



BE ADVISED, this B.E.S.T. Standards alignment is designed to show the full coverage of the standards across all *Voyager Passport* materials. **To review how and where the standards are covered inside the instructional materials, please access the digital Teacher Editions provided for your adoption review. The digital Teacher Editions begin with a Standards Table of Contents that will allow you to link directly to the pages where the standard is covered.**



Table of Contents*

Reverse Alignment for All Levels.....	4
Supplemental Writing Projects.....	209
Kindergarten.....	213
Grade 1.....	225
Grade 2.....	236
Grade 3.....	247
Grade 4.....	256
Grade 5.....	266
English Language Development (ELD) Standards.....	277
K-12 ELA Expectations for Students.....	282

* As a complete series, *Voyager Passport* is a K-5 reading intervention with Levels A-F aligned to Grades K-5. For Florida's K-3 ELA Intervention Materials Adoption, only Levels A-D (Grades K-3) have been submitted, but all levels are included in this alignment to demonstrate continued coverage in Grades 4 and 5.



Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
1	1	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts.</p> <p>ELA.1.F.1.1: Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
1	2	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.C.4.1: Recall information to answer a question about a single topic.</p> <p>ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
1	3	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.1.C.4.1: Participate in research to gather information to answer a question about a single topic.</p> <p>ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
1	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.1: Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.</p> <p>ELA.2.R.1.3: Identify different characters' perspectives in a literary text.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
1	5	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	6	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.3.1: Identify and explain descriptive words in text(s).</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.R.1.4: Explain how rhyme and structure create meaning in a poem.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
1	7	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.1: Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.3: Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
1	8	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K.C.4.1: Recall information to answer a question about a single topic.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.3.1: Identify and explain descriptive words in text(s).</p> <p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	9	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>(Cont. on next page)</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
1	10	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
1	10 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
2	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	1	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.3: Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.R.2.4: Identify an author's opinion(s) about the topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
2	2	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.4.R.2.3: Explain an author's perspective toward a topic in an informational text.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
2	3	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	3 (cont.)	<p>(Cont. from previous page)</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
2	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>(Cont. on next page)</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	4 (cont.)	<p>(Cont. from previous page)</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
2	5	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	6	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.C.5.1: Use one or more multimedia element(s) to enhance oral or written tasks.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	7	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p> <p>ELA.K.C.4.1: Recall information to answer a question about a single topic.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.3: Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.2.3: Explain an author's purpose in an informational text.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	8	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.1.4: Identify stanzas and line breaks in poems.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
2	9	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.1.C.4.1: Participate in research to gather information to answer a question about a single topic.</p> <p>ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
2	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
2	10	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
3	1	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.2.3: Explain an author's purpose in an informational text.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
3	2	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.</p> <p>ELA.3.R.1.2: Explain a theme and how it develops, using details, in a literary text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
3	3	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.C.4.1: Participate in research to gather information to answer a question about a single topic.</p> <p>ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
3	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.2.3: Explain an author's purpose in an informational text.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.R.3.1: Explain how figurative language contributes to meaning in text(s).</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
3	5	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	5 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
3	6	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	7	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.R.2.3: Explain an author's purpose in an informational text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.R.2.3: Explain an author's perspective toward a topic in an informational text.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	8	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.3.3: Compare and contrast characters' experiences in stories.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	9	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
3	10	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
3	10 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
4	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
4	1	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.2.3: Explain the development of an author's purpose in an informational text.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
4	2	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.C.4.1: Recall information to answer a question about a single topic.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.R.3.1: Identify and explain descriptive words and phrases in text(s).</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.R.2.3: Explain the development of an author's purpose in an informational text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
4	3	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	3 (cont.)	<p>(Cont. from previous page)</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.1.3: Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>(Cont. on next page)</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
4	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.C.4.1: Recall information to answer a question about a single topic.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.C.1.4: Write expository texts about a topic, using a source, providing facts and a sense of closure.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
4	5	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	5 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
4	6	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.C.4.1: Participate in research to gather information to answer a question about a single topic.</p> <p>ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	7	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.C.4.1: Recall information to answer a question about a single topic.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p>
4	8	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
4	9	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.C.4.1: Recall information to answer a question about a single topic.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	9 (cont.)	<p>(Cont. from previous page)</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
4	10	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
5	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	1	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.1.4: Identify rhyme schemes in poems.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
5	2	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p>
5	3	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.4: Identify an author's opinion(s) about the topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.3: Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
5	5	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	5 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.2: Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
5	6	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	7	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.C.4.1: Recall information to answer a question about a single topic.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
5	8	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
5	9	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
5	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
5	10	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.2: Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
6	1	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
6	2	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p>
6	3	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
6	5	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	6	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	7	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	8	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.2.3: Explain an author's purpose in an informational text.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
6	9	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.C.1.3: Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.R.2.4: Identify an author's opinion(s) about the topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.</p> <p>ELA.3.R.1.2: Explain a theme and how it develops, using details, in a literary text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p>
6	10	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
6	10 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
7	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
7	1	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.3.1: Identify and explain descriptive words in text(s).</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
7	2	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.3.1: Identify and explain descriptive words in text(s).</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.R.2.3: Explain an author's perspective toward a topic in an informational text.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
7	3	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.R.1.3: Identify different characters' perspectives in a literary text.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.3: Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
7	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p>
7	5	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	5 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.R.1.3: Identify different characters' perspectives in a literary text.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.2: Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
7	6	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
7	7	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.3.1: Identify and explain descriptive words in text(s).</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
7	8	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.K.R.3.1: Identify and explain descriptive words in text(s).</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.3: Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.</p> <p>ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text.</p> <p>ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
7	9	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.2: Ask and answer questions about unfamiliar words in grade-level content.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.2: Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.</p> <p>ELA.3.R.1.3: Explain different characters' perspectives in a literary text.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
7	10	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
7	10 (cont.)	<p>(Cont. from previous page)</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
8	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
8	1	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>(Cont. on next page)</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.3: Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.R.2.4: Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	2	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.1: Identify and explain descriptive words and phrases in text(s).</p> <p>ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
8	3	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	3 (cont.)	<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.C.4.1: Participate in research to gather information to answer a question about a single topic.</p> <p>ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p>
8	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
8	5	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	5 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
8	6	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.2.4: Identify an author's opinion(s) about the topic.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
8	7	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
8	8	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.3.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
8	9	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	9 (cont.)	<p>(Cont. from previous page)</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.1.3: Explain different characters' perspectives in a literary text.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>(Cont. on next page)</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
8	10	<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
8	10 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
9	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
9	1	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.1: Use titles, headings, and illustrations to predict and confirm the topic of texts.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.2.4: Identify an author's opinion(s) about the topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.R.2.3: Explain an author's perspective toward a topic in an informational text.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.3: Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
9	2	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.R.1.3: Explain the roles of author and illustrator of a story.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.4.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
9	3	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.3.1: Identify and explain descriptive words in text(s).</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.R.3.3: Compare and contrast accounts of the same event using primary and/or secondary sources.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.1.1: Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.3.1: Identify and explain descriptive words in text(s).</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.3.3: Compare and contrast important details presented by two texts on the same topic or theme.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.3: Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.</p> <p>ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.3: Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
9	5	<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	5 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
9	6	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.R.3.3: Compare and contrast accounts of the same event using primary and/or secondary sources.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
9	7	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
9	8	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.1.3: Explain the roles of author and illustrator of a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.3.1: Identify and explain descriptive words in text(s).</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.</p> <p>ELA.2.R.1.3: Identify different characters' perspectives in a literary text.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.R.3.3: Compare and contrast primary and secondary sources related to the same topic.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
9	9	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.3: Explain the roles of author and illustrator of a story.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
9	10	<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
9	10 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
10	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
10	1	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
10	2	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.3: Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.</p> <p>ELA.3.R.1.2: Explain a theme and how it develops, using details, in a literary text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.4.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>
10	3	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.1.1: Identify and describe the main story elements in a story.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.R.2.3: Explain an author's perspective toward a topic in an informational text.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
10	4	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.3.3: Compare and contrast how two authors present information on the same topic or theme.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
10	5	<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	5 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
10	6	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.3: Explain the roles of author and illustrator of a story.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.K.R.3.3: Compare and contrast characters' experiences in stories.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	6 (cont.)	<p>(Cont. from previous page)</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.1.1: Explain how one or more characters develop throughout the plot in a literary text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>(Cont. on next page)</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
10	7	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.1.1: Identify plot structure and describe main story elements in a literary text.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.4.R.1.2: Explain a stated or implied theme and how it develops, using details, in a literary text.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
10	8	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.R.1.4: Identify stanzas and line breaks in poems.</p> <p>ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.C.4.1: Participate in research to gather information to answer a question about a single topic.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.1.2: Explain the development of stated or implied theme(s) throughout a literary text.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
10	9	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.1.2: Explain a theme and how it develops, using details, in a literary text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.R.1.2: Explain the development of stated or implied theme(s) throughout a literary text.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p>
10	10	<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
10	10 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
11	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	1	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.1: Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
11	2	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.R.2.1: Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.</p> <p>ELA.3.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
11	3	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.3: Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
11	5	<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	5 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.2: Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
11	6	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.3.3: Compare and contrast two texts on the same topic.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.1: Print all upper- and lowercase letters.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
11	7	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.1.4: Write expository texts about a topic, using a source, providing facts and a sense of closure.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.R.2.1: Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
11	8	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.C.4.1: Recall information to answer a question about a single topic.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.4.R.2.3: Explain an author's perspective toward a topic in an informational text.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
11	9	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.3.1: Identify and explain metaphors, personification, and hyperbole in text(s).</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
11	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p>
11	10	<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.2: Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	Adventure Starter	<p>ELA.K.C.2.1: Present information orally using complete sentences.</p> <p>ELA.1.C.2.1: Present information orally using complete sentences and appropriate volume.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.4.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.5.C.2.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
12	1	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.R.1.3: Explain the roles of author and illustrator of a story.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.R.1.2: Identify and explain a theme of a literary text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.2.3: Explain the development of an author's purpose in an informational text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	1 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
12	2	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.3.2: Summarize a text to enhance comprehension.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.1.1: Explain how setting, events, conflict, and character development contribute to the plot in a literary text.</p> <p>ELA.4.R.3.1: Explain how figurative language contributes to meaning in text(s).</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.2.3: Analyze an author's purpose and/or perspective in an informational text.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	2 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
12	3	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.3.2: Retell a text in oral or written form to enhance comprehension.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.2.1: Present information orally using complete sentences, appropriate volume, and clear pronunciation.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	3 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.R.3.1: Explain how figurative language contributes to meaning in text(s).</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p>
12	4	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.1.3: Explain different characters' perspectives in a literary text.</p> <p>ELA.3.R.2.3: Explain the development of an author's purpose in an informational text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	4 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.SI.1: English language learners communicate for social and instructional purposes within the school setting.</p>
12	5	<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	5 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
12	6	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.C.4.1: Participate in research to gather information to answer a question about a single topic using multiple sources.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.2.3: Explain an author's purpose in an informational text.</p> <p>ELA.2.R.3.1: Identify and explain similes, idioms, and alliteration in text(s).</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	6 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>
12	7	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.K.R.3.2: Retell a text orally to enhance comprehension.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.2: Identify the central idea and relevant details in a text.</p> <p>ELA.2.R.3.2: Retell a text to enhance comprehension.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.R.2.2: Identify the central idea and explain how relevant details support that idea in a text.</p> <p>ELA.3.R.3.2: Summarize a text to enhance comprehension.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	7 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.R.2.1: Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.R.3.2: Summarize a text to enhance comprehension.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	8	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.1.1: Describe the main character(s), setting, and important events in a story.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.1.V.1.3: Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.R.2.3: Explain an author's purpose in an informational text.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	8 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.R.2.1: Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.</p> <p>ELA.4.R.2.2: Explain how relevant details support the central idea, implied or explicit.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	9	<p>ELA.K.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.K.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.R.2.2: Identify the topic of and multiple details in a text.</p> <p>ELA.K.R.2.4: Explain the difference between opinions and facts about a topic.</p> <p>ELA.K.V.1.3: Identify and sort common words into basic categories, relating vocabulary to background knowledge.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.R.2.2: Identify the topic of and relevant details in a text.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.2.V.1.2: Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.2.V.1.3: Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.</p> <p>ELA.3.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.3.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.R.2.3: Explain the development of an author's purpose in an informational text.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.3.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	9 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.4.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.4.V.1.2: Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.5.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.5.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.V.1.3: Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p>
12	10	<p>ELA.K.F.1.4: Recognize and read with automaticity grade-level high frequency words.</p> <p>ELA.K.C.1.1: Print many upper- and lowercase letters.</p> <p>ELA.K.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.1.F.1.2: Demonstrate phonological awareness.</p> <p>ELA.1.F.1.4: Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p>ELA.1.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><i>(Cont. on next page)</i></p>

Reverse Alignment for All Levels (Including Levels E & F/Grades 4 & 5)

Adventure	Lesson	Standards
12	10 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.1.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.2.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p> <p>ELA.2.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.3.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.3.V.1.2: Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.</p> <p>ELA.4.F.1.3: Use knowledge of grade-level phonics and word-analysis skills to decode words.</p> <p>ELA.4.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.5.R.2.2: Explain how relevant details support the central idea(s), implied or explicit.</p> <p>ELA.5.V.1.1: Use grade-level academic vocabulary appropriately in speaking and writing.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex text proficiently.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking and writing.</p> <p>ELD.K12.ELL.LA.1: English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.</p>

Supplemental Writing Projects (Including Levels E & F/Grades 4 & 5)

Adventure	Standards
10	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.C.1.5: With guidance and support from adults, improve drawing and writing, as needed by planning, revising, and editing.</p> <p>ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.C.1.2: Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.</p> <p>ELA.1.C.1.5: With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.</p> <p>ELA.1.C.5.1: Use a multimedia element to enhance oral or written tasks.</p> <p>ELA.1.C.5.2: Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.</p> <p>ELA.2.C.1.2: Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.</p> <p>ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</p> <p>ELA.2.C.5.2: Use digital tools to produce and publish writing individually or with peers and with support from adults.</p> <p>ELA.3.C.1.2: Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.</p> <p>ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.</p> <p>ELA.4.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.</p> <p>ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.2: Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.</p> <p>ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.5.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>

Supplemental Writing Projects (Including Levels E & F/Grades 4 & 5)

Adventure	Standards
11	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.C.1.2: Using a combination of drawing and dictating, and/or writing, create narratives with the events in chronological order.</p> <p>ELA.K.C.1.5: With guidance and support from adults, improve drawing and writing, as needed by planning, revising, and editing.</p> <p>ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.C.1.3: Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.</p> <p>ELA.1.C.1.5: With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.</p> <p>ELA.1.C.5.1: Use a multimedia element to enhance oral or written tasks.</p> <p>ELA.1.C.5.2: Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.</p> <p>ELA.2.C.1.3: Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.</p> <p>ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</p> <p>ELA.2.C.5.2: Use digital tools to produce and publish writing individually or with peers and with support from adults.</p> <p>ELA.3.C.1.4: Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.</p> <p>ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.4.1: Conduct research to answer a question, organizing information about the topic from multiple sources.</p> <p>ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.</p> <p>ELA.4.C.1.3: Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.3: Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.</p> <p>ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p><i>(Cont. on next page)</i></p>

Supplemental Writing Projects (Including Levels E & F/Grades 4 & 5)

Adventure	Standards
11 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>
12	<p>ELA.K.F.1.1: Demonstrate knowledge of the basic concepts of print.</p> <p>ELA.K.C.1.4: Using a combination of drawing and dictating, and/or writing, provide factual information about a topic.</p> <p>ELA.K.C.1.5: With guidance and support from adults, improve drawing and writing, as needed by planning, revising, and editing.</p> <p>ELA.K.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.1.C.1.4: Write expository texts about topics, using a source, providing facts and a sense of closure.</p> <p>ELA.1.C.1.5: With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.</p> <p>ELA.1.C.5.1: Use a multimedia element to enhance oral or written tasks.</p> <p>ELA.1.C.5.2: Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.</p> <p>ELA.2.C.1.4: Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.</p> <p>ELA.2.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</p> <p>ELA.2.C.5.2: Use digital tools to produce and publish writing individually or with peers and with support from adults.</p> <p>ELA.3.C.1.3: Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.</p> <p>ELA.3.C.1.5: Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.</p> <p>ELA.3.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</p> <p>ELA.3.C.5.2: Use digital writing tools individually or collaboratively to plan, draft, and revise writing.</p> <p>ELA.4.C.1.4: Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.</p> <p>ELA.4.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.4.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.4.C.4.1: Conduct research to answer a question, organizing information about the topic, using multiple valid sources.</p> <p><i>(Cont. on next page)</i></p>

Writing Projects

Adventure	Standards
12 (cont.)	<p><i>(Cont. from previous page)</i></p> <p>ELA.5.C.1.1: Demonstrate fluent and legible cursive writing skills.</p> <p>ELA.5.C.1.4: Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.5.C.1.5: Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.</p> <p>ELA.5.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.</p> <p>ELA.5.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.5.C.4.1: Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>

Kindergarten		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
FOUNDATIONAL SKILLS		
ELA.K.F.1	Learning and Applying Foundational Reading Skills	
Print Concepts		
ELA.K.F.1.1	Demonstrate knowledge of the basic concepts of print.	
	a. Locate a printed word on a page.	Adv. 1 Lesson 2, p. 11
	b. Distinguish letters from words within sentences.	Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 3, p. 14; Adv. 7 Lesson 6, p. 28; Adv. 7 Lesson 8, p. 39
	c. Match print to speech to demonstrate that language is represented by print.	Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 6, p. A4; Adv. 7 Lesson 8, p. A6; Adv. 8 Lesson 2, p. A8; Adv. 8 Lesson 6, p. A10; Adv. 9 Lesson 4, p. A15; Adv. 9 Lesson 8, p. A18; Adv. 10 Lesson 2, p. A20; Adv. 10 Lesson 6, p. A22; Adv. 11 Lesson 4, p. A28; Adv. 11 Lesson 8, p. A30; Adv. 12 Lesson 2, p. A32; Adv. 12 Lesson 6, p. A35
	d. Identify parts of a book (front cover, back cover, title page).	Adv. 1 Lesson 1, p. 5
	e. Move top to bottom and left to right on the printed page; returning to the beginning of the next line.	Adv. 1 Lesson 2, p. 11

Kindergarten

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
Print Concepts (cont.)		
ELA.K.F.1.1 (cont.)	Demonstrate knowledge of the basic concepts of print.	
	f. Identify all upper- and lowercase letters of the alphabet.	Adv. 1 Lesson 1, p. 5; Adv. 1 Lesson 2, p. 11; Adv. 1 Lesson 3, p. 16; Adv. 1 Lesson 4, p. 20; Adv. 1 Lesson 5, p. 24, 26; Adv. 1 Lesson 6, p. 28; Adv. 1 Lesson 8, p. 40; Adv. 1 Lesson 10, p. 48, 50, 52; Adv. 2 Lesson 1, p. 58; Adv. 2 Lesson 3, p. 68; Adv. 2 Lesson 5, p. 80; Adv. 2 Lesson 5, p. 82; Adv. 2 Lesson 6, p. 84; Adv. 2 Lesson 8, p. 96; Adv. 2 Lesson 10, p. 106, 108, 110; Adv. 3 Lesson 1, p. 116; Adv. 3 Lesson 2, p. 122; Adv. 3 Lesson 3, p. 128; Adv. 3 Lesson 4, p. 134; Adv. 3 Lesson 5, p. 140; Adv. 3 Lesson 5, p. 142; Adv. 3 Lesson 6, p. 144; Adv. 3 Lesson 7, p. 150; Adv. 3 Lesson 8, p. 156; Adv. 3 Lesson 9, p. 162; Adv. 3 Lesson 10, p. 168, 170, 172; Adv. 4 Lesson 1, p. 178; Adv. 4 Lesson 2, p. 184; Adv. 4 Lesson 3, p. 190; Adv. 4 Lesson 4, p. 196; Adv. 4 Lesson 5, p. 202; Adv. 4 Lesson 5, p. 204; Adv. 4 Lesson 6, p. 206; Adv. 4 Lesson 7, p. 212; Adv. 4 Lesson 8, p. 218, 219; Adv. 4 Lesson 9, p. 224, 225; Adv. 4 Lesson 10, p. 230, 232; Adv. 5 Lesson 1, p. 240; Adv. 5 Lesson 2, p. 246; Adv. 5 Lesson 3, p. 250; Adv. 5 Lesson 4, p. 256; Adv. 5 Lesson 5, p. 262, 264; Adv. 5 Lesson 6, p. 266; Adv. 5 Lesson 7, p. 272; Adv. 5 Lesson 8, p. 278; Adv. 5 Lesson 9, p. 284; Adv. 5 Lesson 10, p. 290, 292, 294; Adv. 6 Lesson 1, p. 300; Adv. 6 Lesson 2, p. 306; Adv. 6 Lesson 3, p. 312; Adv. 6 Lesson 4, p. 318; Adv. 6 Lesson 5, p. 324, 326; Adv. 6 Lesson 6, p. 328; Adv. 6 Lesson 7, p. 334; Adv. 6 Lesson 8, p. 340; Adv. 6 Lesson 9, p. 346; Adv. 6 Lesson 10, p. 352, 354, 356; Adv. 7 Lesson 2, p. 8; Adv. 7 Lesson 3, p. 12; Adv. 7 Lesson 4, p. 18; Adv. 7 Lesson 5, p. 22, 24; Adv. 7 Lesson 6, p. 26, 27; Adv. 7 Lesson 7, p. 32; Adv. 7 Lesson 7, p. 33; Adv. 7 Lesson 8, p. 38; Adv. 7 Lesson 9, p. 42; Adv. 7 Lesson 10, p. 46, 48, 50; Adv. 8 Lesson 1, p. 56; Adv. 8 Lesson 2, p. 60; Adv. 8 Lesson 3, p. 64; Adv. 8 Lesson 4, p. 68; Adv. 8 Lesson 5, p. 72; Adv. 8 Lesson 5, p. 74
	g. Recognize that print conveys specific meaning and pictures may support meaning.	Students have the opportunity to understand that pictures support meaning each time they read. Additionally, during Writing Projects they may add pictures to support their own writing: Writing Projects Adv. 10 p. A40–A41; Adv. 11 p. A42–A43; Adv. 12 p. A44–A45

Kindergarten		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
Phonological Awareness		
ELA.K.F.1.2	Demonstrate phonological awareness.	
	a. Blend and segment syllables in spoken words.	Syllable Counting: Adv. 6 Lesson 6, p. 329; Adv. 6 Lesson 7, p. 335; Adv. 6 Lesson 8, p. 341; Adv. 6 Lesson 9, p. 347; Adv. 7 Lesson 1, p. 4; Adv. 7 Lesson 2, p. 8; Adv. 7 Lesson 3, p. 13; Adv. 7 Lesson 4, p. 19 Syllable Blending: Adv. 3 Lesson 8, p. 157; Adv. 3 Lesson 9, p. 163; Adv. 4 Lesson 6, p. 207; Adv. 4 Lesson 7, p. 213; Adv. 4 Lesson 8, p. 220; Adv. 4 Lesson 9, p. 225; Adv. 5 Lesson 1, p. 240; Adv. 5 Lesson 2, p. 246; Adv. 5 Lesson 3, p. 251; Adv. 5 Lesson 4, p. 257 Syllable Segmenting and Deleting: Adv. 5 Lesson 6, p. 267; Adv. 5 Lesson 7, p. 273; Adv. 5 Lesson 8, p. 279; Adv. 5 Lesson 9, p. 285; Adv. 6 Lesson 1, p. 301; Adv. 6 Lesson 2, p. 307; Adv. 6 Lesson 3, p. 313; Adv. 6 Lesson 4, p. 319
	b. Identify and produce alliterative and rhyming words.	Alliteration: Adv. 1 Lesson 1, p. 8–9; Adv. 1 Lesson 4, p. 22; Adv. 1 Lesson 8, p. 42; Adv. 1 Lesson 9, p. 46; Adv. 2 Lesson 6, p. 85; Adv. 2 Lesson 7, p. 92; Adv. 2 Lesson 8, p. 97; Adv. 2 Lesson 9, p. 102 Rhyming: Adv. 8 Lesson 4, p. A9; Adv. 9 Lesson 2, p. A14; Adv. 9 Lesson 8, p. A19; Adv. 10 Lesson 3, p. A21; Adv. 10 Lesson 8, p. A25; Adv. 11 Lesson 1, p. A26; Adv. 11 Lesson 8, p. A30; Adv. 11 Lesson 9, p. A31; Adv. 12 Lesson 8, p. A37
	c. Blend and segment onset and rimes of single-syllable words.	Adv. 4 Lesson 6, p. 208; Adv. 4 Lesson 7, p. 214; Adv. 4 Lesson 7, p. A23–A24; Adv. 4 Lesson 8, p. 220; Adv. 4 Lesson 9, p. 226; Adv. 4 Lesson 8, p. A24; Adv. 5 Lesson 1, p. 241; Adv. 5 Lesson 1, p. A26; Adv. 5 Lesson 2, p. 246; Adv. 5 Lesson 3, p. 251; Adv. 5 Lesson 4, p. 258; Adv. 7 Lesson 1, p. A2; Adv. 8 Lesson 6, p. 76; Adv. 8 Lesson 7, p. 82; Adv. 8 Lesson 7, p. A11; Adv. 8 Lesson 8, p. 86; Adv. 8 Lesson 9, p. 90; Adv. 9 Lesson 1, p. A14; Adv. 9 Lesson 6, p. 124; Adv. 9 Lesson 7, p. 130; Adv. 9 Lesson 8, p. 134; Adv. 9 Lesson 9, p. 138; Adv. 10 Lesson 1, p. 152; Adv. 10 Lesson 1, p. A20; Adv. 10 Lesson 2, p. 158; Adv. 10 Lesson 3, p. 164; Adv. 10 Lesson 4, p. 168; Adv. 11 Lesson 1, p. 204; Adv. 11 Lesson 2, p. 208; Adv. 11 Lesson 3, p. 212; Adv. 11 Lesson 4, p. 216; Adv. 11 Lesson 4, p. A28; Adv. 12 Lesson 1, p. 250; Adv. 12 Lesson 3, p. 258; Adv. 12 Lesson 4, p. 262

Kindergarten

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
Phonological Awareness (cont.)		
ELA.K.F.1.2 (cont.)	Demonstrate phonological awareness.	
	d. Identify the initial, medial, and final sound of spoken words.	Adv. 10 Lesson 1, p. A20; Adv. 10 Lesson 2, p. A20; Adv. 10 Lesson 6, p. 177; Adv. 10 Lesson 7, p. 182; Adv. 10 Lesson 7, p. A24; Adv. 10 Lesson 8, p. 186; Adv. 10 Lesson 9, p. 190; Adv. 11 Lesson 1, p. 204; Adv. 11 Lesson 1, p. A26; Adv. 11 Lesson 2, p. 208; Adv. 11 Lesson 2, p. A26; Adv. 11 Lesson 3, p. 212; Adv. 11 Lesson 4, p. 216; Adv. 11 Lesson 7, p. A29; Adv. 12 Lesson 1, p. A32; Adv. 12 Lesson 2, p. 254; Adv. 12 Lesson 2, p. A32; Adv. 12 Lesson 7, p. A36
	e. Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	Adv. 10 Lesson 1, p. 153; Adv. 10 Lesson 2, p. 159; Adv. 10 Lesson 3, p. 164; Adv. 10 Lesson 4, p. 168
	f. Segment and blend phonemes in single-syllable spoken words.	Adv. 5 Lesson 6, p. 267; Adv. 5 Lesson 6, p. A30; Adv. 5 Lesson 7, p. 273; Adv. 5 Lesson 7, p. A30; Adv. 5 Lesson 8, p. 279; Adv. 5 Lesson 8, p. A31; Adv. 5 Lesson 9, p. 285; Adv. 5 Lesson 9, p. A32; Adv. 6 Lesson 1, p. 301; Adv. 6 Lesson 2, p. 307; Adv. 6 Lesson 3, p. 313; Adv. 6 Lesson 4, p. 319

Kindergarten		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
Phonics and Word Analysis		
ELA.K.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	
	a. Demonstrate knowledge of the most frequent sound for each consonant.	Letter and Sound Identification: Adv. 1 Lesson 1, p. 5; Adv. 1 Lesson 2, p. 11; Adv. 1 Lesson 3, p. 16; Adv. 1 Lesson 4, p. 20; Adv. 1 Lesson 5, p. 24, 26; Adv. 1 Lesson 6, p. 28; Adv. 1 Lesson 8, p. 40; Adv. 1 Lesson 10, p. 48, 50, 52; Adv. 2 Lesson 1, p. 58; Adv. 2 Lesson 3, p. 68; Adv. 2 Lesson 5, p. 80; Adv. 2 Lesson 5, p. 82; Adv. 2 Lesson 6, p. 84; Adv. 2 Lesson 8, p. 96; Adv. 2 Lesson 10, p. 106, 108, 110; Adv. 3 Lesson 1, p. 116; Adv. 3 Lesson 2, p. 122; Adv. 3 Lesson 3, p. 128; Adv. 3 Lesson 4, p. 134; Adv. 3 Lesson 5, p. 140; Adv. 3 Lesson 5, p. 142; Adv. 3 Lesson 6, p. 144; Adv. 3 Lesson 7, p. 150; Adv. 3 Lesson 8, p. 156; Adv. 3 Lesson 9, p. 162; Adv. 3 Lesson 10, p. 168, 170, 172; Adv. 4 Lesson 1, p. 178; Adv. 4 Lesson 2, p. 184; Adv. 4 Lesson 3, p. 190; Adv. 4 Lesson 4, p. 196; Adv. 4 Lesson 5, p. 202; Adv. 4 Lesson 5, p. 204; Adv. 4 Lesson 6, p. 206; Adv. 4 Lesson 7, p. 212; Adv. 4 Lesson 8, p. 218, 219; Adv. 4 Lesson 9, p. 224, 225; Adv. 4 Lesson 10, p. 230, 232; Adv. 5 Lesson 1, p. 240; Adv. 5 Lesson 2, p. 246; Adv. 5 Lesson 3, p. 250; Adv. 5 Lesson 4, p. 256; Adv. 5 Lesson 5, p. 262, 264; Adv. 5 Lesson 6, p. 266; Adv. 5 Lesson 7, p. 272; Adv. 5 Lesson 8, p. 278; Adv. 5 Lesson 9, p. 284; Adv. 5 Lesson 10, p. 290, 292, 294; Adv. 6 Lesson 1, p. 300; Adv. 6 Lesson 2, p. 306; Adv. 6 Lesson 3, p. 312; Adv. 6 Lesson 4, p. 318; Adv. 6 Lesson 5, p. 324, 326; Adv. 6 Lesson 6, p. 328; Adv. 6 Lesson 7, p. 334; Adv. 6 Lesson 8, p. 340; Adv. 6 Lesson 9, p. 346; Adv. 6 Lesson 10, p. 352, 354, 256; Adv. 7 Lesson 2, p. 8; Adv. 7 Lesson 3, p. 12; Adv. 7 Lesson 4, p. 18; Adv. 7 Lesson 5, p. 22, 24; Adv. 7 Lesson 6, p. 26, 27; Adv. 7 Lesson 7, p. 32; Adv. 7 Lesson 7, p. 33; Adv. 7 Lesson 8, p. 38; Adv. 7 Lesson 9, p. 42; Adv. 7 Lesson 10, p. 46, 48, 50; Adv. 8 Lesson 1, p. 56; Adv. 8 Lesson 2, p. 60; Adv. 8 Lesson 3, p. 64; Adv. 8 Lesson 4, p. 68; Adv. 8 Lesson 5, p. 72; Adv. 8 Lesson 5, p. 74
	b. Demonstrate knowledge of the short and long sounds for the five major vowels.	Adv. 10 Lesson 6, p. 177; Adv. 10 Lesson 7, p. 182; Adv. 10 Lesson 8, p. 186; Adv. 10 Lesson 9, p. 190; Adv. 11 Lesson 1, p. 204; Adv. 11 Lesson 2, p. 208; Adv. 11 Lesson 3, p. 212; Adv. 11 Lesson 4, p. 216; Adv. 12 Lesson 2, p. 254

