

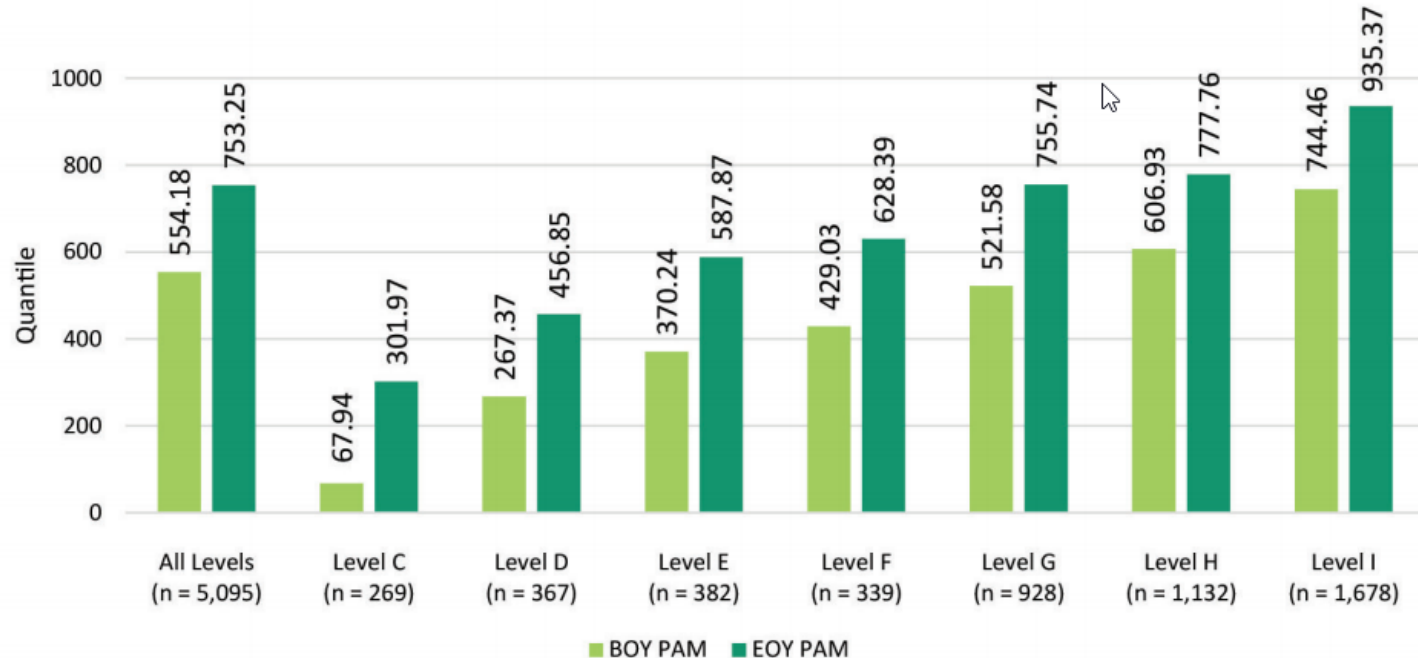
Vmath[®] Third Edition

Raising Student Achievement

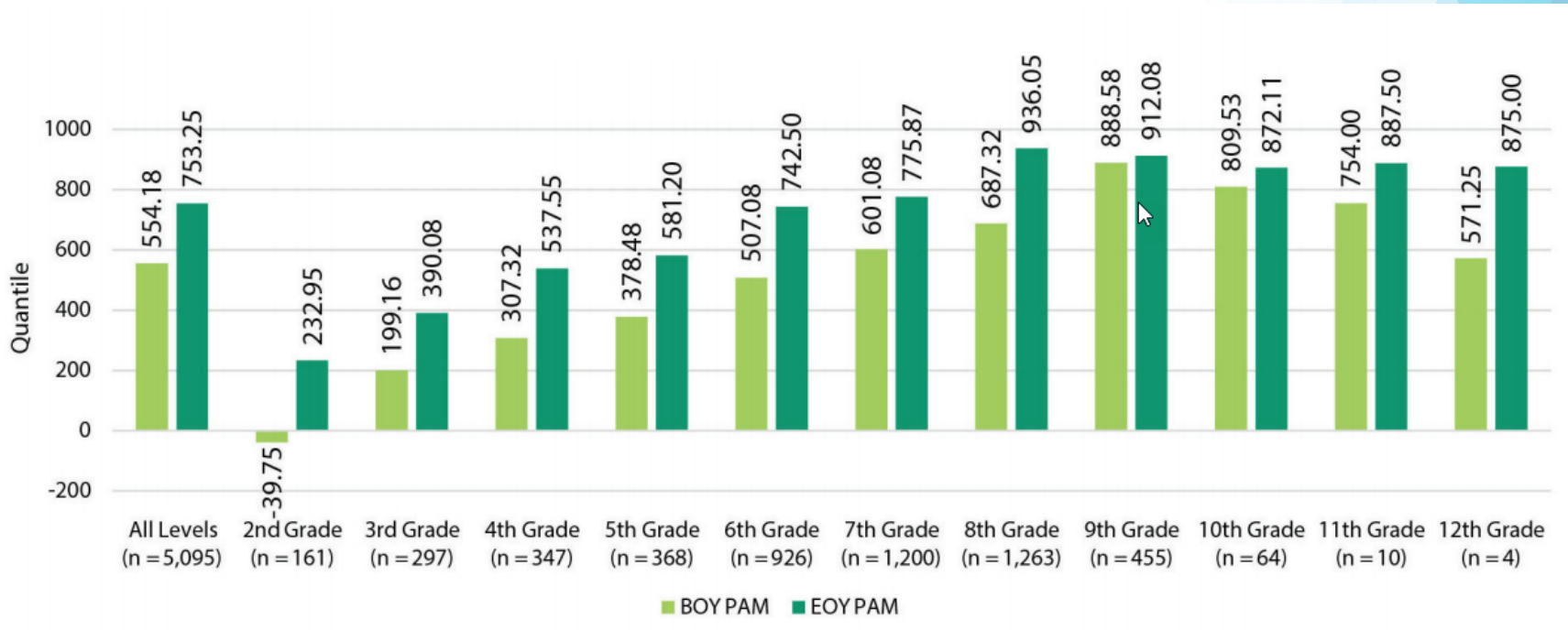
Vmath: Proven Results

Students receiving *Vmath* instruction make significant progress towards closing the achievement gap as demonstrated from their performance on the Progress Assessment for Mathematics (PAM), created by MetaMetrics, developers of the Quantile[®] framework.

