The Impact of COVID-19 Learning Loss…And What You Can Do About It

The COVID-19 pandemic has created a disruption to nearly every aspect of life, including education. Research conducted by Acadience® Learning revealed a dramatic impact on students' reading skills development. One of the largest impacts was on foundational early literacy skills assessed in earlier grades.

Experts found a
300% ↑ INCREASE
in first grade students who went from At or Above Benchmark to Well Below Benchmark at the beginning of first grade.

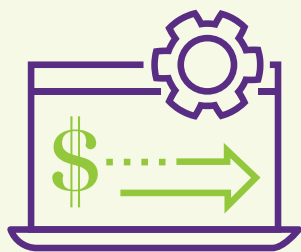# HERE'S HOW EDUCATORS CAN TAKE ACTION:

GAUGE STUDENTS' SKILLS
➜ Immediately assess core early literacy skills
➜ Utilize universal screening to detect when students need extra support
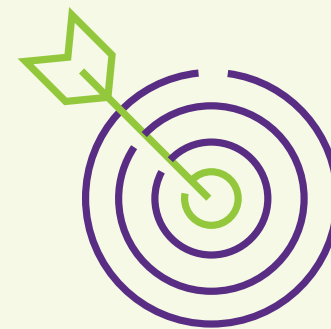➜ Assess using reliable and valid tests that are sensitive to effects of intervention

TRACK STUDENT PROGRESS
➜ Remember: progress monitoring and formative evaluation has the third-largest effect on student achievement out of 138 possible influences
➜ Adjust instructional elements when the data indicate it is needed
➜ Use data collection as a feedback loop for teachers and students

UTILIZE FEDERAL FUNDS TO ADDRESS LEARNING LOSSES
➜ ESSER-II* money is available to schools for summer or after-school programs, assessments, instructional resources, and technology

SET MEANINGFUL & ATTAINABLE GOALS
➜ Examine pathways for individual students and at the classroom level
➜ Goals must reflect the need to accelerate learning
➜ Schedule time to review and act

*Elementary and Secondary School Emergency Response (ESSER)

WHERE TO BEGIN?

The *Acadience Reading K–6*® (previously published as *DIBELS Next*®) literacy assessment provides brief, formative indicators of the essential skills necessary for proficient reading in grades K–6. *Acadience Reading K–6* is fast and easy to administer, detects when students need extra support, and supports the RtI/Multi-tiered model.

acadience® reading k–6

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