

When I catch up...

I feel more  
**confident.**

I work harder.

I believe... **I'm possible.**



## **LANGUAGE!® Live**

Grades 4–12 , State Approved for Program 4

**EFFECTIVE.**  
**FLEXIBLE.**  
**INNOVATIVE.**

*LANGUAGE! Live California* is a comprehensive blended learning solution for struggling adolescents that inspires a new level of confidence and drive to help students become proficient readers.

Believe in the possibilities.

# EFFECTIVE

**LANGUAGE! Live California** merges leading-edge research and data-driven assessment in a unique, motivational, classroom-tested approach. It's effective because it fosters both foundational and advanced learning. Multiple entry points allow for students to receive instruction that has the most impact on their learning.

**It meets students where they are and gets them where they need to be.**

## ALMOST 2 YEARS' GROWTH IN ONE YEAR!

With **LANGUAGE! Live**, a good implementation equals good results. Students exceed typical gains and close the gap faster than with any other literacy product. For example, with a 45-minute implementation, it is common for teachers to facilitate classrooms in which students have completed 6 to 7 units in **Word Training** and **Text Training**. Research shows that a well-balanced program leads to great results.\*

Students  
gained almost  
**TWO YEARS**  
(1.9) in one  
academic year

\* Annual growth based on Scammacca, N. K., Fall, A., & Roberts, G. (2015). Benchmarks for expected annual academic growth for students in the bottom quartile of the normative distribution. *Journal of Research on Educational Effectiveness*, 8, 366–379.

“ My first (benchmark test) was 480. My next one was 900-something. I freaked out.

—Walter, Student, Bartlett High School, Anchorage, AK

## RESEARCH-DRIVEN. CLASSROOM-PROVEN.



Dr. Louisa Moats

Dr. Moats is an internationally recognized literacy expert and the author of **LANGUAGE! Live**. She's spent her career identifying and investigating the causes and remedies for reading failure. Her research is the backbone of **LANGUAGE! Live**.

- Former site director of the NICHD Early Interventional project in Washington, D.C.
- Lead author of the award-winning **LETRS (Language Essentials for Teachers of Reading and Spelling)** professional development series
- Education expert and author, publishing numerous journal articles on reading, spelling, language, and teacher preparation

### CONSULTANTS

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**Francine Wenhardt**, Coordinator, Special Education, Tustin Unified School District

# EFFECTIVE

## BLENDED INSTRUCTION

**LANGUAGE! Live California** is a blended model that combines the power of teacher instruction to online practice and instruction.

There are **two** major components:

1

### ONLINE WORD TRAINING

uses technology to strengthen foundational literacy skills.

- Vowels and Consonants
- Word Reading and Blending
- Syllabication
- Prefixes and Suffixes
- Greek and Latin Roots

2

### TEACHER-LED TEXT TRAINING

leverages teacher guidance for close reading of challenging, relevant texts.

- Vocabulary/Morphology
- Grammar/Usage
- Reading Comprehension
- Writing
- Listening/Speaking



*100 percent of the students who have participated in the program have seen significant growth.*

—Maurice D. Cannon, Executive Principal, Burke Middle School, Charleston, SC

# EFFECTIVE

## WORD TRAINING FILLS THE GAPS

It's hard to improve when you're mired in the fundamentals. It can be embarrassing tripping over and sounding out simple words.

**Online Word Training** fills gaps students missed in earlier grades. It addresses foundational skills including phonics, spelling, sentence structure, and fluency. Mastering these skills lets students advance with more confidence and ease.

Students get consistent, interactive online lessons tailored to their own needs. They can practice privately and independently.

- Independent reading
- Tutorials from expert and peer coaches for fun, authentic, and relevant learning
- Checkpoints for understanding and ongoing progress monitoring
- Encoding and decoding activities
- Ongoing fluency practice in which students record their readings to track progress



“ They're filling in the gaps they missed in elementary school. And that was something I was not able to do prior to this program.

—Jennifer McMillan, Master Reading Teacher  
Burke Middle School, Charleston, SC

# EFFECTIVE

## FINDING PROMISE

Once they begin to read, their confidence boosts. Smiles return. The impossible becomes possible.

**LANGUAGE! Live California** fosters this growth with **Text Training**, which builds on students' foundational skills. Teacher-led instruction helps them advance with better vocabulary, grammar, comprehension, and, unlike other programs, extensive writing practice.

Students feel more confident because they move over time from simple, direct language to more varied language and more complex text. Age-appropriate materials help build beginning learning skills used by their peers, like critical thinking, connecting reading and writing, and close reading of challenging, grade-level texts.

