# DYSLEXIA

AS STUDENTS WITH DYSLEXIA

struggle with spoken language, reading, spelling, and writing,

educators want the **BEST APPROACH** to literacy success.
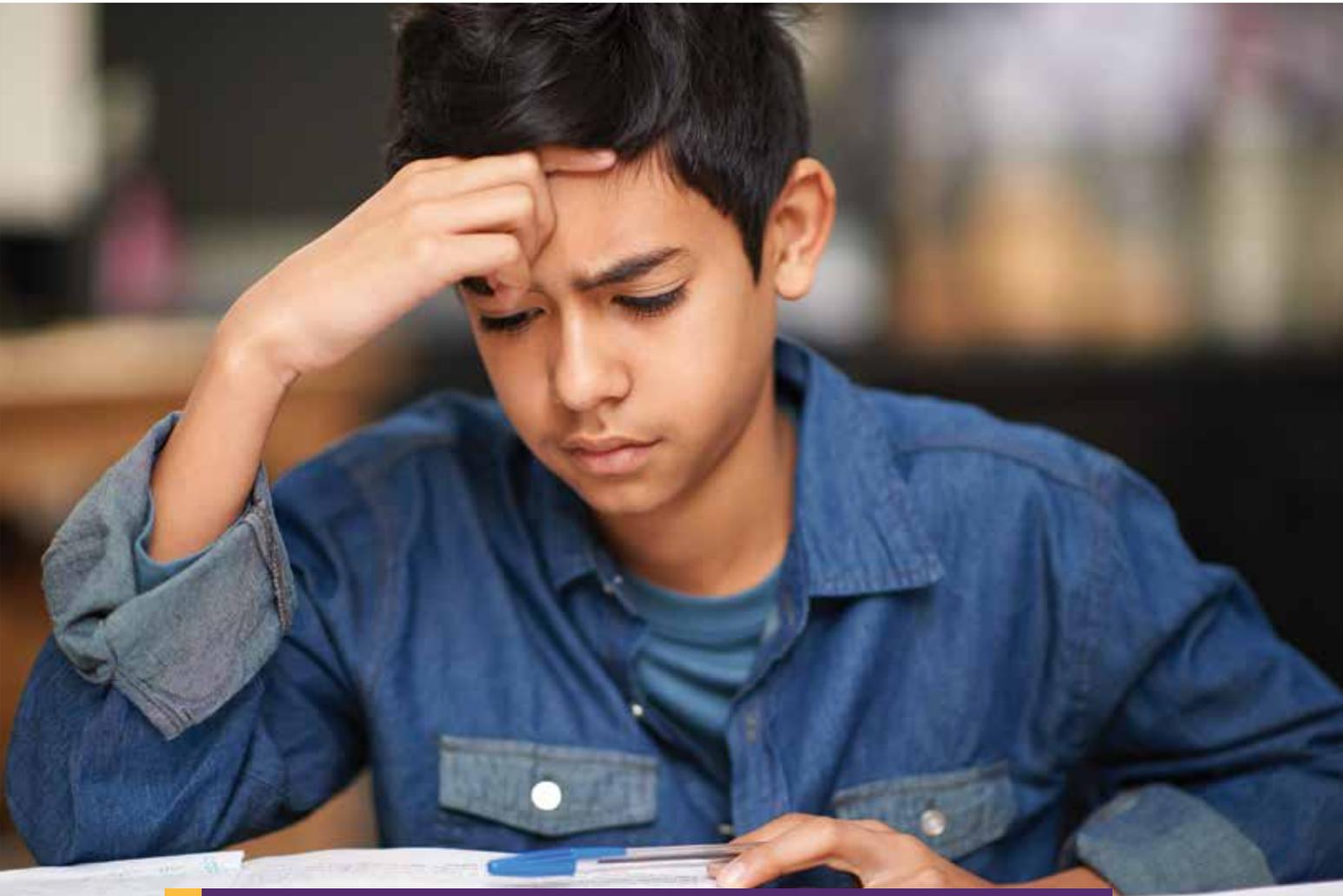
Every student with dyslexia can succeed with
appropriate and timely instruction.
Help each student conquer reading challenges and
succeed in school and life.

