

Duval Technical Requirements for *Voyager Passport*

Section 1.1 Provide Evidence for Rostering & Single Sign On Solutions

Section 1.1.1	Do you meet SAML 2.0 or WS-FED Requirements for authentication?	Yes	We offer single sign-on capabilities through SAML 2.0 authentication.
Section 1.1.2	Are you Clever compliant?	Yes	Our preferred method of integration is Clever.
Section 1.1.3	Do you provide rostering and SSO for authentication?	Yes	Clever sync offers a combined roster and SSO integration for authentication.
Section 1.1.4	As another option, do you do OneRoster data requirements and ADFS SSO SAML 2.0 or higher for authentication?	Yes	Voyager Sopris also supports roster integration through the standard OneRoster v1.1 initiative. Voyager Sopris currently supports the transfer of OneRoster files via SFTP. Additionally, we offers single sign-on capabilities through LTI or SAML 2.0 authentication.
Section 1.1.5	Do you have a defined process for rostering students, teachers, district/school level admin/instructional personnel, non-classroom teachers (ESE Specialist, Coaches, etc.) through Clever?	Yes	<p>Upon award we work with the district to communicate available resources and we will ensure that students are enrolled. Rostering may be done manually through Voyager Sopris or via file uploads or Clever. Voyager Sopris solutions do not allow for shared accounts. File uploads can be done at the district, school, or class level. Custom student rostering integrations are done as a custom configuration working collaboratively with the district's IT department. Admin accounts can be setup manually in the Voyager Sopris platform, though the Implementation team, or Tech Support.</p> <p>All applications use a role-based, least privilege, graduated hierarchy system where users are assigned specific roles and responsibilities with each higher level granting more privileges:</p> <ul style="list-style-type: none"> • Internal admins can manage the entire implementation for the customer.

			<ul style="list-style-type: none"> • District users are created by internal admins and have access to all district data. • Campus users are created by internal admins, data imports, or district users and have access to all data at their assigned campus. • Teacher users are created by internal admins, data imports, district users, or campus users and have access to all data in their assigned classes. • Student users are created by internal admins, data imports, district users, campus users, or teacher users and have access to only their own data.
Section 1.1.6	Do you build and maintain class rosters through a syncing process?	Yes	We offer a nightly sync option that creates a connection between the district student information systems (SIS) and our data management system through the transfer of a data template via SFTP. As we receive the file nightly, our system will update to align with the information in the district's SIS.
Section 1.1.7	Can you support multi-tenancy students?	No	Students can only exist in one classroom for the license they have. Any attempt to add a student to a second class will remove the student from the former class.
Section 1.1.8	Can teachers, admin, and/or support personnel act as "students" to view instructional materials through a rostered student perspective.	Yes	The <i>Voyager Passport</i> application allows teachers to review the assessments before students take them. The Reading Rangers application provides a full experience for teachers that matches what the student views.
Section 1.1.9	Do you use SFTP to share our data daily?	Yes	We offer a nightly sync option that creates a connection between the district student information systems (SIS) and our data management system through the transfer of a data template via SFTP. As we receive the file nightly, our system will update to align with the information in the district's SIS.

Section 1.2 Provide Evidence of Scalability & LMS Compatibility			
Section 1.2.1	Are you IMS Global Certified LTI 1.3 or higher?	No	Our products are compatible with LTI version 1.2 for authentication and authorization.
Section 1.2.2	Do you use LMS (for textbooks)?	No	Voyager Sopris products are not designed for consumption within a district's LMS. This is an intentional mechanism that ensures implementation fidelity as programs have an intentional scope and sequence that is not designed to be customized.
Section 1.2.3	Are TCC Cartridges currently available? and: Can cartridges be divided into modules (units of study)	No	Our programs are comprehensive digital curricula with an intentional scope and sequence that is not designed to be customized. We do not provide learning objects for ingestion into an LMS, but can provide a link for ease of access.
Section 1.2.4	Do your PLTW conforms to FERPA?	Yes	PLTW is not applicable to Voyager Sopris products. To help your school district comply with FERPA, Voyager Sopris has adopted certain practices, and requires that educators using our site fulfill certain responsibilities to safeguard student data. Please see our Privacy Policy at https://www.voyagersopris.com/terms-conditions . Additionally, Voyager Sopris is ISO-27001 certified.
Section 1.2.5	Separate cartridges for teacher and student resources are available	No	Our programs are comprehensive digital curricula with an intentional scope and sequence that is not designed to be customized. We do not provide learning objects for ingestion into an LMS, but can provide a link for ease of access.
Section 1.2.6	Deep links are available	No	We do not offer deep linking for our content.
Section 1.2.7	Do you have QTI Files currently available with question banks including enhanced items?	No	QTI is not applicable to our products. Our materials are not maintained in that manner.

Section 1.2.8	Is there accessibility that meets state requirements?	Yes	Voyager Sopris solutions utilize browser-based technology to provide accommodations based on text and/or navigation as available within the HTML of the application's page. Many Voyager Sopris materials can be utilized as NIMAS files, as they are on file with NIMAC. For a variety of capabilities within our program, we align with WCAG 508 compliance. Our digital products use audio-visual components which are highly engaging to the majority of students. Some of these elements may not be fully compliant. We are constantly reviewing our products and seeking opportunities to fully comply with WCAG standards. This will be an ongoing process as standards change and new technologies become available.
Section 1.2.9	Can students access instructional materials without teacher-initiated action?	Yes	Each student has their own license with access to the Online Student Resource Center and Student eBooks. Our digital tools are accessible through a web browser, using either laptops or mobile devices.
Section 1.2.10	Is there a technical support plan in place?	Yes	Voyager Sopris Implementation and Technical Support provides consultation and assistance via telephone and email. Users can access technical support regarding the use of web-based instructional programs, data management, and print resources. Implementation personnel are assigned to specific districts to ensure consistent and direct communication and collaboration. Our customer service team is also available for technical assistance Monday through Friday by phone or email during normal business hours.
Section 1.2.11	Are you CASE enabled? (This ability aligns standards.)	No	Voyager Sopris products are not CASE enabled.
Section 1.2.12	Can you handle Co-Teachers attached to the sections?	Yes	Secondary teachers can be assigned to a class. Each educator requires their own license.

Section 1.2.13	How do you handle School Admins and District Admins (through Clever or outside of Clever?)	Yes	School Admin and District Admin accounts can be setup manually in the Voyager Sopris platform, though the Implementation team, or through Tech Support. Campus Users can see and edit all classes and students in the campus. District Users can see and edit all classes and students in the district.
Section 1.2.14	How do you handle duplicate Student IDs (do you merge the accounts if the old and the number are provided?)	No	If a duplicate Student ID is received in the same file, the last Student ID record's values will be the values for that Student ID.
Section 1.2.15	How do you handle Specialists, Coaches, librarians, etc.	Yes	Each educator has their own license to ensure that data and statistics are based on individual usage. Users are added and maintained on the system by the course manager or by Voyager Sopris.