



Read Well Grades K-3

YOUR K-3 READING AND LANGUAGE ARTS SOLUTION



VOYAGER SOPRIS
LEARNING™



All Students Can Read Well

Read Well® is an innovative K-3 reading and language arts solution that helps students build the critical skills needed to be successful readers and learners. The research-based program allows teachers to effectively target students at all stages of development. Through a blended approach of whole-class instruction, differentiated small-group instruction, motivating technology, and individual student practice, teachers have the flexibility they need to meet students at their skill levels and adapt instruction accordingly.

Why Read Well Works:

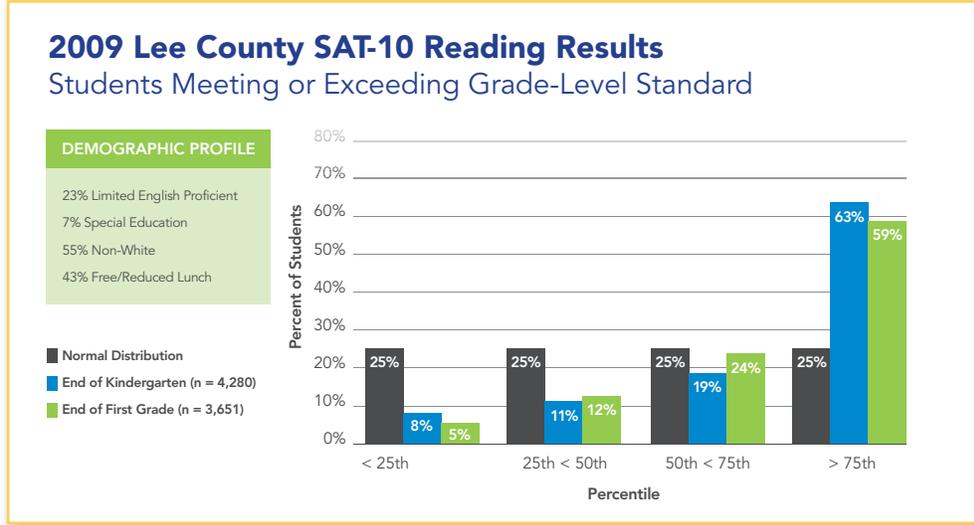
- Multiple entry points for appropriate student placement
- Flexible pacing and grouping options based on individual student needs
- Unique sound sequence based on the most frequently used words
- Embedded assessment and progress monitoring
- Parallel scope and sequence
- Self-paced, student-centered online reading practice with *Ticket to Read*®



Students are actively engaged in the cross-curricular literacy instruction that builds a solid foundation for reading success.

Expect Results with Read Well

Every district is unique. *Read Well's* flexible implementation model is designed to meet your specific needs. Built on the latest research and field tested in real classrooms, *Read Well* gets results.



Lee County Public Schools

Lee County Public Schools implemented *Read Well* as its core ELA program to meet the varied needs of kindergartners. Students were evaluated at the end of kindergarten and again at the end of first grade to follow up and monitor progress.





Written to Address Today's Rigorous Standards

Read Well is a K–3 comprehensive reading and language arts program that develops reading mastery by building a solid reading foundation and using an adaptive model to meet individual student needs. **The research-based program meets the challenges of today's higher expectations—along with the needs of each child.**

ELA Standards	How <i>Read Well</i> Addresses the Standards
Reading: Foundational Skills	<i>Read Well</i> follows a controlled, research-based sound sequence featuring daily decoding practice and word analysis. <i>Read Well</i> also focuses heavily on word-reading skills and practice of irregular and high-frequency words, as well as increased fluency to support comprehension.
Reading: Literature	<i>Read Well</i> features a Comprehending-As-You-Go system that engages students in daily guided reading instruction. This instruction develops a broad skill set, including theme, setting, and plot comparisons; tools for understanding literal and nonliteral language, and techniques for understanding craft and structure. These skills are reinforced in teacher-directed instruction and independent work throughout the program.
Reading: Informational Text	<i>Read Well</i> uses the Comprehending-As-You-Go model to interact with informational text, with particular focus on text structure and features. Students will read informational texts on a broad range of subjects, including social studies, science, and technical texts. Students are also asked to recount the main idea and key supporting details of the informational texts they read.
Writing	<i>Read Well</i> teaches students to write different text types, such as opinion or informative pieces. Students also have to build knowledge about their topics prior to writing about them. <i>Read Well Composition</i> provides explicit instruction in the writing process, including idea generation, drafting, publishing, and presenting.
Speaking/Listening	With <i>Read Well</i> , students improve speaking and listening skills by participating in collaborative discussions with their peers, reporting on topics, retelling stories, asking and answering questions from a speaker, and recounting experiences with relevant and descriptive details.
Language: Conventions of English	<i>Read Well Spelling and Writing Conventions</i> focuses on the written conventions of English to improve writing and reinforce skills learned in reading instruction. Students compare and contrast themes, as well as settings, stories, and plots by the same author. <i>Read Well</i> helps students differentiate literal and nonliteral language and identify craft and structure.
Language: Vocabulary	<i>Read Well</i> introduces vocabulary words and then creatively weaves the use of vocabulary through active engagement in varied and multiple contexts. <i>Read Well</i> helps students explore the definitions of unknown and multiple-meaning words, understand various nuances in words (literal and nonliteral meanings), and acquire and use grade-appropriate academic vocabulary.
Language: Complexity, Quality, and Range of Student Reading	<i>Read Well</i> features content from the social sciences, physical sciences, the arts, and other cross-curricular areas throughout the program.





Literacy for LIFE!

- Incorporates an innovative blend of small-group and whole-class instruction
- Uses a mastery-based instructional model
- Addresses the needs of all students—from low-performing to high-achieving
- Offers comprehensive training and implementation support

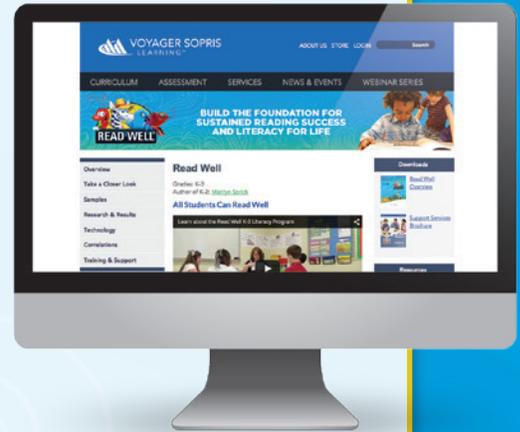
LEARN MORE ABOUT READ WELL NOW!

Visit www.voyagersopris.com/readwell



- Complimentary lesson samples
- Overview video
- Correlations and alignments to literacy standards
- Complimentary trial of *Ticket to Read*®
- Success stories and efficacy reports

Read Well gives students a clear path to reading comprehension, mastery, academic success—and literacy for life.



Read Well: Your Comprehensive Reading and Language Arts Curriculum for Grades K-3

