

ClearSight Assessments include extensive, standards-based content for grades 3–8 and high school in English Language Arts (including writing), Mathematics, and Science. Each assessment includes technology-enhanced item types that assess higher levels of cognitive skills. Additional Math and ELA assessments are available for kindergarten through second grade and multiple science tests are available for grades five, eight, and 11. *ClearSight* Math and ELA Interim Assessments measure across the grade-level standards while the Checkpoint Assessments measure specific areas of the standards like “The Number System” or “Reading Informational Text.”

ClearSight Interim Assessments

ClearSight Interim Assessments, for grades 3–high school, are computer-adaptive and each measures across a grade level of standards. These Interim Assessment items have gone through a rigorous review process, including bias review, content review, and data review, and have appeared previously on state summative assessments.

ClearSight Interim Assessments are typically 35–40 questions long and can be administered in a single class period. Interim Assessments reflect the grade-level state standards measured on a state assessment. Interim Assessments for ELA and Math are available for grades 3–11, and it is recommended to administer each grade-level-appropriate interim twice a year to track students’ mastery of standards. These assessments include various item types, including traditional multiple choice as well as technology-enhanced item types. Interim ELA Assessments can also include writing prompts that are machine scored.

ClearSight Checkpoint Assessments (formerly Benchmark Assessments)

Checkpoint Assessments are fixed-form tests that vary from 6–24 items long, depending on the topic being measured. These assessments typically take less than 30 minutes to complete. Checkpoint Assessments are available for three to five topics per grade. There are one to five test forms per topic per grade that can be used with educator-discretion; however, it is recommended that each form be given only once to a student. The Checkpoints can be used for various purposes such as pre- and post- testing, monitoring learning during instruction, and/or measuring persistence of knowledge.

In Mathematics, Checkpoint Assessments are available for topics such as Operations and Algebraic Thinking, Measurement, Data and Geometry, and Number and Operations: Fractions in elementary school; Expressions and Equations and the Number System in middle school; and Algebra and Geometry in high school. English Language Arts Checkpoint Assessments include Reading: Informational, Reading: Literature, Editing, Listening, and Writing at elementary, middle, and high school.

Checkpoint Item Bank

Additional items are available in the Checkpoint Item Bank for educators to create customized tests on a topic. These items were created by the same content experts at Cambium Assessment Inc. who write items for state summative assessments. These experts used the same review process and content development specifications that are used to create high-stakes assessment content. The Checkpoint bank can be used by educators for any purpose. These items include K–high school English Language Arts and Mathematics, grades 3–high school science items and grades 1–high school writing items.

Scoring and Reporting

Both Interim and Checkpoint Assessments are automatically scored when the students submit the test. Writing prompts on the Interim Assessments are automatically scored; there is at least one Checkpoint writing assessment, per grade, that is automatically scored, and the other writing assessments are teacher-scored. Scores are immediately available, through the online reporting system, to educators, principals, and others who have been identified to receive this data. For the Interim Assessments, longitudinal reports are available to show student improvement over time.



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