

# MAKE A *reading* CONNECTION

*Weave in* foundational and  
advanced literacy skills



**LANGUAGE! Live®**

Grades 5–12





# 66%

of U.S. eighth grade students are at basic or below reading levels.<sup>1</sup>

Many students struggle with grade-level text and, for some, they can't read well enough to navigate a typical classroom.<sup>2</sup>

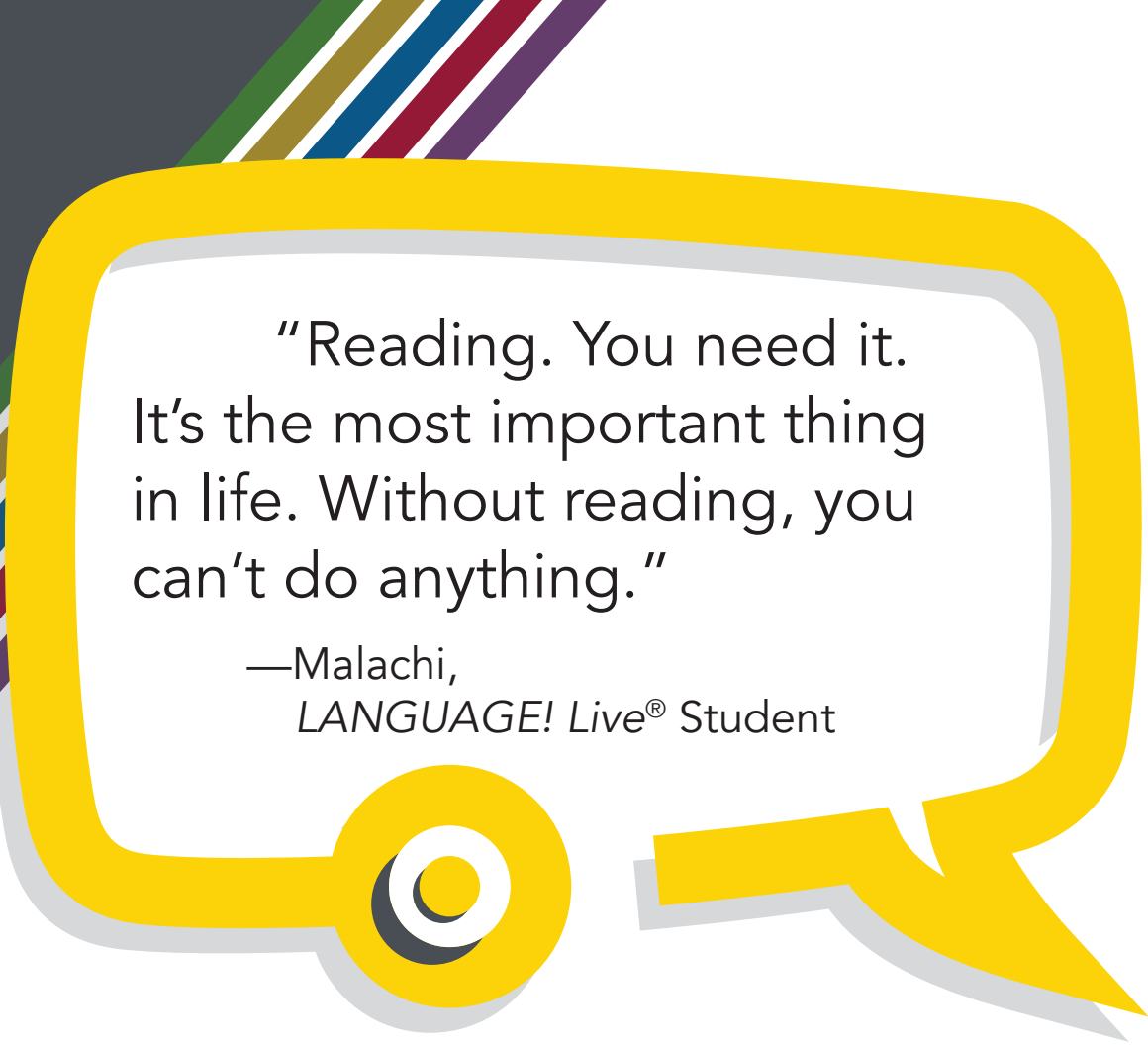
By the time they reach middle and high school, **adolescent struggling readers begin to doubt their ability to ever read.** They act out and disengage.



