

TransMath[®] Third Edition

Improving Student Outcomes

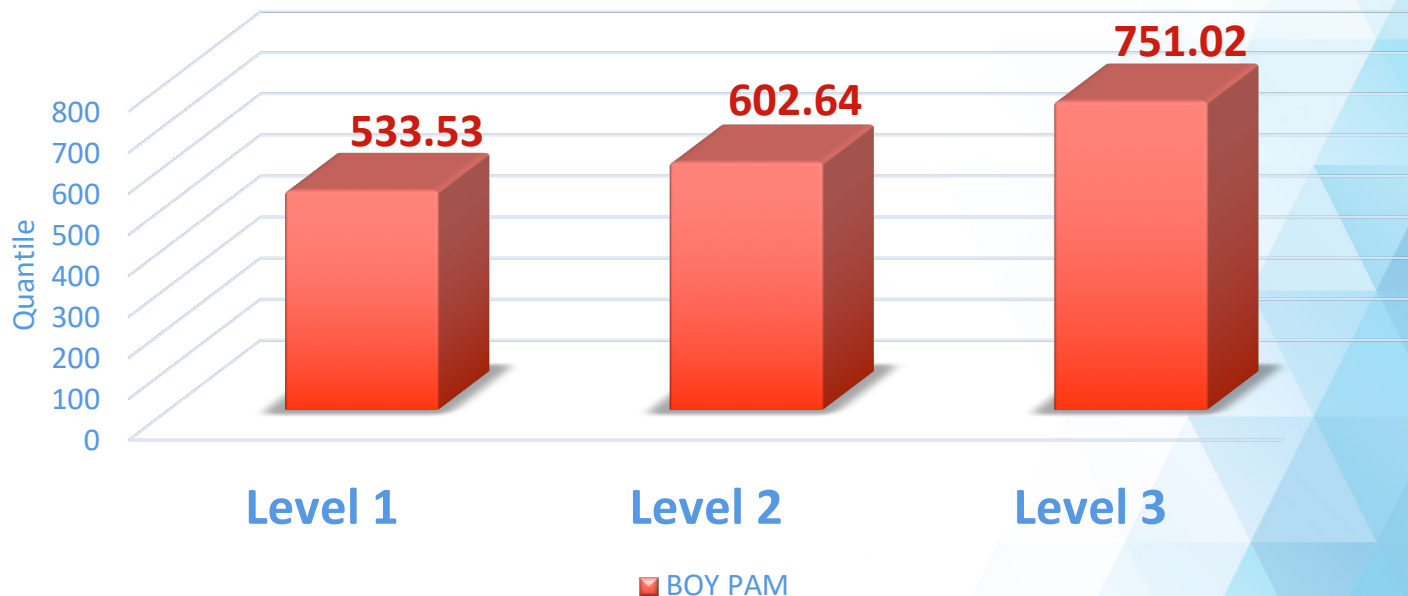


VOYAGER SOPRIS
LEARNING[®]

