

# Choosing the **Most Effective** K–5 Reading Intervention

Supporting K–5 students who struggle learning to read can be a challenge in today’s face-to-face, remote, and hybrid learning environments. It’s important to consider who the at-risk student is and what their needs are in each scenario to find the right remote-ready literacy intervention based on instructional strategies, best practices, and curriculum that supports virtual and in-person classroom settings. Here are some guidelines for success.

## How to Identify the K–5 Student Reading Below Grade Level

What traits do struggling readers in kindergarten through fifth grade share in common? Elementary students in your district who will benefit from age-appropriate, science of reading-based literacy intervention may exhibit these characteristics:

- Has not made adequate progress with core reading instruction
- Experiences difficulties naming and recognizing letters
- Has trouble recognizing and learning the relationship of sound to letters
- Lacks ability to hear and manipulate the individual sounds in words (phonemic awareness)
- Has poor phonological skills
- Struggles with discovering the relationship between letters and their corresponding sounds or the alphabetic code
- Experiences challenges with learning basic sight vocabulary
- Demonstrates weak reading comprehension
- Has deficiencies in home and preschool literacy experiences such as letter-name knowledge and phonemic awareness

## Does Your Reading Intervention Check the Boxes?

If your district is currently searching for an evidence-based, remote-ready K–5 literacy intervention program to lead struggling students to reading proficiency, referring to this “Intervention Program Criteria Checklist” in the decision-making process will be a helpful resource for vetting:

INTERVENTION PROGRAM CRITERIA CHECKLIST	YES	NO
Do the reading and writing components include both instruction and practice?		
Does the blended-learning model include face-to-face or virtual face-to-face instruction and online learning?		
Does the program allow for differentiated instruction?		
Are there daily opportunities for explicit, systematic instruction?		
Is there a comprehensive assessment system incorporated in your program?		
Can students receive corrective feedback for their responses?		
Does the technology engage students and help them direct their own learning?		
Are there small-group work options available?		
Does the program support teachers in basic and advanced phonics instruction?		
Can the program be used as a supplement to any core reading curriculum?		
Are there multiple text genres that inform and engage elementary school students?		



### Effective Features of Literacy Intervention

Effective features of literacy intervention allow teachers to maximize instructional time while students master skills efficiently. Once skills are mastered, sufficient review ensures students maintain facility with important reading skills. When these features of instruction are incorporated in daily lessons, reading growth is at its highest. A number of effective features of evidence-based literacy instruction include:

- Modeling
- Small-group instruction work
- Appropriate pacing
- Guided and independent practice
- Corrective feedback strategies
- Judicious review
- Efficient assessment

### About Voyager Passport

Voyager Passport® is evidence-based reading intervention for helping K–5 students reading below grade level. Research-proven and based on science of reading pedagogy, this intervention accelerates student

literacy achievement by targeting critical priority skills and providing strategies learners need to become fluent, on-level readers. Typically used as a Tier 2 intervention, the solution delivers a Structured Literacy approach with comprehensive, explicit, and systematic instruction in the five essential components of reading, plus language and writing. Voyager Passport can be effectively used as a supplement to any core reading curriculum to help students reach proficiency by:

- Providing evidence- and research-based, teacher-led instruction that is comprehensive, explicit, systematic, and built on science of reading pedagogy
- Building foundational skills in the essential components of reading to include phonemic awareness, phonics, fluency, vocabulary, and comprehension, plus language and writing
- Delivering impactful and flexible blended instruction that advances struggling K–5 readers—in as little as 30 minutes per day
- Aligning with the International Dyslexia Association's (IDA) recommended Structured Literacy approach for the effective reading instruction of all students, including those with dyslexia and other reading challenges



**Want to learn more about Voyager Passport? Check out additional resources and try a sample lesson plan in our [Voyager Passport Toolkit](#).**