<sup>1</sup>nationsreportcard.gov/reading/nation/achievement/?grade=8.

<sup>2</sup>Teaching Adolescents to Read: It's Not Too Late, Louisa Moats, Ed.D.

<sup>3</sup>aft.org/sites/default/files/moats.pdf



“Reading. You need it.  
It’s the most important thing  
in life. Without reading, you  
can’t do anything.”

—Malachi,  
*LANGUAGE! Live*® Student



Yet, experts have proven...

**95%** of all children  
can be taught  
to read.<sup>3</sup>

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Believe literacy is possible.

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# Connect with *your students.*

Weave in foundational and advanced reading instruction. Provide teacher/student interaction and peer-to-peer collaboration and material for the adolescent learner. **Instill the confidence to grow.**

Winner of 21<sup>st</sup> & 22<sup>nd</sup> Annual  
**BESSIE AWARDS**

ComputED Gazette | Carlsbad, CA

Winner of 21<sup>st</sup> Annual  
**EDDIE  
AWARDS**

**//CODiE//**  
2015 & 2016 SIIA CODiE FINALIST



# Rely on literacy brain science that connects.

*LANGUAGE! Live* is a literacy solution designed for adolescents in grades 5–12. It is a comprehensive, evidence-based reading intervention that goes well beyond students using computers. It's a blended solution that weaves together foundational skills and complex text with strategic thinking to build the necessary skills to get them where they need to be.



## EVIDENCE-BASED

- Activates the reading brain with world-renowned literacy research and science
- Developed by literacy expert Dr. Louisa Moats
- Covers all strands of literacy



## EFFECTIVE

- Harnesses the power of technology in a blended model with online and teacher-led instruction
- Enhances teacher effectiveness through direct, explicit instruction
- Differentiates with purpose
- Customized for unique district needs



## AGE-APPROPRIATE CONTENT

- Engages your adolescent reader
- Authentic, grade-level text
- Instills confidence and motivates
- Enduring understandings of topics that matter most to adolescents
- Private foundational skills training and practice

# Weave in Best Practice

*LANGUAGE! Live*, is built upon the science of reading pedagogy illustrated by Scarborough's Rope and designed by renowned literacy expert Dr. Louisa Moats, author of the International Dyslexia Association-accredited *LETRS*® PD and the *Teaching Reading is Rocket Science* report (2020).



*LANGUAGE! Live* embodies and applies the ideas and methods taught in *LETRS*

*LETRS* (Language Essentials for Teachers of Reading and Spelling) is professional development for teachers that bridges deep, meaningful research into practical classroom success. *LETRS* provides educators with the background, depth of knowledge, and tools to teach language and literacy skills to every student. To learn more about this professional development, visit [voyagersopris.com/letrs](https://voyagersopris.com/letrs).

## LANGUAGE COMPREHENSION

Background Knowledge

facts, concepts, etc.

Vocabulary

breadth, precision, links, etc.

Language Structures

syntax, semantics, etc.

Verbal Reasoning

inference, metaphor, etc.

Literacy Knowledge

print concepts, genres, etc.

## WORD RECOGNITION

Phonological Awareness

syllables, phonemes, etc.

Decoding

alphabetic principle,  
spelling-sound correspondence

Sight Recognition

of familiar words

Scarborough, 2001

increasingly strategic

increasingly automatic

## SKILLED READING

Fluent execution and coordination  
of language comprehension and  
word recognition.