Kindergarten

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
Phonics and Word Analysis (cont.)		
ELA.K.F.1.3 (cont.)	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	
	c. Decode consonant-vowel-consonant (CVC) words.	Adv. 10 Lesson 3, p. 165; Adv. 10 Lesson 4, p. 169; Adv. 10 Lesson 8, p. 191; Adv. 11 Lesson 2, p. 209; Adv. 11 Lesson 3, p. 213; Adv. 11 Lesson 4, p. 217; Adv. 11 Lesson 6, p. 225; Adv. 11 Lesson 8, p. 233; Adv. 11 Lesson 9, p. 237; Adv. 12 Lesson 1, p. 251; Adv. 12 Lesson 2, p. 255; Adv. 12 Lesson 3, p. 259; Adv. 12 Lesson 4, p. 263; Adv. 12 Lesson 6, p. 271; Adv. 12 Lesson 7, p. 275; Adv. 12 Lesson 8, p. 279; Adv. 12 Lesson 9, p. 283
	d. Encode consonant-vowel-consonant (CVC) words.	Adv. 9 Lesson 7, p. A16

Kindergarten		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
Fluency		
ELA.K.F.1.4	Recognize and read with automaticity grade-level high frequency words.	Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 2, p. 9; Adv. 7 Lesson 3, p. 14; Adv. 7 Lesson 4, p. 19; Adv. 7 Lesson 6, p. 28; Adv. 7 Lesson 7, p. 34; Adv. 7 Lesson 8, p. 39; Adv. 7 Lesson 9, p. 43; Adv. 7 Lesson 10, p. 46; Adv. 7 Lesson 10, p. 49; Adv. 7 Lesson 10, p. 50; Adv. 8 Lesson 1, p. 57; Adv. 8 Lesson 2, p. 61; Adv. 8 Lesson 3, p. 65; Adv. 8 Lesson 4, p. 69; Adv. 8 Lesson 5, p. 72; Adv. 8 Lesson 5, p. 74; Adv. 8 Lesson 6, p. 77; Adv. 8 Lesson 7, p. 82; Adv. 8 Lesson 8, p. 86; Adv. 8 Lesson 9, p. 90; Adv. 8 Lesson 10, p. 94; Adv. 8 Lesson 10, p. 96; Adv. 8 Lesson 10, p. 98; Adv. 9 Lesson 1, p. 104; Adv. 9 Lesson 2, p. 108; Adv. 9 Lesson 3, p. 112; Adv. 9 Lesson 4, p. 116; Adv. 9 Lesson 5, p. 120; Adv. 9 Lesson 5, p. 122; Adv. 9 Lesson 6, p. 125; Adv. 9 Lesson 7, p. 131; Adv. 9 Lesson 8, p. 134; Adv. 9 Lesson 9, p. 139; Adv. 9 Lesson 10, p. 142; Adv. 9 Lesson 10, p. 144; Adv. 9 Lesson 10, p. 146; Adv. 10 Lesson 1, p. 153; Adv. 10 Lesson 2, p. 159; Adv. 10 Lesson 3, p. 165; Adv. 10 Lesson 4, p. 168; Adv. 10 Lesson 5, p. 172; Adv. 10 Lesson 5, p. 174; Adv. 10 Lesson 6, p. 177; Adv. 10 Lesson 7, p. 183; Adv. 10 Lesson 8, p. 186; Adv. 10 Lesson 9, p. 191; Adv. 10 Lesson 10, p. 194; Adv. 10 Lesson 10, p. 196; Adv. 10 Lesson 10, p. 198; Adv. 11 Lesson 1, p. 204; Adv. 11 Lesson 2, p. 209; Adv. 11 Lesson 3, p. 213; Adv. 11 Lesson 4, p. 216; Adv. 11 Lesson 5, p. 220; Adv. 11 Lesson 5, p. 222; Adv. 11 Lesson 6, p. 225; Adv. 11 Lesson 7, p. 228; Adv. 11 Lesson 8, p. 232; Adv. 11 Lesson 9, p. 237; Adv. 11 Lesson 10, p. 240; Adv. 11 Lesson 10, p. 242; Adv. 11 Lesson 10, p. 244; Adv. 12 Lesson 1, p. 250; Adv. 12 Lesson 2, p. 254; Adv. 12 Lesson 3, p. 258; Adv. 12 Lesson 4, p. 262; Adv. 12 Lesson 5, p. 266; Adv. 12 Lesson 5, p. 268; Adv. 12 Lesson 6, p. 271; Adv. 12 Lesson 7, p. 274; Adv. 12 Lesson 8, p. 279; Adv. 12 Lesson 9, p. 283; Adv. 12 Lesson 10, p. 286; Adv. 12 Lesson 10, p. 288; Adv. 12 Lesson 10, p. 290

Kindergarten

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
READING		
ELA.K.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.K.R.1.1	Describe the main character(s), setting, and important events in a story.	Characters: Adv. 9 Lesson 1, p. 107; Adv. 9 Lesson 3, p. 114; Adv. 10 Lesson 3, p. 166; Adv. 12 Lesson 7, p. 276 Setting: Adv. 9 Lesson 4, p. 118; Adv. 9 Lesson 8, p. 140; Adv. 10 Lesson 3, p. 166 Events: Adv. 1 Lesson 3, p. 19; Adv. 10 Lesson 4, p. 171; Adv. 11 Lesson 6, p. 227; Adv. 11 Lesson 7, p. 231; Adv. 12 Lesson 2, p. 257; Adv. 12 Lesson 7, p. 277
Perspective and Point of View		
ELA.K.R.1.3	Explain the roles of author and illustrator of a story.	Adv. 9 Lesson 2, p. 110; Adv. 9 Lesson 8, p. 140; Adv. 10 Lesson 6, p. 180; Adv. 12 Lesson 1, p. 252
Poetry		
ELA.K.R.1.4	Identify rhyme in a poem.	Adv. 1 Lesson 6, p. 29
ELA.K.R.2	Reading Informational Text	
Structure		
ELA.K.R.2.1	Use titles, headings, and illustrations to predict and confirm the topic of texts.	Adv. 1 Lesson 1, p. 5; Adv. 1 Lesson 2, p. 11
Central Idea		
ELA.K.R.2.2	Identify the topic of and multiple details in a text.	Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 8, p. 43; Adv. 2 Lesson 7, p. 94; Adv. 4 Lesson 2, p. 189; Adv. 4 Lesson 4, p. 201; Adv. 4 Lesson 7, p. 217; Adv. 4 Lesson 8, p. 229; Adv. 5 Lesson 7, p. 277; Adv. 11 Lesson 8, p. 235

Kindergarten		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
Argument		
ELA.K.R.2.4	Explain the difference between opinions and facts about a topic.	Adv. 7 Lesson 8, p. 44; Adv. 8 Lesson 4, p. 70; Adv. 8 Lesson 8, p. 88; Adv. 9 Lesson 2, p. 110; Adv. 9 Lesson 7, p. 132; Adv. 10 Lesson 1, p. 156; Adv. 10 Lesson 6, p. 181; Adv. 11 Lesson 2, p. 210; Adv. 11 Lesson 8, p. 238; Adv. 12 Lesson 4, p. 264; Adv. 12 Lesson 8, p. 284
ELA.K.R.3	Reading Across Genres	
Interpreting Figurative Language		
ELA.K.R.3.1	Identify and explain descriptive words in text(s).	Provides some opportunities as students learn about supporting details in texts: Adv. 1 Lesson 6, p. 33; Adv. 1 Lesson 8, p. 42; Adv. 3 Lesson 4, p. 138; Adv. 3 Lesson 8, p. 166; Adv. 5 Lesson 2, p. 248; Adv. 5 Lesson 4, p. 260; Adv. 5 Lesson 8, p. 288; Adv. 6 Lesson 2, p. 310; Adv. 6 Lesson 4, p. 322; Adv. 6 Lesson 7, p. 338; Adv. 7 Lesson 1, p. 7; Adv. 7 Lesson 2, p. 11; Adv. 7 Lesson 7, p. 37; Adv. 7 Lesson 8, p. 41; Adv. 9 Lesson 3, p. 115; Adv. 9 Lesson 4, p. 119; Adv. 9 Lesson 8, p. 137; Adv. 10 Lesson 7, p. 185; Adv. 11 Lesson 1, p. 207; Adv. 12 Lesson 6, p. 273
Paraphrasing and Summarizing		
ELA.K.R.3.2	Retell a text orally to enhance comprehension.	
	a. Use main character(s), setting, and important events for a story.	Adv. 1 Lesson 3, p. 19; Adv. 10 Lesson 4, p. 171; Adv. 11 Lesson 6, p. 227; Adv. 11 Lesson 7, p. 231; Adv. 12 Lesson 2, p. 257; Adv. 12 Lesson 7, p. 277
	b. Use topic and details for an informational text.	Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 8, p. 43; Adv. 2 Lesson 7, p. 94; Adv. 4 Lesson 2, p. 189; Adv. 4 Lesson 4, p. 201; Adv. 4 Lesson 7, p. 217; Adv. 4 Lesson 8, p. 229; Adv. 5 Lesson 7, p. 277; Adv. 11 Lesson 8, p. 235
Comparative Reading		
ELA.K.R.3.3	Compare and contrast characters’ experiences in stories.	Adv. 10 Lesson 6, p. A22–A23

Kindergarten

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
COMMUNICATION		
ELA.K.C.1	Communicating Through Writing	
Handwriting		
ELA.K.C.1.1	Print many upper- and lowercase letters.	Spelling practice provides some opportunities: Adv. 8 Lesson 6, p. 79; Adv. 8 Lesson 7, p. 83; Adv. 8 Lesson 8, p. 87; Adv. 8 Lesson 9, p. 91; Adv. 8 Lesson 10, p. 95, 97, 99; Adv. 9 Lesson 1, p. 105; Adv. 9 Lesson 2, p. 109; Adv. 9 Lesson 3, p. 113; Adv. 9 Lesson 4, p. 117; Adv. 9 Lesson 5, p. 120, 123; Adv. 9 Lesson 6, p. 127; Adv. 9 Lesson 7, p. 131; Adv. 9 Lesson 8, p. 135; Adv. 9 Lesson 9, p. 139; Adv. 9 Lesson 10, p. 142, 145, 147; Adv. 10 Lesson 1, p. 155; Adv. 10 Lesson 2, p. 161; Adv. 10 Lesson 3, p. 165; Adv. 10 Lesson 4, p. 169; Adv. 10 Lesson 5, p. 173, 175; Adv. 10 Lesson 6, p. 179; Adv. 10 Lesson 7, p. 183; Adv. 10 Lesson 8, p. 187; Adv. 10 Lesson 9, p. 191; Adv. 10 Lesson 10, p. 195, 197, 199; Adv. 11 Lesson 1, p. 205; Adv. 11 Lesson 2, p. 209; Adv. 11 Lesson 3, p. 213; Adv. 11 Lesson 4, p. 217; Adv. 11 Lesson 5, p. 221, 223; Adv. 11 Lesson 6, p. 225; Adv. 11 Lesson 7, p. 229; Adv. 11 Lesson 8, p. 233; Adv. 11 Lesson 9, p. 237; Adv. 11 Lesson 10, p. 241, 243, 245; Adv. 12 Lesson 2, p. 255; Adv. 12 Lesson 3, p. 259; Adv. 12 Lesson 4, p. 263; Adv. 12 Lesson 5, p. 267, 269; Adv. 12 Lesson 6, p. 271; Adv. 12 Lesson 7, p. 275; Adv. 12 Lesson 8, p. 279; Adv. 12 Lesson 9, p. 283; Adv. 12 Lesson 10, p. 287, 289, 291
Narrative Writing		
ELA.K.C.1.2	Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.	Writing Projects Adv. 11 p. A42–A43
Argumentative Writing		
ELA.K.C.1.3	Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.	This is outside the scope of the program but could be addressed during independent reading time.

Kindergarten		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
Expository Writing		
ELA.K.C.1.4	Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.	Writing Projects Adv. 12 p. A44–A45
Improving Writing		
ELA.K.C.1.5	With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.	Writing Projects Adv. 10 p. A40–A41; Adv. 11 p. A42–A43; Adv. 12 p. A44–A45
ELA.K.C.2	Communicating Orally	
Oral Presentation		
ELA.K.C.2.1	Present information orally using complete sentences.	Each Adventure Starter provides some opportunities: Adv. 1 p. 2–3; Adv. 2 p. 56–57; Adv. 3 p. 114–115; Adv. 4 p. 176–177; Adv. 5 p. 238–239; Adv. 6 p. 298–299; Adv. 7 p. 2–3; Adv. 8 p. 54–55; Adv. 9 p. 102–103; Adv. 10 p. 150–151; Adv. 11 p. 202–203; Adv. 12 p. 248–249
ELA.K.C.3	Following Conventions	
Conventions		
ELA.K.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Provides some opportunities: Writing Projects Adv. 10 p. A40–A41; Adv. 11 p. A42–A43; Adv. 12 p. A44–A45
ELA.K.C.4	Researching	
Researching and Using Information		
ELA.K.C.4.1	Recall information to answer a question about a single topic.	Provides some opportunities: Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 8, p. 43; Adv. 2 Lesson 7, p. 94; Adv. 4 Lesson 2, p. 189; Adv. 4 Lesson 4, p. 201; Adv. 4 Lesson 7, p. 217; Adv. 4 Lesson 8, p. 229; Adv. 5 Lesson 7, p. 277; Adv. 11 Lesson 8, p. 235

Kindergarten

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport A Matches
ELA.K.C.5	Creating and Collaborating	
Multimedia		
ELA.K.C.5.1	Use a multimedia element to enhance oral or written tasks.	Adv. 4 Lesson 8, p. A25
VOCABULARY		
ELA.K.V.1	Finding Meaning	
Academic Vocabulary		
ELA.K.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	Adv. 7 Lesson 5, p. 23; Adv. 7 Lesson 5, p. 25; Adv. 7 Lesson 10, p. 47; Adv. 8 Lesson 5, p. 73; Adv. 8 Lesson 5, p. 75; Adv. 8 Lesson 10, p. 95; Adv. 9 Lesson 5, p. 121; Adv. 9 Lesson 5, p. 123; Adv. 9 Lesson 10, p. 143; Adv. 10 Lesson 5, p. 173; Adv. 10 Lesson 5, p. 175; Adv. 10 Lesson 10, p. 195; Adv. 11 Lesson 5, p. 221; Adv. 11 Lesson 5, p. 223; Adv. 11 Lesson 10, p. 241; Adv. 12 Lesson 5, p. 267; Adv. 12 Lesson 5, p. 269; Adv. 12 Lesson 10, p. 287
Morphology		
ELA.K.V.1.2	Ask and answer questions about unfamiliar words in grade-level content.	Adv. 5 Lesson 3, p. A28; Adv. 6 Lesson 2, p. A34–A36
Context and Connotation		
ELA.K.V.1.3	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	Adv. 1 Lesson 6, p. A4; Adv. 1 Lesson 8, p. A6; Adv. 2 Lesson 4, p. A10; Adv. 2 Lesson 6, p. A11; Adv. 4 Lesson 1, p. A20; Adv. 4 Lesson 2, p. A20–A21; Adv. 4 Lesson 6, p. A23; Adv. 4 Lesson 8, p. A24; Adv. 5 Lesson 2, p. A26–A27; Adv. 5 Lesson 4, p. A29; Adv. 5 Lesson 7, p. A30–A31

1st Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
FOUNDATIONAL SKILLS		
ELA.1.F.1	Learning and Applying Foundational Reading Skills	
Print Concepts		
ELA.1.F.1.1	Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.	Concepts of Print: Adv. 1 Lesson 1, p. 9; Adv. 1 Lesson 4, p. 27; Adv. 1 Lesson 7, p. 43
Phonological Awareness		
ELA.1.F.1.2	Demonstrate phonological awareness.	
	a. Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	Phonemic Awareness Initial Sound Segmentation: Adv. 1 Lesson 6, p. 33; Adv. 1 Lesson 7, p. 39; Adv. 1 Lesson 8, p. 45; Adv. 1 Lesson 9, p. 50; Adv. 2 Lesson 1, p. 64; Adv. 2 Lesson 2, p. 71; Adv. 2 Lesson 3, p. 76; Adv. 2 Lesson 4, p. 83 Phonemic Awareness Discriminate Phonemes: Adv. 1 Lesson 1, p. 5; Adv. 1 Lesson 2, p. 11; Adv. 1 Lesson 3, p. 17; Adv. 1 Lesson 4, p. 23 Phonemic Awareness Phoneme Segmentation: Adv. 5 Lesson 6, p. 278; Adv. 5 Lesson 7, p. 284; Adv. 5 Lesson 8, p. 290; Adv. 5 Lesson 9, p. 296; Adv. 6 Lesson 1, p. 312; Adv. 6 Lesson 2, p. 318; Adv. 6 Lesson 3, p. 324; Adv. 6 Lesson 4, p. 330

1st Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
Phonological Awareness (cont.)		
ELA.1.F.1.2 (cont.)	<p>Demonstrate phonological awareness.</p> <p>b. Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.</p>	<p>Initial Sounds: Adv. 3 Lesson 3, p. A20; Adv. 9 Lesson 6, p. A20; Adv. 10 Lesson 1, p. 190; Adv. 10 Lesson 2, p. 196; Adv. 10 Lesson 3, p. 202; Adv. 10 Lesson 4, p. 208</p> <p>Medial Sounds: Adv. 3 Lesson 6, p. A22</p> <p>Final Sounds: Adv. 6 Lesson 6, p. 340; Adv. 6 Lesson 7, p. 346; Adv. 6 Lesson 8, p. 352; Adv. 6 Lesson 9, p. 358; Adv. 7 Lesson 1, p. 4; Adv. 7 Lesson 2, p. 10; Adv. 7 Lesson 3, p. 16; Adv. 7 Lesson 4, p. 22; Adv. 10 Lesson 1, p. 190; Adv. 10 Lesson 2, p. 196; Adv. 10 Lesson 3, p. 202; Adv. 10 Lesson 4, p. 208</p> <p>Word Reading: Adv. 1 Lesson 5, p. 29; Adv. 1 Lesson 10, p. 54; Adv. 2 Lesson 5, p. 88; Adv. 2 Lesson 7, p. 99; Adv. 2 Lesson 8, p. 105; Adv. 2 Lesson 9, p. 112; Adv. 2 Lesson 10, p. 117; Adv. 3 Lesson 1, p. 127; Adv. 3 Lesson 2, p. 134; Adv. 3 Lesson 3, p. 139; Adv. 3 Lesson 4, p. 145; Adv. 3 Lesson 5, p. 150; Adv. 3 Lesson 6, p. 156; Adv. 3 Lesson 7, p. 161; Adv. 3 Lesson 8, p. 168; Adv. 3 Lesson 9, p. 173, A24–A25; Adv. 3 Lesson 10, p. 178; Adv. 4 Lesson 5, p. 212; Adv. 4 Lesson 7, p. 223; Adv. 4 Lesson 8, p. 229; Adv. 4 Lesson 10, p. 240; Adv. 5 Lesson 5, p. 274; Adv. 5 Lesson 10, p. 302; Adv. 6 Lesson 1, p. 313; Adv. 6 Lesson 2, p. 319; Adv. 6 Lesson 4, p. 331; Adv. 6 Lesson 5, p. 336; Adv. 6 Lesson 8, p. 359; Adv. 6 Lesson 10, p. 364; Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 2, p. 11; Adv. 7 Lesson 3, p. 17; Adv. 7 Lesson 4, p. 23; Adv. 7 Lesson 5, p. 28; Adv. 7 Lesson 6, p. 34; Adv. 7 Lesson 7, p. 40, A7; Adv. 7 Lesson 8, p. 46; Adv. 7 Lesson 9, p. 51; Adv. 7 Lesson 10, p. 56; Adv. 8 Lesson 1, p. 67; Adv. 8 Lesson 2, p. 73, A11; Adv. 8 Lesson 3, p. 79; Adv. 8 Lesson 4, p. 85; Adv. 8 Lesson 5, p. 90, 93; Adv. 8 Lesson 7, p. A13; Adv. 8 Lesson 8, p. 107; Adv. 8 Lesson 9, p. 113; Adv. 8 Lesson 10, p. 118, 120, 122; Adv. 9 Lesson 1, p. 129; Adv. 9 Lesson 2, p. 136; Adv. 9 Lesson 3, p. 142; Adv. 9 Lesson 4, p. 147; Adv. 9 Lesson 5, p. 152; Adv. 9 Lesson 6, p. 158; Adv. 9 Lesson 7, p. 164; Adv. 9 Lesson 8, p. 170; Adv. 9 Lesson 9, p. 175; Adv. 9 Lesson 10, p. 180; Adv. 10 Lesson 1, p. 192; Adv. 10 Lesson 2, p. 198; Adv. 10 Lesson 3, p. 203; Adv. 10 Lesson 4, p. 209; Adv. 10 Lesson 5, p. 214; Adv. 10 Lesson 6, p. 220; Adv. 10 Lesson 7, p. 225; Adv. 10 Lesson 8, p. 231; Adv. 10 Lesson 9, p. 237, A27; Adv. 11 Lesson 1, p. 253; Adv. 11 Lesson 2, p. 259; Adv. 11 Lesson 3, p. 265, A30; Adv. 11 Lesson 4, p. 271; Adv. 11 Lesson 5, p. 276; Adv. 11 Lesson 6, p. 282; Adv. 11 Lesson 7, p. 288; Adv. 11 Lesson 8, p. 293; Adv. 11 Lesson 9, p. 299; Adv. 11 Lesson 10, p. 304, 306, 308; Adv. 12 Lesson 1, p. 315; Adv. 12 Lesson 2, p. 321; Adv. 12 Lesson 3, p. 327; Adv. 12 Lesson 4, p. 334; Adv. 12 Lesson 5, p. 338; Adv. 12 Lesson 6, p. 344; Adv. 12 Lesson 7, p. 349; Adv. 12 Lesson 8, p. 355; Adv. 12 Lesson 9, p. 361; Adv. 12 Lesson 10, p. 366</p>

1st Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
Phonological Awareness (cont.)		
ELA.1.F.1.2 (cont.)	Demonstrate phonological awareness.	
	c. Blend single-syllable spoken words with at least five phonemes.	Phonemic Awareness Phoneme Blending: Adv. 7 Lesson 6, p. 32; Adv. 7 Lesson 7, p. 38; Adv. 7 Lesson 8, p. 44; Adv. 7 Lesson 9, p. 50; Adv. 8 Lesson 1, p. 66; Adv. 8 Lesson 2, p. 72; Adv. 8 Lesson 3, p. 78; Adv. 8 Lesson 4, p. 84; Adv. 8 Lesson 6, p. 95; Adv. 8 Lesson 7, p. 100; Adv. 8 Lesson 8, p. 106; Adv. 8 Lesson 9, p. 112; Adv. 9 Lesson 1, p. 129; Adv. 9 Lesson 2, p. 134; Adv. 9 Lesson 3, p. 140; Adv. 9 Lesson 4, p. 146
	d. Segment single-syllable spoken words with at least five phonemes.	Phonemic Awareness Phoneme Segmentation: Adv. 5 Lesson 6, p. 278; Adv. 5 Lesson 7, p. 284; Adv. 5 Lesson 8, p. 290; Adv. 5 Lesson 9, p. 296; Adv. 6 Lesson 1, p. 312; Adv. 6 Lesson 2, p. 318; Adv. 6 Lesson 3, p. 324; Adv. 6 Lesson 4, p. 330
	e. Segment and blend phonemes in multi-syllable spoken words.	Adv. 7 Lesson 6, p. 34; Adv. 7 Lesson 7, p. 40; Adv. 8 Lesson 3, p. 80; Adv. 8 Lesson 4, p. 85; Adv. 8 Lesson 6, p. 96; Adv. 8 Lesson 7, p. 102; Adv. 10 Lesson 8, p. A27
Phonics and Word Analysis		
ELA.1.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	
	a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	Spelling Blends: Adv. 4 Lesson 2, p. 197; Adv. 4 Lesson 3, p. 203; Adv. 4 Lesson 4, p. 209; Adv. 4 Lesson 7, p. 225; Adv. 5 Lesson 1, p. 253; Adv. 5 Lesson 2, p. 259; Adv. 5 Lesson 3, p. 265; Adv. 5 Lesson 6, p. 281; Adv. 5 Lesson 7, p. 287; Adv. 5 Lesson 8, p. 293; Adv. 5 Lesson 9, p. 299; Adv. 6 Lesson 1, p. 315; Adv. 6 Lesson 8, p. 355; Adv. 7 Lesson 3, p. 19; Adv. 10 Lesson 8, p. 239 Spelling <i>ch</i> : Adv. 11 Lesson 4, p. 273; Adv. 11 Lesson 8, p. 301 Spelling <i>sh</i> : Adv. 4 Lesson 8, p. 237 Spelling <i>th</i> , <i>wh</i> , <i>ch</i> : Adv. 5 Lesson 4, p. 271 Spelling <i>wh</i> : Adv. 7 Lesson 1, p. 7
	b. Decode simple words with r-controlled vowels.	Spelling <i>ir</i> : Adv. 11 Lesson 1, p. 255 Spelling <i>or</i> : Adv. 10 Lesson 6, p. 221

1st Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
Phonics and Word Analysis (cont.)		
ELA.1.F.1.3 (cont.)	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	
	c. Decode and encode regularly spelled one-syllable words.	Adv. 2 Lesson 1, p. 67; Adv. 2 Lesson 3, p. 79; Adv. 2 Lesson 6, p. 95; Adv. 2 Lesson 8, p. 107; Adv. 3 Lesson 1, p. 129; Adv. 3 Lesson 3, p. 141; Adv. 3 Lesson 6, p. 157; Adv. 3 Lesson 8, p. 169
	d. Decode words with inflectional endings.	Adv. 4 Lesson 6, p. 219; Adv. 4 Lesson 8, p. 230; Adv. 5 Lesson 6, p. 281; Adv. 5 Lesson 8, p. 292; Adv. 6 Lesson 1, p. 315; Adv. 6 Lesson 6, p. 342; Adv. 7 Lesson 8, p. 47; Adv. 12 Lesson 2, p. A36
	e. Decode two-syllable words with regular patterns by breaking the words into syllables.	Adv. 7 Lesson 6, p. 34; Adv. 7 Lesson 7, p. 40; Adv. 8 Lesson 3, p. 80; Adv. 8 Lesson 4, p. 85; Adv. 8 Lesson 6, p. 96; Adv. 8 Lesson 7, p. 102; Adv. 8 Lesson 8, p. A14; Adv. 10 Lesson 8, p. A27
	f. Decode words that use final –e and vowel teams to make long-vowel sound.	Adv. 6 Lesson 1, p. 314; Adv. 6 Lesson 2, p. 320; Adv. 7 Lesson 2, p. 13; Adv. 7 Lesson 8, p. 53; Adv. 8 Lesson 1, p. 69; Adv. 8 Lesson 3, p. 81; Adv. 8 Lesson 8, p. 107; Adv. 8 Lesson 9, p. 114; Adv. 9 Lesson 8, p. 171; Adv. 10 Lesson 4, p. 211
Fluency		
ELA.1.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Adv. 3 Lesson 4, p. A21; Adv. 3 Lesson 8, p. A24–A25; Adv. 4 Lesson 4, p. A28–A29; Adv. 4 Lesson 8, p. A32–A33; Adv. 5 Lesson 4, p. A37–A38; Adv. 5 Lesson 8, p. A43; Adv. 6 Lesson 4, p. A47; Adv. 6 Lesson 8, p. A53; Adv. 7 Lesson 4, p. A4–A5; Adv. 7 Lesson 8, p. A9; Adv. 8 Lesson 4, p. A12; Adv. 8 Lesson 8, p. A14–A15; Adv. 9 Lesson 3, p. A19; Adv. 9 Lesson 4, p. A19; Adv. 9 Lesson 8, p. A21; Adv. 10 Lesson 4, p. A24–A25; Adv. 10 Lesson 8, p. A27; Adv. 12 Lesson 8, p. A40 Timed Reading: Adv. 3 Lesson 2, p. A19–A20; Adv. 4 Lesson 2, p. A26–A27; Adv. 4 Lesson 7, p. A30–A31; Adv. 5 Lesson 2, p. A35; Adv. 5 Lesson 7, p. A39–A41; Adv. 6 Lesson 2, p. A45; Adv. 6 Lesson 7, p. A49–A50; Adv. 7 Lesson 2, p. A3; Adv. 7 Lesson 7, p. A7; Adv. 8 Lesson 2, p. A11; Adv. 8 Lesson 7, p. A13; Adv. 9 Lesson 2, p. A16–A18; Adv. 10 Lesson 2, p. A23; Adv. 10 Lesson 7, p. A26; Adv. 11 Lesson 2, p. A28–A29; Adv. 11 Lesson 7, p. A33; Adv. 12 Lesson 2, p. A36; Adv. 12 Lesson 7, p. A39