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LETRS®

(Language Essentials for Teachers of Reading and Spelling)

Grades K–12
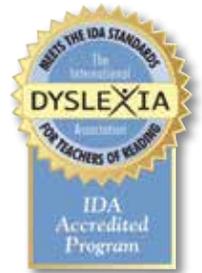
With the right professional learning, teachers can appropriately support students with dyslexia.

The *LETRS*® suite of research-based literacy professional development enables teachers to apply best practices for all students, especially targeting those who are struggling with underlying language learning problems. The course of study aligns to the IDA's *Knowledge and Practice Standards for Teachers of Reading*.

LETRS helps literacy educators understand:

- What must be taught during reading and spelling lessons to obtain the best results
- How to explain spoken and written English language structures to students
- Why reading instruction has several key components and how they are related, based on current scientific research
- How to interpret individual differences in student achievement, based on valid and reliable assessments and theoretical models
- How to implement instructional routines and activities, and differentiate instruction for all students

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For use in remote, hybrid, and face-to-face learning models, *LETRS* literacy professional learning is Remote Ready and offers dynamic formats for:

- Independent online learning
- Facilitated online learning
- Facilitated in-person learning
- Hybrid learning

TEACHING AND LEARNING SOLUTIONS That Address Key Elements and Principles of Structured Literacy.

Turn literacy struggles into successful learning experiences with language-based explicit, systematic instruction and solutions featuring a Structured Literacy approach.

Structured Literacy addresses all of the essential components of reading, plus oral language and writing, and it is the approach endorsed by the International Dyslexia Association's Board of Directors.

Structured Literacy is:

- **Systematic and Cumulative.** Material is organized to follow a scope and sequence that is a progression of easier-to-more-difficult language concepts and structures. Each new step must be based on concepts previously learned.

- **Explicit Instruction.** All instruction should deliberately teach all concepts with continuous student-teacher interaction. It is not assumed students will naturally develop an understanding of these concepts on their own, through exposure to text, or through incidental instruction.

- **Diagnostic Teaching.** The teacher must use diagnostic assessments to carry out individualized instruction. Both formal and informal assessments are used for screening, progress monitoring, and educational diagnostics.

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LANGUAGE! Live®
Grades 5–12

LANGUAGE! Live® is age-appropriate, comprehensive literacy intervention that combines foundational and advanced learning skills with digital and teacher-led intervention.

Remote Ready with: Sample Delivery Plans • eBooks • Sight Word Games • Online Text Training • Online Homework Pages • Reteach Activities • Remote Student Engagement Ideas

Voyager PASSPORT®
Grades K–5

Voyager Passport® is a targeted, evidence-based literacy intervention. The program's explicit, systematic instructional delivery is focused on phonology, phonemic awareness, phonics, vocabulary, fluency, and comprehension.

Remote Ready with: Online Teacher Center • Online Student Center • eBooks • Fluency Practice Activities • Writing Practice Projects • Home Connection: Student Report • Online Lesson Delivery Teacher Tips • Remote Student Engagement Ideas

acadience® reading K–6

Acadience® Reading K–6 is a universal screener used to identify students at risk for reading failure, including students with dyslexia or those at risk for dyslexia. It enables individualized support for adequate progress; and directs evaluation of the effectiveness of the school-wide system of instruction and support.

Remote Ready with: Virtual and In-person Administration Options • Assessment Administration Guidelines • Virtual Platform/Software Recommendations • Expectations and Stakeholder Roles • Scheduling Recommendations • Step-By-Step Guidance by Measure • *Acadience® Learning Online (ALO)* Guidance • Data Entry Recommendations

acadience ran
Grades K–1

*Acadience® Rapid Automatized Naming (**RAN**)* is a brief assessment that can be used with *Acadience Reading K–6* to screen students for reading difficulties such as dyslexia.

Remote Ready with: Remote Administration Options • In-person Administration Options • Virtual Platform/Software Recommendations • Assessment Administration Guidelines • Expectations and Stakeholder Roles • Scheduling Recommendations • Step-By-Step Guidance by Measure • *Acadience Learning Online (ALO)* Guidance • Data Entry Recommendations

We Are Remote Ready to Support You

No matter where literacy learning happens, we've got you covered with evidence-based, K–12 literacy professional learning, and assessment solutions.

REMOTE READY

Learn more about our literacy solutions and **how you can help** students with dyslexia achieve literacy success.

For additional information visit:
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