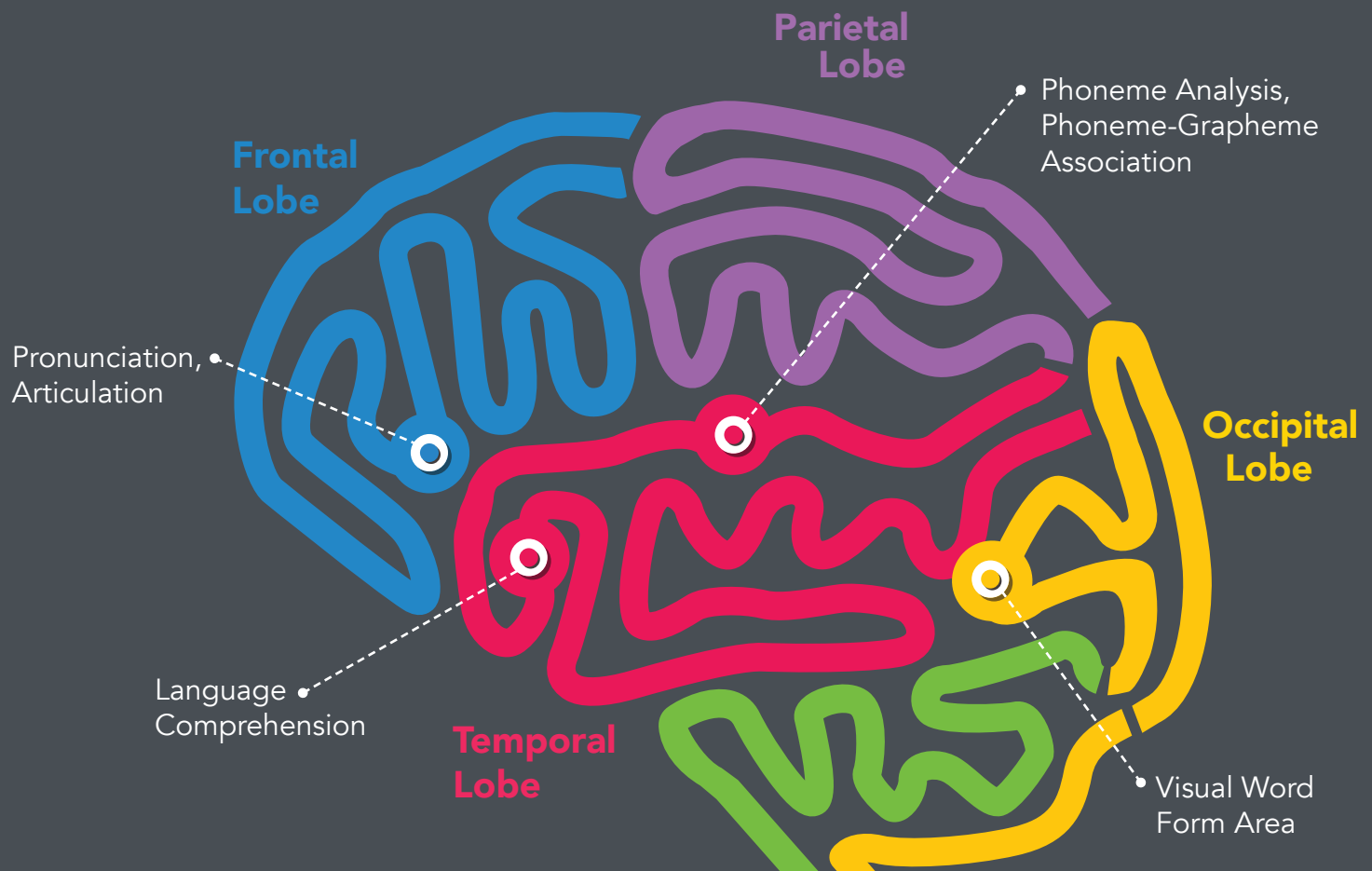
Founded by acclaimed researcher Hollis Scarborough, this rope metaphor embodies the evidence-based, literacy brain science, and skills necessary to become a proficient reader. In short, learning to read is rocket science. Teachers need to know the content, methodology, and explicit, Structured Literacy approach to successfully teach students to read.



