

# Teacher Dashboard Guide

Explore the online **LANGUAGE! Live**® experience!

## LOG-INS

[languagelive.voyagersopris.com/services/logon](http://languagelive.voyagersopris.com/services/logon)

### TEACHER VIEW—LEVEL 1

**USERNAME:** TR462YG6  
**PASSWORD:** longheart1

### TEACHER VIEW—LEVEL 2

**USERNAME:** TR321TG6  
**PASSWORD:** orangeclock7



**Class #1**

Level 1 | Level 2

82 Reviews | 16 Alerts | 25 Students | 87 Minutes/Week | 4 Items/Week

**Overall Student Pacing**

Word Training: 80% (20 Students)

Text Training: 64% (16 Students)

**Overall Student Performance**

Word Training Lessons: 69%

Word Training Goals: 72%

Text Training Vocabulary Checkpoint: 75%

Text Training Formative Assessment: 63%

**Level 1: Weekly Activity**

0 below WT Target Time | 0 below WT Target Items

Student	On Pace	Current Status	DAILY TIME ON TASK 3/9 - 3/15							Time	Items
			Mon	Tue	Wed	Thu	Fri	Sat/Sun			
Anderson, Charlotte	Yes	WT: Unit 3, Lesson 4	20:15	15:26	12:13				47:54	32	
	Yes	TT: Unit 3, Vocabulary Checkpoint			22:52				22:52	4	
		SW: No Activity							0	0	
Gomez, Angel	No	WT: Unit 2, Lesson 4			15:23				15:23	10	
	No	TT: No activity							0	0	
		SW: No activity							0	0	
Hernandez, Antonio	Yes	WT: Unit 2, Goal 1	10:00	22:48					32:48	68	
	No	TT: No Activity							0	0	
		SW: Floor 3	30:12	20:20	25:01				1:15:33	10	

**Actionable readings** for pending reviews, alerts, and key class-level metrics.

**Overall Student Pacing** helps teachers quickly see when a class is off pace and may need attention in either Word Training and Text Training.

**Overall Student Performance** section with class average scores for completed work in Word Training and Text Training. Alerts teachers when scores are below an acceptable value.

**Weekly Activity** of each student within each area of content. Allows teachers to see where the students are spending their time on task and the number of items completed.

Links to individual student's **scorecard** on the Course Detail Report.

**Manage** menu is where teachers go to view reports, and manage classes and students.

**Course** menu includes all the day-to-day activities and course content including reviews, assignments, and the course guide.

**Resources** menu includes additional content and tools like a dictionary, sound library, and electronic books.

Teachers can use the **Support** menu to get help, access product training, and test their microphone.

**Profile** menu allows a teachers to access their notifications, update their profiles, edit their avatars, or log out.

**Bar graph** displays the units on which students are currently working. It helps visualize the distribution and progress of Word Training and Text Training.

Alerts teachers to the students who are currently falling behind on their time and item **Word Training** weekly targets.

# Student Dashboard Guide

Explore the online **LANGUAGE! Live**® experience!

## ↓ LOG-INS

[languagelive.voyagersopris.com/services/login](http://languagelive.voyagersopris.com/services/login)

### STUDENTS—LEVEL 1

**USERNAME:** PedroFL20  
**PASSWORD:** Florida

**USERNAME:** ElainaFL20  
**PASSWORD:** Florida

### STUDENTS—LEVEL 2

**USERNAME:** AndreFL20  
**PASSWORD:** Florida

**USERNAME:** KatrinaFL20  
**PASSWORD:** Florida



Students are able to quickly see a summary for the week with how much time they have spent, points earned, and their **weekly rank**.

The **colored blocks** show what a student is currently working on or what their teacher has assigned. This is a go-to place to get started on lessons and activities each day.

This area is a log of student achievements, activities, assignments, and feedback.

Rank	Student Name	Points
1	Alex Williams	28
2	Angel Gomez	23
3	Antonio Hernandez	18

**Course** menu contains all of the course activities, their scorecard, interactions with teacher and classmates, and viewing leaderboards.

**Resources** menu includes additional content and tools like a dictionary, glossary, and electronic books.

**Profile** menu allows students to update their profiles, edit their avatars, view achievements, test their microphones or log out.

This is the **student's avatar**. They can customize their own avatar to look exactly how they choose.

The **Leaderboards** show students how they are performing this week in points next to their classmates.