UDL Questionnaire (IM12)

1. How are both flexibility and student choices provided for the following **presentation features** in the instructional materials:
    - Fonts:
        - Type and size.
        - Colors and background colors can be adjusted.

        Voyager Passport is a browser based application and the fonts can be adjusted by the supported functionality of the browser. Please note that the font size can be adjusted, not the type.

    - Background: High contrast color settings are available.

        Although the font and background colors cannot be adjusted, the design is WCAG (Web Content Accessibility Guidelines) compliant so that all color issues are addressed.

    - Text-to-speech tools

        Text-to-speech plugins can be used with the program.

    - All images have alt tags.

        eBooks include this feature.

    - All videos are captioned.

        This item is not applicable.

    - Text, image tags, and captioning sent to refreshable Braille displays.

        With the small exception of adjustable font and background colors, all print materials are available in NIMAC. Additionally, although font and background colors cannot be adjusted, the design is WCAG (Web Content Accessibility Guidelines) compliant so that all color issues are addressed.

2. How are the following **navigation features** provided in the instructional materials:
    - Non-text navigation elements (buttons, icons, etc.) can be adjusted in size
    - All navigation elements and menu items have keyboard shortcuts.
    - All navigation information can be sent to refreshable Braille displays.

        Plugins can be used to achieve these features.

3. How are the following **study tools** provided in the instructional materials:
    - Highlighters are provided in the four standard colors (yellow, rose, green, blue).

        eBooks include this feature.

    - Highlighted text can be automatically extracted into another document.

        This feature will be available.

- Note taking tools are available for students to write ideas online; as they are processing curriculum content.

  eBooks include this feature.

4. Which of the following **assistive technology supports, by product name,** have you tested for use with the instructional materials:
- Assistive technology software that can be run in the background. Examples include:
  1. Magnification
  2. Text-to-speech
  3. Text-to-American Sign Language
  4. On-screen keyboards
  5. Switch scanning controls
  6. Speech-to-text

  Plugins can be used to achieve these features.

5. For students with special needs who require paper materials based upon the IEP, how are the materials provided for students currently not able to access digital materials?

  eBooks are provided in print form.