1st Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
Fluency (cont.)		
ELA.1.F.1.4 (cont.)	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	
	a. Recognize and read with automaticity the grade-level sight words.	Adv. 1 Lesson 10, p. 55, 57, 59; Adv. 1 Lesson 2, p. 13; Adv. 1 Lesson 4, p. 25; Adv. 1 Lesson 8, p. 51; Adv. 2 Lesson 10, p. 117, 119, 121; Adv. 2 Lesson 4, p. 85; Adv. 2 Lesson 5, p. 89, 91; Adv. 2 Lesson 8, p. 113; Adv. 3 Lesson 10, p. 179, 181, 183; Adv. 3 Lesson 4, p. 147; Adv. 3 Lesson 5, p. 151, 153; Adv. 3 Lesson 7, p. 163; Adv. 3 Lesson 8, p. 168; Adv. 3 Lesson 9, p. 175; Adv. 4 Lesson 5, p. 212, 215; Adv. 4 Lesson 6, p. 218; Adv. 4 Lesson 10, p. 240, 243, 245; Adv. 5 Lesson 5, p. 274, 276; Adv. 5 Lesson 10, p. 302, 304, 306; Adv. 6 Lesson 1, p. 314; Adv. 6 Lesson 2, p. 320; Adv. 6 Lesson 3, p. 326; Adv. 6 Lesson 5, p. 336, 339; Adv. 6 Lesson 10, p. 364, 366, 369; Adv. 7 Lesson 4, p. 23; Adv. 7 Lesson 5, p. 28, 30; Adv. 7 Lesson 10, p. 56, 58, 60; Adv. 8 Lesson 3, p. 80; Adv. 8 Lesson 5, p. 90, 93; Adv. 8 Lesson 10, p. 118, 121, 123; Adv. 9 Lesson 3, p. 142; Adv. 9 Lesson 5, p. 152, 154; Adv. 9 Lesson 8, p. 171; Adv. 9 Lesson 10, p. 180, 182, 184; Adv. 10 Lesson 5, p. 214, 216; Adv. 10 Lesson 10, p. 242, 244, 246; Adv. 11 Lesson 1, p. 254; Adv. 11 Lesson 2, p. 260; Adv. 11 Lesson 3, p. 266; Adv. 11 Lesson 5, p. 276, 278; Adv. 11 Lesson 6, p. 282; Adv. 11 Lesson 7, p. 289; Adv. 11 Lesson 10, p. 304, 307, 308; Adv. 12 Lesson 2, p. 322; Adv. 12 Lesson 5, p. 338, 340; Adv. 12 Lesson 8, p. 356; Adv. 12 Lesson 10, p. 366, 368, 370
READING		
ELA.1.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.1.R.1.1	Identify and describe the main story elements in a story.	Characters: Adv. 2 Lesson 1, p. 68; Adv. 2 Lesson 2, p. 75; Adv. 4 Lesson 3, p. 205; Adv. 5 Lesson 2, p. 261; Adv. 6 Lesson 2, p. 323; Adv. 6 Lesson 8, p. 362 Events: Adv. 1 Lesson 2, p. 15; Adv. 1 Lesson 7, p. 43; Adv. 2 Lesson 4, p. 87; Adv. 2 Lesson 8, p. 115; Adv. 3 Lesson 2, p. 137; Adv. 3 Lesson 4, p. 149; Adv. 3 Lesson 8, p. 177; Adv. 4 Lesson 2, p. 199 Setting: Adv. 4 Lesson 3, p. 205; Adv. 6 Lesson 8, p. 362

1st Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
Theme		
ELA.1.R.1.2	Identify and explain the moral of a story.	Provides some opportunities: Adv. 6 Lesson 2, p. 322; Adv. 6 Lesson 4, p. 334; Adv. 6 Lesson 7, p. 350; Adv. 6 Lesson 8, p. 357; Adv. 7 Lesson 3, p. 21; Adv. 7 Lesson 4, p. 27; Adv. 7 Lesson 8, p. 49; Adv. 7 Lesson 9, p. 55; Adv. 8 Lesson 7, p. 105
Perspective and Point of View		
ELA.1.R.1.3	Explain who is telling the story using context clues.	Students have various opportunities to listen to and identify point of view.
Poetry		
ELA.1.R.1.4	Identify stanzas and line breaks in poems.	This is beyond the scope of <i>Voyager Passport</i> .
ELA.1.R.2	Reading Informational Text	
Structure		
ELA.1.R.2.1	Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.	Adv. 2 Lesson 8, p. 108; Adv. 3 Lesson 3, p. 143; Adv. 4 Lesson 6, p. 220; Adv. 8 Lesson 3, p. 82; Adv. 8 Lesson 7, p. 104; Adv. 10 Lesson 8, p. 235; Adv. 11 Lesson 1, p. 257
Central Idea		
ELA.1.R.2.2	Identify the topic of and relevant details in a text.	Adv. 4 Lesson 1, p. 193; Adv. 8 Lesson 2, p. 77; Adv. 8 Lesson 4, p. 89; Adv. 8 Lesson 8, p. 117; Adv. 9 Lesson 4, p. 151; Adv. 12 Lesson 3, p. 331
Purpose and Perspective		
ELA.1.R.2.3	Explain similarities and differences between information provided in visuals and words in an informational text.	Provides some opportunities: Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 4, p. 26; Adv. 1 Lesson 7, p. 42; Adv. 2 Lesson 4, p. 86; Adv. 3 Lesson 4, p. 148; Adv. 5 Lesson 1, p. 254; Adv. 5 Lesson 4, p. 272; Adv. 5 Lesson 7, p. 288; Adv. 6 Lesson 4, p. 334; Adv. 6 Lesson 7, p. 350; Adv. 7 Lesson 7, p. 42; Adv. 7 Lesson 8, p. 48; Adv. 7 Lesson 9, p. 54; Adv. 8 Lesson 2, p. 76; Adv. 9 Lesson 3, p. 144; Adv. 9 Lesson 8, p. 172; Adv. 9 Lesson 9, p. 178; Adv. 11 Lesson 7, p. 290; Adv. 11 Lesson 8, p. 296; Adv. 12 Lesson 2, p. 324

1st Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
Argument		
ELA.1.R.2.4	Identify an author's opinion(s) about the topic.	Provides some opportunities as students look at facts and details: Adv. 5 Lesson 1, p. 255; Adv. 5 Lesson 2, p. 261; Adv. 5 Lesson 8, p. 295; Adv. 6 Lesson 2, p. 323; Adv. 6 Lesson 3, p. 329; Adv. 6 Lesson 6, p. 345; Adv. 7 Lesson 2, p. 15; Adv. 7 Lesson 6, p. 37; Adv. 8 Lesson 1, p. 71; Adv. 8 Lesson 2, p. 76; Adv. 9 Lesson 1, p. 133; Adv. 9 Lesson 8, p. 173; Adv. 10 Lesson 3, p. 207; Adv. 10 Lesson 4, p. 213; Adv. 10 Lesson 7, p. 228; Adv. 11 Lesson 1, p. 257; Adv. 11 Lesson 3, p. 269; Adv. 11 Lesson 4, p. 275; Adv. 11 Lesson 8, p. 297; Adv. 12 Lesson 1, p. 319; Adv. 12 Lesson 2, p. 325; Adv. 12 Lesson 4, p. 337; Adv. 12 Lesson 8, p. 359; Adv. 12 Lesson 9, p. 365
ELA.1.R.3	Reading Across Genres	
Interpreting Figurative Language		
ELA.1.R.3.1	Identify and explain descriptive words and phrases in text(s).	Adv. 4 Lesson 7, p. 226; Adv. 4 Lesson 8, p. 232
Paraphrasing and Summarizing		
ELA.1.R.3.2	Retell a text in oral or written form to enhance comprehension.	Adv. 4 Lesson 1, p. 193; Adv. 8 Lesson 2, p. 77; Adv. 8 Lesson 4, p. 89; Adv. 8 Lesson 8, p. 117; Adv. 9 Lesson 4, p. 151; Adv. 12 Lesson 3, p. 331
Comparative Reading		
ELA.1.R.3.3	Compare and contrast two texts on the same topic.	Adv. 4 Lesson 8, p. A32–A33
COMMUNICATION		
ELA.1.C.1	Communicating Through Writing	
Handwriting		
ELA.1.C.1.1	Print all upper- and lowercase letters.	Adv. 3 Lesson 2, p. A19–A20; Adv. 6 Lesson 2, p. A45; Adv. 7 Lesson 1, p. A2

1st Grade

Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
Narrative Writing		
ELA.1.C.1.2	Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.	Writing Projects Adv. 10 p. A42–A45
Argumentative Writing		
ELA.1.C.1.3	Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.	Writing Projects Adv. 11 p. A46–A4
Expository Writing		
ELA.1.C.1.4	Write expository texts about a topic, using a source, providing facts and a sense of closure.	Writing Projects Adv. 12 p. A50–A53
Improving Writing		
ELA.1.C.1.5	With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.	Writing Projects Adv. 10 p. A44; Adv. 11 p. A48; Adv. 12 p. A52
ELA.1.C.2	Communicating Orally	
Oral Presentation		
ELA.1.C.2.1	Present information orally using complete sentences and appropriate volume.	As an extension to Read with Expression fluency activities, teachers could ask students to memorize and present texts with expression: Adv. 3 Lesson 4, p. A21; Adv. 3 Lesson 8, p. A24–A25; Adv. 4 Lesson 4, p. A28–A29; Adv. 4 Lesson 8, p. A32–A33; Adv. 5 Lesson 4, p. A37–A38; Adv. 5 Lesson 8, p. A43; Adv. 6 Lesson 4, p. A47; Adv. 6 Lesson 8, p. A53; Adv. 7 Lesson 4, p. A4–A5; Adv. 7 Lesson 8, p. A9; Adv. 8 Lesson 4, p. A12; Adv. 8 Lesson 8, p. A14–A15; Adv. 9 Lesson 3, p. A19; Adv. 9 Lesson 4, p. A19; Adv. 9 Lesson 8, p. A21; Adv. 10 Lesson 4, p. A24–A25; Adv. 10 Lesson 8, p. A27; Adv. 12 Lesson 9, p. A40

1st Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
ELA.1.C.3	Following Conventions	
Conventions		
ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	<p>Punctuation: Adv. 1 Lesson 2, p. 15; Adv. 1 Lesson 7, p. 43; Adv. 2 Lesson 1, p. 69; Adv. 2 Lesson 2, p. 75; Adv. 2 Lesson 4, p. 87; Adv. 3 Lesson 7, p. 164; Adv. 3 Lesson 8, p. 170; Adv. 4 Lesson 6, p. 221; Adv. 4 Lesson 8, p. 239; Adv. 5 Lesson 6, p. 283; Adv. 5 Lesson 8, p. 301; Adv. 6 Lesson 1, p. 316; Adv. 6 Lesson 2, p. 318; Adv. 6 Lesson 6, p. 344; Adv. 6 Lesson 10, p. 365</p> <p>Declarative Sentences: Adv. 7 Lesson 6, p. A6–A7</p> <p>Imperative Sentences: Adv. 7 Lesson 8, p. A8</p> <p>Interrogative Sentences: Adv. 7 Lesson 7, p. A7</p> <p>Exclamatory Sentences: Adv. 8 Lesson 1, p. A10</p> <p>Sentence Review: Adv. 7 Lesson 8, p. A9; Adv. 8 Lesson 2, p. A11</p> <p>Spelling: Adv. 2 Lesson 1, p. 67; Adv. 2 Lesson 3, p. 79; Adv. 2 Lesson 6, p. 95; Adv. 2 Lesson 8, p. 107; Adv. 3 Lesson 1, p. 129; Adv. 3 Lesson 3, p. 141; Adv. 3 Lesson 6, p. 157; Adv. 3 Lesson 8, p. 169; Adv. 4 Lesson 1, p. 191; Adv. 4 Lesson 2, p. 197; Adv. 4 Lesson 3, p. 203; Adv. 4 Lesson 4, p. 209; Adv. 4 Lesson 6, p. 219; Adv. 4 Lesson 7, p. 225; Adv. 4 Lesson 8, p. 231; Adv. 4 Lesson 9, p. 237; Adv. 5 Lesson 1, p. 253; Adv. 5 Lesson 2, p. 259; Adv. 5 Lesson 3, p. 265; Adv. 5 Lesson 4, p. 271; Adv. 5 Lesson 5, p. 275, 277; Adv. 5 Lesson 6, p. 281; Adv. 5 Lesson 7, p. 287; Adv. 5 Lesson 8, p. 293; Adv. 5 Lesson 9, p. 299; Adv. 5 Lesson 10, p. 303, 305, 307; Adv. 6 Lesson 1, p. 315; Adv. 6 Lesson 2, p. 321; Adv. 6 Lesson 3, p. 327; Adv. 6 Lesson 4, p. 333; Adv. 6 Lesson 6, p. 343; Adv. 6 Lesson 7, p. 349; Adv. 6 Lesson 8, p. 355; Adv. 6 Lesson 9, p. 361; Adv. 7 Lesson 1, p. 7; Adv. 7 Lesson 2, p. 13; Adv. 7 Lesson 3, p. 19; Adv. 7 Lesson 4, p. 25; Adv. 7 Lesson 5, p. 29, 31; Adv. 7 Lesson 6, p. 35; Adv. 7 Lesson 7, p. 41; Adv. 7 Lesson 8, p. 47; Adv. 7 Lesson 9, p. 53; Adv. 7 Lesson 10, p. 57, 59, 61; Adv. 8 Lesson 1, p. 69; Adv. 8 Lesson 2, p. 75; Adv. 8 Lesson 3, p. 81; Adv. 8 Lesson 4, p. 87; Adv. 8 Lesson 6, p. 97; Adv. 8 Lesson 7, p. 103; Adv. 8 Lesson 8, p. 109; Adv. 8 Lesson 9, p. 115; Adv. 8 Lesson 10, p. 119, 121, 123; Adv. 9 Lesson 1, p. 131; Adv. 9 Lesson 2, p. 137; Adv. 9 Lesson 3, p. 143; Adv. 9 Lesson 4, p. 149; Adv. 9 Lesson 5, p. 153, 155; Adv. 9 Lesson 6, p. 159; Adv. 9 Lesson 7, p. 165; Adv. 9 Lesson 8, p. 171; Adv. 9 Lesson 9, p. 177; Adv. 9 Lesson 10, p. 181, 183, 185; Adv. 10 Lesson 1, p. 193; Adv. 10 Lesson 2, p. 199; Adv. 10 Lesson 3, p. 205; Adv. 10 Lesson 4, p. 211; Adv. 10 Lesson 5, p. 215, 217; Adv. 10 Lesson 6, p. 221; Adv. 10 Lesson 7, p. 227; Adv. 10 Lesson 7, p. A26; Adv. 10 Lesson 8, p. 233; Adv. 10 Lesson 9, p. 239; Adv. 10 Lesson 10, p. 242, 245, 246; Adv. 11 Lesson 1, p. 255; Adv. 11 Lesson 2, p. 261; Adv. 11 Lesson 3, p. 267; Adv. 11 Lesson 4, p. 273; Adv. 11 Lesson 5, p. 277, 279; Adv. 11 Lesson 6, p. 283; Adv. 11 Lesson 7, p. 289; Adv. 11 Lesson 8, p. 295; Adv. 11 Lesson 9, p. 301; Adv. 11 Lesson 10, p. 304, 307, 309; Adv. 12 Lesson 1, p. 317; Adv. 12 Lesson 2, p. 323; Adv. 12 Lesson 3, p. 329; Adv. 12 Lesson 4, p. 335; Adv. 12 Lesson 6, p. 345; Adv. 12 Lesson 7, p. 351; Adv. 12 Lesson 8, p. 357; Adv. 12 Lesson 9, p. 363; Adv. 12 Lesson 10, p. 367, 369, 371</p>

1st Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
ELA.1.C.4	Researching	
Researching and Using Information		
ELA.1.C.4.1	Participate in research to gather information to answer a question about a single topic.	This is beyond the scope of <i>Voyager Passport</i> .
ELA.1.C.5	Creating and Collaborating	
Multimedia		
ELA.1.C.5.1	Use a multimedia element to enhance oral or written tasks.	Provides some opportunities during Writing Projects: Adv. 10 p. A42–A45; Adv. 11 p. A46–A49; Adv. 12 p. A50–A53
Technology in Communication		
ELA.1.C.5.2	Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.	Provides some opportunities during Writing Projects: Adv. 10 p. A42–A45; Adv. 11 p. A46–A49; Adv. 12 p. A50–A53
VOCABULARY		
ELA.1.V.1	Finding Meaning	
Academic Vocabulary		
ELA.1.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	Adv. 1 Lesson 5, p. 29, 31; Adv. 1 Lesson 10, p. 55, 57, 59; Adv. 2 Lesson 5, p. 89, 91; Adv. 2 Lesson 10, p. 117, 119, 121; Adv. 3 Lesson 5, p. 151, 153; Adv. 3 Lesson 10, p. 179, 181, 183; Adv. 4 Lesson 5, p. 213, 215; Adv. 4 Lesson 10, p. 241, 243, 245; Adv. 5 Lesson 5, p. 275, 277; Adv. 5 Lesson 10, p. 303, 305, 307; Adv. 6 Lesson 5, p. 337, 339; Adv. 6 Lesson 10, p. 365, 367, 369; Adv. 7 Lesson 5, p. 29, 31; Adv. 7 Lesson 10, p. 57, 59, 61; Adv. 8 Lesson 5, p. 91, 93; Adv. 8 Lesson 10, p. 119, 121, 123; Adv. 9 Lesson 5, p. 153, 155; Adv. 9 Lesson 10, p. 181, 183, 185; Adv. 10 Lesson 5, p. 215, 217; Adv. 10 Lesson 10, p. 243, 245, 246; Adv. 11 Lesson 5, p. 277, 279; Adv. 11 Lesson 10, p. 305, 307, 309; Adv. 12 Lesson 5, p. 339, 341; Adv. 12 Lesson 10, p. 367, 369

1st Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport B Matches
Morphology		
ELA.1.V.1.2	Identify and use frequently occurring base words and their common inflections in grade-level content.	Adv. 4 Lesson 6, p. 219; Adv. 4 Lesson 8, p. 230; Adv. 5 Lesson 1, p. 252; Adv. 5 Lesson 3, p. 265; Adv. 5 Lesson 6, p. 281; Adv. 5 Lesson 8, p. 292; Adv. 6 Lesson 1, p. 315; Adv. 6 Lesson 1, p. A44; Adv. 6 Lesson 6, p. 342; Adv. 6 Lesson 6, p. A48; Adv. 12 Lesson 2, p. A36
Context and Connotation		
ELA.1.V.1.3	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	<p>Selected examples:</p> <p>Story Words: Adv. 1 Lesson 8, p. 52; Adv. 2 Lesson 8, p. 108; Adv. 3 Lesson 2, p. 136; Adv. 3 Lesson 4, p. 148; Adv. 3 Lesson 7, p. 164; Adv. 5 Lesson 8, p. 300; Adv. 6 Lesson 2, p. 323; Adv. 6 Lesson 3, p. 328; Adv. 6 Lesson 4, p. 334; Adv. 6 Lesson 8, p. 363; Adv. 7 Lesson 2, p. 15; Adv. 7 Lesson 3, p. 20; Adv. 7 Lesson 4, p. 26; Adv. 7 Lesson 6, p. 36; Adv. 8 Lesson 8, p. 110; Adv. 10 Lesson 1, p. 194; Adv. 10 Lesson 7, p. 228; Adv. 11 Lesson 8, p. 296; Adv. 12 Lesson 3, p. 330</p> <p>Multiple Meaning Words: Adv. 2 Lesson 7, p. 102; Adv. 3 Lesson 8, p. 176; Adv. 4 Lesson 8, p. 238; Adv. 5 Lesson 4, p. 272; Adv. 7 Lesson 8, p. 48; Adv. 9 Lesson 2, p. 138; Adv. 9 Lesson 3, p. 144; Adv. 9 Lesson 7, p. 166; Adv. 9 Lesson 8, p. 178; Adv. 10 Lesson 8, p. 240; Adv. 11 Lesson 6, p. 284; Adv. 11 Lesson 6, p. A33; Adv. 12 Lesson 7, p. 352</p> <p>Synonyms: Adv. 3 Lesson 1, p. 130; Adv. 4 Lesson 3, p. 204; Adv. 5 Lesson 8, p. 294; Adv. 7 Lesson 8, p. 48; Adv. 9 Lesson 1, p. 132; Adv. 9 Lesson 8, p. 172; Adv. 12 Lesson 6, p. 346; Adv. 12 Lesson 8, p. 358</p> <p>Antonyms: Adv. 4 Lesson 4, p. 210; Adv. 11 Lesson 2, p. 262; Adv. 11 Lesson 7, p. 290</p> <p>Classify Words: Adv. 1 Lesson 7, p. 42; Adv. 2 Lesson 1, p. 68; Adv. 2 Lesson 2, p. 74; Adv. 2 Lesson 3, p. 80; Adv. 2 Lesson 4, p. 86; Adv. 2 Lesson 8, p. A15; Adv. 3 Lesson 3, p. 142; Adv. 4 Lesson 2, p. 198; Adv. 4 Lesson 6, p. 221; Adv. 4 Lesson 8, p. 232; Adv. 5 Lesson 3, p. 266; Adv. 5 Lesson 6, p. 282; Adv. 5 Lesson 7, p. 288; Adv. 9 Lesson 6, p. 160</p>

2nd Grade

Benchmark Code

**Florida's B.E.S.T. Standards
English Language Arts**

Voyager Passport C Matches

FOUNDATIONAL SKILLS

ELA.2.F.1

Applying Foundational Reading Skills

Phonics and Word Analysis

ELA.2.F.1.3

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

a. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).

Adv. 2 Lesson 8, p. 107; Adv. 2 Lesson 9, p. 110; Adv. 2 Lesson 8, p. A11; Adv. 3 Lesson 2, p. 133; Adv. 3 Lesson 3, p. 139; Adv. 3 Lesson 4, p. 144; Adv. 4 Lesson 2, p. 195; Adv. 4 Lesson 8, p. 229; Adv. 5 Lesson 2, p. 257; Adv. 5 Lesson 4, p. 269; Adv. 5 Lesson 8, p. 297; Adv. 6 Lesson 1, p. 313; Adv. 6 Lesson 3, p. 325; Adv. 6 Lesson 6, p. 341; Adv. 6 Lesson 7, p. 347

b. Decode regularly spelled two-syllable words with long and short vowels.

Adv. 5 Lesson 5, p. 274; Adv. 5 Lesson 6, p. 279; Adv. 5 Lesson 7, p. 285; Adv. 5 Lesson 8, p. 292; Adv. 5 Lesson 9, p. 298; Adv. 5 Lesson 10, p. 302; Adv. 6 Lesson 4, p. 331; Adv. 6 Lesson 5, p. 336; Adv. 6 Lesson 5, p. 339; Adv. 6 Lesson 6, p. 341; Adv. 6 Lesson 8, p. 360; Adv. 6 Lesson 10, p. 364

c. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).

Open Syllables: Adv. 5 Lesson 3, p. 263; Adv. 5 Lesson 4, p. 269
Closed Syllables: Adv. 5 Lesson 1, p. 251

2nd Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport C Matches
Phonics and Word Analysis (cont.)		
ELA.2.F.1.3 (cont.)	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	
	d. Decode words with common prefixes and suffixes.	<p>Prefixes: Adv. 9 Lesson 1, p. 97; Adv. 9 Lesson 2, p. 102; Adv. 9 Lesson 3, p. 109; Adv. 9 Lesson 4, p. 115; Adv. 9 Lesson 4, p. A11; Adv. 9 Lesson 6, p. 125; Adv. 9 Lesson 7, p. 130; Adv. 9 Lesson 8, p. 134; Adv. 9 Lesson 9, p. 139; Adv. 10 Lesson 1, p. 155; Adv. 10 Lesson 2, p. 160; Adv. 12 Lesson 8, p. 300; Adv. 12 Lesson 9, p. 305</p> <p>Inflectional Ending: Adv. 2 Lesson 4, p. 85; Adv. 2 Lesson 4, p. A9; Adv. 3 Lesson 4, p. 145; Adv. 8 Lesson 1, p. 50; Adv. 8 Lesson 2, p. 54</p> <p>Suffixes: Adv. 8 Lesson 1, p. 50; Adv. 8 Lesson 2, p. 54; Adv. 8 Lesson 3, p. 58; Adv. 8 Lesson 4, p. 62; Adv. 8 Lesson 6, p. 70; Adv. 8 Lesson 7, p. 74; Adv. 8 Lesson 8, p. 78; Adv. 8 Lesson 9, p. 82; Adv. 10 Lesson 3, p. 165; Adv. 10 Lesson 4, p. 171; Adv. 10 Lesson 6, p. 180; Adv. 10 Lesson 7, p. 184; Adv. 11 Lesson 1, p. 209; Adv. 11 Lesson 2, p. 214; Adv. 11 Lesson 3, p. 220; Adv. 11 Lesson 4, p. 224; Adv. 11 Lesson 8, p. 245; Adv. 11 Lesson 9, p. 251; Adv. 12 Lesson 6, p. 292; Adv. 12 Lesson 7, p. 296</p>
	e. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).	This is beyond the scope of <i>Voyager Passport</i> .

2nd Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport C Matches
Fluency		
ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<p>Read with Expression: Adv. 1 Lesson 4, p. A3; Adv. 1 Lesson 8, p. A7; Adv. 2 Lesson 4, p. A9; Adv. 3 Lesson 4, p. A15; Adv. 3 Lesson 8, p. A17; Adv. 4 Lesson 4, p. A20; Adv. 4 Lesson 8, p. A23; Adv. 5 Lesson 4, p. A27; Adv. 5 Lesson 8, p. A31; Adv. 6 Lesson 4, p. A36; Adv. 6 Lesson 8, p. A38; Adv. 7 Lesson 4, p. A3; Adv. 7 Lesson 8, p. A5; Adv. 8 Lesson 4, p. A7; Adv. 8 Lesson 8, p. A9; Adv. 9 Lesson 4, p. A11; Adv. 9 Lesson 8, p. A13; Adv. 10 Lesson 4, p. A16; Adv. 10 Lesson 8, p. A19; Adv. 11 Lesson 4, p. A25; Adv. 11 Lesson 8, p. A27; Adv. 12 Lesson 4, p. A29; Adv. 12 Lesson 8, p. A31</p> <p>Timed Reading: Adv. 1 Lesson 2, p. A2; Adv. 1 Lesson 7, p. A6; Adv. 2 Lesson 2, p. A8; Adv. 2 Lesson 7, p. A10; Adv. 2 Lesson 8, p. A11; Adv. 3 Lesson 2, p. A12; Adv. 3 Lesson 7, p. A16; Adv. 4 Lesson 2, p. A18; Adv. 4 Lesson 7, p. A22; Adv. 5 Lesson 2, p. A26; Adv. 5 Lesson 7, p. A29; Adv. 6 Lesson 2, p. A32; Adv. 6 Lesson 7, p. A37; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 7, p. A4; Adv. 8 Lesson 2, p. A6; Adv. 8 Lesson 7, p. A8; Adv. 9 Lesson 2, p. A10; Adv. 9 Lesson 7, p. A12; Adv. 10 Lesson 2, p. A15; Adv. 10 Lesson 7, p. A17; Adv. 11 Lesson 2, p. A24; Adv. 11 Lesson 7, p. A26; Adv. 12 Lesson 2, p. A28; Adv. 12 Lesson 7, p. A30</p> <p>Self-Monitor: Adv. 9 Lesson 1, p. 100; Adv. 9 Lesson 3, p. 112; Adv. 11 Lesson 1, p. 212; Adv. 11 Lesson 2, p. 218; Adv. 11 Lesson 6, p. 238</p>

2nd Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport C Matches
READING		
ELA.2.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	Character: Adv. 1 Lesson 2, p. 15; Adv. 1 Lesson 4, p. 27; Adv. 1 Lesson 4, p. A3; Adv. 3 Lesson 8, p. A17; Adv. 4 Lesson 3, p. 205; Adv. 5 Lesson 3, p. 267; Adv. 9 Lesson 3, p. 113; Adv. 9 Lesson 8, p. 136; Adv. 10 Lesson 6, p. A16 Retell: Adv. 1 Lesson 8, p. 49; Adv. 2 Lesson 4, p. 89; Adv. 2 Lesson 8, p. A11; Adv. 3 Lesson 6, p. 159; Adv. 3 Lesson 7, p. A16; Adv. 4 Lesson 1, p. A18; Adv. 4 Lesson 7, p. 227; Adv. 4 Lesson 8, p. 233; Adv. 12 Lesson 1, p. 271 Setting: Adv. 1 Lesson 2, p. 15; Adv. 1 Lesson 4, p. 27; Adv. 3 Lesson 8, p. 176; Adv. 6 Lesson 4, p. 334; Adv. 8 Lesson 1, p. 51; Adv. 8 Lesson 6, p. 71; Adv. 10 Lesson 8, p. 189; Adv. 11 Lesson 3, p. 221; Adv. 11 Lesson 6, p. 236
Theme		
ELA.2.R.1.2	Identify and explain a theme of a literary text.	Provides some opportunities: Adv. 1 Lesson 8, p. 49; Adv. 2 Lesson 4, p. 89; Adv. 2 Lesson 8, p. A11; Adv. 3 Lesson 6, p. 159; Adv. 3 Lesson 7, p. A16; Adv. 4 Lesson 1, p. A18; Adv. 4 Lesson 7, p. 227; Adv. 4 Lesson 8, p. 233; Adv. 12 Lesson 1, p. 271
Perspective and Point of View		
ELA.2.R.1.3	Identify different characters’ perspectives in a literary text.	Adv. 1 Lesson 4, p. A4–A5; Adv. 7 Lesson 3, p. 15; Adv. 9 Lesson 8, p. 137
Poetry		
ELA.2.R.1.4	Identify rhyme schemes in poems.	May provide some opportunities: Adv. 5 Lesson 1, p. A24–A25

2nd Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport C Matches
ELA.2.R.2	Reading Informational Text	
Structure		
ELA.2.R.2.1	Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts.	Text Features: Adv. 4 Lesson 1, p. 193; Adv. 9 Lesson 6, p. 126; Adv. 9 Lesson 6, p. 128; Adv. 11 Lesson 6, p. 239 Charts and Graphs: Adv. 11 Lesson 7, p. 242 Glossary: Adv. 11 Lesson 1, p. 213; Adv. 11 Lesson 2, p. 219
Central Idea		
ELA.2.R.2.2	Identify the central idea and relevant details in a text.	Adv. 3 Lesson 8, p. 177; Adv. 4 Lesson 1, p. 193; Adv. 4 Lesson 4, p. 211; Adv. 4 Lesson 8, p. 239; Adv. 5 Lesson 1, p. 255; Adv. 6 Lesson 1, p. 317; Adv. 6 Lesson 2, p. 323; Adv. 6 Lesson 6, p. 345; Adv. 6 Lesson 7, p. 351; Adv. 7 Lesson 6, p. 26; Adv. 7 Lesson 7, p. 30; Adv. 7 Lesson 8, p. 34; Adv. 7 Lesson 9, p. 38; Adv. 8 Lesson 1, p. 52; Adv. 8 Lesson 2, p. 56; Adv. 8 Lesson 3, p. 60; Adv. 8 Lesson 4, p. 65; Adv. 9 Lesson 2, p. 107; Adv. 11 Lesson 8, p. 254; Adv. 12 Lesson 2, p. 274; Adv. 12 Lesson 6, p. 294; Adv. 12 Lesson 7, p. 299
Purpose and Perspective		
ELA.2.R.2.3	Explain an author's purpose in an informational text.	Adv. 3 Lesson 4, p. 149
Argument		
ELA.2.R.2.4	Explain an author's opinion(s) and supporting evidence.	Provides some opportunities as students learn about facts and details: Adv. 1 Lesson 4, p. 27; Adv. 1 Lesson 6, p. 37; Adv. 1 Lesson 7, p. 43; Adv. 1 Lesson 8, p. 55; Adv. 2 Lesson 1, p. 70; Adv. 2 Lesson 2, p. 77; Adv. 2 Lesson 6, p. 99; Adv. 2 Lesson 7, p. 104; Adv. 2 Lesson 8, p. 109; Adv. 3 Lesson 2, p. 137; Adv. 3 Lesson 3, p. 143; Adv. 3 Lesson 4, p. 149; Adv. 3 Lesson 6, p. 159; Adv. 3 Lesson 7, p. 165; Adv. 3 Lesson 8, p. 171; Adv. 4 Lesson 1, p. 193; Adv. 4 Lesson 7, p. 227; Adv. 5 Lesson 4, p. 273; Adv. 5 Lesson 6, p. 283; Adv. 6 Lesson 3, p. 329; Adv. 6 Lesson 8, p. 363; Adv. 8 Lesson 8, p. 83; Adv. 10 Lesson 7, p. 185; Adv. 10 Lesson 8, p. 194; Adv. 11 Lesson 8, p. 252

2nd Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport C Matches
ELA.2.R.3	Reading Across Genres	
Interpreting Figurative Language		
ELA.2.R.3.1	Identify and explain similes, idioms, and alliteration in text(s).	Figurative Language: Adv. 12 Lesson 6, p. 293; Adv. 12 Lesson 7, p. 298
Paraphrasing and Summarizing		
ELA.2.R.3.2	Retell a text to enhance comprehension.	
	a. Use main story elements in a logical sequence for a literary text.	Adv. 1 Lesson 8, p. 49; Adv. 2 Lesson 4, p. 89; Adv. 2 Lesson 8, p. A11; Adv. 3 Lesson 6, p. 159; Adv. 3 Lesson 7, p. A16; Adv. 4 Lesson 1, p. A18; Adv. 4 Lesson 7, p. 227; Adv. 4 Lesson 8, p. 233; Adv. 12 Lesson 1, p. 271
	b. Use the central idea and relevant details for an informational text.	Adv. 3 Lesson 8, p. 177; Adv. 4 Lesson 1, p. 193; Adv. 4 Lesson 4, p. 211; Adv. 4 Lesson 8, p. 239; Adv. 5 Lesson 1, p. 255; Adv. 6 Lesson 1, p. 317; Adv. 6 Lesson 2, p. 323; Adv. 6 Lesson 6, p. 345; Adv. 6 Lesson 7, p. 351; Adv. 7 Lesson 6, p. 26; Adv. 7 Lesson 7, p. 30; Adv. 7 Lesson 8, p. 34; Adv. 7 Lesson 9, p. 38; Adv. 8 Lesson 1, p. 52; Adv. 8 Lesson 2, p. 56; Adv. 8 Lesson 3, p. 60; Adv. 8 Lesson 4, p. 65; Adv. 9 Lesson 2, p. 107; Adv. 11 Lesson 8, p. 254; Adv. 12 Lesson 2, p. 274; Adv. 12 Lesson 6, p. 294; Adv. 12 Lesson 7, p. 299
Comparative Reading		
ELA.2.R.3.3	Compare and contrast important details presented by two texts on the same topic or theme.	Adv. 3 Lesson 2, p. A13–A14; Adv. 6 Lesson 2, p. A33–A34

2nd Grade

Benchmark Code

**Florida's B.E.S.T. Standards
English Language Arts**

Voyager Passport C Matches

COMMUNICATION

ELA.2.C.1

Communicating Through Writing

Handwriting

ELA.2.C.1.1

Demonstrate legible printing skills.

