



LANGUAGE! Live[®]

Comprehensive Literacy Instruction | Grades 5–12

Engage adolescents with proven literacy instruction for grade-level proficiency



Built on the Science of Reading, *LANGUAGE! Live*[®]
Activates the Adolescent Reading Brain

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Introduction

Some students need additional support in order to read and write on-level. For these students, the transition to more complex content in middle and high school is complicated because they need significant support in vocabulary, fluency, comprehension, and other foundational skills.

This adolescent reading crisis leads to a high risk of dropping out of school. Students get discouraged and fall further behind until they see no way to catch up to their peers; no way to move forward.

However, research shows that if students get the right instruction, provided in the best way to meet their unique needs, they can learn, progress, and succeed.



Reading Experts Agree Adolescent Literacy Instruction Should:

- Be driven by continuous formative assessments and progress-monitoring data
- Provide explicit instruction in literacy-related foundational skills
- Honor the students' entering skill levels without insulting their age or interests
- Include a focus on higher-level thinking to promote engagement
- Teach the structure and functions of language and provide opportunities for extended discussion of text meaning and interpretation
- Use direct, systematic lessons organized by a logical scope and sequence
- Teach word-analysis techniques
- Provide opportunities for students to build fluency through practice and repeated readings
- Directly pre-teach critical vocabulary that is essential to reading new text
- Explicitly teach comprehension-monitoring techniques
- Carefully scaffold instruction to help the student become more independent
- Provide choice to students to increase motivation and active engagement, and to instill student accountability
- Involve students in peer-mediated learning
- Support language development for English Language Learners

(Moats, Macpherson & Weiser, 2014).

Using Active Learning to Engage and Motivate Learners

LANGUAGE! Live is built on the science of reading and activates the adolescent reading brain. It is designed by researchers who understand adolescent reading difficulties. The program incorporates all of the guiding principles of literacy instruction. *LANGUAGE! Live* blends instruction in both foundational and advanced literacy skills, engaging students through relevant content and innovative learning tools, and delivers unprecedented academic gains.

A Blended Approach Creates Engagement

Most programs for middle and high school students reading below grade level either do not adequately focus on the reading foundations or they fail to allow students access to advanced and grade-level skills—forever leaving students to play catch up but never quite getting there.

Based on more than 40 years of research, *LANGUAGE! Live* includes both foundational and grade-appropriate literacy instruction developed specifically for adolescent readers reading below grade level.

LANGUAGE! Live relies on how the brain works to create new learning pathways for automatic word and text reading. It simultaneously and strategically develops advanced literacy using a blended-instructional design to target and remediate gaps in foundational skills through differentiated instruction and practice that is explicit, systematic, and provides immediate corrective feedback.

One Program for All Readers

By assisting students in overcoming gaps in foundational skills and providing advanced literacy instruction, *LANGUAGE! Live* helps teachers guide all students to reading and writing proficiency, including English Language Learners. This single reading curriculum focuses on literacy development that meets all students where they are and takes them to where they need to be in reading and writing.

"Students are excited about the gains they are making. They know that if they continue on this path they are going to go right into a regular English class because they belong there, they deserve to be there, and now they have the skills to move forward and be successful!"

—Sean Prince,
Curriculum Principal, Bartlett High School

Interactive and High-Interest Content Motivates Adolescents

LANGUAGE! Live is unique. Its peer tutorial videos, personal avatars, elements of social learning, high-interest text and topics, and peer collaboration ensure student engagement. By harnessing technology, students are motivated and encouraged by their own learning process, developing a self-awareness of their own growth. The program's content is age appropriate, relevant, and encourages peer interaction. Students encounter challenging informational and literary text that is relevant and expected in secondary ELA classes such as *The Diary of Anne Frank*, *Holes*, *White Fang*, *Malcolm X*, and *My Sister's Keeper*, and by authors like Langston Hughes, Francisco Jiménez, and Pearl S. Buck. The age-appropriate multimedia components engage students, keep them actively participating, and help them build understanding and self-confidence. Scaffolding supports students as they tackle more difficult content and helps to bridge the gap between where they are and where they need to be.

