

ClearSight Assessment of COVID-19 Learning Loss: A Strategy for Fall 2020

Students across grade levels lost instructional time during spring 2020. Data from state summative or district periodic assessments may not be available to help educators assess instructional gaps. *ClearSight* can provide valid and reliable data to help teachers gauge where students are with respect to the previous year's instruction.

ClearSight

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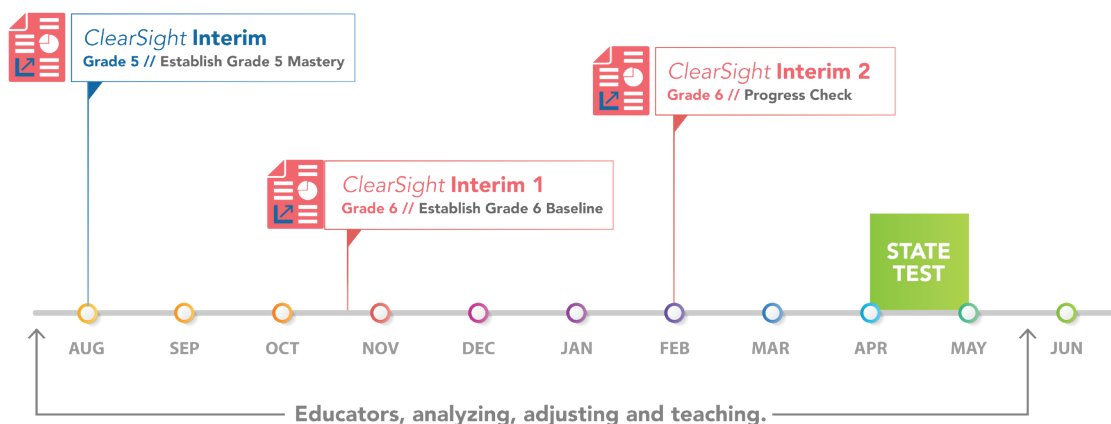
Using *ClearSight* Interim Assessments from the Previous Grade

Teachers can administer the previous year's *ClearSight* Interim assessment to incoming students to gauge their learning with respect to the previous year's state standards. If this assessment is given early in the fall, it can be used to establish a baseline from which instruction can begin. For example, all sixth-grade students in the new school year can take the fifth-grade Interim assessment to gauge potential learning loss during fifth grade.

Using *ClearSight* Interim Assessments from the Current Grade

Later in the fall, as instruction progresses, teachers can give the on-grade *ClearSight* Interim assessment to measure student learning of grade-level standards. A second administration of the on-grade Interim before the state summative assessment in the spring can help teachers gauge student readiness for that assessment.

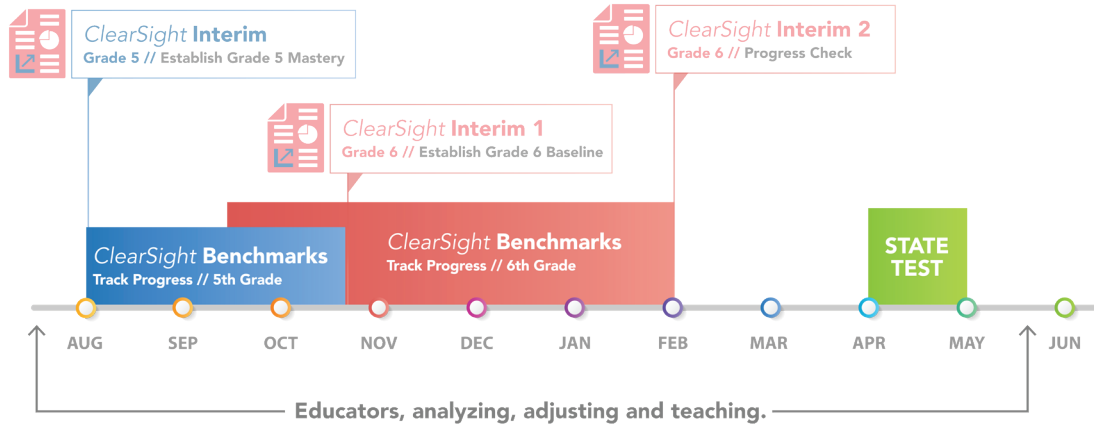
ClearSight Assessing the Gap 2020-2021 School Year / 6th Grade



Assessing Grades K–2

ClearSight also includes Interim assessments for grades 1 and 2 and Benchmark assessments for all three grades. Educators can combine these assessments to provide information about incoming students based on the local school context during spring and summer 2020.

ClearSight Assessing the Gap 2020–2021 School Year / 6th Grade



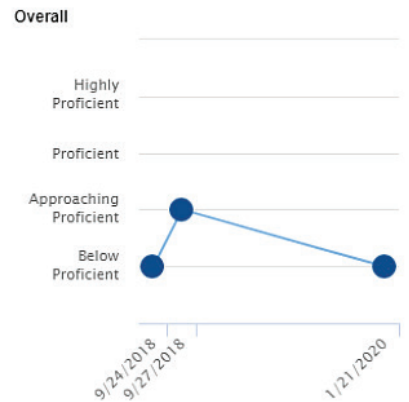
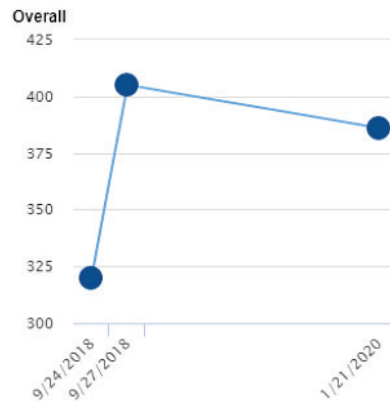
Reporting

ClearSight provides longitudinal reports to help track student growth across multiple related assessments or across multiple test opportunities of a single assessment. Teachers can see how performance improved for a student or group of students across grades or within a grade. These reports are available immediately after testing is completed. Teachers can use prior-grade assessments to determine student’s entry point and on-grade assessments to track progress during instruction.

ClearSight Reporting the Gap

Longitudinal report of Score and Performance on on Interim: ELA Grade 7: Thomas, Dustin, 2018-2019

Filtered By **Test Reason:** All Test Reasons **School Year:** All School Years **Reporting Date:** 06/18/2020



Overall				
Date	Test Label	Test Reason	My Student's Score	My Student's Performance
9/24/2018	Interim: ELA Grade 6	Fall	320	Below Proficient
9/27/2018	Interim: ELA Grade 6	Winter	405	Approaching Proficient
1/21/2020	Interim: ELA Grade 7	Unassigned	386	Below Proficient