Provides some opportunities during spelling activities: Adv. 1 Lesson 1, p. 7; Adv. 1 Lesson 2, p. 13; Adv. 1 Lesson 3, p. 19; Adv. 1 Lesson 4, p. 25; Adv. 1 Lesson 6, p. 35; Adv. 1 Lesson 7, p. 41; Adv. 1 Lesson 8, p. 47; Adv. 1 Lesson 9, p. 53; Adv. 2 Lesson 1, p. 69; Adv. 2 Lesson 2, p. 75; Adv. 2 Lesson 3, p. 81; Adv. 2 Lesson 4, p. 87; Adv. 2 Lesson 6, p. 97; Adv. 2 Lesson 7, p. 103; Adv. 2 Lesson 8, p. 107; Adv. 2 Lesson 9, p. 113; Adv. 3 Lesson 1, p. 129; Adv. 3 Lesson 2, p. 135; Adv. 3 Lesson 3, p. 141; Adv. 3 Lesson 4, p. 147; Adv. 3 Lesson 6, p. 157; Adv. 3 Lesson 7, p. 163; Adv. 3 Lesson 8, p. 169; Adv. 3 Lesson 9, p. 175; Adv. 4 Lesson 1, p. 191; Adv. 4 Lesson 2, p. 197; Adv. 4 Lesson 3, p. 203; Adv. 4 Lesson 4, p. 209; Adv. 4 Lesson 6, p. 219; Adv. 4 Lesson 7, p. 225; Adv. 4 Lesson 8, p. 231; Adv. 4 Lesson 9, p. 237; Adv. 5 Lesson 1, p. 253; Adv. 5 Lesson 2, p. 259; Adv. 5 Lesson 3, p. 265; Adv. 5 Lesson 4, p. 271; Adv. 5 Lesson 6, p. 281; Adv. 5 Lesson 7, p. 287; Adv. 5 Lesson 8, p. 293; Adv. 5 Lesson 9, p. 299; Adv. 6 Lesson 1, p. 315; Adv. 6 Lesson 2, p. 321; Adv. 6 Lesson 3, p. 327; Adv. 6 Lesson 4, p. 333; Adv. 6 Lesson 6, p. 343; Adv. 6 Lesson 7, p. 349; Adv. 6 Lesson 8, p. 355; Adv. 6 Lesson 9, p. 361

Narrative Writing

ELA.2.C.1.2

Write personal or fictional narratives using a logical sequence of events, transitions, and an ending.

Writing Projects Adv. 10 p. A34–A37

Argumentative Writing

ELA.2.C.1.3

Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion.

Writing Projects Adv. 11 p. A38–A41

2nd Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport C Matches
Expository Writing		
ELA.2.C.1.4	Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion.	Writing Projects Adv. 12 p. A42–A45
Improving Writing		
ELA.2.C.1.5	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	Provides some opportunities during Writing Projects: Adv. 10 p. A34–A37; Adv. 11 p. A38–A41; Adv. 12 p. A42–A45
ELA.2.C.2	Communicating Orally	
Oral Presentation		
ELA.2.C.2.1	Present information orally using complete sentences, appropriate volume, and clear pronunciation.	Adv. 1 Lesson 1, p. 8; Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 3, p. 20; Adv. 1 Lesson 6, p. 36; Adv. 1 Lesson 7, p. 42; Adv. 1 Lesson 8, p. 48; Adv. 1 Lesson 9, p. 54; Adv. 2 Lesson 3, p. 82; Adv. 2 Lesson 4, p. 88; Adv. 2 Lesson 6, p. 98; Adv. 3 Lesson 1, p. 130; Adv. 3 Lesson 2, p. 136; Adv. 3 Lesson 6, p. 158; Adv. 3 Lesson 8, p. 170; Adv. 4 Lesson 4, p. 210; Adv. 4 Lesson 6, p. 220; Adv. 5 Lesson 3, p. 266; Adv. 5 Lesson 4, p. 272; Adv. 6 Lesson 2, p. 322; Adv. 6 Lesson 6, p. 344; Adv. 10 Lesson 6, p. 181

2nd Grade

Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport C Matches
ELA.2.C.3	Following Conventions	
Conventions		
ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Language Simple and Compound Sentences: Adv. 5 Lesson 4, p. A28 Spelling: Adv. 1 Lesson 1, p. 7; Adv. 1 Lesson 2, p. 13; Adv. 1 Lesson 3, p. 19; Adv. 1 Lesson 4, p. 25; Adv. 1 Lesson 6, p. 35; Adv. 1 Lesson 7, p. 41; Adv. 1 Lesson 8, p. 47; Adv. 1 Lesson 9, p. 53; Adv. 2 Lesson 1, p. 69; Adv. 2 Lesson 2, p. 75; Adv. 2 Lesson 3, p. 81; Adv. 2 Lesson 4, p. 87; Adv. 2 Lesson 6, p. 97; Adv. 2 Lesson 7, p. 103; Adv. 2 Lesson 8, p. 107; Adv. 2 Lesson 9, p. 113; Adv. 3 Lesson 1, p. 129; Adv. 3 Lesson 2, p. 135; Adv. 3 Lesson 3, p. 141; Adv. 3 Lesson 4, p. 147; Adv. 3 Lesson 6, p. 157; Adv. 3 Lesson 7, p. 163; Adv. 3 Lesson 8, p. 169; Adv. 3 Lesson 9, p. 175; Adv. 4 Lesson 1, p. 191; Adv. 4 Lesson 2, p. 197; Adv. 4 Lesson 3, p. 203; Adv. 4 Lesson 4, p. 209; Adv. 4 Lesson 6, p. 219; Adv. 4 Lesson 7, p. 225; Adv. 4 Lesson 8, p. 231; Adv. 4 Lesson 9, p. 237; Adv. 5 Lesson 1, p. 253; Adv. 5 Lesson 2, p. 259; Adv. 5 Lesson 3, p. 265; Adv. 5 Lesson 4, p. 271; Adv. 5 Lesson 6, p. 281; Adv. 5 Lesson 7, p. 287; Adv. 5 Lesson 8, p. 293; Adv. 5 Lesson 9, p. 299; Adv. 6 Lesson 1, p. 315; Adv. 6 Lesson 2, p. 321; Adv. 6 Lesson 3, p. 327; Adv. 6 Lesson 4, p. 333; Adv. 6 Lesson 6, p. 343; Adv. 6 Lesson 7, p. 349; Adv. 6 Lesson 8, p. 355; Adv. 6 Lesson 9, p. 361
ELA.2.C.4	Researching	
Researching and Using Information		
ELA.2.C.4.1	Participate in research to gather information to answer a question about a single topic using multiple sources.	Adv. 12 Lesson 6, p. A30
ELA.2.C.5	Creating and Collaborating	
Multimedia		
ELA.2.C.5.1	Use one or more multimedia element(s) to enhance oral or written tasks.	Adv. 2 Lesson 6, p. A10

2nd Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport C Matches
Technology in Communication		
ELA.2.C.5.2	Use digital tools to produce and publish writing individually or with peers and with support from adults.	Provides some opportunities during Writing Projects: Adv. 10 p. A34–A37; Adv. 11 p. A38–A41; Adv. 12 p. A42–A45
VOCABULARY		
ELA.2.V.1	Finding Meaning	
Academic Vocabulary		
ELA.2.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 2, p. 10; Adv. 7 Lesson 3, p. 13; Adv. 7 Lesson 4, p. 17; Adv. 7 Lesson 5, p. 20; Adv. 7 Lesson 5, p. 22; Adv. 7 Lesson 6, p. 25; Adv. 7 Lesson 7, p. 29; Adv. 7 Lesson 8, p. 33; Adv. 7 Lesson 9, p. 37; Adv. 7 Lesson 10, p. 40, 42, 44; Adv. 8 Lesson 1, p. 52; Adv. 8 Lesson 2, p. 55; Adv. 8 Lesson 3, p. 59; Adv. 8 Lesson 4, p. 63; Adv. 8 Lesson 5, p. 66; Adv. 8 Lesson 5, p. 68; Adv. 8 Lesson 6, p. 71; Adv. 8 Lesson 7, p. 75; Adv. 8 Lesson 8, p. 79; Adv. 8 Lesson 9, p. 83; Adv. 8 Lesson 10, p. 86, 89, 90; Adv. 9 Lesson 1, p. 99; Adv. 9 Lesson 2, p. 105; Adv. 9 Lesson 3, p. 111; Adv. 9 Lesson 4, p. 117; Adv. 9 Lesson 5, p. 120; Adv. 9 Lesson 5, p. 123; Adv. 9 Lesson 6, p. 127; Adv. 9 Lesson 7, p. 131; Adv. 9 Lesson 8, p. 135; Adv. 9 Lesson 9, p. 141; Adv. 9 Lesson 10, p. 144, 147, 148; Adv. 10 Lesson 1, p. 157; Adv. 10 Lesson 2, p. 162; Adv. 10 Lesson 3, p. 167; Adv. 10 Lesson 4, p. 173; Adv. 10 Lesson 5, p. 176; Adv. 10 Lesson 5, p. 179; Adv. 10 Lesson 6, p. 181; Adv. 10 Lesson 7, p. 185; Adv. 10 Lesson 8, p. 189; Adv. 10 Lesson 9, p. 195; Adv. 10 Lesson 10, p. 198, 201, 202; Adv. 11 Lesson 1, p. 211; Adv. 11 Lesson 2, p. 217; Adv. 11 Lesson 3, p. 221; Adv. 11 Lesson 4, p. 227; Adv. 11 Lesson 5, p. 230; Adv. 11 Lesson 5, p. 232; Adv. 11 Lesson 6, p. 237; Adv. 11 Lesson 7, p. 241; Adv. 11 Lesson 8, p. 246; Adv. 11 Lesson 9, p. 253; Adv. 11 Lesson 10, p. 256, 259, 260; Adv. 12 Lesson 1, p. 269; Adv. 12 Lesson 2, p. 273; Adv. 12 Lesson 3, p. 279; Adv. 12 Lesson 4, p. 285; Adv. 12 Lesson 5, p. 288; Adv. 12 Lesson 5, p. 290; Adv. 12 Lesson 6, p. 293; Adv. 12 Lesson 7, p. 297; Adv. 12 Lesson 8, p. 301; Adv. 12 Lesson 9, p. 307; Adv. 12 Lesson 10, p. 310, 312, 314

2nd Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport C Matches
Morphology		
ELA.2.V.1.2	Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content.	<p>Prefixes: Adv. 9 Lesson 1, p. 97; Adv. 9 Lesson 2, p. 102; Adv. 9 Lesson 3, p. 109; Adv. 9 Lesson 4, p. 115; Adv. 9 Lesson 4, p. A11; Adv. 9 Lesson 6, p. 125; Adv. 9 Lesson 7, p. 130; Adv. 9 Lesson 8, p. 134; Adv. 9 Lesson 9, p. 139; Adv. 9 Lesson 8, p. A13; Adv. 10 Lesson 1, p. 155; Adv. 10 Lesson 2, p. 160; Adv. 12 Lesson 8, p. 300; Adv. 12 Lesson 9, p. 305</p> <p>Suffixes: Adv. 8 Lesson 1, p. 50; Adv. 8 Lesson 2, p. 54; Adv. 8 Lesson 3, p. 58; Adv. 8 Lesson 4, p. 62; Adv. 8 Lesson 6, p. 70; Adv. 8 Lesson 7, p. 74; Adv. 8 Lesson 8, p. 78; Adv. 8 Lesson 9, p. 82; Adv. 10 Lesson 3, p. 165; Adv. 10 Lesson 4, p. 171; Adv. 10 Lesson 6, p. 180; Adv. 10 Lesson 7, p. 184; Adv. 11 Lesson 1, p. 209; Adv. 11 Lesson 2, p. 214; Adv. 11 Lesson 3, p. 220; Adv. 11 Lesson 4, p. 224; Adv. 11 Lesson 8, p. 245; Adv. 11 Lesson 9, p. 251; Adv. 12 Lesson 6, p. 292; Adv. 12 Lesson 7, p. 296</p>
Context and Connotation		
ELA.2.V.1.3	Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words.	<p>Context Clues: Adv. 1 Lesson 3, p. 21; Adv. 1 Lesson 8, p. A7; Adv. 11 Lesson 6, p. 238</p> <p>Categorize: Adv. 4 Lesson 1, p. 192; Adv. 4 Lesson 6, p. 220; Adv. 5 Lesson 2, p. 260; Adv. 5 Lesson 7, p. 288; Adv. 5 Lesson 8, p. 300; Adv. 6 Lesson 2, p. 322; Adv. 8 Lesson 1, p. A6; Adv. 8 Lesson 6, p. A8; Adv. 9 Lesson 6, p. A12</p> <p>Synonyms: Adv. 7 Lesson 8, p. 32; Adv. 7 Lesson 9, p. 36</p> <p>Antonyms: Adv. 2 Lesson 2, p. A8; Adv. 3 Lesson 1, p. 130; Adv. 3 Lesson 8, p. A17; Adv. 5 Lesson 4, p. 272; Adv. 6 Lesson 1, p. A32; Adv. 12 Lesson 1, p. 266; Adv. 12 Lesson 2, p. 272</p> <p>Glossary: Adv. 11 Lesson 1, p. 213; Adv. 11 Lesson 2, p. 219</p>

3rd Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport D Matches
FOUNDATIONAL SKILLS		
ELA.3.F.1	Learning and Applying Foundational Reading Skills	
Phonics and Word Analysis		
ELA.3.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words.	
	a. Decode words with common Greek and Latin roots and affixes. (See benchmark 3.V.1.2)	Roots: Adv. 11 Lesson 6, p. 208; Adv. 11 Lesson 7, p. 212; Adv. 11 Lesson 8, p. 216; Adv. 11 Lesson 9, p. 220; Adv. 12 Lesson 1, p. 234; Adv. 12 Lesson 2, p. 238; Adv. 12 Lesson 2, p. A34; Adv. 12 Lesson 4, p. 246; Adv. 12 Lesson 6, p. 254; Adv. 12 Lesson 7, p. 258; Adv. 12 Lesson 8, p. 262; Adv. 12 Lesson 9, p. 266 Prefixes: Adv. 6 Lesson 3, p. 280; Adv. 6 Lesson 6, p. 292; Adv. 6 Lesson 8, p. 300; Adv. 6 Lesson 9, p. 304; Adv. 8 Lesson 6, p. 70; Adv. 8 Lesson 7, p. 74; Adv. 10 Lesson 3, p. 150; Adv. 10 Lesson 4, p. 154 Suffixes: Adv. 5 Lesson 3, p. 234; Adv. 5 Lesson 4, p. 238; Adv. 5 Lesson 8, p. A23; Adv. 9 Lesson 1, p. 96; Adv. 9 Lesson 2, p. 100; Adv. 9 Lesson 6, p. 116; Adv. 9 Lesson 6, p. A18; Adv. 9 Lesson 7, p. 120; Adv. 10 Lesson 1, p. 142; Adv. 10 Lesson 2, p. 146; Adv. 10 Lesson 6, p. 162; Adv. 10 Lesson 7, p. 166; Adv. 11 Lesson 1, p. 188; Adv. 11 Lesson 2, p. 192
	b. Decode words with common derivational suffixes and describe how they turn words into different parts of speech. (e.g., -ful, -less, -est).	Suffixes: Adv. 5 Lesson 3, p. 234; Adv. 5 Lesson 4, p. 238; Adv. 5 Lesson 8, p. A23; Adv. 9 Lesson 1, p. 96; Adv. 9 Lesson 2, p. 100; Adv. 9 Lesson 6, p. 116; Adv. 9 Lesson 6, p. A18; Adv. 9 Lesson 7, p. 120; Adv. 10 Lesson 1, p. 142; Adv. 10 Lesson 2, p. 146; Adv. 10 Lesson 6, p. 162; Adv. 10 Lesson 7, p. 166; Adv. 11 Lesson 1, p. 188; Adv. 11 Lesson 2, p. 192
	c. Decode multisyllabic words.	Adv. 1 Lesson 6, p. 32; Adv. 1 Lesson 7, p. 38; Adv. 1 Lesson 8, p. 42; Adv. 2 Lesson 4, p. 80; Adv. 2 Lesson 6, p. 90; Adv. 2 Lesson 8, p. 100; Adv. 3 Lesson 1, p. 122; Adv. 3 Lesson 2, p. 126; Adv. 3 Lesson 3, p. 132; Adv. 3 Lesson 4, p. 136; Adv. 3 Lesson 6, p. 146; Adv. 3 Lesson 8, p. 160; Adv. 4 Lesson 1, p. 174; Adv. 4 Lesson 2, p. 178; Adv. 4 Lesson 3, p. 182; Adv. 4 Lesson 4, p. 186; Adv. 4 Lesson 6, p. 196; Adv. 4 Lesson 7, p. 200; Adv. 4 Lesson 8, p. 204; Adv. 4 Lesson 9, p. 210

3rd Grade

Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport D Matches
Fluency		
ELA.3.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Read with Expression: Adv. 1 Lesson 4, p. A3; Adv. 1 Lesson 8, p. A5; Adv. 2 Lesson 4, p. A7; Adv. 2 Lesson 8, p. A9; Adv. 3 Lesson 4, p. A13; Adv. 3 Lesson 8, p. A15; Adv. 4 Lesson 4, p. A17; Adv. 4 Lesson 8, p. A19; Adv. 5 Lesson 4, p. A21; Adv. 5 Lesson 8, p. A23; Adv. 6 Lesson 4, p. A25; Adv. 6 Lesson 8, p. A27; Adv. 7 Lesson 4, p. A3; Adv. 7 Lesson 8, p. A7; Adv. 8 Lesson 4, p. A9; Adv. 8 Lesson 8, p. A12; Adv. 9 Lesson 4, p. A17; Adv. 9 Lesson 8, p. A21; Adv. 10 Lesson 4, p. A23; Adv. 10 Lesson 8, p. A25; Adv. 11 Lesson 4, p. A30; Adv. 11 Lesson 8, p. A32; Adv. 12 Lesson 8, p. A37 Timed Reading: Adv. 1 Lesson 2, p. A2; Adv. 1 Lesson 7, p. A4; Adv. 2 Lesson 2, p. A6; Adv. 2 Lesson 7, p. A8; Adv. 3 Lesson 2, p. A10; Adv. 3 Lesson 7, p. A14; Adv. 4 Lesson 2, p. A16; Adv. 4 Lesson 7, p. A18; Adv. 5 Lesson 2, p. A20; Adv. 5 Lesson 7, p. A22; Adv. 6 Lesson 2, p. A24; Adv. 6 Lesson 7, p. A26; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 7, p. A5; Adv. 8 Lesson 2, p. A8; Adv. 8 Lesson 7, p. A11; Adv. 9 Lesson 2, p. A15; Adv. 9 Lesson 7, p. A18; Adv. 10 Lesson 2, p. A22; Adv. 10 Lesson 7, p. A24; Adv. 11 Lesson 2, p. A29; Adv. 11 Lesson 7, p. A31; Adv. 12 Lesson 2, p. A34; Adv. 12 Lesson 4, p. A35; Adv. 12 Lesson 7, p. A36
READING		
ELA.3.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	Adv. 3 Lesson 2, p. A12; Adv. 6 Lesson 8, p. A27–A28; Adv. 7 Lesson 8, p. 34; Adv. 7 Lesson 9, p. 38
Theme		
ELA.3.R.1.2	Explain a theme and how it develops, using details, in a literary text.	Adv. 3 Lesson 2, p. A12; Adv. 6 Lesson 8, p. A27–A28; Adv. 7 Lesson 8, p. 34; Adv. 7 Lesson 9, p. 38; Adv. 10 Lesson 8, p. A26–A27

3rd Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport D Matches
Perspective and Point of View		
ELA.3.R.1.3	Explain different characters' perspectives in a literary text.	Adv. 8 Lesson 8, p. A13; Adv. 9 Lesson 8, p. 38; Adv. 12 Lesson 4, p. 249
Poetry		
ELA.3.R.1.4	Identify types of poems: free verse, rhymed verse, haiku, and limerick.	This is beyond the scope of <i>Voyager Passport</i> .
ELA.3.R.2	Reading Informational Text	
Structure		
ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	Adv. 2 Lesson 2, p. 73; Adv. 2 Lesson 4, p. 85; Adv. 2 Lesson 7, p. 99; Adv. 2 Lesson 8, p. 104; Adv. 3 Lesson 2, p. 130; Adv. 3 Lesson 3, p. 134; Adv. 3 Lesson 7, p. 155; Adv. 6 Lesson 8, p. 302; Adv. 6 Lesson 9, p. 307; Adv. 7 Lesson 8, p. 34; Adv. 7 Lesson 9, p. 38; Adv. 8 Lesson 3, p. 60; Adv. 9 Lesson 1, p. 98; Adv. 9 Lesson 4, p. 110; Adv. 10 Lesson 6, p. 165; Adv. 11 Lesson 1, p. 190; Adv. 11 Lesson 2, p. 193
Central Idea		
ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.	Adv. 6 Lesson 3, p. 282; Adv. 6 Lesson 6, p. 294; Adv. 6 Lesson 7, p. 298; Adv. 7 Lesson 1, p. 6; Adv. 7 Lesson 2, p. 10; Adv. 7 Lesson 3, p. 15; Adv. 7 Lesson 6, p. 26; Adv. 7 Lesson 7, p. 30; Adv. 9 Lesson 3, p. 106; Adv. 12 Lesson 7, p. 260
Purpose and Perspective		
ELA.3.R.2.3	Explain the development of an author's purpose in an informational text.	Adv. 4 Lesson 1, p. 176; Adv. 4 Lesson 2, p. 181; Adv. 12 Lesson 1, p. 237; Adv. 12 Lesson 4, p. 249; Adv. 12 Lesson 8, p. 269

3rd Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport D Matches
Argument		
ELA.3.R.2.4	Identify an author's claim and explain how an author uses evidence to support the claim.	Provides some opportunities as students explore facts and details: Adv. 1 Lesson 2, p. 15; Adv. 1 Lesson 3, p. 21; Adv. 1 Lesson 4, p. 27; Adv. 1 Lesson 8, p. 45; Adv. 2 Lesson 2, p. 73; Adv. 2 Lesson 3, p. 79; Adv. 3 Lesson 2, p. 131; Adv. 3 Lesson 6, p. 151; Adv. 4 Lesson 1, p. 177; Adv. 8 Lesson 2, p. 57; Adv. 8 Lesson 8, p. A13
ELA.3.R.3	Reading Across Genres	
Interpreting Figurative Language		
ELA.3.R.3.1	Identify and explain metaphors, personification, and hyperbole in text(s).	Adv. 11 Lesson 8, p. 223
Paraphrasing and Summarizing		
ELA.3.R.3.2	Summarize a text to enhance comprehension.	
	a. Include plot and theme for a literary text.	Adv. 3 Lesson 2, p. A12; Adv. 6 Lesson 8, p. A27–A28; Adv. 7 Lesson 8, p. 34; Adv. 7 Lesson 9, p. 38; Adv. 10 Lesson 8, p. A26–A27
	b. Use the central idea and relevant details for an informational text.	Adv. 6 Lesson 3, p. 282; Adv. 6 Lesson 6, p. 294; Adv. 6 Lesson 7, p. 298; Adv. 7 Lesson 1, p. 6; Adv. 7 Lesson 2, p. 10; Adv. 7 Lesson 3, p. 15; Adv. 7 Lesson 6, p. 26; Adv. 7 Lesson 7, p. 30; Adv. 9 Lesson 3, p. 106; Adv. 12 Lesson 7, p. 260
Comparative Reading		
ELA.3.R.3.3	Compare and contrast how two authors present information on the same topic or theme.	Compare and Contrast: Adv. 4 Lesson 4, p. 191; Adv. 6 Lesson 1, p. 275; Adv. 6 Lesson 2, p. 278; Adv. 10 Lesson 4, p. 157

3rd Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport D Matches
COMMUNICATION		
ELA.3.C.1	Communicating Through Writing	
Handwriting		
ELA.3.C.1.1	Write in cursive all upper- and lowercase letters.	Provides some opportunities in spelling activities: Adv. 1 Lesson 1, p. 7; Adv. 1 Lesson 1, p. A2; Adv. 1 Lesson 2, p. 13; Adv. 1 Lesson 3, p. 19; Adv. 1 Lesson 4, p. 25; Adv. 1 Lesson 6, p. 35; Adv. 1 Lesson 7, p. 39; Adv. 1 Lesson 8, p. 43; Adv. 1 Lesson 9, p. 49; Adv. 2 Lesson 1, p. 65; Adv. 2 Lesson 2, p. 71; Adv. 2 Lesson 3, p. 77; Adv. 2 Lesson 4, p. 83; Adv. 2 Lesson 6, p. 93; Adv. 2 Lesson 7, p. 97; Adv. 2 Lesson 8, p. 103; Adv. 2 Lesson 9, p. 109; Adv. 3 Lesson 1, p. 123; Adv. 3 Lesson 2, p. 129; Adv. 3 Lesson 3, p. 133; Adv. 3 Lesson 4, p. 139; Adv. 3 Lesson 6, p. 149; Adv. 3 Lesson 7, p. 153; Adv. 3 Lesson 8, p. 157; Adv. 3 Lesson 9, p. 161; Adv. 4 Lesson 1, p. 175; Adv. 4 Lesson 2, p. 179; Adv. 4 Lesson 3, p. 183; Adv. 4 Lesson 4, p. 189; Adv. 4 Lesson 6, p. 197; Adv. 4 Lesson 7, p. 201; Adv. 4 Lesson 8, p. 207; Adv. 4 Lesson 9, p. 213
Narrative Writing		
ELA.3.C.1.2	Write personal or fictional narratives using a logical sequence of events, appropriate descriptions, dialogue, a variety of transitional words or phrases, and an ending.	Adv. 1 Lesson 3, p. A3; Adv. 2 Lesson 4, p. A7; Adv. 2 Lesson 7, p. A8; Adv. 3 Lesson 1, p. A10; Adv. 3 Lesson 3, p. A13; Adv. 3 Lesson 7, p. A14; Adv. 3 Lesson 8, p. A15; Adv. 4 Lesson 1, p. A16; Adv. 4 Lesson 3, p. A17; Adv. 4 Lesson 4, p. A17; Adv. 5 Lesson 1, p. A20; Adv. 6 Lesson 1, p. A24; Adv. 6 Lesson 4, p. A25; Adv. 6 Lesson 6, p. A26; Adv. 6 Lesson 7, p. A26; Adv. 6 Lesson 8, p. A27; Adv. 7 Lesson 1, p. A2; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 7, p. A5; Adv. 8 Lesson 1, p. A8; Adv. 8 Lesson 8, p. A12; Adv. 9 Lesson 1, p. A14–A15; Adv. 9 Lesson 2, p. A15; Adv. 9 Lesson 7, p. A19; Adv. 9 Lesson 8, p. A21; Adv. 10 Lesson 1, p. A22; Adv. 10 Lesson 3, p. A23; Adv. 10 Lesson 4, p. A23; Adv. 10 Lesson 6, p. A24; Adv. 10 Lesson 8, p. A25; Adv. 11 Lesson 6, p. A31; Adv. 11 Lesson 8, p. A33; Adv. 12 Lesson 3, p. A35; Adv. 12 Lesson 6, p. A36; Adv. 12 Lesson 8, p. A37 Writing Projects Adv 10 p. A40–A45

3rd Grade

Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport D Matches
Argumentative Writing		
ELA.3.C.1.3	Write opinions about a topic or text, include reasons supported by details from one or more sources, use transitions, and provide a conclusion.	Writing Projects Adv. 12 p. A50–A53 Additional opportunities provided in Journal entries: Adv. 7 Lesson 8, p. A7; Adv. 9 Lesson 4, p. A17; Adv. 10 Lesson 2, p. A2
Expository Writing		
ELA.3.C.1.4	Write expository texts about a topic, using one or more sources, providing an introduction, facts and details, some elaboration, transitions, and a conclusion.	Adv. 1 Lesson 2, p. A2; Adv. 1 Lesson 6, p. A4; Adv. 1 Lesson 7, p. A4; Adv. 1 Lesson 8, p. A5; Adv. 2 Lesson 1, p. A6; Adv. 3 Lesson 2, p. A11; Adv. 3 Lesson 4, p. A13; Adv. 4 Lesson 2, p. A16; Adv. 4 Lesson 6, p. A18; Adv. 4 Lesson 8, p. A19; Adv. 5 Lesson 7, p. A22; Adv. 7 Lesson 3, p. A3; Adv. 8 Lesson 4, p. A10; Adv. 8 Lesson 6, p. A11; Adv. 8 Lesson 7, p. A11; Adv. 9 Lesson 3, p. A16–A17; Adv. 11 Lesson 1, p. A28–A29; Adv. 11 Lesson 2, p. A29; Adv. 12 Lesson 8, p. A37 Writing Projects Adv. 11 p. A46–A49
Improving Writing		
ELA.3.C.1.5	Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers.	Writing Projects Adv. 10 p. A40–A45; Adv. 11 p. A46–A49; Adv. 12 p. A50–A53
ELA.3.C.2	Communicating Orally	
Oral Presentation		
ELA.3.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	Writing Projects Adv. 10 p. A45; Adv. 11 p. A49; Adv. 12 p. A53
ELA.3.C.3	Following Conventions	
Conventions		
ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Adv. 7 Lesson 6, p. 27; Adv. 7 Lesson 8, p. 34; Adv. 9 Lesson 8, p. 124; Adv. 10 Lesson 3, p. 153

3rd Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport D Matches
ELA.3.C.4	Researching	
Researching and Using Information		
ELA.3.C.4.1	Conduct research to answer a question, organizing information about the topic from multiple sources.	Writing Projects Adv. 11 p. A46–A47
ELA.3.C.5	Creating and Collaborating	
Multimedia		
ELA.3.C.5.1	Use two or more multimedia elements to enhance oral or written tasks.	This is beyond the scope of <i>Voyager Passport</i> .
Technology in Communication		
ELA.3.C.5.2	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	Provides some opportunities: Writing Projects Adv. 10 p. A45; Adv. 11 p. A49; Adv. 12 p. A53

3rd Grade

Benchmark Code

**Florida's B.E.S.T. Standards
English Language Arts**

Voyager Passport D Matches

VOCABULARY

ELA.3.V.1

Finding Meaning

Academic Vocabulary

ELA.3.V.1.1

Use grade-level academic vocabulary appropriately in speaking and writing.

