

Inside Algebra

Establishing a gateway to higher learning success

Inside Algebra: Proven Results

Students receiving *Inside Algebra* instruction make significant progress in meeting mathematics standards as demonstrated by their performance on the Progress Assessment for Mathematics (PAM), created by MetaMetrics, developers of the Quantile[®] framework.

Inside Algebra Results



Average Quantile gain for all students was 238.99Q.

Average effect size for all students as 1.03 large and educationally meaningful.

(Cohen, 1998)