-228, 371, U6: L5: 251, U6: L10: 280-284, U7: L7: 14, 29, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L3: 14,</p>

Grade 12 Standards of Learning	Page Number on Lesson in Language! Live Level 2 Where Standard is Addressed
Communication: Speaking, Listening, Media Literacy	
	126-128, U9: L8: 204-206, U10: L3: 257-259, U11: L7: 325, U11: L8: 327-329, U11: L10: 335-337, U12: L7: 376-377, U12: L8: 378-380, U12: L10: 386-390
Benchmark 12.8.e Cite sources for both quoted and paraphrased ideas using a standard method of documentation, such as that of the Modern Language Association (MLA) or the American Psychological Association (APA).	
Benchmark 12.8.f Revise writing for clarity, depth of information, and technique of presentation.	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 12.8.g Edit writing for language, spelling, punctuation, capitalization, syntax, and paragraphing as appropriate for standard English.	<p>TE: U1: L2: 22-25, U3: L10: 264-270, U4: L10: 351-356, U5: L10: 434-439, U6: L10: 532-538, U7: L10: 73-76, U8: L10: 179-183, U9: L10: 266-271, U10: L10: 353-360, U11: L10: 442-446, U12: L10: 527-533</p> <p>SE: U1: L2: 9-10, U3: L10: 30, 140-143, U4: L10: 184-187, U5: L10: 30, 225-228, 371, U6: L10: 280-284, U7: L10: 36-38, U8: L10: 35, 106-109, 553, U9: L10: 238-241, 546, 551, U10: L10: 284-287, U11: L10: 335-337, U12: L10: 386-390</p>
Benchmark 12.8.h Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information.	