Adv. 1 Lesson 1, p. 8; Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 3, p. 20; Adv. 1 Lesson 4, p. 26; Adv. 1 Lesson 5, p. 29; Adv. 1 Lesson 5, p. 31; Adv. 1 Lesson 6, p. 36; Adv. 1 Lesson 7, p. 40; Adv. 1 Lesson 8, p. 44; Adv. 1 Lesson 9, p. 50; Adv. 1 Lesson 10, p. 52; Adv. 2 Lesson 1, p. 66; Adv. 2 Lesson 2, p. 72; Adv. 2 Lesson 3, p. 78; Adv. 2 Lesson 4, p. 84; Adv. 2 Lesson 6, p. 94; Adv. 2 Lesson 7, p. 98; Adv. 2 Lesson 8, p. 104; Adv. 2 Lesson 9, p. 110; Adv. 3 Lesson 1, p. 124; Adv. 3 Lesson 2, p. 130; Adv. 3 Lesson 3, p. 134; Adv. 3 Lesson 4, p. 140; Adv. 3 Lesson 5, p. 142; Adv. 3 Lesson 5, p. 145; Adv. 3 Lesson 6, p. 150; Adv. 3 Lesson 7, p. 154; Adv. 3 Lesson 8, p. 158; Adv. 3 Lesson 9, p. 163; Adv. 3 Lesson 10, p. 164; Adv. 4 Lesson 1, p. 176; Adv. 4 Lesson 2, p. 180; Adv. 4 Lesson 3, p. 184; Adv. 4 Lesson 4, p. 190; Adv. 4 Lesson 5, p. 192; Adv. 4 Lesson 5, p. 195; Adv. 4 Lesson 6, p. 198; Adv. 4 Lesson 7, p. 202; Adv. 4 Lesson 8, p. 214; Adv. 4 Lesson 10, p. 216; Adv. 5 Lesson 1, p. 227; Adv. 5 Lesson 2, p. 231; Adv. 5 Lesson 3, p. 235; Adv. 5 Lesson 4, p. 239; Adv. 5 Lesson 5, p. 242; Adv. 5 Lesson 5, p. 244; Adv. 5 Lesson 6, p. 247; Adv. 5 Lesson 7, p. 251; Adv. 5 Lesson 8, p. 260; Adv. 5 Lesson 10, p. 262; Adv. 6 Lesson 1, p. 273; Adv. 6 Lesson 2, p. 277; Adv. 6 Lesson 3, p. 281; Adv. 6 Lesson 4, p. 285; Adv. 6 Lesson 5, p. 288; Adv. 6 Lesson 5, p. 290; Adv. 6 Lesson 6, p. 293; Adv. 6 Lesson 7, p. 297; Adv. 6 Lesson 8, p. 305; Adv. 6 Lesson 10, p. 308; Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 2, p. 9; Adv. 7 Lesson 3, p. 13; Adv. 7 Lesson 4, p. 17; Adv. 7 Lesson 5, p. 20; Adv. 7 Lesson 5, p. 22; Adv. 7 Lesson 6, p. 25; Adv. 7 Lesson 7, p. 29; Adv. 7 Lesson 8, p. 37; Adv. 7 Lesson 10, p. 40; Adv. 8 Lesson 3, p. 59; Adv. 8 Lesson 5, p. 66; Adv. 8 Lesson 5, p. 68; Adv. 8 Lesson 10, p. 86; Adv. 9 Lesson 1, p. 97; Adv. 9 Lesson 2, p. 102; Adv. 9 Lesson 3, p. 105; Adv. 9 Lesson 5, p. 112; Adv. 9 Lesson 5, p. 115; Adv. 9 Lesson 6, p. 117; Adv. 9 Lesson 7, p. 121; Adv. 9 Lesson 8, p. 129; Adv. 9 Lesson 10, p. 132; Adv. 10 Lesson 1, p. 143; Adv. 10 Lesson 2, p. 147; Adv. 10 Lesson 3, p. 151; Adv. 10 Lesson 4, p. 156; Adv. 10 Lesson 5, p. 158; Adv. 10 Lesson 5, p. 161; Adv. 10 Lesson 6, p. 163; Adv. 10 Lesson 7, p. 167; Adv. 10 Lesson 8, p. 175; Adv. 10 Lesson 10, p. 178; Adv. 11 Lesson 1, p. 189; Adv. 11 Lesson 2, p. 193; Adv. 11 Lesson 3, p. 197; Adv. 11 Lesson 4, p. 201; Adv. 11 Lesson 5, p. 204; Adv. 11 Lesson 5, p. 206; Adv. 11 Lesson 6, p. 209; Adv. 11 Lesson 7, p. 213; Adv. 11 Lesson 8, p. 221; Adv. 11 Lesson 10, p. 224; Adv. 12 Lesson 1, p. 235; Adv. 12 Lesson 2, p. 239; Adv. 12 Lesson 3, p. 243; Adv. 12 Lesson 4, p. 247; Adv. 12 Lesson 5, p. 250; Adv. 12 Lesson 5, p. 252; Adv. 12 Lesson 6, p. 255; Adv. 12 Lesson 7, p. 259; Adv. 12 Lesson 8, p. 267; Adv. 12 Lesson 10, p. 270

3rd Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport D Matches
Morphology		
ELA.3.V.1.2	Identify and apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	<p>Roots: Adv. 11 Lesson 6, p. 208; Adv. 11 Lesson 7, p. 212; Adv. 11 Lesson 8, p. 216; Adv. 11 Lesson 9, p. 220; Adv. 12 Lesson 1, p. 234; Adv. 12 Lesson 2, p. 238; Adv. 12 Lesson 2, p. A34; Adv. 12 Lesson 4, p. 246; Adv. 12 Lesson 6, p. 254; Adv. 12 Lesson 7, p. 258; Adv. 12 Lesson 8, p. 262; Adv. 12 Lesson 9, p. 266</p> <p>Prefixes: Adv. 6 Lesson 3, p. 280; Adv. 6 Lesson 6, p. 292; Adv. 6 Lesson 8, p. 300; Adv. 6 Lesson 9, p. 304; Adv. 8 Lesson 6, p. 70; Adv. 8 Lesson 7, p. 74; Adv. 10 Lesson 3, p. 150; Adv. 10 Lesson 4, p. 154</p> <p>Suffixes: Adv. 5 Lesson 3, p. 234; Adv. 5 Lesson 4, p. 238; Adv. 5 Lesson 8, p. A23; Adv. 9 Lesson 1, p. 96; Adv. 9 Lesson 2, p. 100; Adv. 9 Lesson 6, p. 116; Adv. 9 Lesson 6, p. A18; Adv. 9 Lesson 7, p. 120; Adv. 10 Lesson 1, p. 142; Adv. 10 Lesson 2, p. 146; Adv. 10 Lesson 6, p. 162; Adv. 10 Lesson 7, p. 166; Adv. 11 Lesson 1, p. 188; Adv. 11 Lesson 2, p. 192</p>
Context and Connotation		
ELA.3.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	<p>Context: Adv. 2 Lesson 4, p. 85; Adv. 8 Lesson 1, p. 52; Adv. 8 Lesson 2, p. 56</p> <p>Dictionary: Adv. 1 Lesson 4, p. A3; Adv. 9 Lesson 8, p. A20–A21; Adv. 10 Lesson 7, p. A24</p> <p>Figurative Language: Adv. 11 Lesson 8, p. 223</p> <p>Antonyms: Adv. 8 Lesson 3, p. 58; Adv. 8 Lesson 4, p. 62</p> <p>Synonyms: Adv. 7 Lesson 8, p. 32; Adv. 7 Lesson 9, p. 36; Adv. 7 Lesson 8, p. A7</p>

4th Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport E Matches
FOUNDATIONAL SKILLS		
ELA.4.F.1	Learning and Applying Foundational Reading Skills	
Phonics and Word Analysis		
ELA.4.F.1.3	Use knowledge of grade-level phonics and word-analysis skills to decode words.	
	a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.	Adv. 1 Lesson 1, p. 5; Adv. 1 Lesson 2, p. 13; Adv. 1 Lesson 3, p. 19; Adv. 1 Lesson 4, p. 25; Adv. 1 Lesson 5, p. 30; Adv. 1 Lesson 6, p. 35; Adv. 1 Lesson 7, p. 40; Adv. 1 Lesson 8, p. 47; Adv. 1 Lesson 9, p. 52; Adv. 1 Lesson 10, p. 56; Adv. 1 Lesson 10, p. 58; Adv. 1 Lesson 10, p. 60; Adv. 2 Lesson 1, p. 67; Adv. 2 Lesson 2, p. 73; Adv. 2 Lesson 3, p. 79; Adv. 2 Lesson 4, p. 85; Adv. 2 Lesson 5, p. 90; Adv. 2 Lesson 6, p. 94; Adv. 2 Lesson 7, p. 100; Adv. 2 Lesson 8, p. 106; Adv. 2 Lesson 9, p. 113; Adv. 2 Lesson 10, p. 118; Adv. 3 Lesson 1, p. 128; Adv. 3 Lesson 2, p. 132; Adv. 3 Lesson 3, p. 139; Adv. 3 Lesson 4, p. 144; Adv. 3 Lesson 5, p. 150; Adv. 3 Lesson 5, p. 153; Adv. 3 Lesson 6, p. 155; Adv. 3 Lesson 7, p. 161; Adv. 3 Lesson 8, p. 166; Adv. 3 Lesson 9, p. 171; Adv. 3 Lesson 10, p. 176; Adv. 3 Lesson 10, p. 178; Adv. 3 Lesson 10, p. 180 Prefixes: Adv. 5 Lesson 2, p. 236; Adv. 5 Lesson 7, p. 256; Adv. 5 Lesson 8, p. 264; Adv. 6 Lesson 7, p. 302; Adv. 7 Lesson 2, p. 8; Adv. 7 Lesson 7, p. 28; Adv. 9 Lesson 8, p. 128 Suffixes: Adv. 4 Lesson 1, p. 186; Adv. 4 Lesson 2, p. 190; Adv. 4 Lesson 3, p. 194; Adv. 4 Lesson 4, p. 198; Adv. 4 Lesson 8, p. 214; Adv. 4 Lesson 9, p. 218; Adv. 4 Lesson 8, p. A29, A31; Adv. 8 Lesson 1, p. 50; Adv. 8 Lesson 2, p. 54; Adv. 8 Lesson 6, p. 70; Adv. 8 Lesson 7, p. 74; Adv. 9 Lesson 1, p. 96; Adv. 9 Lesson 2, p. 100; Adv. 9 Lesson 6, p. 116; Adv. 9 Lesson 7, p. 120; Adv. 10 Lesson 1, p. 142; Adv. 10 Lesson 2, p. 146

4th Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport E Matches
Fluency		
ELA.4.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Read with Expression: Adv. 1 Lesson 4, p. A5; Adv. 1 Lesson 8, p. A9; Adv. 2 Lesson 4, p. A11; Adv. 2 Lesson 8, p. A15; Adv. 3 Lesson 4, p. A17; Adv. 3 Lesson 7, p. A21; Adv. 3 Lesson 8, p. A23; Adv. 4 Lesson 4, p. A25–A26; Adv. 4 Lesson 6, p. A27–A28; Adv. 4 Lesson 8, p. A31; Adv. 5 Lesson 4, p. A31; Adv. 5 Lesson 8, p. A33; Adv. 6 Lesson 4, p. A35; Adv. 6 Lesson 8, p. A37; Adv. 7 Lesson 4, p. A3; Adv. 7 Lesson 8, p. A5; Adv. 8 Lesson 4, p. A9; Adv. 8 Lesson 8, p. A11; Adv. 9 Lesson 4, p. A13; Adv. 9 Lesson 8, p. A19; Adv. 10 Lesson 4, p. A23; Adv. 10 Lesson 8, p. A25; Adv. 11 Lesson 4, p. A27; Adv. 11 Lesson 8, p. A29; Adv. 12 Lesson 4, p. A31; Adv. 12 Lesson 8, p. A35 Timed Reading: Adv. 1 Lesson 2, p. A2; Adv. 1 Lesson 7, p. A7; Adv. 2 Lesson 2, p. A10; Adv. 2 Lesson 7, p. A12; Adv. 3 Lesson 2, p. A16; Adv. 3 Lesson 6, p. A18; Adv. 4 Lesson 2, p. A24; Adv. 4 Lesson 7, p. A29; Adv. 5 Lesson 2, p. A30; Adv. 5 Lesson 7, p. A32; Adv. 6 Lesson 2, p. A34; Adv. 6 Lesson 7, p. A36; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 7, p. A4; Adv. 8 Lesson 2, p. A7; Adv. 8 Lesson 7, p. A10; Adv. 9 Lesson 2, p. A12; Adv. 9 Lesson 7, p. A17; Adv. 10 Lesson 2, p. A21; Adv. 10 Lesson 7, p. A24; Adv. 11 Lesson 2, p. A26; Adv. 11 Lesson 7, p. A28; Adv. 12 Lesson 2, p. A30; Adv. 12 Lesson 7, p. A34
READING		
ELA.4.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	Character: Adv. 3 Lesson 2, p. 136; Adv. 3 Lesson 3, p. 143; Adv. 6 Lesson 8, p. 308; Adv. 6 Lesson 9, p. 312; Adv. 7 Lesson 3, p. 13–15; Adv. 7 Lesson 4, p. A3; Adv. 8 Lesson 8, p. 84; Adv. 9 Lesson 1, p. 98; Adv. 9 Lesson 2, p. 101; Adv. 10 Lesson 2, p. 147; Adv. 10 Lesson 7, p. 167 Plot: Adv. 3 Lesson 2, p. 136; Adv. 3 Lesson 3, p. 143; Adv. 6 Lesson 8, p. 308; Adv. 6 Lesson 9, p. 312; Adv. 7 Lesson 3, p. 13–15; Adv. 7 Lesson 4, p. A3; Adv. 8 Lesson 8, p. 84; Adv. 9 Lesson 1, p. 98; Adv. 9 Lesson 2, p. 101; Adv. 10 Lesson 2, p. 147; Adv. 10 Lesson 7, p. 167

4th Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport E Matches
Theme		
ELA.4.R.1.2	Explain a stated or implied theme and how it develops, using details, in a literary text.	Adv. 10 Lesson 7, p. 168
Perspective and Point of View		
ELA.4.R.1.3	Identify the narrator's point of view and explain the difference between a narrator's point of view and character perspective in a literary text.	Adv. 4 Lesson 3, p. A25–A26
Poetry		
ELA.4.R.1.4	Explain how rhyme and structure create meaning in a poem.	Adv. 1 Lesson 6, p. A6
ELA.4.R.2	Reading Informational Text	
Structure		
ELA.4.R.2.1	Explain how text features contribute to the meaning and identify the text structures of problem/solution, sequence, and description in texts.	Adv. 2 Lesson 2, p. 77; Adv. 3 Lesson 1, p. 131; Adv. 3 Lesson 7, p. 165; Adv. 7 Lesson 2, p. 11; Adv. 9 Lesson 1, p. 99; Adv. 11 Lesson 8, p. 219
Central Idea		
ELA.4.R.2.2	Explain how relevant details support the central idea, implied or explicit.	Adv. 2 Lesson 2, p. 77; Adv. 3 Lesson 1, p. 131; Adv. 3 Lesson 7, p. 165; Adv. 7 Lesson 2, p. 11; Adv. 9 Lesson 1, p. 99; Adv. 11 Lesson 8, p. 219
Purpose and Perspective		
ELA.4.R.2.3	Explain an author's perspective toward a topic in an informational text.	Adv. 2 Lesson 2, p. 77; Adv. 3 Lesson 1, p. 131; Adv. 3 Lesson 7, p. 165; Adv. 7 Lesson 2, p. 11; Adv. 9 Lesson 1, p. 99; Adv. 10 Lesson 3, p. 153; Adv. 11 Lesson 8, p. 219

4th Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport E Matches
Argument		
ELA.4.R.2.4	Explain an author’s claim and the reasons and evidence used to support the claim.	Provides some opportunities as students explore facts and details: Adv. 1 Lesson 3, p. 23; Adv. 2 Lesson 7, p. 105; Adv. 2 Lesson 8, p. 111; Adv. 3 Lesson 3, p. 143; Adv. 3 Lesson 4, p. 149; Adv. 3 Lesson 7, p. 165; Adv. 3 Lesson 8, p. 174; Adv. 4 Lesson 6, p. 209; Adv. 4 Lesson 8, p. 217; Adv. 6 Lesson 4, p. 293; Adv. 6 Lesson 7, p. 305; Adv. 7 Lesson 4, p. 19; Adv. 9 Lesson 3, p. 107; Adv. 10 Lesson 8, p. 173; Adv. 12 Lesson 4, p. 249; Adv. 12 Lesson 8, p. 265; Adv. 12 Lesson 9, p. 268
ELA.4.R.3	Reading Across Genres	
Interpreting Figurative Language		
ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).	Provides some opportunities: Adv. 3 Lesson 4, p. A17–A18; Adv. 12 Lesson 2, p. 240; Adv. 12 Lesson 3, p. 244
Paraphrasing and Summarizing		
ELA.4.R.3.2	Summarize a text to enhance comprehension.	
	a. Include plot and theme for a literary text.	Plot: Adv. 3 Lesson 2, p. 136; Adv. 3 Lesson 3, p. 143; Adv. 6 Lesson 8, p. 308; Adv. 6 Lesson 9, p. 312; Adv. 7 Lesson 3, p. 13–15; Adv. 7 Lesson 4, p. A3; Adv. 8 Lesson 8, p. 84; Adv. 9 Lesson 1, p. 98; Adv. 9 Lesson 2, p. 101; Adv. 10 Lesson 2, p. 147; Adv. 10 Lesson 7, p. 167 Theme: Adv. 10 Lesson 7, p. 168
	b. Include the central idea and relevant details for an informational text.	Adv. 2 Lesson 2, p. 77; Adv. 3 Lesson 1, p. 131; Adv. 3 Lesson 7, p. 165; Adv. 7 Lesson 2, p. 11; Adv. 9 Lesson 1, p. 99; Adv. 11 Lesson 8, p. 219
Comparative Reading		
ELA.4.R.3.3	Compare and contrast accounts of the same event using primary and/or secondary sources.	Adv. 8 Lesson 1, p. A6–A7; Adv. 9 Lesson 3, p. A13; Adv. 9 Lesson 6, p. A15–A16

4th Grade

Benchmark Code

**Florida's B.E.S.T. Standards
English Language Arts**

Voyager Passport E Matches

COMMUNICATION

ELA.4.C.1

Communicating Through Writing

Handwriting

ELA.4.C.1.1

Demonstrate legible cursive writing skills.

Each writing task provides some opportunities: Adv. 1 Lesson 1, p. A2; Adv. 1 Lesson 2, p. A3; Adv. 1 Lesson 3, p. A4; Adv. 1 Lesson 6, p. A5; Adv. 1 Lesson 8, p. A8; Adv. 1 Lesson 9, p. A9; Adv. 2 Lesson 3, p. A11; Adv. 2 Lesson 6, p. A12; Adv. 2 Lesson 7, p. A13; Adv. 2 Lesson 8, p. A14; Adv. 2 Lesson 9, p. A15; Adv. 3 Lesson 1, p. A16; Adv. 3 Lesson 2, p. A16; Adv. 3 Lesson 3, p. A17; Adv. 3 Lesson 6, p. A19; Adv. 4 Lesson 1, p. A24; Adv. 4 Lesson 4, p. A25–A26; Adv. 4 Lesson 6, p. A27–A28; Adv. 4 Lesson 8, p. A30; Adv. 5 Lesson 3, p. A31; Adv. 5 Lesson 8, p. A33; Adv. 6 Lesson 1, p. A34; Adv. 6 Lesson 3, p. A35; Adv. 6 Lesson 7, p. A36; Adv. 6 Lesson 8, p. A37; Adv. 7 Lesson 1, p. A2; Adv. 7 Lesson 8, p. A5; Adv. 8 Lesson 3, p. A8; Adv. 8 Lesson 4, p. A9; Adv. 8 Lesson 8, p. A11; Adv. 9 Lesson 1, p. A12; Adv. 9 Lesson 2, p. A12; Adv. 9 Lesson 4, p. A14; Adv. 9 Lesson 7, p. A17; Adv. 9 Lesson 8, p. A19; Adv. 10 Lesson 1, p. A20; Adv. 10 Lesson 2, p. A21; Adv. 10 Lesson 3, p. A21–A22; Adv. 10 Lesson 4, p. A23; Adv. 10 Lesson 6, p. A23; Adv. 10 Lesson 7, p. A24; Adv. 11 Lesson 1, p. A26; Adv. 11 Lesson 4, p. A27; Adv. 11 Lesson 8, p. A29; Adv. 12 Lesson 1, p. A30; Adv. 12 Lesson 3, p. A31; Adv. 12 Lesson 4, p. A31–A32; Adv. 12 Lesson 6, p. A33–A34; Adv. 12 Lesson 8, p. A35

Narrative Writing

ELA.4.C.1.2

Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.

Adv. 1 Lesson 2, p. A3; Adv. 3 Lesson 2, p. A16; Adv. 3 Lesson 6, p. A19; Adv. 4 Lesson 1, p. A24; Adv. 5 Lesson 3, p. A31; Adv. 5 Lesson 8, p. A33; Adv. 6 Lesson 8, p. A37; Adv. 7 Lesson 1, p. A2; Adv. 7 Lesson 8, p. A5; Adv. 9 Lesson 2, p. A12; Adv. 9 Lesson 8, p. A19; Adv. 10 Lesson 1, p. A20; Adv. 10 Lesson 4, p. A23; Adv. 10 Lesson 6, p. A23; Adv. 10 Lesson 7, p. A24; Adv. 11 Lesson 1, p. A26; Adv. 12 Lesson 8, p. A35
Writing Projects Adv. 10 p. A38–A43

4th Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport E Matches
Argumentative Writing		
ELA.4.C.1.3	Write to make a claim supporting a perspective with logical reasons, using evidence from multiple sources, elaboration, and an organizational structure with transitions.	Adv. 1 Lesson 1, p. A2; Adv. 9 Lesson 4, p. A14 Writing Projects Adv. 11 p. A44–A49
Expository Writing		
ELA.4.C.1.4	Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.	Adv. 1 Lesson 6, p. A5; Adv. 3 Lesson 1, p. A16; Adv. 4 Lesson 6, p. A27–A28; Adv. 4 Lesson 8, p. A28; Adv. 6 Lesson 1, p. A34; Adv. 6 Lesson 3, p. A35; Adv. 6 Lesson 7, p. A36; Adv. 6 Lesson 8, p. A37; Adv. 7 Lesson 8, p. A5; Adv. 8 Lesson 3, p. A8; Adv. 8 Lesson 4, p. A9; Adv. 10 Lesson 3, p. A21–A22; Adv. 11 Lesson 4, p. A27; Adv. 12 Lesson 1, p. A30; Adv. 12 Lesson 3, p. A31; Adv. 12 Lesson 4, p. A31–A32; Adv. 12 Lesson 6, p. A33–A34 Writing Projects Adv. 12 p. A50–A54
Improving Writing		
ELA.4.C.1.5	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	Writing Projects Adv. 10 p. A38–A43; Adv. 11 p. A44–A49; Adv. 12 p. A50–A54

4th Grade

Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport E Matches
ELA.4.C.2	Communicating Orally	
Oral Presentation		
ELA.4.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.	Teachers could have students make presentations from written responses to texts to meet this standard: Adv. 1 Lesson 1, p. A2; Adv. 1 Lesson 2, p. A3; Adv. 1 Lesson 3, p. A4; Adv. 1 Lesson 6, p. A5; Adv. 1 Lesson 8, p. A8; Adv. 1 Lesson 9, p. A9; Adv. 2 Lesson 3, p. A11; Adv. 2 Lesson 6, p. A12; Adv. 2 Lesson 7, p. A13; Adv. 2 Lesson 8, p. A14; Adv. 2 Lesson 9, p. A15; Adv. 3 Lesson 1, p. A16; Adv. 3 Lesson 2, p. A16; Adv. 3 Lesson 3, p. A17; Adv. 3 Lesson 6, p. A19; Adv. 4 Lesson 1, p. A24; Adv. 4 Lesson 4, p. A25–A26; Adv. 4 Lesson 6, p. A27–A28; Adv. 4 Lesson 8, p. A30; Adv. 5 Lesson 3, p. A31; Adv. 5 Lesson 8, p. A33; Adv. 6 Lesson 1, p. A34; Adv. 6 Lesson 3, p. A35; Adv. 6 Lesson 7, p. A36; Adv. 6 Lesson 8, p. A37; Adv. 7 Lesson 1, p. A2; Adv. 7 Lesson 8, p. A5; Adv. 8 Lesson 3, p. A8; Adv. 8 Lesson 4, p. A9; Adv. 8 Lesson 8, p. A11; Adv. 9 Lesson 1, p. A12; Adv. 9 Lesson 2, p. A12; Adv. 9 Lesson 3, p. A13; Adv. 9 Lesson 4, p. A14; Adv. 9 Lesson 7, p. A17; Adv. 9 Lesson 8, p. A19; Adv. 10 Lesson 1, p. A20; Adv. 10 Lesson 2, p. A21; Adv. 10 Lesson 3, p. A21–A22; Adv. 10 Lesson 4, p. A23; Adv. 10 Lesson 6, p. A23; Adv. 10 Lesson 7, p. A24; Adv. 11 Lesson 1, p. A26; Adv. 11 Lesson 4, p. A27; Adv. 11 Lesson 8, p. A29; Adv. 12 Lesson 1, p. A30; Adv. 12 Lesson 3, p. A31; Adv. 12 Lesson 4, p. A31–A32; Adv. 12 Lesson 6, p. A33–A34; Adv. 12 Lesson 8, p. A35
ELA.4.C.3	Following Conventions	
Conventions		
ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Spelling: Adv. 1 Lesson 1, p. 7; Adv. 1 Lesson 2, p. 15; Adv. 1 Lesson 3, p. 21; Adv. 1 Lesson 4, p. 27; Adv. 1 Lesson 6, p. 37; Adv. 1 Lesson 7, p. 43; Adv. 1 Lesson 8, p. 49; Adv. 1 Lesson 9, p. 53; Adv. 2 Lesson 1, p. 69; Adv. 2 Lesson 2, p. 75; Adv. 2 Lesson 3, p. 81; Adv. 2 Lesson 4, p. 87; Adv. 2 Lesson 6, p. 97; Adv. 2 Lesson 7, p. 103; Adv. 2 Lesson 8, p. 109; Adv. 2 Lesson 9, p. 115; Adv. 3 Lesson 1, p. 129; Adv. 3 Lesson 2, p. 135; Adv. 3 Lesson 3, p. 141; Adv. 3 Lesson 4, p. 147; Adv. 3 Lesson 6, p. 157; Adv. 3 Lesson 7, p. 163; Adv. 3 Lesson 8, p. 167; Adv. 3 Lesson 9, p. 173 Writing Projects Adv. 10 p. A42; Adv. 11 p. A47–A49; Adv. 12 p. A53–A54

4th Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport E Matches
ELA.4.C.4	Researching	
Researching and Using Information		
ELA.4.C.4.1	Conduct research to answer a question, organizing information about the topic, using multiple valid sources.	Writing Projects Adv. 12 p. A50–A51
ELA.4.C.5	Creating and Collaborating	
Multimedia		
ELA.4.C.5.1	Arrange multimedia elements to create emphasis in oral or written tasks.	This is beyond the scope of <i>Voyager Passport</i> .
Technology in Communication		
ELA.4.C.5.2	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	Not specifically addressed by the program but could be incorporated into each writing activity.

4th Grade

Benchmark Code

**Florida's B.E.S.T. Standards
English Language Arts**

Voyager Passport E Matches

VOCABULARY

ELA.4.V.1

Finding Meaning

Academic Vocabulary

ELA.4.V.1.1

Use grade-level academic vocabulary appropriately in speaking and writing.

