



Alan November: Creating a New Culture of Teaching and Learning

Thursday, February 22, 2018







Presented by

Alan November
International Leader in
Education Technology
[@globalearner](https://twitter.com/globalearner)

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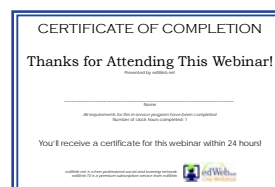
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Alan November
[@globalearner](https://twitter.com/globalearner)

[Alan November](#) is an international leader in education technology. He began his career as an oceanography teacher and dorm counselor at an island reform school for boys in Boston Harbor. He has been director of an alternative high school, computer coordinator, technology consultant and university lecturer. He has helped schools, governments and industry leaders improve the quality of education through technology and has delivered keynotes and workshops around the world.

Alan was named one of the nation's fifteen most influential thinkers of the decade by *Technology and Learning Magazine*. He was listed as one of eight educators to provide leadership into the future by the Eisenhower National Clearinghouse. His writing includes two best-selling books, *Empowering Students with Technology* and *Web Literacy for Educators*. Alan was co-founder of the Stanford Institute for Educational Leadership Through Technology and was selected as one of the original five national Christa McAuliffe Educators.



Poll Questions

(These will be uploaded into platform and removed from this marker slide)

1. Which grade level do you primarily work with?

- A. Elementary
- B. Middle School
- C. High School
- D. K-12
- E. Other – respond in the Chat

2. What is your primary role in education?

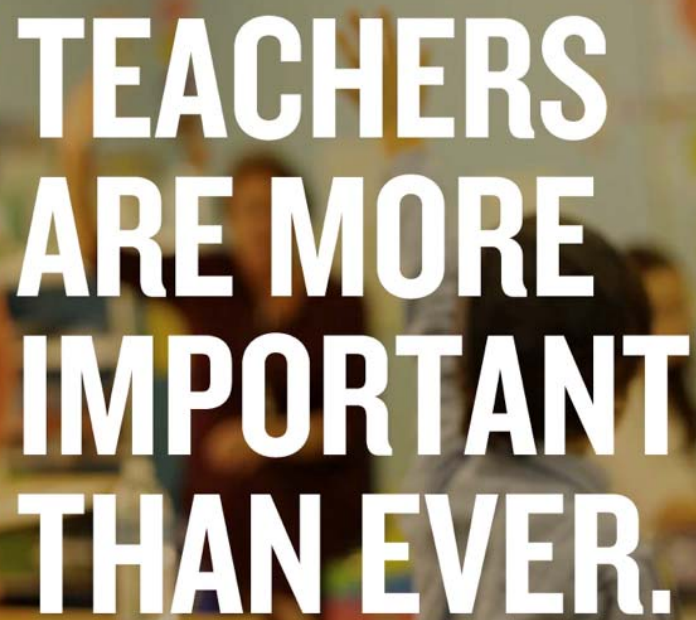
- A. Educator
- B. Librarian
- C. Building Administrator
- D. District Administrator
- E. Other – respond in the Chat

3. Who currently works harder?

- A. Students
- B. Teachers
- C. Balanced

4. Who Should work harder?

- A. Students
- B. Teachers
- C. Balanced



**TEACHERS
ARE MORE
IMPORTANT
THAN EVER.**

3 Teaching Roles in a Connected World

- Chief Learner
- Global Collaborator/Publisher
- Web Lit Director



Prime Factorization

①

$$\begin{array}{c}
 32 \\
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 8 \times 2 \\
 \wedge \\
 2 \times 4 \\
 \wedge \\
 2 \times 2
 \end{array}$$

mathtrain.com

$$\begin{array}{c}
 32 \\
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 8 \times 4 \\
 \wedge \quad \wedge \\
 2 \times 2 \quad 2 \times 2 \\
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 \end{array}$$

2^5
 $2 \times 2 \times 2 \times 2 \times 2$

Recent [?]

07/08 @ 08:15 : Belgrave, AU
07/08 @ 08:15 : Dubai, AE
07/08 @ 06:16 : Brighton, GB
07/08 @ 06:15 : Dubai, AE
07/08 @ 05:11 : Amreli, IN
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07/08 @ 04:45 : Rajkot, IN
07/08 @ 04:44 : Rajkot, IN
07/08 @ 03:30 : Santa Monica, C
07/08 @ 03:24 : Mumbai, IN
07/08 @ 03:11 : Caringbah, AU

Quote from 12 year old student

- “I have to create more. I just found out the world needs me.”

Problem Designer

- Change from “solve this” to “involve this”

The height of the soda in this right cylindrical cup is 5in, and Mr. Caviness wants to add 3 cubes of ice to the cup, can he do so without the soda overflowing?



Design of the Search?

Google

site:is endangered plant species

Species at Risk Act
Action Plan Series

Green-scaled Willow



“Google is broken today!”

- Do a search for images for American History



**site:gov, site:edu
US History**

What is the **purpose** of Google?

- Are cats better than dogs? – Unequivocal
- Are dogs better than cats? – Unequivocal
- Both can not be **UNEQUIVOCAL**

Critical Thinkers



BBC – “Grew”
Wikipedia – “Implanted”

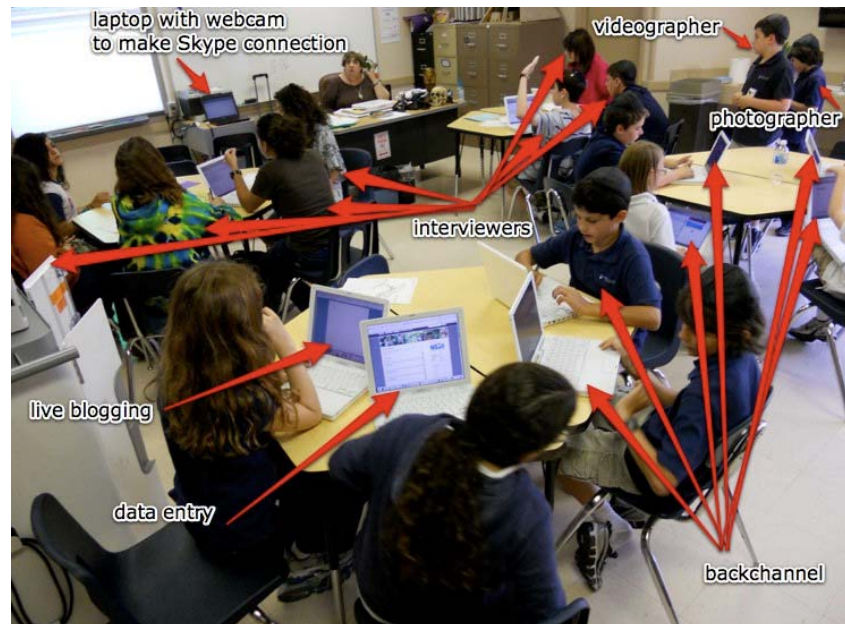
Search Design

“Iranian Hostage Crisis”

= student response

“Conquest of American Spy Den”

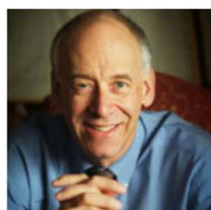
= teacher added value



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Question & Answer Session



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Thank you to our presenter!



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*Presented by Dr. Michael Milone, research psychologist
and Tracy Ramey, interventionist*

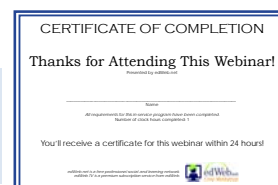
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