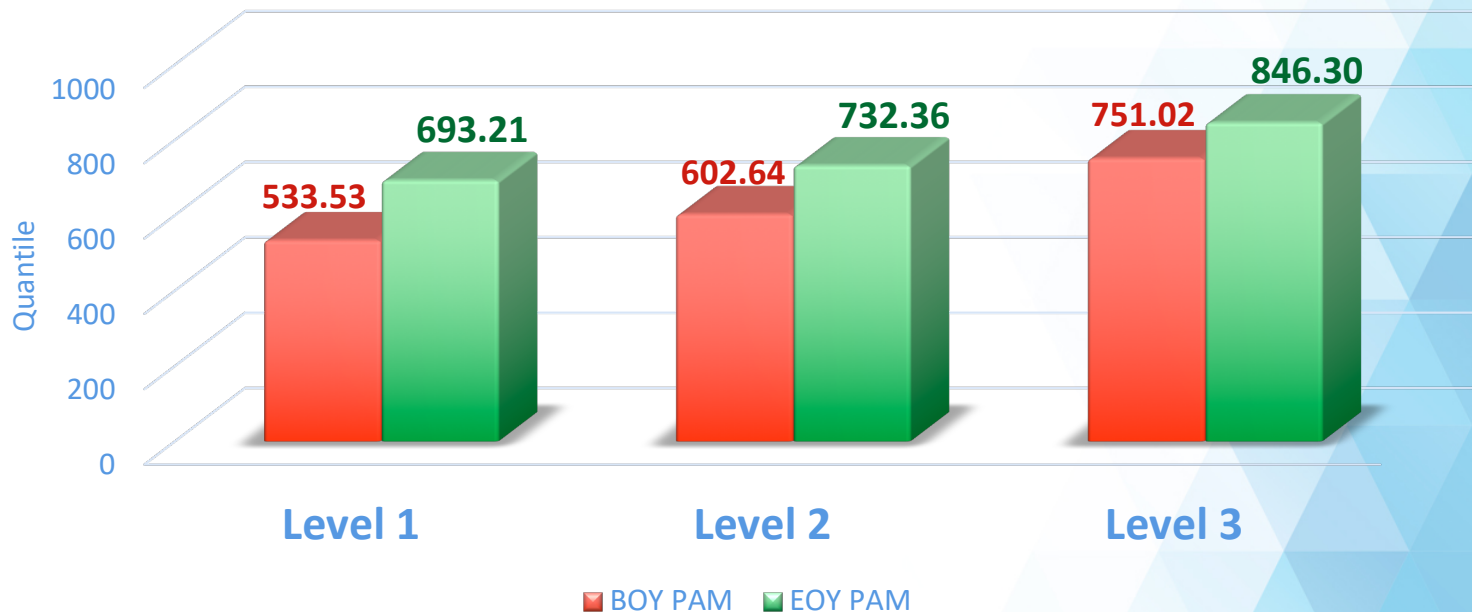
TransMath: Proven Results

Students receiving ***TransMath*** instruction show strong growth in mathematical skills from beginning-of-year to end-of-year as measured by Progress Assessment for Mathematics (PAM), created by MetaMetrics, developers of the Quantile[®] framework.

TransMath Third Edition National Results 2015-2016 Beginning of Year (BOY) Baseline

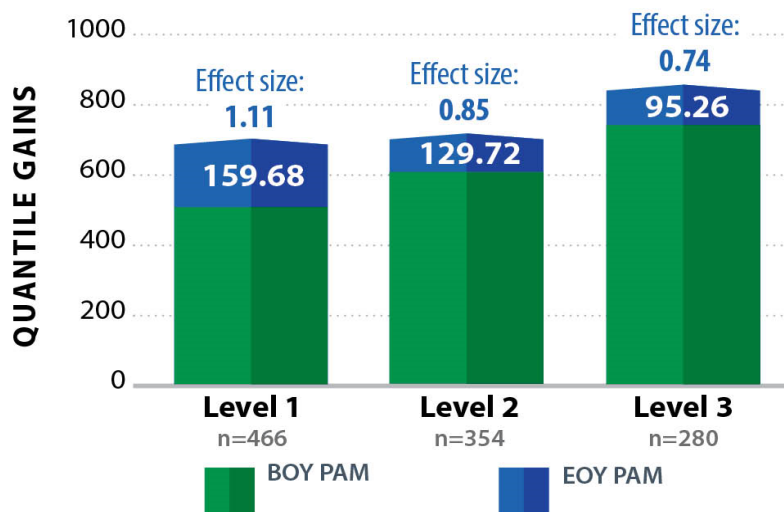


TransMath Third Edition National Results 2015-2016 End of Year (EOY) Progress



TransMath: Evidence of Effectiveness

TransMath Third Edition 2015–2016 Results by Program Level with Additional Detail



Quantile gains, on average, were about 160Q for Level 1; 130Q for Level 2; and 95Q for Level 3.

Effect sizes associated with each level are considered large and educationally meaningful.
(Cohen, 1998)