Adv. 1 Lesson 1, p. 9; Adv. 1 Lesson 2, p. 17; Adv. 1 Lesson 3, p. 22; Adv. 1 Lesson 4, p. 28; Adv. 1 Lesson 5, p. 30; Adv. 1 Lesson 6, p. 38; Adv. 1 Lesson 7, p. 44; Adv. 1 Lesson 8, p. 50; Adv. 1 Lesson 9, p. 54; Adv. 1 Lesson 10, p. 56; Adv. 2 Lesson 1, p. 70; Adv. 2 Lesson 2, p. 76; Adv. 2 Lesson 3, p. 82; Adv. 2 Lesson 4, p. 88; Adv. 2 Lesson 5, p. 90; Adv. 2 Lesson 6, p. 98; Adv. 2 Lesson 7, p. 104; Adv. 2 Lesson 8, p. 110; Adv. 2 Lesson 9, p. 116; Adv. 2 Lesson 10, p. 118; Adv. 3 Lesson 1, p. 130; Adv. 3 Lesson 2, p. 136; Adv. 3 Lesson 3, p. 142; Adv. 3 Lesson 4, p. 148; Adv. 3 Lesson 6, p. 158; Adv. 3 Lesson 7, p. 164; Adv. 3 Lesson 8, p. 168; Adv. 3 Lesson 9, p. 174; Adv. 3 Lesson 10, p. 176; Adv. 4 Lesson 1, p. 187; Adv. 4 Lesson 2, p. 191; Adv. 4 Lesson 3, p. 195; Adv. 4 Lesson 4, p. 199; Adv. 4 Lesson 5, p. 202; Adv. 4 Lesson 5, p. 204; Adv. 4 Lesson 6, p. 207; Adv. 4 Lesson 7, p. 211; Adv. 4 Lesson 8, p. 215; Adv. 4 Lesson 9, p. 219; Adv. 4 Lesson 10, p. 222; Adv. 5 Lesson 1, p. 233; Adv. 5 Lesson 2, p. 237; Adv. 5 Lesson 3, p. 241; Adv. 5 Lesson 4, p. 245; Adv. 5 Lesson 5, p. 248; Adv. 5 Lesson 5, p. 250; Adv. 5 Lesson 6, p. 253; Adv. 5 Lesson 7, p. 257; Adv. 5 Lesson 8, p. 261; Adv. 5 Lesson 9, p. 265; Adv. 5 Lesson 10, p. 268; Adv. 6 Lesson 1, p. 279; Adv. 6 Lesson 2, p. 283; Adv. 6 Lesson 3, p. 287; Adv. 6 Lesson 4, p. 291; Adv. 6 Lesson 5, p. 294; Adv. 6 Lesson 5, p. 296; Adv. 6 Lesson 6, p. 299; Adv. 6 Lesson 8, p. 307; Adv. 6 Lesson 10, p. 314; Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 2, p. 9; Adv. 7 Lesson 3, p. 13; Adv. 7 Lesson 4, p. 17; Adv. 7 Lesson 5, p. 20; Adv. 7 Lesson 5, p. 22; Adv. 7 Lesson 6, p. 25; Adv. 7 Lesson 7, p. 29; Adv. 7 Lesson 8, p. 33; Adv. 7 Lesson 10, p. 40; Adv. 8 Lesson 1, p. 51; Adv. 8 Lesson 2, p. 55; Adv. 8 Lesson 3, p. 59; Adv. 8 Lesson 4, p. 63; Adv. 8 Lesson 5, p. 66; Adv. 8 Lesson 5, p. 69; Adv. 8 Lesson 6, p. 71; Adv. 8 Lesson 7, p. 75; Adv. 8 Lesson 8, p. 79; Adv. 8 Lesson 10, p. 86; Adv. 9 Lesson 1, p. 97; Adv. 9 Lesson 2, p. 101; Adv. 9 Lesson 3, p. 105; Adv. 9 Lesson 5, p. 112; Adv. 9 Lesson 5, p. 114; Adv. 9 Lesson 6, p. 117; Adv. 9 Lesson 7, p. 121; Adv. 9 Lesson 8, p. 125; Adv. 9 Lesson 10, p. 132; Adv. 10 Lesson 1, p. 143; Adv. 10 Lesson 2, p. 147; Adv. 10 Lesson 3, p. 151; Adv. 10 Lesson 4, p. 155; Adv. 10 Lesson 5, p. 158; Adv. 10 Lesson 5, p. 160; Adv. 10 Lesson 6, p. 163; Adv. 10 Lesson 7, p. 167; Adv. 10 Lesson 8, p. 171; Adv. 10 Lesson 10, p. 178; Adv. 11 Lesson 1, p. 189; Adv. 11 Lesson 2, p. 193; Adv. 11 Lesson 3, p. 197; Adv. 11 Lesson 4, p. 201; Adv. 11 Lesson 5, p. 204; Adv. 11 Lesson 5, p. 206; Adv. 11 Lesson 6, p. 209; Adv. 11 Lesson 7, p. 213; Adv. 11 Lesson 8, p. 217; Adv. 11 Lesson 10, p. 224; Adv. 12 Lesson 1, p. 235; Adv. 12 Lesson 2, p. 239; Adv. 12 Lesson 3, p. 243; Adv. 12 Lesson 4, p. 247; Adv. 12 Lesson 5, p. 250; Adv. 12 Lesson 5, p. 252; Adv. 12 Lesson 6, p. 255; Adv. 12 Lesson 7, p. 259; Adv. 12 Lesson 8, p. 263; Adv. 12 Lesson 10, p. 270

4th Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport E Matches
Morphology		
ELA.4.V.1.2	Apply knowledge of common Greek and Latin roots, base words, and affixes to determine the meaning of unfamiliar words in grade-level content.	<p>Prefixes: Adv. 5 Lesson 2, p. 236; Adv. 5 Lesson 7, p. 256; Adv. 5 Lesson 8, p. 264; Adv. 6 Lesson 7, p. 302; Adv. 7 Lesson 2, p. 8; Adv. 7 Lesson 7, p. 28; Adv. 9 Lesson 8, p. 128</p> <p>Suffixes: Adv. 4 Lesson 1, p. 186; Adv. 4 Lesson 2, p. 190; Adv. 4 Lesson 3, p. 194; Adv. 4 Lesson 4, p. 198; Adv. 4 Lesson 8, p. 214; Adv. 4 Lesson 9, p. 218; Adv. 4 Lesson 8, p. A29, A31; Adv. 8 Lesson 1, p. 50; Adv. 8 Lesson 2, p. 54; Adv. 8 Lesson 6, p. 70; Adv. 8 Lesson 7, p. 74; Adv. 9 Lesson 1, p. 96; Adv. 9 Lesson 2, p. 100; Adv. 9 Lesson 6, p. 116; Adv. 9 Lesson 7, p. 120; Adv. 10 Lesson 1, p. 142; Adv. 10 Lesson 2, p. 146</p> <p>Roots: Adv. 11 Lesson 1, p. 188; Adv. 11 Lesson 2, p. 192; Adv. 11 Lesson 3, p. 196; Adv. 11 Lesson 4, p. 200; Adv. 11 Lesson 6, p. 208; Adv. 11 Lesson 7, p. 212; Adv. 11 Lesson 8, p. 216; Adv. 11 Lesson 9, p. 220; Adv. 12 Lesson 1, p. 234; Adv. 12 Lesson 2, p. 238; Adv. 12 Lesson 3, p. 242; Adv. 12 Lesson 4, p. 246; Adv. 12 Lesson 6, p. 254; Adv. 12 Lesson 7, p. 258; Adv. 12 Lesson 8, p. 262; Adv. 12 Lesson 9, p. 266</p>
Context and Connotation		
ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	<p>Context Clues: Adv. 3 Lesson 8, p. A23; Adv. 5 Lesson 1, p. 234; Adv. 7 Lesson 1, p. 6; Adv. 7 Lesson 2, p. 10; Adv. 7 Lesson 6, p. 27; Adv. 8 Lesson 3, p. 61; Adv. 8 Lesson 4, p. 64; Adv. 12 Lesson 2, p. A30</p> <p>Dictionary Skills: Adv. 3 Lesson 7, p. A21–A22; Adv. 9 Lesson 8, p. A18</p> <p>Synonyms and Antonyms: Adv. 9 Lesson 7, p. A17; Adv. 11 Lesson 2, p. A26; Adv. 11 Lesson 6, p. A28; Adv. 11 Lesson 7, p. A28; Adv. 12 Lesson 7, p. A34</p>

5th Grade

Benchmark Code

**Florida's B.E.S.T. Standards
English Language Arts**

Voyager Passport F Matches

FOUNDATIONAL SKILLS

ELA.5.F.1

Learning and Applying Foundational Reading Skills

Phonics and Word Analysis

ELA.5.F.1.3

Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.

- a. Apply knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read and write unfamiliar single-syllable and multisyllabic words in and out of context.

Multisyllabic Words: Adv. 1 Lesson 1, p. 5; Adv. 1 Lesson 2, p. 11, 12; Adv. 1 Lesson 3, p. 17; Adv. 1 Lesson 4, p. 23, 24; Adv. 1 Lesson 5, p. 28; Adv. 1 Lesson 6, p. 32; Adv. 1 Lesson 7, p. 38, 39; Adv. 1 Lesson 8, p. 42; Adv. 1 Lesson 9, p. 48; Adv. 1 Lesson 10, p. 52; Adv. 2 Lesson 1, p. 63; Adv. 2 Lesson 2, p. 70; Adv. 2 Lesson 4, p. 80, 82; Adv. 2 Lesson 5, p. 86; Adv. 2 Lesson 6, p. 90, 92; Adv. 2 Lesson 7, p. 96, 98; Adv. 2 Lesson 8, p. 103; Adv. 2 Lesson 9, p. 110; Adv. 2 Lesson 10, p. 114; Adv. 3 Lesson 1, p. 124; Adv. 3 Lesson 2, p. 128, 130; Adv. 3 Lesson 3, p. 137; Adv. 3 Lesson 4, p. 142, 144; Adv. 3 Lesson 5, p. 148; Adv. 3 Lesson 6, p. 153; Adv. 3 Lesson 7, p. 159, 160; Adv. 3 Lesson 8, p. 165; Adv. 3 Lesson 9, p. 171, 172; Adv. 3 Lesson 10, p. 176; Adv. 10 Lesson 6, p. A22; Adv. 10 Lesson 7, p. A22

Prefixes: Adv. 5 Lesson 2, p. 236; Adv. 5 Lesson 7, p. 256; Adv. 5 Lesson 8, p. 264; Adv. 6 Lesson 7, p. 302; Adv. 7 Lesson 2, p. 8; Adv. 7 Lesson 7, p. 28

Suffixes: Adv. 4 Lesson 1, p. 186; Adv. 4 Lesson 2, p. 190; Adv. 4 Lesson 3, p. 194; Adv. 4 Lesson 4, p. 198; Adv. 4 Lesson 8, p. 214; Adv. 4 Lesson 9, p. 218; Adv. 8 Lesson 1, p. 50; Adv. 8 Lesson 2, p. 54; Adv. 8 Lesson 6, p. 70; Adv. 8 Lesson 7, p. 74; Adv. 9 Lesson 1, p. 496; Adv. 9 Lesson 6, p. 116; Adv. 9 Lesson 7, p. 120

5th Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport F Matches
Fluency		
ELA.5.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	Read with Expression: Adv. 1 Lesson 4, p. A3; Adv. 1 Lesson 8, p. A8; Adv. 2 Lesson 8, p. A14; Adv. 3 Lesson 4, p. A20; Adv. 3 Lesson 8, p. A23; Adv. 4 Lesson 4, p. A25; Adv. 4 Lesson 8, p. A27; Adv. 5 Lesson 4, p. A31; Adv. 5 Lesson 8, p. A33; Adv. 6 Lesson 4, p. A36; Adv. 6 Lesson 8, p. A38; Adv. 7 Lesson 4, p. A4; Adv. 7 Lesson 8, p. A7; Adv. 8 Lesson 4, p. A10; Adv. 8 Lesson 8, p. A13; Adv. 9 Lesson 4, p. A17; Adv. 9 Lesson 8, p. A19; Adv. 10 Lesson 4, p. A21; Adv. 10 Lesson 8, p. A23; Adv. 11 Lesson 4, p. A25; Adv. 11 Lesson 8, p. A27; Adv. 12 Lesson 4, p. A29; Adv. 12 Lesson 8, p. A31 Timed Reading: Adv. 1 Lesson 2, p. A2; Adv. 1 Lesson 7, p. A4; Adv. 2 Lesson 2, p. A10; Adv. 2 Lesson 4, p. A11; Adv. 2 Lesson 7, p. A12; Adv. 3 Lesson 2, p. A18; Adv. 3 Lesson 7, p. A21; Adv. 4 Lesson 2, p. A24; Adv. 4 Lesson 7, p. A26; Adv. 5 Lesson 2, p. A30; Adv. 5 Lesson 7, p. A32; Adv. 6 Lesson 2, p. A34; Adv. 6 Lesson 7, p. A37; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 7, p. A5; Adv. 8 Lesson 2, p. A9; Adv. 8 Lesson 7, p. A12; Adv. 9 Lesson 2, p. A14; Adv. 9 Lesson 7, p. A18; Adv. 10 Lesson 2, p. A20; Adv. 10 Lesson 7, p. A22; Adv. 11 Lesson 2, p. A24; Adv. 11 Lesson 7, p. A26; Adv. 12 Lesson 2, p. A28; Adv. 12 Lesson 7, p. A30
READING		
ELA.5.R.1	Reading Prose and Poetry	
Literary Elements		
ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	Adv. 3 Lesson 2, p. 132; Adv. 3 Lesson 3, p. 141; Adv. 9 Lesson 3, p. A16
Theme		
ELA.5.R.1.2	Explain the development of stated or implied theme(s) throughout a literary text.	Adv. 10 Lesson 8, p. 173; Adv. 10 Lesson 9, p. 176

5th Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport F Matches
Perspective and Point of View		
ELA.5.R.1.3	Describe how an author develops a character's perspective in a literary text.	Adv. 1 Lesson 7, p. A5–A6
Poetry		
ELA.5.R.1.4	Explain how figurative language and other poetic elements work together in a poem.	This is beyond the scope of <i>Voyager Passport</i> .
ELA.5.R.2	Reading Informational Text	
Structure		
ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	Adv. 2 Lesson 2, p. 73; Adv. 2 Lesson 4, p. 84; Adv. 2 Lesson 8, p. 113; Adv. 3 Lesson 7, p. 163; Adv. 6 Lesson 3, p. 288; Adv. 6 Lesson 4, p. 292; Adv. 8 Lesson 1, p. 52; Adv. 8 Lesson 8, p. 81; Adv. 9 Lesson 1, p. 98; Adv. 12 Lesson 7, p. 261
Central Idea		
ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.	Adv. 1 Lesson 6, p. 36; Adv. 1 Lesson 8, p. 44; Adv. 1 Lesson 9, p. 51; Adv. 1 Lesson 8, p. A8; Adv. 4 Lesson 4, p. A25; Adv. 4 Lesson 6, p. 208; Adv. 4 Lesson 7, p. 212; Adv. 4 Lesson 8, p. 217; Adv. 4 Lesson 9, p. 220; Adv. 6 Lesson 8, p. 311; Adv. 7 Lesson 4, p. 19; Adv. 9 Lesson 3, p. 107; Adv. 9 Lesson 7, p. 122; Adv. 9 Lesson 8, p. 127; Adv. 10 Lesson 2, p. 148; Adv. 10 Lesson 3, p. 153; Adv. 10 Lesson 4, p. 157; Adv. 10 Lesson 6, p. 165; Adv. 11 Lesson 2, p. 194; Adv. 11 Lesson 4, p. 203; Adv. 11 Lesson 7, p. 314; Adv. 12 Lesson 1, p. 236; Adv. 12 Lesson 2, p. 241; Adv. 12 Lesson 4, p. 249; Adv. 12 Lesson 7, p. A30
Purpose and Perspective		
ELA.5.R.2.3	Analyze an author's purpose and/or perspective in an informational text.	Adv. 2 Lesson 8, p. 107; Adv. 11 Lesson 2, p. 195; Adv. 11 Lesson 7, p. 315; Adv. 12 Lesson 2, p. 240

5th Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport F Matches
Argument		
ELA.5.R.2.4	Track the development of an argument, identifying the specific claim(s), evidence, and reasoning.	Provides some opportunities as students explore facts and details: Adv. 1 Lesson 1, p. 9; Adv. 2 Lesson 1, p. 67; Adv. 2 Lesson 3, p. 79; Adv. 2 Lesson 4, p. 85; Adv. 2 Lesson 8, p. 107; Adv. 2 Lesson 9, p. 113; Adv. 3 Lesson 2, p. 134; Adv. 3 Lesson 3, p. 141; Adv. 3 Lesson 4, p. 147; Adv. 3 Lesson 6, p. 157; Adv. 3 Lesson 7, p. 163; Adv. 3 Lesson 8, p. 169; Adv. 4 Lesson 1, p. 189; Adv. 4 Lesson 2, p. 193; Adv. 4 Lesson 6, p. 209; Adv. 4 Lesson 7, p. 213; Adv. 5 Lesson 8, p. 263; Adv. 8 Lesson 1, p. A8–A9; Adv. 10 Lesson 7, p. 168; Adv. 12 Lesson 1, p. 237; Adv. 12 Lesson 4, p. 248
ELA.5.R.3	Reading Across Genres	
Interpreting Figurative Language		
ELA.5.R.3.1	Analyze how figurative language contributes to meaning in text(s).	Provides some opportunities as students make choices in creative writing activities: Adv. 1 Lesson 1, p. A2; Adv. 1 Lesson 3, p. A3; Adv. 1 Lesson 6, p. A4; Adv. 2 Lesson 2, p. A10; Adv. 4 Lesson 2, p. A24; Adv. 5 Lesson 1, p. A30; Adv. 5 Lesson 3, p. A31; Adv. 5 Lesson 7, p. A32; Adv. 6 Lesson 1, p. A34; Adv. 6 Lesson 8, p. A37; Adv. 7 Lesson 1, p. A2; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 6, p. A5; Adv. 7 Lesson 8, p. A7; Adv. 9 Lesson 4, p. A17; Adv. 10 Lesson 3, p. A21; Adv. 10 Lesson 8, p. A23; Adv. 11 Lesson 1, p. A24; Adv. 11 Lesson 7, p. A26; Adv. 11 Lesson 8, p. A27; Adv. 12 Lesson 8, p. A31

5th Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport F Matches
Paraphrasing and Summarizing		
ELA.5.R.3.2	Summarize a text to enhance comprehension.	
	a. Include plot and theme for a literary text.	Retell: Adv. 1 Lesson 6, p. 36; Adv. 1 Lesson 8, p. 44; Adv. 1 Lesson 9, p. 51; Adv. 1 Lesson 8, p. A8; Adv. 4 Lesson 6, p. 208; Adv. 4 Lesson 7, p. 212; Adv. 7 Lesson 4, p. 19; Adv. 12 Lesson 7, p. A30
	b. Include the central idea and relevant details for an informational text.	Retell: Adv. 4 Lesson 8, p. 217; Adv. 4 Lesson 9, p. 220; Adv. 4 Lesson 4, p. A25; Adv. 6 Lesson 8, p. 311; Adv. 9 Lesson 3, p. 107; Adv. 9 Lesson 7, p. 122; Adv. 9 Lesson 8, p. 127; Adv. 10 Lesson 2, p. 148; Adv. 10 Lesson 3, p. 153; Adv. 10 Lesson 4, p. 157; Adv. 10 Lesson 6, p. 165; Adv. 11 Lesson 4, p. 203; Adv. 11 Lesson 7, p. 214; Adv. 12 Lesson 1, p. 236; Adv. 12 Lesson 2, p. 241; Adv. 12 Lesson 4, p. 249; Adv. 12 Lesson 7, p. A30
Comparative Reading		
ELA.5.R.3.3	Compare and contrast primary and secondary sources related to the same topic.	Compare and Contrast: Adv. 9 Lesson 8, p. A18

5th Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport F Matches
COMMUNICATION		
ELA.5.C.1	Communicating Through Writing	
Handwriting		
ELA.5.C.1.1	Demonstrate fluent and legible cursive writing skills.	Each writing task provides opportunities: Adv. 1 Lesson 1, p. A2; Adv. 1 Lesson 3, p. A3; Adv. 1 Lesson 6, p. 37; Adv. 1 Lesson 6, p. A4; Adv. 1 Lesson 8, p. 45; Adv. 1 Lesson 8, p. A7; Adv. 1 Lesson 9, p. A8–A9; Adv. 2 Lesson 2, p. A10; Adv. 2 Lesson 3, p. A11; Adv. 2 Lesson 7, p. A12; Adv. 2 Lesson 8, p. A13; Adv. 3 Lesson 7, p. A21; Adv. 3 Lesson 8, p. A23; Adv. 4 Lesson 1, p. A24; Adv. 4 Lesson 2, p. A24; Adv. 4 Lesson 3, p. A25; Adv. 5 Lesson 1, p. A30; Adv. 5 Lesson 3, p. A31; Adv. 5 Lesson 4, p. A31; Adv. 5 Lesson 7, p. A32; Adv. 6 Lesson 1, p. A34; Adv. 6 Lesson 2, p. A35; Adv. 6 Lesson 6, p. A36; Adv. 6 Lesson 7, p. A37; Adv. 6 Lesson 8, p. A37; Adv. 6 Lesson 9, p. A38; Adv. 7 Lesson 1, p. A2; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 3, p. A3; Adv. 7 Lesson 3, p. A3–A4; Adv. 7 Lesson 6, p. A5; Adv. 7 Lesson 8, p. A6; Adv. 7 Lesson 9, p. A7; Adv. 8 Lesson 1, p. A8; Adv. 8 Lesson 1, p. A8–A9; Adv. 8 Lesson 2, p. A9; Adv. 8 Lesson 3, p. A10; Adv. 8 Lesson 6, p. A11; Adv. 8 Lesson 7, p. A12; Adv. 8 Lesson 8, p. A12; Adv. 9 Lesson 1, p. A14; Adv. 9 Lesson 4, p. A17; Adv. 9 Lesson 6, p. A17; Adv. 9 Lesson 8, p. A18; Adv. 10 Lesson 1, p. A20; Adv. 10 Lesson 3, p. A21; Adv. 10 Lesson 4, p. A21; Adv. 10 Lesson 8, p. A23; Adv. 11 Lesson 1, p. A24; Adv. 11 Lesson 3, p. A25; Adv. 11 Lesson 4, p. A25; Adv. 11 Lesson 7, p. A26; Adv. 11 Lesson 8, p. A27; Adv. 12 Lesson 1, p. A28; Adv. 12 Lesson 6, p. A30; Adv. 12 Lesson 8, p. A31 Writing Projects Adv. 10 p. A34–A39; Adv. 11 p. A40–A43; Adv. 12 p. A44–A47

5th Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport F Matches
Narrative Writing		
ELA.5.C.1.2	Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.	Adv. 1 Lesson 1, p. A2; Adv. 1 Lesson 3, p. A3; Adv. 1 Lesson 6, p. A4; Adv. 2 Lesson 2, p. A10; Adv. 4 Lesson 2, p. A24; Adv. 5 Lesson 1, p. A30; Adv. 5 Lesson 3, p. A31; Adv. 5 Lesson 7, p. A32; Adv. 6 Lesson 1, p. A34; Adv. 6 Lesson 8, p. A37; Adv. 7 Lesson 1, p. A2; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 6, p. A5; Adv. 7 Lesson 8, p. A7; Adv. 9 Lesson 4, p. A17; Adv. 10 Lesson 3, p. A21; Adv. 10 Lesson 8, p. A23; Adv. 11 Lesson 1, p. A24; Adv. 11 Lesson 7, p. A26; Adv. 11 Lesson 8, p. A27; Adv. 12 Lesson 8, p. A31 Writing Projects Adv. 10 p. A34–A39
Argumentative Writing		
ELA.5.C.1.3	Write to make a claim supporting a perspective with logical reasons, relevant evidence from sources, elaboration, and an organizational structure with varied transitions.	Writing Projects Adv. 11 p. A40–A43
Expository Writing		
ELA.5.C.1.4	Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.	Adv. 1 Lesson 8, p. A7; Adv. 4 Lesson 3, p. A25; Adv. 5 Lesson 4, p. A31; Adv. 6 Lesson 6, p. A36; Adv. 6 Lesson 7, p. A37; Adv. 6 Lesson 8, p. A38; Adv. 7 Lesson 3, p. A3; Adv. 7 Lesson 8, p. A6; Adv. 8 Lesson 1, p. A8; Adv. 8 Lesson 2, p. A9; Adv. 8 Lesson 3, p. A10; Adv. 8 Lesson 6, p. A11; Adv. 8 Lesson 7, p. A12; Adv. 8 Lesson 8, p. A12; Adv. 9 Lesson 6, p. A17; Adv. 10 Lesson 4, p. A21; Adv. 12 Lesson 1, p. A28; Adv. 12 Lesson 6, p. A30 Writing Projects Adv. 12 p. A44–A47
Improving Writing		
ELA.5.C.1.5	Improve writing by planning, revising, and editing, with guidance and support from adults and feedback from peers.	Writing Projects Adv. 10 p. A34–A38; Adv. 11 p. A40–A43; Adv. 12 p. A44–A47

5th Grade		
Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport F Matches
ELA.5.C.2	Communicating Orally	
Oral Presentation		
ELA.5.C.2.1	Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.	Writing Projects Adv. 10 p. A39; Adv. 11 p. A43; Adv. 12 p. A47 Additionally, Adventure Starters provide some opportunities to express and discuss opinions. Selected examples: Adv. 7 p. 2–3; Adv. 8 p. 48–49; Adv. 9 p. 94–95; Adv. 10 p. 140–141; Adv. 11 p. 186–187; Adv. 12 p. 232–233
ELA.5.C.3	Following Conventions	
Conventions		
ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Edit: Writing Projects Adv. 10 p. A38; Adv. 11 p. A42–A43; Adv. 12 p. A46–A47 Spelling: Adv. 1 Lesson 1, p. 7; Adv. 1 Lesson 2, p. 13; Adv. 1 Lesson 3, p. 19; Adv. 1 Lesson 4, p. 25; Adv. 1 Lesson 4, p. A3; Adv. 1 Lesson 6, p. 33; Adv. 1 Lesson 7, p. 39; Adv. 1 Lesson 8, p. 43; Adv. 1 Lesson 9, p. 49; Adv. 2 Lesson 1, p. 65; Adv. 2 Lesson 1, p. A10; Adv. 2 Lesson 2, p. 71; Adv. 2 Lesson 3, p. 77; Adv. 2 Lesson 4, p. 83; Adv. 2 Lesson 6, p. 93; Adv. 2 Lesson 7, p. 99; Adv. 2 Lesson 8, p. 105; Adv. 2 Lesson 9, p. 111; Adv. 3 Lesson 1, p. 125; Adv. 3 Lesson 2, p. 131; Adv. 3 Lesson 3, p. 139; Adv. 3 Lesson 4, p. 145; Adv. 3 Lesson 6, p. 155; Adv. 3 Lesson 7, p. 161; Adv. 3 Lesson 8, p. 167; Adv. 3 Lesson 9, p. 173

5th Grade

Benchmark Code	Florida’s B.E.S.T. Standards English Language Arts	Voyager Passport F Matches
ELA.5.C.4	Researching	
Researching and Using Information		
ELA.5.C.4.1	Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.	Writing Projects Adv. 12 p. A44–A45
ELA.5.C.5	Creating and Collaborating	
Multimedia		
ELA.5.C.5.1	Arrange multimedia elements to create emphasis in oral or written tasks.	This is beyond the scope of <i>Voyager Passport</i> .
Technology in Communication		
ELA.5.C.5.2	Use digital writing tools individually or collaboratively to plan, draft, and revise writing.	Although directly taught, teachers may incorporate digital tools in writing activities.

