LETRS HELPED TRANSFORM MISSISSIPPI

Statewide LETRS® implementation made Mississippi No 1.

TEACHERS MATTER

With LETRS, 62% of Mississippi teachers rated above average or excellent in teacher performance.

MISSISSIPPI OUTPERFORMS ALL

With LETRS, Mississippi is the only state to increase scores on National Assessment of Educational Progress.

...Mississippi has been doing something notable: making sure all of its teachers understand the science of reading.”

—Emily Hanford
The New York Times
The Science of Reading Changes the Score

LETRS® is a literacy professional development solution that bridges deep, meaningful research into practical classroom success.

Reading is Science

Mississippi's scores demonstrate a science-based approach maintains consistent, powerful improvement year over year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Passed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014-15</td>
<td>85%</td>
</tr>
<tr>
<td>2015-16</td>
<td>87%</td>
</tr>
<tr>
<td>2016-17</td>
<td>92%</td>
</tr>
<tr>
<td>2017-18</td>
<td>93%</td>
</tr>
</tbody>
</table>

STATEWIDE END-OF-THIRD GRADE READING PASSING RATES

There is a science to teaching reading and Mississippi knows it.”

—The New York Times

What is LETRS?

Authored by renowned literacy experts Dr. Louisa Moats and Dr. Carol Tolman, LETRS® is a literacy professional development solution that bridges deep, meaningful research into practical classroom success.

BRIDGE RESEARCH TO CLASSROOM SUCCESS
voyagersopris.com/letrs

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