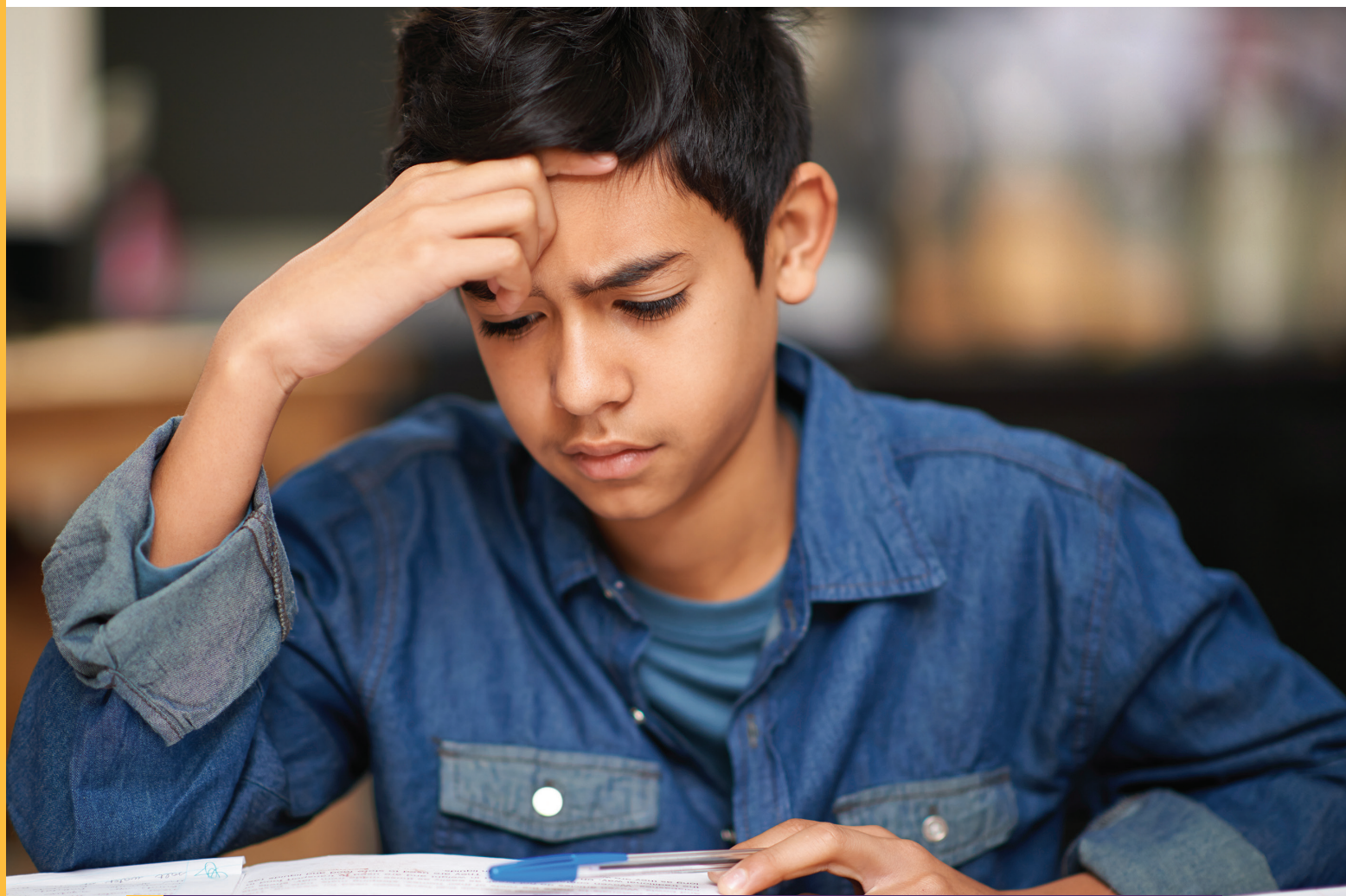


DYSLEXIA

AS STUDENTS WITH DYSLEXIA

struggle with written and spoken language,
educators want the **BEST APPROACH** to literacy success.