5th Grade		
Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport F Matches
VOCABULARY		
ELA.5.V.1	Finding Meaning	
Academic Vocabulary		
ELA.5.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	Adv. 1 Lesson 1, p. 8; Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 3, p. 20; Adv. 1 Lesson 4, p. 27; Adv. 1 Lesson 5, p. 28; Adv. 1 Lesson 5, p. 31; Adv. 1 Lesson 6, p. 34; Adv. 1 Lesson 7, p. 40; Adv. 1 Lesson 8, p. 44; Adv. 1 Lesson 9, p. 50; Adv. 1 Lesson 10, p. 53; Adv. 2 Lesson 1, p. 66; Adv. 2 Lesson 2, p. 73; Adv. 2 Lesson 3, p. 78; Adv. 2 Lesson 4, p. 84; Adv. 2 Lesson 5, p. 86; Adv. 2 Lesson 5, p. 89; Adv. 2 Lesson 6, p. 94; Adv. 2 Lesson 7, p. 100; Adv. 2 Lesson 8, p. 106; Adv. 2 Lesson 9, p. 112; Adv. 2 Lesson 10, p. 114; Adv. 3 Lesson 1, p. 126; Adv. 3 Lesson 2, p. 133; Adv. 3 Lesson 3, p. 140; Adv. 3 Lesson 4, p. 146; Adv. 3 Lesson 5, p. 148; Adv. 3 Lesson 5, p. 151; Adv. 3 Lesson 6, p. 156; Adv. 3 Lesson 7, p. 162; Adv. 3 Lesson 8, p. 168; Adv. 3 Lesson 9, p. 174; Adv. 3 Lesson 10, p. 176; Adv. 4 Lesson 1, p. 187; Adv. 4 Lesson 2, p. 191; Adv. 4 Lesson 3, p. 196; Adv. 4 Lesson 4, p. 200; Adv. 4 Lesson 5, p. 202; Adv. 4 Lesson 5, p. 204; Adv. 4 Lesson 6, p. 207; Adv. 4 Lesson 7, p. 211; Adv. 4 Lesson 8, p. 215; Adv. 4 Lesson 9, p. 219; Adv. 4 Lesson 10, p. 222; Adv. 5 Lesson 1, p. 233; Adv. 5 Lesson 2, p. 237; Adv. 5 Lesson 3, p. 241; Adv. 5 Lesson 4, p. 245; Adv. 5 Lesson 5, p. 248; Adv. 5 Lesson 5, p. 250; Adv. 5 Lesson 6, p. 253; Adv. 5 Lesson 7, p. 257; Adv. 5 Lesson 8, p. 261; Adv. 5 Lesson 9, p. 265; Adv. 5 Lesson 10, p. 268; Adv. 6 Lesson 1, p. 279; Adv. 6 Lesson 2, p. 283; Adv. 6 Lesson 3, p. 287; Adv. 6 Lesson 4, p. 291; Adv. 6 Lesson 5, p. 294; Adv. 6 Lesson 5, p. 297; Adv. 6 Lesson 6, p. 299; Adv. 6 Lesson 7, p. 303; Adv. 6 Lesson 8, p. 307; Adv. 6 Lesson 9, p. 311; Adv. 6 Lesson 10, p. 314; Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 2, p. 9; Adv. 7 Lesson 3, p. 13; Adv. 7 Lesson 4, p. 17; Adv. 7 Lesson 5, p. 20; Adv. 7 Lesson 5, p. 22; Adv. 7 Lesson 6, p. 25; Adv. 7 Lesson 7, p. 29; Adv. 7 Lesson 8, p. 33; Adv. 7 Lesson 10, p. 40; Adv. 8 Lesson 1, p. 51; Adv. 8 Lesson 2, p. 55; Adv. 8 Lesson 3, p. 59; Adv. 8 Lesson 4, p. 63; Adv. 8 Lesson 5, p. 66; Adv. 8 Lesson 5, p. 68; Adv. 8 Lesson 6, p. 71; Adv. 8 Lesson 7, p. 75; Adv. 8 Lesson 8, p. 79; Adv. 8 Lesson 10, p. 86; Adv. 9 Lesson 1, p. 97; Adv. 9 Lesson 2, p. 101; Adv. 9 Lesson 3, p. 105; Adv. 9 Lesson 4, p. 109; Adv. 9 Lesson 5, p. 112; Adv. 9 Lesson 5, p. 114; Adv. 9 Lesson 6, p. 117; Adv. 9 Lesson 7, p. 121; Adv. 9 Lesson 8, p. 125; Adv. 9 Lesson 10, p. 132; Adv. 10 Lesson 1, p. 143; Adv. 10 Lesson 2, p. 147; Adv. 10 Lesson 3, p. 151; Adv. 10 Lesson 4, p. 155; Adv. 10 Lesson 5, p. 158; Adv. 10 Lesson 5, p. 160; Adv. 10 Lesson 6, p. 163; Adv. 10 Lesson 7, p. 167; Adv. 10 Lesson 8, p. 171; Adv. 10 Lesson 10, p. 178; Adv. 11 Lesson 1, p. 189; Adv. 11 Lesson 2, p. 193; Adv. 11 Lesson 3, p. 197; Adv. 11 Lesson 4, p. 201; Adv. 11 Lesson 5, p. 204; Adv. 11 Lesson 5, p. 206; Adv. 11 Lesson 6, p. 209; Adv. 11 Lesson 7, p. 213; Adv. 11 Lesson 8, p. 217; Adv. 11 Lesson 10, p. 224; Adv. 12 Lesson 1, p. 235; Adv. 12 Lesson 2, p. 239; Adv. 12 Lesson 3, p. 243; Adv. 12 Lesson 4, p. 247; Adv. 12 Lesson 5, p. 250; Adv. 12 Lesson 5, p. 252; Adv. 12 Lesson 6, p. 255; Adv. 12 Lesson 7, p. 259; Adv. 12 Lesson 8, p. 263; Adv. 12 Lesson 10, p. 270

5th Grade

Benchmark Code	Florida's B.E.S.T. Standards English Language Arts	Voyager Passport F Matches
Morphology		
ELA.5.V.1.2	Apply knowledge of Greek and Latin roots and affixes, recognizing the connection between affixes and parts of speech, to determine the meaning of unfamiliar words in grade-level content.	Prefixes: Adv. 5 Lesson 2, p. 236; Adv. 5 Lesson 7, p. 256; Adv. 5 Lesson 8, p. 264; Adv. 6 Lesson 7, p. 302; Adv. 7 Lesson 2, p. 8; Adv. 7 Lesson 7, p. 28 Suffixes: Adv. 4 Lesson 1, p. 186; Adv. 4 Lesson 2, p. 190; Adv. 4 Lesson 3, p. 194; Adv. 4 Lesson 4, p. 198; Adv. 4 Lesson 8, p. 214; Adv. 4 Lesson 9, p. 218; Adv. 8 Lesson 1, p. 50; Adv. 8 Lesson 2, p. 54; Adv. 8 Lesson 6, p. 70; Adv. 8 Lesson 7, p. 74; Adv. 9 Lesson 1, p. 496; Adv. 9 Lesson 6, p. 116; Adv. 9 Lesson 7, p. 120 Roots: Adv. 11 Lesson 1, p. 188; Adv. 11 Lesson 3, p. 196; Adv. 11 Lesson 6, p. 208; Adv. 11 Lesson 8, p. 216; Adv. 12 Lesson 1, p. 234; Adv. 12 Lesson 6, p. 254; Adv. 12 Lesson 8, p. 262
Context and Connotation		
ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	Figurative Language: Adv. 5 Lesson 8, p. A33; Adv. 6 Lesson 8, p. 312; Adv. 9 Lesson 2, p. A14 Word Relationships: Adv. 6 Lesson 8, p. 306; Adv. 6 Lesson 9, p. 310 Context Clues: Adv. 5 Lesson 1, p. 234; Adv. 5 Lesson 8, p. 267; Adv. 7 Lesson 1, p. 6; Adv. 7 Lesson 2, p. 11; Adv. 11 Lesson 8, p. 223 Dictionary: Adv. 9 Lesson 7, p. A18

English Language Development (ELD) Standards		
Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELD.K12.ELL.LA.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	<p>Vocabulary activities support this standard. Selected examples:</p> <p><i>Voyager Passport A</i> Adv. 7 Lesson 5, p. 23; Adv. 7 Lesson 5, p. 25; Adv. 7 Lesson 10, p. 47; Adv. 8 Lesson 5, p. 73; Adv. 8 Lesson 5, p. 75; Adv. 8 Lesson 10, p. 95; Adv. 9 Lesson 5, p. 121; Adv. 9 Lesson 5, p. 123; Adv. 9 Lesson 10, p. 143; Adv. 10 Lesson 5, p. 173; Adv. 10 Lesson 5, p. 175; Adv. 10 Lesson 10, p. 195; Adv. 11 Lesson 5, p. 221; Adv. 11 Lesson 5, p. 223; Adv. 11 Lesson 10, p. 241; Adv. 12 Lesson 5, p. 267; Adv. 12 Lesson 5, p. 269; Adv. 12 Lesson 10, p. 287</p> <p><i>Voyager Passport B</i> Adv. 1 Lesson 5, p. 29, 31; Adv. 1 Lesson 10, p. 55, 57, 59; Adv. 2 Lesson 5, p. 89, 91; Adv. 2 Lesson 10, p. 117, 119, 121; Adv. 3 Lesson 5, p. 151, 153; Adv. 3 Lesson 10, p. 179, 181, 183; Adv. 4 Lesson 5, p. 213, 215; Adv. 4 Lesson 10, p. 241, 243, 245; Adv. 5 Lesson 5, p. 275, 277; Adv. 5 Lesson 10, p. 303, 305, 307; Adv. 6 Lesson 5, p. 337, 339; Adv. 6 Lesson 10, p. 365, 367, 369; Adv. 7 Lesson 5, p. 29, 31; Adv. 7 Lesson 10, p. 57, 59, 61; Adv. 8 Lesson 5, p. 91, 93; Adv. 8 Lesson 10, p. 119, 121, 123; Adv. 9 Lesson 5, p. 153, 155; Adv. 9 Lesson 10, p. 181, 183, 185; Adv. 10 Lesson 5, p. 215, 217; Adv. 10 Lesson 10, p. 243, 245, 246; Adv. 11 Lesson 5, p. 277, 279; Adv. 11 Lesson 10, p. 305, 307, 309; Adv. 12 Lesson 5, p. 339, 341; Adv. 12 Lesson 10, p. 367, 369</p> <p><i>Voyager Passport C</i> Adv. 1 Lesson 3, p. A3; Adv. 1 Lesson 4, p. A3; Adv. 1 Lesson 7, p. A6; Adv. 2 Lesson 6, p. A10; Adv. 2 Lesson 8, p. A11; Adv. 3 Lesson 1, p. A12; Adv. 3 Lesson 3, p. A15; Adv. 3 Lesson 8, p. A17; Adv. 4 Lesson 2, p. A18; Adv. 4 Lesson 3, p. A20; Adv. 5 Lesson 1, p. A24; Adv. 6 Lesson 4, p. A36; Adv. 6 Lesson 6, p. A36; Adv. 6 Lesson 7, p. A37; Adv. 6 Lesson 8, p. A37; Adv. 7 Lesson 1, p. A2; Adv. 7 Lesson 7, p. A4; Adv. 7 Lesson 8, p. A5; Adv. 8 Lesson 1, p. A6; Adv. 8 Lesson 2, p. A6; Adv. 8 Lesson 4, p. A7; Adv. 8 Lesson 6, p. A8; Adv. 8 Lesson 8, p. A9; Adv. 9 Lesson 1, p. A10; Adv. 9 Lesson 8, p. A13; Adv. 10 Lesson 1, p. A14; Adv. 10 Lesson 6, p. A16; Adv. 10 Lesson 7, p. A17; Adv. 10 Lesson 8, p. A19; Adv. 11 Lesson 3, p. A24; Adv. 11 Lesson 4, p. A25; Adv. 11 Lesson 7, p. A26; Adv. 11 Lesson 8, p. A26; Adv. 12 Lesson 2, p. A28; Adv. 12 Lesson 6, p. A30; Adv. 12 Lesson 7, p. A30; Adv. 12 Lesson 8, p. A31</p>

English Language Development (ELD) Standards

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELD.K12.ELL.LA.1 (cont.)	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	<p>Vocabulary activities support this standard. Selected examples:</p> <p><i>Voyager Passport D</i></p> <p>Adv. 1 Lesson 1, p. 8; Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 3, p. 20; Adv. 1 Lesson 4, p. 26; Adv. 1 Lesson 5, p. 29; Adv. 1 Lesson 5, p. 31; Adv. 1 Lesson 6, p. 36; Adv. 1 Lesson 7, p. 40; Adv. 1 Lesson 8, p. 44; Adv. 1 Lesson 9, p. 50; Adv. 1 Lesson 10, p. 52; Adv. 2 Lesson 1, p. 66; Adv. 2 Lesson 2, p. 72; Adv. 2 Lesson 3, p. 78; Adv. 2 Lesson 4, p. 84; Adv. 2 Lesson 6, p. 94; Adv. 2 Lesson 7, p. 98; Adv. 2 Lesson 8, p. 104; Adv. 2 Lesson 9, p. 110; Adv. 3 Lesson 1, p. 124; Adv. 3 Lesson 2, p. 130; Adv. 3 Lesson 3, p. 134; Adv. 3 Lesson 4, p. 140; Adv. 3 Lesson 5, p. 142; Adv. 3 Lesson 5, p. 145; Adv. 3 Lesson 6, p. 150; Adv. 3 Lesson 7, p. 154; Adv. 3 Lesson 8, p. 158; Adv. 3 Lesson 9, p. 163; Adv. 3 Lesson 10, p. 164; Adv. 4 Lesson 1, p. 176; Adv. 4 Lesson 2, p. 180; Adv. 4 Lesson 3, p. 184; Adv. 4 Lesson 4, p. 190; Adv. 4 Lesson 5, p. 192; Adv. 4 Lesson 5, p. 195; Adv. 4 Lesson 6, p. 198; Adv. 4 Lesson 7, p. 202; Adv. 4 Lesson 8, p. 214; Adv. 4 Lesson 10, p. 216; Adv. 5 Lesson 1, p. 227; Adv. 5 Lesson 2, p. 231; Adv. 5 Lesson 3, p. 235; Adv. 5 Lesson 4, p. 239; Adv. 5 Lesson 5, p. 242; Adv. 5 Lesson 5, p. 244; Adv. 5 Lesson 6, p. 247; Adv. 5 Lesson 7, p. 251; Adv. 5 Lesson 8, p. 260; Adv. 5 Lesson 10, p. 262; Adv. 6 Lesson 1, p. 273; Adv. 6 Lesson 2, p. 277; Adv. 6 Lesson 3, p. 281; Adv. 6 Lesson 4, p. 285; Adv. 6 Lesson 5, p. 288; Adv. 6 Lesson 5, p. 290; Adv. 6 Lesson 6, p. 293; Adv. 6 Lesson 7, p. 297; Adv. 6 Lesson 8, p. 305; Adv. 6 Lesson 10, p. 308; Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 2, p. 9; Adv. 7 Lesson 3, p. 13; Adv. 7 Lesson 4, p. 17; Adv. 7 Lesson 5, p. 20; Adv. 7 Lesson 5, p. 22; Adv. 7 Lesson 6, p. 25; Adv. 7 Lesson 7, p. 29; Adv. 7 Lesson 8, p. 37; Adv. 7 Lesson 10, p. 40; Adv. 8 Lesson 3, p. 59; Adv. 8 Lesson 5, p. 66; Adv. 8 Lesson 5, p. 68; Adv. 8 Lesson 10, p. 86; Adv. 9 Lesson 1, p. 97; Adv. 9 Lesson 2, p. 102; Adv. 9 Lesson 3, p. 105; Adv. 9 Lesson 5, p. 112; Adv. 9 Lesson 5, p. 115; Adv. 9 Lesson 6, p. 117; Adv. 9 Lesson 7, p. 121; Adv. 9 Lesson 8, p. 129; Adv. 9 Lesson 10, p. 132; Adv. 10 Lesson 1, p. 143; Adv. 10 Lesson 2, p. 147; Adv. 10 Lesson 3, p. 151; Adv. 10 Lesson 4, p. 156; Adv. 10 Lesson 5, p. 158; Adv. 10 Lesson 5, p. 161; Adv. 10 Lesson 6, p. 163; Adv. 10 Lesson 7, p. 167; Adv. 10 Lesson 8, p. 175; Adv. 10 Lesson 10, p. 178; Adv. 11 Lesson 1, p. 189; Adv. 11 Lesson 2, p. 193; Adv. 11 Lesson 3, p. 197; Adv. 11 Lesson 4, p. 201; Adv. 11 Lesson 5, p. 204; Adv. 11 Lesson 5, p. 206; Adv. 11 Lesson 6, p. 209; Adv. 11 Lesson 7, p. 213; Adv. 11 Lesson 8, p. 221; Adv. 11 Lesson 10, p. 224; Adv. 12 Lesson 1, p. 235; Adv. 12 Lesson 2, p. 239; Adv. 12 Lesson 3, p. 243; Adv. 12 Lesson 4, p. 247; Adv. 12 Lesson 5, p. 250; Adv. 12 Lesson 5, p. 252; Adv. 12 Lesson 6, p. 255; Adv. 12 Lesson 7, p. 259; Adv. 12 Lesson 8, p. 267; Adv. 12 Lesson 10, p. 270</p>

English Language Development (ELD) Standards

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELD.K12.ELL.LA.1 (cont.)	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	<p>Vocabulary activities support this standard. Selected examples:</p> <p><i>Voyager Passport E</i></p> <p>Adv. 1 Lesson 1, p. 9; Adv. 1 Lesson 2, p. 17; Adv. 1 Lesson 3, p. 22; Adv. 1 Lesson 4, p. 28; Adv. 1 Lesson 5, p. 30; Adv. 1 Lesson 6, p. 38; Adv. 1 Lesson 7, p. 44; Adv. 1 Lesson 8, p. 50; Adv. 1 Lesson 9, p. 54; Adv. 1 Lesson 10, p. 56; Adv. 2 Lesson 1, p. 70; Adv. 2 Lesson 2, p. 76; Adv. 2 Lesson 3, p. 82; Adv. 2 Lesson 4, p. 888; Adv. 2 Lesson 5, p. 90; Adv. 2 Lesson 6, p. 98; Adv. 2 Lesson 7, p. 104; Adv. 2 Lesson 8, p. 110; Adv. 2 Lesson 9, p. 116; Adv. 2 Lesson 10, p. 118; Adv. 3 Lesson 1, p. 130; Adv. 3 Lesson 2, p. 136; Adv. 3 Lesson 3, p. 142; Adv. 3 Lesson 4, p. 148; Adv. 3 Lesson 6, p. 158; Adv. 3 Lesson 7, p. 164; Adv. 3 Lesson 8, p. 168; Adv. 3 Lesson 9, p. 174; Adv. 3 Lesson 10, p. 176; Adv. 4 Lesson 1, p. 187; Adv. 4 Lesson 2, p. 191; Adv. 4 Lesson 3, p. 195; Adv. 4 Lesson 4, p. 199; Adv. 4 Lesson 5, p. 202; Adv. 4 Lesson 5, p. 204; Adv. 4 Lesson 6, p. 207; Adv. 4 Lesson 7, p. 211; Adv. 4 Lesson 8, p. 215; Adv. 4 Lesson 9, p. 219; Adv. 4 Lesson 10, p. 222; Adv. 5 Lesson 1, p. 233; Adv. 5 Lesson 2, p. 237; Adv. 5 Lesson 3, p. 241; Adv. 5 Lesson 4, p. 245; Adv. 5 Lesson 5, p. 248; Adv. 5 Lesson 5, p. 250; Adv. 5 Lesson 6, p. 253; Adv. 5 Lesson 7, p. 257; Adv. 5 Lesson 8, p. 261; Adv. 5 Lesson 9, p. 265; Adv. 5 Lesson 10, p. 268; Adv. 6 Lesson 1, p. 279; Adv. 6 Lesson 2, p. 283; Adv. 6 Lesson 3, p. 287; Adv. 6 Lesson 4, p. 291; Adv. 6 Lesson 5, p. 294; Adv. 6 Lesson 5, p. 296; Adv. 6 Lesson 6, p. 299; Adv. 6 Lesson 8, p. 307; Adv. 6 Lesson 10, p. 314; Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 2, p. 9; Adv. 7 Lesson 3, p. 13; Adv. 7 Lesson 4, p. 17; Adv. 7 Lesson 5, p. 20; Adv. 7 Lesson 5, p. 22; Adv. 7 Lesson 6, p. 25; Adv. 7 Lesson 7, p. 29; Adv. 7 Lesson 8, p. 33; Adv. 7 Lesson 10, p. 40; Adv. 8 Lesson 1, p. 51; Adv. 8 Lesson 2, p. 55; Adv. 8 Lesson 3, p. 59; Adv. 8 Lesson 4, p. 63; Adv. 8 Lesson 5, p. 66; Adv. 8 Lesson 5, p. 69; Adv. 8 Lesson 6, p. 71; Adv. 8 Lesson 7, p. 75; Adv. 8 Lesson 8, p. 79; Adv. 8 Lesson 10, p. 86; Adv. 9 Lesson 1, p. 97; Adv. 9 Lesson 2, p. 101; Adv. 9 Lesson 3, p. 105; Adv. 9 Lesson 5, p. 112; Adv. 9 Lesson 5, p. 114; Adv. 9 Lesson 6, p. 117; Adv. 9 Lesson 7, p. 121; Adv. 9 Lesson 8, p. 125; Adv. 9 Lesson 10, p. 132; Adv. 10 Lesson 1, p. 143; Adv. 10 Lesson 2, p. 147; Adv. 10 Lesson 3, p. 151; Adv. 10 Lesson 4, p. 155; Adv. 10 Lesson 5, p. 158; Adv. 10 Lesson 5, p. 160; Adv. 10 Lesson 6, p. 163; Adv. 10 Lesson 7, p. 167; Adv. 10 Lesson 8, p. 171; Adv. 10 Lesson 10, p. 178; Adv. 11 Lesson 1, p. 189; Adv. 11 Lesson 2, p. 193; Adv. 11 Lesson 3, p. 197; Adv. 11 Lesson 4, p. 201; Adv. 11 Lesson 5, p. 204; Adv. 11 Lesson 5, p. 206; Adv. 11 Lesson 6, p. 209; Adv. 11 Lesson 7, p. 213; Adv. 11 Lesson 8, p. 217; Adv. 11 Lesson 10, p. 224; Adv. 12 Lesson 1, p. 235; Adv. 12 Lesson 2, p. 239; Adv. 12 Lesson 3, p. 243; Adv. 12 Lesson 4, p. 247; Adv. 12 Lesson 5, p. 250; Adv. 12 Lesson 5, p. 252; Adv. 12 Lesson 6, p. 255; Adv. 12 Lesson 7, p. 259; Adv. 12 Lesson 8, p. 263; Adv. 12 Lesson 10, p. 270</p>

English Language Development (ELD) Standards

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELD.K12.ELL.LA.1 (cont.)	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	<p>Vocabulary activities support this standard. Selected examples:</p> <p><i>Voyager Passport F</i></p> <p>Adv. 1 Lesson 1, p. 8; Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 3, p. 20; Adv. 1 Lesson 4, p. 27; Adv. 1 Lesson 5, p. 28; Adv. 1 Lesson 5, p. 31; Adv. 1 Lesson 6, p. 34; Adv. 1 Lesson 7, p. 40; Adv. 1 Lesson 8, p. 44; Adv. 1 Lesson 9, p. 50; Adv. 1 Lesson 10, p. 53; Adv. 2 Lesson 1, p. 66; Adv. 2 Lesson 2, p. 73; Adv. 2 Lesson 3, p. 78; Adv. 2 Lesson 4, p. 84; Adv. 2 Lesson 5, p. 86; Adv. 2 Lesson 5, p. 89; Adv. 2 Lesson 6, p. 94; Adv. 2 Lesson 7, p. 100; Adv. 2 Lesson 8, p. 106; Adv. 2 Lesson 9, p. 112; Adv. 2 Lesson 10, p. 114; Adv. 3 Lesson 1, p. 126; Adv. 3 Lesson 2, p. 133; Adv. 3 Lesson 3, p. 140; Adv. 3 Lesson 4, p. 146; Adv. 3 Lesson 5, p. 148; Adv. 3 Lesson 5, p. 151; Adv. 3 Lesson 6, p. 156; Adv. 3 Lesson 7, p. 162; Adv. 3 Lesson 8, p. 168; Adv. 3 Lesson 9, p. 174; Adv. 3 Lesson 10, p. 176; Adv. 4 Lesson 1, p. 187; Adv. 4 Lesson 2, p. 191; Adv. 4 Lesson 3, p. 196; Adv. 4 Lesson 4, p. 200; Adv. 4 Lesson 5, p. 202; Adv. 4 Lesson 5, p. 204; Adv. 4 Lesson 6, p. 207; Adv. 4 Lesson 7, p. 211; Adv. 4 Lesson 8, p. 215; Adv. 4 Lesson 9, p. 219; Adv. 4 Lesson 10, p. 222; Adv. 5 Lesson 1, p. 233; Adv. 5 Lesson 2, p. 237; Adv. 5 Lesson 3, p. 241; Adv. 5 Lesson 4, p. 245; Adv. 5 Lesson 5, p. 248; Adv. 5 Lesson 5, p. 250; Adv. 5 Lesson 6, p. 253; Adv. 5 Lesson 7, p. 257; Adv. 5 Lesson 8, p. 261; Adv. 5 Lesson 9, p. 265; Adv. 5 Lesson 10, p. 268; Adv. 6 Lesson 1, p. 279; Adv. 6 Lesson 2, p. 283; Adv. 6 Lesson 3, p. 287; Adv. 6 Lesson 4, p. 291; Adv. 6 Lesson 5, p. 294; Adv. 6 Lesson 5, p. 297; Adv. 6 Lesson 6, p. 299; Adv. 6 Lesson 7, p. 303; Adv. 6 Lesson 8, p. 307; Adv. 6 Lesson 9, p. 311; Adv. 6 Lesson 10, p. 314; Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 2, p. 9; Adv. 7 Lesson 3, p. 13; Adv. 7 Lesson 4, p. 17; Adv. 7 Lesson 5, p. 20; Adv. 7 Lesson 5, p. 22; Adv. 7 Lesson 6, p. 25; Adv. 7 Lesson 7, p. 29; Adv. 7 Lesson 8, p. 33; Adv. 7 Lesson 10, p. 40; Adv. 8 Lesson 1, p. 51; Adv. 8 Lesson 2, p. 55; Adv. 8 Lesson 3, p. 59; Adv. 8 Lesson 4, p. 63; Adv. 8 Lesson 5, p. 66; Adv. 8 Lesson 5, p. 68; Adv. 8 Lesson 6, p. 71; Adv. 8 Lesson 7, p. 75; Adv. 8 Lesson 8, p. 79; Adv. 8 Lesson 10, p. 86; Adv. 9 Lesson 1, p. 97; Adv. 9 Lesson 2, p. 101; Adv. 9 Lesson 3, p. 105; Adv. 9 Lesson 4, p. 109; Adv. 9 Lesson 5, p. 112; Adv. 9 Lesson 5, p. 114; Adv. 9 Lesson 6, p. 117; Adv. 9 Lesson 7, p. 121; Adv. 9 Lesson 8, p. 125; Adv. 9 Lesson 10, p. 132; Adv. 10 Lesson 1, p. 143; Adv. 10 Lesson 2, p. 147; Adv. 10 Lesson 3, p. 151; Adv. 10 Lesson 4, p. 155; Adv. 10 Lesson 5, p. 158; Adv. 10 Lesson 5, p. 160; Adv. 10 Lesson 6, p. 163; Adv. 10 Lesson 7, p. 167; Adv. 10 Lesson 8, p. 171; Adv. 10 Lesson 10, p. 178; Adv. 11 Lesson 1, p. 189; Adv. 11 Lesson 2, p. 193; Adv. 11 Lesson 3, p. 197; Adv. 11 Lesson 4, p. 201; Adv. 11 Lesson 5, p. 204; Adv. 11 Lesson 5, p. 206; Adv. 11 Lesson 6, p. 209; Adv. 11 Lesson 7, p. 213; Adv. 11 Lesson 8, p. 217; Adv. 11 Lesson 10, p. 224; Adv. 12 Lesson 1, p. 235; Adv. 12 Lesson 2, p. 239; Adv. 12 Lesson 3, p. 243; Adv. 12 Lesson 4, p. 247; Adv. 12 Lesson 5, p. 250; Adv. 12 Lesson 5, p. 252; Adv. 12 Lesson 6, p. 255; Adv. 12 Lesson 7, p. 259; Adv. 12 Lesson 8, p. 263; Adv. 12 Lesson 10, p. 270</p>

English Language Development (ELD) Standards		
Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	<p><i>Voyager Passport A</i> Adv. 1 p. 2–3; Adv. 2 p. 56–57; Adv. 3 p. 114–115; Adv. 4 p. 176–177; Adv. 5 p. 238–239; Adv. 6 p. 298–299; Adv. 7 p. 2–3; Adv. 8 p. 54–55; Adv. 9 p. 102–103; Adv. 10 p. 150–151; Adv. 11 p. 202–203; Adv. 12 p. 248–249</p> <p><i>Voyager Passport B</i> Adv. 1 Lesson 1, p. 8; Adv. 1 Lesson 8, p. 48; Adv. 2 Lesson 6, p. 96; Adv. 3 Lesson 8, p. 170; Adv. 4 Lesson 1, p. 192; Adv. 6 Lesson 1, p. 316; Adv. 6 Lesson 6, p. 344; Adv. 6 Lesson 8, p. 356; Adv. 7 Lesson 2, p. 14; Adv. 7 Lesson 6, p. 36; Adv. 10 Lesson 3, p. 206; Adv. 10 Lesson 4, p. 212; Adv. 11 Lesson 3, p. 268; Adv. 11 Lesson 6, p. 284</p> <p><i>Voyager Passport C</i> Adv. 2 Lesson 2, p. 76; Adv. 2 Lesson 8, p. 114; Adv. 5 Lesson 1, p. 254; Adv. 5 Lesson 6, p. 282; Adv. 7 Lesson 2, p. 9; Adv. 7 Lesson 7, p. 29; Adv. 7 Lesson 8, p. 37; Adv. 8 Lesson 4, p. 63; Adv. 8 Lesson 7, p. 77; Adv. 9 Lesson 2, p. 104; Adv. 9 Lesson 8, p. 140; Adv. 11 Lesson 2, p. 216; Adv. 12 Lesson 2, p. 273; Adv. 12 Lesson 4, p. 284</p> <p><i>Voyager Passport D</i> Adv. 3 Lesson 8, p. 163; Adv. 5 Lesson 3, p. 236; Adv. 5 Lesson 4, p. 240; Adv. 8 Lesson 8, p. 80; Adv. 9 Lesson 7, p. 122; Adv. 10 Lesson 8, p. 173</p> <p><i>Voyager Passport E</i> Adv. 1 p. 2–3; Adv. 7 p. 2–3; Adv. 8 p. 48–49; Adv. 9 p. 94–95; Adv. 10 p. 140–141; Adv. 11 p. 186–187; Adv. 12 p. 232–233</p> <p><i>Voyager Passport F</i> Adv. 7 p. 2–3; Adv. 8 p. 48–49; Adv. 9 p. 94–95; Adv. 10 p. 140–141; Adv. 11 p. 186–187; Adv. 12 p. 232–233</p>

K–12 ELA Expectations for Students

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	<p>Voyager Passport A Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 8, p. 43; Adv. 2 Lesson 7, p. 94; Adv. 4 Lesson 2, p. 189; Adv. 4 Lesson 4, p. 201; Adv. 4 Lesson 7, p. 217; Adv. 4 Lesson 8, p. 229; Adv. 5 Lesson 7, p. 277; Adv. 11 Lesson 8, p. 235</p> <p>Voyager Passport B Adv. 6 Lesson 2, p. 322; Adv. 6 Lesson 4, p. 334; Adv. 6 Lesson 7, p. 350; Adv. 6 Lesson 8, p. 357; Adv. 7 Lesson 3, p. 21; Adv. 7 Lesson 4, p. 27; Adv. 7 Lesson 8, p. 49; Adv. 7 Lesson 9, p. 55; Adv. 8 Lesson 7, p. 105</p> <p>Voyager Passport C Adv. 2 Lesson 2, p. 77; Adv. 6 Lesson 8, p. 357; Adv. 7 Lesson 2, p. 11; Adv. 8 Lesson 4, p. 64; Adv. 8 Lesson 7, p. 76; Adv. 8 Lesson 8, p. 84; Adv. 9 Lesson 2, p. 106; Adv. 9 Lesson 4, p. 118; Adv. 9 Lesson 7, p. 132; Adv. 9 Lesson 8, p. 142; Adv. 10 Lesson 2, p. 162; Adv. 10 Lesson 4, p. 174; Adv. 10 Lesson 7, p. 186; Adv. 10 Lesson 8, p. 190; Adv. 11 Lesson 8, p. 248; Adv. 12 Lesson 3, p. 280; Adv. 12 Lesson 8, p. 302</p> <p>Voyager Passport D Adv. 9 Lesson 6, p. 118; Adv. 9 Lesson 7, p. 121; Adv. 10 Lesson 2, p. 149; Adv. 10 Lesson 3, p. 153; Adv. 10 Lesson 7, p. 169; Adv. 11 Lesson 1, p. 190; Adv. 11 Lesson 3, p. 198; Adv. 11 Lesson 3, p. A30; Adv. 11 Lesson 7, p. 213; Adv. 11 Lesson 8, p. 219; Adv. 11 Lesson 9, p. 222; Adv. 12 Lesson 1, p. 236; Adv. 12 Lesson 3, p. 245</p> <p>Voyager Passport E Adv. 3 Lesson 8, p. A23; Adv. 5 Lesson 1, p. 234; Adv. 7 Lesson 1, p. 6; Adv. 7 Lesson 2, p. 10; Adv. 7 Lesson 6, p. 27; Adv. 8 Lesson 3, p. 61; Adv. 8 Lesson 4, p. 64; Adv. 12 Lesson 2, p. A30</p> <p>Voyager Passport F Adv. 1 Lesson 4, p. 27; Adv. 7 Lesson 2, p. 11; Adv. 7 Lesson 7, p. 31; Adv. 7 Lesson 8, p. 35; Adv. 8 Lesson 7, p. 76; Adv. 8 Lesson 8, p. 80; Adv. 8 Lesson 9, p. 84; Adv. 9 Lesson 1, p. 99; Adv. 9 Lesson 6, p. 118; Adv. 9 Lesson 7, p. 123; Adv. 9 Lesson 8, p. 126; Adv. 10 Lesson 8, p. 173; Adv. 11 Lesson 1, p. 191</p>

