

ClearSight Assessment of COVID-19 Learning Loss: A Strategy for Fall 2020

Students across grade levels lost instructional time during spring 2020. Data from state summative or district periodic assessments may not be available to help educators assess instructional gaps. *ClearSight* can provide valid and reliable data to help teachers gauge where students are with respect to the previous year's instruction.

ClearSight

Measuring Mastery of State Standards



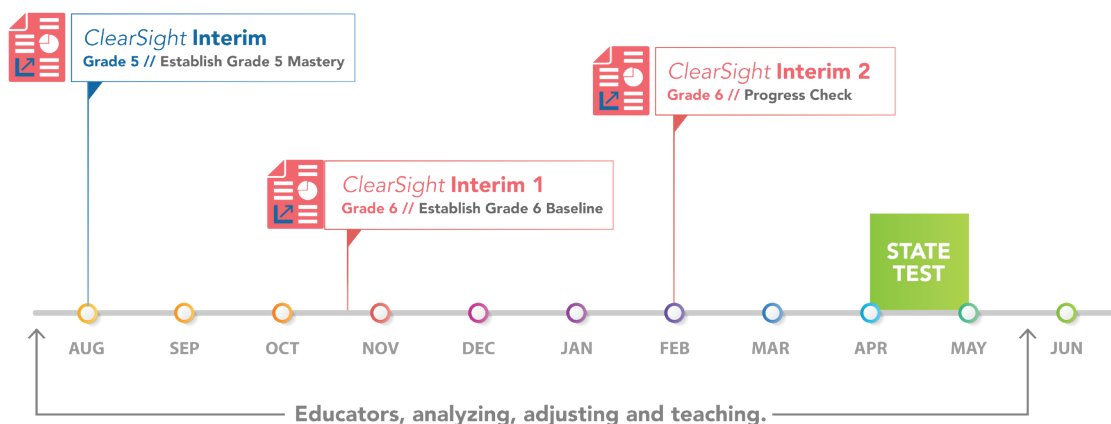
Using *ClearSight* Interim Assessments from the Previous Grade

Teachers can administer the previous year's *ClearSight* Interim Assessment to incoming students to gauge their learning with respect to the previous year's state standards. If this assessment is given early in the fall, it can be used to establish a baseline from which instruction can begin. For example, all sixth-grade students in the new school year can take the fifth-grade Interim assessment to gauge potential learning loss during fifth grade.

Using *ClearSight* Interim Assessments from the Current Grade

Later in the fall, as instruction progresses, teachers can give the on-grade *ClearSight* Interim Assessment to measure student learning of grade-level standards. A second administration of the on-grade Interim before the state summative assessment in the spring can help teachers gauge student readiness for that assessment.

ClearSight Assessing the Gap 2020-2021 School Year / 6th Grade



Using ClearSight Checkpoint Assessments

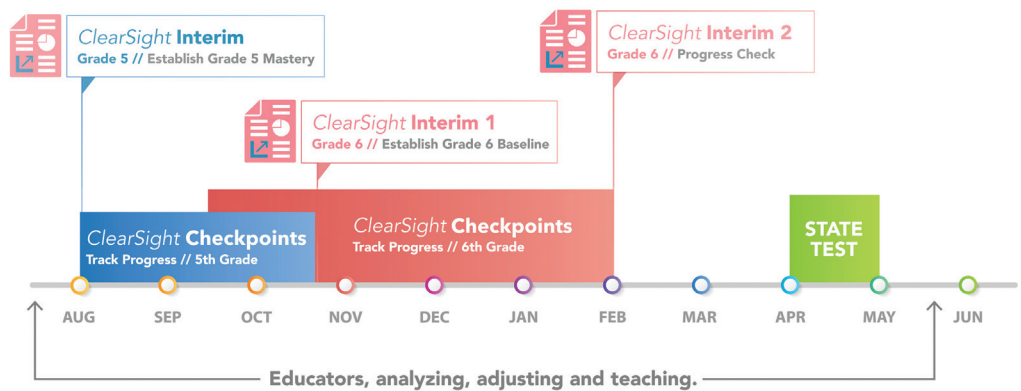
Using ClearSight Checkpoint Assessments can provide additional information about specific areas such as informational texts for ELA, or Number and Operations in Mathematics, depending on the grade level. Based on the results of the Interim assessment from the previous grade, teachers can administer various Checkpoint Assessments from the previous grade early in the fall to identify specific gaps in student learning.

Once instruction has begun to address on-grade topics, ClearSight Checkpoint Assessments from the current grade can be used to track student progress toward grade-level standards. Checkpoints allow educators to get more information about both the previous year's standards and the on-grade standards. For some topics, multiple forms of Checkpoint Assessments allow more than one administration during the school year to track student progress on a given topic.

Assessing Grades K–2

ClearSight also includes Interim Assessments for grades 1 and 2 and Checkpoint Assessments for all three grades. Educators can combine these assessments to provide information about incoming students based on the local school context during spring and summer 2020.

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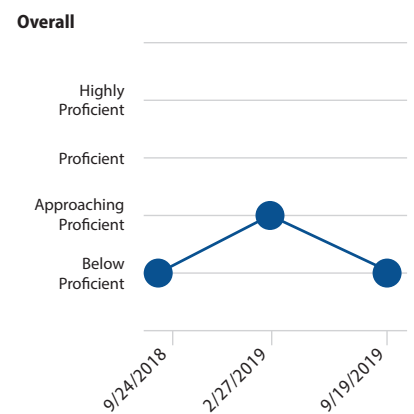
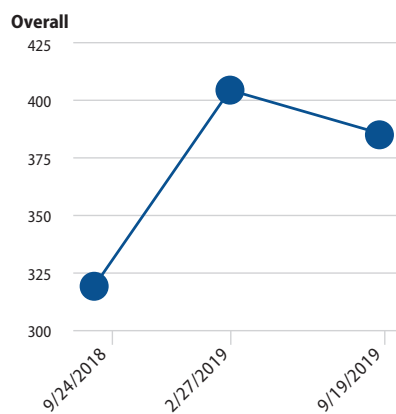


Reporting

ClearSight Interim Assessments provide longitudinal reports to help track student growth across related assessments or across multiple test opportunities of a single assessment. Teachers can see how performance improved for students across grades or within a grade. These reports are available immediately after the second related test is completed. Teachers can use prior-grade assessments to determine student's entry point and on-grade assessments to track progress during instruction.

ClearSight Reporting the Gap

Filtered By **Test Reason:** All Test Reasons **School Year:** All School Years **Reporting Date:** 06/18/2019



| OVERALL | | | | |
|-----------|----------------------|-------------|--------------------|-------------------------|
| Date | Test Label | Test Reason | My Student's Score | My Students Performance |
| 9/24/2018 | Interim: ELA Grade 6 | Fall | 320 | Below Proficient |
| 2/27/2019 | Interim: ELA Grade 6 | Winter | 405 | Approaching Proficient |
| 9/19/2019 | Interim: ELA Grade 7 | Fall | 386 | Below Proficient |