"It's keeping their interest and keeping them engaged throughout the learning process. When teachers interact and ask students how are they enjoying the learning environment, they are excited."

—Maurice D. Cannon, Sr.,
Executive Principal, Burke Middle High School



In addition:

- Short, entertaining video tutorials and reviews make the study of linguistics easy to understand and fun
- Students can practice and learn in privacy, eliminating potential self-consciousness in front of their peers
- Students participate in collaborative teacher-student and peer-peer discussions to enhance language comprehension and make meaning from text

Making Reading Enjoyable

For most students not reading at grade level, reading is not enjoyable because it is difficult. However, the amount of time students spend reading for leisure is correlated to reading achievement. Students who have not enjoyed the act of reading need to feel they have a choice in selecting reading material to make the activity more meaningful. ReadingScape, an online library of multimedia-enhanced titles built into *LANGUAGE! Live*, is specifically meant to encourage self-selected, independent reading.

There are no assessments, no requirements, just a quality interactive library with animations, audio, and video illustrations to support and engage students in reading more rigorous text in a variety of genres.

The Proof Is in the Data

LANGUAGE! Live targets an eighth-grade reading level for exiting students, preparing them for entry into core ELA classes. At program completion, students are ready to access academic high school text and content-area curriculum. With a program goal of at least a two-year gain in grade-level reading, *LANGUAGE! Live* is producing significant growth and exceeding expectations.

Targeted Intervention Accelerates to Grade-Level Proficiency

With *LANGUAGE! Live*, a good implementation equals good results. Students have made academic gains with daily instruction and the completion of six to seven units of instruction in **Word Training** and **Text Training**, the two main components of *LANGUAGE! Live*. Research demonstrates students with significant reading gaps need more instructional time and that a well-balanced program leads to great results.*

Students Can Rejoin Their Peers in Core Classes

Substantial growth is possible due to *LANGUAGE! Live's* exceptional blended-learning design and high levels of student engagement. *LANGUAGE! Live* successfully prepares students to rejoin their peers in core classes so they do not spend their academic careers trying, and failing, to catch up.

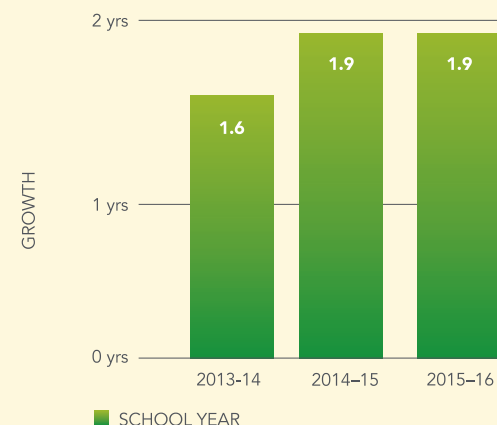


Hear a real example of how *LANGUAGE! Live* helped a student improve his reading scores, visit voyagersopris.com/languagelive

* <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3975734>, A Meta-Analysis of Interventions for Struggling Readers in Grades 4–12: 1980–2011, Scammacca, et al.

LOS LUNAS SCHOOLS, NEW MEXICO

Year	Schools	Students	Classes	Days/Time Per	Population
2013-14	14	322	54	5 days 45 min	SPED
2014-15	15	448	56	5 days 30-45 min	SPED
2015-16	14	430	33	5 days 30-45 min	SPED



Sustained Growth After Three Years of Using *LANGUAGE! Live*

Students at Los Lunas Schools in New Mexico are gaining about 1.6 years in one academic year during the first year of implementation, and about 1.9 years in the next two years of implementation, showing great growth and consistency of implementation for students.

How to Choose an Effective and Engaging Program

LANGUAGE! Live provides the tools, the platform, and the support for students to improve their reading and writing abilities so they can become confident enough to direct their own futures. **Why buy multiple reading programs to reach this goal when you can buy just ONE cost-effective, comprehensive, and proven effective solution?**

When considering a comprehensive reading solution for all your students, including English Language Learners, use the following checklist to help guide your decision.

This chart can help your district incorporate these recommended guidelines into your decision-making about an adolescent reading program.