K–12 ELA Expectations for Students

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.2.1	Read and comprehend grade-level complex text proficiently.	<p><i>Voyager Passport A</i></p> <p>Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 2, p. 9; Adv. 7 Lesson 3, p. 14; Adv. 7 Lesson 4, p. 19; Adv. 7 Lesson 6, p. 28; Adv. 7 Lesson 7, p. 34; Adv. 7 Lesson 8, p. 39; Adv. 7 Lesson 9, p. 43; Adv. 7 Lesson 10, p. 46; Adv. 7 Lesson 10, p. 49; Adv. 7 Lesson 10, p. 50; Adv. 8 Lesson 1, p. 57; Adv. 8 Lesson 2, p. 61; Adv. 8 Lesson 3, p. 65; Adv. 8 Lesson 4, p. 69; Adv. 8 Lesson 5, p. 72; Adv. 8 Lesson 5, p. 74; Adv. 8 Lesson 6, p. 77; Adv. 8 Lesson 7, p. 82; Adv. 8 Lesson 8, p. 86; Adv. 8 Lesson 9, p. 90; Adv. 8 Lesson 10, p. 94; Adv. 8 Lesson 10, p. 96; Adv. 8 Lesson 10, p. 98; Adv. 9 Lesson 1, p. 104; Adv. 9 Lesson 2, p. 108; Adv. 9 Lesson 3, p. 112; Adv. 9 Lesson 4, p. 116; Adv. 9 Lesson 5, p. 120; Adv. 9 Lesson 5, p. 122; Adv. 9 Lesson 6, p. 125; Adv. 9 Lesson 7, p. 131; Adv. 9 Lesson 8, p. 134; Adv. 9 Lesson 9, p. 139; Adv. 9 Lesson 10, p. 142; Adv. 9 Lesson 10, p. 144; Adv. 9 Lesson 10, p. 146; Adv. 10 Lesson 1, p. 153; Adv. 10 Lesson 2, p. 159; Adv. 10 Lesson 3, p. 165; Adv. 10 Lesson 4, p. 168; Adv. 10 Lesson 5, p. 172; Adv. 10 Lesson 5, p. 174; Adv. 10 Lesson 6, p. 177; Adv. 10 Lesson 7, p. 183; Adv. 10 Lesson 8, p. 186; Adv. 10 Lesson 9, p. 191; Adv. 10 Lesson 10, p. 194; Adv. 10 Lesson 10, p. 196; Adv. 10 Lesson 10, p. 198; Adv. 11 Lesson 1, p. 204; Adv. 11 Lesson 2, p. 209; Adv. 11 Lesson 3, p. 213; Adv. 11 Lesson 4, p. 216; Adv. 11 Lesson 5, p. 220; Adv. 11 Lesson 5, p. 222; Adv. 11 Lesson 6, p. 225; Adv. 11 Lesson 7, p. 228; Adv. 11 Lesson 8, p. 232; Adv. 11 Lesson 9, p. 237; Adv. 11 Lesson 10, p. 240; Adv. 11 Lesson 10, p. 242; Adv. 11 Lesson 10, p. 244; Adv. 12 Lesson 1, p. 250; Adv. 12 Lesson 2, p. 254; Adv. 12 Lesson 3, p. 258; Adv. 12 Lesson 4, p. 262; Adv. 12 Lesson 5, p. 266; Adv. 12 Lesson 5, p. 268; Adv. 12 Lesson 6, p. 271; Adv. 12 Lesson 7, p. 274; Adv. 12 Lesson 8, p. 279; Adv. 12 Lesson 9, p. 283; Adv. 12 Lesson 10, p. 286; Adv. 12 Lesson 10, p. 288; Adv. 12 Lesson 10, p. 290</p>

K–12 ELA Expectations for Students

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.2.1 (cont.)	Read and comprehend grade-level complex text proficiently.	<p><i>Voyager Passport B</i></p> <p>Adv. 3 Lesson 4, p. A21; Adv. 3 Lesson 8, p. A24–A25; Adv. 4 Lesson 4, p. A28–A29; Adv. 4 Lesson 8, p. A32–A33; Adv. 5 Lesson 4, p. A37–A38; Adv. 5 Lesson 8, p. A43; Adv. 6 Lesson 4, p. A47; Adv. 6 Lesson 8, p. A53; Adv. 7 Lesson 4, p. A4–A5; Adv. 7 Lesson 8, p. A9; Adv. 8 Lesson 4, p. A12; Adv. 8 Lesson 8, p. A14–A15; Adv. 9 Lesson 3, p. A19; Adv. 9 Lesson 4, p. A19; Adv. 9 Lesson 8, p. A21; Adv. 10 Lesson 4, p. A24–A25; Adv. 10 Lesson 8, p. A27; Adv. 12 Lesson 8, p. A40</p> <p>Timed Reading: Adv. 3 Lesson 2, p. A19–A20; Adv. 4 Lesson 2, p. A26–A27; Adv. 4 Lesson 7, p. A30–A31; Adv. 5 Lesson 2, p. A35; Adv. 5 Lesson 7, p. A39–A41; Adv. 6 Lesson 2, p. A45; Adv. 6 Lesson 7, p. A49–A50; Adv. 7 Lesson 2, p. A3; Adv. 7 Lesson 7, p. A7; Adv. 8 Lesson 2, p. A11; Adv. 8 Lesson 7, p. A13; Adv. 9 Lesson 2, p. A16–A18; Adv. 10 Lesson 2, p. A23; Adv. 10 Lesson 7, p. A26; Adv. 11 Lesson 2, p. A28–A29; Adv. 11 Lesson 7, p. A33; Adv. 12 Lesson 2, p. A36; Adv. 12 Lesson 7, p. A39</p>

K–12 ELA Expectations for Students		
Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.2.1 (cont.)	Read and comprehend grade-level complex text proficiently.	<p><i>Voyager Passport C</i></p> <p>Read with Expression: Adv. 1 Lesson 4, p. A3; Adv. 1 Lesson 8, p. A7; Adv. 2 Lesson 4, p. A9; Adv. 3 Lesson 4, p. A15; Adv. 3 Lesson 8, p. A17; Adv. 4 Lesson 4, p. A20; Adv. 4 Lesson 8, p. A23; Adv. 5 Lesson 4, p. A27; Adv. 5 Lesson 8, p. A31; Adv. 6 Lesson 4, p. A36; Adv. 6 Lesson 8, p. A38; Adv. 7 Lesson 4, p. A3; Adv. 7 Lesson 8, p. A5; Adv. 8 Lesson 4, p. A7; Adv. 8 Lesson 8, p. A9; Adv. 9 Lesson 4, p. A11; Adv. 9 Lesson 8, p. A13; Adv. 10 Lesson 4, p. A16; Adv. 10 Lesson 8, p. A19; Adv. 11 Lesson 4, p. A25; Adv. 11 Lesson 8, p. A27; Adv. 12 Lesson 4, p. A29; Adv. 12 Lesson 8, p. A31</p> <p>Timed Reading: Adv. 1 Lesson 2, p. A2; Adv. 1 Lesson 7, p. A6; Adv. 2 Lesson 2, p. A8; Adv. 2 Lesson 7, p. A10; Adv. 2 Lesson 8, p. A11; Adv. 3 Lesson 2, p. A12; Adv. 3 Lesson 7, p. A16; Adv. 4 Lesson 2, p. A18; Adv. 4 Lesson 7, p. A22; Adv. 5 Lesson 2, p. A26; Adv. 5 Lesson 7, p. A29; Adv. 6 Lesson 2, p. A32; Adv. 6 Lesson 7, p. A37; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 7, p. A4; Adv. 8 Lesson 2, p. A6; Adv. 8 Lesson 7, p. A8; Adv. 9 Lesson 2, p. A10; Adv. 9 Lesson 7, p. A12; Adv. 10 Lesson 2, p. A15; Adv. 10 Lesson 7, p. A17; Adv. 11 Lesson 2, p. A24; Adv. 11 Lesson 7, p. A26; Adv. 12 Lesson 2, p. A28; Adv. 12 Lesson 7, p. A30</p> <p>Self-Monitor: Adv. 9 Lesson 1, p. 100; Adv. 9 Lesson 3, p. 112; Adv. 11 Lesson 1, p. 212; Adv. 11 Lesson 2, p. 218; Adv. 11 Lesson 6, p. 238</p>

K–12 ELA Expectations for Students

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.2.1 (cont.)	Read and comprehend grade-level complex text proficiently.	<p><i>Voyager Passport D</i></p> <p>Read with Expression: Adv. 1 Lesson 4, p. A3; Adv. 1 Lesson 8, p. A5; Adv. 2 Lesson 4, p. A7; Adv. 2 Lesson 8, p. A9; Adv. 3 Lesson 4, p. A13; Adv. 3 Lesson 8, p. A15; Adv. 4 Lesson 4, p. A17; Adv. 4 Lesson 8, p. A19; Adv. 5 Lesson 4, p. A21; Adv. 5 Lesson 8, p. A23; Adv. 6 Lesson 4, p. A25; Adv. 6 Lesson 8, p. A27; Adv. 7 Lesson 4, p. A3; Adv. 7 Lesson 8, p. A7; Adv. 8 Lesson 4, p. A9; Adv. 8 Lesson 8, p. A12; Adv. 9 Lesson 4, p. A17; Adv. 9 Lesson 8, p. A21; Adv. 10 Lesson 4, p. A23; Adv. 10 Lesson 8, p. A25; Adv. 11 Lesson 4, p. A30; Adv. 11 Lesson 8, p. A32; Adv. 12 Lesson 8, p. A37</p> <p>Timed Reading: Adv. 1 Lesson 2, p. A2; Adv. 1 Lesson 7, p. A4; Adv. 2 Lesson 2, p. A6; Adv. 2 Lesson 7, p. A8; Adv. 3 Lesson 2, p. A10; Adv. 3 Lesson 7, p. A14; Adv. 4 Lesson 2, p. A16; Adv. 4 Lesson 7, p. A18; Adv. 5 Lesson 2, p. A20; Adv. 5 Lesson 7, p. A22; Adv. 6 Lesson 2, p. A24; Adv. 6 Lesson 7, p. A26; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 7, p. A5; Adv. 8 Lesson 2, p. A8; Adv. 8 Lesson 7, p. A11; Adv. 9 Lesson 2, p. A15; Adv. 9 Lesson 7, p. A18; Adv. 10 Lesson 2, p. A22; Adv. 10 Lesson 7, p. A24; Adv. 11 Lesson 2, p. A29; Adv. 11 Lesson 7, p. A31; Adv. 12 Lesson 2, p. A34; Adv. 12 Lesson 4, p. A35; Adv. 12 Lesson 7, p. A36</p>

K–12 ELA Expectations for Students		
Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.2.1 (cont.)	Read and comprehend grade-level complex text proficiently.	<p><i>Voyager Passport E</i></p> <p>Read with Expression: Adv. 1 Lesson 4, p. A5; Adv. 1 Lesson 8, p. A9; Adv. 2 Lesson 4, p. A11; Adv. 2 Lesson 8, p. A15; Adv. 3 Lesson 4, p. A17; Adv. 3 Lesson 7, p. A21; Adv. 3 Lesson 8, p. A23; Adv. 4 Lesson 4, p. A25–A26; Adv. 4 Lesson 6, p. A27–A28; Adv. 4 Lesson 8, p. A31; Adv. 5 Lesson 4, p. A31; Adv. 5 Lesson 8, p. A33; Adv. 6 Lesson 4, p. A35; Adv. 6 Lesson 8, p. A37; Adv. 7 Lesson 4, p. A3; Adv. 7 Lesson 8, p. A5; Adv. 8 Lesson 4, p. A9; Adv. 8 Lesson 8, p. A11; Adv. 9 Lesson 4, p. A13; Adv. 9 Lesson 8, p. A19; Adv. 10 Lesson 4, p. A23; Adv. 10 Lesson 8, p. A25; Adv. 11 Lesson 4, p. A27; Adv. 11 Lesson 8, p. A29; Adv. 12 Lesson 4, p. A31; Adv. 12 Lesson 8, p. A35</p> <p>Timed Reading: Adv. 1 Lesson 2, p. A2; Adv. 1 Lesson 7, p. A7; Adv. 2 Lesson 2, p. A10; Adv. 2 Lesson 7, p. A12; Adv. 3 Lesson 2, p. A16; Adv. 3 Lesson 6, p. A18; Adv. 4 Lesson 2, p. A24; Adv. 4 Lesson 7, p. A29; Adv. 5 Lesson 2, p. A30; Adv. 5 Lesson 7, p. A32; Adv. 6 Lesson 2, p. A34; Adv. 6 Lesson 7, p. A36; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 7, p. A4; Adv. 8 Lesson 2, p. A7; Adv. 8 Lesson 7, p. A10; Adv. 9 Lesson 2, p. A12; Adv. 9 Lesson 7, p. A17; Adv. 10 Lesson 2, p. A21; Adv. 10 Lesson 7, p. A24; Adv. 11 Lesson 2, p. A26; Adv. 11 Lesson 7, p. A28; Adv. 12 Lesson 2, p. A30; Adv. 12 Lesson 7, p. A34</p>

K–12 ELA Expectations for Students

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.2.1 (cont.)	Read and comprehend grade-level complex text proficiently.	<p><i>Voyager Passport F</i></p> <p>Read with Expression: Adv. 1 Lesson 4, p. A3; Adv. 1 Lesson 8, p. A8; Adv. 2 Lesson 8, p. A14; Adv. 3 Lesson 4, p. A20; Adv. 3 Lesson 8, p. A23; Adv. 4 Lesson 4, p. A25; Adv. 4 Lesson 8, p. A27; Adv. 5 Lesson 4, p. A31; Adv. 5 Lesson 8, p. A33; Adv. 6 Lesson 4, p. A36; Adv. 6 Lesson 8, p. A38; Adv. 7 Lesson 4, p. A4; Adv. 7 Lesson 8, p. A7; Adv. 8 Lesson 4, p. A10; Adv. 8 Lesson 8, p. A13; Adv. 9 Lesson 4, p. A17; Adv. 9 Lesson 8, p. A19; Adv. 10 Lesson 4, p. A21; Adv. 10 Lesson 8, p. A23; Adv. 11 Lesson 4, p. A25; Adv. 11 Lesson 8, p. A27; Adv. 12 Lesson 4, p. A29; Adv. 12 Lesson 8, p. A31</p> <p>Timed Reading: Adv. 1 Lesson 2, p. A2; Adv. 1 Lesson 7, p. A4; Adv. 2 Lesson 2, p. A10; Adv. 2 Lesson 4, p. A11; Adv. 2 Lesson 7, p. A12; Adv. 3 Lesson 2, p. A18; Adv. 3 Lesson 7, p. A21; Adv. 4 Lesson 2, p. A24; Adv. 4 Lesson 7, p. A26; Adv. 5 Lesson 2, p. A30; Adv. 5 Lesson 7, p. A32; Adv. 6 Lesson 2, p. A34; Adv. 6 Lesson 7, p. A37; Adv. 7 Lesson 2, p. A2; Adv. 7 Lesson 7, p. A5; Adv. 8 Lesson 2, p. A9; Adv. 8 Lesson 7, p. A12; Adv. 9 Lesson 2, p. A14; Adv. 9 Lesson 7, p. A18; Adv. 10 Lesson 2, p. A20; Adv. 10 Lesson 7, p. A22; Adv. 11 Lesson 2, p. A24; Adv. 11 Lesson 7, p. A26; Adv. 12 Lesson 2, p. A28; Adv. 12 Lesson 7, p. A30</p>
ELA.K12.EE.3.1	Make inferences to support comprehension.	<p><i>Voyager Passport A</i></p> <p>Adv. 5 Lesson 1, p. A26; Adv. 5 Lesson 3, p. A27; Adv. 5 Lesson 6, p. A30; Adv. 5 Lesson 8, p. A32; Adv. 6 Lesson 3, p. 317; Adv. 6 Lesson 6, p. 332; Adv. 6 Lesson 8, p. 345; Adv. 6 Lesson 8, p. A40; Adv. 6 Lesson 9, p. 351; Adv. 6 Lesson 1, p. 305; Adv. 7 Lesson 3, p. 17; Adv. 9 Lesson 7, p. 132</p> <p><i>Voyager Passport B</i></p> <p>Adv. 3 Lesson 8, p. 171; Adv. 5 Lesson 1, p. 255; Adv. 7 Lesson 2, p. 15; Adv. 7 Lesson 4, p. 27; Adv. 7 Lesson 7, p. 43; Adv. 7 Lesson 8, p. 55; Adv. 9 Lesson 8, p. 179; Adv. 10 Lesson 7, p. 229; Adv. 12 Lesson 6, p. 347; Adv. 12 Lesson 7, p. 353</p>

K–12 ELA Expectations for Students		
Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.3.1 (cont.)	Make inferences to support comprehension.	<p><i>Voyager Passport C</i> Adv. 1 Lesson 3, p. 21; Adv. 1 Lesson 7, p. 43; Adv. 1 Lesson 8, p. 49; Adv. 1 Lesson 9, p. 55; Adv. 2 Lesson 8, p. 109; Adv. 2 Lesson 9, p. 115; Adv. 3 Lesson 8, p. 171; Adv. 5 Lesson 1, p. 255; Adv. 5 Lesson 2, p. 261; Adv. 5 Lesson 3, p. 267; Adv. 5 Lesson 4, p. 273; Adv. 8 Lesson 6, p. 72; Adv. 8 Lesson 7, p. 77; Adv. 8 Lesson 8, p. 80</p> <p><i>Voyager Passport D</i> Adv. 9 Lesson 6, p. 118; Adv. 9 Lesson 7, p. 121; Adv. 10 Lesson 2, p. 149; Adv. 10 Lesson 3, p. 153; Adv. 10 Lesson 7, p. 169; Adv. 11 Lesson 1, p. 190; Adv. 11 Lesson 3, p. 198; Adv. 11 Lesson 3, p. A30; Adv. 11 Lesson 7, p. 213; Adv. 11 Lesson 8, p. 219; Adv. 11 Lesson 9, p. 222; Adv. 12 Lesson 1, p. 236; Adv. 12 Lesson 3, p. 245</p> <p><i>Voyager Passport E</i> Adv. 5 Lesson 8, p. 263; Adv. 8 Lesson 6, p. 72; Adv. 8 Lesson 7, p. 76; Adv. 8 Lesson 8, p. 80; Adv. 8 Lesson 9, p. 85; Adv. 9 Lesson 6, p. 118; Adv. 9 Lesson 8, p. 126; Adv. 9 Lesson 9, p. 129; Adv. 10 Lesson 1, p. 145; Adv. 10 Lesson 6, p. 165; Adv. 11 Lesson 2, p. 194</p> <p><i>Voyager Passport F</i> Adv. 1 Lesson 4, p. 27; Adv. 7 Lesson 2, p. 11; Adv. 7 Lesson 7, p. 31; Adv. 7 Lesson 8, p. 35; Adv. 8 Lesson 7, p. 76; Adv. 8 Lesson 8, p. 80; Adv. 8 Lesson 9, p. 84; Adv. 9 Lesson 1, p. 99; Adv. 9 Lesson 6, p. 118; Adv. 9 Lesson 7, p. 123; Adv. 9 Lesson 8, p. 126; Adv. 10 Lesson 8, p. 173; Adv. 11 Lesson 1, p. 191</p>
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	<p><i>Voyager Passport A</i> Adv. 1 p. 2–3; Adv. 2 p. 56–57; Adv. 3 p. 114–115; Adv. 4 p. 176–177; Adv. 5 p. 238–239; Adv. 6 p. 298–299; Adv. 7 p. 2–3; Adv. 8 p. 54–55; Adv. 9 p. 102–103; Adv. 10 p. 150–151; Adv. 11 p. 202–203; Adv. 12 p. 248–249</p>

K–12 ELA Expectations for Students

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.4.1 (cont.)	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	<p><i>Voyager Passport B</i> Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 4, p. 26; Adv. 1 Lesson 7, p. 42; Adv. 2 Lesson 4, p. 86; Adv. 3 Lesson 4, p. 148; Adv. 5 Lesson 1, p. 254; Adv. 5 Lesson 4, p. 272; Adv. 5 Lesson 7, p. 288; Adv. 6 Lesson 4, p. 334; Adv. 6 Lesson 7, p. 350; Adv. 7 Lesson 7, p. 42; Adv. 7 Lesson 8, p. 48; Adv. 7 Lesson 9, p. 54; Adv. 8 Lesson 2, p. 76; Adv. 9 Lesson 3, p. 144; Adv. 9 Lesson 8, p. 172; Adv. 9 Lesson 9, p. 178; Adv. 11 Lesson 7, p. 290; Adv. 11 Lesson 8, p. 296; Adv. 12 Lesson 2, p. 324</p> <p><i>Voyager Passport C</i> Adv. 2 Lesson 2, p. 76; Adv. 2 Lesson 8, p. 114; Adv. 5 Lesson 1, p. 254; Adv. 5 Lesson 6, p. 282; Adv. 7 Lesson 2, p. 9; Adv. 7 Lesson 7, p. 29; Adv. 7 Lesson 8, p. 37; Adv. 8 Lesson 4, p. 63; Adv. 8 Lesson 7, p. 77; Adv. 9 Lesson 2, p. 104; Adv. 9 Lesson 8, p. 140; Adv. 11 Lesson 2, p. 216; Adv. 12 Lesson 2, p. 273; Adv. 12 Lesson 4, p. 284</p> <p><i>Voyager Passport D</i> Adv. 1 Lesson 3, p. 20; Adv. 1 Lesson 4, p. 26; Adv. 1 Lesson 6, p. 36; Adv. 1 Lesson 7, p. 40; Adv. 1 Lesson 8, p. 44; Adv. 1 Lesson 9, p. 50; Adv. 2 Lesson 1, p. 66; Adv. 2 Lesson 3, p. 78; Adv. 2 Lesson 7, p. 98; Adv. 2 Lesson 8, p. 110; Adv. 3 Lesson 1, p. 124; Adv. 3 Lesson 4, p. 141; Adv. 3 Lesson 6, p. 150; Adv. 3 Lesson 8, p. 158; Adv. 3 Lesson 9, p. 162; Adv. 4 Lesson 1, p. 176; Adv. 4 Lesson 3, p. 184; Adv. 4 Lesson 4, p. 190; Adv. 4 Lesson 6, p. 198; Adv. 5 Lesson 1, p. 227; Adv. 5 Lesson 8, p. 255; Adv. 6 Lesson 1, p. 273; Adv. 6 Lesson 6, p. 293; Adv. 6 Lesson 8, p. 301; Adv. 7 Lesson 1, p. 5; Adv. 7 Lesson 8, p. 33; Adv. 8 Lesson 1, p. 51; Adv. 8 Lesson 6, p. 71; Adv. 8 Lesson 8, p. 79; Adv. 9 Lesson 1, p. 97; Adv. 9 Lesson 6, p. 117; Adv. 9 Lesson 8, p. 125; Adv. 10 Lesson 1, p. 143; Adv. 10 Lesson 3, p. 151; Adv. 10 Lesson 8, p. 171; Adv. 11 Lesson 1, p. 189; Adv. 11 Lesson 3, p. 197; Adv. 11 Lesson 8, p. 217; Adv. 12 Lesson 3, p. 243; Adv. 12 Lesson 6, p. 255; Adv. 12 Lesson 8, p. 263</p> <p><i>Voyager Passport E</i> Adv. 1 p. 2–3; Adv. 7 p. 2–3; Adv. 8 p. 48–49; Adv. 9 p. 94–95; Adv. 10 p. 140–141; Adv. 11 p. 186–187; Adv. 12 p. 232–233</p>

K–12 ELA Expectations for Students		
Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.4.1 (cont.)	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	<p><i>Voyager Passport F</i> Adv. 1 Lesson 1, p. 8; Adv. 1 Lesson 2, p. 14; Adv. 1 Lesson 3, p. 20; Adv. 1 Lesson 4, p. 26; Adv. 1 Lesson 6, p. 34; Adv. 1 Lesson 7, p. 40; Adv. 1 Lesson 8, p. 44; Adv. 1 Lesson 9, p. 50; Adv. 2 Lesson 4, p. 84; Adv. 2 Lesson 6, p. 94; Adv. 2 Lesson 7, p. 100; Adv. 2 Lesson 8, p. 106; Adv. 2 Lesson 9, p. 112; Adv. 3 Lesson 3, p. 140; Adv. 3 Lesson 4, p. 146; Adv. 3 Lesson 6, p. 156; Adv. 3 Lesson 7, p. 162; Adv. 3 Lesson 8, p. 168; Adv. 4 Lesson 1, p. 187; Adv. 4 Lesson 3, p. 195; Adv. 4 Lesson 6, p. 207; Adv. 4 Lesson 8, p. 215; Adv. 5 Lesson 6, p. 253; Adv. 5 Lesson 8, p. 261; Adv. 6 Lesson 1, p. 279; Adv. 6 Lesson 3, p. 287; Adv. 6 Lesson 6, p. 299; Adv. 6 Lesson 8, p. 307; Adv. 7 Lesson 3, p. 13; Adv. 7 Lesson 8, p. 33; Adv. 8 Lesson 6, p. 71; Adv. 8 Lesson 8, p. 79; Adv. 9 Lesson 1, p. 97; Adv. 9 Lesson 3, p. 105; Adv. 9 Lesson 6, p. 117; Adv. 9 Lesson 8, p. 125; Adv. 9 Lesson 9, p. 129; Adv. 10 Lesson 1, p. 143; Adv. 10 Lesson 3, p. 151; Adv. 10 Lesson 6, p. 163; Adv. 10 Lesson 8, p. 171; Adv. 11 Lesson 1, p. 189; Adv. 11 Lesson 3, p. 197; Adv. 11 Lesson 6, p. 209; Adv. 11 Lesson 8, p. 217; Adv. 12 Lesson 1, p. 235; Adv. 12 Lesson 3, p. 243; Adv. 12 Lesson 4, p. 247; Adv. 12 Lesson 6, p. 255; Adv. 12 Lesson 8, p. 263</p>
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	<p>Writing Projects support this standard:</p> <p><i>Voyager Passport A</i> Adv. 10 p. A40–A41; Adv. 11 p. A42–A43; Adv. 12 p. A44–A45</p> <p><i>Voyager Passport B</i> Adv. 10 p. A42–A45; Adv. 11 p. A46–A49; Adv. 12 p. A50–A53</p> <p><i>Voyager Passport C</i> Adv. 10 p. A34–A37; Adv. 11 p. A38–A41; Adv. 12 p. A42–A45</p> <p><i>Voyager Passport D</i> Adv. 10 p. A40–A45; Adv. 11 p. A46–A49; Adv. 12 p. A50–A53</p> <p><i>Voyager Passport E</i> Adv. 10 p. A38–A43; Adv. 11 p. A44–A49; Adv. 12 p. A50–A54</p> <p><i>Voyager Passport F</i> Adv. 10 p. A34–A38; Adv. 11 p. A40–A43; Adv. 12 p. A44–A47</p>

K–12 ELA Expectations for Students

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	<p><i>Voyager Passport A</i> Adv. 1 Lesson 4, p. 23; Adv. 1 Lesson 6, p. 32; Adv. 1 Lesson 8, p. 46; Adv. 2 Lesson 1, p. 62; Adv. 2 Lesson 3, p. 72; Adv. 2 Lesson 4, p. 78; Adv. 2 Lesson 6, p. 88; Adv. 2 Lesson 7, p. 95; Adv. 2 Lesson 8, p. 98; Adv. 2 Lesson 9, p. 104; Adv. 3 Lesson 2, p. 126; Adv. 3 Lesson 3, p. 132; Adv. 3 Lesson 7, p. 154; Adv. 5 Lesson 1, p. 244; Adv. 5 Lesson 6, p. 270</p> <p><i>Voyager Passport B</i> Adv. 1 Lesson 5, p. 29, 31; Adv. 1 Lesson 10, p. 55, 57, 59; Adv. 2 Lesson 5, p. 89, 91; Adv. 2 Lesson 10, p. 117, 119, 121; Adv. 3 Lesson 5, p. 151, 153; Adv. 3 Lesson 10, p. 179, 181, 183; Adv. 4 Lesson 5, p. 213, 215; Adv. 4 Lesson 10, p. 241, 243, 245; Adv. 5 Lesson 5, p. 275, 277; Adv. 5 Lesson 10, p. 303, 305, 307; Adv. 6 Lesson 5, p. 337, 339; Adv. 6 Lesson 10, p. 365, 367, 369; Adv. 7 Lesson 5, p. 29, 31; Adv. 7 Lesson 10, p. 57, 59, 61; Adv. 8 Lesson 5, p. 91, 93; Adv. 8 Lesson 10, p. 119, 121, 123; Adv. 9 Lesson 5, p. 153, 155; Adv. 9 Lesson 10, p. 181, 183, 185; Adv. 10 Lesson 5, p. 215, 217; Adv. 10 Lesson 10, p. 243, 245, 246; Adv. 11 Lesson 5, p. 277, 279; Adv. 11 Lesson 10, p. 305, 307, 309; Adv. 12 Lesson 5, p. 339, 341; Adv. 12 Lesson 10, p. 367, 369</p> <p><i>Voyager Passport C</i> Adv. 1 Lesson 1, p. 9; Adv. 1 Lesson 2, p. 15; Adv. 2 Lesson 3, p. 82; Adv. 2 Lesson 4, p. 89; Adv. 3 Lesson 3, p. 143; Adv. 4 Lesson 6, p. 221; Adv. 5 Lesson 8, p. 295; Adv. 5 Lesson 9, p. 301; Adv. 6 Lesson 4, p. 335; Adv. 7 Lesson 1, p. 7; Adv. 7 Lesson 6, p. 27; Adv. 7 Lesson 8, p. 35; Adv. 8 Lesson 1, p. 53; Adv. 9 Lesson 1, p. 101; Adv. 10 Lesson 8, p. 196; Adv. 11 Lesson 4, p. 226</p> <p><i>Voyager Passport D</i> Adv. 3 Lesson 8, p. 163; Adv. 5 Lesson 3, p. 236; Adv. 5 Lesson 4, p. 240; Adv. 8 Lesson 8, p. 80; Adv. 9 Lesson 7, p. 122; Adv. 10 Lesson 8, p. 173</p>

K–12 ELA Expectations for Students

Benchmark Code	Benchmark	Selected Matches from Each <i>Voyager Passport</i> Level
ELA.K12.EE.6.1 (cont.)	Use appropriate voice and tone when speaking or writing.	<p><i>Voyager Passport E</i> Adv. 1 Lesson 2, p. 17; Adv. 1 Lesson 4, p. 29; Adv. 5 Lesson 8, p. 263; Adv. 8 Lesson 6, p. 72; Adv. 8 Lesson 7, p. 76; Adv. 8 Lesson 8, p. 80; Adv. 8 Lesson 9, p. 85; Adv. 9 Lesson 4, p. 110; Adv. 9 Lesson 6, p. 118; Adv. 9 Lesson 7, p. 122; Adv. 9 Lesson 8, p. 126; Adv. 9 Lesson 9, p. 129; Adv. 10 Lesson 1, p. 145; Adv. 10 Lesson 6, p. 165; Adv. 11 Lesson 2, p. 194</p> <p><i>Voyager Passport F</i> Adv. 10 Lesson 1, p. 144; Adv. 10 Lesson 2, p. 149; Adv. 10 Lesson 3, p. 152; Adv. 10 Lesson 8, p. 172; Adv. 11 Lesson 8, p. 219; Adv. 12 Lesson 8, p. 264</p>



800 547-6747

www.voyagersopris.com

375187

ISBN-13: 978-1-4916-2184-4
ISBN-10: 1-4916-2184-2

