



Make Informed Instructional Decisions for Middle School Readers

Acadience® Reading 7–8 is a universal screening and progress-monitoring assessment that measures the acquisition of content-area literacy skills for seventh and eighth grade students who may be at risk for reading difficulties. It helps educators identify areas to target instructional support, monitors at-risk students as they receive targeted instruction, and informs the effectiveness of instructional support.

The Acadience Reading 7–8 benchmarks assessments are administered three times per year and indicate whether or not a student has the reading skills needed to proficiently read content-area text. Each of the measures are administered in triads that include one science, one social studies, and one prose passage.

Additionally, throughout the year, progress-monitoring assessments are available to guide instructional support.

Assessment Manual

acadience® reading 7–8

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A Gated Approach

Acadience Reading 7–8 uses a gated approach to determine which students need to take each measure during each benchmark administration. This gated approach is designed to save time by only providing additional measures to students who need them.

This table illustrates which students need to take each measure:

Measure	GATE 1	GATE 2	GATE 3
Student(s) Who Participate	Maze	Silent Reading	Oral Reading
Administration Type	All Students (Census)	Students who scored below or well below Benchmark on Maze (Gate 1)	Students who scored below or well below Benchmark on Silent Reading (Gate 2)
Literacy Skills	Reading Comprehension Linguistic Skills Inference	Reading Comprehension Vocabulary Literacy & Inferential Detail Inference	Word Recognition & Fluency Reading Comprehension Inference

Acadience Reading 7–8 is:

- Quick to administer
- Designed specifically for middle school students
- Thoroughly researched, standardized, reliable, and valid
- Directly aligns with developing reading skills responsive to instruction and intervention

Expert Authorship

Acadience® Learning was founded by Dr. Roland Good III and Dr. Ruth Kaminski and focuses on conducting high-quality research and creating assessment solutions to help improve student, teacher, and school outcomes. Acadience Reading 7–8 was authored by Dr. Good and Dr. Mary Abbott from Acadience Learning.



Actionable Data with Acadience Learning Online

Acadience® Learning Online (ALO) is an assessment and data management platform that allows educators to enter scores online and receive immediate results and actionable data through an interactive experience. Educators can enter scores to visualize data through a dynamic dashboard and view robust reports at the student, class, school, and district levels.



The Acadience suite of solutions is available exclusively through Voyager Sopris Learning®. Contact your Voyager Sopris Learning sales representative to learn more.

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