Dr. Louisa Moats is an internationally recognized literacy expert and author of *LANGUAGE! Live*. She has spent her career identifying and investigating the causes and remedies for reading failure. Her research is the backbone of *LANGUAGE! Live*.

# Activate the Reading Brain

Students at least two years behind in their reading skills, lack foundational literacy and have difficulty accessing grade-level text.





## Teaching students to read is science.

*LANGUAGE! Live* supports secondary teachers with the science to teach reading effectively, everything from phonics and grammar to comprehension and writing.

- Areas of the Brain that Support Reading

## Text Training and Word Training

*LANGUAGE! Live* weaves together foundational skills creating pathways for automatic word and text reading while simultaneously and strategically developing advanced literacy skills to gain meaning from text, understand text structure, and build critical skills for writing.

# Text Training

Text Training leverages the power of the teacher to guide students in close reading of challenging, age-appropriate text and provides resources to reinforce and extend student learning. Teachers can focus on details essential to comprehension, critical thinking, and the connection between reading and writing. Text Training also provides additional practice with these critical skills and creates opportunities for teachers and students to interact, and make meaning.

## BASED ON A FOUR-PART UNIT DESIGN

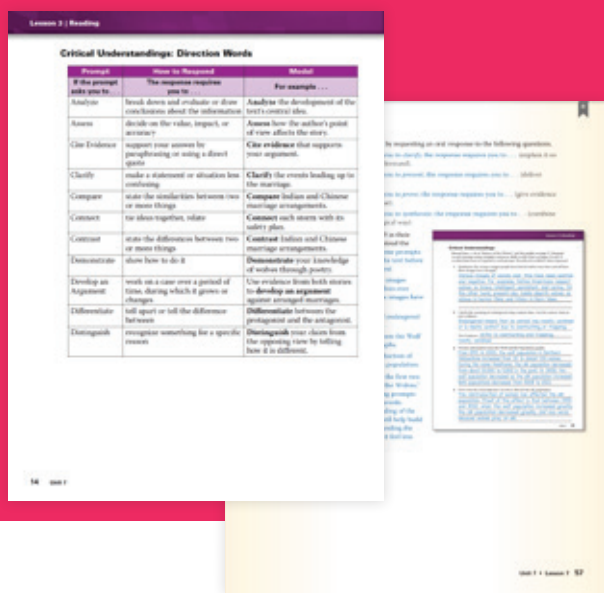
- 1 Vocabulary
- 2 Grammar
- 3 Reading comprehension
- 4 Writing

The lessons spiral in difficulty as instruction in the unit advances with multiple opportunities for practice. The content in all four strands is interwoven into coherent, systematic instruction.

## KEY COMPONENTS

### WHAT DO LESSONS LOOK LIKE?

Vocabulary, Grammar, Reading Comprehension, and Writing strands focus on advanced literacy skills to develop strategic thinking for comprehension.



### UNIT OPENERS

In every unit, all instructional text is connected to a common theme. The Unit Opener videos provide engaging exposure to the theme to build background knowledge.



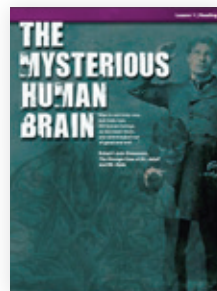


## WRITING PROJECTS

In addition to embedded writing instruction, optional Writing Projects include opportunities for students to collaborate, practice speaking and listening skills, presentation, and research skills.

