

REWARDS[®]

Grades 4–12

STRATEGIC. EXPLICIT. UNPARALLELED.



*Show me how to connect
with vocabulary...*

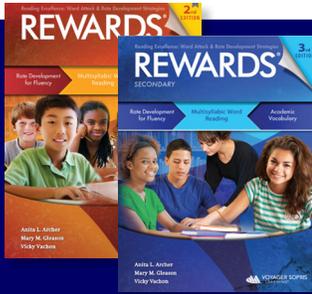
*Help me break down the words in
a way that gives them meaning...*

*Give me an approach that lets me
overcome reading challenges...*

**When I make sense of the words...
I learn. I grow. I succeed.**

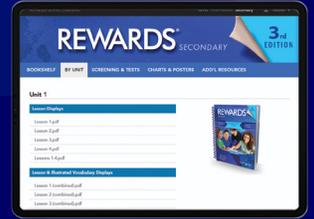
With **REWARDS[®]**, students learn proven strategies for unlocking multisyllabic words and academic vocabulary with fluency and confidence. Designed by Dr. Anita Archer and validated by independent research, **REWARDS** is a powerful suite of short-term intervention that yields long-term results.

MAKING READING MAKE SENSE



REWARDS: INTERMEDIATE AND SECONDARY

Fluency, academic vocabulary, comprehension
Learn the strategy! Apply the strategy!



Teacher's Guide eBook and
Online Content



REWARDS PLUS: SOCIAL STUDIES AND SCIENCE

Reading strategies applied to social studies and science passages
Apply fluency skills and strategies to authentic content.

The **REWARDS** family is designed with the needs of struggling older learners in mind—students in grades 4–12 who will find their reading difficulties best supported by explicit, systematic, teacher-led instruction and authentic application of skills to real-life content. These short-term targeted interventions with flexible implementation options give students new skills to unlock grade-level text. **REWARDS** supports any core curriculum and offers flexible implementation options. Use it:

- As part of a strategic intervention during the school day
- After school or during extended-day programs
- As part of a summer school program

Using Evidence-Based Success

Dr. Archer's **REWARDS** is proven to increase fluency rates, deepen comprehension, and increase a more precise use of language. This dynamic curriculum gives students access to the meaning of words through careful decoding and deliberate pacing. Academic vocabulary and comprehension are natural outcomes and components of the explicit, systematic instruction. Soon, educators see students who have previously struggled gain new levels of understanding—mastery of larger words improves, leading to better engagement, increased achievement, and a new joy in learning.

Numerous studies have validated its effectiveness. **REWARDS** is proven to:

- Improve students' abilities to decode large, multisyllabic words
- Yield significant increase in fluency
- Be effective with all struggling readers, whether they are English language learners, students with reading disabilities, or students who have fallen behind
- Be successfully implemented by a variety of educators—teachers, paraprofessionals, and volunteers



BROCHURE: What the IES Guide and Research Tell Us

REWARDS is the only reading intervention on the market perfectly aligned to recently released national recommendations for teachers to deliver evidence-based interventions that meet the needs of their students. Read more in our brochure.

DOWNLOAD NOW →

REWARDS: INTERMEDIATE AND SECONDARY

Increase reading sophistication and access to grade-level text.

REWARDS is offered at both the Intermediate and Secondary levels, and the focus of both is decoding multisyllabic words, identifying and understanding prefixes and suffixes, increasing word- and passage-reading fluency, building academic vocabulary, and deepening comprehension along with building confidence.

The essence of **REWARDS** is its rapid-paced, engaging, explicit instruction delivered by the teacher. Quality, systematic instruction equals success: The program is designed for constant, consistent exchanges between teacher and student, which, research shows, is a winning combination.

| INTERMEDIATE | SECONDARY |
|---|---|
| Students: <ul style="list-style-type: none">• Grades 4–6• Read at 3.0 or above | Students: <ul style="list-style-type: none">• Grades 6–12• Read at 3.0 or above |
| Lessons: <ul style="list-style-type: none">• 25 lessons• 50–60 minutes per lesson | Lessons: <ul style="list-style-type: none">• 20 lessons• 50–60 minutes per lesson |

expansion

The **application** of these explicitly taught **intervention** strategies provides a structure for **simplification** of complicated terms.

