



**LANGUAGE! Live**  
meets ESSA's  
"Demonstrates a  
Rationale"  
evidence criteria

## ESSA Evidence EXPLAINED

Every Student Succeeds Act (ESSA) emphasizes "evidence-based" approaches that have demonstrated a statistically significant positive effect on student outcomes.

ESSA identifies these levels of evidence:

1. Strong
2. Moderate
3. Promising
4. Demonstrates a rationale

Evidence levels are used to classify an activity, strategy, or intervention based on the research study design.



# LANGUAGE! Live

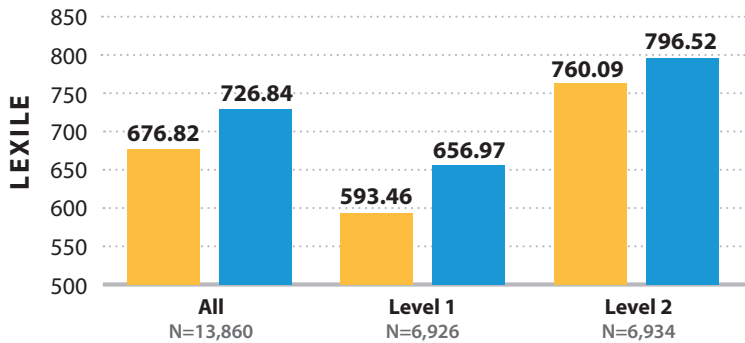
**LANGUAGE! Live** is a comprehensive, blended 5–12 ELA solution for struggling adolescents that inspires a new level of confidence and drive to help students become proficient readers and writers. **LANGUAGE! Live** merges leading-edge research and data-driven assessment in a unique, motivational, classroom-tested approach. It is effective because it fosters both foundational and grade-level learning and blends the power of technology with the expertise of the teacher. It meets students where they are and gets them to where they need to be.

### What Does the Evidence Say About **LANGUAGE! Live**?

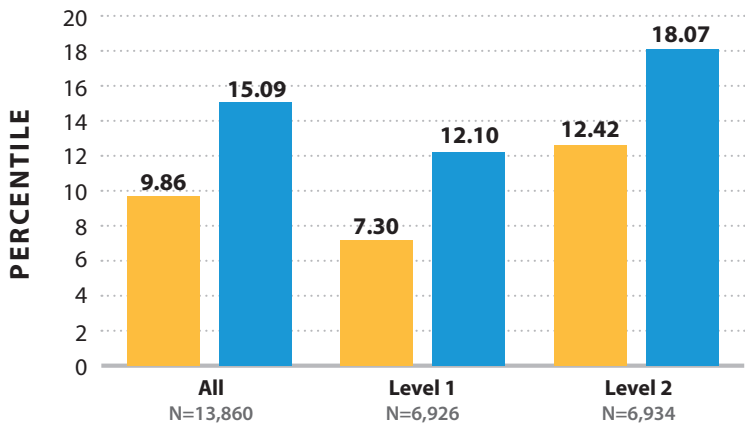
4 "Demonstrates a Rationale" Evidence Criteria	Alignment to Criteria
<ul style="list-style-type: none"> <li>• Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes</li> <li>• Includes ongoing efforts to examine the effects of such activity, strategy, or intervention ideally producing promising evidence</li> </ul>	<ul style="list-style-type: none"> <li>✓ <b>LANGUAGE! Live</b> National Results reports show improvement in student outcomes as measured by Progress Assessment of Reading (PAR), TWS-4 and TOSCRF.</li> <li>✓ Research Foundations paper shows strong alignment to research on adolescent literacy instruction and intervention.</li> </ul>

### Voyager Sopris Learning Data

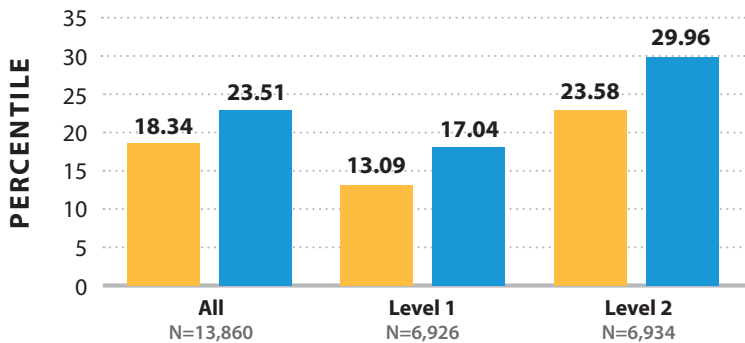
The PAR results are reported in Lexiles, and the TOSCRF and TWS-4 results are reported using Percentile Rank (PR). The beginning of year (BOY) and end of year (EOY) results are shown for each assessment. It is important to remember the PAR is a grade-level assessment and the TOSCRF and TWS-4 are norm-referenced assessments, meaning through the use of these tests, students are being compared to their grade-level and age-level peers.



**LANGUAGE! LIVE**  
**2016-2017 Results**  
 PAR by Program Levels



**LANGUAGE! LIVE**  
**2016-2017 Results**  
 TOSCRF by Program Levels



**LANGUAGE! LIVE**  
**2016-2017 Results**  
 TWS by Program Levels