## REAL-WORLD, AGE-APPROPRIATE TEXTS

Real-life topics encourage thoughtful exploration of the world. Students read texts about the topics they care about—such as music, environmental pollution, censorship, and more. Students also read a variety of literary titles often found in secondary classes.





# Word Training

Word Training leverages the power of technology to provide precise and consistent instruction, flexible pacing, ample practice, and the ability for learners to privately and independently acquire skills they missed earlier in their school careers. Word Training engages students with foundational-skills instruction while providing motivating videos that build background knowledge.

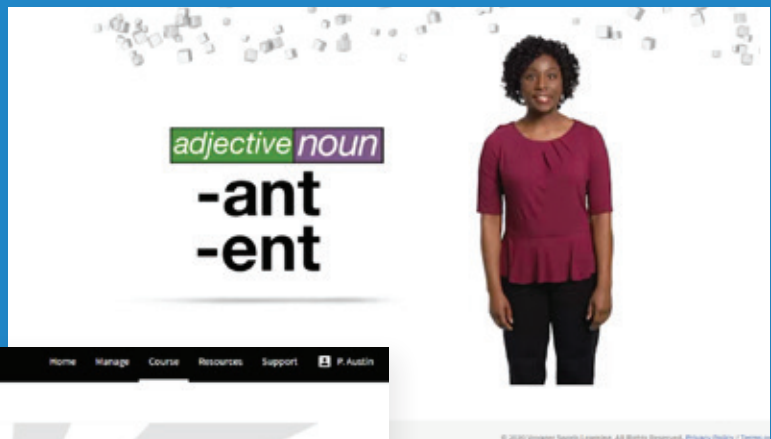
## BASED ON A FOUR-PART LESSON DESIGN

- 1 Tutorial Video led by an Expert Teacher
- 2 Check Your Understanding Activity
- 3 Video Reviewing Concept led by Peer Tutors
- 4 Cumulative Practice

## KEY COMPONENTS

### TUTORIALS

Experts and peer coaches instruct, reinforce content, make learning real and relevant, and add humor to instruction.



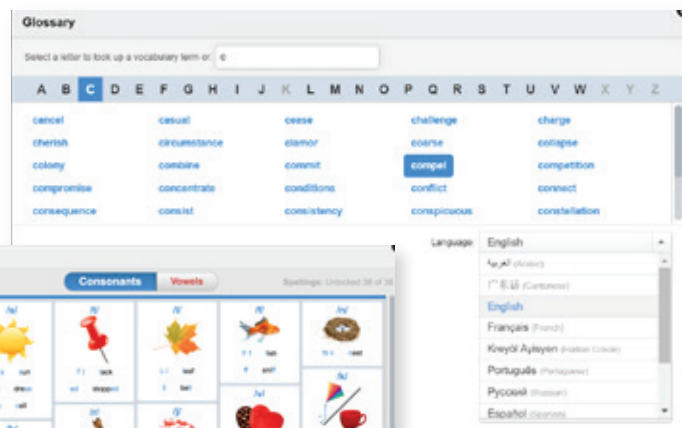


## CHECK FOR UNDERSTANDING

Interactive online activities provide practice and ongoing monitoring of progress.

## SOUND LIBRARY & GLOSSARY

Students in need of language support have access to a sound library and an 11-language glossary.



# I Am Not Childish

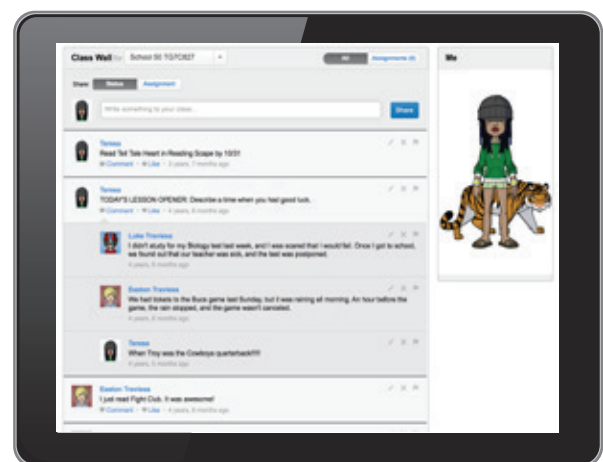
Learning to read doesn't have to be elementary.