Why does this provide students and teachers with such **gratification**?

- Students develop a practice of addressing words they don't know, rather than skipping over them or guessing
- **REWARDS** breaks the words into manageable chunks, increasing students' ability to recognize recurring patterns
- It provides students with an understanding of the meaning of various word parts



REWARDS PLUS: SOCIAL STUDIES AND SCIENCE

Builds student savvy in complex content areas.

REWARDS® Plus builds on the support offered to upper-grade readers by expanding on their newfound literacy decoding skills within a particular content area. A student who has previously encountered **REWARDS** has increased fluency and a burgeoning familiarity with the process of deciphering known elements in unknown multisyllabic vocabulary. **REWARDS Plus** expands on that skill set by applying it to intriguing, authentic, content-specific text and infographics.

Recommended for students who have completed at least one previous **REWARDS** program.

PLUS

Students:

- Grades 4–6
- Read at 4.0 or above
- Familiar with the **REWARDS** strategy

Lessons:

- 6 review lessons (review the **REWARDS** strategy, optional): 45–50 minutes per lesson
- 15 application units; 4–5 instructional periods (45–50 minutes each)



REWARDS® Plus

SOCIAL STUDIES

Helps students better comprehend social studies content

Topics range from The Culture of Sherpas to Women in Archaeology to United States Citizenship

Skill practice includes summary writing; using background information; and interpreting timelines, maps, and other infographics

SCIENCE

Helps students better comprehend science content

Topics range from Atoms to Ecosystems to Photosynthesis to the Cardiovascular System

Skill practice and instruction includes interpreting graphs and illustrations

SUPPORT FOR EDUCATORS

We match cost-effective student materials with extensive teacher support.

REWARDS Intermediate and Secondary

Teachers receive a strategic blend of print and online materials aimed at making implementation simple. The Teacher's Set includes:

- Teacher's Guide (print and eBook)
- Two classroom instructional charts
- Online Teacher Resources (illustrated content-area vocabulary displays, assessment materials, video vignettes about high-quality direct instruction and more!)

Students receive reasonably priced consumable student books, leveraging the power of kinesthetic instruction.



Training, Coaching, and Support Successful Implementations, Successful Partnerships.



Initial (Start-Up) Implementation Training:

Using an interactive, practice-driven training process, these sessions prepare participants to immediately begin implementing the program.



Ongoing Support and Coaching:

Support days may include online support, refresher training, live teacher observations and feedback, modeling lessons, and/or data analysis, and are customized to match specific needs.



On-Demand Training:

Asynchronous training is provided through the Learning Platform—an embedded service in the curriculum. Teachers will have access to high-quality content and resources to support the ongoing development of expertise in the program.

[LEARN MORE →](#)

Meet the Authors



Anita L. Archer, Ph.D.

Dr. Anita Archer is an educational consultant, focusing on the areas of explicit instruction, instructional design and delivery, classroom management, and literacy instruction. The recipient of more than 10 awards honoring her excellence in teaching and contributions to the field of education, Dr. Archer is also internationally known for her professional development activities.



Mary M. Gleason, Ph.D.

Dr. Mary Gleason is an educational consultant with a focus on the implementation of literacy curriculum and instruction. Dr. Gleason has taught in general education and special education classrooms and served as a professor at the University of Oregon for 20 years. She previously was director of training for the National Institute for Direct Instruction.



Vicky Vachon, Ph.D.

Dr. Vicky Vachon is an educational consultant to school districts in the United States, Australia, and Canada. Dr. Vachon has many years of experience as a classroom teacher and also as part of a multidisciplinary assessment team at the Child Development Clinic's Hospital for Sick Children. She has served as a project director for the National Institute for Direct Instruction.

Your Success is Our Success



At the end of last year and the beginning of this year, my reading level was lower, so I couldn't get any of the older books that were in the right grade. But now I can!"

—Sixth Grade student in **REWARDS'** intervention, Icicle River Middle School, Leavenworth, WA

HEAR THE STORY →

REWARDS[®]

Try **REWARDS** or **REWARDS Plus** today.
Visit voyagersopris.com/rewards or call **800.547.6747**