INTERVENTION PROGRAM CRITERIA CHECKLIST	YES	NO
Do the reading and writing components include both instruction and practice?		
Does the blended-learning model include face-to-face or virtual face-to-face instruction and online learning?		
Does the program allow for personalized instruction?		
Are there daily opportunities for differentiated instruction?		
Is there ongoing rigorous assessment and progress monitoring?		
Does the program include sufficient scaffolding to meet higher ELA standards?		
Does the technology engage students and help them direct their own learning?		
Do students have access to a motivating social media platform for peer-to-peer learning?		
Does the program support teachers in basic and advanced phonics instruction?		
Is there a robust selection of age-appropriate and engaging grade-level texts about topics of interest to middle and high school students?		
Are there multiple text genres that inform and engage middle and high school students?		

Who Benefits from *LANGUAGE! Live*?

LANGUAGE! Live is a solution for adolescent learners reading below grade level and exhibiting gaps in their reading ability. A student who would benefit from *LANGUAGE! Live* may exhibit literacy characteristics like:

- ✓ Recognizes letter-sound connections more than at the phoneme-grapheme level
- ✓ Performs well on comprehension measures when reading is not required
- ✓ Has automatic recognition of 300+ sight words
- ✓ Has difficulty reading vocabulary words by sight
- ✓ Struggles with decoding
- ✓ Has poor spelling
- ✓ Appears to have comprehension problems on a reading test
- ✓ Misinterprets figurative language
- ✓ Often confuses academic direction words
- ✓ Is interested and motivated by topics of those similar to age-level peers



Learning Strategies for using *LANGUAGE! Live* with English Language Learners

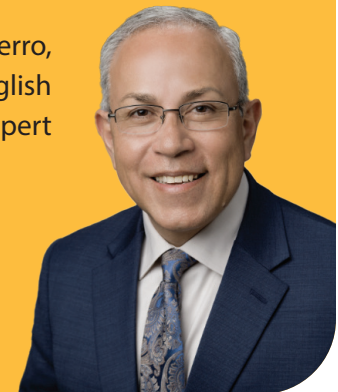
It is possible to build language vocabulary while working on foundational literacy skills. However, it is particularly difficult for English Learners in grades 5–12 because they are learning to master foundational skills while moving into more complex content areas. Here are some learning strategies to help their transition and growth:

- Model proper language usage and provide time for processing the responses for rehearsal and repetition (I do, we do, you do)
- Provide daily opportunities to talk, talk, and more talk
- Facilitate receptive language
 - Self-talk: teacher describes what he/she is doing
 - Parallel talk: teacher describes what the student is doing
- Facilitating expressive language
 - Recast: teacher repeats what the student inaccurately says with a correct model
 - Expansion: teacher adds more grammatical structures such as adjectives and adverbs to simple sentences so that English Learners might express them
- Provide writing opportunities to extend student learning and understanding

English language development and literacy development must work together for English Learners to become proficient in reading and writing in English. Students who are proficient readers and writers of English are much more likely to graduate from high school.

“The science of reading applies to English language learners. Structured Literacy instruction is what they need to help them succeed as they master a new language.”

—Antonio Fierro,
Literacy and English
Language Learner Expert



Conclusion

The importance of using research-based instructional strategies with adolescent struggling readers cannot be overemphasized. These students must have specific instruction to close gaps in foundational literacy and help them gain the confidence and skills they need to succeed.

LANGUAGE! Live leverages leading-edge research in a unique, motivational, classroom-tested approach.

Let the science of reading guide your instruction.





Request a Demo

Request a demo today to see for yourself how your students can excel with *LANGUAGE! Live*.

Visit voyagersopris.com/literacy/language-live/contact-sales

***LANGUAGE! Live* has a flexible blended learning model for in-person, hybrid, or distance learning**



LANGUAGE! Live®

About ***LANGUAGE! Live***

LANGUAGE! Live is an award-winning, blended-literacy program that closes gaps in students' foundational literacy skills and brings them to where they need to be with an engaging, motivating ELA curriculum.

voyagersopris.com/languagelive