There is no childish oversimplification or dated content. *LANGUAGE! Live* has today's best technology, age-appropriate programming and features designed to captivate. Create opportunities for students to build **CONFIDENCE** in themselves as they build knowledge and skills.



*Humorous skits reinforce instructional lessons and support engagement. Students are able to track their progress, supporting self-regulation.*





The **Class Wall** allows teachers and students to communicate with each other and/or initiate collaborative discussions online.

# Differentiates with Purpose

*LANGUAGE! Live* includes reliable, effective measures to assist in planning instruction, determining grouping strategy, differentiating instruction, and measuring effectiveness through progress monitoring.

"My first (benchmark assessment) was 480. My next one was 900-something. I freaked out."

— Walter, Student, Bartlett High School, Anchorage, AK

## Progress Monitoring

Each component of *LANGUAGE! Live* provides resources and tools to track student performance and provide opportunities to help students continue to learn.

### WORD TRAINING

- Fluency Checks with recording features measure students' fluency progress
- End-of-Unit assessments measure words, phrases, sentences, and connected text read correctly
- Students track online performance

### TEXT TRAINING

- Formative assessments in each unit allow teachers to see a students' response to instruction
- Vocabulary checkpoints check students' acquisition of new word knowledge
- Reteach lessons located in the online resources provide additional instruction
- Practice activities align with instruction and provide feedback so students can continue to learn. These include:
  - Power Pass: an opportunity to apply knowledge to questions that are similar to those asked on high-stakes tests
  - Content Mastery Practice allows students to check their own learning



## Benchmark Assessments

- Administered, completed, and scored online
- Determine placement as well as student growth throughout the year
- Occur three times per year
- Measure progress in comprehension, fluency, and spelling
- Utilize norm-referenced assessments

## Baseline/Summative Assessments

- The Initial/Final Assessment is a summative assessment based on the curriculum presented to students throughout a *LANGUAGE! Live* level
- The Initial Assessment can be used to refine placement and refine instructional time and focus
- The Final Assessment can be used to determine the acquisition of skills in a level of *LANGUAGE! Live*



# Meets Your Unique Needs

Ongoing Support for Teachers.  
Versatile for All Student Populations.

*LANGUAGE! Live* is best suited for adolescent learners who struggle. We know these students. They may be a student that:

- Has some success with foundational skills but also is discouraged, or lacks motivation
- Performs well on oral-comprehension measures when reading is not required
- Has difficulty reading vocabulary words by sight
- Struggles with decoding longer words and has poor spelling
- Is an English language learner or has special needs, including those with dyslexia

*LANGUAGE! Live's* versatility ensures it:

- Can be used as a 90-minute core replacement or a 45-minute supplement
- Provides teachers with expert support, on-demand training, and resources to support a successful implementation. Voyager Sopris Learning® will partner with you to build a custom implementation and support plan to ensure success.



# Literacy is Life Changing

Literacy is the foundation for success at the student, school, and district levels. When students are strong readers, it improves their overall ability in every other class and opens opportunities to enhance their lives with better careers, college educations, and more. It is the key to unlocking better grades, better pay, and, for districts, better student outcomes.

**Believe literacy is possible.**





Ready to increase  
reading engagement  
and achievement?

"Every year that I  
use this program, I see  
tremendous growth in  
each and every student.  
Their self-esteem and  
confidence regarding  
reading simply goes  
through the roof."

— Cassie Prater, Teacher,  
Newport News Public Schools



[voyagersopris.com/languagelive](http://voyagersopris.com/languagelive)  
800.956.2860

