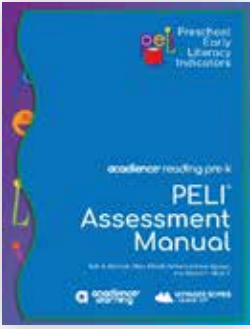




**These POWERFUL
assessment tools support
data-driven instructional
decisions and improved
student outcomes.**



Acadience Reading Pre-K: PELI

(Previously published as *Preschool Early Literacy Indicators (PELI)*)

Grades Pre-K

Acadience® Reading Pre-K: PELI® is a storybook-embedded assessment of essential pre-literacy and oral language skills needed for kindergarten. The assessment measures alphabet knowledge, vocabulary and oral language, phonological awareness, and listening comprehension.



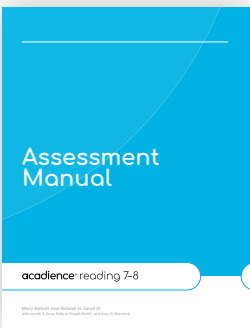
Acadience Reading K–6

(Previously published as *DIBELS Next®*)

Acadience® Reading K–6 is a comprehensive solution providing benchmark, progress-monitoring, and diagnostic assessments. These assessments can be combined according to the need of all students, some students, or a few students.

Acadience Reading K–6 measures indicate if a student is on track for reading success. With universal screening and progress-monitoring components, these measures are critical tools for educators to:

- Identify students who need intervention support
- Evaluate the effectiveness of interventions
- Support the Response to Intervention (RtI)/Multi-tiered System of Support (MTSS) model



Acadience Reading 7–8

NEW

Acadience® Reading 7–8 is a universal screening and progress-monitoring assessment that measures the acquisition of content-area literacy skills for seventh and eighth grade students who may be at risk for reading difficulties, helps teachers identify areas to target instruction support, monitors at-risk students as they receive targeted instruction, and informs the effectiveness of your school's system of instructional support.

Acadience Reading 7–8 is educator friendly because it directly measures student reading skills that are responsive to instruction and intervention, including:

- Reading comprehension
- Literal and inferential detail
- Vocabulary
- Syntax and morphology
- Advanced phonics
- Fluency and more



Acadience Reading Survey

(Previously published as *DIBELS Next® Survey*)

Grades K–6 | Designed as a companion tool for use with *Acadience Reading K–6*

Acadience® Reading Survey is a tool to identify the instructional-level needs of individual students and helps to provide teachers with information they need to make decisions about instruction. The set of testing materials is useful to:

- Determine appropriate progress-monitoring level
- Identify the instructional level
- Set goals for students who missed previous benchmark goals



Acadience Reading Diagnostic: Phonemic Awareness & Word Reading and Decoding (PA & WRD)

(Previously published as *DIBELS® Deep: PA & WRD*)

Grades K–6 | Assesses critical reading skills for students in grades K–6 and older students with very low skills

Acadience® Reading Diagnostic: Phonemic Awareness & Word Reading and Decoding (PA & WRD) assists educators in untangling the many possible reasons why a student may be struggling with phonemic awareness and phonics and to plan instruction. This diagnostic tool assesses:

- Phonological awareness skills
 - Blending and segmenting tasks
 - Phonics patterns and skills
-



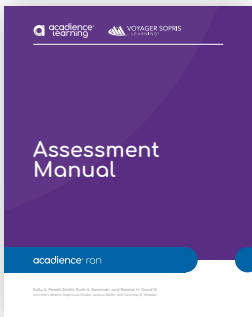
Acadience Reading Diagnostic: Comprehension, Fluency, & Oral Language (CFOL)

(Previously published as *DIBELS® Deep: CFOL*)

Grades K–6 | Assesses critical reading skills for students in grades K–6 and for older students with very low skills

Acadience® Reading Diagnostic: Comprehension, Fluency, & Oral Language (CFOL) helps educators decode and diagnose why a student may be having difficulty with reading comprehension and plan appropriate instruction. This diagnostic tool assesses:

- Story coherence/text structure
 - Vocabulary and oral language
 - Listening and reading comprehension
 - Fluency with expository and narrative texts
-



Acadience® Rapid Automated Naming (RAN)

Grades K–1

Acadience® RAN (Rapid Automated Naming) assesses quick and accurate naming of repeated sets of familiar items as a predictor of future reading difficulties, and is useful for educators in states requiring measures of Rapid Automated Naming as part of screening students for reading difficulties such as dyslexia.



Acadience Math

(Previously published as *DIBELS® Math*)

Grades K–6

Acadience® Math is an assessment used to measure the acquisition of mathematics skills and provides indicators of the essential skills every child must master to become proficient.



Acadience Data Management (ADM)

Grades PreK–8

Acadience® Data Management (ADM) is the legacy data system for paper/pencil administration that provides educators the option to manually enter data and generate reports.

**ALSO
AVAILABLE**

The **Acadience** suite of assessments enables teachers to:

- Identify students' need for support
- Use data to inform instruction
- Provide targeted intervention and support
- Evaluate the effectiveness of instruction and intervention

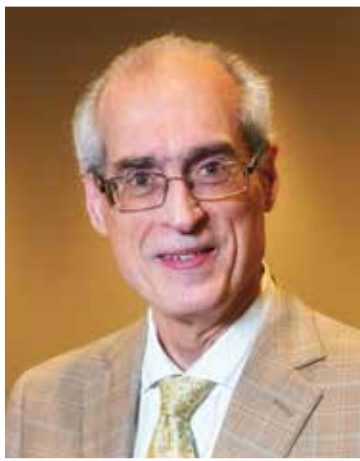
Acadience® Learning Online (ALO)

This digital platform allows assessors to administer the Acadience assessment measures online and provides immediate results through its dashboard so educators can take action with their data.

ALO includes these assessment measures:

- *Acadience Reading K–6*
- *Acadience Reading Survey*
- *Acadience RAN*

ALO aligns with the materials in the *Acadience Reading* classroom kits published by Voyager Sopris Learning®.



****Drs. Good and Kaminski are not associated with any new measures under the DIBELS name, such as DIBELS 8th Edition. The product known as DIBELS 6th Edition is no longer available from Acadience Learning or Voyager Sopris Learning.**

Authored by respected researchers Dr. Roland Good and Dr. Ruth Kaminski** and the team of research scientists at Acadience Learning, these assessments are the same solutions you know and trust. Backed by years of research featuring quick, reliable, and valid measures for all students, including those with dyslexia, these educational tools have proven track records of success and will help you determine if and where students struggle.



Contact us for more information:
voyagersopris.com • 800.956.2860