Help each student in your classroom conquer reading challenges with **appropriate and timely instruction**, support, and the understanding that **every child with dyslexia** can succeed in school and later as adults.

RECOGNIZE AND NURTURE the many talents and skills in every learner.

Every student—including those with dyslexia—can improve their language achievement and feel the joy and pride of accomplishment with the right combination of appropriate instruction, support, and research-based learning solutions. Turn literacy struggles into successful learning experiences with language-based, systematic instruction and solutions featuring a Structured Literacy approach.

Structured Literacy addresses all of the essential components of reading, plus oral language and writing and is the approach endorsed by the *International Dyslexia Association's* Board of Directors.

Structured Literacy is:

- **Systematic and Cumulative.** Material is organized to follow a scope and sequence that is a progression of easier to more difficult language concepts and structures. Each new step must be based on concepts previously learned.
- **Explicit Instruction.** All instruction should deliberately teach all concepts with continuous student-teacher interaction. It is not assumed students will naturally develop an understanding of these concepts on their own, through exposure to text, or through incidental instruction.
- **Diagnostic Teaching.** The teacher must use diagnostic assessments to carry out individualized instruction. Both formal and informal assessments are used for screening, progress monitoring, and educational diagnostics.



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TEACHING AND LEARNING SOLUTIONS that Address Key Elements and Principles of Structured Literacy.



LANGUAGE! Live

Grades 5–12

LANGUAGE! Live is a comprehensive literacy solution that combines foundational and advanced learning skills with digital and teacher-led intervention. This blended program applies the Structured Literacy approach recommended by the IDA and teaches all aspects of language to students. **LANGUAGE! Live** provides explicit, systematic, and cumulative instruction.



Grades K–3

Read Well is a comprehensive research-based reading and language arts solution that helps students build the critical skills needed to be successful readers and learners. **Read Well** has many meaningful instructional components that support a student with dyslexia or other language disability as well as students with processing disabilities.



Grades 2–4

RAVE-O is a small-group, evidence-based literacy intervention curriculum that empowers students to read text deeply to build new knowledge, develop new ideas, and reach new levels of reading achievement. The program aligns with the Structured Literacy approach and is designed to address challenges faced by students with dyslexia at this age.



The **NEW**
Herman Method

Grades 3–6

The New Herman Method is a successful small-group reading intervention for struggling students that incorporates the Structured Literacy approach to teaching and reading.



*(Language Essentials for Teachers
of Reading and Spelling)*

Grades K–12

With the right professional development, teachers can appropriately support students with dyslexia.

The **LETRS**® family of research-based literacy professional development enables teachers to apply the practices most critical for students who are struggling with underlying language learning problems. It is ideal preparation for general education teachers who work with students with dyslexia and other language-based reading challenges. The course of study aligns very closely to the IDA's *Knowledge and Practice Standards for Teachers of Reading*.

This course of study prepares teachers to teach Structured Literacy and to use good instructional programs effectively. The emphasis is on early identification and appropriate classroom instruction for prevention of reading failure, within a broad and science-based view of reading development.

LETRS helps literacy educators understand:

- What must be taught during reading and spelling lessons to obtain the best results
- How to explain spoken and written English language structures to students
- Why reading instruction has several key components, how they are related, based on current scientific research
- How to interpret individual differences in student achievement, based on valid and reliable assessments and theoretical models
- How to implement instructional routines and activities, and differentiate instruction for all students



voyagersopris.com/professional-development/leters

Learn more about our literacy solutions for teachers and students and **how you can help** students with dyslexia achieve literacy success.



For additional information about how our literacy solutions support teachers of students with dyslexia, visit: **go.voyagersopris.com/dyslexia**

Email: info@voyagersopris.com • 800.956.2860



For more information about the International Dyslexia Association's recommendations, including the full definition of the Structured Literacy approach, visit: **dyslexiaida.org/effective-reading-instruction**



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