Teachers can use small-group instruction and both printed and online **Text Training** components to foster discussion, while helping students improve reading comprehension.

- Vocabulary building
- Word study
- Grammar and syntax training
- Reading comprehension
- High-quality, high-interest text
- Extensive writing practice and instruction
- Engaging multimedia projects

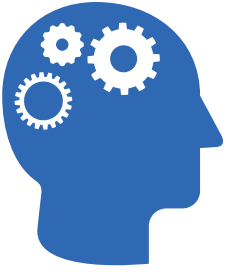
“ The text training helps us practice pre-reading, close reading, re-reading, [and] guided highlighting on what we've read already twice.

—Kate Townsend, Master Reading Teacher  
Morningside Middle School, Charleston, SC

**LANGUAGE! Live California** has been effective with English learners, dyslexic students, students with language deficits and specific reading difficulties, and more.



# INNOVATIVE

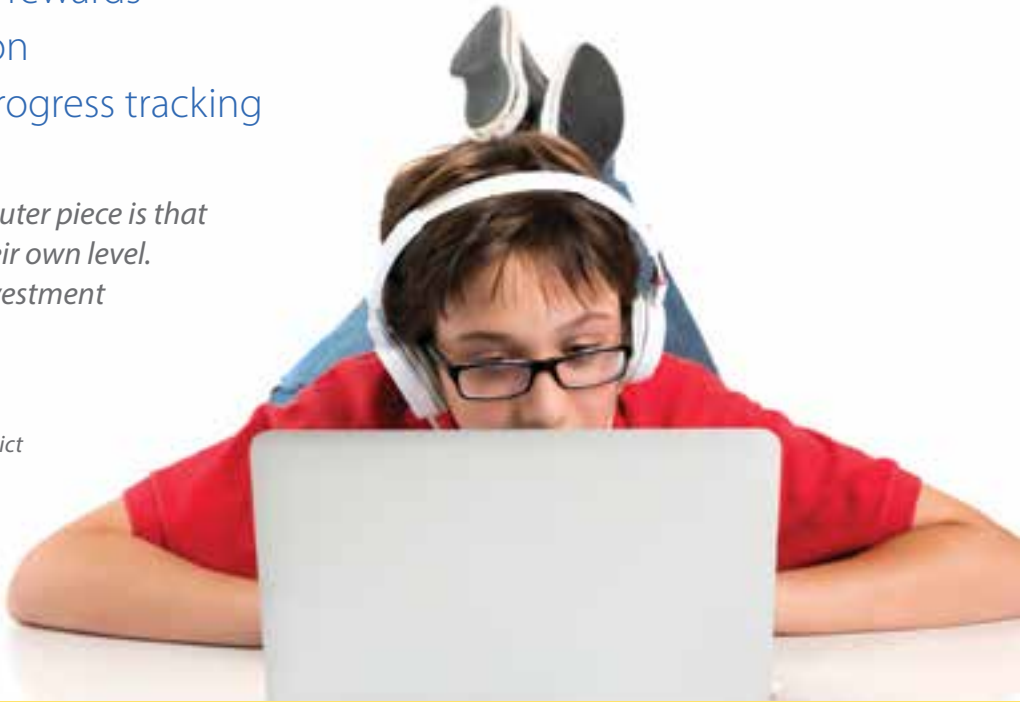


## MOTIVATING FOR EVERY STUDENT

- Peer tutor videos
- Topics adolescents want to read and explore
- Avatars and rewards
- Collaboration
- Real-time progress tracking

“*What I really enjoy about the computer piece is that the students are able to work at their own level. They feel like they have a bigger investment in their education.*”

—Meagan Dorman, Adjunct Professor,  
Fresno State University, Fresno, CA  
Former Teacher, Central Unified School District



## READINGSCAPE

**Getting students to read requires getting and keeping their interest.**

**ReadingScape** is an online, interactive library containing literary and informational texts divided into three levels for student self-selection. The visual, audio, and interactive capabilities encourage more wide-reading opportunities.

## POWER PASS

**Teachers can give students a Power Pass.**

**Power Pass** uses a high-stakes test format to help prepare students for state testing, monitor progress, and move students toward grade-level expectations. Students read independently-assigned text, answer two-part, multiple-choice questions and respond to writing prompts using text evidence.

**When I support them...**

**I celebrate their growth.**

**I believe I can make a difference.**

**I believe...  
literacy is  
possible.**



# INNOVATIVE

In **LANGUAGE! Live California**, there is no childish oversimplification or dated content. It's today's best technology delivered with teacher-led instruction, age-appropriate programming, and engaging features designed to captivate.