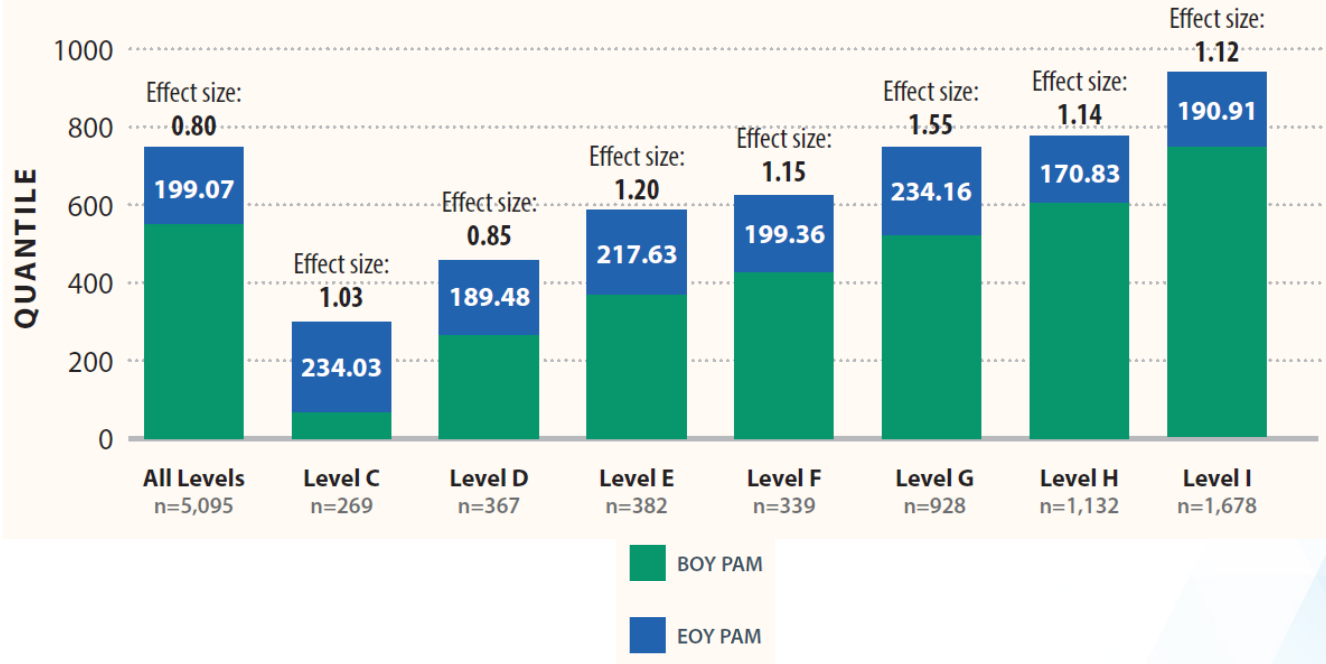
Vmath Third Edition National Results 2015-2016 by Program Level



Vmath Third Edition National Results 2015-2016 by Grade Level



Vmath: Evidence of Effectiveness



Average Quantile growth for all students, all levels was 199.07Q.

Average effect size for all levels was .80, which is considered large and educationally meaningful.

(Cohen, 1998)