



Now more than ever, having a clear plan for assessment across schools and districts is critical. Teachers are challenged to plan instructional programs where making personal observations of individual learning may be difficult. In addition to formative assessments in the classroom (assignments, discussions, etc.), district-level periodic assessments that are more directly standards-based can be useful in targeting the overall pace and direction of instruction and remediation.

## Guidelines for Administering Interim and Checkpoint Assessments

These guidelines may be helpful in determining when and how to use *ClearSight* Assessments most effectively. Teachers should consider these guidelines when planning on how to effectively use these assessments in a remote learning setting.

### 1. Which standards have students mastered from the previous grade?

*ClearSight* Interim Assessments from the previous grade can be administered to students during the current school year to gain an overall picture of student mastery of ELA, mathematics, and science standards from the previous grade. These assessments can be given in one class period or less and will indicate overall mastery in the subject area. For classes where students do not achieve overall proficiency, *ClearSight* CheckPoint Assessments from the previous grade may be administered to assess mastery of more specific groups of standards. Learn more about a specific administration schedule for *ClearSight* [here](#).

### 2. Are students on track to master the current grade-level standards in reading, writing, mathematics, and science?

Once teachers have determined where students are in their mastery of standards from the previous grade, they can plan remediation and then continued instruction in the current year grade-level standards. *ClearSight* Interim Assessments can be given in the fall and again in the spring to track student mastery of on-grade standards. Checkpoint Assessments can be used to determine student progress toward more targeted sets of standards. For science, *ClearSight* Interim Assessments can be used to determine standards mastery in grades 5, 8, and high school. For other grades, the *ClearSight* Checkpoint Item Bank can be used to create tests to measure grade-level standards mastery.

## Face-to-Face or Remote Administration

*ClearSight* Assessment assignment administration provides a single setup for teachers to assign *ClearSight* Assessments to students, whether they are taking the test in a school classroom or remotely. Active monitoring of assessments is not required when using assignment administration. This allows teachers to manage which assessments are available to students and the timing of the assessment window during which students are to complete testing. Depending on the settings, teachers have flexibility to set up tests in advance and customize the administration to their specific settings.

Like all *ClearSight* administrations, the results are reported immediately, providing teachers with timely information to support their decisions for instruction this fall.



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