Students immediately respond to their peer coaches, and the program feels more like a digital, social environment than it does a literacy program. As a result, students stay engaged.

- Custom avatars and rewards
- Leaderboards
- Social environment for online interaction
- Sight-word games
- Profile pages
- Real-time progress tracking

## DATA-DRIVEN INSIGHT

**LANGUAGE! Live California** provides actionable data, allowing you to identify growth areas and successes. Students advance more quickly because teachers can pinpoint instruction.



### BENCHMARK ASSESSMENT

- Administered, completed, and scored online
- Determines placement as well as student growth throughout the year
- Occurs three times per year
- Measures progress in comprehension, fluency, and spelling
- Uses norm-referenced assessments



### ONGOING ASSESSMENTS

- **End-of-Unit Progress Monitoring**  
Completed at the end of each self-paced Word Training unit online and each teacher-led Text Training unit.
- **Ongoing Progress Monitoring**  
Completed daily during the teacher-led Text Training lessons. There are many opportunities to maximize instruction by providing online support, real-time feedback, and reteaching.



*When we went from negatives and now my kids are scoring in the five to six hundreds, it tells me the program works.*

—Annette Shokes, Teacher, Burke High School, Charleston, SC



# INNOVATIVE

## ONE SOLUTION. GUARANTEED RESULTS.

**LANGUAGE! Live California** offers more features in one comprehensive solution—without restrictive purchasing options, hosting fees, or costly add-ons.

FEATURES	LANGUAGE! LIVE CALIFORNIA
Blended online/teacher model	✓
Fast results/gains	✓
Teacher support (data-driven)	✓
Personalized and self-paced online instruction	✓
Research-based; latest research	✓
2 years' growth in one year	✓
Comprehensive writing instruction	✓
Current social media environment for engagement	✓
Easy implementation	✓
Teacher support, training, and professional development included	✓
Teaches foundational skills	✓
Robust language development/grammar strands	✓
Affordable, straightforward pricing	✓
High-interest and age-appropriate content	✓



*There is a really strong foundation in comprehension, and a lot of programs don't teach students how to think, how to answer a question, how to look for the main idea. This actually takes it step-by-step and breaks it down for students.*

—Jennifer Schott, Teacher, Glacier Point Middle School, Fresno, CA



# FLEXIBLE

## TRAINING THAT COUNTS

Teaching literacy is a unique skill and requires training. You need a solution that makes it easy to learn and implement.

**LANGUAGE! Live California** simplifies it all with expert support, comprehensive teacher training, and on-demand coaching to successfully prepare teachers. Teachers learn from the best, which allows them to better connect with struggling readers.

In addition, our Support Services team is on-demand for everything from pre-implementation planning to post-launch evaluation.

When you choose **LANGUAGE! Live California**, this dynamic program now includes renewable access to our innovative integrated learning platform, featuring improved efficacy and better program understanding, and targeted professional development content.



*It really helped me understand what a good reading lesson looks like and what a good lesson looks like for someone who's not on grade level.*

—Andrea Ensor, Teacher  
Northwest Middle School, Knox County, TN

Also Available:



*LANGUAGE! Live California* embodies and applies the ideas and methods taught in **LETRS** (*Language Essentials for Teachers of Reading and Spelling*).

**LETRS** is a series of professional development modules that teach educators about the science of reading and its application. The theoretical models, research-based teaching principles, language concepts, instructional routines, and activities are deeply embedded in the *LANGUAGE! Live California* program.

**To find out more about this professional development program, visit [www.voyagersopris.com/letrs](http://www.voyagersopris.com/letrs).**

# FLEXIBLE



## ANY CLASSROOM. ANYWHERE.

*LANGUAGE! Live California* also provides the flexibility to implement in any classroom. It can be taught in blended class models or as a standard model where students work online and with teacher-led instruction every day.



*This is such an easy program where I can do small group with books and have my students be on the computers, and it's an easy transition to switch.*

—Jennifer McMillan, Master Reading Teacher  
Burke Middle School, Charleston, SC

“ This program is life changing, and it’s generational. It affects that child, then their children, then their children’s children. It’s all about breaking that cycle ... so they can advance in their careers and have the lives that they deserve.

—Antavia Hamilton-Ochs,  
Bartlett High School, Anchorage, AK



# LANGUAGE!® Live

Try *LANGUAGE! Live California* today.

Visit [languagelivecalifornia.com](http://languagelivecalifornia.com)

or call **800.547.6747**

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